Pāli For New Learners

Book I

How to say it

J.R. Bhaddacak

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Preface

I write this book with a hope that it can be an easy starter to Pāli studies which I wish it had been my first book on Pāli language. The main theme of this book comes from a simple question: "What is the quickest way to learn a language?" It seems to me that the best answer is "by using it in conversation." This is true for many living languages in the world, but not quite so in dead languages like Pāli.

Whether Pāli is a dead language can be a point of controversy, because in some situations the language is really used in conversation. When no other common language available, Theravada monks from different countries converse in Pāli. This is true only for those who are well-versed in the language. That is to say, traditionally monks learn Pāli mainly for translating scriptures, not for conversation. Those who are able to speak Pāli are more or less near the level of Pāli expert. They have to master the grammar and vocabulary first by many years of study.

The approach of this book is the reverse of that. We will start learning the language by simple conversation. The aim is not to make Pāli a daily language (it is pointless to do that), but to make sense of the language in a familiar way. In the traditional way of learning, students have to remember many grammatical rules before they translate a portion of text. That is a big waste of time. Many rules have exceptions, some rules occur seldom in the text, and some rules have conflicting stances according to traditional grammarians. Why do new learners have to remember all of those? How about if we focus on crucial grammatical points first by using them in a simple context? That is the main idea of my approach.

Surprisingly, conversational approach to Pāli is not really popular. You can find rare books on the topic. The noted one is *Aids to Pali Conversation and Translation* by A. P. Buddhadatta Mahāthera.¹ The book looks much like a traveling guide with

¹Buddhadatta, 1951?

typical situations and few grammatical guideline. That means it is not suitable for beginners to start learning the language, but rather it is a supplement for those who are quite familiar with the language to some extent. Nevertheless, this book inspires me and helps me form some ideas of the present book. My aim is different, not to make a better guidebook, but to use conversation as the beginning point leading to grammatical explanation. By this way of learning, the language makes sense at the start, unlike in the traditional way that new learners have to be bombarded with rules long before they can grasp the ideas. The drawback of conversational approach is that we cannot touch upon every bit of rules. We can just talk about some big rules and try to use them. That is the digestible way of learning a new language. It also makes more fun.

The previous part as you have read so far was written before the first chapter is formulated. The following part is written after all chapters are done one year later.

At first, I thought the book would not grow this big. My primary intention is fulfilled perfectly. The book finally can be used as a $P\bar{a}$ li primer (like one I dreamed of). Furthermore, with my decision to incorporate traditional accounts into the book, it now becomes a reference manual at the same time.² That is a kind of book I also sought after when I investigated into the language, but very few was accessible. Now my dream is bundled into your hand.

Put it another way, this book serves two purposes. First, as a primer, it uses conversational approach to introduce new learners to Pāli in a less intimidating way. You can find this part in the lessons. Second, as a reference, it contains most of materials used by the tradition in learning process. You can find this part mostly in the appendices. That means the book is self-contained. You just need only one book to learn the language at starter level. In addition, with a companion program, Pāli Platform, you have most of Pāli literature in hand together with a powerful

²The main factor that enables me to do this is Dr. Supaphan Na Bangchang's book on traditional Pāli grammar (Na Bangchang 1995). Without this work I cannot quickly capture the essence of Pāli grammar of three main schools. Other notable Thai translations I use are Saddanīti by Phra Maha Nimit Dhammasāro and Chamroon Thammada, Niruttidīpanī by Sompob Sa-nguanpanit, and so many more that I cannot list them here.

search function and useful tools. That is to say, one can be a Pāli researcher or scholar with just a couple of things. Knowledgeable teachers can quicken your learning process, but they are not really necessary because you have all of digestible materials here. The only thing you need to learn the language successfully is perseverance, maybe plus some motivation.

My target readers, apart from those who want to study the language academically, are ones adherent to the tradition who want to learn the language in a more effective and healthy way. Let me make clear why I stress on healthy way of learning. To the tradition, Pāli is a sacred language because it preserves what the Buddha taught. No one disputes on that. And any sacred language is supposed to be difficult. This means few experts can understand it properly. A consequence of this is those few specialists determine what the rest should believe and practice. From my background of religious studies, one major factor that sets the direction of religious tenets is politics. This means many things Buddhists believe are just for political purposes.³ Healthy learning thus means you can learn to read the source by yourselves and decide that whether it is worth believing or observing or not. That is the only way a religion can serve the public for their own benefits, not just for benefits of an executive few.⁴

I have a short treatment on the point that Buddhism, or any religion in this matter, always has political dimension. If I ask "What is the main purpose of Buddhism?," everyone should answer that it is about soteriology or salvation or liberation. A next question is "How much do you need to know for liberation?" A straight answer of this is "Not much." And you even do not need to know Pāli or any sacred scripture thoroughly. You just need to know how to observe yourselves properly. That is all

³This sounds quite modern to see that religion and other domains of life are separate areas. In fact, there is no such separation in the ancient mind. See it another way, religion is the only effective tool in the past to keep the society in order. But now the situation is different because religion begins to lose its power, and the close link between religion and politics is now visible resulting in attempts to separate these two areas. Yet, in the modern world many religions are still powerful in keeping the social order.

⁴It is idealistic, in my view, to establish a purely democratic society like this. Once religion becomes a cultural component of the society, it is really hard to challenged, even if its original tenets are inconsistent, distorted, or even outright wrong. Even though it is hard to do, we still have to acknowledge it as such and try our best.

for practical purpose. Then the main reason why we have many things to learn about the religion and to entrench them in our belief is all about politics, both in the religion's own sphere and governmental sphere. 5

I have to make myself clear at the beginning why I am so critical to our object of learning, as you shall see throughout our course. My point is that any good knowledge should have liberating effect. When we really know something by ourselves, not just by being told, it can change us in a subtle way. If you have enough integrity, the change will be in a good way and liberating. That is the practical⁶ purpose of this book, apart from the scholarly one.

Here is my future plan. As the subtitle of the book implies, there will be a sequel of this. The next volume will be about how to read texts. I will bring various theories into play with Pāli translation, such as semiotics, hermeneutics, literary theories, translation theories, and so on. I will not just write a manual of Pāli translation, but I will go deeper as far as modern knowledge can guide us. And, if possible, the third book will be about Pāli composition and prosody. That will be less theoretical and focus more on practical technique. That last one is not quite appealing to me to write, but it can make the series complete. I assert no strong commitment of that, but for the second one I have already prepared some materials.

You might be curious why I am motivated to do difficult things, even though they bring me no financial gain whatsoever. That is my healthy way of living. It is simple: you set goals, and finish them one by one. If you have difficult goals, you just have a few big things to do in your life. Take your time and enjoy your life.

⁵Talking about this issue can be a book-length discussion. It might be more accurate to say that all religions are economics-based. That sounds rather Marxist, but I think a purely soteriological religion is really hard to find on earth. I do not mean religious people seek after wealth (except Weber's Protestantism, perhaps), but people must have things to eat first. That makes social structure and political system indispensable. Then the idea of salvation comes along. However, religion makes us believe that soteriological goal in the cosmic order exists from the beginning. Then politics and social order accommodate people to that goal. Some readers might think we have many things to learn because they are an intellectual enterprise of human beings. That is true, but scholastic endeavor has little to do with real salvation. It just maintains the tradition, hence the economic and politic bases.

⁶You may expect 'spiritual' for this word. I do not like the term because it sounds spooky. I have a down-to-earth and realistic view on religious journey. For me, a spiritually awakening life is just a healthy life in its entirety.

When finished, they will be great. The outcome does not matter much really. You just have an opportunity to focus on one thing at a time. I am lucky to have not many desires. Hence, I have little distraction. People give me food, and that is enough for me to live happily without worrying about making a living.

How to use the book

The book is roughly divided into two parts: lessons and appendices. For the lesson part, it is meant to be learned sequentially. Chapter 1 is about introduction to Pāli language. New learners may find this too difficult, or too critical. You can skip this one if you like. Chapter 2–35 are the primer part. You are supposed to go through these one by one. From Chapter 3 onwards, there is an exercise at the end of each chapter. You are encouraged to exercise your knowledge before you go to its answer keys (Appendix M).

Chapter 36–38 are theoretical summaries, mostly about the verb system and cases. They are essential but too difficult to learn at the beginning. I place them at the end after you know how to use the language. In the traditional way, you have to learn all these before you start to read texts. You can feel how tough traditional students are.

Chapter 39 is all about conversation. All knowledge you learn will be applied here. This chapter is not necessary to read as the last lesson. You can read this if you are curious how to put things into practice. There are cross references to related lessons in this chapter. But if you do not hurry, make it the last one is better, like you eat a pudding at the end of the main course.

The other half of the book is additional materials. You can read them in any order. They are supposed to be read after you are familiar with the language to some degree, and you want to be equipped with additional information unprovided in the lessons. All these materials are not necessary to know at the start. If you can read all of them, however, you will know the heart of the traditional approach, and you will know where to find further materials.

My writing style goes between formal and casual extreme. If you have heavily academic mind, please tolerate my playful moments. English is not my native tongue, so you have to tolerate this too. My main concern is how to make the book readerfriendly and enjoyable to write.

The companion website of this project by now is paliplatform. blogspot.com. Please check there for a new revision. The life cycle of electronic publishing is short, so a new edition can come out quickly. You can contact the author personally by emailing to jakratep at gmail dot com.⁷

Acknowledgment

Beside people who support me with requisites, I have no one to thank, because I do all the things myself, from thinking to typesetting. Very few know what I do during the days. However, the book is far from perfect: translations need to be improved, errors needs to be fixed, typos need to be detected and corrected, missing materials need to be added, ideas have to be polished, etc. You all can help me by taking notes when you read the book, and send me back. You will be a part of this intellectual heritage.

Notes on 2.0 edition

After I have finished Pāli Platform 2 and written its manual, I feel I should do something with this book too. First, I remove the appendix on Pāli Platform because we already have the full user's manual now. And second, I update all numbers, mostly term frequencies, taken from the first version of the program to the newer ones.

In Pāli Platform 2, I utilize a different approach to tokenize the text, so the term frequencies change as a result. The change is not drastic, except in the case of ti (an elided form of iti). Many instances that have ti (or nti) annexed, they are now split, if detectable. So, you see that the frequency of ti doubles in Chapter 17.

One big change, due to the change of my working environment, is the overall format of the book. When I use a new version of TEX Live, the fonts look smaller. So, in this release the total number of pages shrinks to under 800 (from more than 1,000).

⁷FYI: The author does not use any kind of social media, and he is not online all the time. Normally, he connects to the Internet once a week, sometimes once in two weeks or longer than that if he is very busy on something. That is also a healthy way of living.

Another minor matter is I decide to remove the graphic cover from the book, and change the cover to a simple text-based design. The graphic cover makes the file unnecessarily bigger, and it looks too commercial to me.

Finally, I apply a Creative Commons public license to the document. It is suitable to an electronic publication like this. My side intention of this is to demonstrate how knowledge is shared in the modern environment. With the current technology, if you have an effort to learn new things, you can do by yourself what most people deem impossible.

I also fix some errors that I come across. I have not yet had plenty of time and energy to reread the whole thing and overhaul the editing. Just formatting the book this time takes days. So, if you want a perfect book, please help me spot defects.

Contents

Pr	eface	iii
Co	ontents	хi
Lis	st of Tables	xvii
Αb	breviations	xxi
1	Critical Introduction to Pāli Did the Buddha speak Pāli? How reliable is the Pāli canon? Why do we study Pāli then?	6
2	Nuts and Bolts Introduction to Pāli Letters	13
3	(There is) a book Declension of Nominative Case	18 21
4	(There is) a big book Introduction to Adjective	26 26
5	This (is) a book Demonstrative Pronouns	31 31
6	It (is) a book Personal Pronouns	34 34
7	There is a book Verb to Be	39
8	I have a book Declension of Genitive Case	43
9	My daughter is wise Irregular Nouns	48

Contents

10	I go to school58Conjugation of Present Tense58Declension of Accusative Case59	3
11	l go to school from home Declension of Ablative Case	
12	I go to school by bus Declension of Instrumental Case 67	
13	I go to school for knowledge Declension of Dative Case	
14	I go to school in town Declension of Locative Case	
15	Boy, who are you? Declension of Vocative Case)
16	I go where you go Correlative Sentences	
17	I and you do not go to school Introduction to Indeclinables	-
18	You are the best 103 Adjective Comparison	
19	I went to school 109 Introduction to Past Tense	
20	I will go to school Future Tense	-
21	Go to school, boys Imperative Mood	
22	You should go to school 120 Optative Mood	_
23	If you go to school, you will be wise 133 Conditional Mood	

24	All I have are four books Miscellaneous Pronouns	139
	Miscenaneous Fronouns	199
25	There are 7.8 billion people	151
	Introduction to Numerals	151
	Cardinal Numbers	155
	Ordinal Numbers	172
26	We always walk from home to school here	176
	Suffixed Indeclinables $\dots \dots \dots \dots \dots$	176
27	Are you going home?	183
	More about Questioning	183
28	I read a book <i>slowly</i>	192
	Introduction to Adverb	192
	Repetition	
29	Even though this book is difficult	199
	Concessive Clauses	199
30	Going to town, I buy you a book	203
	Introduction to Present Participles	203
31	Having gone to town, I bought you a book	210
	Introduction to Past Participles	210
	Introduction to Absolutives	
32	A book is read by me	217
	Introduction to Passive Voice	217
	Using Kita in Passive Voice	225
33	I have you give me a book	234
	Introduction to Causatives	234
	Using Kita in Causatives	239
34	Now, I can speak Pāli	243
	Introduction to Infinitives	243
35	I say "Pāli is not so difficult"	252
	Direct and Indirect Speech	252
	Some Minor Matters	

Contents

36	Verb Classes Summarized	264
	Present Tense ($Vattam\bar{a}n\bar{a}$)	
	Imperative Mood $(Pa\tilde{n}cam\bar{i})$	270
	Optative Mood $(Sattam\bar{i})$	270
	Perfect Tense $(Parokkh\bar{a})$	272
	Imperfect Tense $(Hiyyattan\bar{i}) \dots \dots \dots \dots$	274
	Aorist Tense $(Ajjatan\bar{\imath})$	
	Future Tense (Bhavissanti)	277
	Conditional Mood $(K\bar{a}l\bar{a}tipatti)$	278
37	Principle of Verb Formation	280
	Active Verb Forms	282
	Causative Verb Forms	292
	Passive Verb Forms	294
	Reduplication	296
38	Cases Summarized	299
	Introduction to $K\bar{a}raka$	299
	$Kattuk\bar{a}raka$	301
	$Kammak\bar{a}raka$	303
	$Karanak\bar{a}raka$	304
	$Sampad\bar{a}nak\bar{a}raka$	304
	$Apad\bar{a}nak\bar{a}raka$	309
	$Ok\bar{a}sak\bar{a}raka$	317
	Nominal Vibhatti Usage	319
	The First Vibhatti (Nom. & Voc.)	319
	The Second Vibhatti (Acc.)	320
	The Third Vibhatti (Ins.)	
	The Fourth Vibhatti (Dat.)	
	The Fifth <i>Vibhatti</i> (Abl.)	
	The Sixth Vibhatti (Gen.)	
	The Seventh Vibhatti (Loc.)	
	Deviations ($Vipall\bar{a}sa$)	
39	Conversations	343
	First Meeting	343
	With a Schoolboy	351
	Between Two Farmers	353
	Between Two Merchants	356
	With a Person from Burma	
	Does your dog bite?	363

	Pets	365
Α	Introduction to Traditional Grammar Books	368
В	Declensional paradigmsB.1 Regular Masculine NounsB.2 Regular Feminine NounsB.3 Regular Neuter NounsB.4 Irregular NounsB.5 Pronouns	386 387 388
С	Verbal conjugations C.1 Verbal Vibhatti	413
D	Sandhi (Word Joining)	432
Ε	Upasagga (Prefixes)	442
F	Nipāta (Particles)	465
G	Samāsa (Compounds)	528
Н	Kita (Primary Derivation)	548
ı	Taddhita (Secondary Derivation)	610
J	List of Paccayas	640
K	List of Roots	663
L	Vocabulary L.1 Nouns L.2 Adjectives L.3 Verbs	724
М	Answer Keys	735
Αb	out the Author	759

Colophon 760

List of Tables

2.1 2.2 2.3 2.4	Pronunciation of Pāli vowels	14 15 16 16
3.1 3.2	Endings of words in stem form of each gender Nominative case endings of regular nouns	20 22
4.1	Adjective selection guide	27
5.1	Nominative case of demonstrative pronouns	31
6.1	Nominative case of personal pronouns	35
7.1	Present tense conjugations of verbs 'to be'	40
8.1 8.2	Genitive case endings of regular nouns	44 45
9.1	Irregular nouns	49
10.2	Endings of present tense conjugation	58 60 60
11.2	Ablative case endings of regular nouns	64 65 66
12.2	Instrumental case endings of regular nouns Instrumental case of pronouns	67 68 69
	Dative case endings of regular nouns	72 73

List of Tables

	Locative case endings of regular nouns	
14.2	Locative case of pronouns	7
	Vocative case endings of regular nouns 8	1
15.2	Vocative particles	1
	Some other vocative words 8	2
15.4	Declension of interrogative pronoun 8	3
17.1	Top-five of the most frequent Pāli terms 9	5
18.1	Irregular comparative forms	5
19.1	Aorist conjugation of gacchati	2
19.2	List of aor. of gacchati	
	A orist conjugation of $atthi$	6
20.1	Endings of future tense conjugation	7
	Some irregular future verb forms	
21.1	Endings of imperative conjugation	0
	Imperative conjugation of <i>atthi</i>	
22.1	Endings of optative conjugation	6
	Optative conjugation of atthi	7
	Alternative optative conjugation of karoti 12	7
23.1	Structure of English conditional sentences 13	2
	Some conditional particles	
	Endings of conditional mood conjugation 13	
	Conditional mood conjugation of gacchati 13	
24.1	Miscellaneous pronouns	9
25.1	Pāli numbers	1
	Declension of number 5	6
	Declension of number 20	6
	Declension of number 100	8
	Units of length	0
25.6	Numbers from 101–999	4
	Declension of <i>katipaya</i>	9
	Declension of <i>kati</i>	9
	Terms with $ttaka/ttika$	0

25.10Pāli ordinal numbers
25.11The use of $addha$
26.1 Some particles suffixed with to 176
26.2 Particles suffixed with tra, etc 179
26.3 Particles suffixed with $d\bar{a}$, etc 180
27.1 Interrogative particles
27.2 Answering particles
$36.1 \ \ Vattam\bar{a}n\bar{a}vibhatti \ \ . \ \ \ \ . \ \ . \ \ . \ \ . \ \ . \ \ . \ \ \ \ \ . \ \ . \ \ . \ \ \ \ \ . \ \ . \ \ . \ \ . \ \ . \ \ . \ \ \ . \ \ \ \ \ \ \ \ \ \$
36.2 Present forms of 'to go' $(gamu)$ 268
36.3 Imperative forms of 'to go' $(gamu)$ 270
36.4 Optative forms of 'to go' $(gamu)$ 271
36.5 Time and aspect in English 273
36.6 Tenses in Greek and Latin
36.7 Perfect forms of 'to go' $(gamu)$
36.8 Imperfect forms of 'to go' (gamu) 275
36.9 Imperfect forms of 'to go' (alternative) 275
36.10 Aorist forms of 'to go' $(gamu) \dots \dots$
36.11Aorist forms of 'to go' (alternative) 276
36.12Future forms of 'to go' (gamu) 278
36.13Future forms of 'to go' (alternative) 278
36.14Conditional forms of 'to go' $(gamu)$ 279
36.15Conditional forms of 'to go' (alternative) 279
37.1 Root group according to Kacc/Sadd 283
37.2 Root group according to Mogg 284
A.1 Grammatical terms for cases
A.2 Contents of Kaccāyana
A.3 Contents of Moggallāna
A.4 Contents of Saddanīti
A.5 Structure of a grammatical sutta 378
B.1 Nominal <i>vibhatti</i>
G.1 Types of Pāli compounds 530
J.1 All Pāli paccayas
J.2 Irregular products of paccayas 655

T	. ,	c	σ	1 :	1
1.	ist	ot	Ta.	n	es

K.1	Roots in Dhātumālā									664

Abbreviations

References to Literary Works

The main part of the Pāli literature cited here is collected in the Chattha Sangāyana CD published by Vipassana Research Institute via tipitaka.org. Referencing method to that collection is different from the most used PTS (The Pali Text Society) edition. I use this scheme because the online source is easier to access, unlike the PTS publications that are hard to find for ordinary people. The passages cited are typically referred by their chapter/section number, if any (this can be multiple levels), and ended with their paragraph number, separated from the chapter/section by a dot. For example, Vism 14.428 means the passage is in the paragraph numbered 428 of the 14th chapter of Visuddhimagga. By this scheme, sometimes it is hard to make a recognizable reference point. For example, in the Vinaya there are three main parts: Vibhanga (Vibh), Khandhaka, and Parivāra. The first is divided into Bhikkhu's and Bhikkhun's Vibhanga. In the collection, these are found under Pārājikapāli and Pācittivapāli. The second is divided into Mahāvagga (Mv) and Cālavagga (Cv). These, as well as the third part, can be found as such in the collection. For commentaries and subcommentaries, if they are cited anyway, they will follow the base scheme, not identified by their textual names.

Fortunately, we have most of essential grammatical textbooks in the collections. All textbooks are under Byākaraṇa Ganthasaṅgaho of the Añña group, except Niruttidīpanī is under Leḍī Sayāḍo Ganthasaṅgaho, its author's group. And, unfortunately, we only have the first two parts of Saddanīti in this collection, without Suttamālā.

Referencing style of textbooks are different. Kaccāyana and Padarūpasiddhi have sutta (formula) numbers throughout the treatises. They are easy to call them by sutta numbers without chapter numbers. I refer to them as different works because

they arrange suttas in different ways. Moggallāna is more or less follows the same fashion but sutta numbers are reset to one in every chapter. In this case, the chapter number is used before its sutta numbers, separated by a dot. Payogasiddhi and Niruttidīpanī are difficult to refer to correspondingly, for they have different arrangement. Payogasiddhi is structured like Moggallāna, and it is used Moggallāna's sutta scheme, but in a different order. You have to put some effort to find the suttas mentioned. If Payogasiddhi uses the same references as Moggallāna, it will be left out. Niruttidīpanī runs sutta numbers throughout the book, similar to Kaccāyana and Padarūpasiddhi. So, chapter numbers will not used in this case as well. Niruttidīpanī is well-organized and has cross-references to other works in each suttas.

Aggavamsa's Saddanīti is more complicated to deal with. There are all 28 chapters in the treatise. The first part, Padamālā has 14 chapters, the second part, Dhātumālā 5, and the third, Suttamālā 9. The first two parts have no number to refer to, even paragraph numbers. In this case, only chapter numbers are given and Pāli passages will be fully quoted, long enough to be a distinct searching query. If students use the companion program Pāli Platform, this will be easy to locate. Otherwise, I will give the publications' page numbers (Smith 1928; Smith 1929). The third part is easy to be referred by sutta numbers. However, only first 7 chapters of Suttamālā have numbers. The last two have none in the same fashion as the first two parts. To cite suttas in Suttamālā. I will use only Sadd followed by sutta numbers. Otherwise, I will use Sadd Sut followed by chapter number and sometimes with the publication's page numbers (Smith 1930).8 For more detail on grammatical textbooks, see Appendix A.

Here are abbreviations of Pāli works used in this book.

Abbrev.	Description
Abh	Abhidhānappadīpikāpāṭha
AEk	Ekakanipāta, Anguttaranikāya, Suttapiṭaka
ADu	Dukanipāta, Anguttaranikāya, Suttapiṭaka
ATi	Tikanipāta, Anguttaranikāya, Suttapiṭaka

Continued on the next page...

 $^{^8{\}rm Three}$ parts of Saddanīti Pāli are available online, see their entry in the bibliography. Discrepancies can be detected though, but differences are not significant.

Abbrev.	Description
ACa	Catukkanipāta, Anguttaranikāya, Suttapiṭaka
APa	Pañcakanipāta, Anguttaranikāya, Suttapiṭaka
ACha	Chakkanipāta, Aṅguttaranikāya, Suttapiṭaka
ASa	Sattakanipāta, Aṅguttaranikāya, Suttapiṭaka
AAt	Atthkādinipāta, Anguttaranikāya, Suttapiṭaka
ADa	Dasakanipāta, Aṅguttaranikāya, Suttapiṭaka
Apadā	Apadāna, Khuddakanikāya, Suttapiṭaka
Bud	Buddhavaṃsa, Khuddakanikāya, Suttapiṭaka
Cari	Cariyāpiṭaka, Khuddakanikāya, Suttapiṭaka
Cv	Cullavagga, Vinayapiṭaka
Dham	Dhammapada, Khuddakanikāya, Suttapiṭaka
Dham-a	Dhammapada, Aṭṭhakathā
$\overline{\mathrm{D}}$	Dīghanikāya, Suttapiṭaka
DN	Dīghanikāya (with sutta no.)
Iti	Itivuttaka, Khuddakanikāya, Suttapiṭaka
$J\bar{a}$	Jātaka, Khuddakanikāya, Suttapiṭaka
Kacc	Kaccāyanabyākaraṇam
Kathā	Kathāvatthu, Abhidhammapiṭaka
Khud	Khuddakapāṭha, Khuddakanikāya, Suttapiṭaka
Maj	Majjhimanikāya, Suttapiṭaka
Maj-a	Majjhimanikāya, Aṭṭhakathā
MN	Majjhimanikāya (with sutta no.)
MN-a	Majjhimanikāya, Aṭṭhakathā (with sutta no.)
Mnid	Mahāniddesa, Khuddakanikāya, Suttapiṭaka
Mil	Milindapañhā, Khuddakanikāya, Suttapiṭaka
Mogg	Moggallānabyākaraṇaṃ
Mv	Mahāvagga, Vinayapiṭaka
Mv-a	Mahāvagga, Aṭṭhakathā
Niru	Ledī Sayādo's Niruttidīpanī
Pari	Parivāra, Vinayapiṭaka
Payo	Payogasiddhipāṭha
Pet	Petavatthu, Khuddakanikāya, Suttapiṭaka
PTSD	The Pali Text Society's Pali-English Dictionary ⁹
Rūpa	Padarūpasiddhi
Sadd	Saddanītipakaraṇaṃ Suttamālā (with sutta no.)
Sadd Dhā	Saddanītipakaraṇaṃ Dhātumālā
	Continued on the next name

Continued on the next page...

 $^{^9\}mathrm{Rhys}$ Davids and Stede 1921–1925

Abbrev.	Description
Sadd Pad	Saddanītipakaraṇaṃ Padamālā
Sadd Sut	Saddanītipakaraṇaṃ Suttamālā
San	Dhammasanganī, Abhidhammapiṭaka
Sut	Suttanipāta, Khuddakanikāya, Suttapiṭaka
SKhan	Khandhavagga, Saṃyuttanikāya, Suttapiṭaka
SMah	Mahāvagga, Saṃyuttanikāya, Suttapiṭaka
SNid	Nidānavagga, Saṃyuttanikāya, Suttapiṭaka
SSag	Saļāyatanavagga, Saṃyuttanikāya, Suttapiṭaka
SSal	Sagāthāvagga, Saṃyuttanikāya, Suttapiṭaka
$Ther\bar{\imath}$	Therīgāthā, Khuddakanikāya, Suttapiṭaka
Therī-a	Therīgāthā, Aṭṭhakathā
Thera	Theragāthā, Khuddakanikāya, Suttapiṭaka
$Ud\bar{a}$	Udāna, Khuddakanikāya, Suttapiṭaka
${ m Vibh^{10}}$	Vibhanga, Vinayapiṭaka
Vibh-a	Vibhanga, Aṭṭhakathā
Vim	Vimānavatthu, Khuddakanikāya, Suttapiţaka
Vism	Visuddhimagga
Yam	Yamaka, Abhidhammapiṭaka

 $^{^{10} {\}rm In}$ the CSCD collection, this appears as Pārājikapāļi and Pācittiyapāļi in Vinayapiṭaka.

Grammatical Terms

Here are grammatical terms abbreviated and used in this book.

$\overline{\mathbf{A}\mathbf{b}\mathbf{b}\mathbf{rev.}}$	Description
abl.	Ablative case (Pañcamī)
abs.	Absolutive
acc.	Accusative case (Dutiyā)
adj.	Adjective (Guṇanāma)
adv.	Adverb
aor.	Aorist tense (Ajjatanī)
cond.	Conditional mood (Kālātipatti)
dat.	Dative case (Catuṭṭhī)
dict.	Dictionary form
f.	Feminine gender (Itthīliṅga)
fut.	Future tense (Bhavissanti)
g.	gender (Linga)
gen.	Genitive case (Chaṭṭhī)
imp.	Imperative mood (Pañcamī)
imperf.	Imperfect tense (Hiyyattanī)
ind.	Indeclinable (Avyāya)
ins.	Instrumental case (Tatiyā)
loc.	Locative case (Sattamī)
m.	Masculine gender (Pullinga)
n.	Noun (Nāma)
nom.	Nominative case (Paṭhamā)
nt.	Neuter gender (Napumsakalinga)
num.	Number (Vacana)
opt.	Optative mood (Sattamī)
p.p.	Past Participle
perf.	Perfect tense (Parokkhā)
pl.	Plural (Bahuvacana)
pr.p.	Present Participle
pres.	Present tense (Vattamānā)
pron.	Pronoun (Sabbanāma)
sg.	Singular (Ekavacana)
v.	Verb (Ākhayāta)
v.i.	Intransitive verb
v.t.	Transitive verb

Continued on the next page...

Abbrev.	Description
voc.	Vocative case (Ālāpana)

1 Critical Introduction to Pāli

Pāli is one of old languages of India used exclusively within Theravada Buddhist traditions, mainly to write religious scriptures. Philologically speaking, together with Prākrit in Asoka's inscriptions, Pāli is grouped into early Middle Indo-Aryan language. The Old Indo-Aryan is represented by Sanskrit. These languages belong to the bigger tree—Indo-European. That is why Indic languages and European languages, such as those which are rooted in Greek and Latin, have common characteristics, e.g. the use of inflection (much more about this in due course).

Did the Buddha speak Pāli?

A quick answer can be simply "Yes, of course" from the tradition's point of view. But answering this question thoughtfully is more complicated than it seems. The coming discussion may be difficult to follow by new Pāli learners. You just skip the quoted passages for now, and come to them again when ready. The point I try to make here is so important that it determines my approach to Pāli and Buddhism as a whole.

Before we deal with the question, we have to tackle an equally tricky question first: "Where does Pāli come from?" The name is relatively new to the language itself. The term $p\bar{a}li$ means "line, row, series" which denotes a series of books in Buddhist scriptures.² At first, $p\bar{a}li$ is used to differentiated itself from non-canonical literature. That is to say, commentaries and beyond are not $p\bar{a}li$ in this sense.³ At last, it comes to mean any text in the scriptures or a portion of it. When the language of the scriptures is mentioned, it is called $p\bar{a}libh\bar{a}s\bar{a}$ meaning literally "language $(bh\bar{a}s\bar{a})$ of the texts $(p\bar{a}li)$." This language is equivalent to, as Robert Childers maintains, Māgadhī or Magadhese, the language

¹Cardona and Jain 2014a, p. 14

²Childers 1875, p. vii

³Thai tradition still follows this notion to some extent.

of Magadha the area where the Buddha lived for many years. The English use of Pāli as the language's name comes from the way the Sinhalese use the term.⁴ Sometimes we see $P\bar{a}li$ is used instead, but this spell is of late introduction by the Sinhalese.⁵

The problem of the language's name is so easy that no one seems to argue about this. Then a more difficult riddle comes: "Is Pāli really Magadhese?" The controversy about this issue is complex and perennial. Let us consider textual evidence first. In Cullavagga (minor collections) of the Vinaya, there is an incident that two brother monks said to the Buddha that monks coming from various cultures corrupt the Buddha's words by repeating it in one's own dialect ($sak\bar{a}ya$ $niruttiy\bar{a}$ buddhavacanam $d\bar{u}senti$). The problematic word here is $sak\bar{a}ya$ (by one's own). It can be interpreted as monks' own dialect 7 which makes more sense in this context, or as the Buddha's own dialect which is Magadhese. 8 .

Let us go back to the story. When the two monks complained that monks from various clans corrupted the Buddha's words. They proposed a solution by putting the teaching into (Sanskrit) verse (buddhavacanam chandaso $\bar{a}ropema$). The Buddha, however, declined the request and forbade so doing. Then he allowed monks to learn the teaching in, again, "one's own" dialect. We

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<sup>4</sup>Childers 1875, p. vii

<sup>5</sup>p. 322

<sup>6</sup>Cv 5.285
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⁷Rhys Davids and Oldenberg follow this line of translation (Rhys Davids and Oldenberg 1885, p. 150). Thānissaro Bhikkhu also follows this because it is more understandable (Thānissaro 2013, p. 745). Richard Gombrich shows us that in Araṇi-vibhaṅga Sutta (MN 139) the Buddha allowed the use of local dialects (Gombrich 2009, p. 147). Or, as the text goes, the Buddha suggested not to insist on (only one) local language for it can lead to a conflict.

 $^8\mathrm{This}$ is the standard view of the tradition. Buddhaghosa states clearly in the commentary: "Sakāya niruttiyāti ettha sakā nirutti nāma sammāsambuddhena vuttappakāro māgadhiko vohāro." In sum, "one's own dialect" means the Buddha's dialect or Magadhese. In I.B. Horner's translation of the Vinaya, this line of translation is used (Horner 2014, p. 2171). Buddhaghasa even thinks this Magadhese or Māgadhī is the basic language of all humans (māgadhikāya sabbasattānaṃ mūlabhāsāya), see Buddhaghosa 2010, p. 437:§XIV.25 (Vism 14.428). But this view is simply wrong according to today well-established knowledge.

⁹Sanskrit is not explicitly indicated in the text, but implied by *chandaso* (of verse). See Rhys Davids and Oldenberg 1885, p. 150. In the commentary, Buddhaghosa specifies it as Veda-like (*vedam viya sakkatabhāsāya*).

¹⁰ Anujānāmi, bhikkhave, sakāya niruttiyā buddhavacanam pariyāpunitum

have two competing ideas here. First, the Buddha allowed the teaching to be rendered into local languages. In other words, the meaning is more important than its form. This is the widely accepted view among scholars of Buddhism. And second, following the tradition, the Buddha allowed the teaching to be kept and learned in its original form.¹¹

Let us think carefully about this. The main point is not about how the monks learn the teaching. Can anyone understand anything in other language? There must be a kind of translation, otherwise the learning will never happen. It really makes no sense that the Buddha gives a permission or prohibition to use any language at all in learning situation. The very point is that whether the Buddha's words (buddhavacana) should be kept intact or left behind and rendered into new language. This is not a trivial question. It sits upon a fundamental assumption: whether meaning is independent to its medium. If you think it is, rendering words to a new form does not matter much as long as the spirit of the words is still there. If you think it is not, like many modern linguists and philosophers, words are not always or fully translatable so it is better to keep the original. Unsurprisingly, the tradition follows the latter view, but I think it was not always so and Buddhist communities might hold different stances on this.

To the problem of the permission to learn the Buddha's words in "one's own dialect," Wilhelm Geiger suggests us to stick to the explanation given by Buddhaghosa, i.e. in "the Buddha's own dialect." He gives us this account: "The real meaning of this injunction is, as is also best in consonance with Indian spirit, that there can be no other form of the words of Buddha than in which the Master himself had preached." Let us keep this issue in mind for a while and consider evidence outside the scriptures.

There is a way to find out whether the Pāli language we have today looks similar to those used in the ancient time. Compar-

⁽Cv 5.285).

¹¹I have checked Thai translations of the Pāli canon on this issue. I found that the old translations make clear that "one's own dialect" means "the original language." Whereas a recent translation of MCU edition puts the commentary's explanation in a footnote, and leaves the text to be read as "one's own language." This looks more straight, but confusing to the readers. Some traditional adherents, such as Ven. Thānissaro as mentioned above, do not go with the traditional commentary.

¹²Geiger 1968, p. 7

ing with Asoka's inscriptions (around 300 years after the Buddha's death) is the most viable method used by scholars, because Asoka's rock edicts spread all over India with different use of dialects for easing local understanding. Unfortunately to the traditional mind, the closest form of language to Pāli is not found in the north, but found in Girnār at the far west of India. ¹³ K.R. Norman casts some doubt on this, "since it is possible that it represents, in part at least, the scribe's attempt to convert the Eastern dialect he must have received from Pātaliputra into what he thought was appropriate to the region in which the edict was being promulgated, rather than the actual dialect of that region."¹⁴ However, by the fact that inscriptions in this area are closer to our Pāli than those from the north, the view that Pāli is not Māgadhī but rather a dialect of western India is somewhat justified. How is it so? One possible scenario is when Buddhism spread to the west, it assimilated to that local culture. Then this version of Buddhist teaching went to Sri Lanka.

Hermann Oldenberg thinks that the transmission of Buddhism from the mainland India to Sri Lanka was not a one-time dispatch as the story of Mahinda's missionary goes. Moreover, he has reasons to think that Mahinda did not brought the canon with Ujjenī dialect to Sri Lanka. There was continuous interaction between the island and the southern India. It is possible that, according to Oldenberg, the Pāli canon and the Pāli language itself are brought to Sri Lanka from the kingdoms of Andhra or Kalinga. From this view, Pāli is by no means Māgadhī by a different reason.

Another reason to reject Pāli as the language originally spoken by the Buddha is the incongruous nature of the language we have it. Wilhelm Geiger enumerates four stages of development of the language as follows: (1) the language of the Gāthā or poetry that is very heterogenous; (2) the language of the canonical prose that is governed by more rigid rules; (3) the later prose of the post-canonical literature that looks artificial and erudite; and (4) the language of later artificial poetry that imitates Sanskrit syntax and archaic styles.¹⁷ This shows that the language under-

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^{13}{\rm Oberlies} 2014, pp. 182–3; Geiger 1968, p. 3^{14}{\rm Norman} 1983, p. 4^{15}{\rm Oldenberg} 1879, pp. 1–li^{16}{\rm p.} liv^{17}{\rm Geiger} 1968, pp. 1–2
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went changes and mixing—"a compromise of various dialects." 18 Geiger also gives us reasons why the Pāli canon looks so incongruous:

The peculiarities of its language may be fully explained on the hypothesis of (a) a gradual development and integration from different parts of India, (b) a long oral tradition extending over several centuries, and (c) the fact that the texts were written down in a different country.¹⁹

Let us take another meticulous thought on this matter. Could Pāli change? The question sounds naive but let us start with a simple mind. If we hold that the Buddha allowed his words to be translated into local dialects, then Pāli definitely underwent changes. There is no reason to keep what is no longer understood. So, what we have today is far from the original form, but the intended meaning is still with us. That is one line of thought sitting on an assumption of translatability of texts. On the other hand, if we hold that the Buddha really allowed monks to keep and learn his words as they are, unfortunately changes are still inevitable. As we know that monks committed the teaching to their memory for several centuries and across locations, the original language gradually lost its sense. When words or phrases are no longer understood anymore, they cannot be kept in memory intact for long. They are easily changed to a more intelligible form, like a game of Chinese whispers. Or they may assume new meaning completely. Even the best effort cannot keep the original intact. And even the teaching is written down (around the 1st century B.C.), it still can be changed to be comprehensible. K.R. Norman tells us that "the Pāli of the canon as we have it now is a reflection of the Pali of the twelfth century, when the influence of the Pāli grammarians was at its highest."²⁰

Considering the physical evidence might give us a clearer picture. "The continuous manuscript tradition with complete texts begins only during the late 15th century."²¹ This means Pāli as we have it today is not old as the tradition holds it.

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    <sup>18</sup>p. 2; Geiger 2005, p. 1
    <sup>19</sup>Geiger 1968, p. 5
    <sup>20</sup>Norman 1983, p. 6
    <sup>21</sup>Hinüber 1996, p. 4; See also Geiger 2005, p. xxv
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To conclude, if the question is "Did the Buddha speak Pāli (as we have it now)?" The straight answer is "No." You may add "but close enough," but we do not really know how close it is. If the question normatively implies as "Should the Buddha speak Pāli?" I choose to follow the tradition by answering "Yes, of course." This keeps me from a lot of headache and enables me to focus on more important things.

How reliable is the Pāli canon?

This question seems irrelevant to the content of this book. I include this problem here to reflect my attitudes that determine the approach of the book. Undoubtedly, the tradition gives a positive answer to this question. Hence, reliability of the canon is out of question. From the first council (3 months after the Buddha's death) onwards, the teachings was settled and finalized. Monks recited and memorized the outcome "as accurately, purely and completely as possible—in short, pristinely and perfectly."²³ To the traditional mind, what we obtained from the first council is the final teachings. The task afterward is only to keep it as such, both by remembering the original as perfectly as possible and preventing spurious teachings to creep in. Ideally, the results of the subsequent councils should be more or less the same. As a matter of fact, however, the structure of the canon as well as the content were changed continuously. For example, after the third council (around 300 years after the first one) Kathāvatthu was added to the Abhidhamma. Recently, three books, namely Nettippakarana, Petakopadesa, and Milindapa $\tilde{n}h\bar{a}$ were included to the canon by a council in Myanmar. This shows that if some good treatises are old enough, they can be candidates for canonical promotion. I supposed that Visuddhimagga might be a next one. This textual evidence clearly tells us that new materials can be added to the canon if they agree with the tradition's 'spirit.'

If the canon is continuously changed by adding new materials, correcting the unfitted, or deleting anomalies, what do we really mean by reliability? It can mean if any change occurs it has to correspond with the existing canon which was preserved from the

²²Speaking the language and saying things presented in the canon are different stories. The latter is harder to defend as we will see below.

²³Payutto 2004, p. 19

first compilation. But if we know exactly what is the original, why changes are allowed at all? That means we are not really sure what counts as original in the first place. There must be a kind of approving process to include or exclude particular ideas or events. That is to say, the direction of the canon is determined mostly by the authority. The canon has to be normalized before it gets 'published.' That is the main reason why the whole canon is so congruous. Richard Gombrich also notes on this point: "[A] sacred tradition is at least as likely to iron out inconsistencies as to introduce them." To iron out is to make the terrain of ideas looks even. So, "the banal reading is more likely to replace the oddity than vice versa."

From the traditional account, the canon is accurate because of the process of "communal recitation" as the term $sang\bar{a}yana$ literally means. Simultaneous chanting is more accurate than writing because when reciting a sutta together, if one monk chants only a different word, the error can be detected easily. When the correction is made, the process of recital repeats again until no single mistake is found. Then monks memorize this impeccable version. The process explained can address accuracy and inconsistency problem but not reliability. When a picture looks flat, it is unlikely to be real. Real life is more colorful and hectic than that. It is reasonable to see that the recital process is just the final action of approval. We have overlooked a more important process than the communal recitation: "How do all memorized stories come?"

How do monks who have a memory of the same sutta hold

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^{24}{\rm In} Steven Collin's words, "remarkably stable in content" (1998, p. 41) ^{25}{\rm Gombrich~2006}, p. 11; see also p. 19 ^{26}{\rm pp.~11-2} ^{27}{\rm Payutto~2004}, pp. 13–4 ^{28}{\rm p.~22}
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²⁹I think communal recitation is a ritual to make things done, like a stamp. I also think chanting together does not guarantee accuracy, only it sounds harmonious. From my experience nowadays, even from the same source, monks chant parittas (certain magical suttas), which are supposed to be well-memorized, in a variety of ways corresponding to the practice of their senior members. Hence, monks from different groups chant slightly different pronunciations. Sometimes the chanting goes wrong against the text. And some monks, even who know Pāli, recite wrongly all the time. I speculate that if we have all monks write down what they chant regularly, we will have numerous versions of parittas. No one ever conducts a research on this, as far as I know.

exactly the same word sequences? It is unlikely that they had listened to the same source and remember exactly the same things. No news reports of the same event are alike. When the Buddha preaches to a group of people, do the audience hear and understand the same things? That is impossible. The same arrangement of words must come form only one source. The origins of the story may have many narrations, but the formal outcome must come from a single source who has a decision power. The tradition ascribes Ven. Ānanda as the source of the Suttanta (the collection of the suttas). As the process goes, I suppose, not everything Ven. Ananda heard was accepted by the Sangha. There must be processes of cross-checking, compromising, and unifying until the final version was reached. I suspect democratic atmosphere in such a situation. I think the most powerful person won the arguments. The authority therefore played a major role on producing suttas to be remembered. And religious authority always ties to political authority who sponsors/sanctions the event.30

Many Buddhists now may feel uncomfortable and contend that monks who are qualified to do the compilation job were all arhants who are unbiased and honest. Being an arhat does not mean one has a perfect memory, or knowledge beyond one's sphere, or a better critical thinking skill, or a better idea of 'justice.' Sometimes arhats can do wrong conventionally, be ill-mannered, and be short-sighted. So, honesty does not help to make the task more reliable. Sometimes people go honestly wrong. We can attribute this as a fallacy of appeal to authority. Arhats are more like just a high-quality stamp in this context.

Modern scientific knowledge can shed some light to this issue, particularly from cognitive science. Studies of the nature of memory can change the way we look at the traditional account. From the common sense widely held by the tradition, memory is like a recorder. When someone hear or see something with attention, the data are kept in the mind like a video recorder. The

 $^{^{30}}$ I do not want to bring politics to our discussion. But from my background of religious studies, considering power relation in religious affairs often bring us a more accurate picture of what is going on or what is really behind the scene.

 $^{^{31}{\}rm An}$ interesting example is about Ven. Piṇḍola Bhāradvāja who displayed psychic power and being rebuked by the Buddha (Cv 5.252; Thānissaro 2013, p. 790).

story can be recounted or replayed with reliable accuracy. Memory studies suggest that we should give up that naive view.³² In fact, our memory is an active process that ourselves also play a part in memorizing. When we have an experience, "instead of reproducing the original event or story, we derive a reconstruction based on our existing presuppositions, expectations and our 'mental set'."³³ That is to say, our perception is highly selective. Put it bluntly, We hear, see, and remember what we want to hear, see, and remember.

The problem of reliability therefore does not lie on the accuracy of chanting together but rather the acquisition of individual accounts before that. It can be questionable whether monks' memory reflects the real events, or their selective remembering, their wishful accounts, or just their misunderstanding. The tradition explains that Ven. Ānanda memorized all events that are the source of the Suttanta when he was not fully awakened—by definition still has some degree of partiality. How then did Ven. Ānanda get them all right? Normally, when something is said about the one we love dearly, the story usually goes extolled, if not slightly exaggerated.³⁴

If memory is not so creditable as we think, writing down seems better. Unfortunately, writing is not blunder-proof either, because "every time a text is copied out, errors occurs." Nevertheless, it is really better on the point that writing leaves traces on material objects that enables us to do a comparative study as long as the media are not completely destroyed. If everything is in the memory, we can have only the latest version.

To conclude this section, I have to say that I do not want to

³²The claim that our memory is not like tape or video recorder is made by Elizabeth Loftus, a leading researcher in memory studies. For a quick grasp of her work, see her TED talk "How reliable is your memory?" by searching Elizabeth Loftus in www.ted.com.

³³Foster 2009, p. 12 (emphasis in original)

³⁴In religious studies, there is a notion of attitude towards one's religion that can be either exclusivist (my religion is true, yours is false), inclusivist (your religion is a part of mine), or pluralist (mine and yours are equally true). When one reads a religious canon, exclusivist stance is clearly seen. Even in grammatical text like Saddanīti, Aggavaṃsa states strongly that only words from the Buddha, i.e. Pāli, can lead to the salvation, not from other languages like Sanskrit (Pāramitānubhāvena, mahesīnaṃva dehato; Santi nipphādanā, neva, sakkatādivaco viya, Sadd Pad 1; Smith 1928, p. 8). If it is so, how about partiality of the narrators?

³⁵Geiger 2005, p. xxvi

debunk the authenticity of the Pāli canon and throw Buddhists into despair. I just apply my critical thinking carefully upon the subject. It is better to know it in all respects, not just believe it and put aside the peculiarities. I think reliability does not matter much, because the Pāli canon is the best textual material we possess. It is the only thing we have that identifies the world of Theravada Buddhism. Without this we have nothing to say about. The canon is a platform that every Buddhist stands on. It provides a fundamental normative component of numerous Buddhist cultures, a wealth of teaching materials, and an essential source of the answers to existential problems (a kind of whoam-I riddle). It is like a matrix that all Buddhists live in. Steven Collins calls this matrix $P\bar{a}li$ imaginaire: "a mental universe created by and within Pali texts."

Why study Pāli then?

I will close this chapter with this question to lead the readers to the coming lessons. If you do not care about Pāli and see the spiritual aspect of Buddhism is more important, I endorse your view and suggest that you go practicing and do not hold any belief seriously. Do not argue with anyone over words. Just be mindful and keep quiet.³⁷ Once you have a strong belief about a particular concept and want to justify your correctness, you get trapped in a discursive labyrinth. This potentially does harm to your practice.

If you normally deal with texts, studying Pāli definitely broaden and sharpen your perspective. There is no better way to study ancient texts than reading them in the original language. Translations of the canon is a good place to start learning the religion. But keep in mind that not everything is translatable, and translation needs some personal judgement. Understanding why translators put it in such a way is far more important. The only way to do is to understand Pāli yourself. I encourage Buddhists to go back to the Pāli scriptures every time they have a problem with explanations or engage in argumentations. Do not rely totally on any translation, but it can be used as a guideline. I often found

³⁶Collins 1998, p. 41; see also p. 1

 $^{^{37}}$ I have no elaborate system of practice to suggest. My own method is downright simple, "Shut up, and sit down."

that when a translation makes clear in a particular point, the Pāli itself is uncertain and open to many interpretations. Translation, to me, is a kind of *discourse*³⁸ making process, which has things to do with promotion of certain ideology. If you do not want to be a subject of manipulation, learning Pāli is the best choice.

To put it another way, if you want to understand textual dimension of Buddhism, you have to do some research on the Pali canon. I do not claim that you will find the ultimate truth in the text or you will uncover the original message of the Buddha. The only way to find the truth, from any Buddhist tradition, is in your mindful body not in the text. That is outside the scope of this book. Doing research here I mean applying deep analysis and critical thinking over the text. If you want to do textual study, do it rigorously. This is the way you can get real knowledge from the text. I do not say "don't believe the tradition," but rather be careful of logical fallacies, such as appeal to (false) authority, appeal to faith, jumping to conclusions, non sequitur, wishful thinking, and many more.³⁹ We should think critically why or how the tradition or anyone has certain conclusion about something. By 'critical' here I do not mean 'criticizing' or 'fault finding,' but rather 'reasonable' thinking which determines what we believe and do.40

Is it will be difficult? If you are very new to the language, certainly it is. But fortunately, nowadays we have several tools to speed up the learning process. We do not need to remember many things like traditional students do. Essential materials, like the texts and dictionaries, are now easily accessed by electronic devices. It takes some time to get the fundamental ideas. Once you grasp the nature of the language, the process of learning will go effortlessly and joyfully. I have never passed any formal course or examination of the language in any level. If I can learn by myself, so can you all.

 $^{^{38}\}mbox{``a}$ strongly bounded area of social knowledge, a system of statements within which the world can be known" (Ashcroft, Griffiths, and Tiffin 2013, p. 83)

³⁹Concerning the canon study, the Venerable Payutto reminds Buddhists to be careful of "academic freedom" under the guise of "academic research" (Payutto 2004, p. 68). I resist this admonition, because academic research is more or less equal to critical analysis, which always brings us some knowledge. Even we may do not like it. The real problem is the hidden agenda behind the research and the quality of the process.

⁴⁰Ennis 2015, p. 32

2 Nuts and Bolts

Introduction to Pāli Letters

Before speaking a language we have to learn its basic parts first. In this chapter I will summarize briefly the letters used in Pāli. By the fact that the language was long dead, we by no means know its exact phonetics. Guide to pronunciation here is just a reasonable reconstruction. Unlike Sanskrit that normally uses Devanagari to represent its alphabet, Pāli uses local scripts, e.g. Sinhala, Myanmar, Khmer, and Thai. When Westerners come to study Pāli, they use Roman script. In this book we use the modern application of Roman script to Pāli. It is just some of English alphabet with a few diacritical marks.

Pāli letters are divided into 8 vowels¹ (sara) and 33 consonants ($vya\tilde{n}jana/bya\tilde{n}jana$). Here are the vowels:

$$a$$
 \bar{a} i \bar{i} u \bar{u} e o

There are three pairs of short-long $(rassa-d\bar{\imath}gha)$ sounds. The top bar (macron) marks the long sounds. Other two, e and o are usually long but can be short when preceding a double consonant. A guide for vowel pronunciation is shown in Table 2.1.²

The Pāli consonants in typical order are:

These consonants can be grouped corresponding to their place of articulation in the mouth, whether they are voiceless or voiced,

 $^{^1}$ Kacc 3, Rūpa 3, Sadd 3, but Mogg 1.2 asserts that there are 10 vowels $(das\bar{a}do\ sar\bar{a})$ including short e and short o when they are followed by a double consonant. We will not follow Moggallāna's view.

²adapted from Tilbe 1899, p. 2

Table 2.1: Pronunciation of Pāli vowels

Vowel	Sounds like
\overline{a}	u in but
\bar{a}	a in father
i	i in pin
$\bar{\imath}$	ee in seen
u	oo in foot
\bar{u}	oo in food
e	a in mate
0	o in note

and whether they are aspirated or non-aspirated. Scholars classifies m^3 ($niggah\bar{\imath}ta$) as a vowel because it is just the sign of nasalization of a, i, and u.⁴ However, traditional grammarians count m as a consonant.⁵ The reason is that, by traditional definition vowels can make sounds by themselves⁶, but consonants cannot.⁷ Following this definition, it is reasonable to put m in consonant group because it has to follow vowels a, i, u to make sound, unlike other consonants which depend on succeeding vowels. They all cannot produce any sound by themselves.

The consonant grouping is summarized in Table 2.2. Here are some explanation including what unable to put in table. Gutturals are pronounced in the throat (kanthaja). Palatals are pronounced in the palate $(t\bar{a}luja)$ using the middle of the tongue $(jivh\bar{a}majjha)$. Retroflexes⁸ are pronounced with the tongue curled round touching the top of the mouth, the back of the ridge behind the teeth (muddhaja). This is done by the area near the tip of the tongue (jivhopagga). Dentals are pronounced with the teeth (dantaja) using the tip of the tongue (jivhagga). Labials are pronounced with the lips (otthaja). Niggahīta (m) is pro-

³In old texts η , sometimes \dot{m} , is used.

⁴Geiger 2005, p. 2; Collins 2005, p. 1

⁵Kacc 6, Rūpa 8, Sadd 6, Mogg 1.6, Niru 6

⁶In Sadd 3, sayam rājantīti sarā (self-shining are vowels).

⁷Vowels are those on which others depend (nissaya), whereas consonants are those dependent on others (nissita), as stated in Rūpa 2: $sar\bar{a}$ $nissay\bar{a}$, itare $nissit\bar{a}$.

⁸Some old texts use *cerebral*. See also Warder 2001, p. 3.

	voiceless			voiced			vl.			
	unaspirated	aspirated	unaspirated	aspirated	nasal	semivowel	spirant	sibilant	nasal	vowels
guttural	k	kh	g	gh	\dot{n}		h			a, \bar{a}, e, o
palatal	c	ch	j	jh	\tilde{n}	y				$i, \ ar{\imath}, \ e$
retroflex	t	th	d	dh	n	r, l				
dental	t	th	d	dh	n	l, v		s		
labial	p	ph	b	bh	m	v				u, \bar{u}, o
nasal									m	

Table 2.2: Grouping of Pāli consonants

nounced with the nose $(n\bar{a}sika)$. The first 25 consonants that can be classified by their source of production are called vagga. The remaining of that, including $niggah\bar{\imath}ta$, are hence called avagga.

Most consonants are generated in one place, except \dot{n} , \tilde{n} , \dot{n} , n, m are nasal plus their own sources mentioned above, and v is dental-labial. The last column shows the place of articulation of corresponding vowels. It is worth noting that e and o are generated from two sources, guttural-palatal and guttural-labial respectively. Voiced (ghosa) sounds are produced with vibrating vocal cords, whereas voiceless (aghosa) sounds are produced with open, nonvibrating vocal cords. Aspirated (dhanita) sounds are produced with additional puffing air, like blending with 'h,' whereas unaspirated (sithila) sounds are absent of that air. By itself h is generated from the throat, but when it combines with \dot{n} , \ddot{n} , n, n, m, y, r, l, v, and l it is generated from the chest $(urasija)^{10}$, for example, $ta\ddot{n}hi$, $ta\ddot{n}h\bar{a}$, $nh\bar{a}s\bar{a}$, asumha, muyhate, vulhate, avhito, and $r\bar{u}lhi$. The hissing sound of s is dental and voiceless. There is no voiced hiss like z in Pāli.

A pronunciation guideline of Pāli consonants is shown in Table 2.3.

⁹Kacc 7, Rūpa 9, Sadd 7, Mogg 1.7

¹⁰See the explanation of Sadd 23.

Table 2.3: Pronunciation of Pāli consonants

Consonant	Sounds like
\overline{k}	k in king
g	g in gun
\dot{n}	ng in sing
c	ch in choose, church
j	j in jump
$ ilde{n}$	n(y) in minion
t, d, n	in English
th	t + air, not like thin or then
t, th , d , dh , n	dentals but the tongue touches the top of
	the mouth not teeth
p, b, m	in English
ph	p + air, not like phone
y, r, l, s, h	in English
v	w in English; v when standing alone ¹¹
<u>l</u>	l but aspirated and the tongue touches the
	top of the mouth
- \dot{m}	ng in sung, sing, (soong)

There is one topic I want to add here for back referencing in the future. It is about vowel gradation or strength. There are three levels of this. I summarize it in Table $2.4.^{12}$

Table 2.4: Vowel gradation

$\overline{(zero)}$	guna	vuddhi
a	a	$a + a = \bar{a}$
$iar\iota y$	$a + i/y = ay \ or \ \breve{e}$	$a + a + i/y = \bar{a}y \text{ or } e$
$u \ \bar{u} \ v$	$a + u/v = av \ or \ \breve{o}$	$a + a + u/v = \bar{a}v \text{ or } o$

If you cannot understand the thing, just ignore it for now. You will find it useful when we come to the relevant topics. In the table, the plus (+) sign denotes the conjunction of two vowels.

¹¹Warder 2001, p. 3

¹²This is adapted from Collins 2005, p. 5. See also Warder 2001, p. 12.

It does not entail any order, so it is the same when a meets i or vice versa. Slash (/) means 'or' here. In guna strength, \check{e} and \check{o} denote short sounds of the vowels. In practice, these and their long sound are not much different. So, we normally do not use the notation of short sounds.

As you have seen previously, y and v are called 'semivowel' because they are produced similarly to certain vowels, i.e. i and u respectively. When you learn about word joining (Sandhi) (Appendix D), you will see that these semivowels and their equivalents can be interchanged. You will see guna strength mostly in Sandhi. And when you learn about paccaya processing, particularly na and its kin, such as in Appendix I, you will see vuddhi strength there.

3 (There is) a book

We will start with an easy task, like a little child: to call a thing out. Before we do it with Pāli, there are fundamental concepts we need to learn first. Although English and Pāli are relative to each other, they are different in many respects. The most obvious one is about word order. Generally speaking, word order matters in English but not (much) in Pāli. In English, "I run" and "I hit a ball" is grammatical and meaningful, but "run I" and "a hit ball I" are ungrammatical and meaningless, and "a ball hits me" is grammatical but carries a different meaning.

In Pāli, you can say "I run" or "run I" or even just "run" to mean the speaker moves on foot quickly. However, basically there is a typical order of words in Pāli, i.e. SV (subject-verb) for intransitive verbs and SOV (subject-object-verb) for transitive verbs. In latter case English normally uses SVO (subject-verb-object). Therefore, "I hit a ball" is typically said in Pāli as "I a ball hit." Nevertheless, any sequence of words carries the same meaning (but different emphasis). How does Pāli maintain the word function when its position is changed? The answer is in a technical term—inflection.²

Here is a down-to-earth definition: "The changes in the form of a word as that word assumes different functions in a sentence are called *inflection*." English does have inflection. As we have seen in "a ball hits me," 'hit' changes to 'hits' and 'I' changes to 'me' when their functions change. To agree with the subject 'a ball,' the verb 'hit' becomes 'hits,' and to act as an object, 'I' becomes 'me.' When the order is changed to "a ball me hits," if the word formation is taken seriously, the correct meaning of the sentence can be obtained, but it is ungrammatical nonetheless.

 $^{^1\}mathrm{Order}$ of words in Pāli is mostly about style, not a strictly grammatical function.

^{2&}quot;Variation in the form of a lexical word reflecting different morphosyntactic categories." (Brown and Miller 2013, p. 227)

³Fairbairn 2011, p. 44

English is a language with limited inflections⁴, whereas Pāli is highly inflectional language.⁵

There are two kinds of inflection applying to different types of words—declension⁶ and conjugation⁷. In this chapter and some followings we will learn to form simple sentences and by focusing mainly on declension, which applies to nouns, pronouns, and adjectives. Verbs and conjugations are more complicated, so it is better to learn them later.

How to say "There is a book" in Pāli, then? Let us deal with 'book' first. In Pāli and other many inflectional languages, a word that we use to call things (noun) has a gender. It is like dividing words roughly into groups, namely masculine (m.), feminine (f.), and neuter (nt.) (neither the former two). Normally, a word belongs to only one group, or has one gender, but sometimes it has two or three genders. Genders of nouns generally correspond to their natural state. e.g. purisa (man) is masculine and $ka\tilde{n}n\bar{a}$ (girl) is feminine, but it is not always so. You can usually guess genders of obvious words, but it is better to check with a dictionary.

A word that means 'book' in Pāli is *potthaka*. It is used as both masculine and neuter. That means when you compose a new sentence you have choices, and when you read a text you have to be careful for you may encounter either form. A gen-

⁴Modern English has only eight inflectional affixes: (1) -s 3rd person singular present, (2) -ed past tense, (3) -ing progressive, (4) -en past participle, (5) -s plural, (6) -'s possessive, (7) -er comparative, and (8) -est superlative (Fromkin, Rodman, and Hyams 2014, p. 47).

⁵Languages that do not change word formation are called *analytic languages*. Highly analytic languages, for example, are Chinese, Vietnamese, and Thai. On the other hand, *synthetic languages* change word formation normally, for instance, Greek, Latin and their offspring such as French, Spanish, Portuguese, Italian, and Russian in Europe; Sanskrit, Prākrit, Pāli, and others variations in India. German is moderately synthetic, for it relies heavily also on word order (See Fairbairn 2011, pp. 44–5). Japanese is also a synthetic language with SOV pattern similar to Pāli.

6"For a given noun, pronoun or adjective, [declension is] the set of its forms, each consisting of a stem and a suffix." (Brown and Miller 2013, p. 122)

7"For a given verb, [conjugation is] all its forms, consisting of a stem and an inflectional affix." (p. 99)

⁸Good examples of these are $m\bar{a}tug\bar{a}ma$ (woman), $d\bar{a}ra$ (wife), and orodha (concubine). All are masculine. Aggavaṃsa discusses this in Sadd Pad 5, " $m\bar{a}tug\bar{a}masaddo$ ca orodhasaddo ca $d\bar{a}rasaddo$ cāti ime $itthipadatthav\bar{a}-cak\bar{a}pi$ $sam\bar{a}n\bar{a}$ ekantena $pulling\bar{a}$ bhavanti."

eral clue to tell the gender of words in dictionary form, or stem form, is to see their ending. Table 3.1 summarizes the typical endings of each gender. In practice, however, gender agreement can be less strict. For example, some m. nouns when used in plural, its meaning can include both genders, e.g. $putt\bar{a}$ (sons and daughters). On the strict of the strict o

Table 3.1: Endings of words in stem form of each gender

Gender	Endings
masculine feminine neuter	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

How to render then? Words that we find in a Pāli dictionary are not ready to use, particularly nouns, pronouns, and adjectives. They have to be changed, technically called decline, corresponding to their gender and function. Gender is a property of $n\bar{a}ma$. Each noun has an intrinsic gender, but some may have more than one. Pronouns and adjectives can be of three genders corresponding to the noun they represent or modify. We will talk about pronouns and adjectives later. Another point to be considered before we compose a Pāli sentence, apart from gender, is the word's function.

In English and many languages, a word's function is determined by its position in sentences. Subject and object cannot be interchanged in such languages, otherwise the meaning will

⁹Traditional textbooks tend to say that there are more endings than these in each case. For example, \bar{a} ending can happen to be masculine (see Sadd Pad 6). I treat this as exceptional cases, because we have not so many of them. In fact, only a handful of masculine words has \bar{a} ending as their raw form. We mostly see \bar{a} in their final inflected forms.

¹⁰Except brahma, inda, buddha, purisa, and mātugāma says Sadd 823. In this formula, Aggavaṃsa asserts sexist position by claiming that male is superior to female (purisā hi padhānā ...itthiyo pana appadhānā) for two reasons. First, a buddha-to-be never takes female forms. And second, the Brahma gods are for men only. I add this remark for those who may be interested in gender issue in Buddhism.

 11 These three types of words are all under the same category— $n\bar{a}ma$, because they are subject to the same declension rules. They are called $sud-dhan\bar{a}ma$ or $n\bar{a}man\bar{a}ma$, $sabban\bar{a}ma$, and $gunan\bar{a}ma$ respectively.

change. Pāli does not care (much) about word position. It uses word formation to tell its function, as we mentioned *inflection* earlier. For all words under $n\bar{a}ma$ group, we call this *declension*. To put it simply, when we use a word, a noun in this case, we have to change its stem form to a inflected form corresponding to its intended function. Inflected words are unlikely to be found in any dictionary, except for irregular words. Therefore we have to learn to compose and recognize them. This is one of tedious tasks of traditional Pāli students.

Declension of Nominative Case

Pāli has eight cases of declension. ¹² Nominative case (nom.) is the first one. It is primarily used to identify the subject of sentences. To apply any declension we have to know the word's gender (m., f., or nt.), the word's ending $(a, \bar{a}, i, \bar{i}, u, \text{ or } \bar{u})$ given by a dictionary, and the word's number, singular (sg.) or plural (pl.), used in the sentences. Rules for nominative case declension are shown in Table 3.2.

Unlike traditional approach, I present here in the table only the changes of endings. For paradigmatic approach, see Appendix B. In the table, $\not\!\!\!\!/ \to o$ means from its stem form you have to change the word's 'a' ending to 'o.' The color-highlighted items need more attention for their conspicuous form. These are worth remembering.

Let us focus on singular nominative case first. The rule of nom. sg. is quite simple because most dictionary forms are retained, except just two points: a ending of m. and nt. To our mission word 'potthaka' (book), its nom. form therefore is potthako (m.) or potthakaṃ (nt.). You can use either gender, but be consistent with it. Even though 'neuter' book makes more sense 'male' book is also found in the scriptures. ¹³

To complete our task, to say "There is a book," we have to put the term into a sentence. Grammatically, a sentence is normally

 $^{^{12}\}mathrm{Here}$ are all cases with Pāli terms: Nominative $(patham\bar{a}),$ Accusative $(dutiy\bar{a}),$ Instrumental $(tatiy\bar{a}),$ Dative $(catutth\bar{\iota}),$ Ablative $(pa\tilde{n}cam\bar{\iota}),$ Genitive $(chatth\bar{\iota}),$ Locative $(sattam\bar{\iota}),$ and Vocative $(\bar{a}lapana).$ We will come to all of these in subsequent lessons.

¹³In Pāli Platform, the program shows that *potthako* has 40 occurrences and *potthakam* (including acc.) 59 in the whole collection of Pāli literature. Do not take these number too seriously, just hold them as rough count.

Table 3.2: Nominative case endings of regular nouns

G. Num.	Endings						
	\overline{a}	i	$\bar{\imath}$	u	\bar{u}		
m. sg.	$\not a \rightarrow o$	i	$\bar{\imath}$	u	\bar{u}		
m. pl.	$\not\!a\!\!\rightarrow\!\!\bar{a}$	$i \!\!\!\!/ \!$	$\bar{\imath}$	$ u\!\!\!/\!$	$ar{u}$		
		$i\!\!\!\!/\!$	$ar{y}\!$	$y\!\!\!/\!$	$ \sqrt{n} \rightarrow uno$		
nt. sg.	$a \dot{m}$	i		u			
nt. pl.	$\not\!a\!\!\to\!\!ar{a}ni$	$i \!\!\!\!/ \!$		$ u\!\!\!/\!$			
		$i\!\!\!\!/\!$		$ u\!\!/\!$			
	\bar{a}	i	\bar{i}	u	\bar{u}		
f. sg.	\bar{a}	i	\bar{i}	u	\bar{u}		
f. pl.	\bar{a}	$i \!\!\!\!/\!$	$\bar{\imath}$	$ u\!\!\!/\!$	$ar{u}$		
	$\bar{a}yo$	iyo	$\bar{y}\!$	uyo	$\not\!{u}\!$		

composed of subject and its predicate. In Pāli, a common way to say something existing or being present at the moment is to use verb 'to be,' e.g. 'hoti' (more about this in Chapter 7). Therefore, the complete sentence is:

This can fulfill our task happily. But practically it is often not put in that way, because Pāli has a peculiar kind of sentence: verbless sentence—"When it is asserted simply that a thing is something ...two nouns (one of them usually an adjective or pronoun) may merely be juxtaposed."¹⁴ So, the complete sentence, although it should be with some modifier, can be just:

potthako.

¹⁴Warder 2001, p. 9. This is traditionally called *lingattha* (Kacc 284; Rūpa 65, 283; Sadd 577; Niru 62). In fact it is not uncommon to ancient languages because "in Greek and Latin, an idea—especially a state—can be expressed without a verb" (Fairbairn 2011, p. 35).

or potthakam.

Declension of proper nouns works in the same way, if you have a name in Pāli. For example, $\bar{A}nanda$ (m.) has nominative form as $\bar{A}nando$. If you do not have a Pāli name, but you have to use your name in Pāli, it can be troublesome. That is the reason why all Theravada monks have their Pāli name. This name has to be recited formally in the ordination ceremony. Normally, the preceptor will give a name to the candidates. In modern context, you have to name your own Pāli representation. If you choose a word from a dictionary or make a compound out of it, it will be no problem in any case. If you insist to use your native name, you have to adapt it to agree with Pāli.

First the name has to be ended with a vowel, a, i, \bar{i} , u, \bar{u} for male and \bar{a} , i, \bar{i} , u, \bar{u} for female. Second letters not belonging to Pāli have to be change accordingly. For example, Smith can be change to Smitha yielding nom. Smitho. This has no meaning in Pāli.

Another practical way to deal with foreign names is to form a compound with $n\bar{a}ma$, for example, Smith- $n\bar{a}ma$ (a person named Smith). Then we can decline the word as usual, i.e. Smith- $n\bar{a}mo$ [puriso] (a male Smith), Smith- $n\bar{a}m\bar{a}$ [itth $\bar{\imath}$] (a female Smith), Smith- $n\bar{a}mam$ [kulam] (a Smith family). In an informal situation, a bare foreign name can be used in Pāli sentences, but this is limited to only nominative case (vocative case can be another possibility).

Before we end this chapter, let us talk about plural. Like English, number matters in Pāli. To say "(There are) books," you have to make the term plural. As we have seen in the table above, the rule for declining plural nouns is a little complicated. A general idea to make a plural noun is to lengthen its ending's sound as we see in short vowels. Also, an additional sound can be added to mark the plural state. Using plural form of *potthaka*, we can

 $^{^{15}}$ There is no rule whatsoever about this. You can play around with it, and it makes some fun. Japanese also has a funny way to say foreign words. I am fond of that. Name transformation across languages is common. For example, $Y\bar{o}h\bar{a}n\bar{a}n$ (Hebrew) became $I\bar{o}ann\bar{e}s$ (Greek), then Johannes, Joannes (Latin), then Johan, John, Jon (English), and Giovanni (Italian). In Pāli it can be Johana or Johanna or Jona. Finding Latin origin of your name, if it has one, can be helpful in some cases.

say that briefly in Pāli as:

 $potthak\bar{a}.$ or $potthak\bar{a}ni.$

I have to say something about declension rules. As a matter of fact, in Pāli, and all other languages, rules came after the language itself. We have records of language uses in the form of scriptures. Grammarians try to make sense of the language by finding its patterns and formulating rules. This means the rules generally work fine in regular manner, but sometimes they simply do not. We often find anomalies in Pāli because of its accumulating nature time after time. The peculiar features of the language mostly are the remnants of the far past. Here is the point. There are a number of words that decline irregularly. These are listed in Appendix B.4. You should go through this list at least one time to be familiar with its terrain. So, when you use or meet some of peculiar words, you can get an inkling. You can learn more about irregular nouns in Chapter 9.

As you have seen, throughout the book (except conversations in Chapter 39) I do not use capital letters in Pāli sentences. One reason is that they are not really necessary. All local scripts do not have this feature, but scriptures can be read without any difficulty. To mark a sentence, we just use a period. However, in the Pāli collection we have, capital letters are used normally. So, if the passages taken from the collection are capitalized, they are mostly retained. That means if you see capital letters in some examples, the passages are cut from the beginning of the sentences or stanzas. Otherwise, they are cut in the middle.

Before leaving you should spend your time on the exercise. The first exercise is more or less a hide and seek game. I have listed a number of words in Vocabulary (Appendix L). These words help you start learning Pāli quickly. So, you should be familiar with them. Our first exercise is to find words in the list and make them nominative.

Exercise 3

Say these in Pāli in all possible forms using word list in Appendix L.1.

- 1. (There is) a tree.
- 2. (There are) trees.
- 3. (There is) a gecko.
- 4. (There are) geckoes.
- 5. (There is) an elephant.
- 6. (There are) elephants.
- 7. (There is) a language.
- 8. (There are) languages.
- 9. (There is) a tendon.
- 10. (There are) tendons.
- 11. (There is) a broom.
- 12. (There are) brooms.
- 13. (There is) a rope.
- 14. (There are) ropes.
- 15. (There is) a rainbow.
- 16. (There are) rainbows.

- 17. (There is) a bone.
- 18. (There are) bones.
- 19. (There is) a thunderbolt.
- 20. (There are) thunderbolts.
- 21. (There is) a coconut.
- 22. (There are) coconuts.
- 23. (There is) a needle.
- 24. (There are) needles.
- 25. (There is) a spoon.
- 26. (There are) spoons.27. (There is) a stone.
- 28. (There are) stones.
- 29. (There is) a house.
- 30. (There are) houses.

4 (There is) a big book

Introduction to Adjective

In this chapter we will add a modifier, an adjective, to nouns. Adjective, called *qunanāma* by its word group and *visesana* by its function, modifies a noun to make it more specific or to express its quality. In Pāli adjectives have no gender. They take gender and number from the noun they modify. In traditional textbooks, adjectives are not a big deal. I mean I cannot find a dedicated section for the topic from such textbooks. I think traditional grammarians see adjectives in a different way, unlike modern grammarians who classify adjectives as one separate category. To the tradition, adjectives are more or less nouns with three gender forms.² As a result, adjectives can be translated as a thing that has certain quality, for instance, 'big' can mean "a thing that has a quality of 'bigness'." So, "a big book" can mean "a book (is) a thing that has a quality of 'bigness'." And the way to associate 'big' with 'book' is to make them the same case. By this reason sometimes, if not often, we see an adjective in Pāli stands alone without a noun if the modified noun is understood.

Here is a general guideline when we use an adjective. Check a dictionary to find out the word's ending. If it has a ending, take it as m. and nt., and change the ending to \bar{a} to use it as f. If it has \bar{a} ending, take it as f., and change the ending to a to use it as m. and nt. If it has \bar{i} or \bar{u} ending, shorten the ending to i or u for taking it as nt. Other endings not mentioned above already have their corresponding genders. The summary of the guideline is shown in Table 4.1.

Let us do our task, to say "(There is) a big book." First we

¹It can be seen as having all three genders, if you will.

²A key difference between a noun and an adjective is that when the meaning allows an adjective can become an adverb by assuming accusative case (see Chapter 28), whereas a noun cannot. Another difference is an adjective can have comparative and superlative forms (see Chapter 18).

Gender		E	and	ings		
Gender	\overline{a}	\bar{a}	i	\bar{i}	u	\bar{u}
m.	a	$\vec{p} \rightarrow a$	i	\bar{i}	u	\bar{u}
f.	$\not\!a\!\!\to\!\!\bar a$	\bar{a}	i	$\bar{\imath}$	u	$ar{u}$
$\operatorname{nt}.$	a	$\vec{a} \rightarrow a$	i	$\bar{y}\!\!\!\!/\!\!\!>\!\!i$	u	$\not u \!$

Table 4.1: Adjective selection guide

have to find an adjective that means 'big.' The most common word of this is mahanta.\(^3\) But this is not the right word for this context, because mahanta has a connotation of 'great', 'fabulous' and 'wealthy.' The most appropriate word for our purpose is $th\bar{u}la$ which means 'thick', 'fat' or 'massive.' We have to use this word as m. or nt. corresponding to potthaka. After consulting the guideline above (nothing to do in this case), then changing it to nominative case, we get this Pāli sentence:

 $th\bar{u}lo$ potthako. or $th\bar{u}lam$ potthakam.

The order of words can be reversed. So, "potthako th $\bar{u}lo$ " is also valid. And here is for "(There are) big books":

 $th\bar{u}l\bar{a}$ potthak \bar{a} . or $th\bar{u}l\bar{a}ni$ potthak $\bar{a}ni$.

Now you can say "(There is) a fat girl."

 $th\bar{u}l\bar{a}\ ka\tilde{n}\tilde{n}\bar{a}.$

And here is for "(There are) fat girls."

 $th\bar{u}l\bar{a}\ ka\tilde{n}\tilde{n}\bar{a}.$

or

thūlāyo kaññāyo.

³This term has its f. form as $mahat\bar{\imath}$ or $mahant\bar{a}$. It is more often to be found in compounds as $mah\bar{a}$ -.

As we have seen, an important rule about adjective we have to remember is adjectives must agree with the noun they modify in case, gender, and number.

There are a number of adjectives, mostly ended with -antu, that have irregular forms of declension. These words can also be used as nouns with three genders. For example, dhanavantu, meaning 'rich' or 'rich person,' can decline in three ways following the paradigm of guṇavantu: m. dhanavantu (see page 397), nt. dhanavantu (see page 397), and f. dhanavatī or dhanavantī (see page 397).

Hence, to say "(There is) a rich man" you can put it as:

 $dhanav\bar{a} \ puriso.$ or just $dhanav\bar{a}$

"(There are) rich men."

 $dhanavanto\ purisar{a}.$

or

 $dhanavant\bar{a} puris\bar{a}.$

or just

dhanavanto. or dhanavantā.

"(There is) a rich girl."

 $dhanavat\bar{\imath} ka\tilde{n}\tilde{n}\bar{a}$.

or

 $dhanavant\bar{\imath} ka\tilde{n}\tilde{n}\bar{a}.$

or just

 $dhanavat\bar{\imath}$. or $dhanavant\bar{\imath}$.

In fact if you can remember the regular declension of f. $\bar{\imath}$ ending, you do not need to remember this f. rule. It goes the normal way. Here is for "(There are) rich girls."

 $dhanava(n)t\bar{\imath}\ ka\tilde{n}\tilde{n}\bar{a}.$ or $dhanava(n)tiyo\ ka\tilde{n}\tilde{n}\bar{a}yo.$ or just $dhanava(n)t\bar{\imath}.$ or dhanava(n)tiyo.

4 (There is) a big book

"(There is) a rich family."

dhanavam kulam.

"(There are) rich families."

dhanavanti kulāni.

or

dhanavantāni kulāni.

In certain situation, there can be a gender conflict when an adjective is used to modify different nouns with various genders, for example, "(There are) a good-looking boy, a good-looking girl, and a good-looking book." If you want to use only one *sundara* as 'good-looking,' you can put it in this way:

 $d\bar{a}rako$, $d\bar{a}rak\bar{a}$, $potth\bar{a}kam$ $(v\bar{a})$ sundaram.

Particle $v\bar{a}$ here means 'or/and,' but ignore this for now because its own lesson is in Chapter 17. A.K. Warder says that "Where the genders conflict, the masculine takes precedence over the feminine, the neuter over both." That is why we use the adjective in nt. form. So, if we say "There are a good-looking boy, a good-looking girl," it should be as follows:

 $d\bar{a}rako,\ d\bar{a}rak\bar{a}\ (v\bar{a})\ sundaro.$

Do not forget to do our exercise below.

Exercise 4

Say these in Pāli using adjectives in Appendix L.2 and nouns in Appendix L.1.

- 1. (There is) a difficult language.
- 2. (There is) a young elephant.
- 3. (There are) many geckoes.
- 4. (There are) beautiful women.
- 5. (There are) shining eyes.
- 6. (There is) a thin, fearful dog.

⁴Warder 2001, p. 61

- 7. (There are) big, heavy stones.
- 8. (There is) a wise, kind teacher.
- 9. (There are) beautiful red flowers.
- 10. (There is) a fast long train.

5 This (is) a book

Demonstrative Pronouns

In this chapter we will learn how to locate an object with indicators like 'this' or 'that.' These are called *demonstrative pronouns*, which are "used to point to entities, locating them as near to or remote from the speaker."¹

Like adjectives, pronouns ($sabban\bar{a}ma$ —name of everything) in Pāli is a kind of noun. Pronouns stand for nouns or noun phrases. In western terms, pronouns can be divided to personal, demonstrative, relative, interrogative, and indefinite pronouns. Here we focus only on demonstrative ones, and we will come to the rest later. In Pāli, similar to adjectives, pronouns take gender and number from the noun they represent. Our task is to remember forms of declension, only nominative for now, as shown in Table 5.1 (for full paradigms see Appendix B.5). Pay more attention on the words highlighted.

Table 5.1: Nominative case of demonstrative pronouns

pron.	m.		f.		nt.	
prom.	sg.	pl.	sg.	pl.	sg.	pl.
ta (that)	so	te	$s\bar{a}$	$t\bar{a}$	tam	$t\bar{a}ni$
eta (this/that)	eso	ete	$esar{a}$	$etar{a}$	etam	$etar{a}ni$
ima (this)	ayam	ime	ayam	$imar{a}$	idam	$imar{a}ni$
amu (yonder)	asu	$am\bar{u}$	asu	$am\bar{u}$	adum	$amar{u}ni$

Distinguishing ta and eta might be difficult at first. By traditional explanation, ta^2 refers to things absent at the moment

¹Brown and Miller 2013, p. 126

²This is also used as third personal pronoun, e.g. he, she, it, and they (see Chapter 6).

(parammukhā), eta refers to things nearby (samīpa), ima refers to things very close (accantasamīpa), and amu refers to things far away ($d\bar{u}ra$). How close is eta and how far is amu are a relative matter. By intuition, ima can be close at hand, eta can be a little out of reach, amu can be seen far away but not out of sight. You can use asuka or amuka instead of amū (see declension of the term on page 405). Only difference between the two is that asuka is adjective but $am\bar{u}$ is pronoun. Both use different paradigms to decline, but when used they go in the same manner.

In conversation or direct speech, ta can be used to refer to the thing (or person) mentioned earlier³, whereas eta is used to point to the thing (or person) that is present at the moment.⁴ When you and a friend are in a pet store, you point to a puppy and say "That dog is chubby." And your friend say to you "That/It is cute." The fist 'that' is eta, the second is ta. In Pāli they go like this: " $eso\ sunakho\ th\bar{u}lo$ " and " $so\ sundaro$." In Chapter 16 we will learn to pair ta with ya (which) to form correlative sentences.

Then we can say "This (is) a book" as follows:

ayam potthako. or idam potthakam.

Here is for "These (are) books."

 $ime\ potthak\bar{a}.$ or $im\bar{a}ni\ potthak\bar{a}ni.$

And these are for, "This (is) a girl" and "These (are) girls":

 $ayam ka\tilde{n}\tilde{n}\bar{a}. im\bar{a} ka\tilde{n}\tilde{n}\bar{a}(yo).$

All demonstrative pronouns mentioned here can be used as pronominal adjectives to modify a noun, for example, so puriso (that man), $s\bar{a}$ $ka\tilde{n}\tilde{n}\bar{a}$ (that girl), $aya\bar{m}$ $bh\bar{a}s\bar{a}$ (this language), $im\bar{a}ni$ $kul\bar{a}ni$ (these clans). They look alike in form but different in function. For the examples above, when the terms are used as

³Linguists call this anaphora. See also Warder 2001, p. 29.

⁴Linguists call this deixis.

a pronominal adjective, they form a noun phrase. But when they are used as a pronoun, they form a complete sentence with verb 'to be' or 'to exist' left out.

As an adjective, so puriso means that man not anyone else. As a pronoun, so puriso means that being is a man not any other being.

How to say "This (is) a big book" then? As you may guess, we can go bluntly as "idaṃ thūlaṃ potthakaṃ" (nt.). This sounds very much like a noun phrase ('this big book') if a verb is not explicitly specified. It is better to say "idaṃ potthakaṃ thūlaṃ" ("This book (is) big"). In this sentence 'thūlaṃ' is the subject complement and idaṃ can be seen as both an adjective modifying the subject or a pronoun standing for the subject. Word order here plays a clarifying role.

Another translation of "idaṃ thūlaṃ potthakaṃ" is "idaṃ thūlaṃ (vatthu) potthakaṃ (hoti)" (This fat thing is a book) which has slightly different meaning. Here is a lesson from this pondering. Although word order in Pāli has no strict rule, there are typical uses of the order that help clarify the sentences. Moreover, word order can reflect the style of Pāli compositions.⁵

Before you leave this chapter, please beat the exercise first.

Exercise 5

Say these in Pāli.

- 1. That (is) a fire.
- 2. Over there (is) a lightning.
- 3. Those (are) people.
- 4. This (is) a fat elephant. That/It is high.
- 5. This season is hot. That/It is summer.
- 6. Those geckoes (are) many. Those/They are ugly.
- 7. These quick beasts (are) horses.
- 8. Many fruits (are) over there.
- 9. This old man (is) wise.
- 10. Those young foreign girls (are) beautiful.

 $^{^5 \}mathrm{For}$ a comprehensive study of word order in early texts, see Bodhiprasid-dhinand 2016.

6 It (is) a book

Personal Pronouns

There is a close relation between demonstrative and personal pronouns in Pāli as you might see in the previous chapter. In fact, ta plays a dual role, as a demonstrative pronoun and as a personal pronoun—a noun pointing to person. Person here does not mean a human being, but it is a grammatical category regarding the ones who engage in the conversation, the interlocutors. There are three persons. First person is the one who speaks, represented by I, and we. Second person is the one addressed by the speaker, the interlocutor of first person, represented by you. And third person is the thing or person that is talked about, represented by he, she, it, and they.

Table 6.1 shows all personal pronouns in nominative case. As you have already seen, ta is reproduced from Chapter 5. First and second person use the same forms in all genders, so I list them only once. These can be seen as no gender.² All these forms should be recalled by heart.

As you also shall see in the subsequent chapters, first and second person have a very common short (enclitic) forms, i.e. no, vo (also me, te in other chapters). These short forms often cause a confusion, for they are also widely used in other meanings. Practically, these terms "never come first in a phrase or clause, and almost always refer to what immediately precedes them." Here is a quick example, " $g\bar{a}mam$ no $gaccheyy\bar{a}ma$ " (Let us go to the village). To new students, I suggest that you should avoid using these short forms of pronouns at this beginning stage. When you

¹In traditional textbooks, the first and third are reversed. I do not follow the traditional scheme though.

²Collins 2005, p. 62

³See p. 64; see also Warder 2001, p. 41. In Sadd Pad 12, Aggavamsa wrote, "*Te me vo noti rūpāni, parāni padato yato*" (Because *te, me, vo, no* [are/depend] on other terms).

⁴Sadd Pad 12

Table 6.1: Nominative case of personal pronouns

pron.	r	m.		f.		; .
pron.	sg.	pl.	sg.	pl.	sg.	pl.
amha (1st)	aham	mayam				
		no				
tumha (2nd)	tvam	tumhe				
	tuvam	vo				
ta (3rd)	so	te	$s\bar{a}$	$t\bar{a}$	tam	$t\bar{a}ni$

see many of them enough, you can figure out how to use them properly.

Therefore "It (is) a book" will be simply as:

so potthako.
or
tam potthakam.

And "They (are) books" is:

 $te \ potthak\bar{a}.$ or $t\bar{a}ni \ potthak\bar{a}ni.$

To make more sense out of it, let us say this sentence: "This book (is) big. It (is) heavy."⁵

(yo) ayam potthako th \bar{u} lo, so garuko. or

(yaṃ) idaṃ potthakaṃ thūlaṃ, taṃ garukaṃ.

Now let us say "I (am) an old man. You (are) a young girl."

aham mahallako puriso. tvam tarunā kaññā.

 $^5\mathrm{It}$ is better to form the sentence with ya-ta structure (see Chapter 16).

Although first and second persons have the same form in both gender, the gender of adjectives associated to the speaker and the listener has to be taken from the real gender. Hence if we leave out the nouns in the above sentences, in the same situation (a male speaker talk to a female listener), we will get this:

aham mahallako. tvam tarunā.

Another point comes to my mind concerning gender of nouns. There are a number of words that have two forms to be used with both sexes, e.g. kumāra/kumārī for boy/girl. But many have only one gender form, most of them are masculine, for example $s\bar{u}do$ (a cook/chef). What if we want to say "She is a cook"? I find no clear solution from the traditional point of view. The best and nicest way to deal with this is creating a new word for that gender, for example $s\bar{u}d\bar{a}$ or $s\bar{u}dak\bar{a}$ or $s\bar{u}dak\bar{a}rin\bar{\imath}$ or even better $bhojanak\bar{a}rin\bar{\imath}$. This solution makes the lexicon bigger, and it takes time to make others accept the use, and some others may reject the new words. Can we bluntly say " $s\bar{a}$ $s\bar{u}do$ hoti"?6

Apart from personal pronouns mentioned above, $atta^7$ (self) can be used as a reflexive pronoun (one's own self).⁸ Some examples from the canon (suggested by Warder) are shown below. For these may be too advanced for you now, just make a skim. I put this part here for future referring.

```
attānaṃ sukheti pīṇeti<sup>9</sup>
"[One] makes oneself happy, pleases oneself."
Sā attānaṃ ceva jīvitañca gabbhañca sāpateyyañca vināsesi.<sup>10</sup>
"That [woman] destroyed her own life, the fetus, and
```

 $^6\mathrm{Such}$ a use is called ' $vikatikatt\bar{a}$ ' by the tradition. In English, it is subject complement. Although it looks odd, it is grammatical. This may look better: " $s\bar{a}$ $m\bar{a}tug\bar{a}mo$ gacchatt" (She, a woman, goes). This use is called apposition. Since $m\bar{a}tug\bar{a}ma$ is masculine (see Sadd Pad 8), we cannot go other ways, but I do not find this use in the texts. Incongruence of genders indeed can happen in normal uses, for example when we use numbers (see Chapter 25). And we can find it in some verses, e.g. " $pam\bar{a}do$ maccuno padam" [Dham 2.21] (Carelessness [is] the path of death).

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^7{\rm This} term declines irregularly, see page 389.  
^8{\rm Warder~2001},~{\rm pp.~185\text{--}6}
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⁹Dī 3.6.183 (DN 29) ¹⁰Dī 2.10.420 (DN 23)

the property [she would get accordingly]."

ariyasāvako ākankhamāno attanāva attānam byākareyya¹¹ "A noble disciple, wishing, should explain himself by himself."

jānāsi, āvuso korakkhattiya, attano gatiṃ? 12 "Do you know, Korakkhattiya, your own destiny?"

Some adjectives can be used in the same meaning, such as sa, saka, nija, niya, and niyaka. In reflexive use, sayam and $s\bar{a}mam$ are also commonly found. Here are some examples:

Alaṃ, mahārāja, nisīda tvaṃ; nisinno ahaṃ sake āsane¹⁴ "That's enough [for me], Your Majesty, may you sit [on that one]. I have sat [here] on my own seat."

Atha kho, vāseṭṭha, aññataro satto lolajātiko sakaṃ bhāgaṃ parirakkhanto aññataraṃ bhāgaṃ adinnaṃ ādiyitvā paribhuñji. 15

"Then, Vāseṭṭha, another greedy being, keeping his own portion, enjoyed other ungiven portion taken."

Sehi kammehi dummedho, aggidaddhova tappati. 16 "With his own actions, a fool is tormented as if being burnt with fire."

Varuṇassa niyaṃ puttaṃ, yāmunaṃ atimaññasi¹⁷ "[You] scorn Varuṇa's own son, [who was born] in Yamunā river."

Niyakā mātāpitaro, kiṃ pana sādhāraṇā janatā. 18 "[Even] one's own parents [is loathed; as when they die, they are discarded in a cemetery], let alone general people."

sayamkatam makkatakova jālam¹⁹

¹¹Dī 2.3.158 (DN 16) ¹²Dī 3.1.7 (DN 24)

 $^{^{13}}$ Perniola 1997, p. 299

¹⁴Maj 2.4.303 (MN 82)

¹⁵Dī 3.4.129 (DN 27)

 $^{^{16}}$ Dham 10.136

 $^{^{17}}$ Jā 22.787

 $^{^{18}}$ Therī 16.471

¹⁹Dham 24.347

"Like a spider [gets caught] in the web itself created."

Yo pana bhikkhu bhikkhussa sāmaṃ cīvaraṃ datvā ... "Whichever monk, himself having given a robe to [another] monk ..."

It is alright if you cannot fully understand the examples above. Just keep in mind and come to these again when you are more ready. Now is the time to do our exercise.

Exercise 6

Say these in Pāli.

- 1. You (are) evil big enemies.
- 2. You (are) a tall handsome clever man.
- 3. We are a great army, strong, brave.
- 4. Those people (are) Buddhist monks. They (are) thin (and) weak.
- 5. This object (is) precious. It (is) a blue oval gem.

7 There is a book

Now I will introduce an important part of a sentence which we have skipped—verb. Verb in Pāli is really a big topic. It is complicated and difficult if you study it as a linguist or grammarian. If you just want to learn how to use it, you have to overcome only some fundamentals. Still, I have to admit, it is a lot to do. However, not to intimidate you at the first go, I will present you here the commonest verb of all—to be.

Verb to Be

To say that something exists or is present or has certain quality or has a connection with other thing¹, Pāli normally uses three verbs: *hoti*, *bhavati*, and *atthi*. These verbs express the state of being of the subject, like verb 'to exist' or the phrase 'there is/are'; or just link to its quality, like verbs 'to be, become.' These three Pāli verbs are the most frequently used verbs in the scriptures. In most contexts they can be used somewhat interchangeably.

Like nouns, verbs have to be changed according to its intended function before used. Inflectional transformation of verbs is called conjugation. There are four things to be concerned: tense/mood, person, number, and voice. Basically, Pāli has three tenses² and three moods, i.e. present, past, and future tense; and imperative, optative, and conditional mood. There are three persons of subject corresponding to personal pronouns, e.g. 1st, 2nd, and 3rd person. Number is how many agents in the subject. It can be singular or plural. Voice in Pāli is a little confusing. It can be active, and middle voice. At the present we focus only on active voice.

¹Linguists call this *copula*—"A verb that has no content but simply links two words or phrases" (Brown and Miller 2013, p. 112).

²Traditionally speaking, there are three past tenses, hence totally we have eight tenses/moods. But only one kind of past is widely used. The other two are seldom found in the texts as remnants of antiquity.

To make things easier, when we talk about verbs we use their dictionary form—present, 3rd-person, singular, active-voice. This means verbs in a dictionary are ready to use only in such a case. In other situations, you have to learn verb conjugation. Table 7.1 shows present tense conjugations of the three verbs mentioned above. Verb atthi has irregular forms, so please pay more attention on these.

Table 7.1: Present tense conjugations of verbs 'to be'

Verb	Person	Singular	Plural
	3rd	hoti	honti
hoti	2nd	hosi	hotha
	1st	homi	homa
	3rd	bhavati	bhavanti
bhavati	2nd	bhavasi	bhavatha
	1st	$bhavar{a}mi$	$\overline{bhavar{a}ma}$
	3rd	atthi	santi
atthi	2nd	asi	attha
	1st	amhi	amha
	150	asmi	asma

Therefore "There is a book" in Pāli can be rendered as:

potthako/potthakam hoti.

or
potthako/potthakam bhavati.

or
potthako/potthakam atthi.

Here is for "There are books."

 $potthak\bar{a}(ni)\ honti/bhavanti/santi.$

Note that verbs do not care about gender of the subject. Here is for "There is a beautiful girl." And now I will use only *hoti*.

surūpā kaññā hoti.

or
kaññā hoti surūpā.

or even
hoti kaññā surūpā.

With slightly different meaning, here is for "A girl is beautiful."

kaññā surūpā hoti.

To be specific, we have to use pronominal adjective ta because Pāli has no article. So, this is for "The/That girl is beautiful."

 $s\bar{a}~ka\tilde{n}\tilde{n}\bar{a}~sur\bar{u}p\bar{a}~hoti.$

And this for its plural version.

 $t\bar{a} \ ka\tilde{n}\tilde{n}\bar{a}(yo) \ sur\bar{u}p\bar{a}(yo) \ honti.$

Now you can say "I am a fat guy."

aham thūlo puriso homi.

And "We are fat guys."

 $mayam th\bar{u}l\bar{a} puris\bar{a} homa.$

"You are a wise young woman."

tvaṃ paññāvatī taruṇā itthī hosi. or more stylistic tvam itthī hosi paññāvatī tarunā.

"You are wise women."

tumhe paññāvatī itthī/itthiyo hotha.

As we have seen in the preceding chapters, verb 'to be' in Pāli can be omitted if everything is clear. However, I recommend you to put the verb in the sentences you compose until you get used to it. Do not leave without beating our exercise.

Exercise 7

Say these in Pāli.

- 1. Mozart is a great musician.
- 2. We are powerful wealthy merchants.
- 3. You are old, feeble, poor beggars.
- 4. I am a buffalo. I am black, big, fierce.
- 5. You are a small insect. You are ugly, humble, worthless.

8 I have a book

When we learn to speak English, or any language for this matter, after we know how to call things, the next step is usually to say that someone has something. In this chapter, we will learn how to say likewise. But, strangely, Pāli has no what we call verb 'to have' in English.¹ Instead, we have to change the sentence to "something of someone exists" or "something is someone's." So, when we want to say "I have a book," we have to say "My book exists" or "A book is mine."

So, what to learn here is how to make a term possessive.

Declension of Genitive Case

In Pāli we use *genitive case* to denote possession. It is much like an apostrophe ('s) in English. Table 8.1 summarizes the declension of genitive case of regular nouns, including adjectives.

Up to now, we have enough knowledge to say "An elephant has eyes." First, we change the sentence to "Elephant's eyes exist" or "Eyes are elephant's." And here is its Pāli:

hatthissa akkhīni santi.

or
hatthino akkhīni santi.

We normally use verb *atthi* in this context, because it is closer to verb 'to have' than *hoti* and *bhavati* which are closer to verb 'to be.' Please note that the subject of the sentence is not 'elephant' but 'eyes.' So, the verb agreeing with this subject is plural. In the sentence, *hatthissa/hatthino* acts like a modifier of the subject. It can be singular or plural. And here is an example for "Elephants have eyes."

¹The closest term may be $dh\bar{a}reti$ which means 'to bear' or 'to hold' or 'to wear.' This can be used as 'to have' in some context. Another term is $qanh\bar{a}ti$ which means 'to take' or 'to seize' or 'to hold.'

Table 8.1: Genitive case endings of regular nouns

G. Num.	Endings						
	a	i	$\bar{\imath}$	u	$ar{u}$		
m. sg.	assa	$issa \\ ino$	$\vec{p} \rightarrow issa$ $\vec{p} \rightarrow ino$	ussa uno	$ \vec{\mu} \rightarrow ussa $ $ \vec{\mu} \rightarrow uno $		
m. pl.	$\not\!a\!\!\to\!\!\bar a n a m$	$\not\!$	$ar{\imath}nam$	$\not\!u\!\!\to\!\!\bar{u}nam$	$ar{u}nam$		
nt. sg.	assa	$issa \\ ino$		ussa uno			
nt. pl.	$\not\!a\!\!\to\!\!ar anam$	$\not\!i\!\!\!\!\!/ \!$		$\not\!n\!\!\!\!/ \!$			
	\bar{a}	i	\bar{i}	u	\bar{u}		
f. sg. f. pl.	$ar{a}ya \ ar{a}nam$	iyā j∕⇒īnaṃ	$ \bar{p} \rightarrow iy\bar{a} $ $ \bar{i}na\dot{m} $	uyā µ́→ūnaṃ	$\vec{n} \rightarrow uy\bar{a}$ $\bar{u}nam$		

hatthīnam akkhīni santi.

For a feminine example, this is for "A girl has beautiful hands."

$ka\tilde{n}\tilde{n}\bar{a}ya\ sundar\bar{a}\ hatth\bar{a}\ santi.$

Before we can finish the task of this chapter, we have to know the genitive declension of pronouns first. And these are shown in Table 8.2. It is worth noting that m. and f. of 1st and 2nd person pronouns have the same forms. For other pronouns, nt. genitives are the same as m. Therefore, you do not need to remember everything in the table. Study it carefully and try to catch its pattern.

Now we can fulfill our task, to say "I have a book."

mayham potthako(kam) atthi.

We can replace *mayhaṃ* with other alternatives, except *me* which is usually not placed at the beginning.² We use 3rd person verb here because the book exists not I. Let us play around further. Here is for "This girl has this big book."

 $^{^2}$ See page 34.

Table 8.2: Genitive case of pronour	Table	8.2:	Genitive	case o	of	pronouns
-------------------------------------	-------	------	----------	--------	----	----------

Pron.	m./nt.		f.	
	sg.	pl.	sg.	pl.
\overline{amha}	mayham amham mama mamam me	$amhar{a}kam$ no		
tumha	tuyham $tumham$ $tava$ te	$tumhar{a}kam$ vo		
ta	tassa $assa$	$tesam \\ nesam$	$egin{array}{c} tassar{a} \ assar{a} \ tissar{a} \end{array}$	$tar{a}sam$
eta	etassa	etesam	$etassar{a} \ etissar{a}$	$etar{a}sam$
ima	$imassa \ assa$	imesam	$imissar{a} \ assar{a}$	$imar{a}sam$
amu	$\begin{array}{c} amussa\\ amuno \end{array}$	$amar{u}sam$	$amussar{a}$	$amar{u}sam$

imissā kaññāya ayaṃ thūlo potthako atthi. (m.) or imissā kaññāya idaṃ thūlaṃ potthakaṃ atthi. (nt.)

Looking closely to the example above, you will find an important rule concerning the use of declension which I would like to repeat it again: *Modifiers must take the same case as nouns they modify*. In the example, 'girl' takes genitive case, so as the first 'this.' The second 'this' and 'big' modify the subject 'book,' so they have to take nominative case corresponding to the gender (and number) of the subject.

Another use of gen. is in the phrase "Of those,..." or "Among those,..." It is easier to see an example. When you want to say "Among those people, you are a clever one," you can put it in this way:

etesam janānam tvam kusalo/kusalā hosi.

If 'you' is male, kusalo is used, otherwise $kusal\bar{a}$. For a full technical explanation of genitive case, see Chapter 38.

It will not be complete if we do not talk about negation here. When you say you have no particular thing, you just use natthi (na+atthi) instead of atthi. Negating this verb (by na) means that such a thing does not exist.³ For example, saying "I have no book," you go simply as:

mayham potthako(kam) natthi.

As you go further, it is a good chance you will meet atthi and natthi used in plural sense, in stead of santi or na santi. For example, " $putt\bar{a}$ matthi (me+atthi)" (my children exist) and "natthi loke $samaṇabr\bar{a}hmaṇ\bar{a}$ " (no ascetics and brahmans in the world). Traditional textbooks explain that beside taking verb forms, atthi, also natthi in this case, is regarded as a particle $(nip\bar{a}ta)$ as well. So, it is used uninflected, and only in nominative case. You will learn more about particles in Chapter 17, Chapter 26, and Appendix F.

I have some thought about this peculiarity. Language in use and language in the eyes of grammarians sometimes go in different ways. When anomalies occur, grammarians have to find a viable explanation. Whereas, speakers or writers just use them mindlessly in the most convenient way. When aberrations happen frequently, they become norm. Then new rules are established. This is true in all living languages as well, I infer.

Before we close this chapter, let us figure out how to say "You have my book." If you think carefully about this problem, it will give you a good headache and a realization that not every 'have' in English can be transformed to Pāli genitives. I will come to this later in Chapter 16. Now you have to finish our exercise.

³For more information about negative particles, see Appendix F, page 484.

⁴Dham 5.62

 $^{^{5}{\}rm ATi}\ 12.118$

^{6&}quot;Atthi sakkā labbhā iccete pathamāyam" (these, namely atthi, sakkā, labbhā, [are] in nom.), in Rūpa after 282, Nepātikapada toward the end of Nāmakaṇḍa. And in Sadd Pad 13, "Atthinatthisaddā hi nipātattā ekattepi bahuttepi pavattanti" (The words atthi and natthi go as singular and plural due to [they are] particles).

Exercise 8

Say these in Pāli.

- 1. This fortune is mine.
- 2. You have good looking fingers.
- 3. These lucky women have diligent husbands.
- 4. Among those frogs, the fat ones have big eyes.
- 5. These trees have many fruits. They (fruits) belong to those people.
- 6. I have a brother, no sister.

9 My daughter is wise

Irregular Nouns

As we have gone so far from the beginning, you may realize that at the foundamental level knowing how to decline nouns to intended cases is essential. Most of nouns, adjectives included, in Pāli are friendly to us. They follow the same pattern according to their ending. Although pronouns use different patterns, we have finite number of them. So, pronouns and regular nouns are quite manageable when you can remember some basic rules. Apart from summarized forms that I give you in the corresponding chapters, I also list all regular paradigms of nominal declension in Appendix B, and paradigms of pronominal declension are in Appendix B.5. You can consult those tables when you have a certain doubt about declension. That is the way the tradition learns to decline nouns, adjectives, and pronouns.

However, there are a number of nouns that defy regularity. They decline so differently that new students can be baffled. In this chapter we will deal with some of these nouns, just to remind you that you should be aware of this group also. The full list of irregular paradigms is shown in Appendix B.4. It is not necessary to bring all of them here.

The reason why we have this group of nouns, I think, is historical one. Some of them are very common in the scriptures, such as, satthu (the Buddha), $r\bar{a}ja$ (king), pitu (father), $m\bar{a}tu$ (mother), atta (self), and mana (mind). This means these terms are of very old layers of the scriptures which follow very ancient rules.¹ Our job here is to recognize all of them as many as possible. I list several of them in Table 9.1 together with their nom. form and the page of paradigm used, so that you can get familiar

¹Some scholars do not see these as irregularity, but rather another group of stems. For example, Steven Collins says that there are two basic kinds of stem: unchangeable and changeable stems (Collins 2005, p. 52). What I call irregular forms are those of changeable stems.

with them more easily. To use these terms in other specific cases, you have to consult Appendix B.4 directly. Despite its good coverage, the table is by no means exhaustive. There are endless terms that can be generated on purpose by derivation, markedly by secondary derivation (see Appendix I) using vantu and mantu (see page 630), and by primary derivation (see Appendix H) using vantu (see page 553, also 568) and vantu (see page 567).

Table 9.1: Irregular nouns

Term	G.	Nom.	Meaning	Page
$mana^2$	m.	mano	mind	388
aya	m.	ayo	iron	388
aha	m.	aho	day	388
ura	m.	uro	chest	388
ceta	m.	ceto	mind	388
chanda	m.	chando	prosody, will	388
tapa	m.	tapo	penance	388
tama	m.	tamo	darkness	388
teja	m.	tejo	heat	388
paya	m.	payo	milk	388
yasa	m.	yaso	fame	388
raha	m.	raho	secret place	388
vaca	m.	vaco	word	388
vaya	m.	vayo	${ m age^3}$	388
sara	m.	saro	pond^4	388
sira	m.	siro	the head	388
$rar{a}ja$	m.	$rar{a}jar{a}$	king	388
brahma	m.	$brahmar{a}$	the Brahma	389
sakha	m.	$sakhar{a}$	friend	389
atta	m.	$attar{a}$	self	389
$\bar{a}tuma$	m.	$ar{a}tumar{a}$	self	390
puma	m.	$pumar{a}$	male	390
yuva	m.	$yuvar{a}$	youth	390

²There are some other words that have some forms like this mana-group, but do not count as the group, for example, $p\bar{a}da$ (nt., foot), mukha (nt., mouth). The forms found are, for instance, padaso, $padas\bar{a}$, $mukhas\bar{a}$. In Sadd Pad 5, pila (nt., pipe, vent) is also added, but I found none of its.

³If the meaning of *vaya* is used as 'decay,' it declines as a regular noun.

 $^{^4\}mathrm{If}$ the meaning of sara is used as 'sound' or 'arrow,' it declines as a regular noun.

Table 9.1: Irregular nouns (contd...)

Term	G.	Nom.	Meaning	Page
$\overline{maghava}$	m.	$maghavar{a}$	the Indra	390
raha	m.	$rahar{a}$	$evil nature^5$	391
vattaha	m.	$vattahar{a}$	the Indra	391
vuttasira	m.	$vuttasirar{a}$	one who shaved	391
addha	m.	$addhar{a}$	path, time	391
muddha	m.	$muddhar{a}$	top, summit	392
kamma	nt.	kammam	action	392
$s\bar{a}$	m.	$sar{a}$	dog	392
$assaddhar{a}$	nt.	as saddham	faithless person	393
bodhi	f.	bodhi	supreme	393
			$knowledge^6$	
$sukhak\bar{a}r\bar{\imath}$	nt.	$sukhak\bar{a}ri$	normally happy	393
			person	
$gotrabhar{u}$	nt.	gotrabhu	borderline mind ⁷	393
$abhibhar{u}$	nt.	abhibhu	overcoming mind	393
$dhama \tilde{n} \tilde{n} \bar{u}$	nt.	$dhama \tilde{n} \tilde{n} u$	nature-knowing	393
			mind	
$sayambhar{u}$	nt.	sayambhu	self-knowing mind	393
go	m.	go	$cattle^8$	394
cittago	nt.	cittagu	dappled cow	394
$\overline{satthu^9}$	m.	$satthar{a}$	teacher,	394
			the Buddha	
$kattu^{10}$	m.	$kattar{a}$	doer	395

 $^{{}^5}Rah\bar{a}$ vuccati pāpadhammo (Sadd Pad 6).

⁶If *bodhi* denotes a Bo tree, it can be in two genders, m. and f. Each declines as regular nouns (Sadd Pad 11).

 $^{^7{\}rm This}$ term is very technical to the Buddhist doctrine, especially the Abhidhamma. It means the borderline between worldly state and transcendent state. It happens when a person is about to be enlightened. The term can be an adjective modifying mind or knowledge. Aggavamsa discusses $gotrabh\bar{u}$ briefly near the end of Sadd Pad 4, " $Gotrabh\bar{u}ti$ $pa\tilde{n}\tilde{n}att\bar{a}rammanam$..."

⁸When refering to cow (f.) and ox (m.), the term use the same paradigm. For cow, $g\bar{a}v\bar{\imath}$ can also be used as a regular noun. However, $g\bar{a}v\bar{\imath}$ can also be masculine (Sadd 225). For ox, gona with regular declension is an alternative.

⁹This term and the followings sometimes can be seen in a dictionary as satthar. That stem form is never used in traditional textbooks. Aggavaṃsa discusses this in Sadd Pad 6 concerning that $satth\bar{a}radassanam$ is found. He also explains that how u becomes $\bar{a}ra$.

¹⁰This term and the like are formed by primary derivation using tu process

Table 9.1: Irregular nouns (contd...)

Term	G.	Nom.	Meaning	Page	
$akkh\bar{a}tu$	m.	$akkhar{a}tar{a}$	preacher	395	
abhibhavitu	m.	$abhibhavitar{a}$	one who	395	
			overcomes		
$u t t h \bar{a} t u$	m.	$u t t h ar{a} t ar{a}$	energetic actor	395	
$upp\bar{a}detu$	m.	$uppar{a}detar{a}$	producer	395	
okkamitu	m.	$okkamitar{a}$	one who goes	395	
			down into		
$k\bar{a}retu$	m.	$k\bar{a}ret\bar{a}$	one who causes	395	
			to do		
khattu	m.	$khattar{a}$	attendant	395	
khantu	m.	$khantar{a}$	digger	395	
gajjitu	m.	$gajjitar{a}$	roarer	395	
gantu	m.	$gantar{a}$	goer	395	
cetu	m.	$cetar{a}$	collector	395	
chettu	m.	$chettar{a}$	one who cuts	395	
jetu	m.	$jetar{a}$	winner	395	
$\tilde{n}ar{a}tu$	m.	$ ilde{n}ar{a}tar{a}$	knower	395	
tatu	m.	$tatar{a}$	spreader	395	
$t\bar{a}tu$	m.	$tar{a}tar{a}$	protector	395	
$d\bar{a}tu$	m.	$dar{a}tar{a}$	giver	395	
$dh\bar{a}tu$	m.	$dhar{a}tar{a}$	holder	395	
nattu	m.	$nattar{a}$	grandson	395	
netu	m.	$netar{a}$	leader	395	
nettu	m.	$nettar{a}$	leader	395	
patisedhitu	m.	$patisedhitar{a}$	denier	395	
patisevitu	m.	$pa tis evit ar{a}$	pursuer	395	
panattu	m.	$panattar{a}$	great grandson	395	
$pabrar{u}hetu$	m.	$pabrar{u}hetar{a}$	raiser	395	
pucchitu	m.	$pucchitar{a}$	questioner	395	
bhattu	m.	$bhattar{a}$	husband	395	
$bh\bar{a}situ$	m.	$bhar{a}sitar{a}$	sayer	395	
bhettu	m.	$bhettar{a}$	destroyer	395	
bhoddhu	m.	$bhoddhar{a}$	knower	395	
bhodhetu	m.	$bhodhet\bar{a}$	one who causes	395	
			to know		

⁽see page 553).

Table 9.1: Irregular nouns (contd...)

Term	G.	Nom.	Meaning	Page	
\overline{metu}	m.	$metar{a}$	measurer	395	
mucchitu	m.	$mucchit\bar{a}$	one who faints	395	
vattu	m.	$vattar{a}$	speaker	395	
vassitu	m.	$vassitar{a}$	crier, rain	395	
$vi\tilde{n}\tilde{n}\bar{a}petu$	m.	$vi\tilde{n}\tilde{n}\bar{a}pet\bar{a}$	one who causes	395	
			to know		
vinetu	m.	$vinetar{a}$	teacher	395	
sand as set u	m.	$sandasset\bar{a}$	pointer	395	
sahitu	m.	$sahitar{a}$	endurer	395	
$s\bar{a}vetu$	m.	$sar{a}vetar{a}$	one who cause to	395	
			listen		
sotu	m.	$sotar{a}$	listener	395	
hantu	m.	$hantar{a}$	killer	395	
pitu	m.	$pitar{a}$	father	395	
$c\bar{u}lapitu$	m.	$car{u}lapitar{a}$	paternal uncle	395	
$bh\bar{a}tu$	m.	$bhar{a}tar{a}$	brother	395	
kaṇiṭṭha-	m.	kaṇiṭṭha-	younger brother	395	
$bh\bar{a}tu$		$bhar{a}tar{a}$			
$j\bar{a}m\bar{a}tu$	m.	$jar{a}mar{a}tar{a}$	son-in-law	395	
$je t t habh ar{a} t u$	m.	$jetthabhar{a}tar{a}$	elder brother	395	
$mar{a}tu$	f.	$mar{a}tar{a}$	mother	396	
$c \bar{u} lam \bar{a} t u$	f.	$car{u}lamar{a}tar{a}$	paternal uncle's wife	396	
$dh\bar{\imath}tu$	f.	$dhar{\imath}tar{a}$	daughter	396	
duhitu	f.	$duhit\bar{a}$	daughter	396	
$bh\bar{a}tudh\bar{\imath}tu$	f.	$bh\bar{a}tudh\bar{\imath}t\bar{a}$	brother's daughter	396	
$\overline{gunavantu^{11}}$	m.	$gunavar{a}$	virtuous person	397	
gunavantu	nt.	gunavam	virtuous	397	
at tha vant u	m.	$atthavar{a}$	beneficial	397	
katavantu	m.	$katavar{a}$	one who has done	397	
kulavantu	m.	$kulavar{a}$	one who has a good family	397	

 $^{^{11} \}mathrm{This}$ term and its group can be used as nouns or adjectives, so it can be rendered into three genders. For f., it becomes $gunavant\bar{\imath}$ or $gunavat\bar{\imath}$ and decline as regular f. nouns. Following the tradition, we will never refer to its stem form gunavant. To be convenient, the meaning I give for this group can be either noun or adjective or both.

Table 9.1: Irregular nouns (contd...)

Term	G.	Nom.	Meaning	Page
$\overline{ganavantu}$	m.	$ganavar{a}$	one who has a	397
			following	
$th\bar{a}mavantu$	m.	$thar{a}mavar{a}$	powerful person	397
$car{a}gavantu$	m.	$car{a}gavar{a}$	generous person	397
$cetan\bar{a}vantu$	m.	$cetanar{a}var{a}$	having volition	397
dhan avantu	m.	$dhanavar{a}$	wealthy person	397
dhitivantu	m.	$dhitivar{a}$	resolute person	397
dhutavantu	m.	$dhutavar{a}$	one practicing	397
			austerity	
$pa\~n\~navantu$	m.	$pa\~n\~av\=a$	wise person	397
phalavantu	m.	$phalavar{a}$	fruitful person	397
balavantu	m.	$balavar{a}$	powerful person	397
bhagavantu	m.	$bhagavar{a}$	lucky person	397
massuvantu	m.	$massuvar{a}$	having beard	397
yatavantu	m.	$yatavar{a}$	careful person	397
yasavantu	m.	$yasavar{a}$	glorious person	397
yas as sivantu	m.	$yasassiv\bar{a}$	glorious person ¹²	397
rasmivantu	m.	$rasmivar{a}$	luminous	397
vidvantu	m.	$vidvar{a}$	wise person	397
$vedan ar{a} vantu$	m.	$vedanar{a}var{a}$	having feeling	397
$sa\tilde{n}\tilde{n}\bar{a}vantu$	m.	$sa\tilde{n}\tilde{n}\bar{a}v\bar{a}$	having perception	397
$saddhar{a}vantu$	m.	$saddhar{a}var{a}$	faithful person	397
$sabbar{a}vantu$	m.	$sabbar{a}var{a}$	having all	397
$s\bar{\imath}lavantu$	m.	$sar{\imath} lavar{a}$	virtuous person	397
sutavantu	m.	$sutavar{a}$	learned person	397
hitavantu	m.	$hitavar{a}$	beneficial	397
himavantu	m.	$himavar{a}$	the Himalaya,	398
			having snow	
atthadassi-	m.	at that das-	foresighted	398
mantu		$simar{a}$	person	
$\bar{a}yasmantu$	m.	$ar{a}yasmar{a}$	aging-well,	398
			$Venerable^{13}$	

 $^{^{12}{\}rm It}$ is in the sense of having retinue: Yasassino parivārabhūtā janā assa atthūti yasassivā (Sadd Pad 6).

 $^{^{13}}$ This term is often used for addressing monks, like 'Venerable' used in English. When addressing two monks, we use $\bar{a}yasmant\bar{a}$. More than that, we use $\bar{a}yasmanto$. Apicettha ' $\bar{a}yasmant\bar{a}$ 'ti dvinnam vattabbavacanam, ' $\bar{a}yasmant\bar{a}$ ' vattabbavacanam, ' $\bar{a}yasmantabayacanam$

Table 9.1: Irregular nouns (contd...)

Term	G.	Nom.	Meaning	Page
kalimantu	m.	$kalimar{a}$	sinful person	398
kasimantu	m.	$kasimar{a}$	having a plough	398
ketumantu	m.	$ketumar{a}$	having a flag	398
$kh\bar{a}numantu$	m.	$khar{a}numar{a}$	stumpful	398
gatimantu	m.	$gatimar{a}$	wise	398
gomantu	m.	$gomar{a}$	having cattle	398
cakkhumantu	m.	$cakkhum\bar{a}$	having eyes	398
can dim ant u	m.	$candimar{a}$	the moon	398
jutimantu	m.	$jutimar{a}$	radiant	398
thutimantu	m.	$thutimar{a}$	praiseful	398
dhitimantu	m.	$dhitimar{a}$	resolute	398
$dh\bar{\imath}mantu$	m.	$dhar{\imath}mar{a}$	wise	398
$par{a}pimantu$	m.	$par{a}pimar{a}$	sinful	398
puttimantu	m.	$puttimar{a}$	having a child	398
balimantu	m.	$balimar{a}$	offerer	398
$bh\bar{a}numantu$	m.	$bhar{a}numar{a}$	luminous	398
buddhim antu	m.	$buddhim\bar{a}$	wise	398
matimantu	m.	$matimar{a}$	wise	398
mutimantu	m.	$mutimar{a}$	wise	398
muttimantu	m.	$muttimar{a}$	wise	398
yatimantu	m.	$yatimar{a}$	effortful	398
ratimantu	m.	$ratimar{a}$	having pleasure	398
$rar{a}humantu$	m.	$rar{a}humar{a}$	eclipsed, the moon	398
rucimantu	m.	$rucimar{a}$	delightful	398
vasumantu	m.	$vasumar{a}$	having wealth	398
vijjumantu	m.	$vijjumar{a}$	lightningful	398
sirimantu	m.	$sirimar{a}$	$lucky^{14}$	398
sucimantu	m.	$sucimar{a}$	clean	398
setumantu	m.	$setumar{a}$	having a bridge	398
hirimantu	m.	$hirimar{a}$	shameful	398
hetumantu	m.	$hetumar{a}$	having a cause	398
satimantu	m.	$satimar{a}$	mindful person	398
bandhumantu	m.	$bhandhumar{a}$	having relatives	398

 $manto'ti\ bah\bar{u}nam\ vattabbavacananti ayampi viseso veditabbo (Sadd Pad 6). ^{14} If <math display="inline">sirim\bar{a}$ denotes a female name, it decline as regular f. nouns.

Table 9.1: Irregular nouns (contd...)

Term	G.	Nom.	Meaning	Page
$\overline{gacchanta}$	m.	gaccham	one who is going ¹⁵	399
kubbanta	m.	kubbam	doing	399
caranta	m.	caram	travelling	399
cavanta	m.	cavam	moving, dying	399
japanta	m.	japam	reciting	399
jayanta	m.	jayam	winning	399
$jar{\imath}ranta$	m.	$j \bar{\imath} r a m$	aging	399
titthanta	m.	tittham	standing	399
dadanta	m.	dadam	giving	399
pacanta	m.	pacam	cooking	399
$bhu\~njanta$	m.	$bhu\~njam$	eating	399
mahanta	m.	maham	worshiping	399
$mar{\imath}yanta$	m.	$mar{\imath}yam$	dying	399
vajanta	m.	vajam	going	399
saranta	m.	saram	remembering	399
sunanta	m.	sunam	listening	399
$\overline{gunavat\bar{\imath}}$	f.	$gunavatar{\imath}$	virtuous person	397^{16}
$gunavantar{\imath}$	f.	$gunavantar{\imath}$	virtuous person	397
$gacchantar{\iota}$	f.	$gacchantar{\imath}$	one who is going	397
bhavanta	m.	bhavam	prosperous person	399
karonta	m.	karam	one who is doing	400
arahanta	adj.	araham	worth venerating	400
arahanta	m.	$arahar{a}$	arhant	400
santa	m.	sam	righteous person ¹⁷	400
santa	adj.	\dot{santo}	existing	400
mahanta	m.	$mahaar{m}, \\ mahar{a}$	great	401

Now let us consider our heading task, to say "My daughter is wise." We have two common irregular terms here, $dh\bar{\imath}tu$ (daughter) and $pa\tilde{n}\tilde{n}\bar{a}vantu$ (having wisdom, wise). You can use other

 $^{^{15}\}mathrm{This}$ m. noun with nom. am ending and its group are described in Sadd Pad 7. They mean one who is doing something. The words are of present participle form, so it can be used as adjectives. To save the space, most meanings are cut short.

 $^{^{16} \}mathrm{This}$ paradigm is in fact like regular $\bar{\imath}\mathrm{-ending}$ f.

 $^{^{17} {\}rm The}$ feminine form of this is $sat\bar{\imath},$ declining as regular nouns. The term can be negated as asam and decline likewise.

terms that mean the same. But, as far as I know, they are also as irregular as these. So, let us do with the commonest terms. Considering the cases to use, in this sentence they are all nom. Then it goes simply as follows:

mama dhītā paññavatī hoti.

or

mama dhītā paññavantī hoti.

Since the main noun is feminine, $pa\tilde{n}\tilde{n}ava(n)t\bar{\iota}$ is used here, following the regular f. paradigm like $gunava(n)t\bar{\iota}$. For the possessive pronoun, when we use its enclitic form (see Chapter 6, page 34), it goes as follows:

dhītā me paññavatī hoti.

I show this to remind you that when the short form of pronouns is used, it never occupies the first position of the sentence, and it has to associate with other term somehow. We often find this use in the scriptures, because it is really handy to use. The downside of this is it increases ambiguity, because enclitic forms can be used in several cases, and they can mean other things as well.

Another example for a male noun is "My younger brother is wise." We can say this as follows:

kanitthabhātā me paññavā hoti.

And here is for its plural version: "My younger brothers are wise."

kaṇiṭṭhabhātaro me paññavanto honti.

or

... $pa\tilde{n}\tilde{n}avant\bar{a}\ honti.$

Now let make it more complex by saying "My smart daughter has useful books." Ready, here we go.

 $mama\ pa\tilde{n}\tilde{n}avatiy\bar{a}\ dh\bar{\imath}tu\ atthavant\bar{a}(ni)\ potthak\bar{a}(ni)\ santi.$

or

... $dh\bar{\imath}tuy\bar{a}$ $atthavant\bar{a}$ $potthak\bar{a}$ santi.

or

...dhītussa atthavantā potthakā santi.

You can also use $hitavant\bar{a}(ni)$ for 'useful.' It has the same meaning. Now you can talk about your family members. Several of them are irregular nouns. Here is another example: "I have foreign parents." In Pāli the word 'parent' is in compound form, $mat\bar{a}pitu$ (mother and father). The word declines as pitu but only plural. For 'foreign' we use $vides\bar{i}$ or videsika. Then we get this, for instance:

mama mātāpitaro videsikā honti.

Our exercise is not so hard. Let us do it.

Exercise 9

Say these in Pāli using nouns and adjectives listed in the table above, if available. For declensional paradigms, consult Appendix B.4.

- 1. This beautiful moon is luminous.
- 2. Your generous mother is faithful.
- 3. This young king has virtuous mind.
- 4. A (male) friend of my elder brother is rich.
- 5. My (maternal) aunt's husband is powerful.

10 I go to school

In this chapter, we will learn about another common verb which is used very often in conversations. It also appears frequently in the scriptures. The verb is *gacchati* 'to go.' In English, we use preposition 'to' to mark the destination of going. In Pāli, it has no use of such a preposition. In fact, it has no individual word that acts like proposition.¹ How to mark the destination then? The answer is in another case of declension—*accusative*.

Conjugation of Present Tense

Before we talk about accusative case, it is a proper time to introduce the rule of present tense conjugation of common verbs which is shown in Table 10.1. In Chapter 7 we met verbs 'to be' in their ready-to-use forms. Here we learn the general formula that can be used with most regular verbs.

Table 10.1: Endings of present tense conjugation

Person	Singular	Plural
3rd	ti	nti
2nd	si	tha
1st	mi	ma

To make a verb present tense, including present continuous tense, we add corresponding endings to its stem form. For regular verbs, we can find their stem forms in dictionaries which normally

¹The closest word class in Pāli that has prepositional function as English is *uppasagga*, a kind of indeclinables (see Appendix E). Usually, *uppasagga* is used as prefix to modify the meaning of verbs and nouns. In few cases, *uppasagga* stands alone as a separate word, so it can look like prepositions in English (see p. 125).

list verbs by their canonical form—present-tense, 3rd-person, singular, active-voice. For example, 'to go' has its dictionary form as 'gacchati.' We can derive stem form of the verb by a reversed process—removing 'ti' at the end, then we get 'gaccha.' Once we get the stem form, we append it with the endings provided. An additional rule for present 1st person conjugation is if the final vowel of the stem form is a, lengthen it to \bar{a} $(a \rightarrow \bar{a} + mi/ma)$. But for 3rd person plural, if the final vowel is long, shorten it, e.g. $\bar{a} \rightarrow a + nti$. If the final vowel is o or e, retain it.

Let us see an example for better understanding. The stem form of 'to go' is gaccha. Therefore, "I go" is gacchami, "We go" gacchama, "You go" (sg.) gacchasi, "You go" (pl.) gacchatha, "He/She/It goes" gacchati, and "They go" gacchanti. A benefit of learning verb 'to go' in Pāli is you get verb 'to come' for free—just prefix it with \bar{a} as $\bar{a}gacchati$. Everything goes with gacchati goes with $\bar{a}qacchati$ as well.

Declension of Accusative Case

Second to the nominative, accusative case is also the most used declension. The main function of this case is to mark the direct object of transitive verbs. The *object* here has a wider sense than we use in English, as it can be used with 'to go.' Table 10.2 summarizes the case endings of regular nouns, including adjectives. The general symbol of acc. is $niggah\bar{\imath}ta$ (m). You only have to remember the singular forms, be careful with the highlighted. The plural forms of accusative case are the same as nominatives, except m. pl. with a ending.

We have to learn accusative case of pronouns at this time, for it can be very useful in conversations. Table 10.3 shows declension of both demonstrative and personal pronouns we have learned so far.

Now you can say "I go to school" as follows:

ahaṃ pāṭhasālaṃ gacchāmi. (sg.)

²In fact, it is the stem plus certain ending, *a* in this case, that can be varied according to the group of verb's root. Learning verbs from roots, like the tradition does, is difficult. Learning them from stem forms is much easier. For the traditional account of verb formation, see Chapter 37.

³Kacc 478, Rūpa 438, Sadd 959, Mogg 6.57, Niru 567.

Table 10.2: Accusative case endings of regular nouns

G. Num.		Endings					
G. 1, uiii.	\overline{a}	i	$\bar{\imath}$	u	\bar{u}		
m. sg.	am	i m	$ \bar{i} \rightarrow im $ $ \bar{i} \rightarrow inam $	um	$ \sqrt{u} \rightarrow u m $		
m. pl.	$\not a \rightarrow e$	$i \rightarrow \bar{\imath}$ $i \rightarrow ayo$	$\bar{\imath}$	$p\!\!\!\!/\!$	$ar{u} \ _{p} \!$		
nt. sg. nt. pl.	am $\not a \!$	$im \atop j \mapsto \bar{\imath} ni \atop j \mapsto \bar{\imath}$		um $ \not u \rightarrow \bar{u}ni$ $ \not u \rightarrow \bar{u}$			
	\bar{a}	i	$\bar{\imath}$	u	\bar{u}		
f. sg.	$\vec{p} \rightarrow am$	i m	$ \vec{i} \rightarrow im $ $ \vec{i} \rightarrow iyam $	um	$ \sqrt[p]{um}$		
f. pl.	$ar{a} \ ar{a} yo$	$i \!$	ī ī∕→iyo	uyo	$ar{u} \ _{\!$		

Table 10.3: Accusative case of pronouns

Pron.	m	•	f.		nt.	
1 1011.	sg.	pl.	sg.	pl.	sg.	pl.
\overline{amha}	mam	amhe				
	mamam	no				
tumha	tvam	tumhe				
	tuvam	vo				
	tam					
ta	tam	te	tam	$tar{a}$	tam	$t ar{a} n i$
	nam	ne	nam		nam	
eta	etam	ete	etam	$etar{a}$	etam	$etar{a}ni$
	enam		enam		enam	
ima	imam	ime	imam	$imar{a}$	idam	$imar{a}ni$
	•		•		imam	
amu	$amu\dot{m}$	$amar{u}$	amum	$am\bar{u}$	$adu\dot{m}$	$amar{u}ni$

Alternatively, $sippas\bar{a}lam$ can do the same job. To be precise, $p\bar{a}thas\bar{a}l\bar{a}$ is the place to learn reading and writing $(p\bar{a}tha=$ text reading) as general schools do, whereas $sippas\bar{a}l\bar{a}$ looks more like a school of art or craft (=sippa). Generally, the two words can be used interchangeably, because our school system normally incorporates both. And here is for "We go to school." Be careful with the subject and verb agreement.

mayam pāṭhasālam gacchāma. (pl.)

These are for "You go to school," in singular and plural senses.

 $tvam p\bar{a}thas\bar{a}lam gacchasi.$ (sg.) and $tumhe p\bar{a}thas\bar{a}lam gacchatha.$ (pl.)

And the last ones for "He/she goes to school" and "They go to school."

 $so/s\bar{a}$ $p\bar{a}thas\bar{a}lam$ gacchati. (sg.) and $te/t\bar{a}$ $p\bar{a}thas\bar{a}lam$ gacchanti. (pl.)

When adjectives are used, they have to take the same case, i.e. acc., of the object of *gacchati*. For example, "I go to a big school" can be said as:

ahaṃ mahantaṃ pāṭhasālaṃ gacchāmi.

If you find the verb 'to go' understandable, there should be no problem with 'to come.' So, "I come home" can be easy as:

aham geham āgacchāmi.

In Pāli scriptures, we often find that gen. (or dat., as well as loc.), rather than acc., is used to mark the object or destination of the action. So, you can say in this way as well:

ahaṃ gehassa āgacchāmi.

In practice, I suggest that it is better to stick with acc. if you have no good reason to use its alternative. Have fun with our exercise before leaving.

Exercise 10

Say these in Pāli.

- 1. It is a train over there. It goes to the station.
- 2. This temple has virtuous monks. People go here.
- 3. You go to a big market. It has a lot of goods.
- 4. That forest has many trees. I go to that beautiful place.
- 5. We go to a park with many flowers.

11 I go to school from home

As I said previously that Pāli has no individual prepositions as English does, adding just a simple part such as "from home" to a sentence seems to have more work to do. You have to know a new case of declension—ablative.

Declension of Ablative Case

The main use of ablative case is to mark the origin, from where things move. This can be abstract as the cause or the motivation of actions. Table 11.1 summarizes the declension of this case for regular nouns. Ablative case is quite easy to recognize, particularly singular forms of m. and nt. which are the same. The plural ending hi or bhi is a good clue to identify ablative case, but it can be confused with instrumental case (we shall see later). Singular endings of f. are also easy to recognize, but it can be confusing with other cases as well because most declensions of f. nouns have indistinct forms. For instance, genitive and ablative cases of sg. f. are all the same. However, these f. endings are a good clue for gender identification.

Like other previous chapters, we have to learn the declension of pronouns at the same time. The summary is shown in Table 11.2.

After you are familiar with ablative forms, now we can say "I go to school from home."

ahaṃ gehasmā pāṭhasālaṃ gacchāmi.

or
ahaṃ gehamhā pāṭhasālaṃ gacchāmi.

or more often
aham gehā pāthasālam gacchāmi.

Remember that when adjectives are used to modify nouns, they have to take the same case as the noun they modify. For example,

Table 11.1: Ablative case endings of regular nouns

G. Num.			Endings		
	a	i	$\bar{\imath}$	u	\bar{u}
m. sg.	$asm\bar{a}$ $amh\bar{a}$	$ismar{a} \ imhar{a}$	$\bar{y}\!$	$usmar{a} \ umhar{a}$	$ \bar{y} \rightarrow usm\bar{a} $ $ \bar{y} \rightarrow usm\bar{a} $
m. pl.		$j \leftarrow \bar{\imath}hi$ $j \leftarrow \bar{\imath}bhi$	$ar{\imath}hi \ ar{\imath}bhi$	yl $ ightarrow ar{u}hi$ yl $ ightarrow ar{u}bhi$	$ar{u}hi \ ar{u}bhi$
nt. sg.	$asmar{a} \ amhar{a} \ \phi ightarrow ar{a}$	$ismar{a} \ imhar{a}$		$usmar{a} \ umhar{a}$	
nt. pl.	$\not a \rightarrow ehi$ $\not a \rightarrow ebhi$	$j \leftarrow \bar{\imath}hi$ $j \leftarrow \bar{\imath}bhi$		yl $ ightarrow ar{u}hi$ yl $ ightarrow ar{u}bhi$	
	\bar{a}	i	\bar{i}	u	\bar{u}
f. sg. f. pl.	$ar{a}ya \ ar{a}hi \ ar{a}bhi$	$iy\bar{a}$ $i\not\!\!\!\!/ \rightarrow \bar{\imath}hi$ $i\not\!\!\!\!/ \rightarrow \bar{\imath}bhi$	$ y \rightarrow iy\bar{a} $ $ \bar{\imath}hi $ $ \bar{\imath}bhi $	$uyar{a}$ $\not\!$	$ \vec{u} \rightarrow uy\bar{a} $ $ \bar{u}hi $ $ \bar{u}bhi $

[&]quot;A big man goes from a big house to a big school" can be rendered as:

mahanto puriso mahantasmā gehasmā mahantaṃ pāthasālam qacchati.

Ablative case can also denote the cause of the action. For example, we can say "People go to cities because they are poor" simply as:

janā dalidasmā nagaram gacchanti.

Beside being used to specify the source or cause of the action, abl. can also be used in adjective comparison. For example, to say "That girl is more beautiful than me" using abl., you have to change the sentence to "That girl is beautiful from me." Hence:

mayā esā sundarā hoti.

Pron.	m./	$^{\prime}\mathrm{nt.}$	f.		
	sg.	pl.	sg.	pl.	
\overline{amha}	$may\bar{a}$	amhehi			
tumha	$tayar{a}$	tumhehi			
ta	$tasmar{a}$	tehi	$t ar{a} y a$	$tar{a}hi$	
	$tamhar{a}$	tebhi		$t\bar{a}bhi$	
	$asmar{a}$				
eta	$etasmar{a}$	etehi	$etar{a}ya$	$etar{a}hi$	
	$etamhar{a}$				
ima	$imasmar{a}$	imehi	$imar{a}ya$	$im\bar{a}hi$	
	$imamhar{a}$	imebhi		$im\bar{a}bhi$	
	$asmar{a}$				
amu	$amusmar{a}$	$amar{u}hi$	$amuy\bar{a}$	$amar{u}hi$	
	$amumhar{a}$	$amar{u}bhi$		$amar{u}bhi$	

Table 11.2: Ablative case of pronouns

We will talk about adjective comparison in detail later in Chapter 18.

Verbs taking ablatives

There are a number of verbs, instead of taking acc. as its object, taking abl. I list some of them in Table 11.3. The list does not contain verbs that require abl. by their meaning, e.g. *patati* (fall), *nikhamati* (go out). I list only the peculiar ones.

When we say we fear or are terrified by something, normally we use abl.²—"I fear from something." For example, you can say "I fear snake" by:

ahaṃ sappasmā bhāyāmi.

You can replace $bh\bar{a}yati$ with uttarati because the meanings of

 $^{^1\}mathrm{It}$ is worth seeing Warder 2001, pp. 90–2 for some various uses of ablative case.

²However, you can find this in the canon: " $na\ tam\ bh\bar{a}y\bar{a}mi\ \bar{a}vuso$ " (I don't fear that, man) (SSag 5.164). This is in poetic form.

Table 11.3: Verbs taking ablatives

Verb	Meaning
$bhar{a}yati$ $uttasati$ $viramati$	fear be alarmed, be terrified abstain, cease

both are close. Abstaining from something in Pāli is like English, e.g. $p\bar{a}n\bar{a}tip\bar{a}t\bar{a}\ viram\bar{a}mi$ (I abstain from taking lives).

Exercise 11

Say these in Pāli.

- 1. From my village, I go to college.
- 2. That bus comes from her house to our city.
- 3. From their poor countries, many foreign workers go to America.
- 4. Those fat people, because of health, go to that hospital.
- 5. Because you (pl.) are ugly, you go to barber's shop.
- 6. That pig is heavier than those cats.

12 I go to school by bus

Now we will add another case of declension, an important one, which is used extensively in a variety of contexts. We are going to talk about *instrumental* case.¹

Declension of Instrumental Case

The main function of this case is to mark the *means* or *instrument*, as its name implies, of the action. In English, this function is simply performed by prepositions 'by' and 'through' and 'via' and, to some extent, 'with.' Table 12.1 summarizes the rule of the declension for regular nouns.

Table 12.1: Instrumental case endings of regular nouns

G. Num.	Endings						
	\overline{a}	i	$\bar{\imath}$	u	\bar{u}		
m. sg. m. pl.		$inar{a} \ i\!\!\!\!/\!$	$egin{aligned} ar{\it j}\!$	$unar{a}$ $y \mapsto ar{u}hi$ $y \mapsto ar{u}bhi$	$egin{aligned} ar{\it u} h i \ ar{\it u} b h i \end{aligned}$		
nt. sg. nt. pl.		$inar{a}$ $i\!\!\!/\!$		$unar{a}$ $p\!\!\!/ \!\!\!\! o ar{u}hi$ $p\!\!\!/ \!\!\!\! o ar{u}bhi$			
	\bar{a}	i	$\bar{\imath}$	u	\bar{u}		
f. sg. f. pl.	$ar{a}ya \ ar{a}hi \ ar{a}bhi$	$iy\bar{a}$ $i\!\!\!\!/\!\!\!\!\!/ \bar{\imath}hi$ $i\!\!\!\!/\!\!\!\!/ \bar{\imath}bhi$	ī∕→iyā īhi ībhi	$\begin{array}{c} uyar{a} \\ y\!\!\!/\!\!\!\!/ \to ar{u}hi \\ y\!\!\!/\!\!\!\!/ \to ar{u}bhi \end{array}$	$ \vec{u} \rightarrow uy\bar{a} $ $ \vec{u}hi $ $ \vec{u}bhi $		

¹By its modern name, this case is not used by Greek and Latin (Fairbairn 2011, p. 61, 68). However, its function can be achieved by using other cases instead (p. 67).

For m. and nt. nouns, instrumental case in Pāli is easy to recognize, particularly in singular forms. This case shares plural forms with ablatives, so it can be confusing to new students. For f. nouns, instrumentals and ablatives share totally the same forms. For translating texts, this can puzzle us to tell the cases apart. But for composing, it makes things easier, because we do not need to remember a lot of forms. For pronouns, Table 12.2 shows the declension of this case.

Table 12.2: Instrumental case of pronouns

Pron.	m.	/nt.	f.		
1 1011.	sg.	pl.	sg.	pl.	
\overline{amha}	$may\bar{a}$	amhehi			
	me	no			
tumha	$tayar{a}$	tumhehi			
	te	vo			
ta	tena	tehi	$t\bar{a}ya$	$tar{a}hi$	
		tebhi		$tar{a}bhi$	
eta	etena	etehi	$etar{a}ya$	$etar{a}hi$	
		etebhi		$etar{a}bhi$	
ima	$iminar{a}$	imehi	$imar{a}ya$	$imar{a}hi$	
	anena	imebhi		$imar{a}bha$	
amu	$amunar{a}$	$amar{u}hi$	$amuy\bar{a}$	$am\hbar i$	
		$amar{u}bhi$	0	ambhi	

Now we can say "I go to school by bus" as follows:

ahaṃ mahārathena pāṭhasālaṃ gacchāmi.

Again, be aware of case agreement of modifiers. If the sentence is modified to "I go to school by a big bus," its Pāli now is:

aham mahantena mahārathena pāthasālam gacchāmi.

Instrumental case is often used with certain particles as I summarize in Table 12.3.

So, we can say "I go to school by bus with you" as:

Table 12.3: Particles often used with ins.

Particle	Description
$saddhim \\ saha \\ vinar{a}$	accompanied by/with, together with accompanied by/with, together with without, by the absence of

ahaṃ tayā saddhiṃ mahārathena pāṭhasālaṃ gacchāmi.

Alternatively, saha can replace saddhim in the sentence. In negative sense, we use $vin\bar{a}$. For example, if I say "aham $tay\bar{a}$ $vin\bar{a}$ $mah\bar{a}rathena$ $p\bar{a}thas\bar{a}lam$ $gacch\bar{a}mi$," I mean I go to school without you. For more particles that are used with instrumental case, see Appendix F, page 468 onwards.

Saddhim and saha can also be used with verb 'to be' to mean that someone is of the same type or have the same quality of the other. For example, "ayam kanna mittehi saddhim $sur\bar{u}p\bar{u}$ hoti" means "This girl together with friends is beautiful" or "This girl, as well as (her) friends, is beautiful."

If you ponder more about the sense of instrumental case, you can find that it can also express the cause of the action. For example, to answer the question "How do you come here?" you normally think in terms of the method that you use to move there. But you can also think that the question is asked for the cause or the reason of your coming—you can read 'why' from 'how,' so to speak. Therefore, instrumental case can be use to identify the cause of the action as well. For example, "He becomes a thief because he is poor" can be put tersely as:

so daļiddena coro hoti.

Our exercise in this chapter asks for new verbs that I have not mentioned before. You can find the verbs unknown to you in Appendix L.3, page 728. Only their dictionary form is used for now. Remember that sometimes Pāli terms do not exactly mean as their English counterparts do, and sometimes Pāli has an idiomatic way to say things. In a real situation, if some verb do not come to your mind, you can compose a new one from its

manner. For example, you can say "kammaṃ karomi" (I do a work) to mean "I work," or "pādena gacchāmi" (I go by foot) to mean "I walk."

The tradition really uses this kind of verb formation. Some idioms with karoti you can find in the texts are, for example, " $n\bar{a}$ -mam karoti" (to give a name), "garukaroti" (to respect), "manasi karoti" (to keep in mind), " $vin\bar{a}karoti$ " (to separate), and " $k\bar{a}lam$ karoti" (to make time = to die).

I would like to remind you more that when you are learning to speak Pāli, there is no grammar policeman to give you a ticket if you say something wrong grammatically. You can speak in any way as long as it is understandable in an acceptable way. Pāli conversation is a reconstruction of the past. There is no 'good' Pāli in this regard, only intelligible Pāli. Learning to translate texts is a different story. We have to listen to authority otherwise we hardly make sense out of cryptic scriptures. Once you understand the language well enough, you can argue with authority.

Exercise 12

Say these in Pāli.

- 1. I hear with ears, see with eyes, eat with mouth.
- 2. I live without you because of poorness.
- 3. By train, those women go from their village to the city.
- 4. I buy many things from that merchant with my money.
- 5. They (m.) see this beautiful image with their eyes.
- 6. I, together with friends, go to a theater by my small car.
- 7. You (f.), a smart teacher, carry a big tree with hands together with many boys, your students.

13 I go to school for knowledge

The next case we are going to talk about is used to mark the destination or purpose of an action as well as the indirect object of it. We call this *dative* case. In English we normally use preposition 'for' or 'to' to achieve this. This can confuse new students, because for the destination of movement, which is also marked by 'to,' we use accusative case (see Chapter 10) not dative. However, the similarity of meaning makes us see that in several cases they can be used interchangeably. This is often the case when we read the scriptures. When we use in conversation, I suggest, we should use what we intend to mean.

Declension of Dative Case

Table 13.1 shows the declension of dative case. As you may recall, dative and genitive forms look alike, except some with highlight. This means you do not have to remember many of them. It also makes text analysis harder. Although they look similar, dative and genitive case work differently. It is worth keeping in mind that the dative relate verb to noun, whereas the genitive relate noun to noun. However, we often find that in some ambiguous sentences we can translate in both ways.

Declension of dative case of pronouns is shown in Table 13.2. The table is exactly the same as genitive case in Table 8.2 of Chapter 8.

With what we know so far, we can say "I go to school for knowledge" as:

aham vijjāya pāthasālam qacchāmi.

Knowledge is the purpose of the going, so we use dative case (f. form). School is the destination of the going, or direct object

Table 13.1: Dative case endings of regular nouns

G. Num.	Endings						
	\overline{a}	i	$\bar{\imath}$	u	\bar{u}		
m. sg.	$assa$ $ abla o ar{a}ya$ $attham$	issa ino	$\vec{p} \rightarrow issa$ $\vec{p} \rightarrow ino$	$ussa \ uno$	$\not n \rightarrow ussa$ $\not n \rightarrow uno$		
m. pl.	$ \not\!a \!\!\to\! ar a n a m$	$\not\!$	$ar{\imath}nam$	$\not\!u\!\!\to\!\!\bar{u}nam$	$\bar{u}nam$		
nt. sg.	$assa$ $ abla o ar{a}ya$ $attham$	issa ino		ussa uno			
nt. pl.	$ angle \bar{a}nam$	$\not\!$		$\not\!u\!\!\to\!\!\bar{u}nam$			
	\bar{a}	i	$\bar{\imath}$	u	\bar{u}		
f. sg. f. pl.	$ar{a}ya \ ar{a}nam$	iyā j∕→īnaṃ	$ \bar{p} \rightarrow iy\bar{a} $ $ \bar{i}nam$	uyā µ́→ūnaṃ	$ \sqrt[d]{u} \rightarrow uy\bar{a} $ $ \bar{u}nam$		

of it, so it takes accusative form. For a sentence with indirect object, such as "I give a book to a boy," we can say in Pāli as:

ahaṃ kumārassa potthakaṃ demi.

This sentence is equivocal. It can be translated as "I give a book to a boy" (dative) or "I give a boy's book" (genitive). It might be said that the genitive meaning is not allowed because the book does not belong to me, so I cannot give it to anybody. But try this sentence "I hold a book for a boy" which can be rendered as:

aham kumārassa potthakam dhāremi.

This sentence can be translated equally as "I hold a boy's book" which has a close meaning to its dative sense. However, if we take it seriously, dative and genitive cases have a different connotation. Therefore, be aware what you are saying.

To make things less problematic, for singular m. and nt. nouns with a ending, we should use the alternative forms: $kum\bar{a}r\bar{a}ya$ or $kum\bar{a}rattham$. In fact, most nouns in Pāli fall into this group, and these alternative forms of dative case are used more often than

Table 13.2: Dative case of pronouns

Pron.	m	./nt.	f	•
1 1011.	sg.	pl.	sg.	pl.
\overline{amha}	may ham	$amhar{a}kam$		
	amham	no		
	mama			
	mamam			
	me			
tumha	tuyham	$tumhar{a}kam$		
	tumham	vo		
	tava			
	te			
ta	tassa	tesam	$tass\bar{a}$	$tar{a}sam$
	assa	nesam	$ass\bar{a}$	
			$tissar{a}$	
eta	etassa	etesam	$etassar{a}$	$etar{a}sam$
			$etissar{a}$	
ima	imassa	$imesam{\dot m}$	$imissar{a}$	$imar{a}sam$
	assa		$assar{a}$	
amu	amussa	$amar{u}sam$	$amuss\bar{a}$	$amar{u}sam$
	amuno			

its genitive-like forms. That is the way the tradition solves the ambiguity problem. So, a clearer sentence looks like the following:

 $aham\ kum\bar{a}r\bar{a}ya\ potthakam\ demi.$ or $aham\ kum\bar{a}rattham\ potthakam\ demi.$

Instead of taking an accusative object, there are some verbs that take a dative object. A frequently found one is $ruccati^1$ (satisfy, delight). You have to change your grammar rule a little when using the term, i.e. something satisfies to someone. Here are examples:

¹ruca rocane, Sadd Dhā 17, 15

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gamanaṃ mayhaṃ ruccati²
"Going satisfies (to) me."

pabbajjā mama ruccati³
"Going forth satisfies (to) me."

Bhattaṃ me ruccati. Bhattampitassa na ruccati.⁴
"Food satisfies (to) me, but food does not satisfy (to) him."
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There are some other terms that relate somehow to dative meaning, for example, bhabba (capable of, suitable to), abhabba (not capable of, not suitable to), kalla (suitable to), and alaṃ (enough).⁵ The last one is used as an indeclinable, the rest like adjectives. Some examples are shown below.⁶ If you feel that the following examples are too difficult because there are many things you have not learned yet, just skip them for now and come back when you feel more ready.

anātāpī anottappī abhabbo sambodhāya abhabbo …ātāpī ca kho ottappī bhabbo sambodhāya 7

"One who is not strenuous [and] scrupulous [is] not capable of enlightenment, but one who is strenuous [and] scrupulous [is] capable of enlightenment."

Abhabbo parihānāya, nibbānasseva santike⁸ "[That person is] not suitable to degeneration, near to nirvana."

Yo so, $\bar{a}vuso$, bhikkhu evam j $\bar{a}n\bar{a}ti$ evam passati, kallam tassetam vacan $\bar{a}ya^9$

"Which monk, Venerable, who knows and see thus, that [monk is] suitable for saying this ..."

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<sup>2</sup>Jā 22.2102

<sup>3</sup>Jā 22.43
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⁴Sadd Dhā 17

 $^{^5}$ Instead of using with dative instances, these terms can be used in the same way with infinitives (verbs in -tum form). See Chapter 34 for more detail.

⁶For more terms that relate to dative case, see Warder 2001, pp. 67–9. See also Perniola 1997, pp. 326–7.

⁷SNid 5.145

⁸ACha 4.32

⁹Dī 1.6.377, 7.379 (DN 6,7)

Susikkhitosi, bhaṇe jīvaka. Alaṃ te ettakaṃ jīvikāya 10 "You was well-learned, my dear Jīvaka. That is much enough for your living."

Please test your understanding with this exercise.

Exercise 13

Say these in Pāli.

- 1. You, a millionaire, give a land to a farmer.
- 2. I carry my body with me for my benefit.
- 3. From poor village, those workers come to the city for a fortune.
- 4. Doctors from hospitals work with their craft for the health of many people.
- 5. Cooks from a big hotel cook food for students of this school.

 $^{^{10}{}m Mv}$ 8.329

14 I go to school in town

We have two remaining cases to talk about. Here is the last substantial one. We are going to learn how to mark points in space and time where or when the action occurs. It is called *locative* case. We normally use this a lot in conversations.

Declension of Locative Case

As the name implied, this case indicates the location of the action in dimensions of space and time. In English we use prepositions to achieve this function, mainly 'in', 'on' and 'at.' The meaning of the location can be in both literal and figurative sense. Table 14.1 shows locative declension of regular nouns.

Table 14.1: Locative case endings of regular nouns

G. Num.			Endings		
GV I (GIII)	\overline{a}	i	\bar{i}	u	\bar{u}
m. sg.	$asmim \\ amhi \\ a ightharpoonup e$	ismim imhi	$ \not \mapsto ismim \not \mapsto imhi $	$usmim \ umhi$	$\not \! \! t \!\! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$
m. pl.	$\not\!a\!\!\to\!\!esu$	$\not\!\!i\!\!\!\to\!\!\bar\imath\!\!su$	$\bar{\imath}su$	$\not\!u\!\!\to\!\!\bar usu$	$\bar{u}su$
nt. sg.	$asmim \\ ami \\ a ightarrow e$	ismim imhi		$usmim \ umhi$	
nt. pl.	$\not a \rightarrow esu$	$\not\!i\!$		$\not\!u\!\!\to\!\!\bar usu$	
	\bar{a}	i	$\bar{\imath}$	u	\bar{u}
f. sg.	$ar{a}ya \ ar{a}yam$	$iyar{a}$ $iyam$	$ \bar{y} \rightarrow iy\bar{a} $ $ \bar{y} \rightarrow iyam $	uyā uyam	$\vec{\mu} \rightarrow uy\bar{a}$ $\vec{\mu} \rightarrow uyam$
f. pl.	$ar{a}su$	j∕⇒īsu	$ar{\imath}su$	$\not u \rightarrow \bar u s u$	$ar{u}su$

Locative case is one in a few cases that have distinct endings.

Especially the plural ending 'su' is unique and easy to recognize. Among indistinct inflected forms of f. sg. nouns, locative cases have a noticeable difference—the 'am' ending. This pattern can be found also in the declension of locative case of pronouns shown in Table 14.2.

Pron.	m./	nt.	f.	
1 1011.	sg.	pl.	sg.	pl.
\overline{amha}	mayi	amhesu		
tumha	tayi	tumhesu		
ta	tasmim	tesu	$tar{a}yam$	$t\bar{a}su$
	tamhi		tassam	
	asmim		assam	
eta	$et a s m i \dot{m}$	etesu	etassam	$et\bar{a}su$
	etamhi		etissam	
ima	imas mim	imesu	im is sam	$im\bar{a}su$
	imamhi		assam	
	asmim			
amu	amus mim	$amar{u}su$	amussam	$amar{u}su$
	amumhi			

Table 14.2: Locative case of pronouns

Now we can say "I go to school in town" as:

ahaṃ nagarasmiṃ pāṭhasālaṃ gacchāmi.
or
ahaṃ nagaramhi pāṭhasālaṃ gacchāmi.
or more often
aham nagare pāthasālam gacchāmi.

For time marking, we can say "Today I go to school in the morning" as:

aham ajja pabhātasmim pāthasālam gacchāmi.

For 'in the morning' you can also use its equivalent *pubbaṇhas-miṃ* and other ending variations. The word 'today' (*ajja*) is normally used as indeclinable, hence the declension is not applied.

You simply use as it is. We will talk more about indeclinables later. Be careful of modifiers; they have to take the same case as the noun they modified. And the obvious subject 'aham' can be left out, because it is really not necessary, grammatically speaking. So, practically we say "This morning I go to school" as:

imasmim pabhātasmim pāṭhasālam gacchāmi.

We can mix place and time together as "This morning I go to school in town."

 $imas mim\ pabh\bar{a}tas mim\ nagaras mim\ p\bar{a}thas \bar{a}lam\ gacch\bar{a}mi.$

When composing a sentence, you may use different cases to convey the same idea. For example, you may change the sentence by using dative case, "I go to town for school."

nagaram gacchāmi pāṭhasālāya.

Loc. also has other uses. Like gen. it can be used in the phrase "In those,..." or "Among those,..." For example, "In those people, she is great" can be said as:

etesu janesu sā mahantā hoti.

Like ins., abl., and gen., loc. can also be used to mark a cause of the action. For example, "I have a big house because of (my) fortune" can be:

(ahaṃ) dhanesu mayhaṃ mahantaṃ gehaṃ amhi.

Apart from acc. and gen., loc. sometimes marks the object or the destination of the action. So, to say "I go home" these sentences are equivalent.

agāraṃ gacchāmi.
or
agārassa gacchāmi.
or
agārasmim gacchāmi.

It is better to use a more specific verb if you want to emphasize the manner of going. For example, *pavisati* 'to enter' sounds right in the sentence "I go into a house." So, it is proper to say:

agārasmim pavisāmi.

To finish the exercise below, we have to know some place-related and time-related words. I collected these in Appendix L.1. Please find unknown words there. I have some remark on months. Some months are formed as a compound ending with $m\bar{a}sa$ to make them unambiguous. You can also do this with other months. It is worth knowing that months in Pāli are based on lunar calendar, so they only fit approximately to the modern months, around half a month shifted forwards. Now try this exercise.

Exercise 14

Say these in Pāli.

- 1. We sit on chairs in a room of our school.
- 2. You drive a car on that street to a market town.
- 3. I live in a country in a big continent.
- 4. Farmers work on their field in rainy season.
- 5. In winter leaves fall from trees.
- 6. December has good weather.
- 7. In (all) seasons, trees of spring are beautiful.

15 Boy, who are you?

As we have learned so far, we cannot yet make a conversation, even a short one. That is because a dialogue has turn taking signaled by interrogation. We have to know how to ask a question first, then we can engage in a conversation. In this chapter we will learn two things. The first is how to address people. This is accomplished by the last case—vocative. The second is the widely used question word in Pāli— the interrogative pronoun kim.

Declension of Vocative Case

In Pāli, as we find in the scriptures, addressing the interlocutor is extensively used. In English, we address people by calling their name, such as Mr./Mrs./Miss/Ms. Somebody, usually by their last name for politeness. Other words can also be used to show respect, such as Sir, Madam, Your Excellency, Venerable, Reverend, etc. Pāli use addressing ($\bar{a}lapana$) by two ways, vocative case and some particles. Declension of vocative case is shown in Table 15.1. Be careful with those highlighted. Pronouns in Pāli have no vocative forms. This means you cannot address people by just calling "You."

Apart from addressing by vocative case of nouns, some indeclinables are also used likewise. Particles that can be used for vocative function are listed in Table 15.2 (see also Appendix F, page 475).

I also list some words often used, or only used, as vocative in Table 15.3. The group of *bho* (vocative form of *bhavanta*, see page 399) is general-purpose for addressing human beings. It is a kind of official addressing form preceding voc. of nouns as we find in traditional accounts, e.g. *bho purisa*. For things and animals, we use he in this case. However, Aggavaṃsa explains that bho can also be an particle ($nip\bar{a}ta$), so it can be used both in sg. and pl.,

¹There is a discussion on this in Sadd Pad 5.

TP-1-1-1F 1.	T7 4:		1:	- C		
Table 15.1:	vocative	case	endings	$o_{\rm I}$	regular	nouns

G. Num.	Endings						
	\overline{a}	i	\bar{i}	u	\bar{u}		
m. sg.	a	i	$\bar{y}\!$	u	$\not \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$		
m. pl.	$\not a \!\!\!\! - \!\!\!\! - \!\!\!\! - \!\!\!\! \bar{a}$	$i \!\!\!\!/ \!$	\bar{i}	${\it y}\!d\!\!\to\! \bar{u}$	$ar{u}$		
		$i \rightarrow ayo$	$\bar{y}\!$	$y \rightarrow avo$	$\not \! u \rightarrow uno$		
				$y t \rightarrow ave$			
nt. sg.	a	i		u			
nt. pl.	$\not\!a\!\!\to\!\!\bar ani$	$i \!\!\!\!/ \!$		$ u \!\!\!/ \!$			
	•	$i\!\!\!/\!$		$p\!\!\!/\!$			
	\bar{a}	i	$\bar{\imath}$	u	\bar{u}		
f. sg.	$\vec{a} \rightarrow e$	i	$\bar{y} \rightarrow i$	u	$\vec{p} \rightarrow u$		
f. pl.	\bar{a}	$i \!\!\!\!/\!$	\overline{i}	$u \!\!\!/ \!\!\!\! - \bar{u}$	$ar{u}$		
_	$\bar{a}yo$	iyo	$\bar{y}\!\!\!/\!\!\!>\!\!iyo$	uyo	$\vec{u} \rightarrow uyo$		

Table 15.2: Vocative particles

Particle	Address to	Description
\overline{bhante}	superiors	Reverend Sir, O Lord
bhad ante	superiors	Reverend Sir, O Lord
bhane	equals or inferiors)
ambho	equals or inferiors	nolite then the below
hambho	equals or inferiors	polite than the below
$\bar{a}vuso$	equals or inferiors	J
re	equals or inferiors)
are	equals or inferiors	less polite
hare	equals or inferiors	J
he	equals or inferiors	to people, animals and things
$\underline{j}e$	inferiors	to a female servant

also used with f. and inanimate things.² Not ayya, but ayyo is

 $^{^2}P\bar{a}liya\tilde{n}hi$ atṭṭhakathāsu ca nipātabhūto bhosaddo ekavacanabahuvacanavasena dvidhā dissati, ... (Sadd Pad 7).

Voc. G. Num. Description bhom. sg. bhavantom. pl. general terms for addressing people bhontom. pl. bhotif. sg. bhotiyof. pl. ayyom. sg. pl. Master (to a girl, daughter) ammaf. sg. sammam. sg. My Dear (only in voc.) $m\bar{a}risa$ m. sg. pl. Sir, Sirs (only in voc.)

Table 15.3: Some other vocative words

Interrogative Pronoun

Pāli has only one interrogative pronoun—kiṃ.⁴ This can be used in all senses of English question words: who, whom, whose, what, which, when, where, why, and how. The way that kiṃ can express various kinds of question is to use the corresponding cases. For example, the question of 'whose' clearly asks for gen. The question of time and place can be in loc. But it is not always so, because the destination of the action is marked by acc., whereas the source of the action is marked by abl. Sometimes dat. is used if it is about a purpose. The question of 'why' and 'how' can be seen in line with causal or instrumental expression which can be in abl., ins., or loc.

So, you have to understand the question clearly and match it to a suitable case. Before we see some examples, you have to remember the declension of *kim* as shown in Table 15.4. The cases in the table is ordered as the tradition does. Many forms in

³ Ettha ayyo iti saddo paccattavacanabhāve ekavacanaṃ, ālapanavacanabhāve ekavacanañceva bahuvacanañca (Sadd Pad 5).

 $^{^4}$ In dictionaries, this term is often listed as ka (see PTSD and Cone 2001, pp. 600–3). That is right when we treat ka as its stem form. But the tradition calls this kimsadda—word kim (e.g. Sadd 498).

the table are repeated, such as m. and nt. use the same pattern except nom. and acc. In all genders, dat. and gen. use exactly the same forms.

Case	m	m.		f.		nt.	
	sg.	pl.	sg.	pl.	sg.	pl.	
1. nom.	ko	ke	$k\bar{a}$	$k\bar{a}$	kim	$k\bar{a}ni$	
2. acc.	kam	ke	kam	$k\bar{a}$	kim	$k\bar{a}ni$	
3. ins.	kena	$kehi \ kebhi$	$k\bar{a}ya$	$kar{a}hi \ kar{a}bhi$	kena	$kehi \ kebhi$	
4. dat.	kassa $kissa$	kesam	$kassar{a}$	$k\bar{a}sam$	kassa $kissa$	kesaṃ	
5. abl.	$kasm\bar{a}$	$kehi \ kebhi$	$k\bar{a}ya$	$kar{a}hi \ kar{a}bhi$	$kasm\bar{a}$	$kehi \ kebhi$	
6. gen.	kassa $kissa$	kesam	$kassar{a}$	$kar{a}sam$	kassa $kissa$	kesaṃ	
7. loc.	$kasmim \ kismim \ $	kesu	kassam	$k\bar{a}su$	$kasmim \ kismim \ $	kesu	

Table 15.4: Declension of interrogative pronoun

When we make a question, we just use this question word in the place of the unknown with corresponding case. For the gender of the question word, if it is known, use the corresponding gender, if not use m. for personal agent otherwise nt. Therefore, asking for m. nom., "Boy, who are you?" can be said as:

ko hosi, kumāra.

I put the vocative term at the end to make this agreeable with a typical style—"The vocative case is never put at the beginning of a sentence in the Pali canonical language." More often you find the vocative are put near the beginning but not the starter. So, it is more fashionable to say "ko, kumāra, hosi." However, if you insist to say "kumāra, ko hosi," it is still acceptable for its understandability. You just keep in mind that this is not the way the tradition did it.⁶

⁵Perniola 1997, p. 304

⁶You can also find this in the canon, " $\bar{a}vuso$, $k\bar{\iota}disam$ te bhandam" (see towards the end of this chapter).

You might be curious why a question mark is not used in the question. Traditionally speaking, Pāli has no use of that symbol. It is indeed unnecessary. However, in modern Pāli compilation, question marks are inserted to help the readers. But it is not always so. Then I prefer not to use question marks in my instruction here. This makes students more familiar with textual materials. You have to read from the text, not just rely on a symbol which may mislead you, so to speak. However, in the exercise and other chapters, question marks are used as usual because they really have a great benefit.

In the above example we suppose the interlocutor is a boy. When it is a girl, the question will be "Girl, who are you?" Hence we get this:

kā hosi, kumāri.

Now let us try various ways of questioning. "Who is going to school?" also asks for nom.

ko pāṭhasālaṃ gacchati.

In some situation, nt. form is used because we may be asking whether some unknown being are going there, hence "kim $p\bar{a}thas\bar{a}lam$ gacchati" (What is going to school?). This sentence is ambiguous because it can also mean "Which school does he/she go?" when kim is seen as a pronominal adjective, a modifier of school. So, be careful with this.

This is a question to ask for a name, $n\bar{a}ma$ (nt.): "What is your name?"

(tuyham) kim nāmam hosi.

"What is that man's name?"

tassa purisassa kim nāmam hoti.

"What is that woman's name?"

tassā itthiyā kim nāmam hoti.

Practically, kim and $n\bar{a}ma$ are often found as a compound $kimn\bar{a}ma$ or $kinn\bar{a}ma$ (what name) which declines correspondingly to gender of the person, for example, $kimn\bar{a}mo$ (m.), $kimn\bar{a}m\bar{a}$ (f.), and $kimn\bar{a}mam$ (nt.). So, "What is your name?" (literally "You are what name?") can be said as (for m.):

(tvam) kimnamo hosi.or using asi kimnamo asi.or more often in a terse joining form kinnamo'si

"What is that (woman's) name?"

 $s\bar{a}$ ($itth\bar{i}$) $kimn\bar{a}m\bar{a}$ hoti.

"What is that (family's) name?"

tam (kulam) kimnāmam hoti.

Aggavaṃsa (Sadd 459) tells us that the compound can also take the form of $kon\bar{a}ma$. So, it is alright to use $kon\bar{a}mo$, $kon\bar{a}m\bar{a}$, and $kon\bar{a}ma\bar{m}$ respectively in the above examples.

Nāmena can be used as ins. in the sense of "by name." So, "What is your name?" is equivalent to "Who are you by name?"

ko/kā nāmena hosi.

In common usage, $n\bar{a}ma^7$ without declension can also be used as an particle to mean "by name" or "called." So, "What is your name?" or "What are you called?" can simply be:

kim nama hosi.

This is a general, quick way to ask for a name. To answer the question, for example, "My name is \bar{A} nanda" or literally "I by name is \bar{A} nanda" or "I am called \bar{A} nanda," you can say this:

 $^{^7\}mathrm{PTSD}$ says this term takes acc. form (see the entry). Childers says it is used as adv. (Childers 1875, p. 257). Cone classifies it as ind. (Cone 2010, p. 526).

(ahaṃ) Ānando nāma (homi).

Or you can put the name in a compound form.

(aham) $\bar{A}nandan\bar{a}mo$ (homi).

And this is for "That is a country called America."

etam America nāma raṭṭham hoti.

This is not a good way to deal with foreign names. Normally, we form a compound to make it end with Pāli.⁸ So, it is more suitable to say as follows:

 $etam\ America-n\bar{a}mam\ rattham\ hoti.$ or $etam\ America-rattham\ hoti.$

"Whose book is this?" asks for gen.

kassa ayam potthako hoti.
or
kassa idam potthakam hoti.

"Whom do you give this book to?" asks for dat.

(tvam) kassa imam potthakam desi.

"For what benefit do you go to school?" also asks for dat. by using kim as a pronominal adjective.

(tvam) kassa hitassa pāthasālam gacchasi.⁹

To avoid abiguity, the above question usually uses $kimatth\bar{a}ya$ (ind.) instead in the sense of "for what purpose?" So, the question should be:

(tvaṃ) kimattāya pāṭhasālaṃ gacchasi.

"Where are you going?" asks for acc.

⁸For a treatment of foreign names see Sentence No. 10, page 346.

⁹This can also be translated as "For whose benefit do you go to school?"

(tvaṃ) kiṃ¹⁰ gacchasi.

"Where do you come from?" asks for abl.

(tvam) $kasm\bar{a}^{11}$ $\bar{a}gacchasi.$

"Where do you live?" asks for loc.

(tvam) kasmim vasasi.

"When do you go to school?" also asks for loc.

(tvam) kasmim¹² pāṭhasālam gacchasi.

"Why do you do this?" asks for motivation or reason, so we use abl. or ins.

(tvaṃ) kasmā imaṃ (kammaṃ) karosi.

Ol

kena imam karosi.

"With whom do you go to the city?" asks for ins.

(tvaṃ) kena saddhim nagaraṃ gacchasi.

"How do you go to school?" also asks for ins.

(tvaṃ) kena pāṭhasālaṃ gacchasi.

This question can be asked for 'why' as well in the sense of "by what reason."

Now I will add addressing terms. Let us start with "Teacher, what are you saying?"

kim, ācariya, kathesi.

We can combine with addressing particles as:

 $^{^{10}\}mathrm{To}$ avoid ambiguity, indeclinables like kattha or katra or kuhim are more often used. See Chapter 26.

¹¹More often, kuto (ind.) is used to make this clearer, see Chapter 26.

¹²To avoid ambiguity, $kad\bar{a}$ (ind.) is often used, see Chapter 26.

kim, ācariya bhante, kathesi.

Practically, there is a sociocultural preference when talking with superiors. Plural verb forms are preferred even if we talk to a single person. So, it is proper to say:

kim, ācariya bhante, kathetha.

The addressing words, both in ind. and voc. form, can be used when we are not familiar or know little about the interlocutor. For example, "Sir/Madam, for what purpose do you come?" or the common English addressing question "May I help you?" can be put in this way:

 $kassa,\ bho,\ \bar{a}gacchasi.\ (m.)$ or $kassa,\ bhoti,\ \bar{a}gacchasi.\ (f.)$

It is more common to use particle *kathaṃ* (why or how) or *kimattāya* (for what purpose) in this context. So, the previous sentence can become:

 $katham,\ bho(ti),\ \bar{a}gacchasi.$ or $kimatt\bar{a}ya,\ bho(ti),\ \bar{a}gacchasi.$

The last keyword should be introduced here is $k\bar{\imath}disa$. It is used to ask a question like 'how/what about?' or 'what kind?' or 'what like?' In conversation we often use this kind of question. The term is formed by primary derivation (see Appendix H, page 555). We can use it as an adjective. Let us see some examples from the canon.

*Kīdiso tesaṃ vipāko, samparāyo ca kīdiso*¹³ "What kind of their [karmic] result, and what kind of future state?"

 $\bar{a}vuso$, $k\bar{\imath}disam$ te $bhandam^{14}$ "Sir, what does your article look like?"

 $^{^{13}}SSag\ 1.49$ $^{14}Vibh\ 5.506$

 $k\bar{\imath}dis\bar{a}$ nāma tā, ayyaputta, accharāyo yāsaṃ tvaṃ hetu brahmacariyaṃ carasi^{15}

"What kind of nymphs, Venerable, do you practice the religious life for?"

Now let us try this question, "What kind of book are you reading?"

tvam kīdisam potthakam pathasi.

Another simple way to ask this question is to create a compound with kim, hence we can say this also:

tvam kimpotthakam pathasi.

However, I do not recommend you to do as such because it makes the question ambiguous, particular when you say it. With one space inserted the meaning of the sentence can be changed. If it is said, instead, "kim potthakam pathasi," it can mean "Are you reading a book?" So, using $k\bar{\imath}disa$ is more suitable.

It seems enough for this chapter. We will learn more about questioning in Chapter 27. Do not forget to do our exercise.

Exercise 15

Ask these in Pāli.

- 1. Who is the man you talk to?
- 2. Who is crossing the street?, with who?
- 3. Where does she buy this thing?
- 4. Which bus do you ride to school?
- 5. Why do you not go to school today?
- 6. What do they read that book for?
- 7. What animal do you fear?
- 8. Whose friend do you go to the theater with?
- 9. How your life is going on nowadays?
- 10. Do you know what your future looks like?

 $^{^{15}}$ Vibh 1.35

16 I go where you go

In this chapter a new pronoun will be introduced, an important one. We have talked about demonstrative pronouns in Chapter 5, personal pronouns in Chapter 6, and interrogative pronoun in Chapter 15. The next one to be addressed here is also used frequently, and often paired with ta (that). In English, we call this relative pronoun. Pāli has only one term of that kind—ya (which). From now on I will not show the table of terms' declension, because we already have full list of them in Appendix B. For all pronouns, see B.5, page 401 onwards. For ya see page 405. If you can decline kim, you can do it with ya in a similar manner, maybe a bit easier.

Correlative Sentences

In Chapter 15 we learned to use kim to make questions. If you understand that, ya will be easy. Like kim, ya also represents question words, but in relative sense not interrogative sense. This word help us compose complex sentences like "Those who go to school are students." In Pāli you cannot put that straight. You have to change the sentence to "Who go to school, they are students." The 'who' in the sentence is relative pronoun, i.e. ya, which relate to 'those,' i.e. ta. That is why we often see ya comes together with ta. Here is its Pāli equivalent.

ye pāṭhasālaṃ gacchanti, te sissā honti.

You might protest that teachers go to school as well. Then I change the English sentence to "Children who go to school are students." When you transform this sentence, if you never have learned this kind of language before, you may get an awkward moment. It should come out as "Which children go to school, they are students." In Pāli, it fits the meaning perfectly:

¹In some cases, however, ya can pair with other word, such as evam.

ye dārakā pāṭhasālaṃ gacchanti, te sissā honti.

When ya come with a noun, it functions as a pronominal adjective, unlike 'who' in English to which that function is not allowed. If you want to go smoothly, you have to think in Pāli. I mean in Pāli's terms not in Pāli language. That is to say, you have to think in terms of cases and try to match ya with ta. Let us tackle the sentence posted as the title of this chapter: "I go where you go." You have to restructure it to "Where you go, I go there." Then you have a ya-ta pair, where-there in this case. After that, you think which case will be appropriate to this context. Accusative case is obvious here. Therefore we get the sentence in Pāli:

(tvaṃ) yaṃ gacchasi, (ahaṃ) taṃ gacchāmi.

Is that simple? Do not mix up ya and ta clauses. Question words go with ya, whereas demonstrative or personal pronouns go with ta. In Pāli sentences, you put the ya clause first. In English, relative pronouns are often left out. So, you have to really understand what you will say first. Here is another sentence: "The one (who) I give a book to is my friend." It should be transformed to "To whom I give a book, he/she is my friend." Which case? Dative. That's right. So, we get this:

(aham) yassa potthakam demi, so/sā mama mitto hoti.

As you have seen, ya and ta do not need to take the same case. It depends on the context. In the following sentence ya and ta take the same case: "I give a pen to the one (who) I give a book." This yields "To whom I give a book, I give a pen to him/her."

(ahaṃ) yassa potthakaṃ demi, tassa/tāya lekhaniṃ demi.

Do you remember that I have left one riddle to you in the chapter concerning genitive case (Chapter 8)? It is how to say "You have my book." If you use the method learned in that chapter, you go nowhere. You just get a gibberish "Your my book exists." The logic of this is that you cannot really have my book for it does not belong to you. A provisional solution is to use another verb to express the idea. For example, you can say

"You hold my book" as "tvaṃ mama potthakaṃ dhāresi" or "tvaṃ mama potthakaṃ gaṇhāsi." But this is not the right way to do in Pāli. We normally use ya-ta structure in such a case.

First, we transform the sentence to "Which book you have, it is mine." Then we change it to gen. sentence: "Your which book exists, it is mine." So, we get the final solution as follows:

tuyham yam potthakam atthi, tam mayham (potthakam hoti).

Let us try another case. Figure out how to say this: "The pen which whose book is lost is lost (too)." Now you change this ugly sentence to "Whose book is lost, his/her pen is lost (too)." This sentence clearly uses gen. For the verb, we normally use nassati or vinassati (perish) in this sense. Hence, we get this:

yassa potthakaṃ (vi)nassati, tassa/tāya lekhanī (ca) vinassati.

Comparing this Pāli sentence to the English one, you will realize that how beautifully the ya-ta structure transforms our (ugly) complex sentence. Do not worry about particle ca now. We will learn this later in Chapter 17.

Let us try this tricky one: "You say like I do." This sentence can be said in several ways. To use ya-ta, we transform it to "How I say, you say (by) that." Which case? Instrumental. Well done. And here how it comes out:

(ahaṃ) yena bhāsāmi, (tvaṃ) tena bhāsasi.

How about this: "(The reason that) why we eat is (the same as) why we sleep." We transform this to "From what reason we eat, we sleep from that reason." Then, we put it tersely as:

(mayam) yasmā bhuñjāma, tasmā sayāma.

That is ablative case. However, causes of action can be other cases as well, e.g. ins. and loc. You can use whatever you feel right.

Here is the last one: "I go when you come." We reform this to "When you come, in that (time) I go." So, we get this:

(tvaṃ) yasmiṃ āgacchasi, (ahaṃ) tasmiṃ gacchāmi.

Practically, to make this unambiguous a pair of particles $(yad\bar{a}-tad\bar{a})$ is often used instead of loc. So, normally we use " $yad\bar{a}$ $\bar{a}gacchasi$, $tad\bar{a}$ $gacch\bar{a}mi$." We will talk about these particles in Chapter 26.

If you feel you barely grasp the lesson, it means you need to review all fundamentals we have learned so far again (and again, if necessary). And please do that before you proceed. The understanding of this chapter is really important.

How about this exercise?

Exercise 16

Say these in Pāli using ya-ta structure.

- 1. The book I read is yours.
- 2. I live where my parents live.
- 3. Students repeat (words) after the teacher.
- 4. She and you come from the same country.
- 5. I go to town by the car you give me.
- 6. A thief steals a car of one who has a big house.

17 I and you do not go to school

Introduction to Indeclinables

It is a proper time to introduce Pāli indeclinables now. By linguistic definition, this class of words can be called $particle.^1$ In Pāli we have roughly two classes of this category: upasagga (prefixes), and $nip\bar{a}ta$ (particles). We already have met a few of upasaggas, e.g. \bar{a} (near to) in $\bar{a}gacchati$ (to go near to = to come). You can learn more about upasagga in Appendix E. For particles, in modern English grammar's terms, many of them work very much like adverbs. We will learn more about adverbs in Chapter 28. In this chapter I will introduce you to the world of particles and to meet the top-five. Particles in Pāli are numerous, if not countless for we can create some form of them at will. You can find the full account of particles in Appendix F.

Indeclinables can be formed in a few ways. First, they can be individual words that are always used in the same form, e.g. $ca, v\bar{a}, iti$, etc. These terms can be found normally in dictionaries. Second, they can be composed from certain nouns and pronouns with particular suffixes. When composed, they stay unchanged in all their life. And third, they can be inflected terms that are used in an idiomatic way all the time, so they look as if they are immutable, even though they are inflected once. For instance, $op\bar{a}yikam$ and $patir\bar{a}pam$, both mean 'proper' or 'suitable' or something like "that's right." In this chapter we will talk only about some of the first group. We will talk about the second group in Chapter 26, and some of the third group can be found in Appendix F.

Are you curious about what the most frequent Pāli term is? In the past, it is impossible to count individual terms in the whole

 $^{^{1}\}mbox{``[A]}$ ny uninflected word or word that does not change its form" (Brown and Miller 2013, p. 332).

nti

pana

collection, but nowadays it is just a mouse click in a suitable software. I reproduce the result of the top-five of Pāli terms in the Chaṭṭha Saṅgāyana CD counted by Pāli Platform in Table $17.1.^2$

Term	Frequency	Length
ti	333,288	2
ca	$167,\!448$	2
na	$151,\!552$	2
$v\bar{a}$	122,203	2

93,540

76,671

3

4

Table 17.1: Top-five of the most frequent Pāli terms

From the table you can see that all the top-five are particles. Because of their common use, particles are therefore important. But it is not so urgent to know them earlier, because several of them add nothing to the meaning. Before I go to each word, it is better to know indeclinables in principle first.

From the start, I am reluctant to introduce grammatical terms used by the tradition, for they tend to be confusing and distracting to new students rather than illuminating. By this reason, I thus use Western grammatical explanations to help students be familiar with the language first. But at some point when we go deeper, Western grammatical terminology seems unable to capture all of the traditional mentality. We have to return to the traditional terminology eventually. However, I have to admit that in some respect they are too many and irrelevant. So, I have to compromise here by piecemeal introducing you the traditional terms when they are really necessary. Knowing grammatical terms is essential in the case that you study the traditional textbooks by yourselves. That is one of the objectives of my writing this book. If you are very new to the traditional Pāli textbooks, you should take a look at Appendix A before you go further. The following explanation is heavily theoretical. This will prepare the readers

²Even though the numbers are actually counted, they are a close approximation at best. For several reasons, exact occurrence count is impossible in the collection we have.

to the tone of the coming lessons.

Following Saddanīti, the most fundamental unit of Pāli language is sadda (sound, noise). Aggavaṃsa's first formula is this:

Sadd 1: Appabhutekatālīsa saddā vaṇṇā.³
"Beginning with a, 41 sounds [are] vaṇṇa (letters)"

That is to say, at alphabet level, they are sadda.⁴ Also when they form a combination but not yet get any specific meaning, only certain potential, they are $sadda^5$, for example, purisa, satthu, and $ka\tilde{n}\tilde{n}\bar{a}$. Traditionally, these are called purisasadda (Sadd Pad 5), satthusadda (Sadd Pad 6), and $ka\tilde{n}\tilde{n}\bar{a}sadda$ (Sadd Pad 8). They are just sounds, albeit complex, but they have no specific meaning yet because they are not composed in a sentence, no relation to other sounds. However, saddas have categories, some become nouns, some become verbs (i.e. roots), some have other functions. Those that help others sadda form a word unit are called paccaya.

 $Ye r \bar{u}panipphattiy\bar{a} upak\bar{a}rak\bar{a} atthavisesassa jotak\bar{a} v\bar{a}$ ajotak \bar{a} $v\bar{a}$ lopan $\bar{i}y\bar{a}$ $v\bar{a}$ alopan $\bar{a}y\bar{a}$ $v\bar{a}$, te sadd \bar{a} paccay \bar{a} .

"Sounds that are helpful to word formation, illuminating distinct meaning or not, elided or not, [are] paccayas."

We can see *paccaya* as suffixes in general. Learning *paccayas* is the main approach to all traditional schools of Pāli grammar. So, they are really important. But so far we did not follow that path, at least not yet. One *paccaya* may not make a sound completely meaningful. In verb formation, for instance, it has to use with others in combination. A subset of *paccaya* we have met before that make nouns and verbs meaningful is *inflectional suffixes* (see Chapter 3). Precisely, for nouns we call *declensional*

³Smith 1930, p. 604

⁴I try to think this in terms of *phoneme*, but it does not really fit.

⁵This can be called *linga*, according to Sadd 196. But Sadd 192 seems to imply that *linga* indeed has meaning for it is composed with *vibhatti*. Furthermore, in Sadd 197 Aggavamsa adds that also *upasagga* and *nipāta* are *linga*. All these accounts render *linga* as a problematic term. We usually use it to mean 'gender,' but it turns to mean many things. So, I suggest we avoid using this term altogether.

⁶Sadd Pad 1; Smith 1928, p. 3

suffixes which mark cases, and for verbs conjugational suffixes which mark tenses and moods. Grammatically, these are called vibhatti (division, classification) in Pāli.

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Sadd 198: Syādyo tyādayo ca vibhattiyo.<sup>7</sup>
"Suchlike si and suchlike ti [are] vibhatti."
Sadd 199: Syādyo nāme, tyādayo ākhyāte.<sup>8</sup>
"Suchlike si [is used] in nouns, suchlike ti [is used] in verbs."
```

We did not talk about si, the sign of singular nominative case $(patham\bar{a}vibhatti)$, but we have already done a lot on ti $(vattam\bar{a}n\bar{a}vibhatti)$ as we use hoti, bhavati, or gacchati. Even atthi also has something to do with ti, but in an irregular way. It is safe to put in this way: si and ti represent distinct formation processes. In most cases we can recognize which process is operated by seeing their name as the sign, e.g. ti. But many are difficult to detect. That is the reason why we have never seen si, even though it is always in process when we use singular nominative case. And this is the very reason I did not follow traditional approach at the beginning. It is really confusing when you say you use a vibhatti/paccaya and then you delete it so that it can not be seen, or it causes certain transformation so that the word looks like a new one, or it undergoes certain process but the word stays the same.

When a *sadda* is operated under a *vibhatti/paccaya* process, finally it becomes a meaningful term. Normally we call this term *pada*. Aggavaṃsa puts it in this way:

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Sadd 27: Vibhatyantamavibhatyanta vā atthajotakam padam.<sup>9</sup>
"Illuminating meaning, [term] with vibhatti or without vibhatti [is] pada."
```

I think by term without vibhatti here Aggavaṃsa means particles. But as we shall see below, he is somewhat inconsistent. Distinction between sadda and pada seems blurred when he uses $atthiy\bar{a}natthiy\bar{a}sadd\bar{a}nam$ (of $atthiy\bar{a}$ and $natthiy\bar{a}$ sounds) in Sadd

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    <sup>7</sup>Smith 1930, p. 641
    <sup>8</sup>p. 642
    <sup>9</sup>p. 610. In Rūpa 11, there is "Vibhatyantam padam."
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Pad 13. These should be *pada* not *sadda* in our definition.¹⁰ I suggest that we should stick with the notion that *pada* has meaning whereas *sadda* has not (yet). This use is technical to this context only. Both terms can have other specific meaning in other contexts.

I give you some examples here: purisa + si = puriso (a man), $satthu + si = satth\bar{a}$ (a teacher), $ka\tilde{n}\tilde{n}\bar{a} + si = ka\tilde{n}\tilde{n}\bar{a}$ (a girl), gam + a + ti = gacchati. In the first instance, purisa is sadda, si is vibhatti, and puriso is pada. Only puriso has meaning because it has a sign of present nominative case which make it the subject of a sentence. We can write the general formula of this as:

$$(upasagga) + sadda + paccaya(s) + vibhatti = pada$$

For verbs, sadda is their root, whereas for nouns it is $n\bar{a}masadda$ like purisa mentioned above. Operating under multiple paccayas can be the case, particularly in verb formation. A vibhatti has to be present to finalize the term. Upasagga is optional, but the main sadda and paccaya/vibhatti are always present. In a sentence we see only pada because it is ready for certain meaning due to relation to other pada marked by vibhatti. This formula is the basis of all classes of word formation in Pāli, including particles!

You may protest that by definition particles or indeclinables do not undergo any process that changes their form, and Aggavaṃsa himself maintains that meaningful term can be present without vibhatti. That is to say, sadda and pada of particles are the same. We just use them as they are. However, that is not the way the tradition sees them. In grammarians' point of view, including Aggavaṃsa himself, every $sadda^{12}$ has to be processed, but the process can be invisible to us. The paccaya used can be elided as mentioned in the excerpt concerning paccaya above. ¹³

¹⁰It seems that to Aggavamsa, *sadda* means anything uttered, meaningful or not. It means sound or word in general, so to speak.

¹¹In rare cases, certain nouns is used without *vibhatti* (see *Avibhattikanid-deso* in Sadd Pad 2). I see this as an anomaly (perhaps, typo or memory lapse), whereas Aggavamsa sees that everything in the canon is from the Buddha (*tathāqatamukhato*), so he thinks it has to be a reason of that.

¹²Except the paccaya itself, otherwise it will be an endless recursion.

¹³According to Kacc 221, "Sabbāsmāvusopasagganipātādīhi ca," Rūpa 282 explains that: "Āvusosaddato, upasagganipātehi ca sabbāsam parāsam vibhattīnam lopo hoti" (There is elision of all ending vibhatti from āvuso and prefixes and particles). See also Mogg 2.118, Niru 288, Sadd 448.

We can wrap up the point in this way. Given by Western scholars, 'indeclinables' is misnomer in Pāli grammarians' view. It might be better to call them 'unchangeables' because they do decline but invisibly or stay the same. 14 I will never use this term, and continue using 'indeclinables' for familiarity reason. Another point worth noting is all indeclinables can really be changed when joining (sandhi) with other terms as you can see in Appendix D.

Does this sound a kind of nonsense to you? I suggest that we should not take this issue seriously. I think Aggavamsa himself also sees this as a trivial matter. At the end, we just use particles uninflected. However, this discussion reminds us that in some case, when you read texts, you may encounter oddities.

Let us go back to the terms listed in the table at the beginning of the chapter. They are ti (elided form of iti), ca, na, $v\bar{a}$, nti (iti in certain compounds), and pana.

Iti Throughout Pāli scriptures *iti* is used extensively. It is used mainly to denote direct speech, like we use quotation marks in English. So it is normally found with verbs expressing certain content, e.g. vadati (say), pucchati (ask), or cinteti (think), for example, "kasmim gacchasi iti pucchāmi" (I ask, "where are you going?"). In most case, iti will join (sandhi) with the preceding word, so we normally put the sentence in this way: "kasmim gacchasīti pucchāmi." Redactors of the scriptures help us identify iti by separating it like gacchasī'ti, so we can detect it quite easily in modern text collections. And this explains why ti is mostly found not iti. There are many things to learn about direct speech (see Chapter 35). And you can learn word joining sandhi in Appendix D.

The remaining four nicely fit the traditional definition of particle (nipāta). In Nepātikapada toward the end of Nāmakaṇḍa (the 2nd chapter) of Rūpasiddhi there is an explanation:

 $^{14}{\rm It}$ is even not exactly the case to say as such. In some rare cases, you can see inflected particles. When Aggavamsa discusses about atthi-natthi as particle or $nip\bar{a}ta$ (Sadd Pad 13), he also raises the issue that because $atthiy\bar{a}$ and $natthiy\bar{a}$ used in loc. can be found in the Abhidhammapitka, they can decline into other cases as well (Iti $atthiy\bar{a}natthiy\bar{a}sadd\bar{a}nam$ $sattamyantabh\bar{a}ve$ siddheyeva $tatiy\bar{a}catutth\bar{t}pa\bar{n}cam\bar{a}chatthiyantabh\bar{a}vopi$ siddhoyeva hoti, Smith 1928, p. 300). However, you can argue that these two terms are used as a noun, so they decline to achieve their intended meaning. However, Aggavamsa does not say they are noun.

 $Samuccayavikappanapatisedhap \bar{u}ran\bar{a}diattham \\ asatvav\bar{a}cakam \ nep\bar{a}tikam \ padam.^{15}$

This can be translated as: "not denoting things ($asatvav\bar{a}$ -cakam), term denoting suchlike conjunction (samuccaya), disjunction (vikappana), negation (patisedha), and filling ($p\bar{u}rana$) is particle ($nep\bar{a}tikam\ padam$)."

The last four particles in our list are the typical representatives of the four classes mentioned above.

Ca This is a conjuction particle meaning 'and.' We can use this in various ways, for example, "dārako ca dārikā ca kīļanti" (a boy and a girl play). This can also be put as "dārako ca dārikā kīļanti" or "dārako dārikā ca kīļanti." Like English, when two subjects are connected with 'and' the verb of the sentence is plural. Then we can say "A boy and a girl play and laugh" as follows:

dārako ca dārikā kīlanti hasanti ca.

 $\overline{\mathbf{V}}$ This is a disjunction particle meaning 'or.' Like ca, it can be used as "palidārako \mathbf{v} ā dārikā \mathbf{v} ā kīļati" (a boy or a girl plays) or "palidārako \mathbf{v} ā dārikā kīļati" or "palidārako dārikā \mathbf{v} ā kīļati." The verb now has to be singular. In some context, $v\bar{a}$ means inclusive or—both alternatives are included. So, sometimes it sounds like ca. For example, " $puris\bar{a}\ v\bar{a}\ itth\bar{\imath}\ v\bar{a}\ maranti$ " means "Men or women (all) die."

Na This is a negation particle meaning 'not.' Normally, it is placed before the term to be negated. It can also be placed at the beginning to negate the whole sentence. For "a boy not girl plays not laughs," we can say as follows:

dārako na dārikā kīlati na hasati.

 $^{^{15}}$ Exactly the same wording is found in Sadd Sut 27 (Smith 1930, p. 886). 16 See also Collins 2005, pp. 121–2.

Pana This is a filler particle meaning nothing substantially. It is often used to connect or continue the story. It sounds like "and, and now, further, moreover." You can say "A boy and a girl play. And they also laugh" as:

dārako ca dārikā kīļanti. te pana hasanti ca.

Try saying the sentence yourself with and without pana. You will find that it sounds better with a filler. That is why apart from pana Pāli also has a lot of fillers, around two dozens. In the past these fillers might have particular functions like we use discourse markers nowadays.

Another use of *pana* is in contrasting. It means like 'but' (*ca* also has this use in some context), for example:

Sudassaṃ vajjamaññesaṃ, attano pana duddasaṃ 17 "Others' fault is easily seen, but one's own [fault] is hard to see."

You can learn more about particles in Appendix F, also some of them in Chapter 26.

Now we will finish our task of this chapter. To say "I and you do not go to school," we can put it like this:

aham ca tvam pāṭhasālam na gacchatha.

In the case of you might curious, as stated in Kacc 409, Rūpa 441, Sadd 868, and Mogg 1.22^{18} , when multiple subjects do the same action, the verb agrees with the last one but in plural form. When you swap the subjects, you use different verb form. Hence, "tvaṃ ahaṃ ca pāṭhasālaṃ na gacchāma." It is quite counterintuitive because "I and you" has the sense of "we." So, first person plural should be expected. You definitely can follow your intuition in your conversations, but be aware of this when you read texts. ¹⁹ We can use saddhim with ins. (see Chapter 12) to avoid this situation. Thus, we rephrase the sentence as:

aham tayā saddhim pāthasālam na gacchāmi.

Now the verb has to agree only with aham.

¹⁷Dham 18.252

¹⁸See also 1.22 in Payo 6 and Niru 563.

¹⁹See also a discussion of this issue in Chapter 36, page 266.

Exercise 17

Say these in Pāli.

- 1. I ask that girl, "What's your name?"
- 2. Our town has a factory and banks, but has no hospital and theater.
- 3. I do not find my phone, either a thief takes it or it is lost.
- 4. A teacher either goes to school with children by bus, or with a friend by car.
- 5. Either the cat or the dog breaks this bottle, not I and you or the children.

18 You are the best

Adjective Comparison

In Chapter 11, we touch upon adjective comparison using ablative case. For example, when you want to say "My sister is more beautiful than that girl," you have to rephrase it to "My sister is beautiful from that girl." Then we get this in Pāli:

etāya kaññāya mama bhaginī sundarā hoti.

An simple alternative of this is to use *uttara* (higher, over), for example:

esā kaññā sundarā, mama bhaginī (pana) uttarā hoti.

That is a way to say "That girl is beautiful, (but) my sister is more (beautiful)." Another alternative is to add some endings to the adjective to make it in comparative degree. The endings are -tara, -iya, and -isika. So, 'more beautiful' becomes sundaratara, sundariya and sundarisika. Hence we get this:

..., mama bhaginī sundaratarā hoti.

or

..., mama bhaqinī sundariyā hoti.

or

..., mama bhagin $\bar{\imath}$ sundarisik \bar{a} hoti.

How to say "My sister is the most beautiful" then? In the way of *uttara*, we can use *uttama* (highest, best) in superlative degree. So, we can say it like this:

mama bhaqinī uttamā sundarā hoti.

Alternatively, you can use *anuttara* (incomparable, unsurpassed), the negation of *uttara*, in the same meaning. Hence we equally get "…*anuttarā sundarā hoti.*" Yet another alternative is to add superlative endings to the adjective. The endings in this case are *-tama* and *-ittha*. So, we can equally say like this:

mama bhaginī sundaratamā hoti.

or ... $sundaritth\bar{a}\ hoti.$

As we have gone so far, we can finish our heading task: "You are the best" simply as:

 $tvam \ uttamo/uttam\bar{a} \ hosi.$ or $tvam \ anuttaro/anutar\bar{a} \ hosi.$

Much like English, 'better' and 'best' are widely used in Pāli as **seyya** (better) and **seṭṭha** (best). Using these as adjectives, you can say "You are the best" as:

tvam settho/setthā hosi.

Often used as an indeclinable, *seyyo* can be used with all genders. Here are examples from the canon.

Seyyo amitto medhāvī, yañce bālānukampako;¹ "It is better to have a wise enemy than a foolish compassionate one."

 $Es\bar{a}va~p\bar{u}jan\bar{a}~seyyo^2$

"One [moment of] homage is better."

Ekāham jīvitam seyyo, sīlavantassa jhāyino.³

"One-day life of a meditating virtue-holder is better."

Before we end this chapter, there is something worth noting here. We can see that certain suffixes can modify meaning of terms, particular nouns and adjectives. In Chapter 17 we call

 $^{^{1}}$ Ja 1.45

²Sadd Pad 5; in Dham 8.106, it is "Sāyeva pūjanā seyyo."

³Dham 8.110

these paccaya. This way of word formation is central to Pāli grammar. As we have seen from the start, we have learned to compose words into sentences by adding vibhatti, a special kind of paccaya. Verbs also have their own set of paccaya/vibhatti to make them function variously.

This chapter remind us to another category of word formation called *secondary derivation*. This happen to nouns and adjectives like we add *-tara* or *-tama* to adjectives and make them comparative and superlative respectively (see Appendix I, page 629). This type of words, like compounds, is quite a big deal in Pāli grammar because all textbooks have a big chapter for it. I do not incorporate this to our main lessons, for it is too technical to know at the beginning stage. However, knowing this widens your understanding on vocabulary significantly. So, I add it as an appendix. For those who are curious, please see Appendix I.

As you might guess, seyya and settha have something to do with -iya and -ittha, but in a somewhat irregular way.⁴ There are some others that behave in the same way. I summarize these in Table 18.1.

Table 18.1: Irre	gular com	parative	forms
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Base	Meaning	\mathbf{Use}	Paccaya	Outcome
\overline{vuddha}	old	ja	iya	jeyya
$vu\dot{d}\dot{d}ha$	old	ja	ittha	jettha
pasattha	praised	sa	iya	seyya
pasattha	praised	sa	i t t ha	settha
antika	near	neda	iya	nediya
antika	near	neda	ittha	nedittha
$b\bar{a}lha$	strong	$s\bar{a}dha$	iya	$sar{a}dhiya$
$b\bar{a}lha$	strong	$s\bar{a}dha$	ittha	$sar{a}dhit tha$
appa	small	kan	iya	kaniya
appa	small	kan	ittha	kanittha
yuva	young	kan	iya	$kaniya^5$

Continued on the next page...

 $^{^4}$ It is said that the base word is *pasattha* (praised). When the *paccayas* is in the process, the whole word becomes just sa. For more detail, see Kacc 262–8, Rūpa 391–7, Sadd 511–8, Mogg 4.135–8, Niru 555–8.

 $^{^5 {\}rm In~Kacc~267},$ it is kaniya (and kanittha for -ittha). In Mogg 4.137, it can be in both ways.

Table 18.1: Irregular comparative forms (contd...)

Base	Meaning	Use	Paccaya	Outcome
\overline{yuva}	young	kaņ	iṭṭha	kaṇiṭṭha
$gu \dot{n} a v a n t u$	virtuous	$guna^6$	iya	guniya
gunavantu	virtuous	guna	i t t h a	gunittha
satimantu	mindful	$sati^{\gamma}$	iya	satiya
satimantu	mindful	sati	ittha	satittha
$medhar{a}var{\imath}$	wise	$medh\bar{a}^8$	iya	medhiya
$medh\bar{a}v\bar{\imath}$	wise	$medh\bar{a}$	$i ot\! t ot\! t ha$	$medhi \dot{t} \dot{t} ha$

From the table, now you have learned that adjectives ending with vantu and mantu as we met in Chapter 9 also have irregular comparative and superlative form. Also being formed as secondary derivative, words with $v\bar{\imath}$ ending (see page 629) are normally used as a regular noun. When being used as adjectives in comparison, they become irregular. To see a clearer picture, let us do some examples. Here is for "That man is richer than me."

so puriso mayā dhaniyo hoti. or so puriso mayā vasaviyo hoti.

The dictionary form of 'rich' is *dhanavantu*. We remove the vantu ending and add iya to it. Hence we get dhaniya. Another term in the same meaning with mantu ending is vasumantu. Then we get $vasu+iya \rightarrow vasav+iya = vasaviya$. These terms are used as normal adjectives. Therefore, "That woman is richer than me" is " $s\bar{a}$ itth \bar{i} may \bar{a} dhaniy \bar{a} / $vasaviy\bar{a}$ hoti." For 'than me' we use ablative case, thus $may\bar{a}$. And here is for "That man is the richest."

⁶For words with *-vantu* ending, delete the ending.

⁷For words with *-mantu* ending, delete the ending.

 $^{^8 {\}rm For}$ words with ${\text -} v \bar{\imath}$ ending, delete the ending.

 $^{^9}$ This is a typical way to connect different vowels. One side has to be changed to guna strength (see the end of Chapter 2). Thus, to maintain iya, the preceding u is changed to av. The result term is not found in any text, let alone in a dictionary. So, it is better to avoid using uncommon terms, unless you provide your own glossary.

so puriso dhaniṭṭho hoti. or so puriso vasaviṭṭho hoti.

Another example is "You are wiser than me." Here is its Pāli:

tvaṃ mayā medhiyo/medhiyā hoti.

or
tvaṃ mayā paññiyo/paññiyā hoti.

or
tvaṃ mayā gatiyo/gatiyā hoti.

And here is "You are the wisest."

tvaṃ mayā medhiṭṭho/medhiṭṭhā hoti.
or
tvaṃ mayā paññiṭṭho/paññiṭṭhā hoti.
or
tvaṃ mayā gatiṭṭho/gatiṭṭhā hoti.

That seems enough for a guideline to adjective comparison. But how do we say that two things have equal quality? A simple way is to use sadisa (equal), or its adverb form sadisam. For example, to say "You are as rich as I am," you have to rephrase the sentence to "You and I are equal(ly) rich," hence:

tvam aham ca sadisā dhanavanto homa. or tvam aham ca sadisam dhanavanto homa.

As it is implied by ca, sadisa can even be left out. So, you just say "You and I are rich."

tvam aham ca dhanavanto homa.

Other variation of using *sadisa* is to use with instrumental case. So, the sentence is rephrased to "You are equal by wealth to me":

 $^{^{10}\}mbox{For derivation}$ of sadisa see page 555. For more about adverb, see Chapter 28.

tvam me dhanena sādiso/sādisā hosi.

Another term the can help you emphasize the equality is **sama** (equal, even). Then you can also say this:

tvam aham ca samā dhanavanto homa.

A more fashionable way of using *sama* is to use with instrumental case. So, you can also put it as follows:

tvam aham ca dhanena samā homa.

This can be rendered as "You and I are equal by wealth." You can also use samam as an adverb. For example, "You and I run equally by speed" can be put like this:

tvam aham ca vegena/javena samam dhāvāma.

In this sentence we use vega or java (speed) in instrumental case with samam (see also Appendix F, page 470). Alternatively, you can say "You and I run equally fast" (tvam aham ca samam $s\bar{\imath}gham$ $dh\bar{a}v\bar{a}ma$). But it is not the time to talk about adverbs now.

Exercise 18

Say these in Pāli. For unknown words, see in the vocabulary or in a dictionary.

- 1. I am luckier than you, but that man is the luckiest.
- 2. My elder brother is stronger 11 than me. I am younger than him.
- 3. That thin pig is heavier that the fattest cat.
- 4. A mindful moment is the most precious time in our life.
- 5. Pāli is easier (to learn) by conversation than by reading.

¹¹Use balavantu.

19 I went to school

Introduction to Past Tense

At this point, it is suitable to introduce other verb forms. To be healthy, let us cope with the bitterest now—past tense(s). Before we come to that, it is better to talk about verb in general first. Previously, we have met verb 'to be' in Chapter 7 and verb 'to go' in Chapter 10. These two verbs, and their relatives, are among the most used. Even though we can use these and other verbs to say some simple things, it is by no means enough to make a normal conversation. We have to learn more, and there are a lot to learn.

Before you read any further, there is a task you should do first. In Appendix L.3, page 728 onwards, I list a number of common verbs essential to our learning process. Now you are supposed to read through the table one time, at least. You may not understand what you see there, but this makes you familiar with Pāli verb forms. You will know what is waiting in future lessons. Try to grasp the patterns.

Please do the task. I am waiting.

.

Now you come back, and find out that patterns of verb formation can be discerned to some degree. There are several irregularities found. That is exactly what I want you to see. Now you have prepared your mind to meet oddities in Pāli grammar and other chaotic stuffs. With this awareness, I choose a simpler method to introduce Pāli verb system, unlike the traditional approach.

Influenced by Sanskrit grammar, the tradition learns verbs from their *root.*¹ We can call this 'bottom-up' approach. To explain this, let me exemplify with an English verb—*conversed*. We

 $^{^1\}mbox{``The central part of a word which cannot be broken up into smaller morphs" (Brown and Miller 2013, p. 389).$

can break it down into three parts, called $morphs^2$, con-+verse+-ed. The central part of this word is verse which came from Latin $vers\bar{a}re$, 'to turn.' This is the root of the word. Other constituent parts, con- and -ed, are called affix. To be precise, an affix added at the beginning is called prefix, whereas the one added at the end is suffix. Affixes modify the meaning and function of the word. For example, con- meaning "together with (other people)" makes converse "to turn together with other people" which refers to "to engage in a spoken exchange of thoughts, ideas, or feelings." Another affix part, -ed makes the verb function as past tense.

As a far relative to English, Pāli also utilizes the same kind of tactic in verb formation and word formation in general, but much more elaborate. If you learn Pāli from a traditional school, you have to know roots first. Then you learn how they can be composed and transformed into various words under certain rules. For example, to say 'to go' you have to learn that root gam belongs to root group I⁴ which has -a as its group suffix (paccaya). Then you can form a present tense, 3rd person, singular, active voiced verb as gam + a + ti, resulting in gacchati. Why gam becomes gacch is enigmatic to me until now.⁵

At this point, we can differentiate two terms—root and $stem^6$. Root is more fundamental than stem. When a word is formed, the root can undergo changes under certain phonetic rules before it is annexed with affixes. What we really see in this case is stem not root. As exemplified above, gam is root, whereas gacch is stem. Sometimes, when root is not changed, its stem takes the same form.⁷

²"[T]he smallest chunks into which spoken or written words can be divided" (p. 294).

³Meaning has two sides: *sense* and *reference*. Sometimes word formation makes an unintelligible sense but refers to a simple thing or action. Be careful of this distinction, particularly in religious context. Confusion between the two often ends up with a dispute, mostly a nonsense one. It is just an argument over words.

⁴According to Kacc and Sadd, roots can be divided into eight groups. In that tradition, this root is called *gamu*.

⁵Linguists may have an explanation on this. It might have something to do with phonetics. Or it is a mix-up with another root. I am not sure about that.

6"Any chunk of a word to which an affix can be added" (Brown and Miller 2013, p. 416)

⁷In fact, *qamati* has its uses in Pāli texts, but far rarer than *qacchati*. From

Let me sum up my point. By traditional approach, we have to learn rules of verb formation from the ground up. That takes time and effort and is somewhat daunting. The hard part is that rules do not always work. There are many exceptions and irregularities as you can see when you examine our verb table. You do not only remember rules, but also their exceptions. They are too overwhelming to new students.

My approach here is simpler. Let me call it 'top-down' approach. We will learn verbs as children learn to speak. As a child, we do not care how the words we use come. We just use the words as we hear them. When we come across words many times, we, or our brain, can detect the patterns and formulate grammatical rules in our mind.⁸ This is a natural way to learn a language. Therefore, you do not need to know roots. You only have to recognize stems. However, if your goal is more than just to speak or read, say, to be a grammarian, you have to follow the traditional way.

Here is my strategy to cope with oddities in Pāli grammar.

- (1) Be familiar with irregularities. That is the very reason I suggest you to examine our verb list first.
- (2) Learn the patterns. You do not need to remember a great number of rules. Studying from patterns of word formation is quicker.
- (3) Follow simple rules. We, nonetheless, have some general rules to learn. When you create a word, use generic patterns first.
- (4) Remember some conspicuous oddities. It is worth remembering very weird forms. They are not so many. Most odd words are common to use in every day life. Those words also happen frequently in the scriptures because they are very ancient ones. That is the reason why they are still there. When generic forms do not look quite right, they may take irregular forms. If you are familiar with oddities, you can recall them instantly.

You might wonder why I have to introduce so long. How to simply say "I went to school" anyway? In fact, there are many things yet to discuss. We will learn Pāli verb system by traditional way in Chapter 36 and Chapter 37. To the point, there are two

Palī Platform, in the whole Pāli collection gacchati has 5,248 occurrences, whereas qamati has only 5.

⁸Noam Chomsky would say that those grammatical rules are innate.

ways to say things in past: using main verb forms, and using derivative verb forms, past participle in this case. We will talk about past participle later in Chapter 31. Now we will deal only with the main verb forms that are categorized precisely into eight classes: five tenses and three moods, traditionally ordered as (1) present tense, (2) imperative mood, (3) optative mood, (4) perfect tense, (5) imperfect tense, (6) aorist tense, (7) future tense, and (8) conditional mood. You can see all verbal conjugations in Appendix C. In principle, you can say things in past by using three tenses: perfect, or imperfect, or aorist. In practice, only aorist tense is widely used, and the remaining two are virtually absent from the scriptures.

Therefore, the main lesson in this chapter is how to use a orist tense $(Ajjattan\bar{\imath})$. As we have learned from present tense conjugation in Chapter 10, we have to know person and number of the actor before we apply the endings to verb's stems. In our verb list, I give you only 3rd-person, singular, active-voiced forms. So, you have to work out by yourselves to render the verbs properly. As an example, I show you the a orist conjugation of verb 'to go' (gacchati) in Table 19.1.⁹ Only active forms (parassapada) are presented here.

Table 19.1: Aorist conjugation of gacchati

Person	Singular	Plural
3rd	gacchi, gacchī	gacchiṃsu, gacchuṃ
2nd	gacchi, gaccho	gacchittha
1st	gacchiṃ	gacchimha, gacchimhā
3rd	agacchi, agacchī	agacchiṃsu, agacchuṃ
2nd	agacchi, agaccho	agacchittha
1st	agacchiṃ	agacchimha, agacchimhā
3rd	gañchi, gañchī	gañchiṃsu, gañchuṃ
2nd	gañchi, gañcho	gañchittha
1st	gañchiṃ	gañchimha, gañchimhā

Continued on the next page...

 $^{^9{}m R\bar{u}pa}$ 470

Table 19.1: Aorist conjugation of *qacchati* (contd...)

Person	Singular	Plural
3rd	agañchi, agañchī	agañchiṃsu, agañchuṃ
2nd	agañchi, agañcho	$aga\~{n}chittha$
1st	$aga\~{n}chim$	$aga \tilde{n} chimha,\ aga \tilde{n} chimh\bar{a}$
3rd	gami, gamī,	gamiṃsu, gamaṃsu,
	$(gamar{a}si)$	gamum
2nd	$gami,\ gamo$	$gamittha,\ gamuttha$
1st	gamim	gamimha, gamumha,
		$gamimhar{a}$
3rd	$agami,\ agamar{\imath},$	agamiṃsu, agamaṃsu,
	$agamar{a}si$	agamum
2nd	agami, agamo	$agamittha,\ agamuttha$
1st	agamim	$agamimha,\ agamumha,$
		$agamimhar{a}$

You might feel panic right now when you find that in the yocabulary (Appendix L.3) I give you only gacchi but the tradition gives you several. "How can I know this?," you might also grumble. To understand the situation, let us exercise some thought with me. Considering that "How did the tradition know all these?," you might be more pacified. When there were no grammatical book like we have nowadays in the past, the language learners had to examine the texts thoroughly and recorded distinct forms of terms. When certain patterns were detected, they were put into formulas. However, by sedimentary nature of the texts, terms used sometimes resisted the formulation. Terms were formed in a variety of ways, showing that they came from a variety of sources. We can also see this effect in nominal forms because there are plenty of irregularity, but in a manageable degree. Considering verbal forms, you will see that they are indeed much diverse than nouns. No textbook can list you all the possible verbal forms. Textbooks can only give you some typical cases. For the rest you have to experiment by yourselves under the given rules.

To pep you up a little bit, *gacchati* is one in a handful of terms that has a great variety, because it is a very common verb. So, we have not many like this to deal with. If you see it as the worst case, you may feel better now. To simply use it, you just follow our principle of using verbs: be aware of person and number. And

here we go for "I went to school."

(aham) $p\bar{a}thas\bar{a}lam$ (a)gacchim. or $p\bar{a}thas\bar{a}lam$ (a)ganchim. or $p\bar{a}thas\bar{a}lam$ (a)gamim.

These are for "You went to school."

$$(tvam)$$
 $p\bar{a}thas\bar{a}lam$ $(a)gacchi/(a)gaccho$.

or

 $p\bar{a}thas\bar{a}lam$ $(a)ganchi/(a)gancho$.

or

 $p\bar{a}thas\bar{a}lam$ $(a)gami/(a)gamo$.

Finally, "He/She went to school."

$$(so/s\bar{a})$$
 $p\bar{a}$ thas \bar{a} la \bar{m} (a) gacchi/ (a) gacch \bar{i} .

or

 $p\bar{a}$ thas \bar{a} la \bar{m} (a) ga \bar{n} chi/ (a) ga \bar{n} ch \bar{i} .

or

 $p\bar{a}$ thas \bar{a} la \bar{m} (a) ga mi / (a) ga $m\bar{a}$ si.

A question now pops up in your mind: "What is the leading a- for?" In fact, it adds nothing to the meaning. If you really curious, here is a kind of explanation from Aggavamsa:

Tattha ajjataniyā kālātipattiyā ca akārāgamam sabbesu purisesu sabbesu vacanesu labbhamānampi sāsane aniyatā hutvā labbhatīti daṭṭhabbam. Tathā hi "agacchi, gacchi, agacchissā, gacchissā"tiādinā dve dve rūpāni dissanti. 10

"In that matter, it is worth seeing that in $ajjatan\bar{\imath}$ and $k\bar{a}l\bar{a}tipatti$, obtaining a-prefixed [terms happens] in all persons, in all numbers, but in the teaching [this] obtaining [is] uncertain. It is so, because dual forms such as 'agacchi, gacchi; agacchiss \bar{a} , are seen."

 $^{^{10}\}mathrm{Sadd}$ Dhā 16

Aggavaṃsa says nothing about the meaning of the prefix $a.^{11}$ He just admits that we find both instances, with and without that prefix. To see a clearer picture, I list aor. of gacchati (only 3rd-person sg.) counted by Pāli Platform in Table 19.2. I exclude the Añña group of the collection for it can interfere the result with the lists in grammar books.

Table 19.2: List of aor. of gacchati

Term	Frequency
gacchi	8
agacchi	5
$gacch\bar{\imath},~agacch\bar{\imath}$	0
$ga\~{n}chi$	3
$aga\~{n}chi$	5
$ga \tilde{n} ch \bar{\imath}, \ aga \tilde{n} ch \bar{\imath}$	0
gami	16
agami	1
$gamar{\imath}$	7
$agamar{\imath}$	3
$gamar{a}si$	0
$agamar{a}si$	1,544

I will leave the analysis of these data to you. If you are more curious, experiment yourselves with other forms. It is obvious that some forms are more fashionable in verses, e.g. gami. And $agam\bar{a}si$ is overwhelmingly popular aor. form of gacchati. All these tell you that do not take alternative verb forms as well as the prefix a seriously. You have to know the variation when you read texts. When you use it by yourselves, in speaking or writing, it is a matter of style.

For those who have good eyes, you may think of a discrepancy here. Whereas the rule says that the ending of 3rd-person sg., of aor. is $\bar{\imath}$ (see Appendix C), why i is more used. It is true that aor. ending with $\bar{\imath}$ is rarely found. I do not know the real reason of this. It seems that those who use the language prefer short

¹¹In fact, this is called 'augment' by linguists.

sound over long one. 12 It might just be easier to pronounce, using less energy. Perhaps, explanation from linguists/philologists can illuminate this more. And why does it become $agam\bar{a}si$ then? I cannot explain this either. The tradition just says sometimes s is added without giving any informative reason. Maybe, those who have a good knowledge of Sanskrit can explain this. Now you know why learning Pāli verbs is difficult. Teaching this in a digestible way is even more difficult. With my method, I hope new students are able to grasp the subject easier and quicker (as well as having more fun in learning, may I add).

Before we depart this lesson, I leave you Table 19.3 showing aorist conjugation of verb $atthi^{13}$ which has a wild irregularity.

PersonSingularPlural3rd $\bar{a}si$ $\bar{a}simsu$, $\bar{a}sum$ 2nd $\bar{a}si$ $\bar{a}sittha$ 1st $\bar{a}sim$ $\bar{a}simha$

Table 19.3: Aorist conjugation of atthi

Now it is your turn to do the exercise.

Exercise 19

Say these in Pāli using verbs in the vocabulary.

- 1. Why did you not come to school yesterday?
- 2. I was sick and I went to the hospital.
- 3. What did the doctor say to you?
- 4. He told me, "Going to school is not suitable."
- 5. Did you do your homework?
- 6. The doctor also said, "Lying in bed is better."

 $^{^{12}\}mathrm{Sadd}$ 1041 and Mogg 6.33 just say that long ending vowels sometimes are shortened.

 $^{^{13}}$ Rūpa 500

20 I will go to school

Future Tense

To the lesson concerning past tense, future tense is a big relief. It is far more easy to deal with, very much like present tense. When you know the rule you can apply it widely with very few variations. So, I reproduce the endings of future tense in Table 20.1. Traditionally, this tense is called *Bhavissanti* ([They] will be).

Table 20.1: Endings of future tense conjugation

Person	Singular	Plural
3rd	ssati	ssanti
2nd	ssasi	ssatha
1st	$ssar{a}mi$	$ss\bar{a}ma$

To use these endings, you have to extract verb stem from its dictionary form (see Chapter 10), remove the ending vowel to get the bare stem, add i^1 and annex it with the endings. For gacchati we normally use gam as stem, but gacch is still found in the texts.² Thus, to say "I will go to school" we simply go like this:

(ahaṃ) pāṭhasālaṃ gamissāmi/gacchissāmi.

and "You go to school"

(tvaṃ) pāṭhasālaṃ gamissasi/gacchissasi.

and "He/She goes to school"

(so/sā) pāṭhasālam qamissati/qacchissati.

 $^{^{1}}$ Kacc 516, Rūpa 466, Sadd 1030, Mogg 6.35, Niru 588.

 $^{^2}$ For maximum cases, 340 occurrences are found for $gamiss\bar{a}mi$, 24 for gacchissanti. These results are not include Añña group.

However, there are some verbs that have slightly different rendition. I list them in Table 20.2. So, it is worth remembering these.

Table 20.2: Some irregular future verb forms

Verb	Person	Singular	Plural
$\overline{dad\bar{a}ti/deti}$	3rd	dassati	dassanti
(to give)	2nd	dassasi	dassatha
$(R\bar{u}pa~508)$	1st	$dassar{a}mi$	$dassar{a}ma$
sakkoti	3rd	sakkhissati	sakkhissanti
(to be able)	2nd	sakkhissasi	sakkhissatha
$(R\bar{u}pa~512)$	1st	$sakkhiss\bar{a}mi$	$sakkhiss\bar{a}ma$
$\overline{karoti^3}$	3rd	kāhati, kāhiti	kāhanti, kāhinti
(to do)	2nd	$k\bar{a}hasi,\ k\bar{a}hisi$	$k\bar{a}hatha,\ k\bar{a}hitha$
$(R\bar{u}pa~524)$	1st	$k\bar{a}h\bar{a}mi,\;k\bar{a}himi$	$k\bar{a}h\bar{a}ma,\;k\bar{a}hima$
$\overline{labhati^4}$	3rd	lacchati	lacchanti
(to get)	2nd	lacchasi	lacchatha
(Rūpa 477)	1st	$lacchar{a}mi$	$lacchar{a}ma$
$\overline{sunar{a}ti^5}$	3rd	sossati	sossanti
(to listen)	2nd	sossasi	sossatha
(Rūpa 512)	1st	$sossar{a}mi$	$sossar{a}ma$

Apart from speculating on events in the future, Bhavissanti also has a few other uses. With $katha\tilde{n}hi$ $n\bar{a}ma$, it can refer to an action in the past⁶, often as a rebuke. In this sense, $katha\tilde{n}hi$ $n\bar{a}ma$ means "for such a reason?" rather than a straight question, "why?" or "for what reason?" Here is an example from the scriptures.

kathañhi nāma tvaṃ, moghapurisa, evaṃ svākkhāte dhammavinaye udarassa kāraṇā pabbajissasi.

[&]quot;For such a reason, useless man, you (will go) went

³It is more common to use *karissati*, etc.

⁴It is more common to use *labhissati*, etc.

⁵It is more common to use *sunissati*, etc.

⁶Sadd 893

 $^{^{7}{}m My}~1.73$

forth from stomach's reason into this well-preached teaching?"

The structure of the sentence above is a kind of stock phrases. It is often used when the Buddha gives admonitions to monks. In the example, 'stomach' (udara) is a metonym representing "making a living."

Another use is to insult or make a doubtful or sarcastic or ridiculous remark, for example:

acchariyam andho nāma pabbatamārohissati, badhiro nāma saddam sossati. 8

"Amazing!, [one] called blind will climb the mountain, [one] called deaf will listen to the sound."

Now it is the time for practicing.

Exercise 20

Say these in Pāli.

- 1. Where will you go tomorrow?
- 2. I will buy new clothes at the market tomorrow.
- 3. You had a lot. What will you get those for?
- 4. I will give them to my sister. She wanted new clothes, but she has no time for shopping.
- 5. Will your sister like them? (Will the clothes satisfy your sister?)
- 6. Yes, we dress in the same way. She will put them on.

 $^{^8}$ Mogg 6.3

21 Go to school, boys

Imperative Mood

Now we will talk about moods, starting with the *imperative*, another easy verb form to deal with. Conjugation of the imperative is similar to the present tense, just change ti to tu and si to hi. I summarize the conjugation in Table 21.1. The main use of this mood is to order, implore, and wish. The tradition calls this mood $Pa\tilde{n}cam\bar{\imath}$ (fifth). "Of what?," you may ask. I have to admit that I do not clearly understand the explanation of this. It has something to do with certain order of time.¹

Table 21.1: Endings of imperative conjugation

Person	Singular	Plural
3rd	tu	antu
2nd	hi, a	tha
1st	mi	ma

There are additional rules concerning hi ending. First, if the stems end with a, it has to be lengthened², for example, $bhav\bar{a}hi$, $gacch\bar{a}hi$. And second, the hi itself can be omitted after a-ending stems³, e.g. $gacch\bar{a}hi \rightarrow gaccha$, $gam\bar{a}hi \rightarrow gama$, but hohi, karohi, dehi, $br\bar{u}hi$. For the irregular atthi (to be), I show its imperative forms in Table 21.2.⁴

Following Aggavaṃsa, imperative mood can be used in 11 senses:

 $^{^1}$ If you are curious, try reading verses in Sadd Pad 3 from "*Chadhā idāni kālānam*, saṅgaho nāma niyyate" onwards. Even I have a full translation of this, I grasp nothing. The order clearly comes from Sanskrit grammar. Looking at Collins 2005, p. 14, you may get some idea.

²Kacc 478, Rūpa 438, Sadd 959, Mogg 6.57, Niru 567.

 $^{^3\}mathrm{Kacc}$ 479, Rūpa 452, Sadd 960, Mogg 6.48, Niru 576

 $^{^4}$ Rūpa 500

Table 21.2: Imperative conjugation of atthi

Person	Singular	Plural
3rd	atthu	santu
2nd	ahi	at tha
1st	asmi	asma

Sadd 880: \bar{A} ņatyāsiṭṭhakkosasapathayācanavidhinimantanāmantanājjhiṭṭhasampucchanapatthanāsu pañcamī.⁵

"[Used] in commanding, wishing, cursing, swearing, begging, advising, inviting, calling, requesting, questioning, [and] aspiring, [these are] pañcamī."

(1) Āṇattiyaṃ (in commanding) In English we do this simply by putting verbs at the beginning of the sentence, for example "Go home." The subject 'you' is left out, because commanding happens in conversation, so the interlocutor is implied. In Pāli it goes like this, "gehaṃ gaccha/gacchāhi." However, in Pāli the subject can also be third person, for example "gehaṃ gacchatu." In this case, the command is targeted at somebody mentioned. It somehow sounds like "He/She is to go home" or "He/She shall go home" or "Let he/she go home."

By this sense, we can accomplish our task in the title of this chapter, "Go to school, boys" as follows:

pāthasālam gacchatha, kumārā.

To stress the command, imperative verbs are often put at the beginning position.⁶ Therefore, the sentence sounds more compelling, when it is said in this way:

qacchatha, kumārā, pāthasālam.

In this sentence the speaker talks to some kids. So, $kum\bar{a}r\bar{a}$ is used for addressing the interlocutor (see Chapter 15). It is

⁵Smith 1930, pp. 813–4

⁶Warder 2001, p. 35

not the subject of the sentence which is the omitted 'you' (pl.). What if 'boys' is the subject? It looks unusual in English but comprehensible in Pāli. In this sense, the command targets to the mentioned 'boys.' Hence, we get this instead:

gacchantu kumārā pāṭhasālaṃ.

This means "Let boys go to school."

- (2) Āsiṭṭhe (in wishing, for others) Unlike English, in Pāli commanding and wishing use the same structure. The difference can be discerned only by the context. So, the examples above can also mean "I wish you, kids, to go to school" and "I wish kids to go to school" respectively. The common use of this is for blessing, for example, "arogā sukhitā hotha" (May you be healthy [and] happy), "dāqhāyuko hotu ayam kumāro" (Long live this boy).
- (3) Akkose (in cursing) Like wishing but in a bad way, you can curse others by using these verb forms. For example, you can say "(I damn you to) burn in hell" as "narake daha/dahāhi," or "(I damn they to) be penniless" as "daļiddā bhavantu."
- (4) Sapathe (in swearing) This sounds like bad wishing or curse, but not so seriously. It may come out of upset or annoyance, and sometimes in obscene language. Here is an example from the canon: " $Ekik\bar{a}$ sayane setu, $y\bar{a}$ te ambe $av\bar{a}hari$ " (Lie in bed alone, who stole those mangoes). The swearer might wish the stealer, a female, as shown by $y\bar{a}$, cannot find any husband.
- **(5)** *Yācane* (in begging) This is straightforward. For example, "dhanaṃ me dehi" means "Give me wealth/money." The context can tell this is a request or an order.
- (6) Vidhimhi (in advising) You can use this in telling direction, for example, "vāme gaccha, tato dakkhiņe gaccha" ([You] go left, then go right). It is also common in giving an instruction, for instance, "araññe gaccha, tasmim ramaṇīyam" ([You] go into the forest, [it is] pleasurable in that).

 $^{^7 {\}rm J\bar{a}}$ 4.176. In a dictionary you can find avaharati (steal), and $avahari/av\bar{a}hari$ is its aor.

- (7) Nimantane (in inviting) When someone invite the Buddha to have a meal at his or her house, the asking goes like this: " $adhiv\bar{a}setu$ me, bhante, $bhagav\bar{a}$ $sv\bar{a}tan\bar{a}ya$ bhattam" ([Please] accept my food, sir, the Blessed one, for tomorrow). As you can see, sometimes 3rd person verb (-tu) is used instead of 2nd person (-hi). It sounds softer and more polite (see below).
- (8) \bar{A} mantane (in calling) This is used when you beckon someone, for example, " \bar{a} gaccha $d\bar{a}$ raka" (Come here, boy). It can be in terms of inviting and addressing, for example, "ettha $nis\bar{a}$ datha" (Please take a seat here).
- (9) *Ājjhiṭṭhe* (in requesting) In the scripture, when people request the Buddha to talk Dhamma, they say this: "desetu, bhante, bhagavā dhammaṃ" ([Please] expound the Dhamma, sir, the Blessed one).
- (10) Sampucchane (in questioning) When a kid asks his or her parent that "Do I have to go to school?," he or she can say this: "gacchāmi nu pāṭhasālaṃ." Even this verb form looks the same as present tense, but the context tells us that some obligation is in concern. It is not simply the question of "Do I go to school?" You may use this for a reflection to make a decision, like "macchaṃ bhuñjāmi udāhu haritakāni" (Shall I eat fish or vegetables?). For more detail about questioning, see Chapter 27.
- (11) Patthanāyaṃ (in aspiring) The mood can also be used to make certain aspiration or hope for yourselves, for example, "mā-gadhiko iva pāliyā bhāsāmi" (May I speak Pāli like a Magadhian).

There is a custom concerning social hierarchy worth noting here. When subordinates talk to superiors using imperative mood, to make the request sound polite we normally use verbs in plural form. So, when you invite a teacher to your house, it is customary to say this even only one person is listening:

geham me āgacchatha, ācariya

⁸My 6.280

Another way to make the request courteous and polite, verbs in 3rd person are used instead.⁹ Here are some examples from the canon:

```
etu kho, bhante, bhagavā<sup>10</sup>
"[Please] come, sir, the Blessed One."

appasaddā bhonto hontu<sup>11</sup>
"[Please] be quiet, Venerables."

putto te, deva, jāto, taṃ devo passatu<sup>12</sup>
"Your son has been born, Your Majesty, may [you] the king see him."
```

Negation of command is prohibition. In a simple way, we can negate imp. with na, such as "na gacchatu" (Don't let him/her/it go). However, this is not a good solution, because the imperative share several forms of present tense. It can be indistinguishable from simple negative statement. Pāli has another particle dedicated to this purpose— $m\bar{a}$. So, it is better to say " $m\bar{a}$ gacchatu" instead. Yet, as the tradition notes, prohibition often expresses in past tenses. ¹³ Here are examples from the canon:

```
khaṇo vo m\bar{a} uppaccag\bar{a}^{14} "Don't let the moment passed." m\bar{a} vo ruccittha gamanam^{15} "Don't be delighted in going" m\bar{a}kattha p\bar{a}pakam kammam^{16} "Don't do evil action"
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Aggavamsa describes that in the canon using $m\bar{a}$ in imperative is rare but it is more found in the commentaries.¹⁷ It is common

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<sup>9</sup>Perniola 1997, p. 350
<sup>10</sup>Dī 3.2.55 (DN 25)
<sup>11</sup>Dī 3.2.51 (DN 25)
<sup>12</sup>Dī 2.1.33 (DN 14)
<sup>13</sup>Kacc 420, Rūpa 471, Sadd 888, Mogg 6.13
<sup>14</sup>Dham 22.315
<sup>15</sup>Jā 22.1891
<sup>16</sup>Udā 5.44
<sup>17</sup>Sadd 889
```

in short prohibition, e.g. $m\bar{a}\ vada/vad\bar{a}hi$ (Don't say), $m\bar{a}\ gac-cha/gacch\bar{a}hi$ (Don't go), $m\bar{a}\ bhu\tilde{n}jassu$ (Don't eat), and $m\bar{a}\ hotu$ (Don't be). In present and perfect tense, it even rarer¹⁸ but some instances can be found, e.g. " $m\bar{a}\ kisittho\ may\bar{a}\ vin\bar{a}$ "¹⁹ (Without me, don't be exhausted), and " $m\bar{a}\ deva\ paridevesi$ "²⁰ (Lord sir, don't lament).

To conclude, in fact there is no rule to forbid using $m\bar{a}$ in a particular manner. Observations from grammarians tell us that it is fashionable in a specific structure. That is good to know. When you use $m\bar{a}$ in prohibition, however, I suggest you to feel free. If it sounds sensible, you can use it in any manner.

Exercise 21

Say these in Pāli.

- 1. Please tell me the way to the library.
- 2. From here, [you] go this way to the second crossroad and turn right.
- 3. I see.
- 4. From there, you will see a red building. Go beyond that building. The library stands on the left.
- 5. Please tell me when the library close.
- 6. 5 p.m. Therefore you have to hurry.
- 7. I hope I reach there before that.
- 8. Don't walk. Run.

¹⁸Sadd 890

 $^{^{19}}$ jā 22.1713

 $^{^{20}}$ Jā 22.1857

22 You should go to school

Optative Mood

Optative mood, called $Sattam\bar{\iota}$ (seventh) by the tradition, is very much like imperative, but sounds less pressing. In some context they are even used interchangeably. It is mainly used in giving permission, supposing, and instructing. The conjugation of the optative in shown in Table 22.1. Stem forms used in this conjugation are without ending vowel, for we already have e in the formula.

Table 22.1: Endings of optative conjugation

Person	Singular	Plural
3rd	eyya, e	eyyuṃ, uṃ
2nd	eyyāsi, e	eyyātha
1st	eyyāmi, eyyaṃ, e	eyyāma, emu

There are some variations from general formula of this conjugation. The singular forms of all persons can be shortened to just e (Sadd 1088, Mogg 6.75, Niru 581). From attanopada, eyyam is often used instead of parassapada's $eyy\bar{a}mi$. Sometimes, $eyy\bar{a}ma$ is changed to emu (Sadd 1070, Mogg 6.78, Niru 583), e.g. $vih\bar{a}remu$, $j\bar{a}nemu$. In certain roots, it becomes omu (Sadd 1071), e.g. tanomu. Mogg adds that $eyy\bar{a}ma$ sometimes becomes $eyy\bar{a}mu$, e.g. $bhaveyy\bar{a}mu$. And eyyum sometimes is contracted to um (Mogg 6.47, Niru 582), e.g. qacchum.

These sound a little overwhelming with detail, and some form is indistinct, such as e. But it is good to know in advance that

¹From Pāli Platform, kareyyam has 125 occurrences in the whole collection comparing to 8 of $kareyy\bar{a}mi$. For more detail about attanopada (middle voice), see Chapter 32.

what is waiting for you in the texts. When you use these by yourselves, just use common forms. Table 22.2 shows irregular forms of verb atthi (to be).² Another verb that has odd optative forms is karoti (to do). I show this irregularity in Table 22.3.³ However, its normal forms, such as kareyya, kare, etc., are still widely used.

Table 22.2: Optative conjugation of atthi

Person	Singular	Plural
3rd	$siy\bar{a},\ assa$	siyum, assu
2nd	assa	assatha
1st	assam	$assar{a}ma$

Table 22.3: Alternative optative conjugation of karoti

Person	Singular	Plural
3rd	$kayirar{a}$	kayirum
2nd	$kayirar{a}si$	$kayirar{a}tha$
1st	$kayirar{a}mi$	$kayirar{a}ma$

Like the imperative, the best explanation for the usages of this mood is from Aggavamsa.

 $^{^2}$ Rūpa 500

 $^{^3}$ Rūpa 522

Sadd 881: Anumatiparikappavidhinimantanātīsu sattamī. 4

"[Used] in permission, supposition, advising, inviting, etc., [these are] $sattam\bar{i}$."

The first two uses are new, and the rest from *advising* are the same as the imperative. So, for the optative we have eight senses in total (plus one from my addition, see below).

- (1) Anumattiyam (in permission) Suppose you are a teacher who are telling the children that they can go home. You say this, "geham gaccheyyātha, kumārā."
- (2) Parikappe (in supposition) For example, "gehaṃ gacche/gaccheyya" means "He/She might be going home" or "He/She goes home, I suppose."
- (3) Vidhiṃhi (in advising) Instead of using imperative, you can also say this, "araññe gacche, tasmiṃ ramaṇīyaṃ" ([You] should go into the forest, [it is] pleasurable in that). This sounds softer than imperative. This use corresponds to the heading task of this chapter. So, we can say "You should go to school" likewise as follows:

(tvaṃ) pāṭhasālaṃ gaccheyyāsi/gacche. or (tumhe) pāṭhasālaṃ gaccheyyātha.

- (4) Nimantane (in inviting) When you invite someone to have food at your house, you can say this, "gehasmim me bhattam bhuñneyyāsi" (Would you have food at my house?).
- **(5)** *Āmantane* **(in calling)** To call someone, you can say this, "*idha nisīde*" (Would you [come and] sit here?).
- **(6)** *Ājjhiṭṭhe* **(in requesting)** To ask someone direction, you say this, "maggaṃ āroceyyāsi, bho" (Would you tell me the way, sir?).

⁴Smith 1930, pp. 815

- (7) Sampucchane (in questioning or reflecting) If you use optative in this sentence in stead of imperative, "macchaṃ bhuñ-jeyyāmi udāhu haritakāni" It means "Should I eat fish or vegetables?," which sounds a bit softer.
- (8) Patthanāyaṃ (in aspiring or hoping) For example, "puna tvaṃ na passeyyaṃ" means "[I hope] not to see you again."

From my reading, let me add the last one which I feel it should be in the list.

(9) *Upalāpane* (in persuading) It can be use to convince someone to do something, for example, "nagaraṃ mayaṃ gaccheyyāma" (Let's go to town).

As optative mood is used in supposition, it is normally accompanied with conditional particles, such as *ce* or *sace* (if). We will learn more on conditionals in Chapter 23.

Another use of the optative frequently found is in an idiom of "it is (not) possible" or "it is (not) the case." There are two ways to do this: (1) with $siy\bar{a}^5$ and (2) with (na) $th\bar{a}nam$ $vijjati^6$. Here are some examples:

 $siy\bar{a}$ nu kho añño maggo bodh $\bar{a}ya^7$ "Would there be another way for enlightenment?"

siyā nu kho, bhante, bhagavatā aññadeva kiñci sandhāya bhāsitaṃ, tañca jano aññathāpi paccāgaccheyya⁸ "Is it the case, sir, that something having been said by the Buddha with one sense, but people would take it by another sense?"

 $ar{T}har{a}nam\ kho\ panetam,\ kassapa,\ vijjati,\ yam\ viñnar{u}$ samanuyuñjant\ar{a} samanug\ar{a}hant\ar{a} samanubh\ar{a}sant\ar{a} evam vadeyyum\genormal{9}

"It is possible, Kassapa, that wise persons, cross-questioning, asking, discussing, would say as follows ..."

⁵Perniola 1997, p. 387

⁶Warder 2001, p. 63, 73, 88, 333

⁷Maj 2.4.335 (MN 85). For nu, a question marker, see Chapter 27.

⁸Maj 2.4.378 (MN 90). Here, *bhāsitam* is past participle in passive structure (see Chapter 31 and 32).

⁹Dī 1.8.386 (DN 8). For present participles, see Chapter 30.

Ţhānaṃ kho panetaṃ, āvuso, vijjati yaṃ idhekaccassa bhikkhuno evam icchā uppajjeyya¹⁰

"It is possible, Venerable, that the following desire would arise to some monk in this [religion], ..."

Yo hi koci, bhikkhave, samaņo vā brāhmaņo vā eva
ṃ vadeyya …netaṃ ṭhānaṃ vijjati. 11

"Whoever, monks, ascetic or brahman, would say thus ..., that is not possible."

Atthānam kho etam, tapassi, anavakāso yam upāli gahapati samaņassa gotamassa sāvakattam upagaccheyya. Thānañca kho etam vijjati yam samano gotamo upālissa gahapatissa sāvakattam upagaccheyya. 12 "It is impossible, Tapassī, not a chance, that householder Upālī would be a listener of ascetic Gotama. It is possible that ascetic Gotama would be a listener of householder Upālī."

You can see ya-ta structure is also used in these instances. In negative sense, $anavak\bar{a}so$ (not a chance) can be added to stress the unlikeliness. Sometimes present tense is used instead of optative mood. This may show a stronger confidence of the claim, not just a speculation, for example:

Thānaṃ kho panetaṃ, bhikkhave, vijjati, yaṃ aññataro satto tamhā kāyā cavitvā itthattaṃ āgacchati. 13 "It is possible, monks, that other being, having moved from that body, comes into this present state."

Apart from using with the optative, (na) thānaṃ vijjati can be used with iti clauses or direct speech (see Chapter 35), for example:

So vata, cunda, attanā palipapalipan
no paraṃ palipapalipannam uddharissatī'ti netaṃ thānam vijjati.
 14

¹⁰Maj 1.1.60 (MN 5)

¹¹Maj 3.1.23 (MN 102)

¹²Maj 2.1.60 (MN 56)

 $^{^{13}\}mathrm{D\bar{i}}$ 1.1.44 (DN 1). For the absolutive, verbs in $tv\bar{a}$ form, see Chapter 31.

¹⁴Maj 1.1.87 (MN 8)

"It is not possible, Cunda, thus 'that person who has sunk into a marsh will pull out one who [also] has sunk into a marsh'"

Optative mood can also be found in comparison, particularly in similes, often with $seyyath\bar{a}pi$ and evameva.¹⁵ Here is an example:

Seyyathāpi, bhikkhave, puriso sakamhā gāmā aññaṃ gāmaṃ gaccheyya, tamhāpi gāmā aññaṃ gāmaṃ gaccheyya, so tamhā gāmā sakaṃyeva gāmaṃ paccāgaccheyya. ... Evameva kho, bhikkhave, bhikkhu anekavihitaṃ pubbenivāsaṃ anussarati. 16

"Just as a man, monks, might go from his own village to another village, [then he] might go from that village to yet another village, [then] he might return to his own village from that village. ... In the same way, monks, a monk remembers many lives in the past."

Exercise 22

Say these in Pāli. Try to think in Pāli. Do not take the English sentences seriously (literally).

- 1. Would you go to the party at Liza's house tonight?
- 2. What kind of party?
- 3. Birthday party, I suppose.
- 4. I should not go because I am not familiar with her.
- 5. To be familiar with her, you should meet her again and again. So, you should go with me.
- 6. Should I take a present with me?
- 7. That is a birthday party is all about, I think.

¹⁵See also page 498.

¹⁶Maj 1.4.431 (MN 39)

23 *If* you go to school, you will be wise

In this chapter we will learn to compose conditional sentences. Before we do it in Pāli, let us review English grammar a little bit. Conditional sentences are about imagination or supposition, some are possible, some are not. We normally use 'if' as a conditional marker. The structure of if-sentences basically goes in three ways: present form, past form, and perfect form. I summarize the structure in Table 23.1, classifying by type. This does not mean that Pāli conditional sentences will correspond to this structure. I see only some similarity. However, it is a good place to start with.

Table 23.1: Structure of English conditional sentences

Type	Conditional Sentence
0	f f f f f f f f f f
1	f f + present, f
	Uncertain situationsPossible conditions
2	$oxed{I\!f + \mathrm{past}}, oxed{would + \mathrm{infinitive}}$ $ullet$ Unreal situations
3	If + past perfect,
	would have + past participle • Unreal past situations

In Table 23.2, I list some of particles used to mark a condition or supposition. Some of them may have other meaning in other context. In this matter, all of them can be translated simply as

¹according to Eastwood 1994, §257

'if,' or 'if not' for the bottom part. Among all these, *sace* seems to be the most common use and have a distinct function.

Table 23.2: Some conditional particles

if		
ce	sace	yadi
atha	appeva	$appeva\ n\bar{a}ma$
if not, unless		
noce	no ce	$yadi\ na$

Uncertain situations are about present or future events. When we surmise about an uncertain event which we do not know exactly whether it happens or will happen or not, we normally use present or future tense. For example, you can say "If it rains, she does/will not come" as follows:

sace vassati, sā na āgacchati. or sace vassati, sā na āgamissati.

As we have seen in Chapter 22, optative mood is also common to use in this meaning. So, it is equivalent, or, perhaps, better, to say "If it rains, she might not come."

sace vassati, sā na āgaccheyya.

In Pāli, I think, it is not a big difference whether we use present or future tense or optative mood in the subordinate clause.² Therefore, it is equivalent to say this as well:

sace vassissati, $s\bar{a}$ na $\bar{a}gaccheyya$. or sace vasseyya, $s\bar{a}$ na $\bar{a}gaccheyya$.

²A. K. Warder explains that if it is a pure hypothesis, "the verbs in both relative and main clauses will be in the optative" (Warder 2001, p. 295; see also p. 333). See also Perniola 1997, p.398.

Possible condition is very close to uncertain situation, but it is not just a guess. It is an assertion of certain causality. When I say "If it rains, I do/will not come," I do not make an assumption but assert some condition. You can replace 'if' with 'when' in this case. So, it is exactly the same to say "When it rains, I do/will not come." In Pāli, it goes likewise, and, I think, imperative mood can also be used here. So, we get this:

sace vassati, ahaṃ na āgacchāmi³.

or
sace vassati, ahaṃ na āgamissāmi.
or, softer, "I may not come"
sace vassati, aham na āgaccheyyam.

For better understanding, let us see some examples from the canon.⁴ Some of these may be difficult for you right now. Do not worry about that.

Sace te agaru bhāsassu⁵
"If [it is] not troublesome to you, say [it]."

Sace tvam, ānanda, tathāgatam yāceyyāsi, dveva te vācā tathāgato paṭikkhipeyya, atha tatiyakam adhivāseyya. "If you, Ānanda, asked the Buddha, he might refuse your second request, then [he] would accept your third try."

Sace agāram ajjhāvasati, rājā hoti⁷
"If [he] lives in household life, [he will] become a king."

ito cepi so bhavaṃ gotamo yojanasate viharati, alameva saddhena kulaputtena dassanāya upasaṅkamituṃ api putosena 8

"Even if Ven. Gotama lives 100 Yojanas from here, it

³For it takes the same form, this can also be interpreted as imperative mood. In this sense, I assert my hope or aspiration upon a condition (see Chapter 21).

 $^{^4{\}rm These}$ are suggested by Warder (Warder 2001, pp. 294–5). For some more, see that work.

⁵Dī 2.8.367 (DN 21)

⁶Dī 2.3.181 (DN 16)

⁷Dī 3.7.199 (DN 30)

⁸Dī 3.1.37 (DN 24)

is suitable to approach for seeing [him] by a faithful fellow, even with provision [for going]."

Taṃ kiṃ maññasi, mahārāja, yadi evaṃ sante hoti vā sandiṭṭhikaṃ sāmaññaphalaṃ no vā 9

"What do you think, Your Majesty, whether, [if] being so, there is visible fruit of religious life or not?"

As we go so far, it is enough to finish our task in this chapter as posted in the title, "If you go to school, you will be wise." This sentence is a possible condition, so we ge this:

sace pāṭhasālaṃ gacchasi, paññavā bhavissasi.
or, in plural
sace pāṭhasālaṃ gacchatha, paññavanto bhavissatha.

We can use the imperative or optative instead in the main clause. Perhaps, this is more common to use:

sace pāṭhasālaṃ gacchasi, paññavā bhavāhi/bhava.

or, imp. pl.

..., paññavanto bhavatha.

or, opt. sg.

..., paññavā bhaveyyāsi/bhave.

or, opt. pl.

..., paññavanto bhaveyyātha.

What if we use these tenses and moods to talk about unreal situations? For example, I have a fantasy that "ahaṃ ce pakkhino bhavāmi, tava gehaṃ uppatissāmi" (If I am a bird, I will fly to your house), or in English, "If I were a bird, I would fly to your house." I think it is valid to say so without using past structure. However, past tense can be used in conditional sentences, like English, to refer to conditions that happened in the past. To say whether it is a real event or not, I think, it is in the content itself. However, Pāli has another structure to help us deal with unreal past situations. That is the topic of the following section.

⁹Dī 1.2.185 (DN 2)

In sum for now, for type-0, 1, and 2 conditions, we can use present and future tenses, and imperative and optative moods. For type-3 condition, we use *conditional mood*.

Conditional Mood

In Pāli when we talk about events that do not really happen, we normally use *conditional mood* (Kālātipatti). It is somehow like future tense plus past tense, as you can see its endings in the Table 23.3.

Table 23.3: Endings of conditional mood conjugation

Person	Singular	Plural
3rd	$ss\bar{a}$	ssamsu
2nd	sse	ssatha
1st	ssam	$ss\bar{a}mh\bar{a}$

Like past tense, prefix a (augment) is commonly used in this mood. I show typical renditions of verb gacchati in conditional mood in Table 23.4 for you can get some picture.

Table 23.4: Conditional mood conjugation of gacchati

Person	Singular	Plural
3rd 2nd 1st	agacchissā agacchisse agacchissaṃ	$agacchissamsu$ $agacchissatha$ $agacchissar{a}mhar{a}$
3rd 2nd 1st	$agamissar{a}$ $agamisse$ $agamissam$	$agamissaar{m}su$ $agamissatha$ $agamissar{a}mhar{a}$

Conditional mood can refer to past events¹⁰ that had never occurred, but being used as speculations. This is like type-3 con-

 $^{^{10}}$ Kacc 422, Rūpa 475

dition in English. Here is an example from Kacc: "So ce $tam y\bar{a}$ - $nam alabhiss\bar{a}$, $agacchiss\bar{a}$ " (If he had got that vehicle, he would
have gone). In reality, he does not go, because he did not get the
vehicle.

It can also refer to future events¹¹ which sounds close to type-1 condition, and to some extent type-2 condition. Here is an example from the canon:

Cirampi bhakkho abhavissa, sace na vivademase, ¹² "[Our] food will last long, if [we] do not dispute."

I suppose that this can also be used with my fantasy as a bird. So, we can say "ahaṃ ce pakkhino abhavissa, tava gehaṃ uppatis-saṃ." Aggavaṃsa's observation makes the function of this mood less distinct. I suggest that we should use Pāli conditional mood only for type-3 conditions. But be aware when you read texts. You may encounter a future condition as Aggavaṃsa reminds us.

As Vito Perniola points out, optative mood alone, or with conditional mood, can be used in type-3 condition. 13 Here are some examples:

Sace hi so, bhikkhave, bhikkhu imāni cattāri ahirājakulāni mettena cittena phareyya, na hi so, bhikkhave, bhikkhu ahinā daṭṭho kālaṅkareyya. 14

"Monks, if that monk had extended his loving kindness to these four families of serpent king, that bitten monk would not have died."

Sace tvam, ānanda, tathāgatam yāceyyāsi, dveva te vācā tathāgato paṭikkhipeyya, atha tatiyakam adhivāseyya. 15 "If you, Ānanda, had asked the Buddha, he might have refused your second request, then [he] would have accepted your third try." 16

 $^{^{11}}$ Sadd 895

 $^{^{12}\}mathrm{J}\bar{\mathrm{a}}$ 7.34. According to Sadd 1041 and Mogg 6.33, long vowel endings may be shortened. So, we get abhavissa rather than $abhaviss\bar{a}.$ Unusual, maybe very old, vivademase has only this one occurrence in the whole collection. It possibly takes imp. in 1st-person pl. attanopada.

¹³Perniola 1997, p.398

¹⁴Cv 5.251: ACa 7.67

¹⁵Dī 2.3.181 (DN 16)

¹⁶We have already met this instance above. I repeat it here with slightly different translation. Warder sees this as a pure hypothesis. But Perniola

No cetam, bhikkhave, bālo duccintitacintī ca abhavissa dubbhāsitabhāsī ca dukkaṭakammakārī ca kena naṃ paṇḍitā jāneyyum¹⁷

"Monks, if a fool were not an evil-thinker, evil-speaker, and evil-doer, how would the wise know him thus ...?"

Exercise 23

Say these in Pāli (as much as you can, before you peek at the solution).

- 1. May we have a talk, sir, if you have time?
- 2. Yes, if it is not too long. I have a teaching in half an hour.
- 3. What's wrong with my article? Why did you give me a 'D'?
- 4. If you had listened to me carefully in the class, you would have know that [I expected] 'democracy' not 'people's dead government.'
- 5. Isn't it 'people's dead government'?
- 6. Not that. Why didn't you ask your friends?
- 7. I suppose we understand the same thing. Can I fix this, if you allow?
- 8. If you want, rewrite it again with 'democracy' and give me by tomorrow.
- 9. Thank you, sir.

sees it as an unverified condition. They are different ways in seeing the same thing.

¹⁷Maj 3.3.246 (MN 129)

24 All I have are four books

We have learned about important pronouns in several previous chapters. Now we will address the rest of them. Aggavaṃsa gives us a list of 27 pronouns ($sattav\bar{s}a\ sabban\bar{a}m\bar{a}ni$). I put them verbatim here:

Sabbanāmāni nāma—sabba katara katama ubhaya itara añña aññatara aññatama pubba para apara dakkhiṇa uttara adhara ya ta eta ima amu kim eka ubha dvi ti catu tumha amha—iccetāni sattavīsa.¹

Miscellaneous Pronouns

Among pronouns in the list we have already learned eight of them, namely ya, ta, eta, ima, amu, kim, tumha, and amha. The rest of them are shown in Table 24.1 with their corresponding declensional paradigm. To be complete, I also include an indefinite pronoun kim+ci (ka+ci).

Table 24.1: Miscellaneous pronouns

Pronoun	Meaning	Paradigm
sabba katara katama ubhaya itara añña aññatara	all, every, whole which one? (among a few) which one? (among many) both the other other, another, else one of a certain number	sabba, page 408

 $^{^1}$ Sadd Pad 12; Smith 1928, p. 266. Called pronouns, $sabba...amha, [iccet\bar{a}ni~(iti~+~et\bar{a}ni)]$ thus these (are) twenty-seven.

Table 24.1: Miscellaneous pronouns (contd...)

Pronoun	Meaning	Paradigm
$a\tilde{n}\tilde{n}atama$	one out of many	sabba, page 408
pubba	the former	
para	other, another, the latter	
apara	other, another	mulha mama 100
dakkhina	southern, right	pubba, page 408
uttara	northern, the higher	
adhara	the lower	J
eka	one	page 409
ubha	both	page 410
dvi	two	page 410
ti	three	page 410
catu	four	page 410
$kim\!$	some one, whoever	page 406

When we talk about pronouns here, we include that they can function as pronominal adjectives at anytime. And in Pāli, a noun modified by an adjective can be omitted if the context makes clear what it refers to. This means the different between pronouns and adjectives is not a big deal in Pāli. That is why the both are subsumed under $n\bar{a}ma$ ('name' = noun) category. For a clearer picture, let us see some examples.

I start with "I give candies to children."

dārakānam khajjakāni demi.²

Then we pepper the sentence with sabba (all): "I give all candies to all children."

sabbesam dārakānam sabbāni khajjakāni demi.

The both *sabbas* function as pronominal adjectives, because they are accompanied with a noun. If they act as pronouns (or, in other words, as adjectives with the noun left out), it will be:

sabbesaṃ sabbāni demi.

²You can also use *khanda* (m.) for candy.

This sentence says nothing, if it stands alone. But if it is a part of a larger story that 'children' and 'candies' are mentioned before, it make some sense. That is the good part of gender differentiation. You can derive the references of pronouns by looking at their gender. Number is another helpful clue to determine what refers to what, but in this case number does not help.

Let us play around further. How about "I give some candies to some children"? Don't hurry for this. Thinking it over, you will realize that 'some' is a tricky word. It can mean (1) an unspecified amount or number, 'not all' or 'not many' or 'a certain number of'; or (2) an unknown or unspecified person or thing, someone or something. In English we use the same word in both senses, but in Pāli we have to be more cautious, because we have words for each meaning. In the first sense, we use ekacca (adj.)³, whereas kim+ci is used in the second sense.

Therefore, if you want to say "I give a certain number of candies to a certain number of children." It should go like this:

ekaccānam dārakānam ekaccāni khajjakāni demi.

On the other hand, if you want to say "I give a certain kind of candies to certain children." It goes like this:

kesañci dārakānam kānici khajjakāni demi.

We can also use eka (pl.) in this sense, meaning "(certain) ones of." So, we get this instead:

ekesam dārakānam ekāni khajjakāni demi.

Now let us say this: "I give some candies to some child." The context makes clear that the first 'some' tells us about number and the second tells us that the individual (suppose it is a boy) is unspecified by or unknown to the speaker. It goes simply as:

kassaci dārakassa ekaccāni khajjakāni demi.

For 'to some child,' you can use **eka** (sg.) or **aññatara**⁴ (one of a certain number) instead, like 'to a child' or 'to one child' in English. So, we can also say this:

³also *ekatiya* and *ekacciya*

 $^{^4}$ In this sense, $a\tilde{n}\tilde{n}atara$ is often used as indefinite article 'a,' see PTSD in the entry, see also Cone 2001, p. 46.

ekassa dārakassa ekaccāni khajjakāni demi.

or

aññatarassa dārakassa ekaccāni khajjakāni demi.

Now I will make the sentence more vague by dropping 'child' and use 'someone' instead. Hence, "I give some candies to someone." In this, eka or kim+ci can be use as pronoun.

ekassa ekaccāni khajjakāni demi.

or

kassaci ekaccāni khajjakāni demi.

If you say "ekassa ekaccāni demi," you mean "I give a certain number of a thing to someone." If you want to say "I give something to someone," you should say this:

ekassa kiñci demi.

or

kassaci kiñci demi.

The two sentences above are not completely the same. There are a nuance, or a difference, when we say "to someone" and "to anyone" and "to whoever." In Pāli, ekassa is close to "to someone," whereas kassaci is closer to "to anyone" and "to whoever." Another term close to the former sense is $a\tilde{n}\tilde{n}atarassa$ (see above), and $a\tilde{n}\tilde{n}atamassa$ is close to the latter.

By its meaning, kim+ci is often used in questioning and negation. For example, to ask "Do you have any candy?" you can say as follows:

atthi nu tava kiñci khajjakam.

Do not worry about nu for now. We will learn more about quetioning in Chapter 27. And this is for "I do not have any candy":

mama kiñci khajjakam natthi.

Do you remember ya-ta pair in correlative sentences we have met in Chapter 16? This can be used with kim+ci to mean 'whoever' or 'whatever' or 'whichever.' For example, you can say "Whatever candies I have, I give them (all) to children" as:

 $mama\ y\bar{a}ni\ k\bar{a}nici\ khajjak\bar{a}ni\ santi,\ (sabb\bar{a}ni)\ t\bar{a}ni\ d\bar{a}rak\bar{a}nam\ demi.^{5}$

Here is an example from the canon:

ye keci kusalā dhammā, sabbe te kusalamūlā.⁶

I render it by myself bluntly as "Whatever (are) virtuous natures, they all (are) virtue-rooted." In fact, the text posts this as a question, but that is beside the point here. Another famous passage from the canon is this:

 $yam\ ki n ci\ samu dayadhammam\ sabbam\ tam\ nirodhadhammam.^7$

This explains how the foremost disciple of the Buddha understood the Dhamma: "Whatever (is) rising nature, it all (is) ceasing nature." You may come across translations of this passage many times. They possibly have various renditions that baffle you what the passage really means. Once you know it in Pāli, you can say with confidence what it really means. This does not mean you will understand it clearly. You just know how clearly or vaguely or ambiguously the text is. Hence you know the meaning boundary of the text. If you rely heavily on others' translation, you are at risk of misunderstanding due to an extrapolation. So, it is always illuminating when you go back to the Pāli version. You have to see it by yourself whether it is crystal clear or nebulously cryptic when certain translation is obtained. We are often overconfident in a selective translation from unclear sources. Now let us turn back to the lesson.

It is a little confusing when eka is used because it carries multiple meaning. When using this to mean 'single' or 'alone' or 'unaccompanied' $(asah\bar{a}ya)$, you can optionally use ekaka instead. It declines as adjectives, and can be sg. and pl. Here is a good example:

⁵See the declension of $ya \ kim+ci$ on page 407.

 $^{^6\}mathrm{Yam}~1.1$

 $^{^{7}}$ Mv 1.16

Cattāro ekakā siyum⁸
"There are four single-itemed [dhammas]."⁹

In the sentence above, it can be unclear if you use eka.

Also, ekaka can mean 'each.' For example, instead of saying "ayampi gahapati ekova $\bar{a}gato$, ayampi ekova $\bar{a}gato$ " (This householder came alone, yet this [also] came alone), you can say "ime gahapatayo $ekak\bar{a}$ $\bar{a}gat\bar{a}$ " (These householders came alone). This means each of them came individually.

For these lonely people, Pāli has a word for them. It is $ek\bar{a}k\bar{t}$. This can be in three genders, but shortened $ek\bar{a}ki$ for nt. So, it makes sense to say " $ime\ gahapat\bar{\imath}\ ek\bar{a}k\bar{\imath}\ honti$ " (These householders are lone comers).

Another term can be used to mean 'each' is *ekeka*. Here are some examples:

Ekekaṃ me, bhonto, pattaṃ dadantu¹¹
"Give me, birds, a feather [of yours] each."
ekekaṃ pūvaṃ dento añňatarissā paribbājikāya ekaṃ
mañňamāno dve pūve adāsi.¹²

"[While] giving each cake, [Ānanda] gave two cakes to a [female] wanderer, [by] thinking it is one."

Yet another way to say 'each' or 'individually' is to use repetition. We will learn this in Chapter 28.

Like eka (one), other numbers (2–4), including 'both' (ubha, ubhaya), are used in the same way as pronouns. We will learn Pāli numerals in detail in Chapter 25. Here we focus only on 1–4, for they are, unlike other numbers, pronouns which can decline into three genders (except 2 has only one form for all genders). Here is an example for saying "I have two candies. I give (these) both to two (children)."

⁸Sadd Pad 12. There is an explanation in Niru 635 showing that $siy\bar{a}$ and siyum can function as a particle, meaning ekacco (some) or kinnu (how) or bhavanti (be). In this instance, it stands for verb 'to be.'

⁹In the same manner, you can use *duka, tika, catukka,* and so on to mean 'twofold', 'threefold', etc.

¹⁰Sadd Pad 12

¹¹Vibh 2.345

 $^{^{12}}$ Vibh 5.269. In this instance, dento and maññamāno are present participle. We will learn this verb form in Chapter 30.

mama dve khajjakāni santi. dvinnaṃ (dārakānaṃ) (tāni) ubhe/ubhaye demi.

To remind you, in the above sentence we use 'two/both' in three cases: nom., acc., and dat. You should not be confused by now. If everything is clear, using other numbers should be easy as this. So, let us move to other pronouns.

As you may guess, katara and katama are used for questioning. The sign of ka (kim) is obvious. These two mean "which one?" If it is drawn from a few things, katara is normally used, otherwise katama is used. But sometimes both are used interchangeably. If you ask me that "You have two candies. Which one do you give to that child?" You can say this:

tava dve khajjakāni santi. tassa dārakassa kataraṃ desi

If you precisely ask "Which one do you give to which (child)?," you can say this:

katarassa (dārakassa) kataram desi.

Using *katama* goes in the same way with a nuance. For example, when you ask me "katamasmim magge geham gacchasi?" You means "in which path" (among many) I go home, or you mean generally "how do I go home?." Instead, if you ask me "katarasmim magge geham gacchasi?,' you ask me when we meet a fork on the path and you wonder which way leads to my home.

These two question words can also be used simply to ask for 'what?', for example, "samuddo katamo ayam"¹³ (What is this ocean?); or to ask for numbers like kati (see Chapter 25), for example, "Katame dhammā kusalā?"¹⁴ (How many virtuous natures are there?), or "Katamo tasmim samaye phasso hoti?"¹⁵ (How many/What [kinds of] contact [are] in that time?).

Let us move on by saying "I have two candies. I give one to you. I give the other to a child." We can use itara or $a\tilde{n}\tilde{n}a$ (or para, see below) in the last sentence.

 $^{^{13}\}mathrm{J\bar{a}}$ 11.108; In Sadd Pad 12 kataro is used.

 $^{^{14}\}mathrm{Sai}$ 1.1

 $^{^{15}}$ San 1.2

mama dve khajjakāni santi. tava ekam demi. dārakassa itaram/aññam demi.

Noted by Aggavaṃsa, itara, $a\tilde{n}a$, $a\tilde{n}natara$, and $a\tilde{n}natara$ have peculiar forms as found in the canon: " $a\tilde{n}nataro$ bhikkhu $a\tilde{n}natariss\bar{a}$ $itthiy\bar{a}$ paṭibaddhacitto hoti"¹⁶ (a monk is bound in love with a woman). Upon this instance, Aggavaṃsa suggests that these following forms should be added to the declension of these terms, only for f. sg. ¹⁷

[ins., dat., abl., gen.]
itarissā, itarāya
aññissā, aññāya
aññatarissā, aññatarāya
aññatamissā, aññatamāya
[loc.]
itarissā, itarissam, itarāya, itarāyam
aññissā, aññissam, aññāya, aññāyam
aññatarissā, aññatarissam, aññatarāyam
aññatamissā, aññatamissam, aññatamāya, aññatamāyam

We have talked about $a\tilde{n}\tilde{n}atara$ and $a\tilde{n}\tilde{n}atama$ briefly above in one sense of the terms. Here we will look into the main use of these. You may guess that these two terms have something to do with $a\tilde{n}\tilde{n}a$. They are $a\tilde{n}\tilde{n}a$ in comparative and superlative degree respectively (see Chapter 18).

Literally, $a\tilde{n}\tilde{n}atara$ means "further other," whereas $a\tilde{n}\tilde{n}atama$ means "the furthest other" which means like "yet further other." Let us see an example. When I want to say "I have candies. I give one to a child. I give other (one) to other (child). I give further other (one) to further other (child). I give yet further other (one) to yet further other (child)." I go like this:

mama khajjakāni santi. (ekassa) dārakassa ekam demi. aññassa aññam demi. aññatarassa aññataram demi. aññatamassa aññatamam demi.

In a similar sense, para and apara can be used instead of $a\tilde{n}\tilde{n}a$ and $a\tilde{n}\tilde{n}atara$ respectively. So, you can say "I have three candies.

 $^{^{16}}$ Vibh 1.73 17 Sadd Pad 12

I give one to a child. I give other one to other child. I give yet other one to yet other child" as follows:

mama tīṇi khajjakāni santi. (ekassa) dārakassa ekaṃ demi. parassa param demi. aparassa aparam demi.

As you may see, Pāli language has an elegant way to say things that look ugly in English.

When para appears with **pubba**, it can mean 'latter' whereas pubba means 'former.' Consider this example: "I have candies. I give them to two childs. One is fat, the other is thin. I give one (candy) to the former. The latter I give two." Here we go:

mama khajjakāni santi. dvinnam dārakānam tāni demi. eko thūlo, añño kīso. pubbassa ekam (khajjakam) demi. parassa dve demi.

We have the last three pronouns in the list provided by Aggavamsa that are not yet mentioned: **dakkhina**, **uttara**, and **adhara**. These three are about location. There are two opposite pairs here: **dakkhina**-uttara is southern-northern relation; **uttara**-adhara is upper-lower relation. When you say "I go to the north (of the city). You go to the south," you put it this way:

(nagarassa) uttaram gacchāmi. dakkhinam gacchasi.

When you want to say "The head is the upper part (of the body). The feet is the lower," you use another pair:

sīsaṃ (kāyassa) uttaraṃ (aṅgaṃ) (hoti). pādā adharā (honti).

How about left-right relation? Well, as you may realize that pronouns and adjectives in Pāli are more or less the same kind of

 18 In Sadd Pad 12, Aggavaṃsa explains that when $pubba,\ para,\ apara,\ dakkhiṇa,\ and\ uttara$ are used as m. they refer to time and location, when used as f. they refer to direction, and when used as nt. they refer to location ($Tath\bar{a}\ hi\ pubba\ par\bar{a}\ para\ dakkhinuttarasadd\bar{a}\ pullingatte\ yath\bar{a}raham\ k\bar{a}lades\bar{a}divacan\bar{a}\ldots$). This means, I think, when we use such terms as a noun, e.g. $pubb\bar{a}$ (the east), $par\bar{a}$ (the west), $dakkhin\bar{a}$ (the south), and $uttar\bar{a}$ (the north).

words, under the same rubric $n\bar{a}ma$, hence, to make an exhaustive list of pronouns is impossible, for it will include all adjectives as well. We follow Aggavaṃsa's list because it is a good point to start.

To the point of left-right relation, in Pāli there is $v\bar{a}ma$ meaning 'left' in contrast with dakkhiṇa 'right.' Now you can tell a direction in a simple way. For example, let us try this: "You go to the south of the town. At the crossroad, you go to the right, go to the left, go to the right (again). At the end (it) is a hostpital." Here we go:

nagarassa dakkhinaṃ gacchasi. maggasandhiyaṃ dakkhiṇe gacchasi, vāme gacchasi, (puna) dakkhiṇe gacchasi. osāne (sā) ārogyasālā hoti.

Since 'southern' and 'right' use the same word, we have to be careful of clarity. I use acc. in the former sense to denote a crude direction. In the latter sense, I use loc. instead to stress the proximity. So, saying "go into the right" makes a clearer picture than just "go to the right." However, in Chapter 26 we will learn that dakkhinato and $v\bar{a}mato$ are more suitable in such a situation.

Now it is the time to tackle our heading sentence, "All I have are four books." Here is its Pāli:

mama sabbāni cattāri potthakāni santi.

or, m.

mama sabbe cattāro potthakā santi.

If we add the sentence to "All I have are four books. I keep three, and I give you the others," we get this:

..., tīṇi dhāremi, tuyhaṃ aññāni demi.

or, m.

..., tayo dhāremi, tuyham aññe demi.

And let us try this sentence, "Of my three, one is lost, other two is found."

mama tiṇṇaṃ, ekaṃ nassati, aññāni dve vijjanti.

or, m.

mama tinnam, eko nassati, aññe dve vijjanti.

You can use loc. instead of gen. like " $mama\ t\bar{\imath}su$..." in the sense of "in my three" or "among my three." If you cannot recall this usage, please review Chapter 8 and 14. Like verb to-be, $vijjati^{19}$ means 'to exist,' but it is more appropriate to be used in the sense of "to be found" or "to be present."

Aggavaṃsa also reminds us that some pronouns look like noun²⁰, for example, $a\tilde{n}\tilde{n}a$ can be a noun in three genders, i.e. (nom. sg.) $a\tilde{n}\tilde{n}o$ (m.), $a\tilde{n}\tilde{n}\bar{a}$ (f.), and $a\tilde{n}\tilde{n}a\bar{m}$ (nt.), which mean one who is ignorant. These three decline as normal noun according to their gender. There are only two points to tell whether it is used as a noun: in nom. pl. and dat./gen. pl. For example, " $a\tilde{n}\tilde{n}e$ $jan\bar{a}$ " means "other people," whereas " $a\tilde{n}\tilde{n}\bar{a}$ $jan\bar{a}$ " means "ignorant people"; and " $a\tilde{n}\tilde{n}esam$ $jan\bar{a}nam$ " means "for/of other people," whereas " $a\tilde{n}\tilde{n}\bar{a}nam$ $jan\bar{a}nam$ " means "for/of ignorant people." These two points mark a line between pronouns and other nominal forms including adjectives. The best clue to tell that whether a term is pronoun or not is dat./gen. pl. -sam or $-s\bar{a}nam$ form, because nom. pl. is hard to tell sometimes.

In the same manner, pubbo (m.), $pubb\bar{a}$ (f.), and pubbam (nt.) can mean 'chief' or 'main.' As mentioned earlier, $pubb\bar{a}$ (f.) also means 'the east' ($pubbadis\bar{a}$). And pubbam (n.t) means 'pus.' Also in the same vein, uttara and para can mean 'excellent (one)'; dakkhina can mean 'skilled or well-trained (one).' As mentioned earlier, $par\bar{a}$ (f.) means 'the west' ($paradis\bar{a}$), $uttar\bar{a}$ (f.) means 'the north' ($uttaradis\bar{a}$), and $dakkhin\bar{a}$ (f.) means 'the south' ($dhakkinadis\bar{a}$). All these remind us to polysemous nature of words. So, we should handle them with great care.

Exercise 24

Say these in Pāli. Do not go too literal. Consult a dictionary, if necessary. And keep it simple.

- 1. Do you surely know the way to the theater?
- 2. Yes, sort of. I have been there one time. What does the GPS say now?
- 3. The GPS says we have to turn right at the crossroad ahead.

¹⁹Sadd Dhā 17, vida sattāyam

 $^{^{20}\}mathrm{Sadd}$ Pad 12, from $A\tilde{n}\tilde{n}asaddo$ pubbasaddo, dakkhino cuttaro paro onwards

- 4. I think it tells a wrong way. That street heads to the southern suburb. We have to go downtown, haven't we?
- 5. That's right. But from that there is another turn leading us to the downtown. We should follow the GPS, because computer is never wrong.
- 6. Okay, that's all we have. We have two ways ahead. Which way should we go?
- 7. It says we should go left now.
- 8. There must be something wrong. That way leads to the north. It is the way to our college, I remember. What destination did you set in the GPS?
- 9. Let me see. Sorry! It leads us the college indeed.
- 10. Computer is never wrong, but humans are.
- 11. Sorry!

25 There are 7.8 billion people in the world

Introduction to Numerals

In traditional textbooks, I hardly find a satisfactory explanation on numerals. Even though Aggavaṃsa wrote a sophisticated treatment of the topic in Sadd Pad 13, it is still not comprehensive enough. Mostly, textbooks teach us how the terms decline, but much less on how to use them. We can say that the main purpose of the traditional textbooks is to read the Pāli texts. We just learn to recognize numeric terms. After that, it is supposed to be easy and straightforward. However, when we learn to speak the language, I found that materials provided by the tradition is scanty, not enough to help us gain fully understanding of the subject. Here, I try my best to fulfill this gap.

In Chapter 24 we have learned that number 1–4 are used as pronouns. But in Pāli the line between pronouns and adjectives is really thin, or nearly invisible in my view. So, it is not a big different when we use numbers as pronouns or pronominal adjectives.

To help you see a big picture of Pāli numerals first, I list all useful numbers in Table 25.1.

Table 25.1. Pāli numbers

Table 20.1. I all hambers	
Pāli	Number
eka	1
dvi	2
ti	3

 $^{^{1}}$ In the chapter, Aggavamsa also spends a lot of space to discuss atthinatthi in detail, irrelevantly to the topic.

Table 25.1: Pāli numbers (contd...)

Pāli	Number
\overline{catu}	4
$pa\~nca$	5
cha	6
satta	7
a t t h a	8
nava	9
dasa	10
$ek\bar{a}dasa,\ ek\bar{a}rasa$	11
$dvar{a}dasa,\ bar{a}rasa$	12
terasa, telasa	13
$catuddasa,\ cuddasa,\ coddasa$	14
pañcadasa, paṇṇarasa, pannarasa	15
soļasa, sorasa	16
$sattarasa,\ sattadasa$	17
$a t t h \bar{a} r a s a, \ a t t h \bar{a} d a s a$	18
$ek \bar{u} nav \bar{i} sati, \ \bar{u} nav \bar{i} sa$	19
$var{i}sa,\ var{i}saar{m},\ var{i}sati$	20
$ekavar{i}sati$	21
$dvar{a}var{i}sati,\ bar{a}var{i}sati$	22
$tevar{i}sati$	23
$catuvar{\imath}sati$	24
$pa\~ncav\=isati$	25
$chabb\bar{\imath}sati$	26
$sattavar{i}sati$	27
$a ot t hav ar{i} sati$	28
$ek\bar{u}natimsa,\ \bar{u}natimsa$	29
tiṃsa, tiṃsati, tiṃsaṃ	30
ekattimsa	31
$dvattimsa,\ b\bar{a}ttimsa$	32
tettimsa	33
cat ut t i ms a	34
$pa\~ncatti\'msa$	35
chattims a	36
sattattimsa	37
$a \c t \c h at t i \c m s a$	38
$ek\bar{u}nacatt\bar{a}\bar{l}\bar{\imath}sa,\ \bar{u}nacatt\bar{a}\bar{l}\bar{\imath}sa$	39
$\underbrace{catt\bar{a} \bar{\imath}sa,\ catt\bar{a} l \bar{\imath}sa,\ catt\bar{a} r \bar{\imath}sa,\ t\bar{a} l \bar{\imath}sa}_{catt\bar{a} l \bar{\imath}sa}$	40

Table 25.1: Pāli numbers (contd...)

Table 25.1: Pali numbers (contd)		
Pāli	${\bf Number}$	
$ekacattar{a}lar{i}sa$	41	
$dvecattar{a}ar{l}ar{i}sa$	42	
$tecattar{a}ar{l}ar{s}a$	43	
$catucattar{a}ar{l}ar{i}sa$	44	
$pa\~ncacatt\=a\=l\=isa$	45	
$chacattar{a}ar{l}ar{s}a$	46	
$satta cattar{a}ar{l}ar{\imath}sa$	47	
$a t\!$	48	
$ek\bar{u}napa\tilde{n}\tilde{n}\bar{a}sa,\;\bar{u}napa\tilde{n}\tilde{n}\bar{a}sa$	49	
paññāsa, paṇṇāsa, paññāsaṃ	50	
sa tthi	60	
sattati	70	
$asar{\imath}ti$	80	
$caturar{a}sar{\imath}ti$	84	
navuti	90	
$ekar{u}nasataar{m}$	99	
$sata\dot{m}^2$	100	
$ekar{u}nadvisataar{m}$	199	
dvisatam	200	
tisatam	300	
$ekar{u}nanavasataar{m}$	899	
$ekar{u}nasahassam$	999	
sahassam	1,000	
dvisahassam	2,000	
tisahassam	3,000	
$dasasahassam,\ nahutam$	10,000	
satasahassam, $lakkham$	100,000	
das as atas ahas sam	1,000,000	
$ko\underline{t}i^3$	10^{7}	
pakoți	10^{14}	
kotipakoti	10^{21}	
nahuta	10^{28}	
ninnahuta	10^{35}	
$akkhobhinar{\imath}$	10^{42}	

 $^{^2\}mathrm{For}$ the multification of 10, 100, and 1000, see Kacc 393–4, Rūpa 415–6, Sadd 832–3.

 $^{^3}$ For the huge numbers, see Kacc 395, Rūpa 417, Sadd 833, Abh 474–6.

Table 25.1: Pāli numbers (contd...)

Pāli	Number
\overline{bindu}	10^{49}
abbuda	10^{56}
$nirabbuda^4$	10^{63}
ahaha	10^{70}
ababa	10^{77}
ata t a	10^{84}
sogandhika	10^{91}
uppala	10^{98}
kumuda	10^{105}
pundarika	10^{112}
paduma	10^{119}
$kathar{a}na$	10^{126}
$mahar{a}kathar{a}na$	10^{133}
asankheyya	10^{140}

As you have seen, the formation of number under 99, except the peculiar numbers ending with 9, is in reversed order comparing to English. Pāli puts the least digit first. Several numbers under 40 have irregular combinations, so these are worth remembering. Numbers over 40 follow recognizable patterns. It is not necessary to list them all. Numbers ending with 9 have no specific name. For them, $\bar{u}na$ (less, minus) or $ek\bar{u}na$ (minus one) is used with the successive decade. For example, $ek\bar{u}nav\bar{\iota}sa$ literally means 20-1, hence 19.

Some forms of numbers undergo slight changes. For example, cha become so in $solasa^5$; -ti can be added to $v\bar{s}sa$ and $timsa^6$; da in dasa can become ra, la, or la^7 ; dvi can become $b\bar{a}^8$; sometimes dvi changes to du, di, or do in compounds, e.g. durattam, dirattam (2 nights), duvidho (2 parts), digu (2 oxen), $dohalin\bar{\iota}$ (pregnant woman) 9 ; ending vowels can become \bar{a} , e.g. $dv\bar{a}dasa$, $ek\bar{a}dasa$,

⁴There is a discrepancy here. In Sadd 833, it is said that in the canon and commentaries *nirabbuda* equals 20 times *abbuda*, and this multiplication goes on towards the end of the list.

⁵Kacc 376, Rūpa 257, 806, Mogg 3.101

⁶Kacc 378, Rūpa 414, Sadd 808

 $^{^7\}mathrm{Kacc}$ 379, Rūpa 258, Sadd 809, Mogg 3.104; Kacc 381–2, Rūpa 254, 259, Sadd 812–3, Mogg 3.103

⁸Kacc 380, Rūpa 255, Sadd 810, Mogg 3.98

⁹Sadd 811, Mogg 3.91–2

 $atth\bar{a}dasa^{10}$; ti can become te, e.g. $terasa^{11}$; $pa\tilde{n}ca$ can change to panna or $panna^{12}$; catu can become cu, co, or ca, e.g. cuddasa, coddasa, $catt\bar{a}l\bar{s}a$, $cutt\bar{a}l\bar{s}a$, $cott\bar{a}l\bar{s}a$, or can be deleted in $t\bar{a}l\bar{s}a^{13}$; $catur\bar{a}s\bar{s}ti$ can become $cull\bar{a}s\bar{s}ti^{14}$; $dv\bar{a}satthi$ can become $dvatthi^{15}$;

Cardinal Numbers

After you know the numbers, now you can use them to count things. But we should talk about rules explained by textbooks first. As mentioned earlier, numbers 1–4 are pronouns. For the rest, 5–98 are adjectives, and 99 onwards are nouns. There is nothing special about number 99. It just has something to do with its ending. There is a difference between using numbers as a noun and using them as an adjective. This will be explained later.

Numbers 1–4 decline distinctively as shown on page 409 onwards. Numbers 5–18¹⁶ decline in the same way in all genders as shown in Table 25.2. Beyond 18, you have to consider the word's ending. For numbers between 19–98, if the term ends with i (e.g. $v\bar{i}sati$, timsati, navuti), it decline as f. sg. If the term ends with a^{17} (e.g. $v\bar{i}sa$, timsa, $pa\tilde{n}\tilde{n}\bar{a}sa$), its ending has to be changed to \bar{a} , then it declines as f. sg. If the terms ends with am (e.g. $v\bar{i}sam$, timsam, $pa\tilde{n}\tilde{n}\bar{a}sam$), it decline unusually as f. sg. as shown in Table 25.3. From 99 onwards, numbers ended with am (e.g. satam, sahassam) decline as nt. both sg. and pl. as shown in Table 25.4.

To summarize, 1 has both singular and plural forms (3 genders), 2–18 have only plural forms (3 genders, sort of), 19–98 use only female singular forms¹⁸, and 99 onwards use both singular and plural forms (one gender depending on term's ending). From koti onwards, the terms decline as general nouns, f. for i and \bar{i} endings, nt. for a ending. It is a little confusing if you read this for the

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<sup>10</sup>Kacc 383, Rūpa 253, Sadd 815, Mogg 3.102, 3.94, 3.97
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¹¹Mogg 3.95–6

¹²Sadd 814, Mogg 3.99

¹³Kacc 390, Rūpa 256, Sadd 826-7, Mogg 3.100

 $^{^{14}}$ Sadd 828

 $^{^{15}}$ Sadd 827

¹⁶6–18 can also be used uninflected, see Collins 2005, p. 71.

¹⁷It seems that this ending can also be used bluntly uninflected, particularly in nom. See *sattavīsa* in the passage from Sadd Pad on page 139.

 $^{^{18}}$ Sadd 825

first time. In practice it is pretty easy. You will be familiar with these when you use them.

Table 25.2: Declension of number 5

Case	Plural
1. nom. 2. acc.	pañca pañca
3. ins.	$pa\~ncahi$
4. dat. 5. abl.	pañcannaṃ pañcahi
6. gen. 7. loc.	pañcannaṃ pañcasu

Table 25.3: Declension of number 20

Case		Singular	
1. nom.	$var{i}sati$	$var{i}sar{a}$	$var{i}sam$
2. acc.	$var{i}satiar{m}$	$var{i}sam$	$var{i}sam$
3. ins.	$var{i}satiyar{a}$	$var{i}sar{a}ya$	$var{i}sar{a}ya$
4. dat.	$var{i}satiyar{a}$	$var{i}sar{a}ya$	$var{i}sar{a}ya$
5. abl.	$var{i}satiyar{a}$	$var{i}sar{a}ya$	$var{i}sar{a}ya$
6. gen.	$var{i}satiyar{a}$	$var{i}sar{a}ya$	$var{i}sar{a}ya$
7. loc.	$var{i}satiyaar{m}$	$var{i}sar{a}yaar{m}$	$var{i}sar{a}yaar{m}$

Now let us see some examples. To count things from 1 to 4, you have to know the gender of things you are counting, because these numbers can decline into three genders, except two/both. Number 1 has both singular and plural forms, and 2–4 has only plural forms. Why does 1 has plural form? If you can recall, we met this before in Chapter 24, page 141. When you use 1 as a counter, it only takes singular forms. If you mean "(a) certain" or "some (kind/kinds) of," it can also take plural forms. Here is an example: "I have 4 brothers, 2 sisters. In brothers, 1 is my elder, 3 is my youngers. In sisters, they are all my youngers. I have no elder sister."

mama bhātaro cattāro santi, bhaginī dve. bhātaresu eko jeṭṭhabhātā, tayo kaṇiṭṭhabhātaro. bhaginiyaṃ sabbā kaṇiṭṭhabhaginī. jeṭṭhabhagginī natthi.

Be careful with irregular nouns. For the terms ended with $bh\bar{a}ta$ see their declension paradigm on page 395. See Chapter 14 for an explanation on loc. used in "In those…" or "Among those…" If you can fluently deal with nouns' gender and number when declining words, you should not have any problem with this example.

Let us try a more challenging example: "I buy 16 mangoes from a market. In 16 mangoes I give 12 (of them) to 6 childs. Each child get 2 mangoes. I get the remaining 4."

I hint you some words: We use **ekeka**¹⁹ for 'each' and use **sesa** for 'remaining.' For other unknown words, please find in our vocabulary, Appendix L. Here we go:

āpaņasmā soļasa ambāni kiņāmi. soļasasu channaṃ dārakānaṃ dvādasa demi. ekeko dārako dve ambāni labhati. aham cattāri sesāni (ambāni) labhāmi.

Moving to the next numerical range, let us say this: "In this room, there are 35 girls, 22 boys. I give 57 candies to all 57 (children)."

imasmim gabbhasmim pañcattimsā dārikā(yo) santi, dvāvīsati dārakā. sabbesam sattapaññāsāya sattapaññāsam khajjakāni demi.

From the above example, you can see that there are discrepancies in gender and number when we use numerals. It has a practical reason for this. We inevitably use, for instance, $dv\bar{a}v\bar{\iota}sati$ (f. sg.) with $d\bar{a}rak\bar{a}$ (m. pl.), sabbesam (dat. pl.) with $sattapa\tilde{n}n\bar{a}s\bar{a}ya$ (dat. sg.), and $sattapa\tilde{n}n\bar{a}sam$ (acc. sg.) with $khajjak\bar{a}ni$ (acc. pl.). Some rules are suspended here. Or, as you have seen above, exceptions have to be posted as rules. If you think of rules first, it will be a kind of headache. But if you just simply use them, it goes naturally. I would like to remind you again here that Pāli grammatical rules come after its literature. Rules are orderly reconstruction from messy nature of the language.

¹⁹See also page 144.

Table 25.4: Declension of number 100

Case	Singular	Plural
1. nom.	$sata\dot{m}$	$satar{a}ni,\ satar{a}$
2. acc.	$sata \dot{m}$	$sat\bar{a}ni,\ sate$
3. ins.	satena	$satehi,\ satebhi$
4. dat.	satassa	$satar{a}nam$
5. abl.	$satar{a},\ satasmar{a},\ satamhar{a}$	$satehi,\ satebhi$
6. gen.	satassa	$satar{a}nam$
7. loc.	$sate,\ satasmim,\ satamhi$	satesu

Numbers beyond 98 can be used in two ways for all genders. Here are examples from Sadd Pad 13:

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satam bhikkhū. satam itthiyo. satam cittāni. or bhikkhūnam satam. itthīnam satam. cittānam satam. "100 monks. 100 women. 100 minds."
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In the former use, satam looks like an adjective, but the tradition maintains that numbers from 99 onwards are noun. In English grammar, it can be seen as an apposition. However, Aggavamsa explains this in a different way. In Sadd Pad 13, he distinguishes between number as subject $(sankhy\bar{a}ppadh\bar{a}na$ or visesaya) and number as modifier $(sankhyeyyappadh\bar{a}na$ or visesana), and he confirms that numbers from $v\bar{s}a$ to koti perform both functions. That is to say, in the first use satam works as a modifier.

As mentioned above, the latter use treats *sataṃ* as an independent noun, a subject. So, it has to relate to other noun by using genitive case. These can literally translated as "a hundred of monks" or "a monks' hundred" and so on.

Aggavamsa also exemplifies with an interesting verse from the canon:

 $^{^{20}\}mathrm{``A}$ relation between two phrases, especially noun phrases, in which the two phrases are simply juxtaposed. The second noun phrase refers to the same entity as the first one and merely adds extra information." (Brown and Miller 2013, p. 32)

Satam hatthī satam assā, satam assatarīrathā; Satam kaññāsahassāni, āmukkamanikundalā; Ekassa padavītihārassa, kalam nāgghanti solasim. 21 "100,000 elephants, 100,000 horses, 100,000 (she-)muled chariots; 22 100,000 girls adorned with jeweled earrings; 23 These are not worth the sixteenth part of one pace. 24 "

Aggavaṃsa explains that $sataṃ hatth\bar{\imath}$ functions as subject (visesaya), but $sahass\bar{a}ni$ as modifier (visesana). When distributing $sahass\bar{a}ni$ to each subject, we get " $sataṃ hatth\bar{\imath}$ $sahass\bar{a}ni$ ", " $sataṃ ass\bar{a}$ $sahass\bar{a}ni$ ", and so on, hence, 100,000 elephants, and so on. Another way to translate these is to use gen. Then we get " $hatth\bar{\imath}naṃ$ satasahassaṃ" (ten thousand of elephants), "assanaṃ satasahassaṃ" (ten thousand of horses), " $assatar\bar{\imath}rath\bar{\imath}naṃ$ satasahassaṃ" (ten thousand of chariots), and " $\bar{\imath}amukka-manikundal\bar{\imath}anaṃ$ kannaṃ satasahassaṃ" (ten thousand of adorned girls).

The explanation so far is helpful to our understanding, but there is a trick. In Sadd Pad 13, Aggavamsa uses split " $ka\tilde{n}n\tilde{a}$ $sahass\bar{a}ni$ " rather than compound " $ka\tilde{n}n\tilde{a}sahass\bar{a}ni$ " as we see in the canon. A single space changes everthing! As a unit, $ka\tilde{n}n\tilde{a}sahass\bar{a}ni$ is better seen as a subject with satam as modifier. This means "100 thousand of girls." Moreover, sahassam should not be distributed to other subjects, because it unites with $ka\tilde{n}n\tilde{a}$ as a single word. Hence, I suggest that we should follow the translation of I. B. Horner, i.e. 100 elephants and so on. ²⁵ Still, Aggavamsa's explanation has its value. The lesson from this instance is significant. How do you remember space? No, the tradition remembered strings of words, not spaces. You might think it is not a big difference because it is just an allusion, but mistaking 100 for 100,000 or vice versa is quite a big miss.

Let us move on. To tell that something has a particular amount

²¹Cv 6.305; SSag 10.242

 $^{^{22}}$ I. B. Horner translated these as 100 elephants, 100 horses, and 100 chariots. See Horner 2014, p. 2197.

 $^{^{23}\}bar{a}mukkamanikundal\bar{a}=\bar{a}mutta+manikundala$

 $^{^{24}}kal\bar{a} = a \text{ small part}; n\bar{a}qqhanti = na + aqqhati$

 $^{^{25}}$ It is likely that Aggavaṃsa mistook the passage, or he intended to make it as such to make his point. The first line of the verse can also be found in Jā 22.1357 which can be translated only to 100 elephants and so on.

of property, say, height of a mountain, Aggavaṃsa gives us an example from a commentary:

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Yojanānam satānucco, himavā pañca pabbato;<sup>26</sup> "The Himalaya Mt. is 500 yojanas high."<sup>27</sup>
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To make it simpler, we rearrange the sentence to "himavā pabbato yojanānam pañca satāni ucco (hoti)" (The Himalaya is high by 500 of yojanas). Aggavaṃsa hints that pañca satāni is in acc., so it works like an adverb (see Chapter 28).

To be complete on this issue, now you can tell how tall you are, but we have to know more on measurement units. I summarize the units of length used in Pāli in Table $25.5.^{28}$

Table 25.5: Units of length

	4 1 1 (1) (1 1)
=	1 angula (nt.) (inch)
=	1 vidatthi (f.) (span)
=	1 ratana (nt.) (cubit)
=	1 yaṭṭhi (f.) (stick)
=	1 usabha (nt.) (bull?)
=	1 gāvuta (nt.) (league)
=	1 yojana (nt.) (yoke?)
=	1 kosa (m., nt.)
=	1 karīsa (nt.)
\approx	1 abbhantara (nt.)
	= = = = = =

Dealing with measurement in Pāli is a bit confusing, because different sources may give you different measures. For example, A. P. Buddhadatta gives us that 4 cubits equal 1 fathom (dhanu), then 500 fathoms equal 1 league $(g\bar{a}vuta \text{ or } kosa)$.²⁹ It is problematic when we equate $g\bar{a}vuta$ with kosa, which I think they come from different systems. From Ven. Buddhadatta's measurement, 1 league equals 2,000 cubits (4×500) , whereas from the table 1 league equals 11,200 cubits $(7 \times 20 \times 80)$.

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^{26}Vibh-a 0.1 ^{27}satānucco = satāni + ucca; 1 yojana ≈ 7 miles ^{28}Abh 195–7 ^{29}Buddhadatta, 1951?, p. 30
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For just telling our height, let us make it simple by converting to our familiar units. One cubit is around 17–22 inches or 43–56 centimeters nowadays.³⁰ If we take it at 18 inches, 2 cubits make 1 yard (36 inches or 3 feet). Or if we take it at 50 cm, 2 cubits make 1 meter. You can use either system. They both are close to the approximation. However, to make it more precise is difficult, for ancient inch and today inch are quite different.

Now if you are 6 feet tall, it will be easy. You are 4 cubits or *ratana* tall. You can say this as follows:

aham cattāri ratanāni ucco homi.

What if you are 150 cm tall? That is 3 cubits. So, we simply get "ahaṃ tīṇi ratanāni ucco homi." How about 175 cm? It is 3 cubits plus a half or 1 span (vidatthi). You can say this as:

ekam vidatthim uttaram tīni ratanāni ucco homi.

We use uttara (over, higher) in this case (see more detail below). Or, alternatively, you can say "I am 4 cubits minus 1 span tall" by using $\bar{u}na$ as follows:

ekaṃ vidatthiṃ ūnaṃ cattāri ratanāni ucco homi.

That is, I think, the best way we can deal with this situation. Try doing some math and making it easy to understand. It is not necessary to make it very precise. In that case, the best solution is to import modern units into Pāli vocabulary, for example, using hybrid compound meter-māṇa for meter. Using some modifiers may be helpful, e.g. pamāṇato/pamāṇena (approximately), bhiyyo (exceedingly, more). For example, "pamāṇato bhiyyo tīṇi ratanāni ucco homi" means "Approximately I am more than 3 cubits tall."

Here is a way to say "I am 5 feet and 9 inches tall."

pañca foot-māṇāni nava inch-māṇāni ca ucco homi.

And here is for "I am 178 cm tall."

 $a thas attata yuttaras at \bar{a} ni \ centimeter-m \bar{a} n \bar{a} ni \ uccohomi.$

 $^{30} \rm The~American~Heritage~Dictionary,~https://www.ahdictionary.com/word/search.html?q=cubit$

How come the number? Please read on.

Now we will move to a more complicated matter, and I will focus mainly on using gen. in relating numeric terms. Saying round numbers in Pāli is easy, such as $n\bar{a}v\bar{a}nam$ dvisatam (200 of ships), $ass\bar{a}nam$ tisatam (300 of horses). There is another way to render these numbers. You can split the numbers into two parts, put the nouns in between, and use plural form $sat\bar{a}ni^{31}$. So, these are equivalent to the examples mentioned:

dve nāvānam satāni. tīņi assānam satāni.

Yet another rendition is to form a compound by dropping genitive ending of the noun and connecting it to the last part, as we have seen in " $ka\tilde{n}\tilde{n}\bar{a}sahass\bar{a}ni$ " above. So, you can say these also:

dve nāvāsatāni. tīņi assasatāni.

When the numbers are split, the two parts have to agree in case and number. We use $t\bar{\imath}ni$ because of nt. $sat\bar{a}ni$. It has nothing to do with the nouns. This form of rendition is a bit odd to English speakers. So, it need some practice to get familiar with.

Sometimes *matta* (measured as, or as much as) is added to form a compound with the number. This adds nothing to the meaning, but sometimes it suggests an approximation. Here are some examples:

bhagavā pañcamattāni mandāmukhisatāni abhinimmini 32 "The Blessed One miraculously created 500 coal-pans." mahatiyā paribbājakaparisāya saddhim timsamattehi paribbājakasatehi 33

 $^{31}\mathrm{As}$ far as I know, there is no rigid rule whether when we should use singular or plural form for sata and sahassa. We found both forms in the scriptures. From statistical data provided by program Pāli Platform, satam has 1,074 occurrences in the whole collection, whereas $sat\bar{a}ni$ has 305. You might think satam is used for numbers under 200. This is not the case, because dvisatam has 18 occurrences, whereas $dvisat\bar{a}ni$ has only 4. To be complete, sahassam has 623 occurrences, $sahass\bar{a}ni$ 324, dvisahassam 11, and $dvisahass\bar{a}ni$ only 1. So, in practice you can use either form. I just follow a suggestion form a textbook here. Moreover, when satam and sahassam are composed in sentences, they can take both singular or plural verbs. See Sadd Pad 13, "Satamiti saddo" onwards.

 $^{^{32}}$ Mv 1.49

³³Dī 1.9.406 (DN 9)

"[Poṭṭhapāda] together with a great assembly of 3,000 wanderers ..."

Kīva dūro, mahārāja, ito alasando hoti? Dvimattāni, bhante, yojanasatāni.³⁴

"How far, Your Majesty, is Alasanda island from here? 200 yojanas, Venerable."

Now we will combine numbers of the first range (1–98) with numbers ended with *satam*. Hence we can say any number under one thousand. The keyword used as a connector here is *uttara*. Does this sound familiar? If not, you should review Chapter 24 one more time. In that chapter we introduce *uttara* as a pronoun meaning 'northern' or 'upper.' In that very sense, when we use with numbers, it functions as an adjective meaning 'higher.' When you say '101,' you say something like '100 higher by 1.' By the help of *instrumental case*, thus you get this:

ekena/ekāya uttaraṃ sataṃ. or ekena/ekāya uttarāni satāni

You may go bluntly by using ca (and) to combine the numbers like English, hence, "sataṃ eko/ekā/ekaṃ ca" (100 and 1=101). This should be used with caution, because it will cause an unnecessary confusion. For example, "dve sataṃ ca" can means both 200 or 102. So, using ca to combine the numbers is not recommended, except in spontaneous conversations and poetry.³⁵

When uttara is used, 102 is $dv\bar{i}hi$ $uttar\bar{a}ni$ $sat\bar{a}ni$, 203 is $t\bar{i}hi$ $uttar\bar{n}i$ $dvisat\bar{a}ni$, 998 is $atthanavutiy\bar{a}$ $uttar\bar{a}ni$ $navasat\bar{a}ni$, and 999 is $ek\bar{u}nasatehi$ $uttar\bar{a}ni$ $navasat\bar{a}ni$. Then we add a noun to the numbers, such as "365 days." So, we get this:

pañcasaṭṭhiyā (dinehi) uttarāni tīṇi dinānaṃ satāni.

A word-by-word translation of this can be: "three hundred of days higher by sixty-five days." Be careful with cases used in this

³⁴Mil 2-3.4

 $^{^{35} \}mathrm{There}$ is a strange example from the canon: "Asīti dasa eko ca, indanāmā mahabbalā" (80 + 10 + 1 (= 91) [sons] called Inda [are] powerful). This is from Ātānātiyasutta, Dī 3.9.279 (DN 32).

expression, gen. is used to relate noun to the hundred digit, and ins. is used to mark the excess remainder. By such a way, now you can say numbers up to 999. However, in practice we often pack the numbers into compounds by getting rid of terms' declensions. In Table 25.6 I list some numbers from 101–999, for you can see a quick picture.

Table 25.6: Numbers from 101–999

N	Pāli	Decomposition
101	$ekuttarasata \dot{m}$	eka + uttara + satam
102	$dvayuttarasata \dot{m}$	dvi + uttara + satam
103	tayuttarasata m	ti + uttara + satam
104	catuttaras ata m	catu + uttara + sata m
105	$pa\~ncuttarasata\~m$	$pa\tilde{n}ca + uttara + satam$
106	chuttarasata m	cha + uttara + satam
107	sattuttarasatam	satta + uttara + satam
108	atthuttarasatam	$a\underline{t}tha + uttara + satam$
109	navuttarasatam	nava + uttara + satam
110	dasuttarasatam	dasa + uttara + satam
111	$ekar{a}dasuttarasatam$	$ek\bar{a}dasa + uttara + satam$
201	ekuttaradvisatam	eka + uttara + dvi +
		satam
211	$ekar{a}dasuttaradvisatam$	$ek\bar{a}dasa + uttara +$
	·	dvisatam
990	navutayuttaranavasatam	navuti + uttara +
	·	navasatam
998	$a \underline{t} \underline{t} han avuta yutara na vasa ta \underline{m}$	$a\underline{t}\underline{t}hanavuti+uttara+$
	•	navasatam
999	$ekar{u}nasatuttaranavasatam$	$ek\bar{u}nasata + uttara +$
	·	navasatam

To understand what happens in the table, you need some knowledge of Pāli word joining or Sandhi. For a quick grasp, there are some intuitive rules you can observe here: (1) When a vowel meets a consonant, they can join unaltered. (2) When a vowel meets another vowel, if they are the same and short, the outcome can be a long vowel of that sound. If not, one of them has to be dropped, or one of them is transformed before the drop. A worth noting case above is when i meets another vowel. According to

certain phonetic adaptation, i is changed to aya (its semivowel equivalent). Then the last a is dropped, hence we get dvayuttara from dvi + uttara. If you are more curious, learn more about Sandhi in Appendix D. If you are not baffled by now, you should not have any problem with numbers under 1,000.

When we use these numbers with nouns, we have two options. First, the bunch of number is used as a compound unit. For example, "One year is 365 (of) days" is:

ekaṃ saṃvaccharaṃ dinānaṃ pañcasatth**uttara**tisatam hoti.

When the bunch of number is long, it is a little of a mouthful. As the second option, You can split the number into three parts, so we get this instead:

ekaṃ saṃvaccharaṃ pañcasaṭṭhuttarāni tīṇi dinānaṃ satāni hoti.

or

...tīni dinasatāni hoti.

or

... $pa\~ncasatthi$ dinuttar $\bar{a}ni^{37}$ $t\bar{\imath}ni$ dinasat $\bar{a}ni$ hoti.

Now, if you are ready, we will move to thousands. When we add a number under 99 to a thousand, you can follow the method described above, for example, ekuttarasahassam (1,001), dvayuttarasahassam (1,002), aṭṭhanavutayutarasahassam (1,098). When a number is accompanied with a noun, it follow the same pattern. For example, you can say "2021 (of) years" as:

 $samvacchar\bar{a}nam\ ekav\bar{i}suttaradvisahassam.$

OI

ekavīsuttarāni dve samvaccharānam sahassāni.

 Ω 1

ekavīsuttarāni dve samvaccharasahassāni.

Ωľ

 $^{^{36}\}mathrm{Under}$ the same situation, u is changed to ava. See also the end of Chapter 2.

³⁷ pa \tilde{n} casatthi + dina + uttara

ekavīsa**saṃvacchar**uttarāni dve samvaccharasahassāni.

When a digit of hundred is added to the number, a new connector is needed—adhika (exceeding, superior). We use uttara to mark numbers below 99, and use adhika to mark the digit of hundred. We always put the least digit first. Hence, "4,321 people" can be rendered bluntly as:

 $jan\bar{a}nam\ ekav\bar{i}suttaratisat\bar{a}dhika$ catusahassam.

That is a mouthful. Then we split the bunch of number as follows:

ekavīsuttarāni tisatādhikāni janānam catusahassāni.

or ekavīsa**jan**uttarāni ...

We can also isolate *adhika* from the compounds and restore the numbers' declension. You have to keep in mind that the numbers related to *adhika* take *instrumental case* in the sense of "exceeding by." Thus, we get this:

ekavīsuttarāni ti**satehi** adhikāni janānaṃ catusahassāni.

We can split this furthermore by isolating *uttara* and breaking down the hundred and thousand digits. Practically, the noun is usually inserted before *uttara*, e.g. *ekavīsajanuttarāni*. Therefore, the final split looks like this:

ekavīsāya janehi uttarāni tīņi janānam satehi adhikāni cattāri janānam sahassāni.

We can translate this word-by-word as: "four thousands of people exceeding by three hundreds of people higher by twenty-one people." If this translation makes sense to you, it means you understand what is going on here. If not, please try carefully reviewing the content again. It takes time to digest the complication.

Now you can tell the year. For instance, the Buddhist year 2564 can be rendered separately as:

catusaṭṭhiyā saṃvaccharehi uttarāni pañcahi saṃvaccharānaṃ satehi adhikāni dve saṃvaccharānaṃ sahassāni.

Or, if you like compound form:

 $catusatthisamvaccharuttarapa\~ncasat\=adhik\=ani$ $dvesamvaccharasahass\=ani.$

Formally, before a monk give a dhamma talk, he tells the year in this way: " $it\bar{a}ni$ (now) $catusatthi...sahass\bar{a}ni$ (2564 years) $atikkant\bar{a}ni$ (went beyond)."

Numbers beyond 9,999 will be easy if you stick to compound form. You just separate the hundred part and bunch the rest together. For example, "12,345 people" can be said as "12,000 people exceeding by 345 people", hence:

 $pa\~ncacatt\=al\=isajanuttaratisat\=adhik\=ani$ $dv\=adasajanasahass\=ani.$

And "123,456 people" can be as:

chapaññāsajanuttaracatusatādhikāni tevīsatayuttarasatajanasahassāni.

Finally, "1,234,567 people" can be as follows:

 $sattasa \c thija nuttara pa \c n casat \c adhik \c a ni catuti msuttara dv \c a dasas a tajanas a hass \c a ni.$

Beyond this, if it is not a round number, it is quite very confusing. When the last compound is bigger, it is difficult to handle. Perhaps, it is viable to break the compound apart resulting in a lot of individual words. That does not seem to be the good solution either. You may play around with this to get some familiarity. This shows that Pāli is not suitable for big numbers with high precision. It is not a language for mathematicians, so to speak. However, Pāli does quite easily with round big numbers. For example, "a billion (1,000 millions) of people" can be simply put as:

janānam satakoṭi.

janasatakoți.

Now we can finish our heading sentence, "There are 7.8 billion people in the world." We have to make a conversion from 7.8 billion to 780 koti first. Then we get this:

loke janānam asītayuttarasattasatakoţi.

Other huge numbers can be treated in the same way. Be careful with nahuta.³⁸ It can mean both 10,000 and 10^{28} . In very rare case we will use the latter huge figure. Here is an example from a commentary:

Duve satasahassāni, cattāri nahutāni ca; Ettakaṃ bahalattena, sankhātāyaṃ vasundharā.³⁹ "200,000 and 40,000 [yojanas], this much by thickness calculated, [is] the earth."

Aggavamsa explains that *duve* modifies *satasahassāni*, hence 200,000, and *cattāri* modifies *nahutāni*, hence 40,000. With *ca* the combination yields 240,000 (*dvisatasahassam catunahutam*).

Now I will show you some minor interesting uses of numbers. You can say 'many ...' by using aneka (not one, various) or pahu (many), for example, " $Ghat\bar{a}nekasahass\bar{a}ni$, $kumbh\bar{n}a\tilde{n}ca$ $sat\bar{a}$ $bah\bar{u}$;" ⁴⁰ (many thousands pots, many hundreds water pots).

You can use **paro** for 'more than,' for example " $Paropa\tilde{n}\tilde{n}\bar{a}sa$ $n\bar{a}tikiy\bar{a}$ $paric\bar{a}rak\bar{a}$ $abbhat\bar{\imath}t\bar{a}$ $k\bar{a}lankat\bar{a}$ "⁴¹ (More than 50 of the villagers of Nātika, once benefactors [of the religion], who had died in the past).

You can approximate a number by giving its range. For example, you can say "There are a few (2–3) dogs" as "dvetayo $sunakh\bar{a}$ santi." Here is an example from the canon: " $dasav\bar{s}asahass\bar{a}nam$ " (10,000–20,000 of [people]).

 $^{^{38}}$ In Niru 151, a passage shows that, "Sahassaṃ kāsi nāma, dasasahassaṃ nahutaṃ nāma, satasahassaṃ lakkhaṃ nāma" (1,000 [is] called kāsi, 10,000 [is] called nahuta, 100,000 [is] called lakkha). See also Sadd 833.

 $^{^{39}}$ Vibh-a 0.1

⁴⁰Bud 2.169

⁴¹Dī 2.5.273 (DN 18)

⁴²Bud 27.8

Using katipaya (a few, some, several) can yield a similar result. For example, " $katipay\bar{a}$ $sunkkh\bar{a}$ santi" means "There are some dogs." I summarize the declension of katipaya in Table 25.7.⁴³ It is always used in plural.

Table 25.7: Declension of katipaya

Case	m. pl.	f. pl.	nt. pl.
1. nom.	$katipayar{a}$	$katipayar{a}yo$	$katipayar{a}ni$
2. acc.	$katipayar{a}$	$katipayar{a}yo$	katipayāni, katipaye
3. ins.	katipaye(b)hi	$katipay\bar{a}(b)hi$	katipaye(b)hi
4. dat.	$katipayar{a}nam$	$katipay \bar{a}nam$	$katipayar{a}nam$
5. abl.	katipaye(b)hi	$katipay\bar{a}(b)hi$	katipaye(b)hi
6. gen.	$katipayar{a}nam$	$katipay \bar{a}nam$	$katipayar{a}nam$
7. loc.	katipayesu	$katipayar{a}su$	katipayesu

It will not be complete if we do not talk about how to ask for numbers. A common keyword used here is *kati* (how many?). This is used as an adjective uniformly in three genders as shown in Table 25.8.⁴⁴ It is also used only in plural form.

Table 25.8: Declension of kati

Case	Plural
1. nom.	kati
2. acc.	kati
3. ins.	kati(b)hi
4. dat.	katinam
5. abl.	kati(b)hi
6. gen.	katinam
7. loc.	katisu

To ask how many people in the world, we go simply like this:

 $^{^{43}}$ Sadd Pad 11

 $^{^{44}}$ Sadd Pad 11; Rūpa 259; Mogg 2.168; Niru 237; in Payo 2.168 also $kat\bar{\imath}(b)hi;$ in Mogg 2.48, Niru 238 also katinnam

loke kati janā honti.

Here is an example from the canon:

Kati jāgaratam suttā, kati suttesu jāgarā; Katibhi rajamādeti, katibhi parisujjhati.⁴⁵

"How many are asleep when [others] are awake? How many are awake when [others] sleep? By how many does one gather dust? By how many is one purified"⁴⁶

You may also find kati in compound forms that can be used conveniently. For example, kativassa (how old?) can be used for age inquiry, such as " $kativasso/kativass\bar{a}$ 'si" (how old are you?); katividha (how many kinds?) such as "katividha sam $\bar{a}dhi$?" (How many kinds of concentration?). It can be indeclinable such as katikhattum (how many times), for example, "katikhattum imasmim $\bar{a}gacchasi$ " (How many times you come here?).

There is a useful paccaya (suffix) added to some pronouns to make them number-related. It is ttaka for m. and nt. or ttika for f. I summarize this group of words in Table 25.9.⁴⁸

Table 25.9: Terms with ttaka/ttika

m. & nt.	f.	Meaning
kittaka	$kittik\bar{a}$	how many?, how much?, how large?
yattaka	$yattikar{a}$	which amount/size
tattaka	$tattikar{a}$	that amount/size
ettaka	$ettikar{a}$	this amount/size

These terms when composed as such are no longer pronoun. They decline as normal nouns. To ask how many people there are in the world, you can also say this instead:

loke kittakā janā honti.

⁴⁵SSag 1.6; In Sadd Pad 11 rajamāneti is found.

⁴⁶Bodhi 2000, pp. 91–2

 $^{^{47}}Vism 3.38$

⁴⁸Sadd Pad 12, from *Apica ya ta kim etaiccetehi* onwards.

You can use ya-ta structure to say "Write it down how many people in the world" as follows:

yattakā janā loke, tattikam gaṇanam likhāhi.

The sentence above have to be rephrased first as "Which amount of people in the world, write down that number." This is an imperative sentence. And the following is for "I give to this amount of people."

aham ettakānam janānam demi.

Another way to ask 'how much' or 'how long' or 'how far' or 'how ...' is to use particle $k\bar{\imath}va^{49}$ with a suitable adjective (or adverb). For example, you can ask "How long have you lived here?" as follows:

kīva ciram tvam imasmim vasi.

Here is for "How far is your school?"

kīva dūrā tava pāṭhasālā hoti.

Here is for "How big is your house?"

kīva mahantam tava geham hoti.

And here is for "How many books do you have?"

 $k\bar{\imath}va\ bahuk\bar{a}(ni)\ tava\ potthak\bar{a}(ni)\ santi.$

⁴⁹See page 496.

Ordinal Numbers

We use cardinal numbers in counting and we use ordinal numbers to tell the position in a series, such as the first (thing), the second (thing), and so on. All ordinal numbers are used as adjectives, so they can be of three genders. There are five endings that mark ordinal function, i.e. tiya, tha, tha, ma, and $\bar{\imath}$. For more detail of these, see Appendix I, page 633. I list some ordinal numbers in Table 25.10.

Table 25.10: Pāli ordinal numbers

m. & nt.	f.	\mathbf{Order}
paṭhama	$pathamar{a}$	1st
dutiya	$dutiyar{a}$	2nd
tatiya	$tatiyar{a}$	3rd
catuttha	$catutt\bar{a},\ catuttath\bar{\imath}$	$4 ext{th}$
pañcama	$pa\~ncam\=a, pa\~ncam\=i$	5th
cha ttha(ma)	$cha tth ar{a}, \ cha tth ar{\imath}$	$6 ext{th}$
sattama	$sattamar{a},\ sattamar{i}$	$7 ext{th}$
a t t ham a	$a t t ham ar{a}, \ a t t ham ar{i}$	8th
navama	$navamar{a},\ navamar{i}$	9th
dasama	$dasamar{a},\ dasamar{i}$	$10 \mathrm{th}$
$ek\bar{a}dasama$	$ekar{a}dasar{\imath}$	$11 \mathrm{th}$
$dv\bar{a}dasama,\ b\bar{a}rasama$	$dv\bar{a}das\bar{\imath},\;b\bar{a}ras\bar{\imath}$	12th
terasama	$terasar{\imath}$	13th
catuddasama	$catuddas \bar{\imath},\ c\bar{a}tuddas \bar{\imath}$	$14 \mathrm{th}$
paṇṇarasama	$pannarasar{\imath}$	$15 ext{th}$
solasama	$solasar{\imath}$	$16 \mathrm{th}$
sattarasama	$sattarasar{\imath}$	$17 \mathrm{th}$
$a ot t h ar{a} ras a m a$	$a t t h ar{a} r a s ar{\imath}$	18th
$ekar{u}navar{i}satima$	$ekar{u}navar{i}satimar{a}$	19th
$var{i}satima$	$var{i}satimar{a}$	$20 \mathrm{th}$
timsatima	$tiar{m}satimar{a}$	$30 \mathrm{th}$
$cattar{a}lar{\imath}satima$	$cattar{a}lar{i}satimar{a}$	$40 \mathrm{th}$
$pa\~n\~n asatima$	$pa\~n\~asatim\=a$	$50 \mathrm{th}$
satthima	$satthimar{a}$	$60 \mathrm{th}$
sattatima	$sattatimar{a}$	$70 \mathrm{th}$
$asar{\imath}tima$	$asar{\imath}timar{a}$	$80 \mathrm{th}$

Continued on the next page...

Table 25.10: Pāli ordinal numbers (contd...)

m. & nt.	f.	Order
navutima	$navutimar{a}$	90th
satama	$satamar{a}$ -	100th
sahassama	$sahassam\bar{a}$	$1000 \mathrm{th}$

Please look closely to f. 11th–18th, they take a slightly different pattern. After that the numbers follows a predictable pattern. Using these numbers are straightforward like other adjectives. You just take care of the gender properly. For example, "My first son is 20 years old" can be said as:

mama pathamo putto vīsativasso hoti.

And this is for "Tonight is the fifteenth (night) of the month."

ayam ratti māsassa paññarasī hoti.

Asking for ordinal number, we use katima (m., nt.) and $katim\bar{\imath}$ (f.). For example, to the answer above we ask " $katim\bar{\imath}$, $bhante, pakkhassa"^{50}$ (Sir, of what fortnight [is tonight]?).

Another use of ordinal numbers which is a bit challenging is to use with addha (half). Like English, we can say "a half of..." by using addha. For example, 50 is addhasatam, 500 is addhasahassam, and 5000 is addhadasasahassam. The terms are compounds. When they are broken down, addha takes ins., e.g. addhena, in the sense of 'by a half.' But the numbers have to be modified by ordinals. That is to say, 50 is literally (and confusingly) "the first hundred by a half," 150 is "the second hundred by a half," 250 is "the third hundred by a half," and so on. I summarize these in Table 25.11.⁵¹

The rows with a color-highlighted part is irregular, so they should be remembered.⁵² Numbers greater than those in the table follow the regular pattern of 450. Numbers in the range of thousands are rendered in the same way, e.g. 1500 is diyaḍḍhasa-hassaṃ. When the numbers are use with a noun, they go like this: for example, "150 people" is:

 $^{^{50}{}m Mv}$ 2.156

⁵¹For 150, 250, and 350, see Abh 477–8.

 $^{^{52}}$ The formula is described in Kacc 387, Rūpa 411, Sadd 819, and Mogg 3.105–6. In Mogg 3.106, one and a half can also be divaddha.

Table 25.11: The use of addha

Num	Analyzed form	Compound
50	aḍḍhena paṭhamaṃ sataṃ	addhasatam
150	addhena dutiyam satam	diyaddhasatam
250	$addhena\ tatiyam\ satam$	addhateyyasatam
350	$addhena\ catuttham\ satam$	addhuddhasatam
450	addhena pañcamam satam	$addhapa\~n cama sata \rmass ata \rmass at \rmass at \rmass ata \rmass at \rmass $

addhena dutiyam janānam satam.
then
diyaddhajanasatam.

And "3,500 stars" is:

 $addhena\ catuttham\ tarakanam\ sahassam.$ then addhuddhatarakasahassam.

From the compounds, we can split the numbers into two parts. The addha part is used as adjectives, for it is formed by ordinals, thus its case has to be conform with the other. Hence, the above examples can be as follows:

diyaddhāni janasatāni. and addhuddhāni tārakāsahassāni.

Exercise 25

Say these in Pāli.

- 1. How many people are COVID-infected so far?
- 2. By 17th February 2021, it is 110,035,725.⁵³
- 3. What are the most infected countries?
- 4. The first is America, around 28 millions, the second India, 11 millions, and the third is Brazil, 10 millions.

⁵³data from https://www.worldometers.info/coronavirus/

- 5. How about China?
- 6. It has 89,795 so far, 84th in the list.
- 7. What is the death rate now?
- 8. Around 2 percents. It is a dreadful disease indeed.
- 9. How long we will be in this pandemic state.
- 10. Since we have vaccination now, perhaps it may go on a few years.
- 11. Maybe this is an apocalypse, revenge of the nature.
- 12. How often have you watched movies recently?
- 13. Around a dozen this week.
- 14. Maybe that is too much.

26 We *always* walk *from* home to school here

Suffixed Indeclinables

Occasionally, in previous lessons and exercises I mentioned some particles that have -to ending. Because its prevailing uses, it should be introduced earlier. I present these particles late, because we can use other alternatives, such as nouns with a suitable case. So, it is not urgent to know. Now we will learn this kind of particles. There are more than -to as we shall see. When you all these, you are encouraged to use them. Because they are very handy to use, and in some situations they can solve ambiguity problem.

As I count by myself, there are 19 suffixes when they are added to certain nouns or pronouns, the whole words become indeclinable. These suffixes are to, tra, tha, ha, dha, dhi, hiṃ, haṃ, hiñcanaṃ, hiñci, va, dā, dāni, rahi, raha, dhunā, dācanaṃ, ajja, and ajju.

The first one seems to be the most used, because it enables us to make new words endlessly. When words are annexed by to they can perform functions of three cases mainly, i.e. ins., abl., and loc., and in lesser extent, gen. I list some examples given by traditional textbooks in Table 26.1.

Table 26.1: Some particles suffixed with to

Particle	Meaning	Case
aniccato dukkhato rogato	by impermanent nature by unsatisfactory nature by sickness	ins. ins. ins.

Continued on the next page...

¹Sadd 493; Kacc 248; Rūpa 260; Mogg 4.95–8; Payo 5.95–8; Niru 275–8.

Table 26.1: Some particles suffixed with to (contd...)

Particle	Meaning	Case
purisato	from man	abl.
ithito	from woman	abl.
$rar{a}jato$	from king	abl.
$g\bar{a}mato$	from home	abl.
corato	from thief	abl.
aggito	from fire	abl.
sabbato	from all	abl.
$a \tilde{n} \tilde{n} a t o$	from other	abl.
$a \tilde{n} \tilde{n} a tarato$	from further other	abl.
itarato	from other	abl.
ekato	by/from/on one side	ins./abl./loc.
ubhato	by/from/on both sides	ins./abl./loc.
parato	by/from/on other side	ins./abl./loc.
aparato	by/from/on further other side	ins./abl./loc.
purato	by/from/on front side	ins./abl./loc.
pacchato	by/from/on rear side, from	ins./abl./loc.
-	behind	, ,
dakkhinato	by/from/on right/southern side	ins./abl./loc.
uttarato	by/from/on upper/northern side	ins./abl./loc.
$var{a}mato$	by/from/on left side	ins./abl./loc.
tato	from that	abl.
etto, ato	from this/that	abl.
ito	from this	abl.
yato	from where	abl.
kuto	from where?	abl.
katarato	from which?	abl.
$\bar{a}dito$	at first, from the beginning	abl./loc.
majjhato	in the middle, amid	loc.
$s\bar{\imath}sato$	on the head side	loc.
$p\bar{a}dato$	on the foot side	loc.
passato	on the flank/side	loc.
pitthito	on the back side	loc.
mukhato	on the front side	loc.
aggato	at the top	loc.
$mar{u}lato$	at the root	loc.
hetthato	in the lower, beneath	loc.
abhito	round about, on both sides	loc.

Continued on the next page...

Table 26.1: Some particles suffixed with to (contd...)

Particle	Meaning	Case
parito	on every side	loc.
ant ato	at the end	loc.

The use of gen. by to particles is rare. Here is an example suggested by Sadd 493: "yam parato dānapaccayā." This is equivalent to "yam parassa dānapaccayā" meaning "which (thing obtained) by supportive gift of other." In practice, if you do not have a very good reason to do likewise, I suggest you to avoid such a use. Aggavamsa, in Sadd 496, also says that to particles sometimes have nom. meaning as an alternative to iti. I will ignore this too in our entire course. At the stage of making a firm foundation, you should avoid any wildly ambiguous usage. However, cases suggested in the table are not absolute, you can use in other proper senses as long as the meaning allows. And by no means it is a complete list. You can make your own words if you think it is sensible for others to understand. I can give you one contemporary example: "aham hadayato vadāmi" (I speak from/by the heart). This might make no sense in the traditional way, but it sounds fashionable.

The use of these particles is simple as it sounds. For example, " $g\bar{a}mato~\bar{a}gacch\bar{a}mi$ " (I come (here) from home), " $corato~bh\bar{a}y-ati$ " (he/she fears (from) thiefs). As indeclinables, they can be used in both singular and plural sense.⁴

We can use **ekato** and **parato** or **aññato** as we say "On one side ..., on the other side ..." in English. For example, "**ekato** virūpo homi, parato kāruṇiko" (On one side I am ugly, on the other side I am kind). **Ekato** can also mean 'together,' e.g. **ekato** karoti (to put together, to collect).

Other terms worth mentioning here, for its frequent uses, is kuto and yato/tato. We use kuto to make a question, for instance, "kuto āgacchasi" (From where do you come?). A pair of yato/tato can form a correlative sentence, as we have seen in Chapter 16. For example, "yato āgacchasi, tato āgacchāmi"

²Jā 14.212-3

³Verb *bhāyati* takes abl., see Chapter 11, page 65.

⁴In Mogg 4.95, examples go self-explained like this: "Gāmato āgacchati gāmasmā āgacchati, corato bhāyati corehi bhāyati."

means "I come from where you come." Other words in this group can be used with no difficulty, so I leave them to you.

Apart from the terms listed in the table, in Payogasiddhi some others are given as examples. I list the rest here so that you can get more idea: hatthito (from elephant), hetuto (from cause), yuttito (from justice), bhikkhunito (from nun), $y\bar{a}guto$ (from ricegruel), jambuto (from rose-apple), cittato (from mind), $\bar{a}yuto$ (from age). As you may notice, long ending of nouns is usually shortened before being composed with to. Here are more examples from Niruttidīpanī: $ka\tilde{n}ato$, vadhuto (from girl), vattito (from night), vattito (from maternal side), vattito (from paternal side), vattito (from doer).

Let us move to other group of suffixes. The next ten, namely tra, tha, ha, dha, dhi, him, ham, hincanam, hinci and va, are added to pronouns to make them loc. in space. The list of these particles is shown in Table 26.2.

Table 26.2: Particles suffixed with tra, etc

Particle	Meaning
$\overline{sabbatra}$	in all
sabbattha	in all
sabbadhi	in all
$a\tilde{n}\tilde{n}atra$	in other
$a\tilde{n}\tilde{n}attha$	in other
yatra	in which, where
yattha	in which, where
yahim	in which, where
yaham	in which, where
tatra	in that
tattha	in that
tahim	in that
taham	in that
katra	in which?, where?

Continued on the next page...

⁵Payo 5.95

⁶Niru 275

 $^{^7\}mathrm{Kacc}$ 249–255; Rūpa 266–275; Sadd 494, 499–503; Mogg 4.99–103; Payo 5.99–103, Niru 279–284

Table 26.2: Particles suffixed with tra, etc. (contd...)

Particle	Meaning
kattha	in which?, where?
kuhim	in which?, where?
kuham	in which?, where?
kaham	in which?, where?
$kuhi\tilde{n}canam$	in which?, where?
$kuhi\~nci^8$	in which?, where?
kva^9	in which?, where?
$kuvam^{10}$	in which?, where?
atra	in this/that
attha	in this/that
ettha	in this/that
idha	in this
iha	in this
amutra	in such and such a place
amuttha	in such and such a place
ubhayattha	in both

The rest eight of suffixes, namely $d\bar{a}$, $d\bar{a}ni$, rahi, raha, $dhun\bar{a}$, $d\bar{a}canam$, ajja, and ajju are also added to pronouns to make them loc. in time. ¹¹ I summarize these particles in Table 26.3.

Table 26.3: Particles suffixed with $d\bar{a}$, etc.

Particle	Meaning
$\overline{sabbadar{a}}$	in all time
$sadar{a}$	in all time
$a ilde{n} ilde{n} a d ar{a}$	in other time
$ekadar{a}$	in one time, once
$yadar{a}$	in what time, when
$tadar{a}$	in that time

Continued on the next page...

⁸Sadd 500, Mogg 4.104

 $^{^9{\}rm This}$ can become ko, e.g. "Ko te balaṃ mahārāja" (Great king, sir, where is your power?), Jā 22.1880. See also Sadd Pad 12.

¹⁰Niru 280

 $^{^{11} \}rm Kacc$ 257–9; Rūpa 276–9; Sadd 505–7, 1167 (for $ajja,\, ajju)$; Mogg 4.105–7; Payo 5.105–7; Niru 285–7

Table 26.3: Particles suffixed with $d\bar{a}$, etc. (contd...)

Particle	Meaning
$\overline{tad\bar{a}ni}$	in that time
$kad\bar{a}$	in what time?, when?
$kudar{a}^{12}$	in what time?, when?
$karaha^{13}$	in what time?, when?
$kad\bar{a}ci$	in certain time, sometimes
$idar{a}ni$	in this time
etarahi	in this time
$adhunar{a}$	in this time
$kud\bar{a}cana\dot{m}$	in any time
$ajja^{14}$	on this day, today
$sajju^{15}$	on that day
$aparajju^{16}$	on other day

Using these particles is straightforward like you do with other locative cases, for example " $kad\bar{a}$ gacchasi" (When do you go?), " $yad\bar{a}$ gacchasi, $tad\bar{a}$ $gacch\bar{a}mi$ " (I go when yo go), " $kadh\bar{a}ci$ $a\bar{g}acchati$ " (Sometimes he/she comes).

Now we can finish our heading task "We always walk to school here." Analyzing the sentence and figuring out what particles we can use here, we find that 'always' means 'in all time,' hence $sabbad\bar{a}$. The phrase 'from home' can be a to word, hence gehato. Another term is 'here' meaning 'around this area.' We can use idha for this. Therefore, rearranging words properly, we get this sentence:

idha mayam sabbadā gehato pāṭhasālam pādena

¹²Sadd 505, Mogg 4.106

 $^{^{13}}$ Mogg 4.107

 $^{^{14}}$ Mogg 4.107, Sadd 1167–8. In Sadd 1168, the term is formed by ima + ajja, but ima is changed to a. In Sadd 1167, this means 'in this time' ($imasmim\ k\bar{a}le\ ajja$).

 $^{^{15}}$ Mogg 4.107, Niru 287, Sadd 1167. Mogg gives us a vague explanation, "samāne ahani sajju" (in the same/existing day). In Niru it is clearer, "tattha 'sajjū'ti tasmiṃ divase" (in that sense, sajju means "on that day"). So, it seems to mean 'on the day mentioned.' However, Sadd 1167 suggests that samānakāle sajju means tasmiṃ khaṇe (in that moment). In Sadd 1169, it is shown that s is truncated from samāna. PTSD seems to follow this when "instantly, speedily, quickly" is given as meaning of the term. That is familiar to us to use it as an adverb in conversations.

¹⁶Mogg 4.107, Sadd 1167

$gacch\bar{a}ma.$

Now it is your turn to do the exercise.

Exercise 26

Say these in Pāli. This fictitious dialogue between a teacher and young children takes place in a local museum.

- 1. Children, look at this all-time famous statue. It is David of Michelangelo from the 15th century.
- 2. Is it real, teacher?
- 3. It is a copy from the original piece, so it is not equally beautiful as that.
- 4. Is David real, teacher?
- 5. Yes, he was the second king of Israel from the long past.
- 6. Did Michelangelo see him in that time?
- 7. No, not even once. It is from his imagination that this statue should look like.
- 8. So, it is not real.
- 9. Yes, but look ...
- 10. He must look very big, if it is real. And why does he get naked?
- 11. Let us see other objects, children.

27 Are you going home?

More about Questioning

In Chapter 15 we learn to ask questions using kim in various cases. In this chapter we will learn other ways of questioning. Other aspects concerning asking questions will be covered in this chapter.

Like English, in a way, moving verb to the beginning of the sentence can form a simple close question. For example, "Are you going home?" can simply be:

gacchasi agāram?

Or alternatively, you can start the sentence with kim to mark the questioning. So, we can also put it in this way:

Both ways are useful in a conversational situation, for the context determines whether the utterance is question or not. When used in writing, this form of question can be ambiguous because the meaning of the sentence is not really controlled by its arrangement. To clarify the sentence Pāli uses particles to facilitate the intended meaning. In Table 27.1 particles used to mark interrogation are summarized. Some of these are also explained in Appendix F, page 486.

To make a close question, which 'yes' or 'no' is expected as an answer, we add nu to sentences to make it clearer. For the above question, so we get this:

 1 In ordination ceremony, the candidate is asked, among other questions, "manusso'si" (Are you a human being?). This question is in normal order (manusso + asi). To mark it as a question, the interrogators raise the voice in the last syllable.

Table 27.1: Interrogative particles

Particle	Description
kiṃsu, kiṃ	what?
katham	how?, why?, for what reason?
kinnu	why?, is it?
kacci	is it?
nu (kho)	is it?
nanu	is it not?
$utar{a}hu$	or?
$seyyathar{\imath}dam$	such as what?

Often nu is accompanied with kho, a filler particle. It does not add anything new to the meaning, just an emphasis like 'indeed' or 'really.' You can use this when you feel that only nu is a bit too short. In a way, when kho is used, it denotes a reflective doubt. Like you have a question in your mind.

gacchasi nu kho agāraṃ?

When answering the question, you can use particles listed in Table 27.2. Some of these have explanation on page 497.

Table 27.2: Answering particles

Particle	description
$\bar{a}ma$	yes
$ar{a}mantar{a}$	yes
evam	yes, in that way
$s\bar{a}dhu$	yes, alright, well done
$s\bar{a}hu$	yes, alright
na	not

Therefore, a suitable affirmative answer to the question "Are you going home?" is $\bar{a}ma$, hence:

 $\bar{a}ma$.

or with the verb repeated $\bar{a}ma\ (aham)\ gacch\bar{a}mi.$

In very formal situation, $\bar{a}mant\bar{a}$ can be used instead. In the canon, this word is found only in the Abbhidhamma. When responding with a negative answer, na with the verb is used:

na gacchāmi.

Asking whether something exists or not, for example "Do you have a book?" You can put it like this:

atthi nu (kho tuyham) potthakam?

Use $\bar{a}ma$ to say 'yes' and natthi (na+atthi) to say 'no.' The full sentence of negative answer is:

mayham potthakam natthi.
or, to emphasize
natthi mayham potthakam.

In general, na is used to negate a verb by preceding it. To negate the whole sentence, na can be put at the beginning. To learn more about negation see page 484.

Even though nanu has negative meaning, it can replace nu in most cases. For example, "Don't you go to school?" is equivalent to:

gacchasi nanu pāṭhasālaṃ?

If you really go to school, the expected answer is 'yes.' Hence, nu and nanu can be used interchangeably. Things can go a little complicated if you add another na in front of the verb, like:

na qacchasi nanu pāthasālam.

This means, a kind of, "You don't go to school; is it true?" So, if you really go to school, the expected answer is 'no.'

In a close question, kacci can be used instead of nu or nanu, but this normally appears at the beginning of a sentence, for example:

kacci mam, samma jīvaka, na vañcesi?² "Jīvaka, my friend, don't you deceive me?"

So, we can use this in our going-home example as follows:

kacci (nu kho) gacchasi agāram?

Now *nu kho* is optional. If it sounds better, you can keep it. In the canon, you can find this quite often, for example:

kacci nu kho aham pārājikam āpattim āpanno³ "Did I violate the gravest offense?"

Apart from $\bar{a}ma$, other terms that can be used in affirmative response are evam, $s\bar{a}dhu$, and $s\bar{a}hu$. When evam is used in response, it is more than just saying 'yes.' It sounds like "It is so" or "I agree with that" or "That is the case" or "What I will say is what you have said" or "I accept that as such." And when $s\bar{a}dhu$ or $s\bar{a}hu$ is used, it has a positive tone of acceptance, like "That is good" or "It is alright" or "It is well done."

For open questioning, an explanation is expected as the response. This function is accomplished mainly by kim, as we have seen in Chapter 15. There are some other particles that can be used in certain questions.

We can use $katham^4$ to ask 'how' or 'why' questions. For example, "How do you go to school?" can be asked as follows:

katham tvam pāṭhasālam gacchasi?

We can use kinnu (kim+nu) in reflective question, like you are deciding to do something. Here is an example from the canon:

Kinnu kho ahaṃ saṅghassa veyyāvaccaṃ kareyyaṃ?⁵ "How should I do a service for the Sangha?"

²Dī 1.2 159 (DN 2)

 $^{^3}$ Vibh 1.67. În this sentence, past participle is used. To learn more about this, see Chapter 31.

 $^{^4\}mathrm{In}$ PTSD, there is some useful information of this, see the entry. $^5\mathrm{Vibh}~2.380$

We can use $ud\bar{a}hu$ to ask that among options we have, which one should be selected. It is normally translated as 'or.' See some examples on page 489. You can use this, say, when you ask your friend "Do you go to school by bus or by train?" Here is its Pāli:

tvam pāṭhasālam mahārathena udāhu dhūmarathena qacchasi?

If the question asks between a binary option, for example, "Will you go to school or not?" We use $v\bar{a}$ in this case:

gacchissasi vā no/na vā tvam pāṭhasālam?

Although *seyyathīdaṃ* is not meant to be used in questions, it can mark interrogation by the context. Consider this dialogue:

A: ahampi bahulāni kusalāni karomi.

(I even do many good things.)

B: seyyathīdaṃ? (Such as what?)

A: sunakhānaṃ āhāraṃ demi, te na padena paharāmi ca.

(I give food to dogs, and I do not kick them.)

For questioning about numbers, we use *kita* and *kittaka* as we have seen in Chapter 25.

Now I come back to our protagonist kim, sometimes used as kimsu. Aggavamsa summarizes that the term can express several things as follows:⁶

(1) Garahane (in reproach) Much like English, or other language in this matter, questions can be treated as rebuke, for example, "kiṃ rājā yo lokaṃ na rakkhati" (What kind of king who do not protect the world?). An example from the canon is "Kiṃ nu kho nāma tumhe, āvuso, maṃ vattabbaṃ mañnatha?" (Guys, do you think I should be told/blamed?).

 $^{^6 {\}rm Sadd}$ Pad 12, from $Etthetassa~atthuddh\bar{a}ro~vuccate$ onwards, Smith 1928, p. 279.

⁷Vbh 2.424

- (2) Animaye (in uncertainty) Aggavaṃsa puts this as an example, "yaṃ kiñci rūpaṃ atītānāgatapaccuppannaṃ" (whatever form, past, future, or present). Learn more about this in Chapter 24.
- (3) Nippayojane (in uselessness) Here is an example from the canon, "vakkali, kiṃ te iminā pūtikāyena diṭṭhena?" (Vakkali, what's the use with this rotten body you've seen?).
- (4) Sampaṭṭhicchane (in acceptance) This sounds like an affirmation of a promise, for example, "kiṃ na kāhāmi te vaco" (Won't I do after your word? [Have I ever let you down?]).
- (5) Pucchāyaṃ (in interrogation) That is the main use of the term we have learned so far. Apart from what we have learned in Chapter 15, as an indeclinable kim can form questions in various ways. It is often accompanied with nu. It can ask for 'why?', sometimes with $k\bar{a}ran\bar{a}$ (from reason), for example:

Kiṃ nu santaramānova, kāsuṃ khaṇasi sārathi¹¹ "Charioteer, why do you dig a hole so quickly?"

Kiṃ nu jātiṃ na rocesi¹² "Why don't you like birth?"

kim nu bhītova titthasi¹³

"Why do you stand frightened?"

amma, kim $k\bar{a}ran\bar{a}$ $rodasi^{14}$

"My dear lady, why do you cry?"

Kiṃ kāraṇā amma tuvaṃ pamajjasi¹⁵ "My dear lady, why are you negligent?"

It can be used for 'what about?' or 'how about?' or a kind of "How's that going?," for example, "Kimcitto tvam, bhikkhu" 16

 $^{^{8}}$ Mv 1.22

⁹SKhan 1.87

 $^{^{10}{\}rm J\bar{a}}~20.72$

 $^{^{11}\}mathrm{J}\bar{\mathrm{a}}\ 22.3$

 $^{^{12}}$ Therī 7.190

 $^{^{13}}SSag\ 2.90$

¹⁴Dham-a 26.415

¹⁵Dham-a 8.112

¹⁶Vbh 1.135; It can be used in compounds like this.

(How's your mind going, monk?). To ask for status of a person related to someone, you say "esā te itthī kiṃ hoti"¹⁷ (What/How is this woman for/of you?).

Kim and kimsu can be used to ask 'what' in general, for example:

Kiṃsu chetvā sukhaṃ seti, kiṃsu chetvā na socati¹⁸ "What to be cut, [for] one sleeps happily, what to be cut, [for] one does not grieve."

It even can form a simple yes-no question like nu, for example, " $Kh\bar{a}dasi\ kim\ pivasi\ kim$ " (Will you eat?, will you drink?).

Apart from the various ways of asking questions described above, there are some other idiomatic uses that can denote interrogation. 20

Saccam kira This means like "Is it true?" It is often found in the Vinaya when the Buddha asks monks whether they commit a certain offense. Here are some examples:

 $saccam kira, bhikkhave, bhikkh\bar{u}$ anupasampannena sahaseyyam kappenti 21

"Is it true, monks, that [some] monks sleep in the same place with a lay person?"

saccam kira tvam, udāyi, mātugāmassa dhammam desesi 22

"Is it true, Udāyī, that you teach the Dhamma to a woman?"

saccaṃ kira tvaṃ, ambho purisa, paresaṃ adinnaṃ theyyasaṅkhātaṃ ādiyi²³

"Is it true, man, that you have taken ungiven [things]

 $^{^{17}}$ Sadd Pad 12

¹⁸SSag 1.71

¹⁹Sadd Pad 12

²⁰Vito Perniola also has a nice summary of how questions are formed in Pāli, see Perniola 1997, pp. 388–90. In the following part, I take some points from Perniola's ideas that I have never mentioned before.

²¹Vibh 5.49

²²Vibh 5.60

²³Dī 3.3.91 (DN 26)

of others like a thief?"

Saccam kira tvam, nanda, sambahulānam bhikkhūnam evamārocesi? 24

"Is it true, Nanda, that you have spoken to many monks in this way ...?"

Atthi nāma This can mark a question with a surprise or rebuke. It may sound like "Is it possible?" or "Is it true?" The use of this is quite rare, for example:

atthi nāma, tāta sudinna, ābhidosikam kummāsam paribhuñjissasi 25

"Sudinna my son, will you eat stale rice?"

atthi nāma, ānanda, theram bhikkhum vihesiyamānam ajjhupekkhissatha 26

"Is it possible, Ānanda, that you [all] look at a senior monk who is being harassed without taking any action?"

Exercise 27

Say these in Pāli.

- 1. Papa, why's the sky blue?
- 2. It is hard to understand, son.
- 3. Mama said it mirrors the ocean. Is that true?
- 4. No, don't tell anybody like that.
- 5. Maybe the space is blue, isn't it?
- 6. No, the space is dark.
- 7. Tell me why it is blue then.
- 8. The sunlight hits air molecules. By scattering of the light, the blue color dominates other colors because of higher frequency.
- 9. Your answer is useless. Asking mom is better.

 $^{^{24}\}mathrm{Ud\bar{a}}\ 3.22$

 $^{^{25}}$ Vibh 1.32

²⁶APa 17.166

27 Are you going home?

- 10. How about rainbow, papa, where's it from?
- 11. It's from treasure-pots at the horizon.
- 12. That's nonsense.

28 I read a book slowly

Introduction to Adverb

It might be late to introduce adverb by now. One reason is that Pāli has no such a word category. In English, what we call adverb is a word or phrase that does adverbial function: modifying adjectives, verbs, other adverbs, and sentences. By its form, an adverbial can be an adverb phrase, prepositional phrase, or noun phrase.

Let us see the latter two forms first. When we say "I will go **tomorrow**," the adverbial is a noun phrase. In Pāli, the sentence is "ahaṃ suve gamissāmi," where the adverbial is a particle with locative meaning. And when we say "I will go in the morning," the adverbial now is a prepositional phrase. A Pāli equivalent of this is "ahaṃ pubbaṇhe gamissāmi," where the adverbial is a noun in locative case.

You may realize now that why there is no adverb in Pāli. First, a large number of words that do adverbial function come in form of particles (see Appendix F for more detail). And second, we can use nouns in various cases to express the idea. What English teachers call 'adverb of time' and 'adverb of place' are basically nouns in locative case. Let us see these examples:

- dārako sayane sayati. (A boy sleeps on a bed)
- macchā samudde honti. (There are fish in the sea)
- $raviv\bar{a}re$ $pakkamiss\bar{a}mi.$ (I will leave on Sunday)

As you can think further, other viable cases can do adverbial job as well. 3 Consider these examples:

- **yojanam** dīgho pabbato⁴ (a mountain one-yojana high)
- $pakatiy\bar{a}$ $abhir\bar{u}po^5$ (a naturally beautiful [person])

¹Brown and Miller 2013, p. 13

²Eastwood 1994, §206

³See also Collins 2005, p. 124.

 $^{^4}$ Kacc 298

 $^{^5\}mathrm{R\bar{u}pa}$ 300

- jātiyā soļasavasso ([He is] sixteen by birth.)
- $tena\ samayena\ buddho\ bhagav\bar{a}^6$ (By that time, the Buddha ...)
- $d\bar{a}rak\bar{a}$ $sikkh\bar{a}ya$ $p\bar{a}thas\bar{a}lam$ gacchanti. (Children go to school for studying.)
 - **gehasmā** pāṭhasālaṃ gacchāmi. (From home, I go to school.)
- So tam pavissa na cirassa nāgo, dibbena me pāturahum $janinda^7$ (Your Majesty, not long, that serpent entered to that [place]. [Then it] appeared before me [along] with divine [followers].)
- Tena kho pana samayena jāṇussoṇi brāhmaṇo sabbasetena vaļavābhirathena sāvatthiyā niyyāti **divādivassa**. (In that time, Brahman Jāṇussoṇi goes out of Sāvattī with all-white mare-carriage in the noon.)

As you have seen, it seems that talking about adverb in Pāli is a matter of redundancy. However, the real protagonist of this story is terms in accusative case. Much like in English that an adverb can be create by adding '-ly' to an adjective, in Pāli we can make an adverb simply by putting it into (singular) accusative case.⁹ For demonstration, let us do the heading task right now.

In "I read a book slowly," we have 'slow' as the adjective that has to be converted into adverb. In Pāli there are dandha and manda given in a dictionary. Those are not quite suitable here, because they have a negative meaning of 'stupid.' It is better to use the opposite of 'fast,' hence $as\bar{\imath}gha$ in this context.

Now we have the word. Changing this to accusative is easy, because this case is one of the most user-friendly. Then we get $as\bar{\imath}gham$ as adverb. Now we compose the sentence as follows:

aham asīgham potthakam paṭhāmi.

One possible problem here is when the adverb we use looks like a modifier of other noun. In this case, $as\bar{\imath}gham$ can be a modifier of potthakam, hence 'a slow book' which, fortunately, sounds out of place. But if dandha is used instead, it may allow 'a stupid book' to be read. Repositioning the word can be a little help.

⁶This stock phrase is mostly found in the Vinaya.

⁷Jā 17.156

⁸Maj 1.3.288 (MN 27)

⁹Scholars call this adverbial accusative, e.g. Warder 2001, p. 116.

For example, in this case you can separate the two accusatives like this:

asīgham aham potthakam paṭhāmi. or aham potthakam pathāmi asīgham.

However, this still does not guarantee that the unintended meaning will not be rendered.

The adverb used in the previous example is a kind of adverb of manner. Adverbial accusatives, however, can have locative meaning as well, for example:

- Evaṃ me sutaṃ **ekaṃ samayaṃ** bhagavā ...¹⁰ (It is heard by me thus, in one occasion the Buddha ...)
- Atha kho bhagavā **pubbaṇhasamayaṃ** nivāsetvā pattacīvaramādāya rājagahaṃ piṇḍāya pāvisi. (In one morning the Buddha, having dressed himself, having taken bowl and robe, entered Rājagaha for alms.)

With acc. we can also express a duration of time like these examples:

- na, bhikkhave, vassaṃ upagantvā purimaṃ vā **temāsaṃ** pacchimaṃ vā **temāsaṃ** avasitvā cārikā pakkamitabbā¹² (Monks, having undergone the rainy season, [before] the first three months or the last three months [ends], one should not go out for wandering.)
- imasmim vihāre imam **temāsam** vassam upemi¹³ (I [will] undergo this three months in rainy season in this temple.)

Repetition

Apart from using a word or a phrase to do adverbial function, repetition of terms can have an adverbial effect. Technically, this is called $vicch\bar{a}$. There are three possible meanings when a

¹⁰This is a stock phrase found mostly in the Suttanta.

¹¹My 5.247

 $^{^{12}}$ Mv 3.185. See Chapter 31 to learn about how verbs in $tv\bar{a}$ work.

¹³My-a 3 184

 $^{^{14}\}mathrm{Mog}$ 1.54, Niru 55, see also Sadd Pad 3, from " $Vicch\bar{a}vasena$ atthavisesalābhe" onwards.

word is doubled: (1) individually or every/each, (2) sequentially or gradually, and (3) repetitively or again and again. Here are some examples from Moggallāna and Niruttidīpanī:

- rukkhaṃ rukkhaṃ siñcati ([One] waters each tree.)
- gāmo gāmo ramaṇīyo (Every village is delightful.)
- $g\bar{a}me\ g\bar{a}me\ satamkumbh\bar{a}$ (In each village, [there are] 100 pots.)
 - gehe gehe issaro (the leader in every house)
 - rasaṃ rasaṃ bhakkhayati ([One] eats every tastes.)
 - kiriyam kiriyam ārabhate (Every action is started.)
 - $m\bar{u}le\ m\bar{u}le\ th\bar{u}l\bar{a}$ ([It is] fat gradually in the base.)
 - agge agge sukhumā ([It is] subtle gradually on the top.)
- *jeṭṭhṃ jeṭṭhaṃ anupavesetha* ([Please] enter respectively by seniority.)
- imesam devasikam $m\bar{a}sakam$ $m\bar{a}sakam$ dehi (Do give to these [people] everyday each month.)
- $ime\ jan\bar{a}\ patham\ patham\ accenti$ (These people go in each way sequentially.)
 - bhattam pacati pacati ([One] cooks food repeatedly.)
- apuññam pasavati pasavati ([One] brings forth demerit again and again.)
- $bhutv\bar{a}\ bhutv\bar{a}\ nippajjanti$ ([They], having eaten, [then] sleep again and again.)
 - paṭam paṭam karoti ([One] makes 'paṭa' sound repeatedly.)

This one is from the canon:

So kho tvaṃ, ambho purisa, divase divase tīhi tīhi sattisatehi hañ
ñamāno ... 15

"Man, you who is being stabbed with 300 spears every day ..."

And here is an interesting instance where singular *atta* is used in plural meaning to stress the distribution:

 $katha\~nhi$ nāma $bhadant\=a$ attano attano $c\=ivara\~m$ na $sa\~nj\=anissanti^{16}$

"Why on earth venerables will not remember their own robe [individually]?"

 $^{^{15}{\}rm SMah}\ 12.1105$ $^{16}{\rm Vibh}\ 5.367$

Additionally, repetition can have emphatic effect or make the meaning indefinite. For example, $yo\ yo\ (whoever)$, $yath\bar{a}\ yath\bar{a}$ (in whatever way). Sometimes repetition simply means 'very.' Here are some examples:

Seyyathāpi nāma pakkhī sakuņo yena yeneva deti, sapattabhārova deti; evameva bhikkhu santuṭṭho hoti¹⁸ "Just like wherever a bird flies, it goes only with wings. In the same way, a monk is pleased [only with a robe and alms]."

sace kho ahaṃ yo yo paresaṃ adinnaṃ theyyasaṅkhātaṃ ādiyissati, tassa tassa dhanamanuppadassāmi, evamidam adinnādānam pavaddhissati. ¹⁹

"If I give out properties to that one whoever will take others' [thing] ungiven like a thief, this taking of ungiven thing will flourish."

yath \bar{a} yath \bar{a} v \bar{a} panassa k \bar{a} yo panihito hoti, tath \bar{a} tath \bar{a} nam paj \bar{a} n \bar{a} ti 20

"In whatever way the body of that [monk] was positioned, in that way [he] knows that [position]."

Seyyathāpi, bhikkhave, daharo kumāro mando uttānaseyyako dhātiyā pamādamanvāya kaṭṭhaṃ vā kaṭhalaṃ vā mukhe āhareyya. Tamenaṃ dhāti sīghaṃ sīghaṃ manasi kareyya;²¹

"Just like this, monks, suppose a young child, an infant, puts a piece of wood or a potsherd into his mouth by carelessness of the nursemaid. The nurse should pay attention to that [child] very fast (immediately)."

Also in Sadd Pad 3, Agavamsa summarizes the use of repetition as exclamation $(\bar{a}mendita)$.²² Here are examples given:

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    <sup>17</sup>Warder 2001, p. 72, 171
    <sup>18</sup>Maj 2.1.11 (DN 51)
    <sup>19</sup>Dī 3.3.92 (DN 26)
    <sup>20</sup>Dī 2.9.375 (DN 22)
    <sup>21</sup>APa 1.7
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²²Sadd Pad 3, from "Bhayakodhādīsu uppannesu kathitāmeditavacanavasena pana atthavisesalābhe ime payogā" onwards.

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[in fear]
coro coro (Thief, thief!)
sappo sappo (Snake, snake!)
[in anger]
vasala vasala (Outcaste!)
candāla candāla (Outcaste!)
vijjha vijjha (Stab [it]!)
pahara pahara (Beat [it]!)
[in praise]
sādhu sādhu sāriputta<sup>23</sup> (Good, good!, Sāriputta.)
abhikkantam bhante, abhikkantam bhante<sup>24</sup> (Fantas-
tic!, Venerable.)
[in haste]
Abhikkama qahapati, abhikkama qahapati<sup>25</sup> (Step for-
ward!, householder.)
gaccha gaccha (Go, go!)
lunāhi lunāhi (Reap [it]!)
[in excitement]
āgaccha āgaccha (Come, come!)
[in amazement]
aho buddho aho buddho (Oh Buddha!)
[in amusement]
aho sukham aho sukham (Oh happiness!)
aho manāpam aho manāpam (Oh lovely!)
[in grief]
kaham, ekaputtaka, kaham, ekaputtaka<sup>26</sup> (Where are
you, [my] only son?)
[in faithfulness]
bhavissanti vajjī, bhavissanti vajjī<sup>27</sup> (Vajjī [lords] will
flourish, Vajjī [lords] will flourish!)
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^{23}{\rm Maj}~1.4.339~({\rm MN}~32) ^{24}{\rm D\bar{\imath}}~1.9.441~({\rm DN}~9) ^{25}{\rm SSag}~10.242 ^{26}{\rm Maj}~2.4.353~({\rm MN}~87) ^{27}{\rm APa}~6.58
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Exercise 28

Say these in Pāli.

- 1. If everthing has its previous cause, do we really have free will?
- 2. It depends on what you mean by 'free.'
- 3. I mean we can do things freely.
- 4. From the doer's own perspective, I think we have free will because we feel it that way individually.
- 5. That is what most people see the problem, I guess.
- 6. From the nature's perspective, on the other hand, everything depends on other things else. Free will is indeed an illusion. From Benjamin Libet's finding, our brain even knows faster than our conscious will.
- 7. That means I can do evil because it is not my decision really.
- 8. That is completely a different problem. You have to use your own illusive free will to do good things anyway.

29 Even though this book is difficult, it is pleasurable to read

Concessive Clauses

In this chapter we will exercise our knowledge so far to say the heading above. The main focus here is indeed on concession. Let us do it step by step.

First, what is a concessive clause, anyway? For I am not a linguist, I quote a definition of *concessive* in full:

A concessive is an adverbial clause of concession, or a preposition such as *despite*, or a discourse particle such as *though*, signalling that the speaker is conceding some point while maintaining another: *Despite the traffic jams*, we reached the airport on time; John is clever – he's not very hard-working though.¹

What particle should we use in this sentence, then? There are some that can be used in contrasting, e.g. ca, pana, and (a)pi (see Appendix F). All these particles have more than one specific use. However, by rule of thumb we find that the most suitable particle in this situation is (a)pi. Because most of the time when we meet (a)pi, the sense of 'even' can be felt somehow. That is why I put 'even' in the sentence, although it looks a little redundant ('though' alone can get the job done).

In general use, pi emphasizes the meaning of the preceding term, like 'even' does to its immediate follower. Let us look at an example from the canon:

¹Brown and Miller 2013, p. 96

```
ahampi kho, bhikkhu, na jānāmi, yatthime cattāro mahābhūtā aparisesā nirujjhanti²
"Even I, monk, do not know where these four great elements completely cease."
[or]
"I, monk, still do not know ..."
[or]
"I, monk, indeed do not know ..."
```

This sentence is not yet a concession because there is no contrasting point. To make a consession, we stress one idea over

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chinnopi rukkho punareva rūhati<sup>3</sup> "Even being cut, a tree grows again."
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"I, monk, do not know so much as ..."

In the above Pāli sentences, pi is used like an adverb. To use pi likewise in our task, we have to rephrase our task to "Even being difficult, the book is pleasurable to read." This is easier than the actual heading, so we should tackle this first. For other key terms, I will use $manu\tilde{n}\tilde{n}a$ for 'pleasurable,' kiccha for 'difficult,' and $pathan\bar{a}ya$ (dat.) for 'to read.' And I use potthako (m.) for 'book.' Here we go:

kiccho pi manuññam pathanāya ayam potthako hoti.

Note that, $manu\tilde{n}\tilde{n}am$ is used as an adverbial accusative (see Chapter 28). Alternatively, we can also use pana or ca in this sentence instead of pi, hence:

kiccho pana/ca manuññaṃ paṭhanāya ayaṃ potthako hoti.

Roughly speaking, this Pāli sentence can be an equivalent to the heading, even though they use different structure. To make

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<sup>2</sup>Dī 1.11.491 (DN 11)

<sup>3</sup>Dham 24.338
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[or]

another, for example:

them agreeable in structure, we have to make our Pāli sentence complex. A typical way to do this is to use ya-ta structure. Thus we rephrase our heading to "Which book here is difficult, that [one] is contrastingly pleasurable to read." And here is its Pāli equivalent:

yo ayam potthako kiccho hoti, so pi manuññam paṭhanāya.

or

..., so pana manuññam paṭhanāya.

We can also use $api ca^4$ (but) instead, thus:

..., api ca so manuññam paṭhanāya.

Then we can put pi in the first clause and drop the ya-ta structure. So, we get this instead:

kiccho pi ayam potthako hoti, api ca manuññam paṭhanāya.

Comparing this with this example from the canon, you may get the idea:

Ahampi kho te, bhaṇe jīvaka, mātaraṃ na jānāmi; api cāhaṃ te pitā; mayāsi posāpito 5

"My dear Jīvaka, even though I do not know your mother, but I am your father, [because you was] fed by me.

Yet another way to compose the sentence is to use $ki\tilde{n}c\bar{a}pi$ (although). This particle often works together with atha kho or api ca. Here are some examples:

 $Ki\tilde{n}c\bar{a}pi$, bho gotama, $br\bar{a}hman\bar{a}$ $n\bar{a}n\bar{a}magge$ $pa\tilde{n}\tilde{n}apenti$, ... atha kho $sabb\bar{a}ni$ $t\bar{a}ni$ $niyy\bar{a}nik\bar{a}^6$

"Although, Ven. Gotama, brahmans declare various

 $^{^4}$ While pi cannot start a sentence or clause, api can (see page 481). 5 Mv 8.328

⁶Dī 1.13.524 (DN 13)

paths, ... those all are leading out to the salvation."

 $Ki\tilde{n}c\bar{a}pi\ bhavam\ kassapo\ evam\bar{a}ha,\ atha\ kho\ evam\ me$ ettha $hoti^7$

"Although the Venerable Kassapa said in that way, this is [still true] for me thus ..."

 $Ki\tilde{n}c\bar{a}pi$, bhante, ayyo anatthiko tena dhammena, apica dussaddh $\bar{a}pay\bar{a}$ appasann \bar{a} manuss \bar{a}^8

"Although, Venerable, you are not seeking for that matter, but [there are] unpleased people who do not trust [you]."

By these examples, we can revise our task as follows:

kiñcāpi ayam potthako kiccho hoti, atha kho manuññam paṭhanāya.

or

..., apica manuññam pathanāya.

This final version is the closest in both meaning and structure. So, we can end this chapter happily.

Exercise 29

Say these in Pāli.

- 1. Venerable sir, why don't I get rich, even though I made a lot of merit?
- 2. Such as what, householder?
- 3. I donated money for building several lodgings in this temple.
- 4. According to the teaching, you surely will be rich in the next life, even if you don't need it.
- 5. But I want to be rich in this life, sir.
- 6. For that matter, you have to work diligently. Even so, you may not be rich as much as you want.
- 7. What's the use for donating wealth to the religion then?
- 8. You miss the point of giving completely.

 $^{^{7}\}mathrm{D\bar{\imath}}\ 2.10.412\ (DN\ 23)$

⁸Vibh 3.443

30 Going to town, I buy you a book

Introduction to Present Participles

Pāli has nice ways for constructing a complex sentence. In Chapter 16 we have learned how to make a complex structure by correlation. That is quite an elegant way to do, from my view. In this chapter, we will learn about the present participle in Pāli. The main tool used to achieve this is verbal kita, namely verbs in anta and $m\bar{a}na$ (also $\bar{a}na$) form. In principle, you can refer to Appendix H, page 567. Here our focus is on how to use them in practice.

In English, we make a distinction between *finite* and *non-finite* verb. The former can complete sentences with information of tense, person, and number. In a simple sentence, there must be only one finite verb. That is the general idea when we think of a verb—the action that the subject does. On the other hand, non-finite verbs cannot complete sentences, and they do not provide information about tense, person, and number. In English, we have *infinitives* and *participles* as non-finite verbs. That is to say, non-finite verbs only appear as a part in sentences, mostly as a subordinate or relative clause. For example, in our heading task we have "Going to town, I buy you a book." In this sentence, 'buy' is finite, whereas 'going' is non-finite. This can mean "I go to town to buy you a book."

When we use English grammatical terms to explain Pāli grammar, often the terms do not fit well. For example, some of several verbal kitas we have can be of finite kind, i.e. ta, tabba, and $an\bar{t}ya$. Some are loosely closer to non-finite kind, such as anta and $m\bar{a}na$ in our concern here. Scholars call products of these kita present participles. The name sounds not suitable enough, because present participles can commonly appear in a past sen-

tence, for example, "Going to town, I bought you a book." In Pāli it can be used in a similar way.

Here is a good news. Verbs in anta and $m\bar{a}na$ form are easy to deal with. New students love these because they have only a few irregular forms. If you can figure out a present verb, say, gacchati, you can render the result at ease, hence gacchanta and qacchamāna (going). Only common irregular terms we should be aware of are $m\bar{a}na$ forms of karoti, thus kurum $\bar{a}na$ (doing) and in rare case karāna.

Now, here is a guideline when we use present participles in Pāli.

- 1. Specify the subordinate verb to use by its root, or easier by the stem of its present form. Then apply anta or $m\bar{a}na$ to the stem. For active structure, both forms can be used interchangeably. For passive structure, only $m\bar{a}na$ can be used (see Chapter 32).
- 2. Identify the doer of that action. It can be the same as the main verb, the subject of the sentence. Or it can be an other noun. If the doer takes the subject position, apply it with nominative case agreeable to gender and number of the subject, hence anto/antā (m.), antī/antīyo (f.), antam/antāni (nt.); māno/mānā (m.), mānā/mānāyo (f.), $m\bar{a}nam/m\bar{a}n\bar{a}ni$ (nt.). Please note on feminine forms. If the doer of the subordinate action is a noun other than the subject, apply it with the case agreeable to that noun.
- 3. Apply proper cases to other components related to the participle, if any. For example, if the action has an object, make it accusative as usual.
- 4. Compose the clause to the sentence in a proper order. Remember that it cannot finish the sentence, so the main verb with a proper ending has to be present too, if not understood.

If you are ready, here we go for our heading task in the case that the speaker is a male:

aham nagaram gacchanto tuyham potthakam kināmi.

And if the speaker is a female, we get this in stead:

aham nagaram gacchantī tuyham potthakam kiṇāmi.

or

aham nagaram gacchamānā ...

And here are some examples from the canon:

Kalandagāme sapadānam piņdāya **caramāno** yena sakapitu nivesanam tenupasankami.¹

"Walking for alms house by house in the village of Kalanda, [Sudinna] approached his father's house."

Ekā gāmantaraṃ **gacchantī** tisso āpattiyo āpajjati.² "Going to a village alone, [a bhikkhunī] gets into three offenses."

Tena kho pana samayena chabbaggiyā bhikkhū uccāsaddaṃ mahāsaddaṃ karontā antaraghare gacchanti.³ "By that occasion, the six monks, making a loud noise, go to the village."

ekacco puggalo ...kālaṃ **kurumāno** ākāsānačāyatanūpagānaṃ devānaṃ sahabyataṃ upapajjati.⁴
"Some person, [after] dying, is reborn as a companion of deities in the Realm of Infnite Space."

And here is an example that the actor of participle is not the subject of the sentence:

Addasaṃsu kho gopālakā pasupālakā kassakā pathāvino bhagavantaṃ dūratova **āgacchantaṃ**.⁵ "Cowherds, cattlemen, farmers, and travellers saw the Buddha coming from a faraway [place]."

¹Vibh 1.30

²Pari 229

 $^{^3}$ Vibh 7.588

⁴ATi 12.117

⁵Vibh 5.326

In this instance addasamsu ([They] saw) is the main verb in aorist.⁶ The object of the main verb is bhagavantam, the doer of $\bar{a}gacchantam$. That is why they take accusative case. As a part of the subordinate clause, $d\bar{u}ratova$ is a chunk of particles, so no declension is needed. If you ponder on this example, you can see that terms with anta or $m\bar{a}na$ work really like a modifier. It is logical to translate $\bar{a}gacchanta$ as "one who is coming." This blurs the distinct line between verbal and nominal status of Pāli participles. It is true to other product of verbal kita as well. You can read it either as a verb or a noun (adjective included), so to speak.

There is a thing to be aware of here. When you treat terms in *anta* form as a noun, you have to use its declensional paradigm, which is a little irregular. See the paradigm of *gacchanta* in Appendix B, page 399. Here is an example of this:

Atha panāyaṃ samaṇo **gacchaṃ** yevāha thito ahaṃ⁷ "This ascetic who was going but said 'I stood'."

Let us play around with this for a while. To say "You will get a book from me who is going to town," in Pāli we can put it like this:

tvam mayā nagaram gacchantasmā potthakam labhissasi.

If you ask why ablative case is used here, you need a big review of the early lessons. As the paradigm tells us, $gacchant\bar{a}$ or $gacchat\bar{a}$ can do the job as well. In this example, you may realize that in fact word order in Pāli is not entirely arbitrary. Certain placement is required so that a proper meaning can be rendered. However, you can rearrange the sentence to "tvam potthakam labhissasi $may\bar{a}$ nagaram $gacchantasm\bar{a}$." Even, I think, "tvam $may\bar{a}$ potthakam labhissasi nagaram $gacchantasm\bar{a}$ " is fine. But when you break nagaram from $gacchantasm\bar{a}$, it becomes clueless.

Here is another example, "You give money to me who is going to town." We can render this as follows:

 $^{^6{\}rm It}$ is worth noting that $addas\bar{a}$ and its variation are often placed at the beginning.

⁷Maj 2.4.348 (MN 86)

tvam mayham nagaram gacchantassa mūlam dadāsi.

Let us keep this example in mind for a while.

Now I move to another aspect of present participles. In Pāli it can be used to construct relative clauses that express a simultaneous action, like we mark a clause with 'when' or 'while.' Here is the principle. When we talk about a relative action which occurs at the same time with the main action, we can use *absolute construction* in both *genitive* form or *locative* form to mark the relative clause.⁸ For more information, see Chapter 38 to find out what all cases can do, including absolute construction. Here is a guideline of how to compose a relative clause.

- 1. Specify the subject and verb of the relative clause to be composed.
- 2. For the verb, apply anta or $m\bar{a}na$ to it.
- 3. Apply genitive case or locative case to the subject and the verb of relative clause. Retain the case of other components of the clause, if any.
- 4. Adding this clause to the main sentence in a proper position.

For example, if I want to say "When I am going to town, you give me money," I can put it in this way:

mayhaṃ nagaraṃ gacchantassa, tvaṃ me mūlaṃ dadāsi.

or

mayi nagaram gacchantasmim, ...

Now let us go back to the example you have just kept in mind. You can see that the structure of that sentence and this example (the first one) looks very similar. But they are not the same. In that example, as modifier the case is dative. In this example, as in relative clause the case is genitive. They just happen to look alike. To clarify a little more, in "mayham nagaram gacchantassa, tvam me $m\bar{u}lam\ dad\bar{a}si$," mayham is in gen. but me is dat. Although,

 $^{^8{\}rm Kacc}$ 305, Rūpa 323, Sadd 633, Mogg 2.35. Accusative absolute can also be found, but very rarely.

in principle they can be identical, it is better to make them look different.

Here is another example to strengthen you understanding. To say "You give me money, while I am sitting in a car," we can put it like this:

tvam me mūlam dadāsi, mayham rathe nisīdamānassa.

or

..., mayi rathe nisīdamāne.

For comparison, this is for "You give money to me who is sitting in a car."

tvam mayham rathe nisīdamānassa mūlam dadāsi.

Here are some examples of absolute construction as relative clauses used in the canon:

Buddhassa gacchamānassa, dussā dhāvanti pacchato⁹ "While the Buddha is going, the clothes are blown from [his] back."

 $Yam\ j\bar{a}tam\ tam\ sanghamajjhe\ pucchante\ santam\ atth\bar{i}$ 'ti $vattabbam^{10}$

"When [they] ask among the Sangha about which thing that arose, [if] that exists 'atthi' should be said."

Atha kho tassa bhikkhuno gāmakā kosambim gacchantassa antarāmagge nadim tarantassa sūkarikānam hatthato muttā medavatti pāde laggā hoti.¹¹

"When that monk is going from a village to Kosambī, on the way when he is crossing the river, there is a lump of fat, fallen from a pig-killer's hand, stuck to [his] foot."

Exercise 30

Say these in Pāli.

 $^{^9}$ Apadā 17.40

¹⁰Mv 1.126. For verbs in *tabba* form, see Chapter 32.

¹¹Vibh 1.160

- 1. Madam, what was you doing when the thief broke into your house?
- 2. I was sleeping upstairs when the thief came in, officer.
- 3. As you know now, what is lost?
- 4. I think, let me see, it is not obvious. When I came down in the morning, I found the front door was opened, as well as my refrigerator.
- 5. Maybe he is hungry or something.
- 6. That's ridiculous. I will not break into someone's house, when I just want something to eat.
- 7. Maybe someone you know. Where's your husband when the incident occurred?
- 8. He told me he had to work all night and he would not come home. If it is him why did he leave the door opened? It is must be a thief.
- 9. (Another officer) Madam, we find a man, looking like your husband, drunk, sleeping in the garage.
- 10. (The first officer) This [information] explains all these thing.

31 Having gone to town, I bought you a book

Introduction to Past Participles

If you feel that Pāli past verbs are hard to deal with, here is a good news. As verbal *kita*, verbs in *ta* form can do the same job equally (see Appendix H, page 565 for more information). They are relatively easier to render, although some irregular forms have to be remembered. And they are very handy to use, versatile like a Swiss army knife. They can be used in all kinds of structure: active, passive, causative, etc. They can also be used as a noun or modifier.¹ That is why *ta* form is extensively used in the scriptures. Scholars call these *past participles*. The name does not fit well, because it can do more than that, but we use it nonetheless. In this chapter our main focus is on active structure. For more about passive, see Chapter 32; and for causative, see Chapter 33.

In principle ta can be used in active structure², also in passive structure as both transitive or intransitive verb³ (see Chapter 32 for explanation). When used as intransitive verb (called impersonal passive), the verbs take neuter gender. We often find that only verbs in ta appear in a sentence without a main verb. This means, as Pāli teachers tell us, ta can finish sentences like a normal verb. No participle is supposed to do likewise in English. I summarize how to use ta as a guideline below:

1. Choose a verb to use by its root, or its present form. Apply ta to it. Be aware of its irregular form.

¹Vito Perniola has a very good summary of how past participles are used (see Perniola 1997, pp. 360–7).

 $^{^2}$ Kacc 626, Rūpa 634, Sadd 1233. In the formulas, kta is mentioned. The actual paccaya is ta, but k-anubandha is given to stress that no vuddhi is applied.

³Kacc 625, Rūpa 605, Sadd 1232

- 2. Determine the doer of the verb. Be aware of its gender and number.
- 3. Decline the ta verb corresponding to gender and number of the doer. For example, in nominative case the term's ending will be $ta/t\bar{a}$ (m.), $t\bar{a}/t\bar{a}yo$ (f.), and $tam/t\bar{a}ni$ (nt.).
- 4. Compose all components in a proper order.

Here are some simple examples adapted from textbooks:

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d\bar{a}nam\ dinno\ kum\bar{a}ro.
"A boy gave alms."
dānam dinnā kumārā.
"Boys gave alms."
d\bar{a}nam\ dinn\bar{a}\ kum\bar{a}r\bar{i}.
"A girl gave alms."
d\bar{a}nam\ dinnam.
"Alms is given."
d\bar{a}nam\ dinnam\ kum\bar{a}rena.
"Alms is given by a boy."
d\bar{a}nam\ dinnam\ kum\bar{a}riy\bar{a}.
"Alms is given by a girl."
sayitam kumārena.
"Sleeping was done by a boy."
sayitam sayanam kumārena.
"A bed has been slept (on) by a boy."
pacitam \ s\bar{u}dena.
"Cooking was done by a chef."
pacito odano sūdena.
"Rice has been cooked by a chef."
anusittho so mayā
"He was taught by me"
dittham me rūpam
"An image was seen by me"
```

In these examples, you can also see ta form as modifier, so you treat the sentences like those with verb 'to be' left out. Hence,

for example, $d\bar{a}nam$ dinno $kum\bar{a}ro$ (hoti) can be translated as "A boy is one who gave alms." In English the two ways of reading are not exactly the same, but in Pāli the sense is identical.

Now you can feel more comfortable with past tense in Pāli. To ease the use, you has to master variation of ta form first, see page 654 for more detail. In our vocabulary verbs in ta form are also given, see page 728.

Now we can do half of our heading task, "I bought you a book." We find that verb 'to buy' is $k\bar{\imath}$ by root or $k\bar{\imath}n\bar{a}ti$ by present form. Its ta form is $k\bar{\imath}ta$. Then we get this:

ahaṃ tuyhaṃ potthakaṃ $k\bar{\imath}to$. or, if the speaker is female ahaṃ tuyhaṃ potthakaṃ $k\bar{\imath}t\bar{a}$.

For more understanding, we have to learn instances from the canon.

Te cittakathā bahussutā, Kome gotamasāvakā gatā⁴ "They are brilliant speakers [and] very learned. Where did these disciples of Gotama go?"

Amhākaṃ pana sakiṃ **katāni** santhatāni pañcapi chapi vassāni honti⁵

"There are our mats that was made once, [lasted for] 5-6 years."

Apart from ta, in rare occasions we find that $t\bar{a}v\bar{i}$ and tavantu can also be used in past meaning, but only in active structure. Here are some examples from the canon:

Bhikkhū bhuttāvī pavāritā ñātikulāni gantvā ekacce bhuñjimsu ekacce piṇḍapātaṃ ādāya agamaṃsu.⁶ "Having eaten and been satisfied, [then] having gone to relative families, some monks ate [again], some monks, having taken [other] food, went."

 $^{^4}$ SSag 9.224. In this, bahussuta is used as a noun meaning literally one who has listened a lot.

 $^{^5\}mathrm{Vibh}~4.557$

⁶Vibh 5.236

Yo hoti bhikkhu araham **katāvī**, Khīnāsavo antimadehadhārī;⁷

"Which monk made [himself] an arhant, free from mental obsessions, [just] the holder of the final body."

 $Turiyehi \ mam \ bh\bar{a}rata \ bhuttavantam^8$

"Bharata, [those women please] me, who had eaten, with musical instruments"

Like anta and $m\bar{a}na$ (see Chapter 30), in relative clauses ta can be used to denote past events, for example:

Tassa tam āvāsam **gatassa** evam hoti⁹
"When that [monk] went to that temple, [a thought] arises thus ..."

Past participles can appear along side with present participles. This can give us a sense of sequential events, like this example:

Tena kho pana samayena bhagavā mahatiyā parisāya parivuto dhammam desento nisinno hoti. 10 "By that occasion, there is the Buddha, surrounded by a mass of people, having sat down, preaching the Dhamma."

By the previous example, now you have an idea how to finish our heading task. You can use ta in adjective clauses. So, we get this for "Having gone to town, I bought you a book" (suppose the speaker is a male).

aham naqaram qato tuyham potthakam $k\bar{\imath}to$.

That makes sense, but it is not the best way to do if you you want to show the succession of events. In Pāli a more suitable thing to do the job exists.

 $^{^7} SSag 1.25$

⁸Jā 17.167. Verbs in *tavantu* is extremely hard to find. When these are used, they decline irregularly like *qunavanta* (see page 397).

 $^{^{9}}$ Mv 7.323

 $^{^{10}}$ Vibh 1.24

Introduction to Absolutives

Here I will not explain, in grammatical terms, what 'absolutive' means, because it is likely to make things more confusing. I just use this as most scholars do to call verbal kita in form of $tv\bar{a}$, $tv\bar{a}na$, and tuna ($t\bar{u}na$). I will more often call these verbs in $tv\bar{a}$ form, because this form is mostly seen. This verb form works like participles but with a different implication. So, sometimes I call it roughly a participle too. Fortunately for students, this verb form stays intact when used like indeclinables, but you have to remember some irregular forms of it anyway (see page 654, and $tv\bar{a}$ forms are also given in our vocabulary, see page 728).

The main use of this is to mark a prior action, or sometimes a simultaneous action, and a successive action, of the main verb. This give us a sense of sequence. By using this, we will know what happens successively. For more information, see Appendix H, page 566. Let us see a real example:

Atha kho bhagavā kumbhakārāvesanam pavisitvā ekamantam tiņasanthārakam paññāpetvā nisīdi pallankam ābhujitvā ujum kāyam panidhāya parimukham satim upaṭṭhapetvā.¹²
"Then the Blessed One, having entered the potter's workshop, having spread a mat of grass on one side, sat down, crossing the legs, keeping the body straight, keeping the mindfulness alert."

In the example above, the main a orist verb is $nis\bar{\imath}di$ (sat down). Other $tv\bar{a}$ verbs give us a series of pictures like a scene in a movie. We see an irregular form here, $panidh\bar{a}ya.^{13}$ Let us see another good example:

Atha kho sā parisā bhagavatā dhammiyā kathāya sandassitā samādapitā samuttejitā sampahaṃsitā **uṭṭhāyā**sanā bhagavantaṃ **abhivādetvā** padakkhiṇaṃ **katvā** pakkāmi. ¹⁴

¹¹See Collins 2005, p. 114 for some explanation. A.K. Warder calls this gerund (Warder 2001, p. 48). That makes us a little more confused.

¹²Maj 3.4.342 (MN 140)

 $^{^{13}}$ Its present verb is panidahati. And its normal absolutive form, $panidahitv\bar{a},$ can also be used.

 $^{^{14}}$ Vibh 1.24

"That mass of people, having been explained, encouraged, instigated, and delighted by the religious speech of the Buddha; having risen from the seat, bowed down to the Buddha, circumambulated him, then went away."

In this example, you can see that how ta and $tv\bar{a}$ work together. The subject of the sentence is $paris\bar{a}$, and the main verb in aorist is $pakk\bar{a}mi$. So, the main idea of this sentence is just "people went away." Between the subject and verb, there are clauses of participles, both in ta ($sandassit\bar{a}$... $sampahamsit\bar{a}$) and $tv\bar{a}$ ($utth\bar{a}ya^{15}$... $katv\bar{a}$). In ta group, they are used in passive voice, marked by instrumental case of $bhagavat\bar{a}$ (see Chapter 32 for why ins. has a thing to do with passive voice).

The key different between ta and $tv\bar{a}$ clause is the latter gives us a sense of order. We can see actions run successively in $tv\bar{a}$ clauses. On the other hand, in ta clauses each verb shows a different aspect of the same thing. All those qualities can happen at the same time, or regardless of order, in the past. Another difference to keep in mind is that $tv\bar{a}$ cannot end sentences, like ta.

Now for our heading task, "Having gone to town, I bought you a book," we can use $tv\bar{a}$ to show the sequence of event as follows:

aham nagaram gantvā tuyham potthakam kini.

This means I bought the book after I went to town. Verbs in $tv\bar{a}$ form are by no means limited to past actions. They can be used with present tense as well. For example, in "Going to town, I buy you a book," we can put it likewise:

aham naqaram qantvā tuyham potthakam kināmi.

This has a better sense than using present participles, like "aham nagaram gacchanto($t\bar{a}$) tuyham potthakam kināmi." Because using present participles can mean that I buy the book on the way of going, not at the town.

Verbs in $tv\bar{a}$ form can even be used in future events. So, you can say "Going to town, I will buy you a book" as follows:

¹⁵This is an absolutive form of $u\underline{t}th\bar{a}peti$ ($u\underline{t}th\bar{a}y\bar{a}san\bar{a}=u\underline{t}th\bar{a}ya+\bar{a}san\bar{a}$ [having risen from the seat]). A more straight form of this is $utth\bar{a}petv\bar{a}$.

ahaṃ nagaraṃ gantvā tuyhaṃ potthakaṃ kiṇissāmi. or, comparing to ahaṃ nagaraṃ gacchanto $(t\bar{a})$ tuyhaṃ potthakaṃ kinissāmi.

Exercise 31

Say these in Pāli. Aorist verbs are not allowed to use.

- 1. What's wrong with your car, customer sir?
- 2. While I was coming here, the engine stopped several times.
- 3. Having driven recently, did you have any accident or any unusual use?
- 4. Not a serious one, having gone to a mountain, I drove it over some streams.
- 5. It is not suitable for your car in such a situation. Your car needs an overhaul checking.
- 6. That will cost me a lot. Why don't you just make it run normally. It's obviously about the engine, isn't it?
- 7. In that case, sir, I will raise the engine out of your car, clean it up inside and outside, put it back, and make it run.
- 8. That means I have to pay you a lot anyway.
- 9. It is our service, customer sir.

32 A book is read by me

Introduction to Passive Voice

In this chapter we will extend our understanding to passive structure in Pāli. The topic is quite complicated but really important. So, tighten your seatbelt and drive through carefully. Simply put, 'passive voice' is a kind of inverted version of normal way of saying. Basically, when we say things in English we form a structure like subject-verb-object (SVO). This is called active structure: someone does something to an object. For example, "I kick a ball" means I apply some force with my foot to an elastic round-shaped object. Technically we call 'I' in this sentence agent, and 'ball' patient (see Chapter 38 for some more information). We can revert this to "A ball is kicked by me" meaning the ball receives a kick applying by me. Now patient turns to be (grammatical) subject of the sentence. That is quite easy. But, in Pāli it is more complicated than that.

To understand the crux of this, let us make clear some basic things first. Generally, we divide verbs into transitive (those that need object, e.g. "I eat food" and the kicking example above) and intransitive (those that do not need object, e.g. "I sleep"). It is so in Pāli. When we talk about object, it is obvious that we are talking about transitive verbs. And passive structure in English has things to do only with transitive verbs and their object. Unfortunately, in Pāli it is not quite so. We can even make a passive sentence from intransitive verbs. That is amazing (or you might think it is terrible). So, please prepare your mind for this weird thing.

Before you can understand passive voice in Pāli, you have to tackle 'middle' voice first. If you are not a learner of Greek, you are likely to baffled by this. Although the use of middle voice in Pāli was out of fashion long time ago, even before the first Pāli prose was composed, it left remnants in the system. That is why we have to learn it, but in a less rigorous manner. That is the

very reason we touch on this matter in later part of our lessons. In practice, speaking Pāli in daily basis, if there is such thing, does not require any use of middle voice. But for a scholastic purpose, we can find its uses in grammar textbooks, and so do we in our lessons after you know how to use it.

Then, what is middle voice? Let us go step by step. First, what is 'voice' after all? Simply put, it can be defined in this way: "[T]he question of whether the subject performs or receives the verb's action is called *voice*." That is straightforward on practical level. On conceptual level, voice has things to do with perspectives from which a situation is presented. That is to say, in active structure like "I kick a ball," the focus of the event is on the action of agent 'I.' On the other hand, in passive structure like "A ball is kicked (by me)," the focus is now moved to patient 'ball' which is received the action. The doer of the action in latter case is optional. Without that information provided, the sentence is still valid in form. Still, the agent is implied but not informed. Middle voice goes between these two perspectives.

In some situations, agent and patient can be the same person, for example "I get myself delighted by reading books." Although the meaning does not go far from "I am delighted by reading books" (passive) or "Reading books delights me" (active), the implication of these sentences are quite different. Grammatically, we can call the structure of "I get myself delighted by reading books" a kind of middle voice, because the subject is performing the action on itself.³ A more unusual example is "A ball gets itself kicked." The only focus in this sentence is on the patient, and the agent is completely absent or put aside.⁴ You can even say this, not before your English teachers, "The ball is kicking perfectly." This does not mean the ball is kicking itself, but it is being kicked well regardless of what or who the kicker is. That is typical middle voice in English. Here are some other examples given by a reliable source:⁵

¹Fairbairn 2011, p. 105

²Brown and Miller 2013, p. 466

³Fairbairn 2011, p. 114. See also a discussion on middle voice in Pinker 2007, pp. 105–6.

⁴It is explained that the subject in middle structure is neither patient nor agent but the 'participant' that controls the situation (Brown and Miller 2013, pp. 466–7).

⁵p. 466

"This sweater washes well."

(It means the sweater is normally in clean condition.)

"One bomb didn't guide and crashed" (Army communiquè)

(This means the bomb itself is to be blamed for not being guided.)

"The course is jumping well" (TV presenter) (This perhaps means "The racers in the course are performing well.")

Now we come to Pāli. If you explore conjugation tables depicted in Appendix C, you can see that each tense and mood in Pāli verb classes has two padas: parassapada and attanopada. Scholars translate this pada as 'voice.' Hence, they are 'active' voice and 'middle' voice respectively. Literally, parassapada means 'term for other.' It denotes that verbs in this form are the actions done to others. And attanopada means 'term for oneself'—the actions done to one's own self.⁶ That fits to our definition of middle voice above. By principle, this means you should use parassapada forms in active structure, and attanopada forms in passive and middle structure, even though evidence from the scriptures tells you otherwise. Here is an example of middle voice in use:⁷

kacci, samma sārathi, kumāro uyyānabhūmiyā abhiramittha 8

"Mr. driver, did the prince enjoy himself in the garden?" $\,$

As you might notice, I carefully use 'voice' here because it may cause a confusion. Voice in English and Pāli may share some aspects, but they are not exactly the same thing, once you follow the scholars' definition. Voice in Pāli denotes certain verb forms. It has only two kinds, active and middle voice as described

⁶It is also worth reading Warder on 'middle' conjugation (Warder 2001, pp. 314–6). Form a study of the use of these reflexive forms in the Collection of Long Discourses (Dīghanikāya), he concludes that "the shade of meaning they carry is simply a poetic, dramatic or elevated one, adding emphasis or dignity" (p. 316).

⁷This is suggested by Vito Perniola. It is also worth reading his explanation on middle voice. See Perniola 1997, pp. 339–41.

 $^8\mathrm{D}\bar{\imath}$ 2.1.45 (DN 14). The verb abhiramittha is in perfect tense, middle voice.

above. But when we talk about structure of sentences, it can be active, causative, or passive structure and so on (more about these later). Some teachers mix these notions up causing a lot of headache in students. In Chapter 37 I call what I use 'structure' here 'stance' to differentiate it from 'voice.' However, when I talk generally about voice, the English notion of voice may be applied. Sometimes, I cause myself a headache too.

That is all you need to know about middle voice in Pāli. In fact, that is the only information we have on this obsolete verb form. For some more information, see Chapter 36. I summarize practical rules on using voice in Pāli as follows:

- 1. Use active voice most of the time in all structures.
- 2. Use middle voice in a classroom or other learning context, and in poetic works (if necessary).
- 3. Use verbal *kitas* instead in passive structure, if possible. For past tense, for example, it is recommended to use verbs in *ta* form. For imp. and opt., if the meaning is applicable, using *tabba* and *anīya* form is easier.
- 4. When reading texts, you have to recognize both active and middle voice. So, do not just throw middle voice away. That is the main reason we learn all of these.

The next thing you need to know is what I call structure or stance. In Pāli we call it $v\bar{a}caka$. There are five types of structure: (1) active structure, (2) causative structure, (3) passive structure, (4) impersonal passive structure, and (5) causal passive structure (for more information see Chapter 37). In this chapter we try to tackle two of them: passive and impersonal passive structure. We have done already a lot on active structure, and we will learn both causative and casusal passive structure in Chapter 33.

Unlike English, which you can easily use 'be' or 'get' plus a verb in past participle to form a passive sentence, in Pāli it is a little more complicated. I summarize a guideline on composing a passive sentence as follows:

1. Choose a verb to use, be aware of its root and possible variation. Roots are listed in Appendix K. For common verbs, you can see in the vocaburary (page 728 onwards). From present forms, you can determine the root or stem by reversed processing.

- 2. Apply ya (paccaya) to the verb stem. Sometimes i or $\bar{\imath}$ is also added before that. This is the (real) marker of passive voice. To learn how ya works, see page 294.
- 3. Apply a *vibhatti* of *attanopada* after that, corresponding to the intended tense or mood, as well as person and number of the subject (*parassapada* can be optionally used).
- 4. Apply nominative case to patient, the receiver of the action. This is the subject.
- 5. Apply instrumental case to agent, the doer of the action (if any). This is equivalent to 'by ...' phrase in English.⁹
- 6. Compose all components in a proper order.

For example, gacchati ([One] goes) comes from root gamu, but the stem we normally use is gacch. To make this passive, we get $gacch + \bar{\imath} + ya$, hence $gacch\bar{\imath}ya.^{10}$ Then we finish this with attanopada ending (see Appendix C). Theoretically, here are examples of passive voice in some variety. Please note carefully on subject-verb agreement.

```
maggo tena/tāya gacchīyate
"A path is gone by him/her."
maggā tehi/tāhi gacchīyante
"Paths are gone by them."
tvaṃ janena gacchīyase
"You are gone [to] by a person."
tumhe janehi gacchīyavhe
"You [all] are gone [to] by people."
ahaṃ janena gacchīye
"I am gone [to] by a person."
mayaṃ janena gacchīyāmhe
"We are gone [to] by a person."
```

 $^9 \text{Occasionally}$, we can find that genitive case can be used in this position. $^{10} \text{As}$ far as I know, there is no explicit rule whatsoever when $\bar{\imath}$ or i should be added. Textbooks just say sometimes it is so (Kacc 442, Rūpa 448, Sadd 922, Mogg 6.37). You have to observe these for a while, then you will get a knack. Practically, if there is no typical form to follow, just use whatever sounds best to you.

maggo mam janena gacchīyate
"A path is gone by a person to me."
maggā mam janena gacchīyante
"Paths are gone by a person to me."

Let us do our heading task together. Here is how to say "A book is read by me" step be step:

- 1. We find *paṭhati* that means 'to read.' The root of this is *paṭha*.
- 2. Adding ya to it, we get pathaya.¹¹
- 3. For present tense, 3rd person, singular, we apply te to this, hence paṭhayate.
- 4. Applying nominative case to 'book,' we get potthako (m.).
- 5. Applying instrumental case to 'me,' we get $may\bar{a}$ or me.

Finally, we get this sentence:

 $\begin{array}{c} potthako\ may\bar{a}/me\ pathayate.\\ \text{or, alternatively}\\ potthako\ may\bar{a}/me\ pathayati. \end{array}$

The only difficulty of forming a passive verb is when ya is applied, severval unexpected things can happen, as you can see on page 294 onwards. That makes the outcome of ya not easily recognized sometimes. And unfortunately, you hardly find verbs with ya in a normal dictionary. And worst, verbs having ya near the end are not necessary to be passive. Some are of verb group $3(diva)^{12}$ which have ya as their group paccaya (see page 287), e.g. $gh\bar{a}yati$ ([One] smells). And some verbs are created from nouns with a help of $\bar{a}ya$ (see page 290), e.g. $nidd\bar{a}yati$ ([One] sleeps). Your only viable treatment is to remember peculiar passive forms as many as possible.

¹²About verb groups, see Chapter 37.

 $^{^{13}}$ With shared ya forms, it becomes difficult to tell active from passive structure of this verb group. See Warder 2001, p. 63.

Let us go into this for a while for better understanding. When I say "I give a book to you," I put it like this:

aham te/tuyham potthakam dadāmi.

Changing this to passive sentence, we get "A book is given to you by me." The passive form of $d\bar{a}$ is $d\bar{\imath}yati.^{14}$ Then we get this:

mayā te potthako dīyati.

Some teachers might protest me why I do not use $d\bar{\imath}yate$. The reason I want to emphasize is that $d\bar{\imath}yati$ has more uses in the canon. The only instance I find $d\bar{\imath}yate$ in use is "Bhojanaṃ $d\bar{\imath}yate$ niccaṃ" ¹⁵ (Food is given constantly). That is in a verse.

Let us try a little more challenging one. Suppose, we are in an ancient society and you owe me as a slave. Then you give me to a king. I describe the event as "I am given to a king by you." The Pāli equivalent of this will be:

ahaṃ tayā rañño dīyāmi. or with middle voice ahaṃ tayā rañño dīye.

Using te instead of $tay\bar{a}$ in this sentence may cause an ambiguity, for it can be read as "I am given to you (and) to king." A thing to remember here is you have to maintain the agreement between subject and verb.

Another verb that is often found in the texts is 'to say,' $vadati^{16}$ and its passive vuccati. When I say "I call this thing 'a book'," I put it as:

aham imam vatthum 'potthako'ti vadāmi.

And "This thing is called 'a book' " can be said as this:

idam vatthum 'potthako'ti vuccati.

 $^{^{14}}$ Kacc 502, Rūpa 493, Sadd 1014, Mogg 5.137

¹⁵Pet 2.306

¹⁶This term comes from vada, but vuccati is from vaca of the same meaning. There is no use of present form of vaca, see PTSD in 'vatti.'

¹⁷Kacc 487, Rūpa 478, Sadd 978

We will find similar uses of this in the texts, particularly when terms are defined. Here is an example from the Vinaya.

Ogunthitasīso nāma sasīsam pāruto vuccati.¹⁸ "[What is] called ogunthitasīsa is said [to be one who was] veiled over the head."

We can find *vuccate* mostly in verses, for example:

Sabbe bhogā vinassanti, rañño tam vuccate agham.¹⁹ "All possessions perish. That is said to be a king's pain."

Now you can see that why middle voice is not necessary for creating passive sentences. The key factor of passive verb forms is in fact ya regardless of whatever voice we use. From now on, if I say passive verb form, it means a verb with ya applied, ending with either active or middle voice vibhatti. So, for $active\ verb\ form\ I$ just means a verb without ya regardless of its voice.

Now we move to a bizarre aspect of passive verb form. In English, we do not use intransitive verbs in passive voice. Have you ever tried this? Changing "I stand" into a passive sentence will dumbfound you. At best, you get this "It is stood by me." That sounds weird nevertheless. In Pāli, however, it is natural to do so, even it is less common in use. We call this structure $impersonal\ passive^{20}$, because it shows only the state of being, not showing that someone is doing something. Technically, we call this $bh\bar{a}vav\bar{a}caka$. When we say "I stand" actively, we use this:

aham tiṭṭhāmi.

And when it is converted to passive form, we get this:

mayā ṭhīyate.
or
mayā ṭhīyati.

 $^{^{18}}$ Vibh 7.644

 $^{^{19}} J\bar{a}~16.335$

²⁰See e.g. Collins 2005, p. 146; Warder 2001, p. 42.

Because there is no subject for the verb to agree with, we use 3rd person singular in this structure. This sentence is a little difficult to translate literally into English. My method is we change the verb to its verbal noun form (-ing) and compose it into a passive structure. Hence, we get "Standing is done by me." That is the closest way, because 'standing' expresses a state of being exactly what we call $bh\bar{a}va$ in Pāli. In practice, however, you can translate it simply as "I (by myself) stand," but this does not reflect the original structure of the language.

Using Kita in Passive Voice

If only present tense is what you say, things will go without any problem. In real life you have to say many things in various tenses and moods. In principle is quite simple when you construct a passive sentence: just add ya before verbal vibhatti is applied. In practice, however, it is not that easy or preferable to do with other tenses and moods. So, passive verb forms in other verb classes than present tense are rarely found. Here are some examples from my searching:

```
amhākaṃ āvāse uposatho karīyatu²³

"The Vinaya recital must be done in our temple."

kattha vā ajjuposatho karīyissati²⁴

"Where will the Vinaya recital be held today?"

yo byāpādo so pahīyissati²⁵

"Which malevolence [exists], that will be destroyed."

Ākāse pupphachadanaṃ, dhārayissati sabbadā.²⁶

"A roof of flower will be held all the time in the air."

Tasmiṃ kho, brāhmaṇa, yaññe neva gāvo haññiṃsu²³

"In that sacrifice, brahman, oxen were not killed."
```

 $^{^{21}\}mathrm{It}$ is far better than "It is stood by me."

 $^{^{22} {\}rm In}$ Sadd Pad 1, Aggavaṃsa explains that $th\bar{v}yate$ means the same as $th\bar{a}nam$ ($Yath\bar{a}$ ca $th\bar{a}nam$ thiti ...).

 $^{^{23}}$ Mv 2.142

 $^{^{24}}$ Mv 2.141

²⁵Maj 2.2.120 (MN 62)

 $^{^{26}}$ Apadā 1.633

²⁷Dī 1.5.345 (DN 5)

In imperative mood and future tense, we can get the job done without a great difficulty, because these verb forms use the model of present tense. I have no idea what passive optative will look like. In past tense, as shown in the last one, the verb used also mimics the present model. I am not sure what to do with other verbs if I use them in past tense. To soothe this difficulty, verbal kita comes into play. In the meaning of requests, invitation, permission, or advices, verbs in tabba and $an\bar{\imath}ya$ form can be used. That can be a good alternative to imp. and opt. mood. There are other some paccayas can do this job as well. For more information, see page 559. Here are examples given by textbooks:

```
sayitabbam tay\bar{a}.
"Sleeping should be done by you."
kattabbam kammam tayā.
"Work should be done by you."
karanīyam kiccam tayā.
"Duty should be done by you."
bhottabbam/bhojanīyam bhojanam tayā.
"Food may be eaten by you."
bhottabbo odano tay\bar{a}.
"Boiled rice may be eaten by you."
bhottabbo odano amhehi.
"Boiled rice may be eaten by us."
= "Let's eat boiled rice."
ajjhayitabbam/ajjhayanīyam ajjheyyam tayā.<sup>30</sup>
"A thing to study should be learned by you."
upasamp\bar{a}detabbam\ tay\bar{a}.
"Ordination should be given by you."
= "May you ordain me, please."
```

 $^{^{28} \}rm Sometimes$ the line between active and passive verbs in past tense is unclear. See Warder 2001, pp. 155-6.

²⁹Kacc 635, Rūpa 559, Sadd 1244. Scholars call this future passive participle (p. 104; Collins 2005, p. 110).

 $^{^{30}}$ The terms are from adhi + i (to go over = to learn by heart). It is rare to be found in main verb form. It is often found as ajjhayana [adhi + i + yu] (learning).

In addition, tabba and $an\bar{\imath}ya$ can also imply inevitability or obligation³¹, for example:

```
kattabbaṃ me tayā gehaṃ.

"A house has to be built by you for me."

dātabbaṃ me tayā sataṃ iṇaṃ.

"Debt of 100 has to be paid to me by you."

dhāritabbaṃ me tayā sahassaṃ iṇaṃ.

"Debt of 1,000 is obligatorily held by you for me."
```

As you may see, these verbal kitas do not really behave like verbs. They look more like adjective because their ending agrees with the subject in the same way as adjectives do. In fact, product of tabba and $an\bar{\imath}ya$ can be used as a noun or adjective, for example, $p\bar{a}n\bar{\imath}yam$ (thing should be drunk = water), $karan\bar{\imath}yam/kattabbam$ (thing should be done = duty). When you see these in a sentence with a normal verb, it is likely to be a noun or adjective. Even the verb is absent, like we normally leave out hoti or bhavati, they can still be seen as such (see below). Some teachers say these can work like a kind of verb. This is reasonable too, because they also has modal meaning apart from their lexical meaning. That is to say, sentences composed with these kitas are complete by themselves. They can stand alone without any $\bar{a}khay\bar{a}ta$ (verb).³²

Verbs in tabba form can be found accompanied with $ma\tilde{n}\tilde{n}ati$ (to deem, to think). See these examples for the idea:³³

```
Appeva nāma appasaddaṃ parisaṃ viditvā upasaṅkamitabbaṃ maññeyya³⁴
"Having seen the silent assembly, [he] might think [it is worth] coming [here]."
tathāgate arahante sammāsambuddhe āsādetabbaṃ maññasi³⁵
"[You] think [that] insulting the Buddha, the Fully Enlightened One, might be done."
```

 $^{^{31}}$ Kacc 636, Rūpa 659, Sadd 1245. See also $n\bar{\imath}$ on page 556.

 $^{^{32}}$ Warder notices that tabba is more used as sentence verb, whereas $an\bar{v}ya$ is more as adjective (Warder 2001, p. 104).

³³Thanks to Perniola (Perniola 1997, p. 371) for pointing these out.

³⁴Dī 1.9.409 (DN 9)

³⁵Dī 3.1.28 (DN 24)

upagatānaṃ piṇḍakaṃ dātabbaṃ maññeyyāsi³⁶ "[You] should think [that] giving food to whom coming should be done."

Let us do some example for more understanding. To say "This book should be read by you," you can go like this:

ayam potthako paṭhatabbo/paṭhanīyo tayā.
or, used as nt.
idam potthakam pathatabbam/pathanīyam tayā.

If you add *hoti* to this sentence, hence "idam potthakam paṭhatab-bam/paṭhanīyam tayā hoti." It is logical to translate the sentence as "This book is advisable to read by you." Even *hoti* is left out, it can be read as such. Now let us see some examples from the scriptures:

Evañca pana, bhikkhave, pavāretabbaṃ. Byattena bhikkhunā patibalena saṅgho ñāpetabbo 37 "As such, monks, the Invitation should be done. The Sangha should be made know by a learned monk …"

Nanu nāma sannipatitehi dhammo bhāsitabbo 38 "The teaching should be preached by those assembled, shouldn't it?"

Asantiyā āpattiyā tuṇhī bhavitabbaṃ.³⁹
"Being in silence should be done by [one] who has no offense."

Parimaṇḍalaṃ nivāsessāmī'ti sikkhā karaṇīyā. 40 "'I will dress myself properly,' thus a discipline should be done."

 $Gamanar{\imath}yo\ samparar{a}yo,\ mantar{a}yam\ boddhabbam,\ kattabbam\ kusalam,\ caritabbam\ brahmacariyam,\ natthi\ jar{a}tassa\ amaranam.^{41}$

³⁶Maj 2.1.68 (MN 56) ³⁷Mv 4.209 ³⁸Mv 2.132 ³⁹mv 2.134

⁴⁰Vibh 7.576

⁴¹Dī 2.6.323 (DN 19)

"The next world is to be gone; knowing should be done by wisdom; wholesomeness should be done; religious life should be practiced; there is no deathlessness of the already-born."

Apart from these, you can find many more, because these verb forms are quite easy to use and expressive. For those who have not yet caught on how to use these by examples illustrated. I conclude this with a simple guideline as follows:

- 1. Determine the verb to use whether it is transitive or intransitive.
- 2. If a transitive verb is used, apply the patient of the verb with nom. corresponding to its gender and number. This is the subject. For intransitive verbs, there is none.
- 3. Apply tabba or anīya, or others with the same function if you like, to the verb. There are not many irregular forms of these to remember, fortunately (see page 654). Then apply it with an ending agreeable to the subject of the previous item in the same manner as you do with a regular adjective. If there is no subject because an intransitive verb is used, make it nt. sg., hence -tabbam or -anīyam.
- 4. If the agent of the action is present, apply it with ins.
- 5. Put all these together in a proper order.

How about passive past tense, then? This is a good new. Using aorist or other past verbs is headachy enough by itself. Putting past verbs into passive form can be a challenging task, even to Pāli experts. In this situation, we can use verbs in ta form. This verbal kita is more versatile than tabba and $an\bar{t}ya$ because it can be used in both active and passive structure. You have learned to use active ta in Chapter 31. Now we will focus only on passive side of it. Let us see examples given by textbooks first:

```
sayitam tayā. "Sleeping was done by you." sayitam sayanam tayā.
```

⁴²Kacc 625, Rūpa 605, Sadd 1232

"A bed has been slept by you." pacito odano tayā.
"Rice has been cooked by you."

In Pāli there is no (longer a) distinction between past and perfect tense, so you have to decide what is suitable to the context. Like tabba and $an\bar{\imath}ya$ mentioned above, we can interpret ta as a noun, adjective, or verb, and the same guideline can be applied here. You can suppose there is hoti in "sayitaṃ tayā" and read it as "There was a sleep done by you." And you can read "pacito odano tayā" as "There is boiled rice done by you." You know now why verbs in ta form are called $past\ participle$. To find an instance with ta in the texts is extremely easy, because it is used extensively. Here are what I take from the very first part of the canon:

Taṃ kho pana bhavantaṃ gotamaṃ evaṃ kalyāṇo kittisaddo **abbhuggato**⁴³

"A charming reputation has been spread that Venerable Gotama ..."

Ye te, brāhmaṇa, rūparasā saddarasā gandharasā rasarasā phoṭṭhabbarasā te tathāgatassa $pahīn\bar{a}^{44}$

"Brahman, which tastes in sight, tastes in sound, tastes in smell, tastes in flavor, tastes in contact, those are destroyed by the Tath \bar{a} gata" ⁴⁵

We can also find ta forms frequently in compounds, for example just after the last example above, $ucchinnam\bar{u}l\bar{a}$ (having root destroyed). Another ubiquitous phrase with ta found throughout the texts is "evam me sutam" (Thus it was heard by me; Hearing was done my me in this way). As you now realize, verbs in ta is very important. Without knowing this, you barely understand what is said in the texts. The only difficulty is when ta is applied, a variety of outcome can be produced. You have to master it first (see page 654 onwards; and in our vocabulary verbs in ta form are also listed, see page 728).

 $^{^{43}\}mathrm{Vibh}~0.1$

 $^{^{44}\}mathrm{Vibh}$ 0.3

 $^{^{45}}$ In this instance, $tath\bar{a}qatassa$ is use as instrumental.

Another paccaya that have a passive sense is kha.⁴⁶ This can be used like the aforementioned. Its forms look more like adjectives or nouns than others. Here are some given examples:⁴⁷

```
kiñcissayo tayā.

"Some sleep is done by you."

īsassayo tayā.

"Little sleep is done by you."

dussayo tayā.

"Difficult sleep is done by you."

sussayo tayā.

"Easy sleep is done by you."
```

Yet another paccaya able to use in passive structure is $m\bar{a}na$, but in a limited way. As we have seen in Chapter 30, together with anta, $m\bar{a}na$ can help us create subordinate clauses or adjective phrases like present participles in English. The only function that $m\bar{a}na$ outdoes anta is it can be used in passive structure as well. You can use $m\bar{a}na$ only in relative clauses or as a modifier. Here are some examples from the canon:

```
kariyamāne aruṇaṃ uṭṭhahati<sup>48</sup>
"While [the robe] is being made, the dawn breaks."
kiṃ me karīyamānaṃ dīgharattaṃ ahitāya dukkhāya
assa<sup>49</sup>
"What is being done by me is for non-benefit, for suf-
fering for a long time?"
Tāni ce sutte osāriyamānāni vinaye sandassiyamānāni
na ceva sutte osaranti<sup>50</sup>
"Being compared with the Sutta, being checked with
the Vinaya, if those [teachings] do not comply ..."
```

As you have seen, to make $m\bar{a}na$ verbs passive ya has to be applied, unlike tabba, $an\bar{i}ya$, and ta which are inherently passive.

```
^{46}\rm{Kacc} 625, Rūpa 605, Sadd 1232. See page 562 for more information. ^{47}\rm{I} have not found any use of these in the canon. ^{48}\rm{Pari} 412 ^{49}\rm{D\bar{i}} 3.3.84 (DN 26) ^{50}\rm{D\bar{i}} 2.3.188 (DN 16)
```

To see a clearer picture, let us say this sentence: "There is a book being read by me."

potthako mayā pathayamāno hoti.

Then you see that if we leave out hoti as we often do, it looks like $pathayam\bar{a}no$ ends the sentence. You can see it in this way, even Pāli teachers generally say $m\bar{n}a$ cannot make a sentence. So, it is better to treat it like an adjective in this structure.

And let us try this with a relative clause using absolute construction: "When this book is being read, I am studying it at school."

[yassa] imassa potthakassa padthayamānassa, ahaṃ pāthasālāya tam sikkhāmi.

Another verb form that can be used in passive structure is $tv\bar{a}$. This marks the succession of events (see Chapter 31). Here is an example from the canon:

Sanghassa khādanīye bhājīyamāne sabbesam paṭivisā $\bar{a}haritv\bar{a}$ upanikkhittā honti.⁵¹

"When sweetmeats were being distributed to monks, the portions of all, having been brought, were kept [by each monk]."

Exercise 32

Say these in Pāli.

- 1. In a previous life of the Buddha as Vessantara, his son and daughter are given to other and punished. Is that unethical to do so?
- 2. The vision of the Buddha cannot be known by us. It is explained that enlightenment is more important than one's belongings, including children and wife.
- 3. By that time, he was not enlightened yet. How did he know that? It might be a kind of superstitious belief. If everything known by him was true at that time, the later life would not be needed.

 $^{^{51}}$ Vibh 1.147

- 4. By the religion's point of view, thinking in that way is not permissible. Otherwise, the foundation of the religion would be undermined.
- 5. If that happens today, it will be immoral because children and wife do note belong to a man. They cannot be given away just for the man's benefit.
- 6. The present days and the former days have different norms. It might not be seen as wrong at that time.
- 7. Is natural moral principle timeless or not? Or is there an exception for a particular person?
- 8. The decision of the Buddha should not be judged.
- 9. You are arguing in circle.
- 10. You must believe in order to understand.⁵²
- 11. I think Buddhism is a reasonable religion.

 $^{^{52}\}mathrm{This}$ sentence comes from Paul Ricoeur in The Conflict of Interpretations (Northwestern University Press, 1974, https://books.google.com/books?id=0QuXVWzxoLIC). His idea goes like this: "to understand the text, it is necessary to believe in what the text announces to me; but what the text announces to me is given nowhere but in the text. This is why it is necessary to understand the text in order to believe." (p. 390). You can see a circle here. Technically, we call this hermeneutic circle. You have to start somewhere, pre-understanding or pre-belief, and let the circle runs to gain better understanding and belief. That is hermeneutics in a nutshell.

33 I have you give me a book

Introduction to Causatives

Now we will learn a little complicated form of verbs. It is used when someone makes another one do something. We call this kind of structure *causative*. For better understanding, you are supposed to master Chapter 32 before coming to this. In English we construct the causative by using certain verbs to mark this condition plus a target verb in infinitive form (with or without 'to' depending on the main verb). Here are some common uses in English:

- A teacher **has** a student read a book.
- A teacher **makes** a student read a book.
- A teacher **gets** a student **to** read a book.
- A teacher **causes** a student **to** read a book.

Even all these sentences have slightly different implication, they go in the same pattern. It is quite easy. You just remember when 'to' is used. In Pāli the task is more complicate than that because different verb forms have to be used. That is to say, in Pāli we do not need helping verbs like English, but we instead change the target verb into causative form. This is the main subject of this chapter. Before we go to that, let us talk about object first.

In basic sentence, we use SVO (subject-verb-object) form, or SOV (subject-object-verb) form in typical Pāli. To mark an object in a sentence we normally use accusative case, albeit other cases can be used as well, particularly genitive and instrumental case. In a simple active sentence with a transitive verb, normally there is one object, for example, "sisso potthakam pathati"

 $^{^1}$ In "sunakhehipi khādāpenti" [Maj 1.2.169 (MN 13)] ([The king] makes dogs eat [him]), instrumental case is used as object. For genitive object, it is more frequent to be found.

(A student reads a book). Some verbs can take two objects.² Here are some examples of them:³

 $G\bar{a}vim$ $kh\bar{\imath}ram$ duhati $gop\bar{a}lad\bar{a}rako$.

"A cowherd boy milks a cow [for] milk."

suvannam katakam karoti.

"[One] makes gold into a bracelet."

rājapurisā ratham gāmam vahanti.

"King's men lead a cart to a village."

Ayaṃ rājā maṃ nāmaṃ pucchati.

"This king asks me the name."

Tāpaso kulam bhojanam bhikkhati.

"A hermit asks a family [for] food."

Ajam gāmam neti.

"[One] leads a goat to a village."

Bhikkhu mahārājānam dhammam bhaṇati.

"A monk talks the Dhamma to a great king."

When more than one terms take accusative case simultaneously, there is a thing to be concerned. When composed carelessly, a sentence can be ambiguous. For example, "ajam $d\bar{a}rakam$ neti" can mean one leads a goat to a child, leads a child to a goat, or leads both to somewhere else.⁴

Now let us try out a causative sentence. Basically, this structure has two objects. A Pāli equivalent of the English examples above can be written as below. Please note on the verb form.

ācariyo sissam potthakam pāthapeti.

It is possible that when used in causative structure, some verbs take more than two objects, for example:

 $^{^2}$ As described in Sadd Dhā 19, these roots sometimes take two objects: duha, kara, vaha, puccha, yāca, bhikkha, ni, brū, bhaṇa, vada, vaca, bhāsa, sāsa, daha, nātha, rudha, ji, and ci, for instance. See Duhikaravahipucchi onwards

³All are from Sadd Dhā 19.

⁴Maintain a proper order of words can be a treatment of this, but in principle there is no guarantee. Encouraging a good style of writing can be a viable solution.

Issaro gopālam gavam payo duhāpeti.⁵

"A master has a cowherd milk a cow [for] milk."

suvannam katakam poso, kāreti purisam⁶

"A person makes [another] person make gold into a bracelet."

puriso purise gāmam, ratham vāheti⁷

"A person make people lead a cart to a village."

There are four *paccayas* that can mark a verb as causative: *ne*, *naya*, *nāpe*, and *nāpaya*. To learn how these work see page 292. It is crucial to know that before we go on. If you have not read it yet, do it now.

So, you understood how $p\bar{a}thapeti$ (paṭha + ṇāpe + ti) comes. Now we are ready to do our heading task. Thus we can say "I have you give me a book" in Pāli as follows:

aham tvam (mayham) potthakam dāpeti.

If we leave out mayham, it can mean that you give the book to someone else.

Now let us consider intransitive verbs. When verbs requires no object, in causative structure you just drop one object. Thus, the only one remains. For example, "A teacher makes a student stand" can be rendered as follows:

ācariyo sissam thāpeti/tittheti.

Finding this verb used in the canon, even in the whole $P\bar{a}li$ collection, is difficult. So, I quess these forms are probable. I found another verb, mara (to die), which is used in this structure, but it comes from a commentary.

na, bhikkhave, so ime sattadivase sūkare māreti⁸ "Monks, he does not make pigs die in these seven days [= he does not kill pigs]."

 $^{^5}$ Sadd Dhā 19. In this instance, Aggavaṃsa tells us that payo is in acc.

⁶Sadd Pad 1

⁷Sadd Pad 1

⁸Dham-a 1.15

Causative in passive structure is extremely rare in the canon. We call this casual passive. Let us try to compose one from "A teacher makes a student read a book." First, converting this sentence into passive voice, I get this one: "A book is read by a student who is ordered by a teacher." Even this sounds a bit odd in English, it is natural to say this in Pāli because there is a particular structure for this. If you understand Pāli passive structure well, you can guess this has something to do with ya. That is right. To translate this into Pāli, first you have to apply ya to the verb (with i or $\bar{\imath}$ in most cases) after ne, etc. Then you change the case of nouns involved accordingly. I use potthaka as m. to make it clearer. Here is my result:

ācariyena sissam potthako pāṭhapiyate.

We use nominative case for 'a book' because it is the patient, and this is the subject of the sentence. Instrumental case is used for 'by a teacher.' And accusative case is used for 'a student' because it is seen as the object of the teacher's order. If the focus of this sentence is shifted to student, hence "A student is ordered by a teacher to read a book." The cases used now are different, but the verb stays the same. Thus we get this:

ācariyena sisso potthakam pāṭhapiyate.

Now 'a book' becomes acc. and 'a student' becomes nom. You can see how effective this structure is. For intransitive verbs, like the pig example above, it can be done likewise. Hence we get this:

tena sūkarā mārāpiyante.

This is read "Pigs are not made die by him." An important lesson here is when a verb is used in passive form, cases of nouns related to this verb have to be composed accordingly. This is quite a little confusing for new students. Fortunately, we can say it is quite safe if you do not master this, because the structure itself is rarely used in the texts, and you do not need to give yourself a headache by saying in a difficult manner. Rephrasing passive sentences to active structure is the best practice of all time. If you insist to play difficult postures for better score, using verbal *kita* may help (see below).

Before we move to another topic, I would like to remind the learners that verbs in causative form are not always take two objects—to make someone do something. In some uses, a causative verb may be required when an intransitive verb is changed to transitive one, or the active and passive role of a verb is reversed. Here are some examples:

Yasmim kho pana, bhikkhave, padese cakkaratanam patitthati tattha $r\bar{a}j\bar{a}$ cakkavat $t\bar{i}$ $v\bar{a}sam$ upet i^9 "Monks, in which place the Jewel Wheel stands firmly, in that place the universal monarch obtains habitation."

na samaṇabrāhmaṇesu uddhaggikaṃ dakkhiṇaṃ patiṭṭhāpeti¹⁰

"[A fool] does not establish offering [for future benefit] in ascetics and priests."

In the first example above, *patiṭṭḥāti* is used as an intransitive verb meaning 'to stand firmly' or 'to be established.' In the second example, *patiṭṭḥāpeti*, a causative form, now is a transitive verb meaning 'to establish something' or 'to make something stand firmly.' Let us see another pair:

antalikkhā dhaññassa dhārā opatitvā dhaññāgāram $p\bar{u}reti^{11}$ "A stream of grains, having fallen from the sky, fills the granary."

Bālo **pūrati** pāpassa, thokam thokampi ācinam¹² "A fool is full of evil, litle by little collectively."

In the first sentence, $p\bar{u}reti$ is causative meaning 'to make full' or 'to fill,' whereas in the second, $p\bar{u}tati$ means 'to be full' or 'to be filled.' The former has active meaning, the latter passive. Other pairs of verbs that works in the same way are, for example, 'to

⁹Maj 3.3.256 (MN 129)

 $^{^{10}}SSag 3.130$

¹¹My 6.296

¹²Dham 9.121

grow' = vaddhati (v.i.)/vaddheti (v.t.), 'to rise/to raise' = utthahati (v.i.)/ $utth\bar{a}peti$ (v.t.). And some active/passive pairs are 'to learn/to teach' = $ugganh\bar{a}ti/ugganh\bar{a}peti$ or $sikhati/sikh\bar{a}peti$; 'to know/to inform' = $paj\bar{a}n\bar{a}ti/pa\tilde{n}\tilde{n}\bar{a}peti$; 'to be lost/to destroy' = $(vi)nassati/(vi)n\bar{a}seti$. You can find some more by yourselves along the way of your study.

Using Kita in Causatives

Some kita forms are useful in creating causative structure. For active causatives, we can use anta and $m\bar{a}na$ in present meaning, and ta (also tavantu and $t\bar{a}v\bar{\imath}$) in past meaning. For causal passive structure, we can use $m\bar{a}na$ in present meaning (not anta), $an\bar{\imath}ya$ and tabba in imperative or optative meaning, and ta in past meaning. Verbs in $tv\bar{a}$ form can be used in all structures. Here is a brief guideline.

- 1. Choose a verb to use. Aware of its root or stem.
- 2. Apply ne, naya, $n\bar{a}pe$, or $n\bar{a}paya$ to the verb. This marks it as causative.
- 3. For passive voice, apply ya preceded with i or $\bar{\imath}$ after the causative marker.
- 4. Apply other *paccaya* corresponding to the function intended.

Not every form of verbs described above can be easily found in the texts. Here are some examples from the canon:

aham kho imasmim vanasande kammantam $k\bar{a}r\bar{a}pento$ $ram\bar{a}mi.^{13}$

"I enjoys myself having [people] work in this jungle."

Mahallakam vihāram **kārāpento** tisso āpattiyo āpajjati. 14

"Having [someone] make a big building, [a monk] gets into three offenses."

 $na\ ekaccassa\ kes\bar{a}\ chedetabb\bar{a},\ na\ ekaccena\ kes\bar{a}$

 $^{^{13}}SSag~7.203$

¹⁴Pari 161

$ched\bar{a}petabb\bar{a}^{15}$

"The hair of someone should not be cut [by the monk in penance]. The hair [of the monk] should not be cut by someone."

 $\textit{Paṭhamaṃ upajjhaṃ } \textbf{\textit{g$\bar{a}h$\bar{a}petabbo}}.$

Upajjham gāhāpetvā pattacīvaram ācikkhitabbam¹⁶ "First, a preceptor shall be taken [by the ordination candidate]. [After] the preceptor has been taken, robe and bowl shall be informed."

Paṭhamaṃ khettaṃ kasāpetabbaṃ. Kasāpetvā vapāpetabbaṃ. Vapāpetvā udakaṃ abhinetabbaṃ. ¹⁷ "First, the field has to be ploughed. Having made [the field] ploughed, [paddy] has to be sowed. Having made [the paddy] sowed, water has to be brought in."

karoto kho, mahārāja, kārayato, chindato chedā-payato, pacato pācāpayato, socayato socāpayato, kilamato kilamāpayato, phandato phandāpayato ...¹⁸ "Your Majesty, [a person], having done [or] having made [someone] do, having cut [or] having made [someone] cut, having boiled [or] having made [someone] boil, having lamented [or] having made [someone] lament, having made oneself in trouble [or] having made [other] in trouble, having trembled [or] having made [someone] trembled, ..."

Tena kho pana samayena bhagavā sāyanhasamayaṃ paṭisallānā vuṭṭhito pacchātape nisinno hoti piṭṭhiṃ otāpayamāno.¹⁹

"By that occasion in one evening, there is the Buddha, having emerged from seclusion, having sat down making [his] back exposed to the heat of the sun."

Now let us try to do it by ourselves. If our heading is rephrased to "There is I who have you give me a book," we can put it like

 $^{^{15}{}m Mv}~1.66$

¹⁶Mv 1 126

 $^{^{17}}Cv 7.330$

¹⁸Dī 1.2.166 (DN 2)

 $^{^{19}}SMah 4.511$

this (suppose the speaker is male):

aham tvam mayham potthakam dāpayanto homi.

If you compare this sentence to that one we get earlier, you can see their similarity in structure. To make it valid, I just add verb 'to be' to complete the sentence. Alternatively, $d\bar{a}payam\bar{a}no$ can also do the job. In past tense, you can do likewise. And here is for "There is I who have you gave me a book" using ta:

aham tvam mayham potthakam dāpeto homi.

According to the principle, we do not need 'to be' here. So, the sentence can be more straightforward, hence "I had you give me a book." Here is its Pāli:

aham tvam mayham potthakam dāpeto.

To get the benefit of using ta, it is more suitable, or fashionable, to be constructed in passive voice. Then we get "A book was given to me by you [who was ordered]."

potthako tayā mayham dāpeto.

In present tense, we can use $m\bar{a}na$ in passive structure. Then the sentence becomes "There is a book that is being given to me by you [who is ordered]."

potthako tayā mayham dāpayamāno hoti.

In passive imperative sense, we can use tabba (or rarely $an\bar{\imath}ya$). In this case, the sentence becomes "A book has to be made given to me by you."

potthako tayā mayham dāpetabbo.

Let us try one with $tv\bar{a}$. Saying "Having made given (to me by you), I read a book" can be as follows:

aham (tayā mayham) potthakam dāpetvā pathāmi.

And for its passive equivalent "Having made given, a book is read by me."

mayā potthako dāpetvā pathayati.

You can play around more on this by yourselves to get better understanding. Things might look complicated. But you can master them by gradually adding up components and shuffling things around. Do not leave out a single thing you do not understand. Once you are familiar with its nature, learning Pāli can bring a lot of fun.

Exercise 33

Say these in Pāli. They are challenging, even for me, but worth pondering upon. 20

- 1. I made myself confused by thinking that if there is no one's true self, what does transmigrate?
- 2. This problem is very old and perennial. It existed even in the Buddha's lifetime. The argument on the issue continues to these days.
- 3. Maybe it is just a poor reasoning, I think.
- 4. Although academic discussions of the issue may happen, for Buddhists there is no such a problem. People accept what is told without thinking about it.
- 5. What does make one's identity persist over time then?
- 6. Many explanations are given so far. If you want to know, read those books. But I think it is not a metaphysical problem that needs deliberate explanation. It is true even in modern psychology that our ego makes us suffer. I think this is the very point the Buddha try to say.
- 7. I see. The belief makes the Order survive and make the government runs smoothly. It has social function, while the doctrine of no-self has psychological function for individuals.

²⁰I spent about six hours for writing and translating this short dialogue. Do not take the content seriously. Try to grasp how to deal with difficult terminology and structure. My solution is by no means the best. You may come up with better ones.
241

34 Now, I can speak Pāli

As we have learned so far, you should remember that in Pāli verb system there are tenses (present, past, future), and moods (imperative, optative, conditional). With these forms we can say many things. But what is obviously missing is the expression of ability, as we normally use 'can' in English. In this chapter we will address this and some more things.

Introduction to Infinitives

What we will learn from now is called 'infinitive' by scholars. Technically speaking, infinitive means "A verb form denoting an action, process or state not limited to particular participants or a particular time." Together with participle, infinitive is non-finite verb that does not give information of tense, person, and number. In Pāli, there are some kita forms that can be classified as infinitive, i.e. verbs in tum, tave, and $t\bar{a}ye$ form (see page 564). We mostly see tum in the texts. Forming tum verbs is relatively easy, but some irregular instances has to be remembered though (see page 654).

Infinitives in Pāli can be used in a variety of ways. They can be used in both active and passive structure. For the latter sense, you can see an instrumental actor as a marker. For some explanation, see Warder 2001, pp. 134–6. I will show some common practice of these with examples from the texts.

Using with 'be suitable' Terms to be used in this sense are several. Some are verbs, e.g. *arahati*, *kappati*, and *vaṭṭati*. Some are used as adjectives, e.g. *yutta*, *anucchavika*, *kalla*. Some take indeclinable form, e.g. *arahā*, *anurūpaṃ*, *alaṃ* (also 'enough'). Here are examples:

¹Brown and Miller 2013, p. 227

- Na arahati bhavaṃ soṇadaṇḍo samaṇaṃ gotamaṃ dassanāya upasaṅkamituṃ.² (It is not suitable for Soṇadaṇḍa to approach ascetic Gotama to see [him].)
- Na taṃ arahati sappañño, manasā anukampituṃ³ (It is not suitable for a wise person to be moved by mind in that [matter].)
- $Kim\ nu\ kho$, $\bar{a}vuso$, $kappati\ evar\bar{u}pam\ k\bar{a}tum^4$ (Is it suitable, venerable, to do as such?)
- na kappati gulo vikāle paribhuñjitu m^5 (Sugar is not suitable to eat in wrong time.)
- $amhehi\ pam\bar{a}dac\bar{a}ram\ caritum\ na\ vațțati^6$ (Practicing carelessly by us is not suitable.)
- bhikkhunā nāma kāyādīni rakkhitum vaṭṭati⁷ (Protecting the body, etc., by a monk is suitable.)
- buddhasāsane nāma idam kātum vaṭṭati, idam na vaṭṭati⁸ (Is doing this in Buddhism suitable, or not?)
- Kicchā vutti no itarītareneva, yuttam cintetum satatamaniccatam⁹ (Our livelihood is difficult, [so] it is suitable to think about impermanence constantly.)
- deva, sace imasmim kāraņe daņdam gahetum yuttam, gaņhatha¹⁰ (Your Majesty, if monetary penalty is suitable in this case, impose it on me.)
- anucchaviko bhavaṃ dhānaṃ paṭiggahetuṃ.¹¹ (You are suitable to receive alms.)
- kallam nu tena $tadabhinanditum^{12}$ (Is it worth rejoicing by that?)
- Yam panāniccam dukkham viparimāmadhammam, kallam nu tam samanupassitum – etam mama, esohamasmi, eso me attāti¹³

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^{2}Dī 1.4.303 (DN 4)
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 $^{^{3}}SSag\ 10.236$

 $^{^4}$ Vibh 2.234

 $^{^{5}}$ Mv 6.272

 $^{^6\}mathrm{Dham}$ -a 3.35. Using vattati in this sense is rare in the canon. In commentaries it is widely used, but in an idiomatic way. When this verb comes with tum, passive structure is normally used. That is why we see instrumental actor here.

 $^{^7\}mathrm{Dham}$ -a 17.231

⁸Dham-a 3.36

⁹Thera 1.111

¹⁰Dham-a 4.58

 $^{^{11}}$ Rūpa 638

¹²Dī 2.2.128 (DN 15)

 $^{^{13}{}m My}~1.21$

(Which nature is impermanent, unbearable, and changing, is that suitable to see that [nature] as "This is mine, I am this, this is myself"?)

- $arah\bar{a} tvam vattum.^{14}$ (You are suitable to say)¹⁵
- $idam k\bar{a}tum anur\bar{u}pam^{16}$ (This [action] is suitable to do.)
- $Alam samakkh\bar{a}tum saddhammassa^{17}$ (Enough to announce the true teaching)
- $alam\ k\bar{a}tum\ alam\ samvidh\bar{a}tum^{18}$ (Suitable to do, suitable to arrange)

Using with 'be able to' A common verb to use in this sense is sakkoti. Sometimes particle $sakk\bar{a}$ is used instead. Another term having the same meaning is bhabba. This is used like an adjective. Sometimes the distinction between 'be suitable to' and 'be able to' is not clear. In some contexts, they can be used interchangeably. And sometimes they all are more or less equal to 'be possible.' Another verb rarely found in this use is pahoti.

- $Gil\bar{a}n\bar{a}$ $n\bar{a}ma$ $bhikkhun\bar{i}$ na sakkoti $ov\bar{a}d\bar{a}ya$ $v\bar{a}$ $samv\bar{a}s\bar{a}ya$ $v\bar{a}$ gantum. ²¹ (A nun [who] is not able to go for instruction or meeting is called sick [person].)
- na sakkhissasi yāvajīvam paripuṇṇam parisuddham brahmacariyam caritu \dot{m}^{22} ([You] will not be able to practice the religious life completely and purely.)
- Na $c\bar{a}pi$ mantayuddhena, sakk \bar{a} jetum dhanena $v\bar{a}$. (One cannot win [death] even by spell-battling or by wealth.)
- Imesaṃ pana, brāhmaṇa, pa ncannaṃ aṅgānaṃ sakkā ekaṃ aṅgaṃ ṭhapayitvā catūhaṅgehi samannāgataṃ brāhmaṇā brāhmanam paññapetum²⁴ (In these five qualities, brahman, (if) one

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^{14}Kacc 637
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 $^{^{15}\}mathrm{Perhaps},$ this means like "You have the right to say that" or "You should say that."

 $^{^{16}}$ Rūpa 638

¹⁷Dī 3.6.173 (DN 29)

 $^{^{18}}$ AAt 8.76

¹⁹Kacc 562, Rūpa 638, Sadd 1149; Kacc 637, Sadd 1246

 $^{^{20}}$ By its form, it is said to be a future passive participle (Collins 2005, p. 111). In Kacc 543, Rūpa 555, and Sadd 1128, it is the product of $bh\bar{u} + yya$. Its meaning is equal to bhavitabbo. See also page 560.

²¹Vibh 5.161

 $^{^{22}}$ Vibh 1.38

 $^{^{23}}SSag\ 3.136$

²⁴Dī 1.4.311 (DN 4)

quality has been set aside, are brahmans (still) able to declare one endowed with four qualities as brahman?)

- puriso sīsacchinno abhabbo tena sarīrabandhanena jīvituṃ²⁵ (A person, having the head cut, is not able to live with that head tied to the body.)
- bhabbo nu kho, bhante, $m\bar{a}tug\bar{a}mo$...arahattaphalam $v\bar{a}$ $sac-chik\bar{a}tum$?²⁶ (Is it possible, sir, that a woman [going forth] ...is able to realize the arhant result, etc.?)
- pahoti cāyasmā mahākaccāno imassa bhagavatā saṃkhittena uddesassa uddiṭṭhassa vitthārena atthaṃ avibhattassa vitthārena atthaṃ vibhajituṃ. 27 (Ven. Mahākaccāyana is able to explain succinctly the meaning given by the Buddha comprehensively, [and] explain thoroughly the meaning which is not.)

Using with $labbh\bar{a}$ This is an idiomatic use. Here $labbh\bar{a}$ is indeclinable meaning 'possible' or 'allowable' or 'may be obtained.'

- $Labbh\bar{a}$, $t\bar{a}ta$ sudinna, $h\bar{\imath}n\bar{a}y\bar{a}vattitv\bar{a}$ $bhog\bar{a}$ ca $bhu\tilde{n}jitum$ $pu\tilde{n}$ - $n\bar{a}ni$ ca $k\bar{a}tum$. (It is possible [to you], Sudinna, [when] having disrobed, to enjoy the wealth and make merit.)
- $may\bar{a}$ ca na labbhā ekikāya vatthum, aññāya ca bhikkhuniyā na labbhā dārakena saha vatthum, katham nu kho mayā paṭipa-jjitabbam²⁹ (Living alone is not possible to be done by me. Living with the child is not possible to be done by other nun (either). How should be done by me?)

Using with 'to want' We can that someone wants to do something by using *icchati* or similar verbs with infinitives.

- $ayy\bar{a}$ icchati $tekaţulay\bar{a}gum$ $p\bar{a}tum^{30}$ (The venerable wants to drink rich-gruel with three ingredients.)
- bhikkhu $\bar{a}pattim$ $\bar{a}pajjitv\bar{a}$ na icchati $\bar{a}pattim$ $passitum^{31}$ (A monk, having transgressed an offense, does not want to see the offense.)

 $^{^{25}}$ Vibh 1.55

 $^{^{26}{\}rm Cv}~10.402$

²⁷Maj 3.4.280 (MN 133)

 $^{^{28}}$ Vibh 1.34

 $^{^{29}{\}rm Cv}$ 10.432. Note carefully on this passive structure, when $labbh\bar{a}$ is used. This form can happen to $sakk\bar{a}$ as well.

 $^{^{30}}$ Vibh 1.157

 $^{^{31}}$ Mv 9.415

- $icch\bar{a}maham$, bhante, kesamassum ohāretvā $k\bar{a}s\bar{a}y\bar{a}ni$ $vatth\bar{a}ni$ $acch\bar{a}detv\bar{a}$ $ag\bar{a}rasm\bar{a}$ $anag\bar{a}riyam$ pabbajitum.³² (I, sir, want to shave hair and beard, wear yellow robes, [then] go forth from household to homelessness.)

Using with 'to intend' I find that $ma\tilde{n}\tilde{n}\tilde{a}ti$ (to think, to deem) can be used in this sense, for example:

- So tvaṃ, bhante, tena lesena dārāni adinnaṃ harituṃ maññasi!³³ ([What I mean is] you, sir, intend to take these ungiven pieces of wood by that trick.)
- handa mayam, $\bar{a}vuso$, $gih\bar{n}am$ kammantam adhitthema, evam te amhākam dātum maññissanti. (Let us, venerables, undertake the work of householders, so that they will consider giving [food] to us.)

Using as a noun Sometimes in English, infinitives can be a noun, like "to err is human." In Pāli, we can also use in that way. Moreover, an equivalent infinitive can be used alternatively to an action noun in dative case, for example, instead of using dassanāya we can roughly use passitum. This use is the general case of some other uses mentioned ealier and below, because as a noun infinitives can be a patient (object) of other verbs. Here are examples in both forms:

- Janetti yāpi te mātā, na taṃ iccheyya **passituṃ**³⁵ (Even the mother who bore you might not want to see you.)
- $Ak\bar{a}lo~kho,~\bar{a}vuso,~bhagavantaṃ~dassan\bar{a}ya,~paṭisallīno~bhagav\bar{a}^{36}$ (It is not a [proper] time, Venerable, to see the Blessed One. He has been in seclusion.)
- $na\ sukar\bar{a}\ u\tilde{n}chena\ paggahena\ y\bar{a}petum^{37}$ (To support oneself with alms is not easy.)
- Yo vo mayā piṇḍapāto anuññāto, alam vo so yāvadeva imassa kāyassa thitiyā **yāpanāya**³⁸ (Which food was allowed for you [all]

 $^{^{32} \}text{Vibh}$ 1.25. Using $tv\bar{a}$ verbs here is noteworthy. They give us a sense of order.

 $^{^{33}}$ Vibh 1.88

 $^{^{34}}$ Vibh 1.193

 $^{^{35}}$ Jā 16.184

³⁶Dī 1.6.360 (DN 6)

 $^{^{37}}$ Vibh 1.30

³⁸Dī 3.6.182 (DN 29)

by me, that food is enough as much for sustaining this body, for supporting oneself.)

Using as a modifier If terms in tum form can be used as a noun, logically it can be used as a modifier in dative sense, for example:

- $k\bar{a}lo\ bhu\tilde{n}jitum^{39}$ (time to eat)
- $p\bar{a}libh\bar{a}sam$ sikkhitum $potthakam^{40}$ (a book for learning Pāli)

Using with other verbs As all illustrations go, it is reasonable that we can use *tuṃ* with other verbs if its meaning allows, like we do in English. Here are some examples that I can think of:

- dātuṃ vattuñca labhati.⁴¹ ([One] gets to give and to say.)
- anujānāmi, bhikkhave, mātugāmassa chappañcavācāhi dhammam desetum. 42 (I allow you, monks, to teach the Dhamma to a woman with 5–6 words.)
- $Anuj\bar{a}n\bar{a}mi$, bhikkhave, $t\bar{a}ni$ $pa\tilde{n}ca$ $bhesajj\bar{a}ni$ $k\bar{a}le$ $pa\underline{i}iggahetv\bar{a}$ $k\bar{a}le$ $paribhu\tilde{n}jitu\underline{n}^{43}$ (I allow you, monks, to take in time those five medicines which having been received in time.)
- Sabbakammajahassa bhikkhuno, ... Attho natthi janam lapetave⁴⁴ (For a monk who discards all actions, there is no use to ask people [for help].)
- nadim $gamiss\bar{a}ma$ $sin\bar{a}yitum^{45}$ (Let us go to the river to bathe.)
- ahaṃ pālibhāsaṃ sikhituṃ pāṭhasālaṃ gacchāmi. (I go to school to study Pāli.)
- ahaṃ tvaṃ jānāpetuṃ imaṃ likhāmi. (I write this to make you know.)

Using with other particles Not only do certain verbs require infinitives, some particles, or terms functioning as an adverb, are also found being accompanied with infinitives, apart from the frequently found ones already mentioned above such as $sakk\bar{a}$.

 $^{^{39}{\}rm R\bar{u}pa}$ 638. This is equal to bhuñjanāya kālo.

⁴⁰This is equivalent to $p\bar{a}libh\bar{a}s\bar{a}ya$ $sikkh\bar{a}ya$ potthakam.

⁴¹Rūpa 638

 $^{^{42}}$ Vibh 5.61

 $^{^{43}}$ Mv 6.260

 $^{^{44}}$ Udā 3.21

⁴⁵Maj 2.4.283 (MN 81)

- atippago kho tāva sāvatthiyam piṇḍāya caritum⁴⁶ (It is too early to go for alms in Sāvatthī.)

Using in compounds Without the final nasal consonant, verbs in $tu\dot{m}$ can be found in compounds. As far as I know, $k\bar{a}ma$ (desire) is found as a part in compounds.⁴⁷

- $bhagav\bar{a}$ kira $s\bar{a}vatthim$ $gantuk\bar{a}mo^{48}$ (The Buddha [is one who] wishes to go to $S\bar{a}vatth\bar{a}$.)
- Tena kho pana samayena aññataro sattho rājagahā paṭiyālokaṃ gantukāmo hoti. 49 (In that time, there is another caravan wishing to go from Rājagaha to the west.)
- Upasampanno upasampannam khumsetukāmo vambhetukāmo mankukattukāmo hīnena hīnam vadeti⁵⁰ (An ordained person, who wishes to scold, to scorn, to humiliate [another] ordained person, speaks to the other with humiliating speech.)
- Atha kho ajakalāpako yakkho bhagavato bhayaṃ chambhitattaṃ lomahaṃsaṃ uppādetukāmo yena bhagavā tenupasaṅkami⁵¹ (Then demon Ajakalāpaka, who wishes to frighten the Buddha, approached to where he [stayed].)

Now you are ready to finish this chapter by doing our task. Saying "Now, I can speak Pāli" is simple as:

idāni aham pālibhāsam bhāsitum sakkomi.

Or to use $sakk\bar{a}$, it is fashionable to put it at the beginning to stress the meaning.

 $sakk\bar{a}$ aham $id\bar{a}ni$ $p\bar{a}libh\bar{a}sam$ $bh\bar{a}situm$.

Exercise 34

Say these in Pāli.

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<sup>46</sup>Maj 1.2.163 (MN 13)
<sup>47</sup>Perniola 1997, p. 374
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⁴⁸Cv 10.410

 $^{^{49}}$ Vibh 5.231. In PTSD, $pa\underline{i}y\bar{a}loka$ means 'the south.' But in the commentary (Vibh-a 5.407), it means the direction against the sun, $pa\underline{i}y\bar{a}lokanti$ $s\bar{u}riy\bar{a}lokassa$ patimukham, hence the west.

⁵⁰Vibh 5.16

 $^{^{51}}$ Udā 1.7

- 1. When I know Pāli enough, is it possible to find the ultimate truth in the canon?
- 2. It is impossible.
- 3. Why not?
- 4. First, any ultimate truth, or whatever you mean by that, is not in the letters, or any signifying action. It is like a finger pointing to the moon.
- 5. It is miserable to hear that.
- 6. And second, how are you sure what you read is authentic?
- 7. Wasn't the canon well-preserved?
- 8. Yes, it was well-preserved once an edition is done. Before the complilation we cannot know for sure. Monks remembered different things even from the same event, like you see in headlines today.
- 9. At least, there must be an intention to preserve the real teaching.
- 10. In a way, it is true, and I think so. But, do you remember that in the canon itself it is said that the teaching would last only 500 years if a woman was ordained.? If not, it was just 1,000 years.⁵²
- 11. Is it not 5,000 years?
- 12. That number exists only in Buddhists belief and hope.⁵³ If you trust the authenticity of the canon, why do you believe in later explanation rather than in the canon?
- 13. That sounds depressing. What is the use of Pāli then?
- 14. It is not quite so depressing. It indeed liberates us from the attachment. All scriptures should be studied, but not to be clung on to. The knowledge of Pāli can liberate you from false belief.
- 15. That means I have to read it all by myself.
- 16. It is not necessary to do so. We have many translations so far. You can read them. With knowledge of Pāli, you can uncover the hidden intention (agenda) of the texts as well as of the translators. That is a way to go in Pāli studies in modern era.
- 17. I see. It seems there are many thing to do in the field.

 $^{^{52}}$ Cv 10.403

 $^{^{53}}$ From Theravada's evidence, the process of disappearance of the teaching is described in $Manorathapur\bar{u}n\bar{\imath}$, the commentary to Aṅguttaranikāya (AEk 10.130). There are five stages of disappearing (pañca antaradhānāni), one thousand years each.

18. It is not enough to just translate text in Pāli studies. It has to be more critical and analytical.

35 I say "Pāli is not so difficult"

Direct and Indirect Speech

This is the last chapter that we have a task to fulfill. This marks the end of primer function of the book. After this chapter, there will be description and explanation of principles. In this chapter we will focus only on one particle—iti. We already have touched upon this particle in Chapter 17, and I have used it several times in our former exercises. As the most used particle of all, iti is the only thing that can create direct speech in Pāli. It is really important because without knowing this we have no clue whatsoever to make sense out of word strings in the scriptures. Religious text makes use of direct and indirect speech thoroughly, because there are many stories to be told and retold. So, mastering iti is essential.

Let us be familiar with iti first. This term is a particle which is used in a variety of ways. It is quite rare to see this in full form. Most of the time, iti is welded (sandhi) with the preceding word making it appear only as -ti. So, you have to recognize it first. With untrained eyes, one can mistake it easily, because verbs also end with ti. Fortunately for modern learners, in newly compiled texts a quotation mark is inserted to mark out iti. So, it is relatively easy nowadays to single out iti sentences.

What *iti* does in direct speech is to mark out the speech reported in sentences. It is equivalent to quotation marks in English, so it has no meaning by itself. There are viable verbs that *iti* can be used with. Most of them have things to do with utter-

¹These can be $-\bar{a}ti$, $-\bar{t}ti$, $-\bar{u}ti$, eti, oti, and -nti. The first five tell us that the ending of the preceding word is a or \bar{a} , i or $\bar{\iota}$, u or \bar{u} , e, and o respectively. The last one tells us that the preceding word ends with m.

²Not every instance is done so. You still have to make a decision by your own sometimes.

ance, e.g. to say, to ask, to reply, to complain, to reproach, and so on. Some are mental activity, e.g. to think, to wish, to plan, to remember, and so on. Sometimes no specific verb is mentioned; the speech is marked by the context. Here are some simple examples:

'yaṃnūnāhaṃ buddhaṃ paccakkheyya'nti vadati viññāpeti. 3

[A monk] says, makes [another] know, "I should give up [following] the Buddha."

 $sapatto\ sapattassa\ evam\ icchati-'aho\ vat\bar{a}yam\ dubbanno\ ass\bar{a}'ti^4$

A foe wishes this to [his] foe, "May this [person] be ugly."

'Pāpaṃ me kata'nti tappati⁵

[He] suffers [thinking] "Evil has been done by me."

Buddho buddhoti cintento, maggaṃ sodhemahaṃ tad \bar{a}^6 In that time, thinking 'Buddho, Buddho,' I am sweeping the path.

Kodhanoyam, bhikkhave, purisapuggalo kodhābhibhūto kodhapareto, anatthampi gahetvā 'attho me gahito'ti maññati, atthampi gahetvā 'anattho me gahito'ti maññati. 7

An angry person, monks, overpowered by anger, afflicted by anger, [when] having had a disadvantage, thinks 'The advantage was taken by me'; [when] having had an advantage, thinks 'The disadvantage is taken by me.'

Atha kho bhagavā tassa addhamāsassa accayena paṭisallānā vuṭṭhito āyasmantam ānandam āmantesi – 'kim nu kho, ānanda, tanubhūto viya bhikkhusaṅgho'ti?⁸ When that fortnight has passed, the Buddha, having emerged from seclusion, called the Venerable Ānanda [and asked], "Why, Ānanda, does the community have

³Vibh 1.45

⁴ASa 6.64

⁵Dham 1.17

⁶Bud 2.44

⁷ASa 6.64

⁸Vibh 1.164

less monks?"

To be familiar with a narrative form in the Suttanta, let us see this excerpt:

Evam me sutam – ekam samayam bhagavā sāvatthiyam viharati jetavane anāthapiṇḍikassa ārāme. Tatra kho bhagavā bhikkhū āmantesi – 'bhikkhavo'ti. 'Bhadante'ti te bhikkhū bhagavato paccassosum. Bhagavā etadavoca –"Dhammadāyādā me, bhikkhave, bhavatha, mā āmisadāyādā. …'ti. Idamavoca bhagavā. Idam vatvāna sugato uṭṭhāyāsanā vihāram pāvisi.

It is heard by me thus – In one occasion, the Buddha is living in Park Jeta Temple of Anāthapiṇḍika, Sāvatthī. In that time the Buddha called monks "Bhikkhus." Monks responded to the Buddha "Sir." [Then] the Buddha said, "Be my heirs of teaching, monks; not material things." … The Buddha said in this way. Having said thus, the Buddha, having risen from the seat, [then] entered into [his] place.

This is a typical form of a discourse in the canon. Without using *iti*, *evaṃ me sutaṃ* marks the beginning of the narration. Dialogues and speeches are marked by *iti*. Even so they are embedded in the narration seamlessly.

In grammatical textbooks, iti is often used in definition or analytical parts (of compounds, for example). In an analytic sentence of $mah\bar{a}puriso$, you can see this: " $mahanto\ ca\ so\ puriso\ c\bar{a}ti$ $mah\bar{a}puriso$ " ([The person is] great and [the person is] a man, hence a great man). For more detail, see Appendix G.

If you have no problem with all examples mentioned above, now we can do our heading task, "I say 'Pāli is not so difficult'." Here we go:

ahaṃ vadāmi 'Pālibhāsā tādisā kicchā na hotī'ti.

Let us see another example, "I say 'Give me that book." This sentence uses imperative mood in the speech, hence we get this:

⁹Maj 1.1.29–30 (MN 3)

aham vadāmi 'tam me potthakam dehī'ti.

The interlocutor in this case is singular second person ('you'). If it is plural, the verb becomes detha. If we change the sentence to indirect speech, thus "I say to him he must give me that book," we can convert it to Pāli straightly as "ahaṃ tassa vadāmi so me taṃ potthakaṃ detu." This is ill-formed because, in English grammar's terms, there are two verbs in one sentence. It is better to use participles instead. In this case, a verb in tabba form is suitable, but we have to say it in passive voice. Therefore, the sentence should be rewritten as "I say to him the book must be given to me by you." Then we get this Pāli:

aham tassa vadāmi tayā me tam potthakam dātabbam.

It is still better to have iti in the sentence, hence:

ahaṃ tassa vadāmi 'tayā me taṃ potthakaṃ dātabban'ti.

When iti is used, active structure turns to be valid as well. So, it is equivalent to say this:

ahaṃ tassa vadāmi 'taṃ me potthakaṃ dehī'ti.
or
aham vadāmi 'so me tam potthakam detū'ti.

This makes the English equivalent rebounds to direct speech, "I say to him 'the book must be given to me by you'." As you may see along my experiment that direct speech is very natural to say in Pāli. That is why this form of speech is used overwhelmingly in the texts. Whereas indirect speech is exceedingly rare. ¹⁰ Here are some examples of indirect speech suggested by Vito Perniola. ¹¹

Addasaṃsu kho gopālakā pasupālakā kassakā pathāvino bhagavantaṃ dūratova āgacchantaṃ. 12 Cowherds, cattlemen, farmers, and travellers saw the Buddha coming from a faraway [place].

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^{10}Warder 2001, p. 36 ^{11}Perniola 1997, p. 395 ^{12}Vibh 5.326
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 $Sang\bar{a}$ sang \bar{a} majim muttam, tamaham br \bar{u} mi br \bar{a} hmanam 13

I call a winner of the war, who is free from attachment, brahman.

Tassime pañca nīvaraṇe pahīne attani samanupassato pāmojjam jāyati.¹⁴ When that [monk] sees the five hindrances having been destroyed by himself, joy arises.

In the older strata of texts, indirect speech appears in compound form, for example (Please study these carefully):¹⁵

Disvā vijitasangāmam¹⁶
Having seen [a disciple] who won the war, [gods] ...

Taṃ ve kalyāṇapaññoti, āhu bhikhhuṃ anāsavam¹⁷
[Buddhas] call a monk who is free from defilement 'one who has beautiful wisdom.'

āhu sabbapahāyinaṃ¹⁸ [Buddhas] call a monk who has all [defilements] destroyed ['one who has beautiful wisdom.']

Whether the examples above can validly attest the use of indirect speech or not, we can confidently say that indirect speech is really rare in Pāli.

Another frequent use of *iti* is much like we use quotation marks for defining things or quoting passages. For example, "This [thing] is called 'book'" can be rendered as "*idaṃ* [vatthuṃ] potthakan'ti vuccati." Here are some examples from the canon:

*Idaṃ dukkhanti kho, podṭṭhapāda, mayā byākataṃ*¹⁹ This has been declared by me as suffering.

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^{13} \rm Ud\bar{a}~1.8 ^{14} \rm D\bar{i}~1.10.466~(DN~10) ^{15} \rm Perniola~1997,~pp.~395–6 ^{16} \rm Iti~3.82
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 17 Iti 3.97. This instance is in fact a direct speech. The point mentioned by Perniola is unclear to me.

¹⁸Iti 3.97. So as the previous one, this is really a direct speech. And the compound in this sentence has nothing to do with indirect speech.

¹⁹Dī 1.9.420 (DN 9)

ahetū appaccayā purisassa saññā uppajjantipi nirujjhantipī'ti, āditova tesam aparaddham.²⁰

[The view] of those as "a man's sensations arise and cease without a reason, without a cause," is wrong from the beginning.

Let us move on by seeing a more complex example:

Atha kho corassa angulimālassa etadahosi "ime kho samanā sakyaputtiyā saccavādino saccapaţiññā. Atha panāyam samano gaccham yevāha 'ṭhito aham, angulimāla, tvañca tiṭṭhā'ti. Yamnūnāham imam samaṇam puccheyya"nti.²¹

Then [a thought] happened to robber Aṅgulimāla, "These ascetics of Sākya [normally] say truth and keep a promise. Yet this ascetic while going but said 'I stood, Aṅgulimāla, you must stand [too].' I should ask this ascetic."

In the above example, there are two layers of *iti*. The outer is in thought, the inner in speech. You can find such complexity quite often, even in the very first paragraph of the canon. Do not be panic. You just try to single out *iti* clauses and identify the accompanying verbs. It is not so difficult unless you mistake a verb as an *iti* marker. If you take texts from a modern collection, there should not be such a problem.

Before we end this section, we should know that iti can do more than what we have seen. This is rather theoretical. So, it is good to know, but do not worry too much about how to put the following account into practice. Aggavamsa summarizes functions of iti as follows:²²

Denoting cause or reason For example:

Ruppatīti kho, bhikkhave, tasmā 'rūpa'nti vuccati. 23

²⁰Dī 1.9.412 (DN 9)

²¹Maj 2.4.348 (MN 86)

²²Sadd Dhā 15, from Idāni yathāraham nipātākhyātanāmikapariyāpannānam itiito onwards. See also Collins 2005, p. 142.

²³SKhan 1.79. In this instance, there are two *itis*. The first one is in $ruppat\bar{\imath}ti$ (ruppati + iti), the second in $r\bar{\imath}upanti$ ($r\bar{\imath}upam + iti$).

Because [it is] changed, monks, so it is called 'body.'

Marking the end of expression For example:

Atthi me tumhesu anukampā – 'kinti me sāvakā dham-madāyādā bhaveyyum, no āmisadāyādā'ti. 24 I have compassion for you [by thinking that] 'How might my disciples become heirs of the teaching, not material things?'

Exemplifying or 'such as' For example:

iti $v\bar{a}$ iti $evar\bar{u}p\bar{a}$ $vis\bar{u}kadassan\bar{a}$ $pativirato^{25}$ [One] abstained from suchlike visiting shows and so on.

Marking a near-synonym For example:

 $M\bar{a}gan\dot{q}iyoti\ tassa\ br\bar{a}hmanassa\ n\bar{a}mam\ sankh\bar{a}$ $sama\tilde{n}\tilde{n}a\ pa\tilde{n}\tilde{n}atti\ voh\bar{a}ro^{2\dot{6}}$ Of that brahman, 'Māgandiya' is a name, definition, designation, concept, expression.

As 'in this manner' For example:

Iti kho, bhikkhave, sappatibhayo bālo, appatibhayo paṇḍito; saupaddavo bālo, anupaddavo paṇḍito; saupasaggo bālo, anupasaggo paṇḍito.²⁷
In this manner, monks, a fool [has] fear, a wise man [has] no fear; a fool [undergoes] misfortune, a wise man [undergoes] no misfortune; a fool [encounters] danger, a wise man [encounters] no danger.

²⁴Maj 1.1.29 (MN 3)

²⁵Dī 1.1.13 (DN 1)

²⁶Mnid 9.73

²⁷Mai 3.2.124 (MN 115)

As 'only' Technically, this is called *avadhāraṇa*. It is like a simile, but it stresses more on 'only.' See page 537 for some explanation. Here is a given example:

Atthi idappaccayā jarāmaraṇa'nti iti puṭṭhena satā, ānanda, atthātissa vacanīyaṃ.
'Kiṃpaccayā jarāmaraṇa'nti iti ce vadeyya,
'jātipaccayā jarāmaraṇa'nti iccassa vacanīyaṃ.²⁸
Ānanda, were a wise person questioned in this way,
'Does aging-and-death exist because of a cause?' One may say to him 'It does.' If [he] asks [further] thus 'From what cause, does aging-and-death exist?' One may reply thus 'Only from birth as cause, aging-and-death exists.²⁹

Illustrating For example:

'Sabbaṃ atthī'ti kho, kaccāna, ayameko anto. 'Sabbaṃ natthī'ti ayaṃ dutiyo anto.³⁰ This 'Everything exists,' Kaccāna, is one extreme. This 'Everything does not exist' is the second extreme.

Some Minor Matters

There are some minor things that there is no suitable place to be put in. These include some assorted idioms that it is too early to be put in previous lessons. I describe them here.

Pe = etc. If you see terms by frequency, you will find that pe has many occurrences but it is not grouped with particles. What is this then? It is not even a word. This is the abbreviation of $peyy\bar{a}la$. It has nothing to do with grammar. It is a redactor's tool to represent an omission of repetitive portions of texts, hence ellipsis (...) or $et\ cetera\ (\text{etc.})$.

²⁸Dī 2.2.96 (DN 15).

 $^{^{29}{\}rm I}$ cannot say I fully understand Aggavaṃsa's point on this matter. I stress 'only' because that is the way Thai scholars translate it by applying the notion of $avadh\bar{a}rana$.

 $^{^{30}}$ SNid 1.15

Action nouns can have an object. Not only verbs can take an object, i.e. an accusative or genitive instance. Action or verbal nouns also do likewise. This is common to English too when a gerund takes an object, for example 'doing something.' These nouns are normally nominal kita formed by yu or ana (see page 558), for example dassana (seeing, sight). Here are examples from the canon:³¹

kahaṃ nu kho, bho, etarahi so bhavaṃ gotamo viharati? Tañhi mayaṃ bhavantaṃ gotamaṃ dassanāya idhūpasaṅkantā.³²

Sir, where does that Ven. Gotama stay now? We came here for seeing that Ven. Gotama.

bhikkhuno ...samādhi hoti dibbānam rūpānam dassanāya ..., no ca kho dibbānam saddānam savanāya 33

There is meditation of a monk for seeing divine images, not for hearing divine sounds.

Kuto pana = let alone (still less) Literally this means 'whence' or 'from where.' It can be used generally as 'why' or 'how.' In certain contexts, accompanying with pi, it fits to 'let alone' or 'still less' nicely, for example:

Dasavassāyukesu, bhikkhave, manussesu kusalantipi na bhavissati, kuto pana kusalassa kārako.³⁴

"In the era that humans have [only] 10 years of lifespan, monks, among human beings even 'good' does not exit, let alone a doer of goodness."

itthiratanam rājānam mahāsudassanam manasāpi no aticari, kuto pana kāyena. 35

"Woman-jewel of king Mahāsudassana did not commit adultery even with the mind, let alone with the body."

 $^{^{31}\}mathrm{See}$ also Warder 2001, p. 138; Perniola 1997, pp. 381–2.

³²Dī 1.3.259 (DN 3)

³³Dī 1.6.366 (DN 6). Objects of dassana and savana are in genitive form.

 $^{^{34}\}mathrm{D\bar{\imath}}$ 3.3.103 (DN 26). Using iti in kusalantipi (kusalam+iti+pi) is interesting here.

³⁵Dī 2.4.249 (DN 17)

Yopissa so satthā sopi mam neva khippam jāneyya, kuto pana mam ayam sāvako jānissati³⁶

"Even the master would not know me quickly, why this disciple will know me?"

Pageva = let alone (still more) This is somehow the reverse of *kuto pana*, but sometimes they seem identical. In English we use 'let alone' nonetheless. Here are examples:

Anujānāmi, bhikkhave, pañcannam sattāhakaraṇīyena appahitepi gantum, pageva pahite.³⁷

"I allow you, monks, to go by a seven-day leave even when no one sent [to invite] by the five co-religionists, let alone having someone sent."

 $manasi\ k\bar{a}tumpi\ me\ es\bar{a},\ bhikkhave,\ dis\bar{a}\ na\ ph\bar{a}su\ hoti,\ pageva\ gantum^{38}$

"Monks, it is not comfortable for me even to think of that region, let alone to go [there]."

ko nu kho, bho gotama, hetu ko paccayo, yena kadāci dīgharattaṃ sajjhāyakatāpi mantā nappaṭibhanti, pageva asajjhāyakatā?³⁹

"Why, Venerable Gotama, incantations which was recited for a long time do not become clear, let alone the unrecited ones?"

Exercise 35

Translate this excerpt into Pāli.⁴⁰

 $^{^{36}}$ Maj 1.5.506 (MN 10)

³⁷Mv 3.193.

³⁸ATi 13.125

 $^{^{39}}$ APa 20.193

⁴⁰This is taken from the beginning part of chapter 5 of Lewis Carroll's *Alice's Adventures in Wonderland* (1865). This version is from the Project Gutenberg EBook (http://gutenberg.org/ebooks/928). The excerpt is not in full form. I have cut some parts out to make it short but still connected. It is better to read the book yourselves.

- 1. The Caterpillar and Alice looked at each other for some time in silence: at last the Caterpillar took the hookah out of its mouth and addressed Alice in a languid, sleepy voice.
- 2. "Who are you?" said the Caterpillar.
- 3. This was not an encouraging opening for a conversation. Alice replied, rather shyly, "I—I hardly know, sir, just at present—at least I know who I was when I got up this morning, but I think I must have changed several times since then."
- 4. "What do you mean by that?" said the Caterpillar, sternly. "Explain yourself!"
- 5. "I can't explain *myself*, I'm afraid, sir," said Alice, "because I'm not myself, you see."
- 6. "I don't see," said the Caterpillar.
- 7. Alice replied very politely "...being so many different sizes in a day is very confusing."
- 8. "It isn't," said the Caterpillar.
- 9. She drew herself up and said very gravely, "I think you ought to tell me who you are, first."
- 10. "Why?" said the Caterpillar.
- 11. As Alice could not think of any good reason and the Caterpillar seemed to be in a *very* unpleasant state of mind, she turned away.
- 12. "Come back!" the Caterpillar called after her. "I've something important to say!"
- 13. Alice turned and came back again.
- 14. "Keep your temper," said the Caterpillar.
- 15. "Is that all?" said Alice, swallowing down her anger as well as she could.
- 16. "No," said the Caterpillar. It unfolded its arms, took the hookah out of its mouth again, and said, "So you think you're changed, do you?"
- 17. "I'm afraid, I am, sir," said Alice. "I can't remember things as I used—and I don't keep the same size for ten minutes together!"
- 18. "What size do you want to be?" asked the Caterpillar.
- 19. "Oh, I'm not particular as to size," Alice hastily replied, "only one doesn't like changing so often, you know. I should like to be a little larger, sir, if you wouldn't mind," said Alice. "Three inches is such a wretched height to be."
- 20. "It is a very good height indeed!" said the Caterpillar an-

- grily, rearing itself upright as it spoke (it was exactly three inches high).
- 21. In a minute or two, the Caterpillar got down off the mushroom and crawled away into the grass, merely remarking, as it went, "One side will make you grow taller, and the other side will make you grow shorter."
- 22. "One side of what? The other side of what?" thought Alice to herself.
- 23. "Of the mushroom," said the Caterpillar, just as if she had asked it aloud; and in another moment, it was out of sight.

36 Verb Classes Summarized

This chapter, together with Chapter 38, describes Pāli grammar in depth. We will wrap up what we have learned about verbs, and go deeper into Pāli verbal system. The approach in this chapter, like in Chapter 38, is tradition-wise. I will use traditional materials to explain the matter extensively. It is supposed to be difficult to new students, so we have not talked in this way at the beginning. Now I expect all readers to be mature enough to digest the real stuff. By this understanding, you can go on studying or researching into Pāli grammar in the traditional way on your own.

Generally speaking there are two kinds of verb in Pāli: $\bar{a}khy\bar{a}ta$ and verbal kita (primary derivation). I occasionally call the former 'main verb' particularly when both kinds of verb are present together. I am reluctant to call them 'finite' and 'non-finite' verbs, because in Pāli both can complete the sentences. When present together $\bar{a}khy\bar{a}ta$ dominates verbal kita and functions as the main verb of the sentences. When $\bar{a}khy\bar{a}ta$ is not present or left out, verbal kita can perform the verb function. Moreover, as we have seen, in certain situation verbs can be left out altogether, and we still regard bundle of noun phrases as sentences.

In this chapter we will talk only about $\bar{a}khy\bar{a}ta$. For verbal kita, it has several concerns that are divided into chapters as you have learned along the way. The meaning of $\bar{a}khy\bar{a}ta$ given by Aggavam sa is "kiriyam $akkh\bar{a}yat\bar{\imath}ti$ $\bar{a}khy\bar{a}tam$, kiriyam $akh\bar{a}yat\bar{\imath}ti$ $\bar{a}khy\bar{a}tam$, kiriyam $akh\bar{a}yat\bar{\imath}tam$, action-term). If I do not say otherwise, from now on 'verb' means only $\bar{a}khy\bar{a}ta$.

Here is the big picture. A verb has components or characteristics as follows: Each verb is composed from $dh\bar{a}tu + paccaya$

¹They are verbs that are marked for tense, person, and number (Brown and Miller 2013, p. 172).

²They are verbs that have no mark of tense, person, and number, e.g. infinitives, participles (p. 312).

³before Sadd 865

+ verbal vibhatti, for example, $bhavati = bh\bar{u} + a + ti$. Verbal *vibhatti* has 8 classes, i.e. present tense ($vattam\bar{a}n\bar{a}$), imperative mood $(pa\tilde{n}cam\bar{i})$, optative mood $(sattam\bar{i})$, perfect tense $(parokkh\bar{a})$, imperfect tense $(hiyyattan\bar{i})$, aorist tense $(ajjatan\bar{i})$, future tense (bhavissanti), and conditional mood (kālātipatti). We have already learned all these classes along in our course. Moreover, verbal vibhatti can be divided into 12 groups. The first 6 groups is called parassapada⁴ (term for other), and the last 6 groups attanopada⁵ (term for oneself). In most cases when we use by ourselves and when we read from texts, parassapada is far more common. In 6 groups of each, 3 are for singular, and other 3 are for plural. And in these groups of three, they are divided into persons: third person (pathamapurisa), second person (majjhimapusira), and first person (uttamapurisa). The order of persons is reversed to those of English. To illustrate the point, Table 36.1 show all *vibhattis* of present tense ($vattam\bar{a}n\bar{a}$). For all classes of verb, see Appendix C.

Table 36.1: Vattamānāvibhatti

Person	Parassapada		ssapada Attanop	
	sg.	pl.	sg.	pl.
3rd	ti	nti	te	nte
2nd	si	tha	se	vhe
1st	mi	ma	e	mhe

What baffles new students most is the different between parass-pada and attanopada. The former means the action that the subject does affects other entity, for example, "jano kumāraṃ paharati" (A person hit a boy). Technically speaking, parassapada is used with the agent of active structure (kattukāraka).⁷ On the other hand, the action of the latter affects the subject itself, for example, "kumāro janena pahariyate" (A boy is hit by a person). That is to say, attanopada is used in passive structure (kam-

⁴Kacc 406, Rūpa 429, Sadd 865

⁵Kacc 407, Rūpa 439, Sadd 866

⁶Kacc 408, Rūpa 431, Sadd 867

⁷Kacc 456, Rūpa 430, Sadd 937. For the *kāraka* thing, see Chapter 38.

 $mak\bar{a}raka \& bh\bar{a}vak\bar{a}raka$).⁸ However, attanopada in active structure can also be the case⁹, for example, $ma\tilde{n}\tilde{n}ate$ ([One] deems), rojate ([One] prospers), $j\bar{a}yate$ ([One] is born).

Comparing to other ancient languages, like Greek and Sanskrit, the two modes is named 'active' and 'middle' voice by scholars. William Whitney paraphrases these as 'transitive' and 'reflexive.' That sounds more sensible. As in Sanskrit, the exact distinction between the two is blurred or even undiscernible. Middle voice left its trace mostly in verses. Whitney wrote this:

In the epics there is much effacement of the distinction between active and middle, the choice of voice being very often determined by metrical considerations alone.¹¹

The point of this matter for practical concern is "Don't be serious with the distinction." As Geiger noted, in the oldest period of the language passive verb forms already have active endings. ¹² That is the reason why you did not see verbs in middle form at the beginning of our lessons. You have to know this when you read texts, but when you make your compositions, decision is yours. For me, simplicity is the best policy. Furthermore, not every root has middle forms. Unlike active forms, you cannot render verbs into middle forms in full range, so to speak.

The main task of us concerning *vibhatti* is to choose the right ending (*vibhatti*) according to *pada*, as mentioned above, and person. A problematic case is when multiple actors do the same action. Which person should we use? In Pāli grammar, verbs agree to the last actor¹³, for example, "so ca pacati, tvañca pacasi, tumhe pacatha" (He cooks, you cook too, [thus] you [all] cook), "so ca pacati, tvañca pacasi, ahañca pacāmi, mayaṃ pacāma" (He cooks, you also cook, I cook too, [thus] we cook). It is logical to use plural verb form, but sometimes you can see singular nevertheless. As you have often seen, even when the subject is not present, the verb has to be agreed with person implied in the sen-

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    <sup>8</sup>Kacc 453, Rūpa 444, Sadd 934
    <sup>9</sup>Kacc 454, Rūpa 440, Sadd 935
    <sup>10</sup>Whitney 1896, §529:p. 200
    <sup>11</sup>§529:p. 200. See also Geiger 2005, p. 117.
    <sup>12</sup>p. 117
    <sup>13</sup>Kacc 409, Rūpa 441, Sadd 868, Mogg 1.22
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tence. ¹⁴ Sometimes discrepancy can be the case ¹⁵, for example, "Puttaṃ labhetha varadaṃ" ¹⁶ (May [I] have a son who gives the best thing). In the example, the implied subject is first person, thus $labheyy\bar{a}mi$ should be used instead of labhetha.

However, Vito Perniola explains the use of multiple subjects in this way: "If the subjects contain different persons, the verb agrees with the first person in preference to the second and third, and with the second in preference to the third." Then he shows us this example:

Ahañca, ānanda, imāni ca pañca bhikkhusatāni sabbeva āneñjasamādhinā nisīdimha¹⁸
"I and 500 monks, Ānanda, all sat in motionless meditation."

In this instance, the verb $nis\bar{\imath}dimha$ (aorist, 1st person pl.) is used in the sense that English users are familiar, against the explanation in the traditional textbooks (but see below shortly). But if disjunctive particle $v\bar{a}$ is used instead, the verb agrees with the (preceding) nearest subject, for example:

 $Yamn\bar{u}n\bar{a}ham\ v\bar{a}\ pabbajeyyam$, anuruddho $v\bar{a}^{19}$ "What if I or Anuruddha were to go forth."

The sentence above is a speculation. The verb, pabbajeyyam (optative, middle voice, 1st person sg.), agrees with aham. According to the explanation if the verb is shifted to the last position, it would be " $Yamn\bar{u}n\bar{a}ham$ $v\bar{a}$ anuruddho $v\bar{a}$ pabbajeyya." Now pabbajeyya agrees with anuruddho.

In Sadd Pad 2, Aggavamsa mentions the use of multiple subjects by inference from the meaning (atthanaya).²⁰ He illustrates by these examples:

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^{14}{\rm Kacc}410–2, Rūpa 432, 436–7, Sadd 869–71 ^{15}{\rm Sadd}1099 ^{16}{\rm J\bar{a}}22.1661 ^{17}{\rm Perniola}1997, p. 341 ^{18}{\rm Ud\bar{a}}3.23 ^{19}{\rm Cv}7.330 ^{20}{\rm Sadd} Pad 2, from Aparopi atthanayo vuccati onwards.
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 $tva\~nca$ atthakusalo bhavasi, so ca atthakusalo bhavati, tumhe atthakusal $\=a$ bhavatha

"You are clever in beneficial seeking. He is also clever in beneficial seeking. You [all] are clever in beneficial seeking."

ahañca atthakusalo bhavāmi, so ca atthakusalo bhavati, mayamatthakusalā bhavāmā

"I am clever in beneficial seeking. He is also clever in beneficial seeking."

By this account, we can feel at home when using multiple subjects. The lesson here is when we say something just do what makes us feel right. Language should agree with our natural tendency.

In the following sections we will go through each class of verbs in more detail.

Present Tense (Vattamānā)

When composed with $vattam\bar{a}n\bar{a}vabhatti$, 'to go' (from root gamu) in present tense can be seen in Table 36.2.²¹ According to the tradition, this tense can be used in various way concerning time as follows:

Table 36.2: Present forms of 'to go' (gamu)

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
$\overline{3}$ rd	gacchati	gacchanti	gacchate	$\overline{gacchante}$
2nd	gacchasi	gacchatha	gacchase	gacchavhe
1st	$gacch\bar{a}mi$	$gacch\bar{a}ma$	gacche	$gacch\bar{a}mhe$

(1) In present time $(Kacc 414, R\bar{u}pa 428, Sadd 872)$

²¹Sadd Dhā 16

This, also some of the following, is equivalent to simple present tense of English. Also present continuous tense, or progressive aspect, can be used in this sense.

- pāṭaliputtaṃ **gacchati**. ([One] goes to Pāṭaliputta [Patna].)
- bhagavā sāvatthiyaṃ viharati jetavane.²² (The Blessed One lives in Jetavana nearby Sāvatthī.)

(2) In near past (Sadd 873)

- kuto nu tvam bhikkhu **āgacchasi**. (From where, monk, do you come?)

(3) In near future with yāva, pure, purā (Sadd 874)

- $Y\bar{a}vadeva$ anatth $\bar{a}ya$, $\tilde{n}attam$ $b\bar{a}lassa$ $j\bar{a}yati$. (Knowledge of a foolish will arise only for uselessness.)
 - Pure adhammo dippati²⁴ (Before false teaching will prosper.)
- dante ime chinda purā $mar\bar{a}mi.^{25}$ (Cut these tusks before I die.)

(4) In the future that has certainty (Sadd 875)

- Nirayam $n\bar{u}na$ $gacch\bar{a}mi$, ettha me natthi samsayo. ²⁶ ([I] certainly will go to hell. There is no doubt for me in this.)
- $dhuvam\ buddho\ bhav\bar{a}maham.^{27}$ (I certainly will be an Enlightened One)
- Manasā ce paduṭṭhena, **bhāsati** vā **karoti** vā.²⁸ (If [one] says or does with the mind corrupted.)

(5) In the future with $kad\bar{a}$, karahi (Sadd 876)

- kadā gacchati? (When does [he/she] go?)
- karahi gacchati? (In what time does [he/she] go?)

It is also logical to use future tense here, thus $kad\bar{a}/karahi$ gamissati.

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<sup>22</sup>Udā 4.36
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 $^{^{23}}$ Dham 5.72

²⁴Cv 12.450

 $^{^{25}}$ Jā 16.127

 $^{^{26}}$ Apadā 2-1.48

²⁷Bud 2.109

²⁸Dham 1.1. This instance is of unspecified condition (aniyamattha).

(6) In the past with nanu (Sadd 877)

- akāsi kaṭaṃ devadatta? nanu **karomi** bho. (Did you make the mat, Devadatta? Haven't I made it, sir?)

(7) In the past with na, nu (Sadd 878)

- akāsi kaṭaṃ devadatta? na **karomi** bho. (...I haven't done that, sir.)
 - ..., aham nu karomi. (...Have I done that?)

It is also logical to use past tense here, hence $n\bar{a}k\bar{a}sim$, $nvak\bar{a}sim$.

(8) In the past as narration (Sadd 879)

- $Bhayam tad\bar{a}$ na $bhavati.^{29}$ (There was no danger in that time.)

Imperative Mood (Pañcamī)

Table 36.3³⁰ shows imperative verbs of 'to go.' Several forms of these are identical to the present forms. It is good, for you do not need to remember many things. It is bad, for you have to make a judgement when you come across an ambiguous one. Generally this mood is used for making an order or a wish in unspecified time or near the present.³¹ For the uses of this mood in detail, see Chapter 21, additionally see the section of optative mood below.

Table 36.3: Imperative forms of 'to go' (gamu)

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd 2nd	gacchatu gacchāhi, gaccha, gacchassu	gacchantu gacchatha	gacchataṃ gacchassu	gacchantaṃ gacchavho
1st	$gacchar{a}mi$	$gacch\bar{a}ma$	gacche	$gacch\bar{a}mse$

 $^{^{29}}$ Bud 2.100

³⁰Sadd Dhā 16

³¹Kacc 415, Rūpa 451, Sadd 880

Optative Mood (Sattamī)

This mood is used for making a permission, supposition, and instruction in unspecified time. 32 In a way, it is similar to imperative mood. In some contexts they are even used interchangeably. For the uses in detail, please see Chapter 22. Optative forms of 'to go' are shown in Table $36.4.^{33}$

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	$gaccheyya, \\ gacche$	gaccheyyum	gacchetha	gaccheram
2nd 1st	gaccheyyāsi gaccheyyāmi	gaccheyyātha gaccheyyāma, gacchemu	gacchetho $gaccheyyam$	gaccheyyāvho gaccheyyāmhe

Table 36.4: Optative forms of 'to go' (gamu)

Apart from the uses described in Chapter 22, there are some other concerns as follows:

(1) Making an order, instruction, and time reminding (Sadd 882)

This formula is also applied to the imperative.

- $bhavam\ khalu\ kaṭam\ karotu.$ (You definitely have to make a mat.)
- bhavaṃ khalu kaṭaṃ **kareyya**. (You definitely should make a mat.)
- $Pu\tilde{n}\tilde{n}ani \ kayiratha \ sukhavahani^{34}$ (You should make merit that brings happiness)
- ayaṃ te saccakālo, saccaṃ **vadeyyāsi**. (This is your time of truth. You should say the truth.)

(2) Time telling with yam (Sadd 883)

- yam bhuñjeyya bhavam. (You should eat in which time.)

³²Kacc 416, Rūpa 454, Sadd 881, Mogg 6.9, 6.12

 $^{^{33}}$ Sadd Dhā 16

 $^{^{34}} SSag 1.3$

(3) In suitability and capability (Sadd 884, Mogg 6.11)

- bhavam khalu kaññam **gaheyya**, bhavam etamarahati. (You definitely should seize the girl, you deserve this.)
- $iha\ bhavam\ vattum\ sakkuneyya$ (In here, you are capable of saying)

Perfect Tense (Parokkhā)

The use of this tense is rare in Pāli texts. Do not confuse this with perfect tense in English. It has nothing to do with that. Some modern Pāli grammar books do not even mention it at all. Some even make it look confusing.³⁵ The main cause of this is about English grammatical terms we use for Pāli which do not exactly fit. To understand this and Pāli past tenses in general, we have to invest some effort to unravel the crux of this matter.

A grammatical term that has to be introduced here is 'aspect'—"An indication of whether the action is ongoing, completed, or not specified".³⁶ Verbs that denote ongoing actions have *imperfect* or *progressive* aspect. Verbs denoting completed actions have *perfect* aspect. And verbs that describe the actions as a whole, with no reference to whether they are completed or not, have *simple* or *indefinite* aspect.³⁷ The last one may be called *habitual* aspect that denotes a habit or regular pattern.³⁸ These aspects can be of three times: past, present, and future. In English usage, we can grasp these in Table 36.5.³⁹

When Greek and Latin are taken into consideration, terminology used is a bit confusing as I show in Table 36.6.⁴⁰ After you see this table, you will know that the very cause of confusion comes from grammatical terms used to describe Pāli equivalents. The use was started by Sanskrit scholars who see similarity between Greek and Sanskrit. And we use Greek grammatical terms since then. For $parokkh\bar{a}$, by traditional explanation, it is used to mark past actions with indefinite time.⁴¹ That means 'aorist'

 $^{^{35} \}mbox{For example, in Collins 2005, p. 80, whereas a$ orist is mentioned, perfect <math display="inline">vibhatti is described.

³⁶Fairbairn 2011, p. 113

³⁷p. 110

³⁸Brown and Miller 2013, p. 204

³⁹This is adapted from the table in Fairbairn 2011, p. 118.

⁴⁰This is adapted from the table in p. 123.

⁴¹Kacc 417, Rūpa 460, Sadd 885

Table 36.5: Time and aspect in English

Time	Aspect				
	Ongoing (Progressive)	Completed (Perfect)	Unspecified (Simple)		
Past Present Future	I was doing I am doing I will be doing	I had done I have done I will have done	I did I do I will do		

in Greek and 'perfect' in Latin. Modern scholars use 'perfect' for $parokkh\bar{a}$. It has the sense of completeness of events done in remote past, unperceived by the narrator. ⁴² Some Pāli scholars, e.g. A. P. Buddhadatta, use 'preterite' for $parokkh\bar{a}$. But we will not follow that.

Table 36.6: Tenses in Greek and Latin

Greek name	Latin name	Time	\mathbf{Aspect}
Present	Present	Present	Ongoing
Imperfect	Imperfect	Past	Ongoing
Future	Future	Future	Ongoing
			(or unspecified)
Aorist	Perfect	Past	Unspecified
			(or completed)
Perfect	Perfect	Past/	Completed but
		Present	with continuing
			results
Pluperfect	Pluperfect	Past	completed
Future perfect	Future perfect	Future	completed

In Table 36.7^{44} , perfect forms of 'to go' is shown, for you can get the idea what they look like. Here are some examples found in the texts:

⁴²Williams 1877, p. 134

⁴³This is "equivalent to Simple Past" (Brown and Miller 2013, p. 357).

 $^{^{44}}$ Sadd Dhā 16

- Codako āha āpannoti.⁴⁵ (The plaintiff said, "It is offended.")
- $\bar{A}hu$ byañjananimittakovidā. ⁴⁶ (Said diviners [who are] well-versed in signs)
 - $evam kira por \bar{a}n\bar{a} \bar{a}hu^{47}$ (Former [teachers] said thus)

Table 36.7: Perfect forms of 'to go' (gamu)

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	gaccha	gacchu, gañchu	gacchittha, gañchittha	gacchire
2nd	gacche	$gacchittha, \\ ga\~nchittha$	gacchittho	gacchivho
1st	gaccham	$gacchimha, \\ ga\~nchimha$	$gacchim, \ ga\~nchim$	gacchimhe

Imperfect Tense (Hiyyattanī)

This tense is used for the past events that happened yesterday with time specified or not.⁴⁸ As you have seen above, calling this 'imperfect' is really a mismatch from Pāli grammarians' point of view. There is no sense of 'ongoingness' or 'progressiveness' in this tense whatsoever.⁴⁹ To ease our life, we follow the terminology nonetheless. Like perfect tense, imperfect tense in Pāli is rare. And both are virtually identical in meaning.⁵⁰ Exemplified forms of this are shown in Table 36.8⁵¹, and alternatively in

 $^{^{45}}$ Pari 359

⁴⁶Dhī 3.7.209 (DN 30)

⁴⁷Sadd 885. In Kacc 417, it is "evam kila porānāhu."

⁴⁸Kacc 418, Rūpa 456, Sadd 886

⁴⁹Monier Williams notes that Sanskrit past tenses "are not very commonly used to represent the completeness of the action" (Williams 1877, p. 134). This means they do not express the progressiveness either. However, Williams also explains that this tense corresponds to the imperfect of Greek that refers to recent past but before the current day. It may denote continuity or be used like Greek aorist.

⁵⁰Once these two had different denotation, but the difference has been lost even in Classical Sanskrit (Ruppel 2017, p. 271).

 $^{^{51}}$ Sadd Dhā 16

Table 36.9^{52} . The forms of this tense are mostly prefixed with a (augment). Some examples are as follows:

- so agamā maggam. (He went the path.)
- te $agam\bar{u}$ maggam. (They went the path.)
- $Agam\bar{a}$ $r\bar{a}jagaham$ $buddho^{53}$ (Went to R \bar{a} jagaha the Buddha)

Table 36.8: Imperfect forms of 'to go' (gamu)

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd 2nd 1st	agacchā agaccho agacchaṃ	$agacchar{u}$ $agacchatha$ $agacchamha$	agacchatha agacchase agacchim, agañchim	agacchatthuṃ agacchavhaṃ agacchamhase

Table 36.9: Imperfect forms of 'to go' (alternative)

Person	Parassapada		Attar	\overline{nopada}
	sg.	pl.	sg.	pl.
$\overline{3}$ rd	$agamar{a}$	$agamar{u}$	agamattha	$\overline{agamatthum}$
$rac{2 ext{nd}}{1 ext{st}}$	agamo $agama$	$agamattha$ $agamamhar{a}$	$agamase \\ agamim$	$agamavham \ agamawhase$

Aorist Tense (Ajjatanī)

In traditional account this tense is used in the near past, events that happen today, with time specified or not.⁵⁴ Modern scholars call this 'aorist' that has nothing to do with traditional account. We still use this for convenience, so we can make a distinction to other past tenses. In fact, the distinction is only the names

 $^{^{52}}$ Mogg 6.5

⁵³Sut 3.410. This can also be seen as a orist.

⁵⁴Kacc 419, Rūpa 469, Sadd 887

of them, because they are identical in use.⁵⁵ For verbs used in past, a orist forms are far more common than the previous two. I show examples of a verb in Table 36.10^{56} , and alternatively Table 36.11^{57} . About the a prefix, in a orist case, as well as conditional mood, it is uncertain—meaning that you can find both forms, with and without a, for example, agacchi and gacchi. ⁵⁸ Both forms can be identical in all respects. In practice, for 3rd person sg. we often see i ending rather than $\bar{\imath}$, and alternative or irregular forms of this tense are quite various.

Table 36.10: Aorist forms of 'to go' (qamu)

Per.	Paras	Parassapada		nopada
	sg.	pl.	sg.	pl.
3rd	agacchi, agañchi	agacchum, agañchum	$agacchar{a},$	$agacchar{u}$
2nd	agaccho	$agacchittha, \\ aga\~nchittha$	agacchase	agacchivham
1st	$agacchim, \\ aga\~nchim$	$agacchimhar{a} \ aga\~nchimhar{a}$	agaccham,	agacchimhe

Table 36.11: Aorist forms of 'to go' (alternative)

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
$\overline{3}$ rd	$agamar{\imath}$	agamum,	$agamar{a}$	$agamar{u}$
2nd	agamo	agamit tha	agamise	agamivham
1st	agamim	$agamimh\bar{a}$	agama	agamimhe

Here are some simple examples of use:

⁵⁵Geiger notes that imperfect and a orist "are no longer sharply distinguished in Pali. Both of them have coincided in the pret [erite] which is mostly called 'a orist'" (Geiger 2005, p. 117).

 $^{^{56}}$ Sadd Dhā 16

⁵⁷Mogg 6.4

 $^{^{58}}$ Sadd Dhā 16

- so maggaṃ **agamī**. (He went the path.)
- te maggam agamum. (They went the path.)
- vankam agamu pabbatam. ⁵⁹ ([They] went to mount Vanka.)
- $upagacchum\ buddhasantike.^{60}$ ([They] approached the Buddha's dwelling.)

The verb can have a special form, e.g. "te gum" (They went). 61

There are some other concerns about a orist and other past tense relating to $m\bar{a}$. Normally, particle $m\bar{a}$ is used to make a prohibition. It logically agrees with imperative mood, but as found in the texts imperfect and a orist tense are used mostly. ⁶² Here are some examples:

- khaṇo vo mā **upaccagā**. 63 (Don't let the moment run away.)
- $M\bar{a}$ vo ruccittha $gamanam.^{64}$ (Don't be pleased with the going.)
- $m\bar{a}$ dhammam $r\bar{a}ja$ $p\bar{a}mado$. (Your Majesty, don't be negligent in the teaching)
 - Mākattha pāpakam kammam.⁶⁶ (Don't do evil deed.)

In Sadd 890, it is said that perfect and present tense are even less than imperative mood to be found in the canon. Some examples are given nonetheless:

- $m\bar{a}$ kisittho $may\bar{a}$ $vin\bar{a}$.⁶⁷ (Don't be exhausted without me.)
- Mā deva paridevesi⁶⁸ (Dear god, don't lament.)

Future Tense (Bhavissanti)

This tense is easy to deal with. It denotes future events. 69 In Table 36.12^{70} , typical future forms of 'to go' are shown, and in Table 36.13^{71} alternative rendition is shown. There are some

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^{59}\mathrm{Cari} 1.106. This can be seen as a contracted form of imperfect or a
orist. ^{60}\mathrm{Bud} 12.16
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 $^{^{61}\}mathrm{Sadd}$ Dhā16

 $^{^{62}{\}rm Kacc}$ 420, Rūpa 471, Sadd 888, Mogg 6.13. But in the commentaries, imperative has more use (Sadd 889).

⁶³Dham 22.315.

 $^{^{64}}$ Jā 22.1891

 $^{^{65}}$ Jā 17.48. The word should be $pam\bar{a}do$.

 $^{^{66}}$ Udā 5.44

 $^{^{67}}$ Jā 22.1713. In some editions, it is *kisittha*.

⁶⁸Jā 22.1857

⁶⁹Kacc 421, Rūpa 473, Sadd 892

 $^{^{70}{}m Mogg}$ 6.2

⁷¹Sadd Dhā 16

minor concerns about this tense that I have already explained in Chapter 20. Here are some simple examples:

- so **gacchissati** (He will go)
- so **karissati** (He will do)

Table 36.12: Future forms of 'to go' (gamu)

Per.	$. \hspace{1.5cm} Parassapada$		Attan	\overline{opada}
	sg.	pl.	sg.	pl.
3rd	gamissati,	gamissanti,	gamissate,	gamissante
$rac{2 ext{nd}}{1 ext{st}}$	$gamissasi$ $gamissar{a}mi,$	$gamissatha, \ gamissar{a}ma$	$gamissase\\gamissam,$	$gamissavhe \ gamissar{a}mhe$

Table 36.13: Future forms of 'to go' (alternative)

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
$\frac{3\text{rd}}{2\text{nd}}$	gacchissati, gacchissasi gacchissāmi,	gacchissanti, gacchissatha, gacchissāma	gacchissate, gacchissase gacchissam,	$gacchissante$ $gacchissavhe$ $gacchiss\bar{a}mhe$

Conditional Mood (Kālātipatti)

This tense, in a way, like English when we talk about an action that should have done, but it did not. Its forms look like a combination of past and future. I show typical forms of 'to go' in Table 36.14^{72} , and alternatively in Table 36.15^{73} . The a-prefix is mostly present, but sometimes it is left out. By traditional account, this tense is used to mark verbs that do not really happen.⁷⁴ For more detail of conditionals, see Chapter 23. An example can be:

 $^{^{72}}$ Mogg 6.7

 $^{^{73}}$ Sadd Dhā 16

 $^{^{74}}$ Kacc 422, Rūpa 475, Sadd 895

- so ce yānaṃ alabhissā, agacchissā. (If he had got a vehicle, he would have gone.)

Table 36.14: Conditional forms of 'to go' (gamu)

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
${3\mathrm{rd}}$ $2\mathrm{nd}$ $1\mathrm{st}$	$agamissar{a}, \ agamisse \ agamissam,$	$agamissamsu, \\ agamissatha, \\ agamiss\bar{a}mh\bar{a}$	$agamissatha, \\ agamissase \\ agamissim,$	agamissiṃsu agamissavhe agamissāmhase

Table 36.15: Conditional forms of 'to go' (alternative)

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd 2nd 1st	$agacchissar{a},\ agacchisse\ agacchissam,$	$agacchissamsu, \ agacchissatha, \ agacchissar{a}mhar{a}$	$agacchissatha, \\ agacchissase \\ agacchissim,$	agacchissiṃsu agacchissavhe agacchissāmhase

Concerning i insertion, as you see in gamissati but not in gachati, the tradition has an explanation that imperfect tense, imperative mood, optative mood, and present tense do not have this insertion, whereas the rest of them, i.e. perfect tense, aorist tense, future tense, and conditional mood have it. The is better for you to observe this yourselves.

 $^{^{75}}$ Sadd 895

 $^{^{76}}$ Kacc 431, Rūp 458, Sadd 904

37 Principle of Verb Formation

Now we come to the crux. For me, this is the hardest part of all when we learn about verbs. Without knowledge about this matter, you cannot fully understand cases as I explain in Chapter 38. And if you cannot understand cases in Pāli, you cannot understand the language at all. So, drive through carefully here.

Why verb formation is crucial in Pāli? To remind you, in case you have forgotten, Pāli is a highly inflectional language. When you use a word, you cannot take it from a dictionary and put it into a sentence. You can do that with English to some extent, but not with Pāli. As you may realize when you learn about nouns, adjectives, and pronouns, the heart of the learning is to know how terms are formed. It is true about verbs as well. To be clear, when I use 'verb' here I mean only $\bar{a}khy\bar{a}ta$ not verbal kita (primary derivation). And you are supposed to read Chapter 36 before you come to this.

When we talk about verb formation, things involved are $dh\bar{a}tu$ (root), paccaya (suffix/infix), and $v\bar{a}caka$ (expressing stance). Like other Indo-European languages, root is the fundamental part of verbs. In Kacc/Sadd school a description goes "suchlike $bh\bar{u}$ and so on are $dh\bar{a}tu$." In Mogg it has a terse but more sensible formula, " $kriyatth\bar{a}$ " (Those [sound] having meaning of action).

As I have discussed once in Chapter 17, paccaya is a process that transforms root into a meaningful term. As I say elsewhere, learning how paccayas work is central to the traditional approach to the language. There are numerous of paccayas. The majority of them are used in derivation. In verb formation they are less to be dealt with. In traditional account, paccaya can be added

¹Kacc 457, Rūpa 424, Sadd 938

 $^{^2}$ Mogg 5.14. In the explanation part it goes "Kriyā attho yassa so kriyattho dhātu."

to $dh\bar{a}tu$ and linga.³ This means that verbs can be created from root, the normal process, e.g. kara + o + ti = karoti ([One] does). Or they can be created from nouns (linga), e.g. $pabbata + \bar{a}ya + ti = pabbat\bar{a}yati$ ([One] does like a mountain). They can also be created in an onomatopoetic way, e.g. $ciccita + \bar{a}ya + ti = ciccit\bar{a}yati$ ([One] makes chit-chit sound).⁴ We will learn all of these in due course.

To clarify a bit more, we distinguish between paccaya and vib-hatti. The former is more generic. It means any dependent part that marks the transforming process. We normally see it as suffixes, or infixes if you like. In the examples above, they are 'o' and ' $\bar{a}ya$ ' for instance. Whereas vibhatti, exemplified by ti, is the final part of the terms that marks tense, mood, person, number, and voice.⁵ If you still feel confused with vibhatti, revisit Chapter 17 and 36 again. If this does not help much, you may need a grand review from the beginning.

Once a verb is formed by composition of a root, paccaya, and vibhatti, it is a meaningful entity that can be one of five expressing stances⁶ ($v\bar{a}caka$) as follows:

(1) Active stance (kattuvācaka)

This verb form expresses that the subject of the sentence is the active actor of it, for example, " $s\bar{u}do$ odanam pacati" (A chef cooks boiled rice). In this sentence pacati (paca + a + ti) is an active verb, verb that takes active expressing stance.

(2) Causative stance (hetukattuvācaka)

This verb form shows that the subject of the sentence is not the direct actor of the action, but an indirect actor who causes the real actor to do the action, for example, " $s\bar{a}miko\ s\bar{u}dam\ odanam\ p\bar{a}ceti$ " (A master has a chef cook boiled rice). In this sentence, $p\bar{a}ceti\ (paca\ +\ ne\ +\ ti)$ is a causative verb.

 $^{^3}$ Kacc 432, Rūpa 362, Sadd 905

⁴In Sadd 905, the base part is called anukarana.

⁵There is also nominal *vibhatti* that marks case and number for nouns. In here we only focus on verbal *vibhatti*.

⁶Some may call these 'voices,' but I reserve the word for 'pada' which can be 'active' and 'middle' voice. I am not take this so seriously and consistently though. Sometimes I use 'voice' in English sense including what I call 'stance' here.

(3) Passive stance (kammavācaka)

This verb form shows that the subject of the sentence is not the actor but the patient of the action, for example, "odano $s\bar{u}dena$ paciyate" (Boiled rice is cooked by a chef). In this sentence, paciyate (paca + ya + i + te) is a passive verb.

(4) Impersonal passive stance (bhāvavācaka)

This is a bit hard to understand and explain. It is the verb that expresses itself to show certain state-of-being. This normally occurs to intransitive verbs but in passive form, for example, "tena $bh\bar{u}yate$ " (existing [is done] by him).⁷ In this sentence, $bh\bar{u}yate$ ($bh\bar{u} + ya + te$) is an impersonal passive verb.

(5) Causal passive stance (hetukammavācaka)

This is rather complicated. Verb form of this expresses that the subject of the sentence is the patient of the action that is done by an actor who is caused by other actor, for example, "odano $s\bar{a}mikena\ s\bar{u}dena\ p\bar{a}c\bar{a}piyate$ " (Boiled rice is cooked by a chef [who is ordered] by a master). In this sentence, $p\bar{a}c\bar{a}piyate$ (paca + $p\bar{a}pe$ + ya + i + te) is a causal passive verb.

As you have seen from the mentioned examples, *vibhatti* and *paccaya* have different function. The former marks tense or mood, person, number, and voice, whereas the latter marks the relation between verb and subject of sentences.⁸ You can see the distinction between 'voice' and 'instance' here. The former is marked by *vibhatti*, whereas the latter is marked by *paccaya*.

Active Verb Forms

Now we will learn how to create active verb forms by application of *paccaya*. There are three groups of *paccaya* to learn here: for root-group (*vikaraṇapaccaya*), for root (*dhātupaccaya*), and for transforming noun into denominative verbs.

 $^{^7{\}rm Translating}$ this kind of sentence into English is awkward. To make it sensible, I change verb into noun.

⁸From the examples, i is not counted as a paccaya but just an insertion.

Paccaya for root-group

According to Kacc/Sadd school, roots can be classified into eight groups. Each group has its own *paccaya*. I summarize this in Table 37.1.

Table 37.1: Root group according to Kacc/Sadd

No.	Root	$Vikara \c napaccaya$
1.	$bh\bar{u}$, etc.	a
2.	rudha, etc.	a, i, \bar{i}, e, o [with m insertion]
3.	diva, etc.	ya
4.	su, etc.	$ nu, \ nar{a}, \ uar{n}ar{a} $
5.	$k\bar{\imath}$, etc.	$nar{a}$
6.	gaha, etc.	$ppa,\; nhar{a}$
7.	tana, etc.	o, yira
8.	cura, etc.	ne, naya

With a different perspective, in Mogg nine groups of root are presented as shown in Table 37.2. There are things worth noting in this scheme. In Mogg, gaha and its peers is grouped with rudha, so there is no group for this. The group of tuda, which belongs to $bh\bar{u}$ group in Kacc/Sadd scheme, is added. The difference is that this group does not undergo vuddhi operation, whereas some of $bh\bar{u}$ group in Kacc/Sadd do. This is marked by k-anubandha in its paccaya. To simplify our learning, we will follow Kacc/Sadd way of grouping.

For new students, before we go further, if you feel baffled with vuddhi and anubandha, because you just see them in first time here or you cannot remember it, I have a brief treatment for you. Vuddhi is the top degree of vowel strength. The lesser one is call guna. And the least one has no name. We may call it zero strength. At this point, please refer to the last part of Chapter 2. When certain paccaya is in operation, it can cause, normally, the first vowel of root to be in vuddhi strength. For example, i can become e, and u can become o. When you read on, you will find this kind of transformation a lot. A well-known marker of vuddhi is n. This means when you see n in paccaya, most of the time vuddhi process will be involved. But sometimes vuddhi can

Table 37.2: Root group according to Mogg

No.	Root	Vikara na paccaya
1.	$bh\bar{u}$, etc.	la (= a)
2.	rudha, etc.	la (= a)[with m insertion]
3.	diva, etc.	yaka (= ya)
4.	su, etc.	$k \dot{n} o$
5.	$k\bar{\imath}$, etc.	$k n ar{a}$
5.	ji, etc.	$knar{a}$
7.	tana, etc.	0
8.	cura, etc.	ni (= ne, naya)
9.	tuda, etc.	ka (= a)

occur without n-marker. We call n and the like anubandha. It is a marker in paccaya to show that certain operation is needed apart from alphabet addition. That explains why you do not see n in the product of n-anubandha. It is in fact vuddhi + a.

However, as you will see below in su and gaha group, n in the paccaya of these is not anubandha. It is the body of them, the character to be added, so to speak. But in cura group, n is anubandha and vuddhi is entailed. You are supposed to be confused now. That is the main reason why Moggallāna names paccayas differently in a more precise way. You will see a lot of paccayas behaving in various ways when you study derivations in Appendix H and I. I also summarize all paccayas in Appendix J. You can also find discussions about certain paccayas there. If you have not seen those yet, do not haste into them, please finish this chapter first. It is far more important.

(1) *Bhū* group (Kacc 445, Rūpa 433, Sadd 925, Mogg 5.18)

The number of roots in this group is far more numerous than other groups. It has only a as group paccaya. Some roots can undergo vowel vuddhi. In Mogg, it is said to have la instead. Both are identical in practice, but in Mogg it is more precise marked by l-anubandha meaning that other thing can happen, such as vuddhi. Here are some examples:

```
- bh\bar{u} + a + ti = bhavati/bhoti^9 ([One] exists)
  - cu + a + ti = cavati ([One] shifts/dies)
  - h\bar{u} + a + ti = hoti ([One] exists)
  - ikkha + a + ti = ikkhati ([One] sees)
  - labha + a + ti = labhati ([One] gets)
  - qamu + a + ti = qacchati^{10} ([One] goes)
  - qamu + a + ti = qhammati^{11} ([One] goes)
  - gamu + a + si = gagghasi^{12} ([One] goes)
  - y\bar{a} + a + ti = y\bar{a}ti ([One] goes)
  - p\bar{a} + a + ti = p\bar{a}ti ([One] drinks)
  - p\bar{a} + a + ti = pivati/pipati^{13} ([One] drinks)
  - ji + a + ti = jayati^{14} ([One] wins)
  - s\bar{i} + a + ti = seti/sayati ([One] lies down)
  - n\bar{\imath} + a + ti = neti/nayati ([One] leads)
  - d\bar{a} + a + ti = dad\bar{a}ti/deti/dajjati^{15} ([One] gives)
  - vada + a + ti = vadati/vadeti/vajjeti/vajjati^{16} ([One]
speaks)
  - hana + a + ti = hanati/hanti/vadhati^{17} ([One] kills)
  - \bar{a}sa + a + ti = acchati^{18} ([One] waits)
  - th\bar{a} + a + ti = titthati^{19} ([One] stands)
  - sam + th\bar{a} + a + ti = santhahati/santh\bar{a}ti^{20} ([One] re-
mains)
  - pati + th\bar{a} + a + ti = patithahati/patith\bar{a}ti^{21} ([One]
establishes)
  ^9\mathrm{Kacc}513, Rūpa 435, Sadd 1027. See also Kacc 485, Rūpa 434, Sadd 975,
Mogg 5.82.
  <sup>10</sup>Kacc 476, Rūpa 472, Sadd 957, Mogg 5.173
  <sup>11</sup>Kacc 501, Rūpa 443, Sadd 1013, Mogg 5.176
  <sup>12</sup>Sadd 1013
  <sup>13</sup>Kacc 469, Rūpa 494, Sadd 949, 1057, Mogg 5.175
  <sup>14</sup>Kacc 514, Rūpa 491, Sadd 1028, Mogg 5.89
  <sup>15</sup>Kacc 499, Rūpa 507, Sadd 1005, Mogg 5.176
  ^{16}In Kacc 510, Rūpa 487, Sadd 1023, it is said that sometimes a is deleted
or changed to e; see also Mogg 5.161, 5.163, 5.176. For vajja form, see Kacc
500, Rūpa 486, Sadd 1006.
 <sup>17</sup>Mogg 5.161, a can be deleted sometimes. In Kacc 592, Rūpa 503, Sadd
1058, hana can change to vadha.
  <sup>18</sup>Sadd 1042
  <sup>19</sup>Kacc 468, Rūpa 492, Sadd 949, Mogg 5.175
  <sup>20</sup>Sadd 1055, Mogg 5.131
  <sup>21</sup>Sadd 1056
```

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- \tilde{n}a + a + ti = j\bar{a}n\bar{a}ti^{22} ([One] knows)

- disa + a + ti = passati/dakkhati^{23} ([One] sees)

- jara + a + ti = j\bar{i}rati/jiyyati/j\bar{i}yati^{24} ([One] gets old)

- mara + a + ti = marati/miyyati/m\bar{i}yati^{25} ([One] dies)

- ni + sada + a + ti = nis\bar{i}dati^{26} ([One] sits down)

- tuda + a + ti = tudati^{27} ([One] pricks)
```

Like tuda, the following verbs are also rendered without vuddhi. In Mogg's perspective, these can be grouped with tuda and take ka-paccaya.

```
vi + kira + a + ti = vikirati ([One] scatters)
khipa + a + ti = khipati ([One] throws)
ni + gira + a + ti = nigirati ([One] swallows)
gila + a + ti = gilati ([One] swallows)
nuda + a + ti = nudati ([One] expels)
phusa + a + ti = phusati ([One] touches)
musa + a + ti = musati ([One] steals)
likha + a + ti = likhati ([One] writes)
vida + a + ti = vidati ([One] knows)
visa + a + ti = visati ([It] diffuses)
supa + a + ti = supati ([One] sleeps)
```

(2) Rudha group (Kacc 446, Rūpa 509, Sadd 926, Mogg 5.19, 5.93)

This group has a etc. as as its paccaya plus a special treatment of m insertion after the first vowel of the roots. To illustrate, when rudha is inserted with m, it becomes ru + m + dha. Then m is assimilated by being changed to the nasal character of the following, thus n. Hence we get rundha as the product of the insertion. If you are still confused, see Appendix D. From now on, I will not show m in the decomposition, because it is not paccaya. Some examples of this group are shown as follows:

```
- rudha + a + ti = rundhati ([One] obstructs)
- chidi + a + ti = chindati ([One] cuts)
```

 $^{^{22} \}rm Kacc$ 470, Rūpa 514, Sadd 950, Mogg 5.120. In passive form $\tilde{n}\bar{a}$ is retained, hence $\tilde{n}\bar{a}yati$ ([A thing] is known).

²³Kacc 471, Rūpa 483, Sadd 951, Mogg 5.124

²⁴Kacc 505, Rūpa 482, Sadd 1018, Mogg 5.174

²⁵Kacc 505, Rūpa 482, Sadd 1018, Mogg 5.174

 $^{^{26}{\}rm Kacc}$ 505, Rūpa 482, Sadd 1018, Mogg 5.123

 $^{^{27} \}mathrm{In}$ Mogg 5.22, this is treated as another group. The paccaya is $ka \ (= a \ \mathrm{without} \ vuddhi).$

- bhidi + a + ti = bhindati ([One] breaks)
- bhuja + a + ti = bhuñjati ([One] eats)

In Sadd 927, it is said that i, \bar{i} , e, and o can be used as paccaya sometimes, for example, rundhiti, $rundh\bar{i}ti$, rundheti, and subha + o = sumbhoti ([One] strikes).

(3) *Diva* group (Kacc 447, Rūpa 510, Sadd 928, Mogg 5.21)

The paccaya of this group is ya. In Mogg it is called yaka. With ka, it stresses that no vuddhi will be applied. I call k-anubandha in Mogg's sense as 'vuddhi preventer.' Among the most used paccayas, ya is one of them. It is used in a variety of contexts. It is noteworthy because of its unique characteristic. When the root has more than one character, under ya operation the last character will undergo duplication like passive verb forms. ²⁸ Here are some examples:

```
- kh\bar{\imath} + ya + ti = kh\bar{\imath}yati ([One] is exhausted)
```

- $gh\bar{a} + ya + ti = gh\bar{a}yati$ ([One] smells)
- divu + ya + ti = dibbati ([One] plays)
- budha + ya + ti = bujjhati ([One] knows)
- $mana + ya + ti = ma\tilde{n}\tilde{n}ati$ ([One] deems)
- yudha + ya + ti = yujjhati ([One] fights)
- ruca + ya + ti = ruccati ([One] likes)
- lubha + ya + ti = lubbhati ([One] desires)
- sivu + ya + ti = sibbati ([One] sews)
- sudha + ya + ti = sujjhati ([One] is purified)
- $hana + ya + ti = ha\tilde{n}\tilde{n}ati$ ([One] kills)

(4) Su group (Kacc 448, Rūpa 512, Sadd 929, Mogg 5.25)

In this group, paccayas used are nu, $n\bar{a}$, and $un\bar{a}$. In these n is not anubandha, so it is added to the root under the process. In Mogg, the paccaya is called kno. With k-anubandha, the vuddhi process is prevented here. So, you just add no to the root. Here are some examples:

- $su \Rightarrow sonoti/sun\bar{a}ti^{29}$ ([One] listens)
- $sam + vu \Rightarrow samvunoti/samvun\bar{a}ti^{30}$ ([One] restrains)

²⁸Kacc 444, Rūpa 511, Sadd 924

²⁹In Mogg, $sun\bar{a}ti$ is a product of $kn\bar{a}$ in $k\bar{\imath}$ group.

 $^{^{30}}$ In Sadd 976, it is said that samvunoti has vuddhi done to the paccaya itself, thus nu becomes no.

- $saka \Rightarrow sakkuṇoti/sakkuṇ\bar{a}ti^{31}$ ([One] is capable [of])
- $pa + apa \Rightarrow p\bar{a}punoti/p\bar{a}pun\bar{a}ti^{32}$ ([One] attains)

(5) *Kī* group (Kacc 449, Rūpa 513, Sadd 930, Mogg 5.23–4)

The paccaya in this group is $n\bar{a}$. In Mogg this group is split into $k\bar{\imath}$ and ji group. The former uses $k\bar{n}\bar{a}$ ($n\bar{a}$ without vuddhi), and the latter $kn\bar{a}$. Examples are:

- $k\bar{\imath} + n\bar{a}/kn\bar{a} + ti = k\bar{\imath}n\bar{a}ti/kin\bar{a}ti^{33}$ ([One] buys)
- $vi + k\bar{\imath} + n\bar{a} + ti = vikkin\bar{a}ti$ ([One] sells)
- $ji + n\bar{a} + ti = \mathbf{jin\bar{a}ti}$ ([One] wins)
- $dh\bar{u} + n\bar{a} + ti = dhun\bar{a}ti$ ([One] removes)
- $mu + n\bar{a} + ti = mun\bar{a}ti$ ([One] ties)
- $l\bar{u} + n\bar{a} + ti = lun\bar{a}ti$ ([One] cuts)
- $p\bar{u} + n\bar{a} + ti = pun\bar{a}ti$ ([One] cleanses)
- $vi + ci + n\bar{a} + ti = vicin\bar{a}ti$ ([One] selects)
- $m\bar{a} + n\bar{a} + ti = min\bar{a}ti^{34}$ ([One] measures)
- $\tilde{n}a + n\bar{a} + ti = n\bar{a}yati^{35}$ ([One] knows)
- $\tilde{n}a + n\bar{a} + eyya = ja\tilde{n}\tilde{n}\bar{a}^{36}$ ([One] should know)

(6) *Gaha* group (Kacc 450, Rūpa 517, Sadd 931)

This group has ppa and $ph\bar{a}$ as paccaya. In Mogg this is grouped with rudha. Examples are:

- $gaha + ppa + ti = gheppati^{37}$ ([One] seizes)
- $gaha + nh\bar{a} + ti = ganh\bar{a}ti^{38}$ ([One] seizes)

(7) Tana group (Kacc 451, Rūpa 520, Sadd 932, Mogg 5.26)

This group has o and yira as paccaya, for example:

- tana + o + ti = tanoti ([It] spreads)
- $tana + o + te = tanute^{39}$ ([It] spreads)

 $^{^{31}}$ Mogg 5.121

 $^{^{32}}$ Mogg 5.121

 $^{^{33}\}mathrm{The}$ first vowel can be shortened (Sadd 1074, Mogg 6.32). See also Sadd 1066.

³⁴Sadd 1073

³⁵Kacc 509, Rūpa 516, Sadd 1022, Mogg 6.61

³⁶Kacc 509, Rūpa 516, Sadd 1022, Mogg 6.62

 $^{^{37}}$ Kacc 489, Rūpa 519, Sadd 981. In Mogg 5.178, it is said that gaha is transformed to gheppa.

 $^{^{38} \}mathrm{In}$ Kacc 490, Rūpa 518, Sadd 982, ha is deleted. In Mogg 5.179, n comes from m insertion.

³⁹Kacc 511, Rūpa 521, Sadd 1024, Mogg 6.76

- $j\bar{a}qara + o + ti = j\bar{a}qaroti$ ([One] is awake) - saka + o + ti = sakoti ([One] is capable [of]) - kara + o + ti = karoti ([One] does) - $kara + o + te = kurute^{40}$ ([One] does)
- $kara + yira + ti = kayirati^{41}$ ([One] does)

(8) Cura group (Kacc 452, Rūpa 525, Sadd 933, Mogg 5.15)

Two paccayas in this group are ne and naya. In these n is vuddhi marker. In Mogg, the two is seen as one, ni which its i can be changed to e or aya. Second to $bh\bar{u}$ group, this group has a considerable number of roots. Here are some examples:

- cura + ne/naya + ti = coreti/corayati ([One] steals)
- cinta + ne/naya + ti = cinteti/cintayati ([One] thinks)
- gana + ne/naya + ti = ganeti/ganayati ([One] counts)
- manta + ne/naya + ti = manteti/mantayati ([One] consults)
 - disa + ne/naya + ti = deseti/desayati ([One] preaches)
 - vanda + ne/naya + ti = vandeti/vandayati ([One] salutes)

As you might realize, one meaning can be derived from multiple roots of different groups. Even the roots look alike, they are treated as different roots. For example, saka (to be capable) can be of su group, thus sakkunoti or sakkunāti is rendered. It can also be of tana group, thus $sakoti^{42}$ is rendered.

Paccaya for roots

There are three paccayas, i.e. kha, cha, and sa, that can change the meaning of certain roots under their operation. Reduplication (see below) can also be seen with these. Vibhatti is also applied.⁴³

(1) With tija, gupa, kita, māna (Kacc 433, Rūpa 528, Sadd 906–9, Mogg 5.1–3)

In examples below, verbs with normal paccaya are also shown for comparison.

```
- tija + a + ti = tejati ([One] sharpens)
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⁴⁰Kacc 511, Rūpa 521, Sadd 1024

⁴¹Only kara takes yira.

⁴²The term is widely used as *sakkoti*.

⁴³Kacc 455, Rūpa 530, Sadd 936

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tija + kha + ti = titikkhati ([One] endures)
gupa + a + ti = gopati ([One] protects)
gupa + cha + ti = jigucchati ([One] loathes)
badha + ni + ti = bādheti ([One] binds)
badha + cha + ti = bībhacchati<sup>44</sup> ([One] loathes)
kita + a + ti = ketati ([One] notes)
kita + cha + ti = tikicchati ([One] cures)
māna + ne + ti = māneti ([One] honors)
māna + sa + ti = vīmaṃsati ([One] investigates)
kita + a + ti = ketati ([One] notes)
```

(2) With *bhuja, ghasa, hara, su, pā* (Kacc 434, Rūpa 534, Sadd 910, Mogg 5.4)

This group relates to *tuṃ-paccaya* of verbal *kita* by its meaning. It denotes the intention or desire to do something. Here are examples:

```
- bhuja + kha + ti = bubhukkhati^{45} ([One] wishes to eat)

- ghasa + cha + ti = jighacchati^{46} ([One] wishes to eat)

- hara + sa + ti = jigimsati^{47} ([One] wishes to acquire)

- su + sa + ti = suss\bar{u}sati^{48} ([One] wishes to hear)

- p\bar{a} + sa + ti = pip\bar{a}sati^{49} ([One] wishes to drink)
```

Paccaya for denominative verbs

There are paccayas that can magically change nouns into verbs. In Kacc/Sadd, three are mentioned, $\bar{a}ya$, $\bar{\imath}ya$, and $\bar{n}aya$. In Mogg, five are mentioned, $\bar{a}ya$, assa, $\bar{\imath}ya$, naya, and $\bar{a}pi$. There are uses to be concerned as follows:

(1) $\bar{A}ya$ on imitating agents (Kacc 435, Rūpa 536, Sadd 911, Mogg 5.8)

- $pabbata + \bar{a}ya + ti = pabbat\bar{a}yati^{50}$ ([One] acts like a mountain)

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<sup>44</sup>This instance is proposed in Mogg 5.3.
<sup>45</sup>This is equal to "bhottum icchati."
<sup>46</sup>This is equal to "ghasitum icchati."
<sup>47</sup>This is equal to "haritum icchati."
<sup>48</sup>This is equal to "haritum icchati."
<sup>49</sup>This is equal to "pātum icchati."
<sup>50</sup>samgho pabbato iva, attānamācarati pabbatāyati.
```

- $samudda + \bar{a}ya + ti = samudd\bar{a}yati$ ([One] acts like an ocean)
- $ciccita + \bar{a}ya + ti = ciccit\bar{a}yati$ ([One] makes chit-chit sound)

(2) $\bar{A}ya$ on becoming (Mogg 5.9)

This means something happening unexpectedly, for example:

- $bhusa + \bar{a}ya + ti = bhus\bar{a}yati$ ([It] becomes chaff)
- $patapata + \bar{a}ya + ti = patapat\bar{a}yati$ ([It] sounds like patpat)⁵¹
 - $lohita + \bar{a}ya + ti = lohit\bar{a}yati$ ([It] becomes red)

(3) $\bar{A}ya$ on producing something (Mogg 5.10)

- $sadda + \bar{a}ya + ti = sadd\bar{a}yati$ ([One] makes sound)
- $vera + \bar{a}ya + ti = ver\bar{a}yati$ ([One] makes enmity)
- $kalaha + \bar{a}ya + ti = kalah\bar{a}yati$ ([One] makes a quarrel)

(4) $\bar{l}ya$ on imitated patients (Kacc 436, Rūpa 537, Sadd 912, Mogg 5.6)

- $chatta + \bar{\imath}ya + ti = chatt\bar{\imath}yati^{52}$ ([One] treats [something] as if it is an umbrella)
- $putta + \bar{\imath}ya + ti = putt\bar{\imath}yati$ ([One] treats [someone] as if he/she is one's own child)

(5) $\bar{l}ya$ on acting in place (Mogg 5.7)

- $kuti + iya + ti = kutiyati [p\bar{a}s\bar{a}de]$ ([One] acts in a mansion as if it is a hut)
- $p\bar{a}s\bar{a}da + \bar{\imath}ya + ti = p\bar{a}s\bar{a}d\bar{\imath}yati [kutiyam]$ ([One] acts in a hut as if it is a mansion)

(6) $\bar{l}ya$ on object of desire for oneself (Kacc 437, Rūpa 538, Sadd 913, Mogg 5.5)

- $putta + \bar{\imath}ya + ti = putt\bar{\imath}yati^{53}$ ([One] wishes a child for oneself)
 - $patta + \bar{\imath}ya + ti = patt\bar{\imath}yati$ ([One] wishes a bowl for oneself)
- $c\bar{\imath}vara + \bar{\imath}ya + ti = c\bar{\imath}var\bar{\imath}yati$ ([One] wishes a robe for oneself)

⁵¹Perhaps it sounds like a cloth waving in wind.

⁵² achattam chattamiva, ācarati chattīyati.

⁵³attano puttamicchati puttīyati.

- (7) \not Auga on noun as root (Kacc 439, $R\bar{u}pa$ 539, Sadd 919, Mogg 5.12)
- $ati + hatthi + naya + ti = atihatthayati^{54}$ ([One] overcomes with an elephant)
- $upa + v\bar{n}\bar{a} + naya + ti = upav\bar{n}ayati^{55}$ ([One] goes for singing with a lute)
 - $dalha + naya + ti = dalhayati^{56}$ ([One] strengthens)
 - $kusala + naya + ti = kusalayati^{57}$ ([One] asks for goodness)
- (8) Assa with namo (Mogg 5.11)
 - namo + assa + ti = namassati ([One] venerates)
- (9) $\bar{A}pi$ with sacca, etc. (Mogg 5.13)
 - $sacca + \bar{a}pi + ti = sacc\bar{a}peti$ ([One] tells the truth)
 - $sukha + \bar{a}pi + ti = sukh\bar{a}peti$ ([One] makes happy)
 - $dukkha + \bar{a}pi + ti = dukkh\bar{a}peti$ ([One] makes unhappy)
 - $veda + \bar{a}pi + ti = ved\bar{a}peti$ ([One] makes knowledge [learn?])

Causative Verb Forms

In English when we create a causative sentence, we just use some verbs that have a meaning contributing to that condition. For example, we use 'have', 'get', 'make', or the like to denote that someone causes another one to do something. That is quite easy. In Pāli it is not that simple. We have to use a different verb form to mark causative condition. In Kacc/Sadd, there are four paccayas that mark causative form, i.e. ne, naya, $n\bar{a}pe$, and $n\bar{a}paya$. In Mogg, they are named differently, so only two are mentioned, ni and $n\bar{a}pi$. We will follow Kacc/Sadd naming scheme here. In all these, n is deleted when applied. It is a vuddhi marker that causes the first vowel to be in vuddhi strength, if it is not followed by double consonants. And when we compose these into a sentence, vibhatti has to be applied too. For more detail on the use of the causative, see Chapter 33.

 $^{^{54}}hatthin\bar{a}\ atikkamati\ atihatthayati.$

⁵⁵vīṇāya upagāyati upavīṇayati.

⁵⁶ dalham karoti vīriyam dalhayati.

⁵⁷kusalam pucchati kusalayati.

⁵⁸Kacc 523, Rūpa 526

 $^{^{59}{\}rm Kacc}$ 483, Rūpa 527, Sadd 973, Mogg 5.84

(1) *Ne, ṇaya, ṇāpe, ṇāpaya* on causative verbs (Kacc 438, Rūpa 540, Sadd 914, Mogg 5.16)

This is a general use of these *paccayas*. In Sadd 917, it is stressed that these can be used with multi-syllabled roots, for example:

- $kara + ne + ti = k\bar{a}reti$ ([One] causes another to do)
- $kara + naya + ti = k\bar{a}rayati$ ([One] causes another to do)
- $kara + n\bar{a}pe + ti = k\bar{a}r\bar{a}peti$ ([One] causes another to do)
- $kara + n\bar{a}paya + ti = k\bar{a}r\bar{a}payati$ ([One] causes another to do)
- $o + bh\bar{a}sa + ne + ti = obh\bar{a}seti$ ([One] causes [a thing] to illuminate)
- $o + bh\bar{a}sa + naya + ti = obh\bar{a}sayati$ ([One] causes [a thing] to illuminate)

(2) Ne, naya on verbs ending with u, \bar{u} (Sadd 915)

- $su + ne + ti = s\bar{a}veti$ ([One] causes another to listen)
- $su + naya + ti = s\bar{a}vayati$ ([One] causes another to listen)
- $bh\bar{u} + ne + ti = bh\bar{a}veti$ ([One] causes another to be)
- $bh\bar{u} + naya + ti = bh\bar{a}vayati$ ([One] causes another to be)

(3) Nāpe, nāpaya on verbs ending with \bar{a} (Sadd 916)

- $d\bar{a} + n\bar{a}pe + ti = d\bar{a}peti$ ([One] causes another to give)
- $d\bar{a} + n\bar{a}paya + ti = d\bar{a}payati$ ([One] causes another to give)

(4) Nāpe, nāpaya on verbs in cura group (Sadd 918)

This is reasonable, because this verb-group already has *ne* and *naya* as its group *paccaya*.

- $cura + n\bar{a}pe + ti = cor\bar{a}peti$ ([One] causes another to steal)
- $cura + n\bar{a}paya + ti = cor\bar{a}payati$ ([One] causes another to steal)
 - $cinta + n\bar{a}pe + ti = cint\bar{a}peti$ ([One] causes another to think)
- $cinta + n\bar{a}paya + ti = cint\bar{a}payati$ ([One] causes another to think)

(5) Other specific concerns

Sometimes *vuddhi* is optional (Kacc 484, Rūpa 542, Sadd 974), for example:

- ghata + ne + ti = ghateti/ghateti ([One] causes another to strive)

- $gamu + ne + ti = g\bar{a}meti/gameti$ ([One] causes another to go)

Sometimes the first vowel is just lengthened (Kacc 486, Rūpa 543, Sadd 977, Mogg 5.104–5), for example:

- $guha + naya + ti = g\bar{u}hayati$ ([One] causes another to cover)
- $dusa + naya + ti = d\bar{u}sayati$ ([One] causes another to offend)

After vuddhi is applied, the verb can be transformed further (Kacc 515, Rūpa 541, Sadd 1029, 1100, Mogg 5.90), for example:

- $l\bar{u} + ne + ti = l\bar{a}veti^{60}$ ([One] causes another to cut)
- $n\bar{\imath} + ne + ti = n\bar{a}yeti^{61}$ ([One] causes another to lead)

Sometimes ne and nape are applied together (Sadd 1101), for example:

- pari + ava + so + ne + nape + ti = pariyosavapeti ([One] causes another to finish [some task])

Sometimes \bar{i} is transformed to \bar{a} (Sadd 1040), for example:

- $ni + sada + ne + ti = nis\bar{a}deti^{62}$ ([One] causes another to sit down)

Passive Verb Forms

This section also includes impersonal passive stance, for they use the same paccaya. The only one to use here is ya, or kya (ya without vuddhi) in Mogg. 63 The difference between passive and impersonal passive is the former uses transitive verbs, whereas the latter uses intransitive verbs. When passive verbs are composed in sentences, vibhatti is also applied. In some examples below, it is shown that the middle voice (attanopada) is used. However, evidence shows that normal active voice (parassapada) can be used as well. 64 For more about passive voice, see Chapter 32. Here are some examples:

- $kara + ya + te = kar\bar{i}yate/kayyate^{65}$ ([A thing] is being done/Doing [is being done by one])
 - yuja + ya + te = yujjate ([A thing] is being composed)

 $^{^{60}}l\bar{u} \rightarrow lo \rightarrow l\bar{a}va$

 $^{^{61}}n\bar{\imath} \rightarrow ne \rightarrow n\bar{a}ya$

 $^{^{62} {\}rm This}$ means instead of $nis\bar{\imath}deti$ it becomes $nis\bar{\imath}deti.$ Also $nis\bar{\imath}d\bar{a}peti$ can be found.

⁶³Kacc 440, Rūpa 445, Sadd 920, Mogg 5.17

⁶⁴Kacc 518, Rūpa 446, Sadd 1031

⁶⁵For $\bar{\imath}$ insertion see below. For *kayyate* see Sadd 1068.

- labha + ya + te = labhate ([A thing] is being got)
- $bh\bar{u} + ya + te = bhuyyate$ (Existing [is being done by one])
- $th\bar{a} + ya + te = th\bar{y}ate$ (Standing [by one])
- $su + ya + te = s\bar{u}yate$ (Hearing [by one]/[Sound] is being heard)
 - $\bar{a} + d\bar{a} + ya + ti = \bar{a}diyati^{66}$ ([A thing] is taken)
- $sam + \bar{a} + d\bar{a} + ya + ti = sam\bar{a}diyati$ ([A thing] is taken upon)
 - $jana + ya + ti = j\bar{a}yati^{67}$ ([One] is born)

When ya is applied, there are things to be concerned as follows:

(1) Ya and the last consonant are changed to ca, cha, ja, jha, \tilde{n} a, ya, va $(Kacc\ 441,\ R\bar{u}pa\ 447,\ Sadd\ 921)$

- vaca + ya + te = vuccate (Saying [by one])
- mada + ya + te = majjate (Intoxicating [by one])
- budha + ya + te = bujjhate (Knowing [by one])
- $hana + ya + te = ha\tilde{n}\tilde{n}ate$ ([One] is being hurt)
- kara + ya + te = kayyate ([A thing] is being done/Doing [by one])
 - $divu + ya + te = dibbate^{68}$ (Playing [by one])

(2) Sometimes i or \overline{i} is inserted (Kacc 442, Rūpa 448, Sadd 922, Mogg 6.37)

- kara + ya + te = kariyyate/karīyate ([A thing] is being done/Doing [by one])
 - gamu + ya + te = gacchiyyate/gacchīyate (Going [by one])
- $paca + ya + ti = pac\bar{\imath}yati^{69}$ (Cooking [by one]/[Food] is being cooked)

(3) Sometimes ya assimilates the preceding consonant (Kacc 443, Rūpa 449, Sadd 923)

- vaddha + ya + te = vuddhate (Growing [by one])
- damu + ya + te = dammate ([One] is being tamed/trained)
- phala + ya + te = phallate ([Fruit] is being produced)
- labha + ya + te = labbhate ([A thing] is being got)

⁶⁶Sadd 1063, Mogg 5.132

⁶⁷Sadd 1064

⁶⁸In Pāli sometimes v and b can be interchanged.

⁶⁹From Mogg 6.37, it is said $\bar{\imath}\tilde{n}a$ is inserted.

- disa + ya + te = dissate ([A thing] is being seen/Seeing [is being done by one])

(4) Other specific concerns

For some roots, the first a is changed to u (Kacc 487, Rūpa 478, Sadd 978), for example:

- vaca + ya + ti = vuccati/vccati (Saying [by one])
- vasa + ya + ti = vussati (Living [by one])
- $vaha + ya + ti = vuyhati/vulhati^{70}$ ([A thing] is carried away [by water])

For some roots, the last vowel is changed to $\bar{\imath}$ (Kacc 502, Rūpa 493, Sadd 1014, Mogg 5.137), for example:

```
- d\bar{a} + ya + ti = d\bar{i}yati (Giving [by one])
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- $dh\bar{a} + ya + ti = dh\bar{i}yati$ (Holding [by one])
- $m\bar{a} + ya + ti = m\bar{i}yati$ (Measuring [by one])
- $th\bar{a} + ya + ti = th\bar{y}ati$ (Standing [by one])
- $h\bar{a} + ya + ti = h\bar{i}yati$ (Abandoning [by one])
- $p\bar{a} + ya + ti = p\bar{i}yati$ (Drinking [by one])
- $maha + ya + ti = mah\bar{i}yati$ (Honoring [by one])
- $matha + ya + ti = math\bar{i}yati$ (Disturbing [by one])

Sometimes the last vowel is lengthened (Mogg 5.139), for example:

- $ci + ya + te = c\bar{\imath}yate$ (Collecting [by one])
- $su + ya + te = s\bar{u}yate$ (Listening [by one])

Specifically for yaja, ya is changed to i (Kacc 503, Rūpa 485, Sadd 1015).

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- yaja + ya + te = ijjate (Sacrificing [by one])
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Specifically for $\tilde{n}\bar{a}$, sometimes \bar{a} is changed to e (Sadd 1069).

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- \tilde{n}a + ya + ti = \tilde{n}eyyati^{71} (Knowing [by one])
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Specific treatment for tana (Mogg 5.138).

- $tana + ya + te = t\bar{a}yate/ta\tilde{n}\tilde{n}ate$ ([A thing] is spread)

Reduplication

This topic is quite advanced. With a second thought, I decide to add this rather than omit it. The merit of this topic is on deeper understanding in Pāli word formation, but less on using.

⁷⁰See also Kacc 488, Rūpa 481, Sadd 980, 1048, 1050

⁷¹Typically, we use $\tilde{n}\bar{a}yati$.

Reduplication is an ancient technique in creating new words from existing roots. In Greek, it is "the addition of a syllable to the front of the root, and this syllable consists of the initial consonant of the root (sometimes slightly modified)." In Pāli it is called $abbh\bar{a}sa.$ Reduplication in Pāli can happen when certain paccayas are applied, i.e. kha, cha, and sa^{74} ; when perfect $(parokh\bar{a})$ verbs are formed; and when it is needed for certain roots. To ease our learning, I will just list reduplicated instances, for we can be familiar with them. Rules posited by the textbooks will be mentioned if necessary in footnotes. Here are the examples:

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tija + kha + ti = titikkhati<sup>75</sup> ([One] endures)
asa + sa + ti = asisisati<sup>76</sup> ([One] wishes to eat)
tija + kha + sa + ti = titikkhisati<sup>77</sup> ([One] wishes to endure)
dā + a + ti = dadāti<sup>78</sup> ([One] gives)
chidi + a + a = cicchida<sup>79</sup> ([One] cut)
bhuja + kha + ti = bubhukkhati ([One] wishes to eat)
dhā + a + ti = dadhāti ([One] holds)
kita + cha + ti = cikicchati<sup>80</sup> ([One] cures)
gamu + a + ti = jaṅgamati ([One] travels)
hā + a + ti = jahāti<sup>81</sup> ([One] abandons)
hu + a + ti = juhoti ([One] honors)
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⁷²Fairbairn 2011, p. 134

 $^{^{73}{\}rm Kacc}$ 459, Rūpa 462, Sadd 940. To be precise, just the newly added part is called $abbh\bar{a}sa.$

⁷⁴Some outcome of these can be called *desiderative* denoting certain wishes (see also Warder 2001, pp. 352–3). And some can be called, by Warder, *intensive conjugation* (p. 331).

 $^{^{75}}$ In Kacc 458, Rūpa 461, Sadd 939, it is said that the first character of the root is duplicated and it takes the same vowel. In Mogg 5.69 and 5.75, it is said that the whole root is duplicated and the ending is deleted, thus $tija \rightarrow tik \rightarrow tiktik \rightarrow titik$

⁷⁶In Mogg 5.71, sometimes two syllables are duplicated.

 $^{^{77}{\}rm This}$ is a double reduplication. In Mogg 5.72, it is said that if the form is reduplicated, no further duplication will be applied.

⁷⁸Make the first vowel short (Mogg 5.74).

 $^{^{79}}$ In Kacc 461, Rūpa 464, Sadd 942, Mogg 5.78, it is said that when being duplicated, aspirated character is changed to its unaspirated pair (see Chapter 2 for more detail), for example, $cha \rightarrow ca$, $dha \rightarrow da$, $bha \rightarrow ba$. This instance is a perfect verb.

 $^{^{80}\}mathrm{A}$ guttural character is changed to palatal one (Kacc 462, Rūpa 467, Sadd 943, Mogg 5.79).

⁸¹ Ha is changed to ja (Kacc 464, Rūpa 504, Sadd 945, Mogg 5.79).

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- m\bar{a}na + sa + ti = \textit{v\bar{\textit{i}mamsati}}^{82} ([One] investigates)
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- $kita + cha + ti = tikicchati^{83}$ ([One] cures)
- $gupa + cha + ti = jigucchati^{84}$ ([One] loathes)
- ghasa + cha + ti = jighacchati ([One] wishes to eat)
- $bh\bar{u} + a + a = babh\bar{u}va$ ([One] was)
- $kamu + a + ti = cankamati^{85}$ ([One] walks about)
- $cala + a + ti = ca\tilde{n}calati$ ([One] moves)
- $api + dh\bar{a} + a + ti = pidahati^{86}$ ([One] closes)
- $dh\bar{a} + a + ti = dahati^{87}$ ([One] accepts)
- $p\bar{a} + sa + ti = piv\bar{a}sati^{88}$ ([One] wishes to drink)
- $hara + sa + ti = jig\bar{i}sati^{89}$ ([One] wishes to acquire)
- $vi + ji + sa + ti = vijig\bar{\imath}sati^{90}$ ([One] wishes to win)
- hana + sa + ti = jighamsati⁹¹ ([One] wishes to kill)

 $^{^{82}\}mathrm{Kacc}$ 463, Rūpa 532, Sadd 944, Mogg 5.80. See also Kacc 467, Rūpa 533, Sadd 948.

 $^{{}^{83}\}mathrm{Kacc}$ 463, Rūpa 532, Sadd 944, Mogg 5.81. Also $\mathit{cikicchati}$ is valid.

 $^{^{84} \}rm Sometimes$ the first vowel will be i or $\bar{\imath}$ or a (Kacc 465, Rūpa 463, Sadd 946, see also Mogg 5.76–7).

⁸⁵Insertion of m can be appied (Kacc 466, Rūpa 489, Sadd 947).

⁸⁶Sadd 1059

 $^{87 \}text{Mogg } 5.103$

⁸⁸Kacc 467, Rūpa 533, Sadd 948

⁸⁹Kacc 474, Rūpa 535, Sadd 954, Mogg 5.102

⁹⁰Sadd 955, Mogg 5.102

 $^{91 \}text{Mogg } 5.101$

38 Cases Summarized

This chapter is, in a way, the wrap-up of the heart of Pāli grammar. If we do not understand this, we cannot understand Pāli at all. With cases, components of the language can be put together in a meaningful way. So, in this chapter what we have learned from the beginning will be summmarized, and what have never been mentioned will be introduced. To this point, the readers are supposed to be familiar with the language to some extent. So, I will not hesitate to use jargon and go deeper as far as the tradition leads us. You will exercise your mental muscle a lot here. Usually I am not fond of using jargon, but in this situation I find it is really inevitable and it makes many things easier. It is better than creating vague English terms to mislead you in the end. To make this less intimidating, you will find some of technical terms turning into English anyway. So, be patient and stay with me until you are familiar with them all.

Introduction to Kāraka

The technical term that is used to call this matter in general is $k\bar{a}raka$. The term literally means 'doer.' In specific sense, it means cases we use in sentences. It can also means more or less 'syntax' as we use in English.¹ To the tradtion, grammatically $k\bar{a}raka$ means 'cause' or 'sign' of verbs ($kiriy\bar{a}nimittam$ $k\bar{a}rakam^2$). That definition does not really help much. At the end of the mentioned formula, a more detailed description goes " $kriy\bar{a}bhisambandhalakhanam$ $k\bar{a}rakam$ " ($k\bar{a}raka$ has the characteristic of verbal relation). That sounds a little better. This description reminds us to cases we use in sentences. When nominative case is used, it relates to the verb as a subject. Likewise when accusative case is used, it relates to the verb as an object, and so on.

 $^{^1 \}text{Steven Collins translates} \, k\bar{a}raka$ as 'factor of action' (Collins 2005, p. 42). I find this of little help.

 $^{^2}$ Sadd 547

Corresponding to cases, there are six kinds of $k\bar{a}raka$: $kattuk\bar{a}raka$ (comparable to nom.), $kammak\bar{a}raka$ (comparable to acc.), $karaṇak\bar{a}raka$ (comparable to ins.), $sampad\bar{a}nak\bar{a}raka$ (comparable to dat.), $apad\bar{a}nak\bar{a}raka$ (comparable to abl.), and $ok\bar{a}sak\bar{a}raka$ (comparable to loc.). In Mogg, the last two are called $avadhik\bar{a}raka$ and $\bar{a}dh\bar{a}rak\bar{a}raka$ respectively. Where is genitive case then? If this question pops up in your mind, you probably do not understand gen. well enough. I will not tell you right now. You should think carefully about it, or just read on; the answer waits ahead. However, we can occasionally see terms in gen. form take the position of other cases, particularly acc.

As you have seen, ' $k\bar{a}raka$ ' itself has a wide range of meaning and use. It is really difficult to find an English equivalent, so I will not translate the term and use $k\bar{a}raka$ throughout this chapter.

Before we go further, it is better to clarify some grammatical terms being used in due course. Like English in general, when we talk about *sentence* it means "a complete unit of word combination conveying certain idea" (my definition). To be complete, at least a *verb* has to be present, for example, "Go!" Other components of a sentence are *subject*, the actor of the verb, and *object*, the object that the verb does onto. For example, in "I kick a ball" 'I' is subject and 'a ball' is object. These are the basic terms.

Subject and object are basically nouns or noun pharses. Nouns taking subject role do the verb. That is simple. But object role can be divided into direct object marked by accusative case, and $oblique^3$ object marked by other cases. When a noun is marked by dative case, we call it an indirect object.

Precisely, verbs can be structured into to three types of perspective: active, passive, and middle voice. Active voice is straightforward: Subject does something to object. Technically we call subject $agent^4$, and call direct object $patient^5$. In my example "I kick a ball," 'I' takes agent role and 'a ball' takes patient role. Subject in active structure is both grammatical subject and logical subject.

³"Any case affix other than nominative or accusative" (Brown and Miller 2013, p. 318). Vocative case is also not oblique.

⁴"Prototypical agents are human beings acting of their own volition, using their own energy, producing an effect on something or creating something" (p. 387).

⁵"Prototypical patients are animate or inanimate, do not exercise their own volition or produce an effect but undergo an action or process" (p. 387).

In passive voice, on the other hand, patient in a sentence turns to be subject, whereas agent turns to be oblique. In Pāli this agent is marked by instrumental case. In passive structure, the grammatical subject⁶ is the patient and not equal to the logical subject which is the oblique one. My example is "A ball is kicked by me." In this sentence, 'a ball,' the patient is the subject, and 'by me' denotes the agent. In passive structure, the verb takes a different form. In English it is auxiliary 'be' plus a past participle. In Pāli, for $\bar{a}khy\bar{a}ta$ a different verb formation is used, and for verbal kita some paccayas is used only for active voice, some only for passive voice, some for both. Learn more about passive voice, see Chapter 32.

Middle voice goes in between. Here is an example, "This sweater washes well." As you have seen, it looks unusual because the sweater is not supposed to wash itself. However, the sentence has nothing to do neither with agent nor patient. It denotes the participant that controls the situation. In Pali, we can say that middle voice exists only in form (attanopada), and has no substantial use.

1. Kattukāraka

A person (or thing) that does the action is called *kattukāraka*.⁸ This is equivalent to 'subject' in English grammar. There are three kinds of it:

(1) Direct subject (Suddhakattā) This is the most ordinary way when we think of subject. It is the actor of the verb, for example, "I go" (ahaṃ gacchāmi), "A cook cooks food" (sūdo bhattaṃ pacati), "A child is born" (putto jāyati). Things of imagination can be the subject as well⁹, for example, "A horn of a rabbit stands" (sasavisāṇaṃ tiṭṭhati), "A son of a sterile woman runs" (vañjhāputto dhāvati). As you have seen, subject can be a part of compounds, so you have to know how to break the chunk down, see Appendix G for more information.

⁶Some may call this *theme* but I will not use this term.

⁷Brown and Miller 2013, p. 467

⁸Kacc 281, Rūpa 294, Sadd 548

⁹Sadd 549

- (2) Causative subject (*Hetukattā*) This is not the direct actor of the verb, but one who causes the real actor does the action. It is the man who gets the (other) man to do the action ("*puriso purisaṃ kammaṃ kāreti*"), or the man who gets the (other) man to rise from the seat ("*puriso purisaṃ āsanā uṭṭhāpeti*"). ¹⁰ The verb used in this case takes a different form, as you may see. To learn more about causative structure, see Chapter 33.
- (3) Objective subject (Kammakattā) This is a bit baffled to English speakers. It is the object of the verb that does the action by its own terms. Here is an example, "odano paciyati" (Rice cooks). This is what we call middle voice explained above. In this case the state of being cooked happens to the rice¹¹, or it is cooked in a miraculous way. It is more sensible, I think, to see this as passive voice, thus it should be read "Rice is cooked." We use a different form of verb to mark this structure. Another example is more familiar to us, "sūdena odano paciyati" (Rice is cooked by a chef). This is in passive structure with patient as subject. This sentence shows the agent by marking it with instrumental case.

According to its role, $katt\bar{a}$ can be seen as the agent of the action. As such, it can be divided further into two categories: subject agent and non-subject agent.¹²

- (1) Subject agent (Abhihitakattā) This agent agrees with the verb of sentences which occupies the subject position, and it is marked by nominative case, for example, "puriso maggaṃ gacchati" (A man goes the path).
- (2) Non-subject agent (*Anabhihitakattā*) This agent is not put in the subject position. It is the agent of the patient in passive structure. It takes instrumental case when commposed in

 $^{^{10}}$ Kacc 282, Rūpa 295, Sadd 550. That is the sense explained by the tradition.

 $^{^{11}}$ The example given by the textbooks is actually "sayameva paciyati odano" (Rice is cooked by itself). The reason given is that it is so easy to do by itself, $kammabh\bar{u}topi$ sukarattā sayameva sijjhanto viya hoti (Sadd 548).

¹²The words chosen here is awkward, but they are closest to my understanding. Steven Collins would call these 'expressed' and 'unexpressed' agent (Collins 2005, p. 143).

sentences, for example, $s\bar{u}dena$ in " $s\bar{u}dena$ odano paciyati" above. Another example using kita verb is "buddhena jito $m\bar{a}ro$ " (The Evil One was won by the Buddha).

2. Kammakāraka

In Kacc, an explanation goes succinctly as "yam karoti tam kammam" 13 (What one does, it is kamma). This is what we call 'direct object' in English grammar. In Pāli, accusative case is the sign of this object. However, in Pāli kamma has a wider denotation. It can be things created (nipphattanīyakamma), e.g. "chattam karoti" ([One] makes an umbrella). It can be things transformed (vikaranīyakamma), e.g. "kaṭṭhamaṅgāraṃ karoti" ([One] transforms a piece of wood into charcoal), suvannam keyūram karoti ([One] transforms gold into an arm-bracelet), vīhiyo lunāti ([One] reaps [transforms the plants into] paddy). It is worth noting here that verb karoti can take two objects in the manner that certain transformation happens between the two. It is like we say, for example, "I make wood charcoal" in English. And, kamma can be of other verbs as well $(p\bar{a}pan\bar{i}yakamma)$, e.g. nivesanam pavisati ([One] enters the house), rūpam passati ([One] sees an image), dhammam sunāti ([One] listens to the Dhamma), pandite payirupāsati ([One] associates with wise men).

In Sadd 551, other classification of kamma can be seen. It can be of one's desire (icchitakamma), e.g. bhattam bhunjati ([One] eats food), or the negative of that (anicchitakamma), e.g. visam gilati ([One] swallows a poison). And it can be 'said' (kathitakamma) or 'unsaid' (akathitakamma), for example, ajam $g\bar{a}mam$ nayati ([he] leads a goat to the village). In the example, ajam is 'said,' this is the direct object; and $g\bar{a}mam$ is 'unsaid,' in English terms this is an oblique object or the object of proposition 'to.' In Pāli it can be problematic with verbs that take two objects or more at the same time like this one. The context can help the translation: you can lead a goat to the village but you cannot lead the village to the goat. If we change the sentence to "ajam $d\bar{a}rakam$ nayati" it will cause a headache, because this can mean you lead a goat and a child to somewhere, or you lead a

 $^{^{13}}$ Kacc 280, Rūpa 285. In Sadd 551 "or what one sees" is added.

goat to a child, or you lead a child to a goat. Pāli has quite a lot of ambiguity pitfalls, so to speak.

If *kamma* is in patient role, we can classify it into two types: subject patient, and non-subject patient.

- (1) Subject patient (Abhihitakamma) This is the subject of a passive sentence that takes nominative case. For example, it is odano in "sūdena odano paciyati."
- (2) Non-subject patient (*Anabhihitakamma*) This is the direct object of an active sentence that takes accusative case. For example, it is *chattaṃ* in "*chattaṃ karoti*."

3. Karanakāraka

This is the instrument one uses to do an action, or one uses to see things.¹⁴ There are two kinds of instrument: inside and outside the body. As you may guess, the instrument used is marked by instrumental case.

- (1) Internal instrument (Ajjhattikakaraṇa) Here are examples:
 - $cakkhun\bar{a}$ $r\bar{u}pam$ passati ([One] sees an image with an eye.)
 - sotena saddaṃ suṇāti ([One] hears with an ear.)
- $manas\bar{a}$ dhammam $vij\bar{a}n\bar{a}ti$ ([One] knows the Dhamma with the mind.)
- (2) External instrument (Bāhirakaraṇa) Examples are:
 - dattena vīhiṃ lunāti ([One] reaps paddy with a sickle.)
 - $pharasun\bar{a}$ rukkham chindati ([One] cuts a tree with a hatchet.)

4. Sampadānakāraka

In English terms, this can be seen as indirect object, the recipient of a giving. But in Pāli there are more things than that to be concerned. In Kacc, the explanation goes like this: "For whom an intended gift goes, a satisfaction goes, or a holding goes, it is

¹⁴Kacc 279, Rūpa 292, Sadd 552

sampadāna."¹⁵ When composed in a sentence, this is normally marked by dative case.

Here are basic examples:

- rukkhassa jalam dadāti ([One] gives water to a tree.)
- $y\bar{a}cak\bar{a}nam$ bhojanam dadāti ([One] gives food to beggars.)
- samaṇassa rocate saccaṃ (Truth satisfies an ascetic.)
- **devadattassa** suvaṇṇacchattaṃ dhārayate yaññadatto (Yaññadatta holds a golden parasol for Devadatta.)

Moreover, in Kacc 277, Rūpa 303, and Sadd 554, sampadāna can relate to other roots or terms and sometimes has loc. and ins. sense. To English speakers it sounds much like an object of a verb or preposition, but in dative form.

Relation to *silāgha* For example:

- **buddhassa** silāghate ([One] praises the Buddha.)

Relation to *hanu* For example:

- $ra\tilde{n}\tilde{n}o$ hanute ([One] deceives¹⁶ the king.)

Relation to *thā* For example:

- upatiṭṭheyya sakyaputtānaṃ $vaḍḍhak\bar{\imath}$ (The carpenter should look after the Sākya's sons.)

Relation to sapa For example:

- mayham sapate ([He] swears to me)
- $sapathampi\ te\ samma\ aham\ karomi^{17}$ (Dear friend, I even do the swear to you.)

Relation to dh\bar{a}ra^{18} This is in the sense of obligation to pay back, for example:

- suvannam te dhārayate ([He] owes gold to you.)
- $tassa\ ra\~n\~no\ mayam\ n\=agam\ dh\=atay\=ama$ (We owe an elephant to that king.)

 $^{^{15}}yassa~d\bar{a}tuk\bar{a}mo~rocate~dh\bar{a}rayate~v\bar{a}~tam~sampad\bar{a}nam$ (Kacc 276, Rūpa 302). In Sadd 553, holding is not mentioned.

 $^{^{16} \}text{This}$ means hiding something by not talking about it. ettha~ca~hanuteti~apanayati,~apalapati~allāpasallāpam~na~karotīti~attho~(Sadd 554).

 $^{^{17}}$ Jā 21.407

¹⁸In Sadd Dhā, this should be dhara.

Relation to *piha* For example:

- **buddhassa** aññatitthiyā pihayanti (Other adherents compliment the Buddha).

Relation to *kudha* For example:

- kujjhati devadattassa ([He] gets angry with Devadatta.)
- Tassa kujjha mahāvāra 19 (Be angry with him, Mahāvīra.)

Relation to *duha* This is in the sense of destruction, for example:

- duhayati disānaṃ megho (The cloud ruins directions = There are clouds in all directions = The sky is full of clouds.)
- yo $mitt\bar{a}nam$ na $dubbhati^{20}$ ([The one] who does not do harm to friends.)

Relation to issa For example:

- titthiyā issayanti samaṇānaṃ (Other adherents envy for monks.)
- $dev\bar{a}$ na issanti **purisaparakkamassa**²¹ (Gods do not envy for human's endeavor.)

Relation to *usūya* For example:

- $dujjan\bar{a}$ $guṇavant\bar{a}nam \ us\bar{u}yanti^{22}$ (Bad people envy virtuous ones.)

Relation to *rādha* For example:

- $\bar{a}r\bar{a}dhoham$ $ra\tilde{n}\tilde{n}o^{23}$ (I am a pleasing one for the king = I please the king.)

Relation to *ikkha* For example:

- $\bar{a}yasmato\ up\bar{a}lissa\ upasampad\bar{a}pekkho\ upatisso^{24}$ (Upatissa who is a candidate of the ordination for/of Ven. Upālī.)²⁵

 $^{^{19}}$ Jā 4.49

 $^{^{20}}$ e.g. Jā 22.12

 $^{^{21}\}mathrm{J}\bar{\mathrm{a}}$ 4.4

 $^{^{22} \}text{In Sadd}$ 554 it is ussuyyanti. This verb can take acc. object as well, but it becomes $kammak\bar{a}raka.$

²³This can be $kammak\bar{a}raka$ by taking acc. object, thus $r\bar{a}j\bar{a}nam$.

²⁴This also can be *kammkakāraka* by taking acc. object, thus *upāliṃ*.

²⁵We can also see this as genitive case that relates apekkha to $up\bar{a}l\bar{i}$, thus

Relation to *su* For example:

- "Evam, bhante"ti kho sāriputtamoggallānā bhagavato paccassosum 26 ("Yes, sir," Ven. Sāriputta and Moggallāna agreed with the Buddha.)

Relation to *ge* For example:

- bhikkhu janaṃ dhammaṃ sāveti, **tassa bhikkhuno** jano anugiṇāti (A monk has a person listen to the Dhamma, the person utters after that monk.)

Relation to 'tell' or 'show' For example:

- ārocayāmi vo bhikkhave (Monks, I will tell you [something].)
- paṭivedayāmi **vo** bhikkhave (Monks, I will show you [something].)

Relation to 'benefit' For example:

- **buddhassa** atthāya jīvitaṃ pariccajāmi (I give up the life for the benefit of the Buddha.)

Relation to -tum This mean terms in dative case can substitute the infinitive (verbs in tum form). For example:

- $lok\bar{a}nukamp\bar{a}ya^{27}$ (for compassion to the world.)
- $bhikkh\bar{u}nam$ $ph\bar{a}suvih\bar{a}r\bar{a}ya^{28}$ (for well-being of monks.)

Relation to alam As an indeclinable alam has two senses: 'suitable for' and 'enough!' or 'stop!' In the former sense, here are examples:

- alam me rajjam (The kingship [is] suitable for me.)
- alaṃ bhikhu pattassa (The monk [is] suitable for the bowl.)
- alaṃ mallo mallassa ([This] wrestler [is] suitable for [that] wrestler.)

In the latter sense, examples are:

- alaṃ **me** hiraññasuvaṇṇena (Stop! for me, with silver and gold [I have had enough of silver and gold].)

a candidate of $Up\bar{a}l\bar{\imath}$ ($up\bar{a}lissa~apekkho$). This sounds better because there is no verb to relate in this sentence.

 $^{^{26}}$ Cv 1.23. In this example, paccassosum is an aorist form of $pațissum\bar{a}ti$ (pati + su).

 $^{^{27}}$ = lokam anukampitum.

 $^{^{28}}$ = $ph\bar{a}suviharitum$

- alam te idha vāsena (That's enough for you to live here.)

Relation to mana This means 'think' but in a disrespectful way by comparing with things, for example:

- kaṭṭhassa tuvaṃ maññe (I think you are a piece of wood.)

If positive meaning is intended, acc. is used, e.g. $suvaṇṇaṃ taṃ ma\~n\~ne$ (I think you are gold). Also if living being is compared with disrespect, acc. is used, e.g. $gadrabhaṃ tuvaṃ ma\~n\~ne$ (I think you are a donkey).

Relation to *gamu* For example:

- gāmassa pādena gato ([One] went to the village by foot)
- $appo \ sagg\bar{a}ya \ gacchati^{29}$ (A small number [of people] go to heaven.)

Normally we use acc. to mark the destination of going, e.g. $g\bar{a}$ -mam $p\bar{a}dena$ gato. In that case it becomes $kammak\bar{a}raka$ instead.

Relation to 'wish' For example:

- āyasmato dīghāyu hotu (Long live venerable.)
- bhaddaṃ bhavato hotu (May you be lucky.)

Relation to sammati/sammuti For example:

- $s\bar{a}dhu$ sammuti **me tassa bhagavato dassanāya** (Letting me see that Buddha is good for me = Please let me see the Buddha.)

Relation to *bhiyya* For example:

- bhiyyoso mattāya³⁰ (More than [one can] measure.)

In locative sense For example:

- tuyhañcassa āvikaromi (I will reveal in your [place].)
- $tassa\ me\ sakko\ p\bar{a}turahosi$ (The king of the gods appears in that [place] of mine.)

²⁹Dham 13.174

³⁰It is said in Sadd 554 that this dative form has ablative sense.

In instrumental sense For example:

- asakkatā casma **dhanañjayāya**³¹ (We were shown a lack of respect by King Dhanañjaya = King Dhanañjaya humiliated us.)

In other various uses Such as:

- upamam te karissāmi (I will do/show a simile to you.)
- dhammaṃ vo desessāmi (I will preach the Dhamma to you.)
- tassa phāsu hoti (May well-being happen to him.)
- etassa pahineyya (Send to that [person].)
- kappati samaṇānaṃ āyogo (Effort is suitable for monks.)
- amhākaṃ maṇinā attho (Benefit with the jewel is for me.)
- seyyo **me** attho (The greater benefit is for me.)
- bahūpakārā, bhante, mahāpajāpati gotamī bhagavato³² (A lot of support, sir, Mahapajāpati Gotamī [gave] to the Blessed One.)

5. Apadānakāraka

The tradition explains this as: "From where one goes away, from whom or which one fears, from whom or where one learns, that is $apad\bar{a}na$." This normally corresponds with ablative case. Here are some examples:

- gāmā āpenti munayo (From the vilage, go away sages.)
- $nagar\bar{a}$ niggato $r\bar{a}j\bar{a}$ (From the city, went out the king.)
- $s\bar{a}vatthito$ $\bar{a}gacchati$ (From Sāvatthī, [one] comes.)
- ${\boldsymbol{cor\bar{a}}}$ ${bhayam}$ ${j\bar{a}yate}$ (From thiefs, fear arises.)
- $k\bar{a}mato~j\bar{a}yate~bhayam^{34}$ (From pleasure, arises fear.)
- $tanh\bar{a}ya~j\bar{a}yati~soko^{35}$ (From craving, arises grief.)
- $\bar{a}cariyupajjh\bar{a}yehi$ sikkham ganhāti sisso (From teacher and preceptor, a student learns the discipline.)
 - **kusūlato** pacati³⁶ (From the granary, [one] cooks.)
 - $val\bar{a}hak\bar{a}$ $vijjotati~cando^{37}$ (From clouds, shines the moon.)
- $m\bar{a}thur\bar{a}$ $p\bar{a}taliputtakehi$ $abhir\bar{u}p\bar{a}$ (People of Mathura are beautiful than those of Pāṭaliputta.)

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^{31}Jā 4.113
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 $^{^{32}{\}rm Cv}~10.402$

³³Kacc 271, Rūpa 88, 308, Sadd 555–6

³⁴Dham 16.215

³⁵Dham 16.216

³⁶Sadd 557

³⁷Sadd 557

- dhāvatā hatthimhā patito ankusadhārī (From a running elephant, falls the mahout.)
- $pabbat\bar{a}$ otaranti vanacar \bar{a} (From the mountain, descends foresters.)

In addition, apadāna can relate to a number of roots and terms.

Relation to *ji*, $bh\bar{u}^{38}$ For example:

- $buddhasm\bar{a}$ $par\bar{a}jenti$ $a\tilde{n}\tilde{n}titthiy\bar{a}$ (From the Buddha, other adherents are defeated.)
- $himavat\bar{a}$ pabhavanti $pa\tilde{n}ca$ $mah\bar{a}nadiyo$ (From the Himalaya, originate the great five rivers.)

Relation to *añña*, *para*³⁹ For example:

- $tato \ kammato \ a\tilde{n}\tilde{n}am \ kammam \ (other action [apart] from that action)$
- $N\bar{a}\tilde{n}\tilde{n}atra\ dukkh\bar{a}\ sambhoti$, $n\bar{a}\tilde{n}\tilde{n}am\ dukkh\bar{a}\ nirujjhati^{40}$ (No other from suffering arises, no other from suffering ceases.)
 - tato param (other than that)

Relation to *apa, pari*⁴¹ This has the sense of 'avoiding' or 'apart from,' for example:

- apa $s\bar{a}l\bar{a}ya$ $\bar{a}yanti$ $v\bar{a}nij\bar{a}$ (Avoiding from the hall, come merchants.)
- $pari\ pabbat\bar{a}\ devo\ vassati$ (Apart from the mountain area, the rain falls.)

Relation to *u***,** *pari*⁴² This has the sense of 'all over,' for example:

- $upari \ pabbat\bar{a} \ devo \ vassati$ (All over the mountain area, the rain falls.)

³⁸Sadd 558

³⁹Sadd 559

⁴⁰SSag 5.171

⁴¹Sadd 560, Mogg 2.27

⁴²Sadd 561

Relation to \bar{a}, y\bar{a}va^{43} This has the sense of 'spreading,' for example:

- \bar{a} $pabbat\bar{a}$ khettam titthati (To/from the mountain, the field occupies.)
- \bar{a} $nagar\bar{a}$ khadiravanam titthati (To/from the city, Acacia forest occupies.)
- $y\bar{a}va$ **brahmalok** \bar{a} saddo abbhuggacchi⁴⁴ (Up to the Brahma world, the sound rises.)
- $y\bar{a}va$ $brahmalok\bar{a}$ $ekakol\bar{a}halam$ $j\bar{a}tam$ (Up to the Brahma world, the same uproar arose.)

Relation to *pati*⁴⁵ This has the sense of 'substitution,' for example:

- $buddhasm\bar{a}$ pati $s\bar{a}$ riputto $dhammadesan\bar{a}ya$ \bar{a} lapati $tem\bar{a}sam$ (Substituting for the Buddha, Ven. S \bar{a} riputta calls [monks] for teaching the Dhamma in three months.)
- ghatamassa $telasm\bar{a}$ pati $dad\bar{a}ti$ ([One] gives ghee to him instead of oil.)
- $kanakamassa\ hira\~n\~nasm\=a\ pati\ dad\=ati\ ([One]$ gives gold to him instead of silver.)

Relation to *visum*, *putha*⁴⁶ For example:

- **tehi** visuṃ (apart from them)
- *tato* visum (apart from that [group])
- ariyehi $puthagev\bar{a}yam$ jano (This person [is] different from noble ones.)
 - $puthageva janasm\bar{a}^{47}$ (only different from person)
 - $janasm\bar{a} \ n\bar{a}n\bar{a}^{48}$ (different from person)

Relation to *aññatra*⁴⁹ This can be in both abl. and ins., for example:

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<sup>43</sup>Sadd 562
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 $^{^{44}}$ Mv 1.17

⁴⁵Sadd 563, Mogg 2.28

⁴⁶Sadd 564, Mogg 2.31

⁴⁷In Mogg 2.31 using ins. is equivalent, thus puthageva janena.

⁴⁸In Mogg 2.31 this can also be *janena* $n\bar{a}n\bar{a}$.

⁴⁹Sadd 565, Mogg 2.30

- $n\bar{a}\tilde{n}\tilde{n}atra\ sabbanissagg\bar{a}$, sotthim passāmi pāṇinaṃ⁵⁰ (Other than giving up all [unwholesomeness], I see no well-being of the living.)
- aññatra **buddhuppādā** lokassa saccābhisamayo natthi (Other than the arising of the Buddha, there is no occasion of [knowing] the truth of the world.)
- tadantaraṃ ko jāneyya aññatra tathāgatena⁵¹ (For that matter, who should know apart from the Enlightened One?)

Relation to rite**,** $vin\bar{a}^{52}$ This can be in abl., ins., and acc. for example:

- $rite\ saddhamm\bar{a}\ kuto\ sukham\ bhavati^{53}$ (Without the true doctrine, from where happiness exists.)
- $vin\bar{a}$ $saddhamm\bar{a}$ $nattha\tilde{n}\tilde{n}o$ koci $n\bar{a}tho$ loke $vijjati^{54}$ (Without the true doctrine, any other protector in the world does not exist.)

Relation to 'beginning from' or 'since' (*pabhuti*)⁵⁵ For example:

- **yato**haṃ, bhagini, ariyāya jātiyā jāto⁵⁶ (Sister, since when I was born with the noble birth)
 - yato sarāmi attānam (Since when I remember myself)
 - **yato** pabhuti (since when)
 - yato $patth\bar{a}ya$ (since when)
 - *ito* paṭṭhāya (since this [time])
 - ajjato paṭṭhāya (since today)

Relation to 'duration' and 'distance' For example:

- *ito pakkhasmā vijjhati migaṃ luddako* (From this fortnight, the hunter will shoot a deer.)
- *ito kosā* vijjhati kuñjaraṃ (From this kosa [\approx 500 bows of distance], [the hunter] shoots an elephant.)

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^{50}\rm SSag~2.98 ^{51}\rm ACha~5.44 ^{52}\rm Sadd~566,~Mogg~2.29–30 ^{53}\rm This can also be rite~saddhammena~... or rite~saddhammam~... ^{54}\rm This can also be vin\bar{a}~saddhammena~... or vin\bar{a}~saddhammam~... ^{55}\rm Sadd~567 ^{56}\rm Maj~2.4.351~(MN~86) ^{57}\rm Sadd~568
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- *ito māsasmā bhuñjati bhojanaṃ* (From this month, he/she will eat food.)

Relation to 'protection' For example:

- kāke rakkhanti **taṇḍulā** (They prevent crows from rice-grain.)
- yavā paṭisedhenti gāvo (They prevent cows from barley.)
- $n\bar{a}n\bar{a}rogato$ $v\bar{a}$ $n\bar{a}n\bar{a}upaddavato$ $v\bar{a}$ $\bar{a}rakkham$ ganhantu (Take the protection from various diseases or various dangers.)
- mantino mantena dārakehi pisāce rakkhanti (Enchanters prevent demons from children with a spell.)
- $p\bar{a}p\bar{a}$ cittaṃ nivāraye⁵⁹ ([One] should protect the mind from evils.)

Relation to 'disappearing' For example:

- $upajjh\bar{a}y\bar{a}$ antaradh $\bar{a}yati$ sisso (From the preceptor, disappears a student.)
- $m\bar{a}tar\bar{a}$ ca $pitar\bar{a}$ ca antaradhāyati putto (From mother and father, disappears a child.)
 - **jetavane** antarahito⁶¹ ([One] disappeared in the Jetavana.)
- $yakkho~tatthevantaradh\bar{a}yati$ (The demon disappears at that place.)

There are other miscellaneous concerns mentioned in Kacc 275, $R\bar{u}pa$ 312, Sadd 571.

Relation to 'remoteness' (dūra) For example:

- $k\bar{\imath}vad\bar{\imath}ro$ **ito** $na\underline{\imath}ak\bar{\imath}rag\bar{\imath}mo$ (How far from here [is] the village of basket-makers?)
- $\bar{a}rak\bar{a}$ te $moghapuris\bar{a}$ $imasm\bar{a}$ $dhammavinay\bar{a}^{62}$ (Those useless men [are] far away from this teaching and discipline.)
- $tato\ have\ d\bar{u}rataram\ vadanti^{63}$ ([They] say [it is] farther than that.)

 $^{^{58}}$ Kacc 237, Rūpa 310, Sadd 569

⁵⁹Dham 9.116

 $^{^{60}}$ Kacc 274, Rūpa 311, Sadd 570

⁶¹In this instance and the following, loc. is used. In Sadd 570 it is explained that when things or persons disappear due to danger, abl. is used. If the disappearance is caused by miracle, loc. is used instead.

 $^{^{62}}$ İt is said that acc. and ins. can also be used, thus $\bar{a}rak\bar{a}$...imam dhammavinayam, $\bar{a}rak\bar{a}$...anena dhammavinayena.

 $^{^{63}}$ Jā 21.414

- gāmato nātidūre (in [the place] not too far from the village)
- $d\bar{u}r\bar{a}$ $g\bar{a}m\bar{a}$ $\bar{a}gato^{64}$ ([One] came from a distant village.)

Relation to 'closeness' (antika) For example:

- $antikam/\bar{a}sannam/sam\bar{i}pam$ $g\bar{a}m\bar{a}^{65}$ (a near [place] from the village)
 - samīpam saddhammā (closeness from the true teaching)
 - *nibbānasseva* santike⁶⁶ (in closeness of nirvana)

Relation to 'measurement of distance' For example:

- $ito\ mathur\bar{a}ya\ cat\bar{u}su\ yojanesu\ saṅkassaṃ\ nāma\ nagaraṃ\ atthi\ (There is a city called Saṅkassa 4 yojanas from this Mathurā.)$
- *rājagahato* pañcacattāļīsayojanamatthake sāvatthi (Sāvatthī resides in 45 yojanas from Rājagaha.)

Relation to 'measurement of time' For example:

- Ito so, bhikkhave, ekanavutikappe yaṃ vipassī bhagavā arahaṃ sammāsambuddho loke udapādi⁶⁷ (Ninety-one eons from this one, monks, that Vipassī Buddha, an arhant, a perfectly Enlightned One, arose in the world.)
- $Ito tinnam m\bar{a}s\bar{a}nam accayena tath\bar{a}gato parinibb\bar{a}yissati^{68}$ (From now by a lapse of 3 months the Enlightened One will attain the final release.)

Relation to 'deleted absolutives' For example:

- $p\bar{a}s\bar{a}d\bar{a}$ $sankameyya^{69}$ ([One] should get out from the mansion.)
 - $\bar{a}san\bar{a}$ vutthaheyya⁷⁰ ([One] should arise from the seat.)

 $^{^{64}{\}rm Also}$ acc. and ins. can be used, hence $d\bar{u}ram~g\bar{a}mam~\bar{a}gato,~d\bar{u}rena~g\bar{a}mena~\bar{a}qato.$

 $^{^{65} {\}rm In}$ this sense, acc., ins., and gen. can also be used, thus ... $g\bar{a}mam$ or $g\bar{a}mena$ or $g\bar{a}massa.$

⁶⁶Dham 2.32. In this instance gen. is used.

⁶⁷Dī 2.1.4 (DN 14)

⁶⁸Dī 3.3.168 (DN 16)

 $^{^{69}}$ The deleted terms are $p\bar{a}s\bar{a}dam\ abhiruhitv\bar{a}$. So, the meaning is "Having ascended the mansion, one should get out of it."

 $^{^{70}}$ The deleted terms are $\bar{a}sane~nis\bar{\iota}ditv\bar{a}$. So, the meaning is "Having sat down in the seat, one should arise from it."

Relation to 'directions' For example:

- *ito* $s\bar{a}$ purim \bar{a} $dis\bar{a}^{71}$ (From this [point], that direction [is] the east.)
- $puratthimato\ dakkhinato\ pacchimato\ uttarato\ agg\bar{\imath}\ pa-jjalanti$ (From the east, south, west, north the fire blazes up.)
 - $uddham \ p\bar{a}datal\bar{a}$ (upwards from the sole)
 - $adho kesamatthak\bar{a}$ (downwards from the hair)

Relation to 'classification' For example:

- yato $paṇ\bar{\imath}tataro$ $v\bar{a}$ visitthataro $v\bar{a}$ natthi (There is no [teaching] more exalted or more excellent than which [of the Buddha].)
- $m\bar{a}thur\bar{a}$ $p\bar{a}taliputtakehi$ $abhir\bar{u}p\bar{a}$ (People of Mathura are beautiful than those of Pataliputta.)
- $attadanto\ tato\ varam^{72}$ (A well-trained person [is] more excellent than that [well-trained horses and elephants].)

Relation to 'abstinence' For example:

- $p\bar{a}n\bar{a}tip\bar{a}t\bar{a}$ verama $n\bar{i}$ (abstinence from taking lives)
- $micch\bar{a}\bar{a}j\bar{i}v\bar{a}$ $\bar{a}rati$ virati pațivirati $veraman\bar{i}^{73}$ (abstinence from wrong livelihood)

Relation to 'cleanness' For example:

- soṇadaṇdo ubhato sujāto $m\bar{a}tito$ ca pitito ca, saṃsuddhaga-haṇiko⁷⁴ (Soṇadaṇḍa [was] well born, of pure descent, from both mother's and father's side.)

Relation to 'liberating' For example:

- $na\ te\ muccanti\ maccunar{a}$ (They are not liberated from death)
- $mokkhanti\ m\bar{a}rabandhan\bar{a}^{75}$ ([They] are set free from the imprisonment of death.)

Relation to 'cause' For example:

- $kasm\bar{a}$ nu tumhaṃ daharā na miyyare⁷⁶ (Why don't your young people die?)

 $^{^{71}}D\bar{1} \ 3.9.278 \ (DN \ 32)$

⁷²Dham 23.322

⁷³Maj 3.2.140 (MN 117)

⁷⁴Dī 1.4.303 (DN 4)

 $^{^{75}}$ Dham 3.37

 $^{^{76}}$ Jā 10.92

- $kasm\bar{a}$ idheva maraṇaṃ bhavissati (Why does death exist only here?)

Relation to 'seclusion' For example:

- $vivitto \ p\bar{a}pak\bar{a} \ dhamm\bar{a}$ ([One] secluded from evil nature)
- vivicca akusalehi $dhammehi^{77}$ (having secluded from unwholesome natures)

Relation to 'measurement/approximation' For example:

- $\bar{a}y\bar{a}mato$ ca vitth $\bar{a}rato$ ca yojanam candabh $\bar{a}g\bar{a}ya$ pam $\bar{a}nam^{78}$ (From/by length and breath, the river Candabh $\bar{a}ga$ [is] 1 yojana.)
- parikkhepato navasatayojanaparimāno majjhimadeso (The middle country is 900 yojanas from/by circumference.)

Relation to 'former (time)' (pubba) For example:

- Pubbeva me, bhikkhave, $sambodh\bar{a}^{79}$ (Monks, in the former time from my enlightenment)

Relation to 'binding' For example:

- $satasm\bar{a}$ bandho naro $ra\tilde{n}\tilde{n}\tilde{a}^{80}$ (A person was bound from [debt of] 100 by the king.)

Relation to 'characteristic identification' For example:

- $pa\tilde{n}\tilde{n}aya$ vimuttimano (released mind [is] from wisdom)
- $S\overline{u}ato\ nam\ pasamsanti^{81}$ ([They] praise him from moral [because of his moral].)

Relation to 'questioning' For example:

- **kuto**si tvam (Where are you from?)

⁷⁷Dī 1.10.467 (DN 10)

⁷⁸Using ins. is also valid here, thus $\bar{a}y\bar{a}mena$, vitth $\bar{a}rena$.

⁷⁹ ATi 11 104

⁸⁰It is logical to use ins. also, thus satena.

 $^{^{81}\}mathrm{ACa}\ 1.6$

Relation to 'little, difficult' For example:

- $thok\bar{a}$ $muccanti^{82}$ ([They] are a little free.)
- appamattakā muccanti ([They] are a kind of little free.)
- $Kicch\bar{a}$ laddho piyo putto⁸³ (A beloved son was obtained [by him] from difficulty.)

6. Okāsakāraka

On where the action stands $(\bar{a}dh\bar{a}ra)$, it is $ok\bar{a}sa.^{84}$ This $k\bar{a}raka$ is normally in loc. form. Here are some examples:

- jalesu khīram tiṭṭhati (Milk stays in the water.)
- tilesu telaṃ tiṭṭhati (Oil resides in the sesame seeds.)
- āsane nisinno saṅgo (The group sat on the seat.)
- thāliyam odanam pacati ([One] cooks rice in a pot.)
- ${\it ghatesu}$ ${\it udakam}$ ${\it atthi}$ (There is water in water-pots.)
- **bhūmīsu** manussā caranti (Human beings travel on the ground.)
- ākāse sakuṇā pakkandanti (Birds fly in the air.)
- gaṅgāya ghoso tiṭṭhati (A stable resides nearby the Ganges.)
- $s\bar{a}vatthiyam$ viharati~jetavane ([The Blessed One] lives in the Jetavana nearby Sāvatthī.)
- $S\bar{a}$ $devat\bar{a}$ $antarahit\bar{a},$ pabbate $gandham\bar{a}dane^{85}$ (That deity disappear at mount Gandhamādana.)

Let me wrap up the part of $k\bar{a}raka$ here. As you have seen, some of them have a straitforward and limited use, some have a variety of denotation. Several of them can be used interchangeably. That might be the hard part, or easy part depending on your application. One important thing to keep in mind here is $k\bar{a}raka$ is all about the relation to verbs in sentences. That is the main reason why genitive case and vocative case are not $k\bar{a}raka$. Genitive case marks the relation between nouns; and vocative case is used only for addressing, no relation whatsoever.

However, the tradition seems to be inconsistent on this point. My question is whether we can use "nagarā puriso" to mean "a

⁸²It is reasonable that ins. should be used instead, thus *thokena*, and *appamattakena*, *kicchena* in the following.

⁸³Jā 22.353

⁸⁴Kacc 278, Rūpa 320, Sadd 572

 $^{^{85} \}rm J\bar{a}$ 22.334. In Sadd 573, it is stressed that miraculous disappearance is marked by loc. not abl.

⁸⁶Sadd 574, 576

man from the city." It sounds logical to do so, albeit it shows a relation between two nouns not noun and verb. If this is usable, then is $nagar\bar{a}$ $Apad\bar{a}nak\bar{a}raka$? Perhaps, in traditional point of view " $nagar\bar{a}gato$ puriso" (a man who came from the city) sounds better grammatically. However, it is not hard to find a similar example from the textbooks. For instance in Kacc 275, Rūpa 372, Sadd 571 we find these: " $\bar{a}sannam$ $g\bar{a}m\bar{a}$ " (a neighborhood nearby the village), "uddham $p\bar{a}datal\bar{a}$ " (upwards from the sole), " $p\bar{a}n\bar{a}tip\bar{a}t\bar{a}$ $veraman\bar{n}$ " (abstinence from taking lives), and " $kasm\bar{a}$ $hetun\bar{a}$ " (from/by what cause?). To be consistent, we should answer 'No' to my question. Therefore, all these instances are not $Apad\bar{a}nak\bar{a}raka$ because there is no relation to any verb. But, the tradition put these as examples of the $k\bar{a}raka$. Then the next question comes: "Why can't genitive relation be treated in the same way?" ⁸⁷

Strictly speaking $k\bar{a}raka$ and cases are not the same thing, but closely related. What we call cases in Pāli is called nominal vib-hatti that we use in declension. There are seven or eight of them, as we have learned from the start of our course. But $k\bar{a}raka$ has six kinds, as you have read so far to this point. You may notice that one $k\bar{a}raka$ can be marked with unrelated cases. The important ones are $kattuk\bar{a}raka$ that can be in nom. (active) and ins. (passive), and $kammak\bar{a}raka$ that can be in acc. (active) and nom. (passive). It is also a good chance, when you read texts, that you can see $kammak\bar{a}raka$ in gen. form. So, the two areas, even if they have a big overlap, are not the same. We can say roughly that $k\bar{a}raka$ is function-oriented, whereas vibhatti is form-oriented. The two are different sides of the same thing.

Is that a kind of big redundancy? Is it better to merge them together and explain as the same topic, so it will be easier to follow? You can think of that matter if you want to be a progressive Pāli scholar. I think the system laid down by the tradition is not so airtight or effective that loopholes can not be found. There are many things to do, if you wish, in the field of Pāli studies. In the following part, we will deal with nominal *vibhatti*.

⁸⁷Some teachers try to introduce *Sambandhakāraka* in order to fill the gap, but it seems unacceptable to Pāli scholars. See a discussion in Na Bangchang 1995, pp. 304–5.

Nominal Vibhatti Usage

In this part, what we have learned from the beginning concerning cases, the nominal *vibhatti*, will be summarized here. Unlike the easy way we approached the topic previously, now we shall see how the tradition handles this matter. What we have not yet learned before will be addressed here all. The first thing to be kept in mind is that 'cases' is English grammatical term, whereas '*vibhatti*' is Pāli grammatical term. They are not really the same thing, strictly speaking. There are eight cases as we have learned so far, but only seven nominal *vibhatti*s. The missing one is vocative case that uses the same *vibhatti* as nom.

The First Vibhatti (Nom. & Voc.)

When the first $(patham\bar{a})$ vibhatti is used, nominative case is expected in most cases, and vocative case in lesser extent. Nom. is mainly used to mark the subject of sentences: agent in active form and patient in passive form. Voc. is used for addressing. There are other concerns with this vibhatti enumerated by the tradition as follows:

(1) Lingattha (Kacc 284, Rūpa 283, Sadd 577, Mogg 2.37)

Generally speaking, linga is nouns in their raw form or before declension, e.g. purisa.⁸⁸ In such a form, nouns do not have any meaning, just certain potential. Once the nouns are marked by nominative case, they exist as meaningful terms. The shortest sentence in Pāli can be in one word, the noun itself, for example, "puriso" ([There is] a man). We call this kind of sentence, which the verb is omitted, lingattha.⁸⁹ In that manner, nominative case makes nouns become visible as a subject, so to speak.

(2) Vocatives (*ālapana***)** (Kacc 285, Rūpa 70, Sadd 578, Mogg 2.38)

As you see in Appendix B, *vibhatti* used to form nom. and voc. terms is the same, i.e. *si*, *yo*, even though both cases are

⁸⁸Moreover, *upasagga* (prefixes) and *nipāta* (particles) are also *liṅga* (Sadd 197). In traditional point of view, they are also marked by cases but the marking is deleted. I discussed this matter in Chapter 17.

⁸⁹Steven Collins mentions 'Hanging nominative' as one function of nom. (Collins 2005, p. 20). I do not know whether this can mean the same thing.

rendered differently sometimes. From traditional point of view, there is no vocative vibhatti to talk about. There is just the first $(patham\bar{a})$ vibhatti that has nominative sense or vocative sense. Here are examples: "bho purisa" (Sir [man]), "bhavanto $puris\bar{a}$ " (Sirs [men]), "bho $r\bar{a}ja$ " (Sir king), "bhanvanto $r\bar{a}j\bar{a}no$ " (Sirs kings), "bhoti $ka\tilde{n}\tilde{n}e$ " (Madam [girl]), "bhotiyo $ka\tilde{n}n\bar{a}yo$ " (Mesdames [girls]), "bhotiyo bhotiyo (Hey friends).

(3) Causes (Sadd 579)

Among other cases as we shall see below, nom. can mark causes of the action in some cases, for example:

- Na attahet \bar{u} alika \bar{m} bha \bar{n} eti 90 (Not because of oneself does one [should] tell a lie.)

This can be used with kim, ya, and ta (Sadd 649), for example:

- *kiṃ kāraṇaṃ bhagavantaṃ nindāma* (Why do we insult the Blessed One?)
 - Kiṃ nu jātiṃ na rocesi⁹¹ (Why don't you like birth?)
- $Ya\tilde{n}ca$ putte na passāmi⁹² (Which reason I do not see the children)
- **Taṃ taṃ** gotama pucchāmi⁹³ (Gotama, I ask [for] that, that reason.)

(4) Instruments (Sadd 660)

In rare case nom. form can have ins. meaning, for example: $ajjh\bar{a}sayam$ $\bar{a}dibrahmacariyam$ ⁹⁴ (by disposition which is the base of religious life)

The Second Vibhatti (Acc.)

When the second $(dutiy\bar{a})$ vibhatti is used, accusative case is mostly expected. It mainly marks the direct object in sentences. All functions of this case described by textbooks are shown as follows:

 ⁹⁰ Jā 17.76
 91 SSag 5.167
 92 Jā 22.2223
 93 SSag 7.192
 94 Dī 3.2.54 (DN 25)

- (1) Direct objects (Kacc 297, Rūpa 284, Sadd 580, Mogg 2.2)
 - gāvaṃ hanati ([One] kills a cow.)
 - *vīhayo lunāti* ([One] reaps paddy.)
 - satthaṃ karoti ([One] make a weapon.)
 - **ghaṭaṃ** karoti ([One] make a pot.)
 - dhammaṃ suṇāti ([One] listens to the Dhamma.)
 - **buddhaṃ** pūjeti ([One] honors the Buddha.)
 - vācaṃ bhāsati ([One] says a speech.)
 - tandulam pacati ([One] cooks rice.)
 - coram ghāteti ([One] kills a thief.)

(2) Continuity of time and space (Kacc 298, $R\bar{u}pa$ 287, Sadd 581, Mogg 2.3)

- sattāhaṃ gavapānaṃ ([There is] cow milk during seven days.)
- $m\bar{a}sam$ mamsodanam $bhu\tilde{n}jati$ ([One] eats boiled-rice with meat during a month.)
- saradam $raman\bar{\imath}y\bar{a}$ $nad\bar{\imath}$ (The river [is] charming during the autumn.)
 - māsaṃ sajjhāyati ([One] rehearses throughout one month.)
- $tayo\ m\bar{a}se\ abhidhammam\ deseti$ ([The Buddha] preachs the Abhidhamma throughout three months.)
- **yojanaṃ** vanarāji ([There is] a line of forest throughout one yojana.)
- yojanam $d\bar{\imath}gho$ pabbato ([There is] a mountain one yojana high.)
- \pmb{kosam} $sajjh\bar{a}yati$ ([One] recites during [a going of] one kosa long.)
- kosam kuțila $nad\bar{\imath}$ ([There is] a river crooked throughout a kosa long.)

If there is no continuity, locative case is used instead, for example:

- $samvacchare\ bhojanam\ bhunjati\ ([One]\ eats\ food\ in\ one\ vear.)$
 - māse māse bhuñjati⁹⁵ ([One] eats in every month.)
- $yojane\ voih\bar{a}ram\ patițțh\bar{a}peti\ ([One]\ has\ a\ temple\ built$ in every yojana.)

⁹⁵This is a way to say 'every' or 'each' in Pāli. You just repeat the word.

(3) With some prefixes and particles $(Kacc\ 299,\ R\bar{u}pa\ 288,\ Sadd\ 582–5,\ Mogg\ 2.7–13)$

Technically, this is called $kammappavacan\bar{\imath}ya$. For some discussion, see Appendix E on anu, page 445.

- **pabbajitaṃ** anupabbajiṃsu ([People] went forth after the one who having gone forth.)
 - rukkhamanu vijjotate vijju (Lightning flashes over a tree.)
 - *nadimanvavasitā bārāṇasī* (nearby-rivered Benares)
 - $nadim\ nera\tilde{n}jaram\ pati^{96}$ (nearby Nera \tilde{n} jar \bar{a} river)
- *pabbatamanu senā tiṭṭhati* (An army is located along the mountain.)
 - anu $s\bar{a}riputtam$ $pa\~n\~nv\=a^{97}$ (a wise one inferior to Ven. Sārīputta)
- $s\bar{u}riyuggamanam$ pati; $Dibb\bar{a}$ $bhakkh\bar{a}$ $p\bar{a}tubhaveyyum$ ⁹⁸ (The divine food appears with the rise of the sun.)
 - rukkham pati vijjotate cando⁹⁹ (The moon shines over a tree.)
 - sādhu devadatto **mātaraṃ** pati (Devadatta is good to mother.)
- yadettha mam pati $siy\bar{a}$, tam $d\bar{\imath}yatu$ (Which is mine, you should give that to me.)
- rukkham rukkham pati vijjotate cando (The moon shines over every tree.)
- *Dhi brāhmaṇassa hantāra* m^{100} (That's wrong!, killer of a brahman.)
- Dhiratthumam $\bar{a}turam$ $p\bar{u}tik\bar{a}yam^{101}$ (Disgusting me!, the sick, rotten body.)
- antarā ca $r\bar{a}jagaham$ antarā ca $ves\bar{a}lim^{102}$ (between Rājagaha and Vesālī)

(4) With some roots (Kacc 300, Rūpa 286, Sadd 587, Mogg 2.4–5)

Roots involved here can be used in causatives. Sometimes ins. can also be used, thus "puriso purisena gāmaṃ gamayati."

- puriso purisaṃ gāmaṃ gamayati (A man has [another] man go to the village.)

⁹⁶Sut 3.427; Therī 13.307, 310

⁹⁷In Mogg 2.13, upa can be used instead of anu.

⁹⁸Jā 13.98

 $^{^{99}}$ Like pati, anu, pari, and abhi can be used in the same way. This is true in the following too.

¹⁰⁰Dham 26.389

 $^{^{101}}$ Jā 3.129

 $^{^{102}}$ Mv 8.346

- puriso purisam dhammam bodhayati (A man has [another] man know the Dhamma.)
- puriso purisaṃ bhojanaṃ bhojayati (A man has [another] man eat food.)
- puriso purisamdhammam pāṭhayati (A man has [another] man recite the Dhamma.)
- puriso purisam bhāram hārati (A man has [another] man carry a load.)
- puriso purisaṃ kammaṃ kārayati (A man has [another] man do work.)
 - puriso purisaṃ sayāpayati (A man has [another] man sleep.) In Mogg 2.6 exceptions are mentioned as follows:
 - khādayati devadattena ([One] has Devadatta eat.)
 - ādayati **devadattena** ([One] has Devadatta seize.)
 - avhāpayati devadattena ([One] has Devadatta call.)
 - saddāyayati devadattena ([One] has Devadatta utter.)
 - kandayati devadattena ([One] has Devadatta cry.)
 - nāyayati **devadattena** ([One] has Devadatta lead.)

(5) In genitive sense (Kacc 306, Rūpa 289, Sadd 588)

This involves some terms, i.e. $antar\bar{a},\ abhito,\ parito,\ pati,\ and\ patibh\bar{a}ti.$

- ekam samayam bhagavā antarā ca $r\bar{a}jagaham$ antarā ca $n\bar{a}landam$ addhānamaggappaṭipanno hoti¹⁰³ (In one occasion, the Blessed One was going along the road between Rājagaha and Nāļandā.)
 - abhito gāmaṃ vasati ([One] lives nearby the village.)
 - parito gāmaṃ vasati ([One] lives around the village.)
 - $nadim\ nera\tilde{n}jaram\ pati\ (nearby\ river\ Nera\tilde{n}jar\bar{a})$
- Apissumam, aggivessana, $tisso~upam\bar{a}~patibhamsu^{104}$ (Aggivessana, three similes came into my mind.)

(6) In instrumental and locative sense (Kacc 307, Rūpa 290, Sadd 589)

- Sace mam samaņo gotamo $\bar{a}lapissati^{105}$ (If ascetic Gotama talks with me.)

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^{103}Dī 1.1.1 (DN 1)
^{104}Maj 1.4.374 (MN36)
^{105}SSag 7.201
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- tvañca maṃ nābhibhāsasi¹⁰⁶ (Also you do not talk with me.)
- $vin\bar{a}$ saddhammam kuto sukham (without the true teaching, whence happiness?)
- pubbaṇhasamayaṃ $niv\bar{a}setv\bar{a}^{107}$ (having dressed oneself in the morning)
- ekam samayam $bhagav\bar{a}^{108}$ (in one occasion, the Blessed One)
- *imaṃ*, *bhikkhave*, *rattiṃ* cattāro mahārājā¹⁰⁹ (in this night, monks, the four kings)
- $Purima\~nca disaṃ rājā, dhataraṭṭho pasāsati^{110}$ (In the east king Dhataraṭṭha rules.)
 - gāmaṃ upavasati ([One] lives in a village.)
 - gāmaṃ anuvasati ([One] lives in a village.)
 - **vihāraṃ** adhivasati ([One] lives in a temple.)
 - gāmaṃ āvasati ([One] lives in a village.)
 - $\bar{a}garam$ $ajjh\bar{a}vasati^{111}$ ([One] lives in a house.)
 - pathavim adhisessati¹¹² ([One] lies on the ground.)
 - $g\bar{a}mam$ adhititthati ([One] stands in a village.)
 - nadim pivati ([One] drinks in a river.)
 - gāmaṃ carati ([One] travels in a village.)

(7) As adverbials (Sadd 590)

- visamam $candimas\bar{u}riy\bar{a}$ $parivattanti^{113}$ (The moon and the sun revolve unevenly.)
- ekamantam $atth\bar{a}si^{114}$ ([One] stood on one side [= properly].)
- Tam suṇāhi, sādhukaṃ manasi karohi, bhāsissāmi¹¹⁵ (Listen to that, keep in mind thoroughly, I will say.)
- **(8) As absolute construction** There are accusative phrases that have no grammatical relation to other part of the sentences. You

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<sup>106</sup>Jā 22.2223

<sup>107</sup>Mv 6.271

<sup>108</sup>Dī 1.1.1 (DN 1)

<sup>109</sup>Dī 3.9.285 (DN 32)

<sup>110</sup>Dī 2.7.336 (DN 20)

<sup>111</sup>Dī 1.3.258 (DN 3)

<sup>112</sup>Dham 3.41

<sup>113</sup>ACa 7.70

<sup>114</sup>e.g. Mv 10.457

<sup>115</sup>Maj 1.4.367 (MN 36)
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may see this as adverbial phrase embedded in sentences. Here are some examples: 116

Arūpī ca hi te, poṭṭhapāda, attā abhavissa saññāmayo, evaṃ santampi kho te, poṭṭhapāda, aññāva saññā bhavissati añño attā. 117

"Poṭṭhapāda, the self [you are talking about] were formless, created by perception. [If] this is the case, Poṭṭhapāda, perception will be a thing other than the self."

Santaṃyeva pana paraṃ lokaṃ 'natthi paro loko' tissa diṭṭhi hoti; sāssa hoti micchādiṭṭhi. 118

"[As a matter of fact that] another world exits, he has a view thus 'there is no another world.' [Therefore] his [view] is a wrong view."

Atha kho brāhmaņo pokkharasāti **bhagavantaṃ bhut-**tāviṃ onītapattapāṇiṃ aññataraṃ nīcaṃ āsanaṃ
gahetvā ekamantaṃ nisīdi. 119

"Then Brahman Pokkharasāti, [when] the Blessed One who has finished the food and put the hand out of the bowl, having taken another lower seat, sat down on one side."

The Third Vibhatti (Ins.)

This *vibhatti* mainly corresponds to instruments used in the action, thus instrumental case. Also it is an important component of passive structure. It can do other things too.

- (1) As instruments $(Kacc 286, R\bar{u}pa 291, Sadd 591, Mogg 2.16)$
 - $aggin\bar{a}$ kutim $jh\bar{a}peti$ ([One] burns a hut with fire.)
 - kāyena kammaṃ karoti ([One] does work with the body.)

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^{116}{\rm Some} are suggested in Perniola 1997, p. 315. ^{117}{\rm D\bar{i}} 1.9.419 (DN 9) ^{118}{\rm Maj} 2.1.95 (MN 60) ^{119}{\rm D\bar{i}} 1.3.297 (DN 3)
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- (2) As the agent in passive structure (Kacc 288, $R\bar{u}pa$ 293, Sadd 594, Mogg 2.16)
- $bhagavat\bar{a}$ dhammo $desiyati^{120}$ (By the Blessed One, the Dhamma is preached.)
 - $ahin\bar{a}$ dattho $naro^{121}$ (By a snake, a person was bitten.)

(3) With *saha*, etc. (Kacc 287, Rūpa 296, Sadd 592, Mogg 2.17)

- puttena saha gato (Together with a son, [one] went.)
- puttena saddhim āgato (Together with a son, [one] came.)
- saṅgho saha vā **gaggena** vinā vā **gaggena** uposathaṃ kareyya¹²² (The Sangha, with or without monk Gagga, should do the Uposatha service.)
- bhagavā ...āsane nisīdi, saddhim bhikkhusanghena¹²³ (The Blessed One ...sat on the seat, together with a group of monks.)
 - sahassena samam mit \bar{a}^{124} (measured as 1,000)
- alam te $idha~{\it v\bar{a}sena}^{125}$ (That's enough for you with the living here.)
- Alam, vakkali, kim te **iminā pūtikāyena diṭṭhena**¹²⁶ (That's enough, Vakkali, in what [benefit] for you with the seeing of this rotten body?)

(4) As 'together with' (Sadd 593)

Even without saha or saddhim, the third vibhatti can has such meaning.

- $devadatto\ r\bar{a}jagaham\ p\bar{a}visi\ kok\bar{a}likena\ pacch\bar{a}samanena$ (Devadatta entered Rājagaha together with Kokālika as a follower.)
- $Dukkho\ b\bar{a}lehi\ samv\bar{a}so^{127}$ (Association with foolish people [is] suffering.)

 $^{^{120} {\}rm The}$ active form of this sentence is "bhagavā dhammaṃ deseti" (The Blessed One preaches the Dhamma).

¹²¹The active form can be "ahi naram damsi" (A snake bit a person).

 $^{^{122}{}m Mv}$ 2.167

 $^{^{123} \}rm Mv~6.276$

 $^{^{124}} SSag 1.32$

 $^{^{125}}$ Vibh 2.436

 $^{^{126}}$ SKhan 1.87

¹²⁷Dham 15.207

(5) As causes (Kacc 289, Rūpa 297, Sadd 601, Mogg 2.19)

- annena vasati (Because of food, [one can] lives)
- $Saddh\bar{a}ya\ tarati\ ogham^{128}$ (Because of faith, [one can] cross the torrent [of suffering].)
- yena te $bhikkh\bar{u}$ $tenupasaikami^{129}$ (Where those monks [stay], [Ānanda] approaches that place.)
- $Na\ jacc\bar{a}^{130}\ vasalo\ hoti^{131}$ ([One] is not an outcaste because of birth.)
 - kena nimittena (Because of what sign?)
 - $kena\ hetun\bar{a}$ (Because of what reason?)
 - kenatthena (Because of what benefit.)
 - kena paccayena (Because of what factor?)

(6) As locatives (Kacc 290, Rūpa 298, Sadd 602)

- tena samayena¹³² (in that occasion)
- $tena k\bar{a}lena^{133}$ (in that time)
- $k\bar{a}lena$ dhammassavana \bar{m}^{134} (listening to the Dhamma in time [suitable])
- Yo vo, \bar{a} nanda, may \bar{a} dhammo ca vinayo ca desito pa \tilde{n} natto, so vo mamaccayena satth \bar{a}^{135} (\bar{A} nanda, which teaching and discipline preached and designated by me for you [all], that [will be] your teacher in the time after my death.)
 - dakkhinena virūlhako¹³⁶ (in the south, Virūlhaka)

(7) As accusatives (Sadd 595)

- tilehi khette $vappati^{137}$ ([One] sows sesame seeds in the field)
 - $samvibhajetha\ no\ {\it rajjena}^{138}$ (Divide the kingdom for us.)

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^{128}\mathrm{SSag} 10.246 ^{129}\mathrm{Vibh} 4.471 ^{130}\mathrm{This} is an ins. form of jāti. See also the declension of bodhi in page 393. ^{131}\mathrm{Sut} 1.136 ^{132}\mathrm{passim} in the Vinaya, e.g. Vibh 1 ^{133}\mathrm{J\bar{a}} 16.137 ^{134}\mathrm{ACa} 15.146 ^{135}\mathrm{D\bar{i}} 2.3.216 (DN 16) ^{136}\mathrm{D\bar{i}} 2.7.336 (DN 20) ^{137}\mathrm{In} this instance, tilehi means til\bar{a}ni. However, Aggavaṃsa doubts that it might come from tile and particle hi. This example is found in Rūpa 293 as
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(8) As ablatives (Sadd 596)

- $Sumutt\bar{a}$ mayam tena mah \bar{a} samanena¹³⁹ (We are well free from that great ascetic.)

(9) As nominatives (Sadd 597)

- maṇinā me attho¹⁴⁰ (The jewel [is] beneficial for me.)

(10) Disabled organs (Kacc 291, $R\bar{u}pa$ 299, Sadd 603, Mogg 2.18)

- $akkhin\bar{a} k\bar{a}no$ (blind in the eye)
- hatthena kuṇī (crooked in the hand)
- pādena khañjo (lame in the foot)
- $pițihiy\bar{a} khujjo$ (humped in the back)

(11) As adverbials and modifiers (Kacc 292, $R\bar{u}pa$ 300, Sadd 604, Mogg 2.16)

- Bhagavā, mārisā, khattiyo **jātiyā** khattiyakule uppanno¹⁴¹ (The Blessed One, sirs, is of the warrior caste by birth, born in a warrior family)
 - **sippena** nalakāro so (By craft, he is a basket maker.)
- $Ek\bar{u}natimso~vayas\bar{a}~subhadda^{142}$ ([I] am twenty-nine by age, Subhadda.)
 - $vijj\bar{a}ya$ $s\bar{a}dhu$ (good by knowledge)
 - $tapas\bar{a}$ uttamo (excellent by austerity)
 - **suvannena** abhirūpo (beautiful by a golden look)
 - $pakatiy\bar{a}$ $abhir\bar{u}po$ (always beautiful)
 - **visamena** dhāvati ([One] runs unevenly)
- **dvidoņena** dhañ
ñaṃ kiṇāti ([One] buys grain two doṇas [$\approx 1/4$ th of a bushel].)

(12) As signs (Sadd 598, Mogg 2.18)

- *tidaṇḍakena* paribbājakamdakkhi ([One] saw a wandering ascetic by a [sign of] trident.)
- **setacchattena** rājānamadakkhi ([One] saw a king by a [sing of] white parasol.)

 $^{^{139}\}text{Cv } 11.437$ $^{140}\text{Vibh } 2.344$ $^{141}\text{D}\bar{\text{\i}} 2.1.91 \text{ (DN } 14)$ $^{142}\text{D}\bar{\text{\i}} 2.3.214 \text{ (DN } 16)$

(13) In quick actions (Sadd 599)

- ekaheneva $b\bar{a}r\bar{a}nas\bar{i}$ $p\bar{a}y\bar{a}si$ ([One] went to Banares [in] just one day.)
- $navahi\ m\bar{a}sehi\ vih\bar{a}ram\ nițțh\bar{a}pesi\ ([One]\ had\ a\ temple\ built\ [in]\ just\ six\ months.)$

(14) Relation to pubba, etc. (Sadd 600)

- māsena pubbo (one month before)
- pitarā sadiso (similar to father)
- $m\bar{a}tar\bar{a}$ samo (similar to mother)
- kahāpaṇenūno (one lacking money)
- asinā kalaho (a dispute with sword)
- ācārena nipuṇo (one elegant by conduct)
- tilena missako (mixed with sesame seeds)
- $v\bar{a}c\bar{a}ya$ sakhilo (kind with speech)

(15) Relation to samaya (Sadd 662)

As we have seen above, some instances taken from the canon use samaya (occasion) in narrations. Typically, in the Vinaya, it takes ins. form, e.g. tena samayena (in that occasion). In the Suttanta, it takes acc. form, e.g. ekam samayam (in one occasion). In the Abhidhamma, it takes loc. form, e.g. yasmim samaye (in which occasion). All these have locative meaning.

The Fourth Vibhatti (Dat.)

This vibhatti has a close relation to $Sampad\bar{a}nak\bar{a}raka$. It mainly marks indirect object of the action, particularly giving. It has a couple of uses as shown below, but see also the section on $Sampad\bar{a}nak\bar{a}raka$ above.

- (1) Indirect objects (Kacc 293, Rūpa 301, Sadd 605, Mogg 2.24)
 - **buddhassa** dānaṃ deti ([One] gives alms to the Buddha.)
- atthāya hitāya sukhāya manussānaṃ (for the benefit, welfare, happiness of human beings)
 - $y\bar{u}p\bar{a}ya$ $t\bar{a}ru$ (wood for [building] a sacrificial post)
 - $n\bar{a}lam$ $d\bar{a}rabharan$ $\bar{a}ya$ (not fit for taking care of a wife)

- (2) Relation to *namo*, etc. (Kacc 294, Rūpa 305, Sadd 606)
- Namo te buddha $v\bar{v}ratthu^{143}$ (May the veneration [goes] for you, [my] brave Buddha.)
 - sotthi **janapadassa**¹⁴⁴ (May people be blessed.)
- $te\ sv\bar{a}gatam\ r\bar{a}ja^{145}$ (Your majesty, may the well-coming be for you.)

The Fifth Vibhatti (Abl.)

We have met various uses of $Apad\bar{a}nak\bar{a}raka$ in the above section. Some will be repeated here, but the main focus is on the vibhatti itself.

- (1) As *Apadānakāraka* (Kacc 295, Rūpa 307, Sadd 607, Mogg 2.26)
- $p\bar{a}p\bar{a}$ cittam $niv\bar{a}raye^{146}$ ([One] should protect the mind from evils.)
 - bhayā muccati so naro (That person is free from danger.)
- $abbh\bar{a}$ $muttova~candim\bar{a}^{147}$ (Like the moon was free from cloud.)
- (2) As causes (Kacc 296, Rūpa 314, Sadd 608, Mogg 2.21)
- Catunnam, bhikkhave, ariyasaccānam ananubodhā appaţive-dhā evamidam dīghamaddhānam sandhāvitam saṃsaritam ma-mañceva tumhākañca¹⁴⁸ (Monks, because of not understanding, not penetrating the four noble truths, we have wondered and transmigrated for such a long time.)
- $Avijj\bar{a}paccay\bar{a}$, bhikkhave, $sankh\bar{a}r\bar{a}^{149}$ (Because of ignorance as the cause, monks, conditioned things [arise].)
- (3) As source of knowledge (Sadd 647)
 - $upajjh\bar{a}y\bar{a}$ $adh\bar{\imath}te$ ([One] learns from the preceptor.)
 - $upajjh\bar{a}y\bar{a}$ sunoti ([One] listens from the preceptor.)

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^{143} SSag \ 2.90 ^{144} D\bar{\imath} \ 1.3.274 \ (DN \ 3) ^{145} J\bar{a} \ 19.68 ^{146} Dham \ 9.116 ^{147} Dham \ 13.172 ^{148} D\bar{\imath} \ 2.3.155 \ (DN \ 16) ^{149} SNid \ 1.1
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- $Yamh\bar{a}$ dhammaṃ $vij\bar{a}neyya^{150}$ (From whom [one] should learn the Dhamma.)

(4) With *kāraṇa*, etc. (Sadd 648)

When $k\bar{a}rana$ (reason, cause) is accompanied with yam, tam, or kim, it takes abl., but sometimes acc., e.g. kim $k\bar{a}ranam$. Other term that can denote cause is $nid\bar{a}na$, see examples below. However, in Sadd 655 another line of thought is proposed. The idioms denoting causes, as shown below plus tam kissa hetu, can be seen as indeclinable units. This means the declension of them is not taken into consideration.

- $yamk\bar{a}ran\bar{a}^{151}$ (from which reason)
- $tamk\bar{a}ran\bar{a}$ (from that reason)
- $kimk\bar{a}ran\bar{a}$ (from what reason?)
- $tatonid\bar{a}na\dot{m}^{152}$ (from that reason)
- yatonidānam (from which reason)

(5) As instruments with saha, etc. (Sadd 657)

Normally we use ins. with *saha*, *saddhim*, etc., but occasionally we can find the following instances.

- Parinibbute bhagavati saha **parinibb** \bar{a} n \bar{a} brahm \bar{a} sahampati imam g \bar{a} tham abh \bar{a} si 153 (When the Blessed One attained the final release, together with the attaining the Great Brahma said ...)
- Ahampi nacirasseva, saddhim sāvakasanghato; Idheva parinibbissam 154 (Even I, not long, with disciples will die [without being reborn] here.)
 - $\tilde{N}atisangha vina hoti^{155}$ ([One] is departed from relatives.)

(6) As 'till' with yāva

When abl. is accompanied with $y\bar{a}va$, it means '(un)till' or 'up to,' not 'from.'

- $y\bar{a}va \ maranak\bar{a}l\bar{a}^{156}$ (till the time of death)

¹⁵⁰Dham 26.392

 $^{^{151} \}text{In Sadd } 653,$ it is said that $yam,\ tam,$ and kim in these idioms take nom., and $k\bar{a}rana$ takes abl.

¹⁵²From Sadd 654, in this instance -to marks abl., and nidāna takes nom.

¹⁵³Dī 2.3.220 (DN 16)

¹⁵⁴Bud 27.22

 $^{^{155}{}m Sut}~3.594$

 $^{^{156}}$ Vibh 1.172

- $Sukham\ y\bar{a}va\ jar\bar{a}\ s\bar{\imath}lam^{157}$ (Morality [brings] happiness till the old age.)
- $y\bar{a}va$ $brahmalok\bar{a}$ saddo $abbhuggacchi^{158}$ (The sound rose up to the Brahma world.)

The Sixth Vibhatti (Gen.)

We are familiar with this as the possessive marker, but it can denote other things too as described below.

- (1) Possession (Kacc 301, Rūpa 315, Sadd 609–14, Mogg 2.39)
 - tassa bhikkhuno patto (the bowl of that monk)
 - attano mukham (one's own face)
 - $ra\tilde{n}\tilde{n}o$ dhanam (the king's wealth)
 - ambavanassa avidūre ([a place] not far of the mango forest)
 - rāsi suvaņņassa (a heap of gold)
 - sakko devānamindo¹⁵⁹ (Sakka the ruler of deities)
- $ra\tilde{n}\tilde{n}o$ purohitassa $d\bar{a}so$ (a male slave of an religious advisor of the king)
 - rañño purisena¹⁶⁰ (by a man of the king)
- (2) As instruments and locatives (Sadd 635–9, Mogg 2.40)
- $ghatassa\ aggim\ yajati^{161}$ ([One] sacrifies for the fire with ghee.)
- $Dh\bar{\imath}ro~p\bar{u}rati~pu\tilde{n}\tilde{n}assa^{162}$ (A wise person is full of righteousness.)
 - *pitassa/mātuyā* tulyo/sadiso¹⁶³ (like father/mother)
- Kim tettha catumatthassa¹⁶⁴¹⁶⁵ (What is the use in that fine four things?)
- kusalo tvaṃ rathassa angapaccangānaṃ¹⁶⁶ (You are skillful in the major and minor parts of the cart.)

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^{157}\mathrm{Dham} 23.333 ^{158}\mathrm{Vibh} 1.36 ^{159}\mathrm{SSag} 11.247 ^{160}\mathrm{This} instance shows that gen. can be used with other cases, see Sadd 613—4. ^{161}\mathrm{This} is equal to "ghatena aggim yajati." ^{162}\mathrm{Dham} 9.122. This can also be "...puññena." ^{163}\mathrm{This} can be "pitarā/mātarā ..." ^{164}\mathrm{Jā} 2.74 ^{165}\mathrm{This} can also be "...catumaṭṭhena." ^{166}\mathrm{Mai} 2.1.87 (MN 58)
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(3) As accusatives and ablatives (Kacc 309, $R\bar{u}pa$ 318, Sadd 640)

- sahasā **kammassa** kattāro (a sudden-action doer)
- amatassa $d\bar{a}t\bar{a}^{167}$ (a deathless-teaching giver)
- $catunnam \ mah\bar{a}bh\bar{u}t\bar{a}nam \ up\bar{a}d\bar{a}ya \ pas\bar{a}do^{168}$ (Hanging on to the four great elements, the faculty [exists].)
 - $m\bar{a}tu \ sarati \ ([One] \ remembers \ mother)$
- Na tesam koci sarati, $satt\bar{a}nam$ kammapaccay \bar{a}^{169} (Anyone does not remember that beings because of action.)
 - puttassa icchati ([One] wishes for a son.)
 - kandassa patikurute ([One] adjusts an arrow.)
- $assavanat\bar{a}$ dhammassa $parih\bar{a}yanti^{170}$ ([Ones] fall away from the Dhamma because of not listening.)

(4) Distinction of parts (Sadd 615)

- $gimh\bar{a}nam$ pacchime $m\bar{a}se^{171}$ (in the last month of the summer)
- $vass\bar{a}nam$ tatiye $m\bar{a}se$ (in the third month of the rainy season)
 - kappassa tatiye bhāgo (the third part of the eon)

(5) As unseparated parts (Sadd 616)

- *silāputtassa sarīram* (a small part of a grinding stone)
- $P\bar{a}s\bar{a}nas\bar{a}ram$ khanasi, **kanikārassa** dārunā¹⁷² (Dig into a stone with a piece of wood.)¹⁷³

(6) With chavasīsa (Sadd 617)

- chavasīsassa patto¹⁷⁴ (a bowl made of a skull)

(7) Separation of the united (Sadd 618)

- sandhino mokkho (a release from the union)

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^{167}{\rm Maj}~1.2.203~({\rm MN}~18) \\ ^{168}{\rm Sai}~2.596 \\ ^{169}{\rm Khud}~7.2 \\ ^{170}{\rm D\bar{i}}~2.1.66~({\rm DN}~14) \\ ^{171}{\rm Maj}~1.3.263~({\rm MN}~25) \\ ^{172}{\rm J\bar{a}}~20.8 \\ \\
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 $^{^{173}{\}rm This}$ can be wood from $kanik\bar{a}ra$ tree. Supaphan Na Bangchang suggests that it is the tools's handle unseparated from it, (Na Bangchang 1995, p. 327) $^{174}{\rm Cv}$ 5.255

(8) With *rujati* (Sadd 619)

- devadattassa rujati (Devadatta gets pain.)

(9) Relation to measurement (Sadd 620)

- tilānam mutthi (a handful of sesame seeds)
- *Sippikānaṃ* sataṃ natthi (There is no 100 of oysters [cowrie shell used as money].)

(10) Relation to indeclinables (Sadd 621)

- vasalassa katvā (having done to an outcaste)
- $bhagavato\ purato\ p\bar{a}turahosi^{175}$ ([The Brahma] appears before the Blessed One.)
 - tassa pacchato (behind of that [person])
 - nagarassa dakkhito (south of the city)

(11) Relation to pada (Sadd 622)

- pamādo **maccuno** padam¹⁷⁶ (Carelessness [is] a path of death.)
- **sabbadhammānaṃ** padaṃ sīlaṃ (Moral [is] the base of all teaching.)

(12) State of being ($bh\bar{a}va$) (Sadd 623)

- paññāya patubhāvo (the state of skillfulness of wisdom)
- $r\bar{u}passa\ lahut\bar{a}^{177}$ (lightness of form)

(13) Relation to *hetu*, etc. (Sadd 624, 652, Mogg 2.22)

- buddhassa hetu vasati ([One] lives because of the Buddha.)
- $Ekassa\ k\bar{a}ran\bar{a}\ mayham,\ himseyya\ bahuko\ jano^{178}$ (Many people may hurt me because of one person.)
 - $tam kissa hetu^{179}$ (by what reason)

(14) With kim (Sadd 650)

- $Tam \ kissa \ hetu^{180}$ (by what reason)
- **kissa** tumhe kilamatha (Why are you exhausted?)

¹⁷⁵SSag 6.172

 $^{^{176}}$ Dham 2.21

 $^{^{177}\}mathrm{Sa\dot{n}}$ 2.584

 $^{^{178}}$ Jā 22.1898

 $^{^{179}{\}rm From}$ Sadd 652, this is equal to "kena kāraņena." Having no meaning, tam is just a filler. This instance is used as an idiomatic unit.

¹⁸⁰Maj 1.1.2 (MN 1)

(15) Relation to *ujjhāpana*, etc. (Sadd 625)

- $mah\bar{a}sen\bar{a}pat\bar{i}nam$ ujjh $\bar{a}petabbam$ vikkanditabbam viravitabbam¹⁸¹ ([One] should complain, shout, cry out [=report] to the great general.)
- $paţivissak\bar{a}nam ujjh\bar{a}pesi^{182}$ ([Kālī] complained to the neighbor.)

However, sometimes gen. is note used, for example, " $Ujjh\bar{a}petv\bar{a}na$ $bh\bar{u}t\bar{a}ni$, $tamh\bar{a}$ $th\bar{a}n\bar{a}$ apakkami" (Having complained to deities, [Somadatta] went away from that place.)

(16) Relation to *Bhāvasādhana* (Sadd 626)

This is a use with kita nouns generated from yu-paccaya, etc. (see Appendix H).

- $r\bar{u}passa\ upacayo^{184}$ (accumulation of form)
- $khandh\bar{a}nam$ $bhedo^{185}$ (disunion of the aggregate)
- tesam $satt\bar{a}nam$ $tamh\bar{a}$ $k\bar{a}y\bar{a}$ $cuti^{186}$ (the passing away from that body of those beings)
 - $\bar{a}sav\bar{a}nam$ $khayo^{187}$ (destruction of spirits)
 - $natthi \ n\bar{a}s\bar{a}ya \ r\bar{u}han\bar{a}^{188}$ (There is no growing of the nose.)
- $K\bar{a}m\bar{a}nametam$ nissaranam yadidam nekkhammam¹⁸⁹ (This departure from pleasures [is] thus renunciation.)

(17) Relation to yu, nvu, tu (Sadd 627)

This use is different from the previous one. The nouns in this case is the object of certain actions.

- $moho~\tilde{n}eyyass\bar{a}varano$ (Stupidity [is] the hindrance of knowledge.)
 - vaṇassāropanam telam (Oil [is] a wound healer.)
- $rukkhassa\ chedano\ parasu\ (A\ hatchet\ [is]\ a\ cutting\ tool\ of\ tree.)$
 - $Kammassa k\bar{a}rako natthi^{190}$ (There is no actor of the action.)

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181 Dī 3.9.282 (DN 32)

182 Maj 2.3.226 (DN 21)

183 Jā 22.844

184 Saṅ 2.584

185 Dī 2.9.390 (DN 22)

186 ACa 18.171

187 SMah 1.7

188 Jā 3.33

189 Iti 3.72

190 Vism 19.689
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(18) As objects of fear (Sadd 628)

This use can be alternatively of acc. and ins. Aggavaṃsa also has an interesting remark on this. As you may recall, when verb $bh\bar{a}yati$ (to fear) to used, it takes abl. object (see Chapter 11). This is true, he asserts, only when 'arising' is implied, for example, "yato khemaṃ tato bhayaṃ" [From where safety [comes], from that fear [arises]). The verb left out here is $j\bar{a}yati$. In other cases, gen., acc., and ins. are mostly found.

- $M\bar{a}$, bhikkhave, $pu\tilde{n}\bar{a}nam$ $bh\bar{a}yittha^{192}$ (Monks, do not be afraid of merit.)
- $puriso\ bh\bar{\imath}to\ catunnam\ \bar{a}s\bar{\imath}vis\bar{a}nam^{193}$ (A person was frightened of four kinds of snakes.)
 - musāvādassa ottapam¹⁹⁴ (remorse of telling lies)
- Sabbe tasanti **daṇḍassa**, sabbe bhāyanti **maccuno**¹⁹⁵ (All beings tremble at punishment, all are frightened of death.)

(19) Grammatical insertion and transformation (Sadd 628)

This use is found in gramatical textbooks.

- puthassa $g\bar{a}gamo^{196}$ (insertion of ga in putha)
- o avassa¹⁹⁷ ([change] o to ava)

(20) Relation to $s\bar{a}m\bar{i}$, etc. [also loc.] (Kacc 303, Rūpa 321, Sadd 631)

This use is shared with loc., so the examples below will show both of them.

- goṇānaṃ/goṇesu sāmī (the master of cattle)
- goṇānam/goṇesu issaro (the lord of cattle)
- goṇānam/gonesu adhipati (the ruler of cattle)
- **gonānam/gonesu** dāyādo (an offspring of cattle)
- goṇānaṃ/goṇesu sakkhī (a witness of cattle)
- $goṇ\bar{a}nam/goṇesu$ $patibh\bar{u}$ (the master of cattle)
- goṇānaṃ/goṇesu pasuto (an expert of cattle)
- $goṇ\bar{a}nam/goṇesu$ kusalo (skillful in cattle)
- atthānaṃ/atthesu kovido (clever in benefits)

 $^{^{191}} J\bar{a} \ 9.58$

 $^{^{192}}$ Iti 1.22

 $^{^{193}}SSal\ 1.238$

 $^{^{194}}SSag~6.184$

 $^{^{195}}$ Dham 10.129

 $^{^{196}}$ Sadd 53

¹⁹⁷Kacc 50, Rūpa 45, Sadd 126

(21) Singling out (*niddhāraṇa***) [also loc.]** (Kacc 304, Rūpa 322, Sadd 632, Mogg 2.36)

In Sadd 632, this use is called $ubb\bar{a}hana$. It can be used both with gen. or loc. This seems to be called partitive (or locative) in grammatical terms. ¹⁹⁸

- manussānam/manussesu khattiyo sūratamo (Of/in human beings, warrior [is] the bravest.)
- kaṇhā gāvīnaṃ/gāvīsu sampannakhīratamā (Of/in [these] cows, the black one [is] the most productive milker.)
- $s\bar{a}m\bar{a}$ $n\bar{a}r\bar{i}nam/n\bar{a}r\bar{i}su$ $dassan\bar{i}yatam\bar{a}$ (Of/in [these] women, Sāmā [is] the most beautiful.)
- pathikānaṃ/pathikesu dhāvanto sīghatamo (Of/in pedestrians, the running one [is] the fastest.)

(22) Absolute construction (anādara) [also loc.] (Kacc 305, Rūpa 323, Sadd 633, Mogg 2.35)

This use is often found in the texts. It forms a subordinate action that happens simultaneously with the main action. In English it is usually marked by 'when' or 'while.' This can be used with gen. or loc. Technically speaking, this is called *genitive absolute*, or in case of loc., *locative absolute*. ¹⁹⁹

- rudato dārakassa/rudantasmim dārake pabbaji (While the child was crying, [he] went forth.)
- $\bar{A}kotayanto \ te \ neti, \ sivir\bar{a}jassa \ pekkhato^{200}$ (Hitting those [children], [Jūjaka] leads them, while king Sivi [Vessantara] is watching.)
- maccu gacchati ādāya **pekkhamāne** mahājane (Taking [his life], death goes, while people are watching [= He dies before watching people].)

The Seventh *Vibhatti* (Loc.)

We normally use this *vibhatti* to mark a point in space and time, but it can be used in other ways as well.

¹⁹⁸Collins 2005, p. 31, 36

¹⁹⁹See Warder 2001, p. 58, 103; Collins 2005, p. 37, 38. The accusative can also form absolute construction (see above). In these absolutes, locative forms are mostly found, genitive forms are rare, and accusative forms are even rarer (Perniola 1997, p. 336).

 $^{^{200}}$ Jā 22.2122

- (1) In *okāsakāraka* (Kacc 302, Rūpa 319, Sadd 630, Mogg 2.32)
- $gambh\bar{\imath}re$ $g\bar{a}dhamedhati^{201}$ ([One] gets a foothold in deep [water].)
- $p\bar{a}pasmim$ $ramat\bar{i}$ $mano^{202}$ (The mind is delighted in evil [deed].)
- **bhagavati** brahmacariyam vussati kulaputto (A young man practices religious life in [according to] the Buddha.)
 - kaṃsapātiyaṃ bhuñjati ([One] eat in a bronze plate.)

(2) As objects, instruments, and signs $(Kacc 310, R\bar{u}pa 324, Sadd 641, Mogg 2.33)$

- $sundar\bar{a}$ kho ime, $\bar{a}vuso$, $\bar{a}j\bar{i}vak\bar{a}$ ye ime $bhikkh\bar{u}su$ $abhiv\bar{a}$ - $denti^{203}$ (Venerable, these good wandering ascetics salute to monks.)
- ${\it Hatthesu}\ pind\bar{a}ya\ caranti^{204}\ ([Monks]\ travel$ for alms with hands.)
 - pathesu gacchanti ([People] go by roads.)
- $d\bar{\imath}pi$ cammesu $ha\tilde{n}\tilde{n}ate$ (A panther is killed by the sign [because] of [its] hide.)
- $ku\tilde{n}jaro$ dantesu $ha\tilde{n}\tilde{n}ate^{205}$ (An elephant is killed by the sign [because] of [its] tusks.)

(3) As indirect objects (Kacc 311, Rūpa 325, Sadd 642)

- **sanghe** dinnam mahapphalam²⁰⁶ (A gift to the Sangha [is] very fruitful.)
 - saṅghe, gotami, dehi²⁰⁷ (Give to the Sangha, Gotamī.)
- **Sanghe** te dinne ahañceva pūjito bhavissāmi²⁰⁸ (When you give to the Sangha, you will also become the one who venerates me.)

(4) As ablatives (Kacc 312, Rūpa 326, Sadd 643)

- **kadalīsu** gaje rakkhanti ([One] prevents elephants from banana trees.)

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^{201} SSag 7.200 ^{202} Dham 9.116 ^{203} Vibh 4.517 ^{204} Mv 1.118 ^{205} In Jā 22.305, it is "nāgo dantehi haññate." ^{206} Vim 1.634 ^{207} Maj 3.4.376 (MN 142) ^{208} Maj 3.4.376 (MN 142)
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(5) Time marking (Kacc 313, $R\bar{u}pa 327$, Sadd 644, Mogg 2.34)

This use has two senses. The first denotes time of the action in general. This is shown by the first two examples. The second marks time of other actions. Technically, this is called $bh\bar{a}$ -valakkhaṇa. This normally forms a kind of a subordinate clause, with help of a verbal kita. In English it looks like 'when' or 'while' clause. This is shown by the third example onwards. This structure is worth noting, because it is found quite often.

- pubbanhasamaye gato ([One] went in the morning.)
- $s\bar{a}ya$ nhasamaye $\bar{a}gato$ ([One] came in the evening.)
- $bhikkh\bar{u}su$ $bhojiyam\bar{a}nesu$ gato (While monks are eating, [he] has gone.)
 - **bhuttesu** āgato (When [monks] had eaten, [he] came.)
- $gosu\ duyham\bar{a}n\bar{a}su\ gato$ (When cows is being milked, [he] has gone.)
 - **duddhāsu** āgato (When [cows] had been milked, [he] came.)

(6) Relation to *upa* and *adhi* (Kacc 314, Rūpa 328, Sadd 645, Mogg 2.14–5)

- upa **khāriyam** dono²⁰⁹ (1 Khārī plus 1 dona)
- *upa nikkhe kahāpaṇaṃ*²¹⁰ (1 Nikkha plus 1 Kahāpaṇa)
- adhi devesu buddho (The buddha [is] above deities.)
- adhi nacce gotamī (Gotamī [is] great in dancing.)
- adhi brahmadatte $pa\tilde{n}c\bar{a}l\bar{a}$ (Brahmadatta [is] over people of Pañcāla.)

(7) Relation to 'bright' and 'zealous' [also ins.] $(Kacc\ 315,$ $R\bar{u}pa\ 329,\ Sadd\ 646)$

- $\tilde{n}\bar{a}nena/\tilde{n}\bar{a}nasmim$ pas $\bar{i}dito$ ([One] became bright with/ in wisdom.)
 - $\tilde{n}\bar{a}$ nena/ $\tilde{n}\bar{a}$ nasmim ussukko ([one] zealous with/in wisdom)

(8) As nominative [also ins.] (Sadd 659)

- *Idampissa hoti sīlasmim*²¹¹ (Yet, this is a moral action of that [monk])
 - $manin\bar{a}$ me attho²¹² (Jewel [is] useful for me.)

²⁰⁹khāriyā dono adhikoti attho.

²¹⁰nikkhassa kahāpaṇaṃ adhikanti.

²¹¹Dī 1.2.194 (DN 2)

 $^{^{212}}$ Vibh 2.344

(9) As instruments (Sadd 661)

- $manimhi\ passa\ nimmitam^{213}$ (Look at the created with the jewel.)

(10) With *saha*, etc. (Sadd 658)

- $Sahasacce kate mayham^{214}$ (together with my declaration on oath)

Deviations (Vipallāsa)

Traditional grammarians were not unaware to irregularity in the system they laid down. Once rules are formed, recalcitrant instances are visible. Then they tried to make rules from the oddities, as we have seen that some rules might be formed just to address a single instance found in the canon. But some instances are so strange that an attempt to posit certain rule out of that might destabilize the whole system (rendering that anything goes). So they are better seen as anomalies. They are occasionally found here and there, particularly in verses. Constrained by their meter, verses have fixed structures. To fulfil this condition, some words are intentionally bent to make them fit the meter. That can explain a cause of deviations, if we see that they are deliberately created, not just an error. This also means poetics trumps the integrity of grammar, from the user point of view.

This last section we will learn all deviations recorded by the traditon. In Sadd 672, six kinds of them are mentioned. I think they are just conspicuous ones. As a matter of fact, they should be much more than these. That is not a big point, however. The real merit of this matter is it reminds us that nothing is perfect. Language is a human enterprise. When used, it grows, it is mixed, and it is changed. That is the very nature of any language. Moreover, peculiarities can come from the medium used. Every time texts are reproduced, errors occur. They are can be just faults. I should stress that all you see here are not good examples. Do not ever copy these in your own uses, unless you have a very very good reason.

 $^{^{213}}$ Jā 22.1394

 $^{^{214}}$ Cari 3.82

(1) Deviation of genders

- $sivi\ putt\bar{a}ni\ avhaya^{215}$ (King Sivi [Vessandara], please call the children)
- Evam dhammāni sutvāna, vippasīdanti panditā²¹⁶ (Having listened to the teachings, thus wise persons become satisfied.)

From the examples above, *putta* (m.) should be *putte*, and *dhamma* (m.) should be *dhamme*, but nt. is used instead.

(2) Deviation of cases

- yo mam gahetvāna $dak\bar{a}ya$ $neti^{217}$ (Grasping me, which person lead me to the water.)
 - appo saggāya gacchati²¹⁸ (Few [people] go to heaven.)
- $S\bar{a}$ $n\bar{u}na$ $kapaṇ\bar{a}$ $amm\bar{a}$, $ciraratt\bar{a}ya$ $rucchati^{219}$ (That mother [Maddī] cries miserably throughout the long night.)

This three examples use dat. in the place of acc. They should be dakam, saggam, and cirarattim.

- asakkatā casma **dhanañjayāya**²²⁰ (We were treated with disrespect by King Dhanañjaya.)
- **puññāya** sugatiṃ yanti, **cāgāya** vipulaṃ dhanaṃ²²¹ ([People] reach a happy state by merit, [reach] great wealth by giving up.)

This two use dat. in the place of ins. They should be $dhana\tilde{n}$ -jayena, $pu\tilde{n}ena$, and $c\bar{a}gena$.

- $viramath\bar{a}yasmanto\ mama\ vacan\bar{a}ya^{222}$ (Sirs, abstain from words for me [= don't lesson me].)

This example uses dat. in the place of abl. It should be va-canato.

- $Mah\bar{a}gan\bar{a}ya$ $bhatt\bar{a}$ me^{223} (Our [Dhataraṭṭha] is the leader of the great group [of swans].)

This example uses dat. in the place of gen. It should be $mah\bar{a}$ -gaṇassa.

 223 Jā 21.105

²¹⁵Jā 22.2235 ²¹⁶Dham 6.82 ²¹⁷Jā 6.97 ²¹⁸Dham 13.174 ²¹⁹Jā 22.317 ²²⁰Jā 4.113 ²²¹Kacc 275 ²²²Vibh 2.425

- ko nu kho hetu, ko paccayo bhagavato sitassa $p\bar{a}tukam$ - $m\bar{a}ya^{224}$ (What is the cause, what is the factor in making visible the smile of the Blessed One?)

This example uses dat. in the place of loc. It should be $p\bar{a}$ -tukamme.

(3) Deviation of numbers

- Najjo $c\bar{a}nupariy\bar{a}ti$, $n\bar{a}n\bar{a}pupphadum\bar{a}yut\bar{a}^{225}$ (A river is surrounded by various flowers.)

In this example, najjo is plural of $nad\bar{\imath}$ but used as singular.

(4) Deviation of tenses

- chabbassāni nāma muggayūsakulatthayūsahareṇuyūsādīnaṃ pasaṭamattena yāpessati²²⁶ (The Bodhisatta fed himself with a handful of green pea's juice, etc. throughout six years.)

This example uses future tense $(y\bar{a}pessati)$ in the narration. It should be past $(y\bar{a}pesi)$.

(5) Deviation of persons

- Puttaṃ labhetha varadaṃ²²⁷ (May [I] have a son who gives the best thing.)

This example has 'I' as the subject, so the verb should be *lab-heyyam* or *labheyyāmi*. See also Sadd 1099.

(6) Deviation of letters

- $Yath\bar{a}\ bal\bar{a}ka$ **yonimhi**, na vijjati pumo $sad\bar{a}^{228}$ (As in gender of cranes, there is always no male.)

Since the gender of *yoni* is f., the word should be *yoniyaṃ*. This is counted as a deviation of letters.²²⁹ I think this kind of discrepancy is not rare, so in Sadd 673 there is a rule that in verses f. nouns can be in *mhi* form, e.g. "*kusāvatimhi nagare*"²³⁰ (in the city of Kusāvatī). And in Sadd 674, it is said that in prose in can also be found, e.g. *sandhimhi*, *patisandhimhi*.

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^{224}{\rm Maj} 2.4.282 (MN 81) ^{225}{\rm J\bar{a}} 22.529 ^{226}{\rm Maj}\text{-a} 1.2.139 (MN-a 11) ^{227}{\rm J\bar{a}} 22.1661 ^{228}{\rm Apad\bar{a}} 1.511 ^{229}{\rm Why} not gender deviation, I still wonder. ^{230}{\rm Cari} 1.28
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39 Conversations

Our last lesson here is all about conversation. All knowledge we have learned so far will be applied here. The main guideline of how should we put words into daily speech comes from A. P. Buddhadatta's Aids to Pali Conversation and Translation.¹ I also bring some parts of dialogues presented in the book here. There are many more interesting stories translated into Pāli in that book. Please consult the book for richer resources. My main purpose is not to make a traveller's phrase book, but rather to show an application of the language in contemporary context. If you understand how these sentences come, it will be easy for you to make your own conversation lines. That is the reason I deliberately put explanation along side with the conversations. Some parts here, however, are not exactly in dialogue form with a connected story, but rather a list of sentences suitable to the context concerned. There are also minor concerns towards the end of this chapter. This chapter does not suppose rigorous understanding in the language. So you can read this before you finish all previous chapters. That is a reason I insert a lot of cross references here.

First Meeting

Sentences in this section are essential for opening a conversation with someone unfamiliar. The conversation lines in this section mainly come from Ven. Buddhadatta's $Aids^2$ with some modification. All explanations are mine.

1. Suppabhātaṃ!, bhante.

Good morning!, sir.

▷ It is not customary in Pāli speaking world, if there is such a thing, to have this kind of greeting. To make Western learners comfortable,

¹Buddhadatta, 1951? ²pp. 47–50

however, we should begin with this starter. The word used here has a few occurrences in the canon, but not in this use. Literally, $suppabh\bar{a}-tam$ ($su+pabh\bar{a}ta$) means 'a good daybreak.' For the use of prefixes, see Appendix E. A fuller form of this phrase is tuyham $suppabh\bar{a}tam$ (Good morning to you!).

By the same method, we can create other greeting phrases as follows: $sv\bar{a}para\bar{n}ho$ [$su + apara\bar{n}ha$] (good afternoon), $susa\tilde{n}jh\bar{a}$ or $sus\bar{a}ya\bar{n}ho$ (good evening). However, in Buddhist culture using sotthi for greeting in all time may sound more preferable.

While saying 'good morning' is alien to the language, addressing the interlocutor is a common practice. If you address a monk, bhante is a suitable word. If the speaker is also a monk, bhante is used for addressing a senior monk, for a junior one $\bar{a}vuso$ is used instead. We can translate these two word as 'Venerable,' a common word used to address Theravada monks. For ordinary people, you may use bho/bhoti or the name of that person in vocative case. For more information, see Chapter 15.

2. Tuyham'pi Suppabhātaṃ.

Good morning to you, too.

 \triangleright When terms come together, optionally or practically we can phonetically weld them together (see Appendix D). So, you see *tuyhampi* rather than *tuyham pi* here. Particle *pi* here means 'too' or 'also.' It can be used in other way as well (see page 481). On introduction to particles, see Chapter 17.

3. $J\bar{a}n\bar{a}si\ P\bar{a}libh\bar{a}sam$?

Do you know Pāli?

 \triangleright It is better to check whether our interlocutor is able to understand what we say. About forming yes-no question, see Chapter 27. We can also put nu or nu kho in this sentence, if it sounds better for you, hence " $J\bar{a}n\bar{a}si$ nu (kho) $P\bar{a}libh\bar{a}sam$?" We normally leave out redundant pronouns in conversation. If you want to stress, however, you can put tvam here, thus " $J\bar{a}n\bar{a}si$ tvam $P\bar{a}libh\bar{a}sam$?" A more fashionable way to do is using a proper addressing word. So, it is preferable to say " $J\bar{a}n\bar{a}si$, bho, $P\bar{a}libh\bar{a}sam$?" (Do you know $P\bar{a}li$, sir?). This is true for other following lines as well, but I will not remind you again.

4. Thokam jānāmi.

I know a little.

³The term is in nominative case, hence nt.

 \triangleright This is a simple reply to the previous question. If you know a considerable degree, only $j\bar{a}nami$ is fine. For a negative reply, we can use $na~j\bar{a}nam\bar{\iota}$. In this sentence, thokam is used as an adverbial accusative (see Chapter 28). If you want to add 'yes' to the sentence, start it with $\bar{a}ma$ (see below).

5. Sakkosi Pālibhāsāya sallapituṃ?

Can you speak Pāli?

 \triangleright This is a more specific question. To ask about capability, normally we use infinitive (see Chapter 34). In the sentence, $P\bar{a}libh\bar{a}s\bar{a}ya$ is in instrumental case (see Chapter 12). So, literally it means "Can you speak with Pāli?"

6. Āma, thokam sallapitum sakkomi.

Yes, I can speak a little.

 \triangleright This can reply to the question above. For a short positive reply, you can say simply " $\bar{A}ma$, [bho,] sakkomi" (Yes, [sir,] I can). Or even just " $\bar{A}ma$, [bho]." For a negative reply, you can say "Na [sakkomi]" (No, [I cannot]). About particle $\bar{a}ma$, see page 498. About na, see page 484.

7. Kinnāmo'si?

What is your name?

 \triangleright This is a common way to ask someone's name. For a female interlocutor, we use " $Kinn\bar{a}m\bar{a}'si?$ " The sentence can be break down to $kim + n\bar{a}mo + asi$. Here asi is a second-person form of verb 'to be' (see Chapter 7). If you want to ask for a family name, you may go like this, " $Kim kulassa n\bar{a}man'si?$ " Now, $n\bar{a}ma$ turns to be nt. If you want to ask a third-person's name, you can say "Kim so $n\bar{a}mo$ atthi?" (f.) or "Kim sā $n\bar{a}m\bar{a}$ atthi?" (f.). For more information of name asking, see Chapter 15.

8. [Ahaṃ] Ānando nāma [amhi].

I am called Ānanda.

 \triangleright This is a simple way to tell your name. It may be better to put aham here to prevent a mistake. In fact, just $\bar{A}nando\ amhi$ works fine. Ven. Buddhadatta suggests a compound form like " $Aham\ \bar{A}nandan\bar{a}mo\ 'mhi$ " ($\bar{A}nandan\bar{a}mo\ amhi$). This can be more suitable if you have a foreign name which is difficult or impossible to decline into nominative case. For example, you can put bluntly as "John-nāmo'mhi." It is a little ugly but understandable. In a casual situation, just $John\ amhi$ can do the job.

9. Kattha vasasi?

Where do you live?

 \triangleright This is a straightforward question to ask one's current place of living. In this sentence, kattha is an indeclinable used in locative sense (see Chapter 26). You can use kasmim or kamhi instead. For English speakers, it may be more familiar to ask "Where are you from?" This can be rendered as " $Kuto \bar{a}gacchasi$? (Where do you come from?).

10. Bangkok-nagare vasāmi.

I live in Bangkok.

 \triangleright Here is the simplest way to tell where you live. We use a hybrid compound with locative case (see Chapter 14). By adding -nagara to a city's name, you can put any town on earth into Pāli. Do not try to change the name to Pāli, or use only the name in loc. It will make things confusing. Make it simple, like New York-nagare, Londonnagare, Beijing-nagare, or whatever. If you want to refer to a country, use -desa (region) or -raṭṭha (state), for example, Thai-dese⁴ (in Thai-land), America-dese (in America), Japan-dese (in Japan).

11. Bangkok-nagarā āgacchāmi.

I come from Bangkok.

⊳ If you are asked "Where do you come from?," use this reply instead. Now the place's name is in ablative case (see Chapter 11). Alternatively, you can also use *Bangkok-nagarato* (see Chapter 26).

12. Tuyham āyupamānam kittakam?

What is your age?

For more detail on Pāli numerals and kittaka, see Chapter 25.

13. Mayhaṃ āyupamānaṃ paṇṇrasa.

My age is fifteen.

14. Kativasso'si [āyunā]?

How old are you?

 \triangleright This is another way to ask for the age, an easier one. To make it clearer, $\bar{a}yun\bar{a}$ (by age) may be added. For more information about kati, see Chapter 25.

 4 I saw some use Dayyadesa or Dayyarattha for Thailand, sometimes $Dayyabh\bar{a}s\bar{a}$ for Thailanguage. I think it is rather confusing when written in Roman script. So, I avoid this transliteration.

 5 Some countries already have their name in Pāli, for example, $Jambud\bar{\imath}pa$ (India), $Lank\bar{a}$ or $Sirilank\bar{a}$ (Sri Lanka), $C\bar{\imath}narattha$ (China), Marammarattha (Myanmar), $Sy\bar{a}marattha$ [$Siy\bar{a}marattha$] (Siam), $\bar{A}ngalarattha$ [$\bar{A}ngalarattha$] (England), Kampoja (Cambodia). Some names can be assimilated into Pāli seamlessly, for example, $It\bar{a}lirattha$ (Italy).

15. Vīsativasso'mhi.

I am twenty years old.

16. Tuyham bhātubhaginiyo pi santi?

Do you also have brothers and sisters?

▷ Making compounds in Pāli on the fly is a powerful feature of the language. You can avoid dealing with a complex sentence by lumping words together, as you shall see more in due course. To learn more about compounds, see Appendix G.

17. Āma, mayham cattāro bhātaro dve bhaqiniyo ca santi.

Yes, I have four brothers and two sisters.

 \triangleright To say we have something, in Pāli we use genitive case with verb 'to be' (see Chapter 8). Note that $bh\bar{a}tu$ (brother) declines irregularly like pitu (father). When one brother is intended, it will be $eko\ bh\bar{a}t\bar{a}$ (see page 395, see also Chapter 9). For a negative reply, you can use "natthi" ([No,] I have not).

18. Te kuhim vasanti?

Where do they live?

 \triangleright To be more precise, instead of using te you can specify like "Tuyham $jetthabh\bar{a}t\bar{a}$ kuhim vasati?" (Where does your elder brother live?), "Tuyham $m\bar{a}t\bar{a}pitaro$ kuhim vasanti?" (Where do your parents live?). Our vocabulary contains a number of terms concerning our relationship (see Appendix L).

- 19. Sabbe te p'idāni Bangkok-nagare vasanti. Yes, they all also live in Bangkok now.
- 20. Tava bhātaro kiṃ karonti? What do your brothers do?
- 21. Tesu eko vāṇijjo, dutiyo lekhako, dve tāva pāṭhasālāsu ugganhanti.

Among them one is a merchant, the second one is a clerk, and the other two still attend schools.

 \triangleright For more terms about occupation, see vocabulary (Appendix L). The use of $t\bar{a}va$ as 'still' is noteworthy here.

22. Kim kammam kātum icchasi?

What do you like to do?

⊳ This can be used to ask for aspiration or future occupation. You can apply this question in various way, for example, "Kim bhuñjitum ic-chasi?" (What do you like to eat?), "Kuhim gantum icchasi?" (Where

do you like to go?), "Kadā apagantum icchasi?" (When do you want to leave?). For more detail about the infinitive, see Chapter 34.

23. Vaddhakī bhavitum icchāmi.

I like to become a carpenter (architect).

24. Kadā idha āgato'si?

When did you come here?

 \triangleright This is a practical way to say things in past tense. We normally use past participles, mostly verbs is ta form (see Chapter 31), with verb 'to be' (asi in this instance). You can leave out verb 'to be' if everything is still understandable. If you use an aorist verb instead, the sentence will look like " $Kad\bar{a}$ idha $\bar{a}gacchi?$ " In this simple question, both ways are equally easy. But with other verbs in variety of person and number, using past participles may cause you less headache than using the aorist.

25. Hiyyo idh'āgato'mhi.

I came here yesterday.

⊳ If an equivalent agrict verb is used, it becomes "Hiyyo idha āgacchiṃ." Remember that all Pāli past forms can be translated to either past or perfect tense. So, this can be equally translated as "I have come here yesterday."

26. Kismim kāle pāpuņito'si?

In what time have you arrived?.

 \triangleright Alternatively, you can use $vel\bar{a}$ (f.) for time. Hence, 'in what time' will be kassam $vel\bar{a}yam$ instead. Yet another way to ask for the time is $katighatik\bar{a}$. For example, to ask "What time is it now?" we can put it as " $id\bar{a}ni$ $katighatik\bar{a}$ hoti?." More about $ghatik\bar{a}$, see below. In Thai tradition, $n\bar{a}lik\bar{a}$ or $n\bar{a}dik\bar{a}$ (f.) can be used instead of $ghatik\bar{a}$. So, 'in what time' can also be put as $katin\bar{a}lik\bar{a}ya$.

27. Aparaņhe tigghaṭike pāpuṇiṃ.

I have arrived at 3 p.m.

 \triangleright We can tell the time roughly in this way. In fact, 60 $ghatik\bar{a}$ (f.) equal to 24 hours⁶, but we do not use this astronomical sense. The term can also be used in m. (ghatika) as seen in the sentence. We use this to mean o'clock in modern context. For a.m. we use pubbanhe. To be more precise than this, you have to say it in full form by using $vighatik\bar{a}$ for 'minute,' for example, aparanhe ti- $ghatik\bar{a}$ $pa\tilde{n}$ cadasa- $vighatik\bar{a}$ ca

⁶Abh 74

(3:15 p.m.), $pa\tilde{n}cadasa-ghatik\bar{a}$ $timsa-vighatik\bar{a}$ ca (15:30). To say it in a more grammatical way, we use past participle, for example, aparanhe tigghatikato $timsavighatik\bar{a}tikkanto$ (half past three p.m.). Literally, this means "in the afternoon [when the time] went beyond by 30 minutes from 3 o'clock." In Pāli, there is an idiomatic way to say thing with a half (see Table 25.11 on page 174). Therefore, we can say the time in this way also: $diyaddha-ghatik\bar{a}$ (1:30), $addhateyya-ghatik\bar{a}$ (2:30), $addhateyya-ghatik\bar{a}$ (2:30), $addhateya-ghatik\bar{a}$ (3:30), $addhateya-ghatik\bar{a}$ (4:30), and so on.

28. Kim kātum idha āgato'si?

For what purpose have you come here?

 \triangleright You may ask a more general question as "Why do you come?" This can be rendered as " $Kasm\bar{a}$ $\bar{a}gato'si?$ " Instead of using abl., you can also use kena (ins.) or kasmim (loc.) for asking a cause or reason. For more detail, see Chapter 15.

- 29. Bhandāni vikkiņitum icchāmi. I want to sell some goods.
- 30. Atthi nu kho idha tava mitto vā ñāti vā? Is there your friend or relative here?
- 31. Ko idha tava mitto vā ñāti vā?
 Who is your friend or relative here?
- 32. Idha keci bhikkhū mayhaṃ mittā honti.

 Some monks are frinds of mine here.

 ⊳ For kim+ci, see Chapter 24. For its declension, see page 406
 - 33. Kattha kammam karosi? Where do you work?
 - 34. Ekasmiṃ mahāvijjālaye kammaṃ karomi. I work in a university.
 - 35. Ito kuhim gamissasi?
 Where will you go from here?
 - 36. *Ito aññaṃ nagaraṃ gamissāmi*. I will go to another town from here.

▷ About using future tense, see Chapter 20. We also have a lesson on verb 'to go' in Chapter 10.

- 37. Piyāyasi nu kho idam ṭhānam?

 Do you like this place?
- 38. Piyāyeyyaṃ idaṃ ṭhānaṃ, sace idaṃ na ca uṇhaṃ bhaveyya.

I may like this place if it is not too hot.

 \triangleright For a hypothetical statement, we use optative mood (see Chapter 22). Note that it is fashionable to use middle voice form ($piy\bar{a}yeyyam$) in first person. However, $piy\bar{a}yeyy\bar{a}mi$ can do the job as well (please check the conjugation table in Appendix C). More about conditionals, see Chapter 23.

39. Kadā sakaṭṭhānam gamissasi?

When will you go home?

 \triangleright Here $sakatth\bar{a}nam$ ($saka + tth\bar{a}na$) literally means 'one's own place.' More about reflexive pronouns, see Chapter 6.

40. Yadā pahoṇakaṃ mūlaṃ labhissāmi, tadā gamissāmi.

I will go when I get enough money.

 \triangleright To form a complex sentence like this one, using ya-ta structure is very common in Pāli (see Chapter 16). Going word by word, we can translate this sentence as "Which time I will get enough money, that time I will go."

41. Tayā samāgato bhaddam me atthi.

I am lucky to meet you.

 \triangleright This is a way to say "It is good to see you." Literally, the sentence means "Having met with you, I have luck." Note that $sam\bar{a}gacchati$ (to meet) is used with an instrumental object.

42. $Amh\bar{a}kam$ samosaraṇam subham hoti.

Our meeting is auspicious.

▷ This is another way to say "It is nice to meet you."

43. Karaṇīyakiccaṃ me atthi. Puna tayā samāgamanaṃ patthemi. I have a thing to do. I hope for meeting you again.

⊳ In the first part you can say just "Kiccam me atthi" or "Karaṇ̄yaṃ me atthi." You can be more specific on this. For example, you can say "Kassaci lekhanakiccaṃ me atthi." (I have to do some writing), "Vaccakuṭiyā gamanakiccaṃ me atthi" (I have to go to toilet), "Mama adhipatinā samāgamanakiccaṃ me atthi" (I have to meet my boss).

And here is a siple way to say "It is the time I have to go": "Mama gamanakālo upakaṭṭho" (My going time is coming). In the second part, you can also use infinitive, hence, "Puna tayā samāgantuṃ patthemi" (I hope to meet to you again). A simpler way to say this is "Tava pacchā dassanaṃ icchāmi" (I want seeing you afterwards).

44. Sotthi te hotu.

Goodbye!

 \triangleright This is a way to say goodbye. It means "May blessing happen to you." Practically, only "Sotthi!" works fine. In fact, sotthi is transliterated to Thai as 'sawaddee' (svasti) which is used for greeting as well as parting.⁷ This mean you can also use sotthi when you meet someone, particularly the one who is not a Westerner.

45. Subham bhavatu.

Goodbye!

 \triangleright This is another way to say goodbye. The meaning is more or less the same as the previous one. You can also use other words that their meaning fits the situation, for example, " $Kaly\bar{a}nak\bar{a}lo\ hotu$ " (Have a good time!), " $Sukhito/sukhit\bar{a}\ hotu$ " (May you be happy!).

With a Schoolboy

Conversation in this section also comes from the $Aids^8$, but only the first half of its part. The sentences are slightly modified to make them in line with our lessons.

46. Kasmā tvaṃ hiyyo n'āgato'si?
Why did you not come yesterday?

47. Hiyyo pitarā saddhim matakaṭṭhānam agamim.

Yesterday I went to a funeral with [my] father.

 \triangleright Normally, particle saddhim is used with instrumental case (see Chapter 12). You can equally use saha instead.

48. Kuhim tava potthakā lekhanabhandāni ca?
Where are your books and writing materials?

 $^{^7{\}rm Thai}$ does not have phrases comparable to 'good morning' or 'goodbye' in English.

⁸Buddhadatta, 1951?, pp. 51–2

49. Tāni pāṭhasālāya lekhanaphalake ṭhapetvā āgato'mhi.

Having left them on the desk at the school, I came [here]. \triangleright This is an example of how to use the absolutive, verbs in $tv\bar{a}$ form (see Chapter 31).

50. Kasmā tvam ajja cirāyitvā āgacchasi?

Why do you come late today?

 \triangleright Note that $cir\bar{a}yitv\bar{a}$ here works much like an adverb. The term is made from a noun (cira). To learn more about denominative verbs, see Chapter 37, page 290.

51. Antarāmagge setum bhinnattam taritum asakkonto cirāyim.

On the way, being unable to cross a broken bridge, I delayed.

 \triangleright Here, we use present participle (asakkonto) instead of forming a conditional statement. More on present participles, see Chapter 30. The main verb (cirāyim) is in aorist, first person. More information on past tense, see Chapter 19. You can alternatively use past participle with verb 'to be,' thus "cirāyito'mhi."

52. So dārako tuyhaṃ kiṃ kathesi? What did that boy say to you?

53. Nimmūlattā icchite potthake kiņitum nāsakkhin'ti so vadi.

"Because of having no money, I could not buy necessary books," he said.

 \triangleright We can see direct speech in use here (see more in Chapter 35). In the quote, $n\bar{a}sakkhim$ is negative aorist, first person. An interesting word here is $nimm\bar{u}latta$ ($ni+m\bar{u}la+tta$). It is formed as a secondary derivative with tta ending (see Appendix I, page 627). It denotes a state of being. The prefix ni means 'free from' (see Appendix E, page 453). As a unit, $nimm\bar{u}latta$ means 'state of having no money.' It is used in ablative case to mark a cause. Alternatively, you can form the word as $Abyay\bar{v}bh\bar{u}va$ compounds (see page 531), hence $nimm\bar{u}la$ (adj). Then you can use this like $nimm\bar{u}labh\bar{u}va$ (from state of having no money). Or just $nimm\bar{u}l\bar{u}a$ can do the job, but a bit vague.

54. Kasma so tvam pakkosi? Why did he send for you?

55. Mama santikā ekam potthakam laddhum icchanto so mam pakkosi.

Wishing to get a book from me, he has sent for me. Present participles and infinitives can be used together in this way. A conditional clause is not needed here. Normally, *santika* means 'vicinity' or 'presence.' It is a handy word to denote one's place or possession. With abl. in this sentence, it can mean 'from my place' or 'from my possession' or 'from my attendance.'

56. Kati potthakā kītā tayā?

How many books have been bought by you? ▷ Practically, you can translate this into active voice as "How many books did you buy?" For more detail on passive voice, see Chapter 32.

57. Mayā cattāro potthakā kītā.

Four books have been bought by me.

- 58. Tesaṃ atthāya kittakaṃ mūlaṃ dinnaṃ tayā?

 How much money was paid by you for them?

 ▷ Like a filler, atthāya more or less means 'for the sake of.'9
 - 59. Aṭṭha rūpiyāni pañcavīsati-satabhāge ca ahaṃ adāsiṃ. I gave eight rupees and twenty-five cents.

Between Two Farmers

I took the whole section of this dialogue from the $Aids.^{10}$ This contains useful ideas and interesting sentence-forming technique. The sentences are left untouched, so you will see personal pronouns in use here.

60. Suppabhātaṃ!
Good morning!

61. Sundaraṃ tayā kataṃ idhāgacchantena.

It is good of you to have come here.

 \triangleright A more literal translation of this can go like this: "Doing done by you who is coming here is good." On impersonal passive structure,

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<sup>9</sup>Warder 2001, p. 68

<sup>10</sup>Buddhadatta, 1951?, pp. 54–6
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see Chapter 32. Note that gacchantena here is a present participle working like a noun or an adjective (a modifier of $tay\bar{a}$). The term declines irregularly, see page 399.

62. Aham tayā samāgantum icchanto tav'āgamanam paccāsimsanto vasim.

I hoped that you would come as I was anxious to meet you.

▶ Here is a literal translation: "I lived, hoping for your coming, wishing to meet with you."

- 63. Kasmā tvaṃ cirāya idha n'āgato'si?
 Why did you not come here for a long time?
- 64. Gelaññen'ābhibhūto'haṃ ekamāsamattaṃ katthaci pi gantuṃ nāsakkhiṃ.

I could not go anywhere for about a month as I was ill. \triangleright My word-by-word translation will go like this: "Having been overpowered by illness for about a month, I was not able to go even to anywhere." About indefinite interrogative particle ci, see page 512, and see some uses of it in Chapter 24.

65. Tava sassaṃ nipphanaṃ vā no vā? Was your harvest fruitful?

⊳ To be more accurate, 'or not' can be added to the question. About negative particle *no*, see page 484.

66. Adhikajalena mama sassaṃ vinassi; thokaṃ eva avasittham ahosi.

My crop was destroyed by an excess of water; only a small quantity is left unharmed.

67. $K\bar{a}$ bhavato sasse pavatti? What about your own crop?

 \triangleright Do not be confused pavatti (f. noun = happening) with pavattati (v. = to move on, to exist). Here $k\bar{a}$ is a modifier of pavatti, thus f. Bhavato is in genitive case (see page 399). This term is a polite way to say 'you.' And sasse is in loc. You may add verb 'to be' like hoti in the sentence to make it clearer. Thus, precisely this sentence means "What is the happening in your crop?"

68. Paṭhamaṃ gāvo vatiṃ bhinditvā taruṇasassaṃ khādiṃsu, athāvasiṭṭhaṃ anodakena milāyi.

At first, some cattle broke the fence and ate the young plants, and then the remainder died of drought.

- \triangleright I translate the sentence in this way: "First, having broken the fence, some cattle ate the young plants, then the remainder withered by having no water."
 - 69. Yajjevam, katham tvam attano kuṭumbam posetum sakkosi?

If it is so, how will you feed your family?

- \triangleright The joined unit of *yajjevam* comes from yadi + evam. More about atta as a pronoun, see Chapter 6.
 - 70. Aham sākapannāni bhandākī-kumbhandādīni ca vikkinitvā jīvikam kappessāmi.

I will earn my livelihood by selling pot-herbs, brinjals, pumpkins, etc.

- \triangleright Being used as an idiom, $j\bar{\imath}vikam$ kappeti generally means 'to make a living.' This sentence also shows how to use $\bar{a}di$ for introducing some samples of things. It normally appears in compounds like this one, $bhand\bar{a}k\bar{\imath}kumbhand\bar{a}di$ ($bhand\bar{a}k\bar{\imath}+kumbhand\bar{a}+\bar{a}di$). The whole unit ends up as nt., thus $\bar{\imath}ni$ as acc. pl. This means "brinjals, pumpkins, and so on."
 - 71. Santi tav'uyyāne bahū jambīrarukkhā?

 Are there many orange trees in your garden?
 - 72. Vīsati rukkhā mam'uyyāne ropitā honti. There are twenty trees in my garden.
 - 73. Ekasmiṃ vāre tehi kittakāni phalāni ocināsi?

 How many fruits do you gather from those trees in one crop?
 - 74. Ekasmiṃ phalavāre dvisahassamattāni phalāni labhāmi. I get about 2,000 fruits in one crop.
 - 75. Kadā tava khettam kasitum icchasi? When do you wish to plough your field?
 - 76. Yadā goņe ca naṅgalāni ca labhissāmi tadā'haṃ kasissāmi.

I will plough it when I get oxen and ploughs. \triangleright My translation will go like this: "Which time I get oxen and ploughs, that time I will plough it."

 $^{^{11}}$ Sadd 104, Rūpa 41, Mogg 1.48, Niru 44

77. Lāyane kittakā lāyakā ichhitabbā?

How many mowers do you need in reaping?

⊳ From root $l\bar{a}$, $l\bar{a}yana$ is a primary derivative by applying yu or ana to the root (see Appendix H, page 561). This is an action noun meaning 'reaping.' Also a primary derivative, $l\bar{a}yaka$ is a product of ka over the same root (see page 574). This means 'reaper.' Using future passive participle, a verb in tabba form, is noteworthy here (see more in Chapter 32). To be precise, this question can be translated as "How many mowers should be needed in reaping?"

78. Dasa lāyakā dasahi dāttehi mama sassam lāyitum sakkhissanti.

Ten reapers with ten scythes will be able to reap my harvest.

79. Khale rāsīkatvā katīhi goņehi maddāpessasi?

Having heaped them on the threshing floor, how many oxen do you need for threshing?

 \triangleright Here we see a causative verb in use. From root madda, the normal active form of this verb is maddati (to crush). To make this causative, we add $n\bar{a}pe$ to it, hence we get $madd\bar{a}pesati$ (to have someone crush something). For more detail about causative structure, see Chapter 33. Normally, a causative verb needs two objects, one is object of the action, another is object of the order. So, we should see two accusatives here. The object of verb 'to thresh' is sassam which is left out. And the object of order is somebody unmentioned, not the oxen because the term takes instrumental case, gonehi. A more precise translation of this sentence can be "Having heaped them on the threshing floor, how many oxen do you need to have [someone] thresh [the harvest] by them?"

80. Aṭṭhahi goṇehi maddāpetvā palālam uddharitvā bhusam papphoṭetvā sukkhāpetvā ca dhaññam geham ānessāmi.

Having got them threshed by eight oxen and having removed straw and chaff, I will bring home the grain after getting it dried.

 \triangleright Using the absolutive, verbs in $tv\bar{a}$ form, gives us a picture of the process in sequence (see Chapter 31). This is a typical use of this verb form.

Between Two Merchants

This dialogue is also taken verbatim from the Aids. You can find several useful ideas here.

81. Svāgatam bhavato! Nisīdāh'imasmim āsane.

Welcome (to you)! Please sit down here.

 \triangleright Using $sv\bar{a}gatam$ ($su + \bar{a}gatam$) as 'welcome' is sensible here. An imperative verb ($nis\bar{\imath}d\bar{a}hi$) is used to make a suggestion, but also a command and request (see more in Chapter 21).

82. Katham tava sarīrappavatti?

How are you getting on?

Description Literally, this means "How is the happening of your body?" There are some other ways to ask "How are you?," for example, "Kīdisaṃ tuyhaṃ phāsubhāvaṃ?" (How about your happy state?), "Kathaṃ tava phāsuvihāro?" (How is your happy living?), "Kathaṃ tava sukhadukkhaṃ?" (How is your happiness-unhappiness?), or bluntly "Kīdisaṃ tava jīvitam?" (How about your life?).

83. Thuti atthu; aham accantanirogī viharāmi. Thank you; I am quite well.

 \triangleright The idiomatic use of thuti atthu as 'thank you' is worth remembering. I find that some use thomayati to say 'thank you.' So, "[I] thank you' is "Thomayāmi." A quick word for 'thank you' that can be used widely in a variety of contexts is $s\bar{a}dhu$ (see page 503). The second part can be translated as "I live as an absolutely disease-free person." Another way to say "I am fine" is Natthi mayhaṃ ki nci aphāsubhāvaṃ (I have no any unhappy state), or shortly "sukhaṃ vasāmi" (I live happily).

84. Tava putta-dārā pi nirogā sukhino?

Are your wife and children well and happy?

▷ With pi in this sentence, 'also' should be added to the translation.

85. Evam, te pi appābādhā c'eva santuṭṭhā ca. Yes, they too are in good health and contented.

86. Imasmiṃ māse bhaṇḍavikkatena kittako lābho laddho bhavatā?

How much did you gain this month by selling your goods?

▷ Past participle (laddho) used here is in passive voice. Precisely, this

¹²Buddhadatta, 1951?, pp. 56-8

¹³For $k\bar{\imath}disa$, see page 554.

means "In this month, by selling the goods, how much was the gain obtained by you?" As you may see, $bhavat\bar{a}$ is a substitute of 'you' in instrumental case (see page 399).

87. Kītamūlato pi ūnamūlena vikkiņitattā mayham hāni yeva ahosi na vaddhi.

There was no gain but only loss as I had to sell many goods at less than the cost price.

 \triangleright As an indeclinable, $k\bar{\imath}tam\bar{\imath}lato$ ($k\bar{\imath}ta + m\bar{\imath}la + to$) has ablative meaning (see Chapter 26). Together with $\bar{\imath}nam\bar{\imath}lena$, these two units mean "by less value than the cost price." With emphatic particle pi, we can add 'even' to the meaning. As a secondary derivative, $vikkinitatt\bar{\imath}a$ (vikkinita + tta) is in ablative case meaning "from the state of having sold" (see page 627). This term marks the cause of the whole sentence. Another emphatic particle yeva means 'only' or 'just' in this context. For more understanding, I retranslate this sentence as "Because of state of having sold [goods] even by less value than the cost price, there was just loss of mine, no gain."

88. Pārasika-desato kāni bhaṇḍāni tayā kītāni?

What goods did you buy from Persia?

> For foreign countries' name, see Sentence No. 10 above. Persia here may refer to Iran today, or maybe roughly the Middle East. This sentence is in fact in passive voice using past participle. So, we can precisely translate it as "What goods were bought by you from Persia?"

89. Aham satthena tattha gantvā bahūni anagghakojavāni oṭṭhesu āropetvā ānesim.

I went there with a caravan and brought many carpets with the aid of camels

- ▷ I will translate the sentence in this way: "Having gone there by a caravan, I brought many priceless carpets, having put them on camels."
- 90. Ekaṃ kojavaṃ kittakena mūlena vikkiṇituṃ icchasi?

 At what price do you want to sell your carpets?

 ▷ Precisely, this means "By what price do you want to sell a carpet?"
 - 91. Kītamūlato diguņena mūlena vikkiņissāmi. I will sell them at double the cost price.
 - 92. Ekā vānijanāvā hīyo paṭṭanaṃ āgatā ti sutaṃ mayā. I have heard that a merchant-vessel arrived in the harbour yesterday.

▷ This sentence is direct speech marked by ti, the enclitic form of iti.

The structure is passive. So, we can also put it in this way: "It is heard by me thus, 'One merchant-vessel has come to the port yesterday.'"

93. Evam, aham nāvātittham gantvā tato bhandam gahetum saccakāram adāsim.

Yes, I went to the harbour and gave some money in advance to buy goods from there.

94. Suve aham dasahi sakaṭehi tāni bhaṇḍāni mama āpanam āharāpessāmi.

Tomorrow I will have them brought to my shop in ten

- \triangleright This sentence has a causative verb with the object of order (them) left out.
 - 95. Ahaṃ sabbaṃ bhaṇḍarāsiṃ kiṇituṃ icchāmi. I am inclined to buy the whole lot.
- 96. Satam ambaphalāni ekena rūpiyena ketum sakkā.
 A hundred mangoes could be had for a rupee.
 Now here sakkā is used as an indeclinable (see page 467, also see Chapter 34).
 - 97. Etassa kambalass'atthāya kittakaṃ tayā dinnaṃ? How much did you pay for this blanket?
- As passive voice, albeit a little awkwardly, you can also translate
 this as "How much payment was done by you for [the sake of] this
 blanket?"
 - 98. Ahaṃ dasa rūpiyāni paṇṇāsa-satabhāge ca adāsiṃ. I gave ten rupees and fifty cents.

With a Person from Burma

This interesting dialogue is also taken from the *Aids*.¹⁴ I retain 'Burma' used here, but you can replace it with 'Myanmar.' In the dialogue, this island means Sri Lanka.

99. Tvaṃ katara-raṭṭhavāsiko'si? What is your native country?

¹⁴Buddhadatta, 1951?, pp. 79–82

100. Kā tuyhaṃ jātabhūmi? What is your birth place?

101. Aham Marammaratthiko'mhi.

I am a native of Burma.

 \triangleright For other country, you can make a suitable compound likewise, for example, America-ratthiko (a male American), Thai-ratthikā (a female Thai), Japan-ratthiko (a male Japanese), $C\bar{\imath}naratthik\bar{a}$ (a female Chinese).

102. Aham Marammajātiko'mhi.

I am a Burman.

 \triangleright Like in the previous sentence, you can form a compound to denote other nationality. Adding $j\bar{a}tika$ to the word emphasizes that you are born in that country.

103. Tvaṃ kadā sakaraṭṭhato nikkhanto'si?
When did you start off from your country?

104. Gatamāsassa ekādasame tato'ham nikkhanto.

I started from there on the 11th of last month. \triangleright Literally, $gatam\bar{a}sa$ means 'month which has gone,' hence the previous month.

- 105. Nāvāyaṃ kati-divase vītināmesi?
 How many days did you spend on board ship?
- 106. Samudde cattāri divasāni vītināmesim. I spent four days on the sea.
- 107. Samuddo upasanto ahosi $v\bar{a}$ no $v\bar{a}$? Was the sea calm or not?
- 108. Ekadā upsanto ahosi, kadāci sankhubhito. Sometimes it was calm and sometimes rough.
- 109. Santi tayā saha āgatā aññe pi?
 Have others come with you too?
- 110. Aññe dve purisā eko ca bhikkhu mayā saddhim āgatā. Two others and a Buddhist monk have come with me.
- 111. Kimatthāya tumhe imam dīpam āgat'attha? For what purpose did you come to this island?

- 112. Dāṭhādhātuṃ porāṇkacetiyāni ca vandanatthāya.

 To worship the Tooth Relic and the ancient shrines.
- 113. *Idāni kattha vāsūpagat'attha?* Where do you stay now?
- \triangleright Literally, $v\bar{a}s\bar{u}pagato$ ($v\bar{a}sa + upagato$) means 'a taken living place.' The question so precisely means "Where is your taken living place now?"
 - 114. Mayam idāni Senkhaddasela-nagare Rājavīthiyam navamanke gehe vasāma.

We now stay at No. 9, King's Street, Kandy.

- 115. Kadā tumhe cetiyavandanatthāya gamissatha? When will you go on a pilgrimage to the shrines?
- 116. Ito dvīha-tīhaccayena mayaṃ Anurādhapuraṃ gamissāma.

We shall go to Anurādhapura after two or three days.

- 117. Tumhe Marammaraṭṭhe kasmiṃ padese vasatha? In which part of Burma do you live?
- 118. Mayaṃ Rāmañāmaṇḍale Moulmein-nagare vasāma. We live in the city of Moulmein, in Rāmañña territory, i.e. Lower Burma.
- 119. Tattha kiṃ kammaṃ karontā jīvikaṃ kappetha? How (with what occupation) do you earn your livelihood there?
- \triangleright Precisely, this can also be translated as "Doing what work, do you make a living there?"
 - 120. Mayam kassakakammena dārusāra-vikkayena ca puttadāre posema.

We support our families by agriculture and trading on timber.

- 121. Kadā sakaraṭṭḥaṃ paṭigamissatha?
 When will you return to your own country?
- 122. Ito catumāsaccayena mayam sadesam gamissāma. We will return to our native land four months hence.
- 123. Nanu tatthāpi bahūni cetiyāni santi?
 Are not there many shrines in your country too?

124. Āma, Tigumba-mahācetiya-pamukhāni anekasahassa-cetiyāni santi.

Yes, there are many thousands of pagodas of which the great shrine 'Shwe-dagon' is the foremost.

 \triangleright Note that, even with negative meaning, when we ask with nanu, 'yes' is expected as a positive response. This means using nanu and just nu is more or less the same (see Chapter 27). While English translation is a little complex, the Pāli sentence is simple, by using apposition of compounds.

125. Tigumbavetiyam kasmim thāne patitthitam? Where is the Shwe-dagon pagoda situated?

126. Taṃ pana Rangoon-nagarassa uttarasīmāsanne patittjitaṃ.

It is situated near the northern boundary of the city of Rangoon.

 \triangleright Showing the power of Pāli compounds, $uttaras \bar{i}m\bar{a}sanna$ (uttara + $s\bar{i}m\bar{a}$ + $\bar{a}sanna$) is a good example. This means 'a neighborhood of northern boundary.'

127. Tam kim nidahitvā kena kārāpitam?

What was enshrined in it and by whom was it erected? \triangleright A more precise translation of this can be "Having what deposited [in that], by whom was it made erected?" Here $k\bar{a}r\bar{a}pita$ is in causative form. Hence the sentence is in casual passive structure (see Chapter 32, 33, and 37).

128. Paṭhamaṃ tāva Bhagavato kesadhātuyo nidahitvā Tapussa-Bhallikanāmehi dvīhi vāṇijehi patiṭṭhāpitan'ti vadanti.

It is said that it was first erected by the two merchants Tapussa and Bhallika, enshrining the hair relics of the Buddha.

 \triangleright By using an active verb form (*vadanti*), a precise translation will be "They say that …"

129. Paccā pana bahūhi rāja-rājāmaccādīhi nānāvāresu patisankhatam vaddhitañca.

Afterwards, on many occasions, it was repaired and enlarged by kings, ministers and other devotees.

 \triangleright Exactly, the compound $r\bar{a}jar\bar{a}j\bar{a}macc\bar{a}di$ ($r\bar{a}ja + r\bar{a}j\bar{a}macca + \bar{a}di$) means "kings, ministers, etc."

130. Tassa cetiyassa ākāram sankhepena me kathetum sakkosi?

Can you give me a short description of that pagoda?

131. (1) Taṃ pana tiyaḍḍhasata-ratanubbedhaṃ. Its height is about 250 cubits.

▷ In this sentence, tiyaḍḍhasata means 'the third hundred with a half,' thus 250. This form is unconventional. As described in textbooks, 250 is aḍḍhateyyasata (see more in Chapter 25).

132. (2) Bahūhi khuddakacetiyehi nānāsata-paṭimā-gharehi ca parivāritam.

It is surrounded by many small pagodas and many hundreds of image-houses.

- 133. (3) Aggato yāva majjhā suvaṇṇapaṭṭehi chāditaṃ. From the top down to the middle it is covered with gold plate.
- 134. (4) Majjhato yāva pādā suvaņņena ālimpitam.

 And from the middle to the foot it is overlaid with a thin coating of gold.
- 135. (5) Tīhi pākārehi parikkhittam tam cetiyam rattindivam suvannapabbato viya virocati.

Surrounded by three walls, the pagoda shines like a golden mountain, day and night.

Does your dog bite?

This is not exactly a conversation, but a joke. Since they are short and self-contained, jokes are a good starting point for practicing Pāli composition. Not every joke, however, is easy for cross-language conversion. This one is easy. Please try to read the Pāli version using a dictionary. The piece won the 'best joke submitted by a well-known scientist.' It is submitted by Nobel laureate, and professor of chemistry, Sir Harry Kroto.

Eko puriso vīthiyam sancaranto annam purisam passati atimahantam sunakhanca. So evam pucchati 'Khādati nu kho tuyham sunakho'ti? 'Mama sunakho na

¹⁵For more information, see http://laughlab.co.uk/.

khādatī'ti paro vissajjeti. Tato paṭhamo puriso taṃ sunakhaṃ sūdaraṃ paharati. Tassa hattho sunakhena khādayitvā, so ugghoseti 'Tuyhaṃ sunakho na khādatīti maññiñ'ti. ¹⁶ Dutiyo puriso vissajjeti 'Na mayham so sunakho hotī'ti.

A man walking down the street sees another man with a very big dog. The man says: "Does your dog bite?" The other man replies: "No, my dog doesn't bite." The first man then pats the dog, has his hand bitten off, and shouts; "I thought you said your dog didn't bite." The other man replies: "That's not my dog."

Pets

Another joke is also, sort of, about dog. It is a part of Woody Allen's Standup Comic. 17 It is a bit challenging because the narration is in past tense. But its structure is simple. A discourse marker, like "y'know," is difficult to translate. I use *passasi* (You see) for this. But if you feel it makes things confusing, just ignore it. If you find it is amusing in Pāli language, your learning is successful. Congratulation!

Bālakakāle ahaṃ accantaṃ sunakhaṃ icchiṃ. Nimmūlattāpi¹⁸ mayaṃ abhavimhā. Ahaṃ khuddako dārako abhaviṃ. Mama mātāpitaro me sunakhaṃ dātuṃ nāsakkiṃsu nimmūlattena. Tasmā sunakhaṭṭhāne, 'so sunakho hotī'ti vadiṃsu, te mayhaṃ pipīlikā adāsiṃsu. Ahampi na jāniṃ, (passasi,) 'so sunakho'ti maññiṃ. Ahaṃ dandho dārako ahosiṃ. 'Spot'ti nāmaṃ katvā taṃ damesiṃ, (passasi). Ekasmiṃ rattiyaṃ Sheldon Finklestein cirāyitvā gehaṃ āgantvā maṃ hiṃsituṃ vāyami. Spot mama bhāgī ahosi. 'Hanā'ti vadiṃ, tato Sheldon mama sunakhe akkami.

 $^{^{16}{\}rm Here}$ is two-leveled direct speech, ugghoseti "'Tuyhaṃsunakho na khādati' iti maññiṃ" iti.

¹⁷http://www.ibras.dk/comedy/allen.htm

 $^{^{18}}$ For $nimm\bar{u}latt\bar{a}$, see Sentence No. 53 above.

When I was little boy, I wanted a dog desperately, and we had no money. I was a tiny kid, and my parents couldn't get me a dog, 'cause we just didn't have the money, so they got me, instead of a dog – they told me it was a dog – they got me an ant. And I didn't know any better, y'know, I thought it was a dog, I was a dumb kid. Called it 'Spot'. I trained it, y'know. Coming home late one night, Sheldon Finklestein tried to bully me. Spot was with me. And I said "Kill!", and Sheldon stepped on my dog.

In the Woods

When laughlab.co.uk is mentioned, it will be a big miss if we do not address the world's funiest joke. ¹⁹ This piece is more difficult to translate because the funny point is from the use of an English verb. It may not be funny like you read from the English version. If you feel that it does not sound right enough, it is your turn now to make a better translation of this. If you can do that, my aim of writing this book is perfectly fulfilled.

Dve New-Jersey-raṭṭhikā luddā vanasaṇḍe gacchanti. Eko luddo bhūmiyaṃ patati. Pāṇanena vinā viya tassa akkhī sīse paṭivattenti. Añño luddo sīghaṃ dūrabhā-sanayantaṃ nīharitvā accāyikaṃ kiccaṃ āmanteti. 'Mama mitto mato! kiṃ kattabban'ti?, so dhurandharassa vadati. Dhurandharo upasamena evaṃ vadati 'Upasamma, bho. Ahaṃ upakātuṃ sakkomi. Paṭhamaṃ tassa maraṇaṃ niyatattaṃ karohī'ti. Eko tuṇhībhāvo atthi. Atha kho aggināḷiyā saddo sūyati. So luddo tato vadati 'kato, idāni kin'ti?

A couple of New Jersey hunters are out in the woods when one of them falls to the ground. He doesn't seem to be breathing, his eyes are rolled back in his head. The other guy whips out his cell phone and calls the

 $^{^{19}\}mathrm{See}$ the report of the research conducted by Richard Wiseman in https://richardwiseman.files.wordpress.com/2011/09/ll-final-report.pdf, or at http://laughlab.co.uk/.

emergency services. He gasps to the operator: "My friend is dead! What can I do?" The operator, in a calm soothing voice says: "Just take it easy. I can help. First, let's make sure he's dead." There is a silence, then a shot is heard. The guy's voice comes back on the line. He says: "OK, now what?"

Notes on Neologism

In bringing Pāli conversation to modern context, one challenging task, or entertaining task for some, is to find a proper term for things that never exist in the Pāli world. If you know enough basic words, you can compose your own ones. It is quite enjoyable thing to do, and often amusing.

In fact, there are many of Pāli words used in modern context as we see in Ven. Buddhadatta's English-Pāli dictionary. Some are easy to understand and remember, for example, *vijjubala* (electricity, electrical energy). This makes them widely applicable, for example, *vijjuvījanī* [f.] (electric fan), *vijjuratha* [m.] (electric car), *vijjukhula* [nt.] (shaver, electric razor), etc.

For devices or machines, we can add yanta [nt.] to the end of the compounds. For example, $ch\bar{a}y\bar{a}r\bar{u}pa$ [nt.] means 'photograph,' hence $ch\bar{a}y\bar{a}r\bar{u}payanta$ means 'camera.' In a joke exemplified above, I used $d\bar{u}rabh\bar{a}sanayanta$ for 'telephone' suggested by Ven. Buddhadatta. The term can also be coined in other way, for example, $d\bar{u}rakathanayanta$, $d\bar{u}rasaddayanta$. I have seen some call microphone 'saddamaggayanta' (device of sound path), but Ven. Buddhadatta uses ' $saddavipph\bar{a}rakayanta$ ' (device for diffusing sound). The latter may be close in meaning but a mouthful. That is to say, to make an understandable word that can capture the modern meaning and be easy to use is a kind of art. Not every good word will be acceptable in use.

While engaging in an immediate conversation, when nothing comes up to your mind, you can use a hybrid compound with a Pāli term as the last part. For example, for 'computer' you can use *computer-yanta* (computer-machine) or *computer-upakaraṇa* [nt.] (computer-device) or *computer-bhaṇḍa* [nt.] (computer-ware). A proper Pāli word for this is *ganakayanta*.

How about 'Facebook'? If you do not use its literal translation 'mukhapotthaka,' which has a good chance of misunderstanding,

you have to make a compound out of it. We can use $\bar{a}y\bar{a}cana$ [nt.] as 'application.' Thus we get $Facebook-\bar{a}y\bar{a}cana$ (Facebook-application).

How about 'software'? Its literal term 'mudubhanda' is, in a way, ridiculous. I have thought this for a while. Then I come up with $niyogam\bar{a}l\bar{a}$ [f.] (sequence of commands). That is a more correct definition of it, but maybe too technical. If you happen to use unfamiliar words like this one in your Pāli essay, I suggest that you should also provide the readers with a glossary.

As you have seen, making a new word is a kind of fun. But you have to master all basic things first. So, practice and have fun!

A Introduction to Traditional Grammar Books

In the beginning of our course, I use my own approach to make new students easy to start. Referencing to traditional textbooks is kept minimum at that stage. When the readers go deeper, it is inevitable to refer to traditional works. And they are used heavily in theoretical explanation, particularly in the Appendices. My main purpose to bring traditional textbooks into play is to make students of Pāli familiar with the sources as much as possible. At the end I hope, all students can consult, or argue if the case might be, the textbooks by their own terms. That is, I think, the best way to learn the language.

One form of authority comes from accessibility of sacred sources. In this age, anyone can be, and should be, an authority of Pāli and decide by oneself whether a certain thing is true or not, worthy to believe or not. That is the only way to liberate us from the manipulation of textual monopoly. But becoming any kind of authority needs rigorous study and systematic thinking. I can do only providing you sufficient information. For the rest of the path you have to walk yourselves through.

Since this book is not about traditional approach to Pāli, not directly at least, it is proper to put this introduction as an appendix. I will introduce the three main schools of Pāli grammar, namely $Kacc\bar{a}yana$, $Moggall\bar{a}na$, and $Saddan\bar{\imath}ti$ school. After these, I also add a lexical work.

Kaccāyanabyākaraṇa The oldest of all three schools, Kaccāyana provided a model followed by all other schools. The textbook is used in Pāli courses until today, rigorously in Myanmar, and in a lesser extent in Thailand.¹

¹Before the reformation of ecclesiastic education in 1893, Thai monks learned Pāli from this book (a rearranged version, to be precise). Then it has been put aside and forgotten for nearly a century. In recent decades the

Who is this Kaccāyana is a matter of dispute. In traditional view, he is one of the direct disciples of the Buddha, known as Mahākaccāyana. This renders the book, or parts of it, dates back to the initial time of the religion. Some Western scholars also hold this view. In the introduction of a translation of the book, James d'Alwis writes this:

I apprehend, very clear that Kachchāyana, the author of *Sandhi-kappa*, was one of the eighty eminent disciples of Gotama. As such, he must have flourished in the latter-half of the sixth century before Christ.²

In line with the traditional view, d'ALwis has a strong belief that Pāli is Māghadhī, the language used at the time. So, it is unsurprised to say that many adherents of the religion still believe as such. However, it sounds improbable if we look to the text itself. So, another line of account goes like this: In fact Ven. Mahākaccāyana provided us only the terse formulas, and all other part came from followers of that tradition.³

Putting faith aside, not trying to make it look pristine unnecessarily, and studying it objectively, modern scholars have a reasonable doubt on that view. First, the book itself is not original in its structure. It is modelled after a Sanskrit grammar book named $K\bar{a}tantra$.⁴ Some formulas look very close to each other. Second, In Sadd 833, Aggavaṃsa criticizes that in Kacc 395 the order of huge numbers is not in line with the Pāli texts. Third, in Kacc 251, there is an example going like this: "Kva gatosi tva devānaṃpiyatissa" (Devānaṃpiyatissa, where did you go?). As you may feel, 'Devānaṃpiyatissa' sounds rather Sinhalese than Magadhian.⁵ Fourth, in Kacc 281, an example goes "upaguttena māro bandho" (The demon was bound by Upagutta). The monk named Upagutta first appeared in Asoka era. All these show it is unlikely that the book dates back to the Buddha's time. It

study of the book has been revived, but it is still not the main stream.

²d'Alwis 1863, p. xxx

³See 'Kaccāyana-vyākarana' in *Dictionary of Pāli Proper Names* of G. P. Malalasekera, available in Pāli Platform.

 $^{^4{\}rm This}$ is mentioned in Malalasekera's dictionary. See also Norman 1983, p. 163.

 $^{^5\}mathrm{In}$ Malalasekera's dictionary, Devānampiyatissa was a king of Ceylon (247–207 BC).

might be of the 5th century⁶, or the 7th century⁷, or even later in the 10th to 11th century after the period of commentaries, but before the period of subcommentaries. It is evident that terminology used for cases is different in the commentaries and in the textbook. Table A.1 shows the differences.⁸

Table A.1: Grammatical terms for cases

Cases	In the commentaries	In Kaccāyana and the subcommentaries
nom.	paccatta	$pa \dot{t} ham ar{a}$
acc.	upayoga	$dutiyar{a}$
ins.	karana	$tatiyar{a}$
dat.	$sampadar{a}na$	$cat ut th ar{\imath}$
abl.	nissakka	$pa\~ncam\=i$
gen.	$sar{a}mi$	$cha t th ar{\imath}$
loc.	bhumma	$sattamar{\imath}$
voc.	$ar{a}lapana$	$ar{a}lapana$

Whenever the textbook is written does not matter for us the language learners. It is undeniable that its impact is significant. Supaphan Na Bangchang counts the literature related to Kaccāyana as follows: 7 are written in India and Sri Lanka, 52 are written in Burma, and 6 are written in Thailand. The most important commentary on Kaccāyana is Rūpasiddhi or Padarūpasiddhi, written by Buddhappiya Dīpankara in southern India around the second half of the 13th century. When students say they learn Kaccāyana, it normally means they learn Rūpasiddhi altogether, because both are tightly linked by the teaching system. Another one is Bālāvatāra, written by Dhammakitti in Sri Lanka towards the end of the 14th century. I do not use this one in our course.

 $^{^6\}mathrm{It}$ is said "to have been carried into Burma early in the fifth century A.D." (Law 2000, p. 622).

⁷Norman 1983, p. 163

⁸Na Bangchang 1995, p. 10

⁹See the list in pp. 10–18.

¹⁰Geiger 1968, p. 51

Moggallānabyākaraṇa From the 12th century, this work was written by a monk named Moggallāna in Sri Lanka. The writer also wrote his own commentary named Moggallānapañcikā. There are eight related works written by followers of this school. A noted one is Payogasiddhi by Vanaratana Medhaṃkara around 1300 A.D. Another recent one is Niruttidīpanī, written by Leḍī Sayāḍo in the 19th century. Comparing to Kaccāyana, Moggallāna is less Sanskritized and has more precise formulas. Geiger says that this work is superior to Kaccāyana because the writer "deals with the linguistic material more exhaustively and with greater understanding of the essence and character of Pali." 11

Saddanītippakaraņa This work is written by Aggavamsa in Myanmar. Scholars give us that 1154 A.D. is the year of the writing. This seems incorrect because the work makes use of Rūpasiddhi extensively, particularly exemplified sentences. Aggavamsa even mentions it in Sadd Pad 6 as "Kaccāyanarāpasiddhiganthesu" (In Kaccāyana and Rūpasiddhi). If this is the case, Saddanīti should be written in the 13th century, after Rūpasiddhi at least. 12 There are a few related works of this textbook. This may come from two reasons. First, Saddanīti itself is so comprehensive and selfexplained that no further commentary is needed. And second, unlike Moggallāna. Saddanīti does not establish a distinct line of grammatical explanation. It mostly follows Kaccana with its own perspective, even disagreement of Kaccayana is often seen. That is to say, we can logically put Saddanīti in the group of Kaccāyana's related works. However, with its highly scholarly value and unique characteristic, most scholars set it apart as a different school.

Abhidhānappadīpikā Another work often used as a learning resource together with grammatical textbooks is Pāli dictionary. The oldest one is Abhidhānappadīpikā by another Moggallāna, written toward the end of 12th century. The work was composed in verses, 1203 in total. The large part of it deals with synonyms. So, it looks more like a thesaurus. Words are arranged by

¹¹p. 53

¹²The probable year is in between 1234–1250 A.D. (see Na Bangchang 1995, p. 23).

¹³Geiger 1968, p. 56

groups not order. This makes it very difficult to use as a handy reference like modern dictionary. The work is not original. It is modelled after a Sanskrit lexicon named Amarakosa. Many words are taken from Sanskrit and converted to Pāli equivalents. So, they are 'artificial' in a way. Thus K. R. Norman writes this:

A proportion of the vocabulary in the Abhidhānap-padipika is therefore artificial, in the sense that it had no existence in Pāli until it had been specially coined for inclusion in the dictionary. 14

Contents of Grammatical Works

To make better understanding, now we will look into the contents of the textbooks.

Contents of Kaccāyanabyākaraṇa Kaccāyana is divided into four parts, i.e. alphabets & sandhi, nouns, verbs, and kita. These can be arranged into 8 chapters (kappa), 23 sections (kaṇa), depicted in Table A.2. ¹⁵

Table A.2: Contents of Kaccāyana

Part	Chapter	Section	Sutta		
		-	1st	Total	
Alphabets	1. Sandhikappa	1	1	11)
& Sandhi		2		11	
		3		7	51
		4		12	
		5		10	J

Continued on the next page...

¹⁴Norman 1983, p. 167

¹⁵adapted from Na Bangchang 1995, p. 28

Table A.2: Contents of Kaccāyana (contd...)

Part	Chapter	Section	$\mathbf{S}\mathbf{u}$	ıtta	
		-	1st	Total	
Nouns	2. Nāmakappa	1	52	68	<u> </u>
		2		41	
		3		50	219
		4		36	
		5		24	J
	3. Kārakakappa	6	271	45	,
	4. Samāsakappa	7	316	28	
	5. Taddhitakappa	8	344	62	
Verbs	6. Ākhyātakappa	1	406	26)
		2		26	110
		3		24	118
		4		42	J
Kita	7. Kitakappa	1	524	26	ĺ
		2		21	
		3		19	100
		4		17	
		5		17	J
	8. Uņādikappa	6	624	50	,
4	8	23		673	

Contents of Moggallānabyākaraṇa With a more cryptic naming scheme, Moggallāna is divided into 7 chapters (kanḍa), namely Saññādi, Syādi (si, etc.), Samāsa, Ņādi (ṇa, etc.), Khādi (kha, etc.), Tyādi (ti, etc.), and Ņvādi (ṇu, etc.). ¹⁶ I summarize the contents in Table A.3.

Table A.3: Contents of Moggallāna

Chapter	Sutta	Description
1. Saññādi	58	Alphabets & Sandhi, plus $paribh\bar{a}s\bar{a}$
		Continued on the next page

¹⁶At first, Nvādi part, called *nvādivutti*, is not a part of the book. It is treated as a kind of different book. Without it, the treatise will not be complete, then it is incorporated into the book as a chapter.

Table A.3: Contents of Moggallana (contd...)

Chapter	Suttas	Description
2. Syādi	241	First 39 suttas are about $k\bar{a}raka$, the rest 202 suttas are about $n\bar{a}ma$. So, partly this is equal to Kāraka- kappa plus Nāmakappa of Kaccāyana.
3. Samāsa	110	This is a mixed-up. There are 74 suttas comparable to Samāsa- kappa. The rest 36 suttas are about $n\bar{a}ma$, $taddhita$, and $kita$.
4. Ņādi	142	There are 124 suttas comparable to Taddhitakappa. The rest 18 suttas are about $n\bar{a}ma$.
5. Khādi	179	There are 75 suttas comparable to Ākhyātakappa, and 104 suttas comparable to Kitakappa and Uṇādikappa.
6. Tyādi	78	All these are about verbal <i>vibhatti</i> . So, it should be compare in part with Ākhyātakappa.
7. Ņvādi	229	This is equivalent to Uṇādikappa.
	1,037	

Contents of Saddanītippakaraṇa This monumental work is divided into three volumes, namely Padamālā, Dhātumālā, and Suttamālā. Only the last one can be compared with other work by its structure. I summarize the whole contens of the book in Table $A.4.^{17}$

Table A.4: Contents of Saddanīti

Chapter	Description	
	1. Padamālā	
1. Savikaraṇākhyātavibhāga		
	about root-group paccaya and verbal	
conjugation		
2. Bhavatikriyāpadamālāvibhāga		
	Continued on the next page	

¹⁷adapted from Na Bangchang 1995, pp. 31–3

Table A.4: C	Contents of Saddanīti (contd)
Chapter	Description
	about verbal conjugation of 8
	root-groups
3. Pakiņņakaviniccha	ıya
	miscellaneous terms' explanation
4. Bhūdhātumayanār	nikarūpavibhāga
	about nominal declension of nouns
× 01 = 1111	created from $bh\bar{u}$
5. Okārantapullingar	_
o T1 - 11	about masculine nouns ending with o
6. Ākārantapullingar	-
F 37 1- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	about masculine nouns ending with \bar{a}
7. Niggahītantapullir	
O T. 1 111 = - 11	about masculine nouns ending with m
8. Itthilinganāmikap	
O 31 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	about feminine nouns
9. Napumsakalingan	
10 T : 1	about neuter nouns
10. Lingattayamissal	_
11 7711 11 1	about gender-mixed nouns
11. Vaccabnidneyyar	ingādiparidīpananāmikapadamālā
19 Cabbanāmatamas	about declension of adjectives
12. Sabbahamatanisa	adisanāmanāmikapadamālā
	about declension of pronouns and the like
13 Savinicchavasańk	hyānāmanāmikapadamālā
13. Davinicchayasank	about numerals
14. Atthattikavibhāg	
14. Modiaodikavibilag	about $bh\bar{u}ta$, and terms ending with tum
	and $tv\bar{a}$
	2. Dhātumālā
1F C ~ 1	
15. Saravaggapancak	antika suddhassaradhātu
	about all-voweled root and roots ending with a character of the five main groups
	with a character of the five main groups $(vagga)$
-	all-voweled root: i
	root ending with ka : ku , etc.
	1000 01141116 111111 1141 1141, 000.

Continued on the next page...

Table A.4: Contents of Saddanīti (contd...)

Chapter

Description

root ending with kha: $kh\bar{a}$, etc. root ending with ga: gu, etc. root ending with qha: $qh\bar{a}$, etc. root ending with ca: suca, etc. root ending with cha: chu, etc. root ending with ja: ji, etc. root ending with jha: jhe, etc. root ending with $\tilde{n}a$: $\tilde{n}\bar{a}$, etc. root ending with ta: sota, etc. root ending with tha: $th\bar{a}$, etc. root ending with da: di, etc. root ending with dha: vaddha, etc. root ending with na: ana, etc. root ending with ta: te, etc. root ending with tha: $th\bar{a}$, etc. root ending with da: $d\bar{a}$, etc. root ending with dha: $dh\bar{a}$, etc. root ending with $na: n\bar{i}$, etc. root ending with pa: $p\bar{a}$, etc. root ending with pha: puppha, etc. root ending with ba: bhabba, etc. root ending with bha: $bh\bar{a}$, etc. root ending with ma: $m\bar{a}$, etc.

16. Bhūvādiganikapariccheda

about roots ending with avagga group and unsorted ones

root ending with ya: $y\bar{a}$, etc. root ending with la: $l\bar{a}$, etc. root ending with la: $v\bar{a}$, etc. root ending with va: $v\bar{a}$, etc. root ending with sa: $s\bar{a}$, etc. root ending with sa: $h\bar{a}$, etc. root ending with ha: $h\bar{a}$, etc. root ending with ha: $h\bar{a}$, etc. unsorted: $h\bar{u}$,

17. Rudhādichakka

Continued on the next page...

A Introduction to Traditional Grammar Books

Table A.4:	Contents	of Sado	lanīti ([contd	.)
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Chapter Description			
about roots of 6 groups i.e. $rudhi$ -group $divu$ -group, su -group, $k\bar{\iota}$ -group, $gaha$ -group, and $tanu$ -group			
18. Curādigaņaparidīpana			
about roots of <i>cura</i> -group and other things			
19. Sabbagaņavinicc	· ·		
	discussion of some terms and roots		
	totally 1,686 roots mentioned		
	3. Suttamālā		
20. Sandhikappa	about alphabets and Sandhi		
	(191 suttas, started with 1)		
21. Nāmakappa	about nouns		
	(355 suttas, started with 192)		
22. Kārakakappa about <i>kāraka</i> (cases)			
	(128 suttas, started with 547)		
23. Samāsakappa	about compounds		
	(76 suttas, started with 675)		
24. Taddhitakappa	about secondary derivation		
	(114 suttas, started with 751)		
25. Ākhyātakappa	about verbs		
	(241 suttas, started with 865)		
26. Kitakappa	about $kita$ and $un\bar{a}di$		
	(242 suttas, started with 1106)		
	1,347 suttas in total		
27. Catupadavibhāga	about terms in 4 groups: nouns, upasagga (prefixes), nipāta (particles), and verbs		
28. Pāļinayādisangaha			

Structure of a Grammatical Sutta

Reading grammatical textbooks by yourselves is encouraged for Pāli students of all levels, despite its difficulty. Even I often have a hard time to read them, or better, to decipher them, but I try nonetheless. I am perhaps more lucky than Western learners, because it is not difficult for me to find a decent translation of the works. Yet, some are hard to find, for example, there is no full translation of Moggallāna available to me. I have to grope by myself in that case. I also encourage you to do so.

To ease the learners, I will show you what a sutta in grammatical works looks like. Even though each textbook has its own approach to the language, they all use the same structure as I show in Table A.5.

 Item
 Description

 1. Formula
 The essence of sutta in terse form, often unintelligible to read or understand by itself

 2. Vutti
 The explanation of the formula

 3. Udāharaṇa
 Examples related to the formula

 4. Payoga
 Discussion: additional explanation, analysis, or questions & answers

Table A.5: Structure of a grammatical sutta

Now I will show examples of one sutta that explains the same thing across all textbooks, for you can see the comparison. The sutta is about applying si over a-ending masculine nouns.

[From Kacc] $104, 66. So. \leftarrow \text{[formula]} \qquad \downarrow \text{[explanation]}$ $Tasm\bar{a} \ ak\bar{a}rato \ sivacanassa \ ok\bar{a}r\bar{a}deso \ hoti.$ $Sabbo, \ yo, \ so, \ ko, \ amuko, \ puriso. \leftarrow \text{[examples]}$ $S\bar{\imath}ti \ kimattham? \ Puris\bar{a}nam. \leftarrow \text{[discussion]}$ $Atoti \ kimattham? \ Sayambh\bar{u}.$ (In formula) $104 \ \text{is sutta number in Kacc.}$

```
66 is related sutta number in Rūpa.
So is the formula. It is read si + o.
(In explanation)
"Thus, from a-ending there is transformation of si to
o."
(In examples)
"sabbo [sabba + si] (all), yo [ya + si] (which), so [ta]
+ si (that), amuko [amuka + si] (over there), puriso
[purisa + si] (a man)."
(In discussion)
Q: "What [is] si for?"
A: "[To prevent other vibhatti from making o-ending,
such as purisanam [purisa + nam] (of/for men)."
Q: "What [is] a (ato) for?"
A: "[To prevent other endings from becoming o, such
as] sayambh\bar{u} [sayambh\bar{u} + si] (the Creator)."
```

As you may realize, without any help from previous study of former learners you can go clueless. Then you inevitably have to do some guesswork, as illustrated in the discussion part. That is to say, the given explanations are not always clear, because of its succinct form. Sometimes it is redundant or even senseless (to us). Let us see how Aggavaṃsa deals with this material.

From the same content, the formula body is changed to be less cryptic and more understandable. The formula $sissa\ o$ can be analyzed to " $o\ sissa\ parassa\ ato\ hoti$ " (There is [transformation to] $o\ from\ a$ -ending of si [application]). The explanation part looks cleaner. The examples are taken verbatim. And the redundant discussion is removed. In other suttas, Aggavaṃsa may give us a lengthy discussion, but for this one it is better to keep quiet because everything is clear enough. Now, let us see the tersest of all.

```
 [From Mogg] \\ 109. \ Sisso. \leftarrow [formula] \\ Ak\bar{a}rantato \ n\bar{a}masm\bar{a} \ sissa \ o \ hoti, \leftarrow [explanation] \\ buddho, \leftarrow [examples] \\ atotveva? \ Aggi. \leftarrow [discussion]
```

You can see different wording used by Moggallāna on the same matter. The explanation is readable in this sutta. Examples are reduced to just one. And the discussion part is retained partly, to assert that a-ending has differentiating function, say, to tell it apart from i-ending. It looks obvious, you may think, why bother?¹⁸ In general, very short form of formulas and explanations are used in Mogg. Sometimes they are also difficult to decrypt the message because the idiomatic use does not belong to our time.

Concluding Remarks

In *Pāli Literature and Language*, Wilhelm Geiger writes about Pāli grammatical textbooks as follows:

They are not based on the direct knowledge of Pāli as a living and spoken language. The authors have drawn their material from the literature just as we too have to do to-day. Their method also is not based on any homogeneous tradition reaching back to the days when Pāli was actually spoken. Moreover they slavishly imitate the model works of Sanskrit grammar and lexicography and take over their system mechanically into Pāli. Grammatical forms and words of Pali which are found in the text-books have therefore to be treated with the greater caution so long as they are not proved actually to occur in literature. In all these cases the possibility is ever there that we have before us merely artificial constructions in imitation of Sanskrit.¹⁹

 $^{^{18}{\}rm This}$ discussion part is not mentioned neither in Payogasiddhi, nor in Niruttidīpanī.

¹⁹Geiger 1968, p. 50

A Introduction to Traditional Grammar Books

Geiger tells us that Pāli textbooks do not come from, as the learners should expect, studies done with spoken Pāli. Instead, the textbooks use textual analysis from existing literature combining with a rework of Sanskrit grammar imposing upon the Pāli texts. Thus they look 'artificial' in Geiger's view.

Let me put in this way. How can new learners learn the language without textbooks in modern languages available? The only option is to learn from its linguistic kin. Many scholars learn Pāli through Sanskrit. Unlike the traditional way of learning, after having some starter course the language learners study Pāli texts directly. Which is better between studying Pāli from pure Sanskrit or studying it with its own texts (with certain influence from Sanskrit)? To my view, learning from Pāli textbooks are easier and more suitable because they have been 'tuned' to some degree. They may be far from perfect, but these are the best we have so far. The only caution I concern is "do not take the textbooks too seriously." It is good to know them all, but not good to believe everything said by them. This is true for all Pāli texts as well. Texts are an object of our study. Our task is to master them, not to be mastered by them. Apart from knowing texts and their limitation, having a good critical judgement is indispensable characteristic of modern Pāli scholars.

B Declensional paradigms

In the traditional way of learning, remembering nomical declension from examples or paradigms is at the heart of the method. It helps us see the final forms of terms quickly. However, I do not quite follow the method in our lessons, particularly those concerning nouns. That is the reason I add them all here as an appendix for the sake of referencing. Another reason is to make those who are familiar with traditional method feel comfortable. But I leave out the explanations how each form comes to be in shape. To me most parts of that are not explanation, they are just descriptions. They answer the question 'how' not 'why.' So, it is better to see a lot of typical examples, rather than to figure out why or how rules work.

In traditional view, the whole business of learning declension is to know about vibhatti 'classification' (see also Chapter 17). Nominal vibhatti has 14 instances, namely si yo am yo $n\bar{a}$ hi sa nam $sm\bar{a}$ hi sa nam smim su.\(^1\). In these 7 pairs, the first part is singular, the second plural.\(^2\) So we get 7 cases respectively. But si yo can also perform addressing function. The eighth pair is then added.\(^3\) We call this last one $\bar{a}lapana$. This explains why vocative and nominative forms look similar in most cases. I summarize all nominal vibhatti in Table B.1.

What are these *vibhattis* after all? They look like forms of word ending. In a way, yes, they are. But this way of explaining is quite misleading, for you will never find some forms of them, for example, si or yo. It is better to see all of these as names of distinct word processing methods. Each has things to do with raw words, or sadda as I explain in Chapter 17.⁴ Raw words are those term that do not get any meaning yet, because they are not composed in a sentence. We can find raw words, especially nouns

¹Kacc 55, Rūpa 63, Sadd 200, Mogg 2.1, Niru 61

²Sadd 201

³Sadd 709

⁴The tradition calls raw words *linga* (Sadd 192, 196–7). But for the sake of clarity, I will not follow this terminology.

	Ca	ıse	Singular	Plural
1.	$pathamar{a}$	nominative	si	yo
2.	$dutiyar{a}$	accusative	$a \dot{m}$	yo
3.	$tatiyar{a}$	instrumental	$nar{a}$	hi
4.	$cat ut th \bar{\imath}$	dative	sa	nam
5.	$pa\~ncam\=i$	ablative	$smar{a}$	hi
6.	$cha t\!\!\!\!/ t ar{\imath}$	genitive	sa	nam
7.	$sattamar{\imath}$	locative	smim	su
$\bar{\mathrm{a}}.$	$\bar{a}lapana$	vocative	si	yo

Table B.1: Nominal vibhatti

and adjectives, in a dictionary. Sometimes I call these dictionary form of words.

To see a clearer picture, let us look at an example. I have a raw word, say, jana (m., = person). When I want to use it in singular nominative case, it has to be processed with si. In textbooks, there are procedural explanations of this, but I skip all of them. Let us take it simply as follows. The si process determines whether the term is irregular or not. If it is irregular, it use irregular tables. If not, it looks for the gender of the term and its ending, then follows the regular paradigms. Since jana is a regular masculine word, it becomes jano (a person) in nominative singular. Likewise, nominative plural uses yo process. As a result, we get $jan\bar{a}$ (people). By this explanation, it is not necessary, believe me, to know why or how si produces $jano^5$ or yo produces $jan\bar{a}^6$. You just follow the provided paradigms. In most cases, one vibhatti can produce more than one form, so you can see several of them sometimes.

The major part of nominal paradigms is taken from Padarū-pasiddhi (Rūpa) with some adaptation and addition from other textbooks, particularly Saddanīti Padamālā. The list has a good coverage, but some peculiar, trivial terms are left out. To save the space and make tables less dense, I leave out some repetitions as described below.

⁵Kacc 104, Rūpa 66, Sadd 272, Mogg 2.109

⁶Kacc 107, Rūpa 69, Sadd 275, Mogg 2.41

- (1) In m. and nt. sg. of abl. $-mh\bar{a}$ ending is omitted, for it can replace $-sm\bar{a}$ ending in every place.
- (2) In m. and nt. sg. of loc. -mhi ending is omitted, for it can replace -smim ending in every place.
- (3) In pl. of ins. and abl. -bhi ending is omitted, for it can replace -hi ending in every place.
- (4) In voc. generic addressing words are omitted, namely *bho*, *bhavanto*, *bhoti*, *bhotiyo*, and *he*.⁷

I also reorder and rearrange the lists to make them easier to follow. Moreover, I make some words highlighted with color to remind us to pay more attention on them. Normally these words are worth remembering.

B.1 Regular Masculine Nouns

Paradigm of regular m. a [purisa]

case	sg.	pl.
1. nom.	$puriso^8$	$purisar{a}$
2. acc.	purisam	purise
3. ins.	purisen a	purisehi
4. dat.	$purisassa, puris\bar{a}ya, purisattham$	$purisar{a}nam$
5. abl.	$purisasmar{a},\ purisar{a}$	purisehi
6. gen.	purisassa	$purisar{a}nam$
7. loc.	purisasmim, purise	purises u
ā. voc.	$purisa, \ purisar{a}$	$purisar{a}$

Paradigm of regular m. i [aggi]

case	sg.	pl.
1. nom.	$aggi,\ aggini$	$aggar{\imath},\ aggayo$
2. acc.	aggim	$aggar{\imath},\ aggayo$
3. ins.	$agginar{a}$	$agg\bar{\imath}hi,\ aggihi$
4. dat.	$aggissa,\ aggino$	$aggar{\imath}nam,\ agginam$
5. abl.	$aggismar{a},\; agginar{a}$	$aggar{\imath}hi,\ aggihi$
6. gen.	$aggissa,\ aggino$	$aggar{\imath}nam,\ agginam$
7. loc.	aggismim	$agg\bar{\imath}su,\ aggisu$
ā. voc.	aggi	$aggar{\imath},\ aggayo$

⁷Padarūpasiddhi, following Kaccāyana, exemplifies voc. in double form, e.g. bho purisa, bhavanto purisā, bhoti kaññe, bhotiyo kanññā, he nama, he manā. See, for example, Rūpa 74. Aggavaṃasa discusses this issue in Sadd Pad 5.

 $^{^8\}mathrm{In}$ rare cases, the ending of nom. sg. becomes e instead of o, also instead am in nt. nouns. This is said to be Magadhism (see Geiger 2005, p. 73), for example, "bāle ca paṇḍite ca" [Dī 1.2.168 (DN 2)] (the fool and the wise man).

Paradigm of regular m. $\bar{i} [dand\bar{i}]$

case	sg.	pl.
1. nom.	$dan dar{\imath}$	$dandar{\imath},\; dandino$
2. acc.	daṇḍiṃ, daṇḍinaṃ	$dandar{\iota},\; dandino$
3. ins.	$dandinar{a}$	$da \dot{n} dar{\imath} hi$
4. dat.	$dandissa,\ dandino$	$da n dar{\imath} n a m$
5. abl.	$dandismar{a},\ dandinar{a}$	$da \dot{n} dar{\imath} hi$
6. gen.	$dandissa,\ dandino$	$da n dar{\imath} n a m$
7. loc.	daṇḍismiṃ, daṇḍini	$da \dot{n} d ar{\imath} s u$
ā. voc.	dandi	$dandar{\iota},\; dandino$

Paradigm of regular m. u [bhikkhu]

case	sg.	pl.
1. nom.	bhikkhu	$bhikkhar{u},\ bhikkhavo$
2. acc.	bhikkhum	$bhikkhar{u},\ bhikkhavo$
3. ins.	$bhikkhunar{a}$	$bhikkhar{u}hi,\ bhikkhuhi$
4. dat.	bhikkhussa, bhikkhuno	$bhikkhar{u}nam,$
		bhikkhunam
5. abl.	bhikkhusmā, bhikkhunā	$bhikkhar{u}hi,\ bhikkhuhi$
6. gen.	bhikkhussa, bhikkhuno	$bhikkhar{u}nam,$
		bhikkhunam
7. loc.	bhikkhusmim	$bhikkhar{u}su,\ bhikkhusu$
ā. voc.	bhikkhu	$bhikkhar{u},\ bhikkhavo,$
		bhikkhave

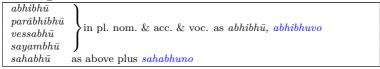
Some slight variations

ĺ	hetu	in	pl. nom. & acc. also <i>hetuyo</i>
l	jantu	in	pl. nom. & acc. also jantuyo, jantuno

Paradigm of regular m. \bar{u} [$sabba\tilde{n}\tilde{n}\bar{u}$]

- 414418111	or regular ini. a [caccanna]	
case	sg.	pl.
1. nom.	$sabba ilde{n} ilde{n} ilde{u}$	$sabba\~n\~u,~sabba\~n\~uno$
2. acc.	$sabba\~n\~num$	$sabba\~n\~u$, $sabba\~n\~u$ uno
3. ins.	$sabba\~n\~nun\=a$	$sabba ilde{n} ilde{n} ar{u} h i$
4. dat.	$sabba\~n\~nussa,\ sabba\~n\~nuno$	$sabba\~n\~u\=nam$
5. abl.	$sabba\~n\~nusm\=a,\ sabba\~n\~nun\=a$	$sabba ilde{n} ilde{n} ar{u} h i$
6. gen.	$sabba\~n\~nussa,\ sabba\~n\~nuno$	$sabba\~n\~u\=nam$
7. loc.	$sabba\~n\~nusmim$	$sabba ilde{n} ilde{n} ar{u} su$
ā. voc.	$sabba ilde{n} ilde{n}u$	$sabba ilde{n} ilde{n} ilde{u}, \ sabba ilde{n} ilde{n} uno$

Some slight variations



B.2 Regular Feminine Nouns

Paradigm of regular f. $\bar{a} [ka\tilde{n}\tilde{n}\bar{a}]$

case	sg.	pl.
1. nom.	$ka \widetilde{n} \widetilde{n} \overline{a}$	$ka\tilde{n}\tilde{n}\bar{a},\ ka\tilde{n}\tilde{n}\bar{a}yo$
2. acc.	$ka \~n\~n a m$	$ka \tilde{n} \tilde{n} \bar{a}, \ ka \tilde{n} \tilde{n} \bar{a} yo$
3. ins.	$ka ilde{n} ilde{n} ilde{a} y a$	$ka \widetilde{n} \widetilde{n} \bar{a} h i$
4. dat.	$ka ilde{n} ilde{n} ilde{a} y a$	$ka \~n\~a \bar{n}a na m$
5. abl.	$ka ilde{n} ilde{n} ilde{a} y a$	$ka \widetilde{n} \widetilde{n} \bar{a} h i$
6. gen.	$ka ilde{n} ilde{n} ilde{a} y a$	$ka \~n\~a \bar{n}a na m$
7. loc.	$ka\tilde{n}\tilde{n}aya,\ ka\tilde{n}\tilde{n}ayam$	$ka \tilde{n} \tilde{n} \bar{a} s u$
ā. voc.	$ka ilde{n} ilde{n} e$	$ka\tilde{n}\tilde{n}ar{a},\ ka\tilde{n}\tilde{n}ar{a}yo$

Paradigm of regular f. i [ratti]

case	sg.	pl.
1. nom.	ratti	$rattar{\imath},\ rattiyo$
2. acc.	rattim	$rattar{\imath},\ rattiyo$
3. ins.	$rattiyar{a}$	$rattar{\imath}hi,\ rattihi$
4. dat.	$rattiyar{a}$	$rattar{\imath}nam,\ rattinam$
5. abl.	$rattiyar{a}$	$rattar{\imath}hi,\ rattihi$
6. gen.	$rattiyar{a}$	$rattar{\imath}nam,\ rattinam$
7. loc.	$rattiyar{a}$, $rattiyaar{m}$	$rattar{\imath}su,\ rattisu$
ā. voc.	ratti	$rattar{\imath},\ rattiyo$

Some slight variations

ratti	in pl. nom. also ratyo, in sg. abl. also ratyā, and in sg. loc.
	also ratyā, ratyaṃ, rattiṃ, ratto

Paradigm of regular f. \bar{i} [$itth\bar{i}$]

case	sg.	pl.
1. nom.	$itthar{\imath}$	$itthar{\imath},\ itthiyo$
2. acc.	$itthar{\imath}m$	$itthar{\imath},\ itthiyo$
3. ins.	$itthiyar{a}$	$itthar{\imath}hi$
4. dat.	$itthiyar{a}$	$itthar{\imath}nam$
5. abl.	$itthiyar{a}$	$itthar{\imath}hi$
6. gen.	$itthiyar{a}$	$itthar{\imath}nam$
7. loc.	$itthiyar{a},\ itthiyam$	$itthar{\imath}su$
ā. voc.	itthi	$itthar{\imath},\ itthiyo$

Paradigm of regular f. $u [y\bar{a}gu]$

case	sg.	pl.
1. nom.	$yar{a}gu$	$y\bar{a}g\bar{u},\;y\bar{a}guyo$
2. acc.	$yar{a}gum$	$yar{a}gar{u},\ yar{a}guyo$
3. ins.	$yar{a}guyar{a}$	$y \bar{a} g \bar{u} h i, \ y \bar{a} g u h i$
4. dat.	$yar{a}guyar{a}$	$yar{a}gar{u}naar{m},\;yar{a}gunaar{m}$
5. abl.	$yar{a}guyar{a}$	$yar{a}gar{u}hi,\ yar{a}guhi$
6. gen.	$yar{a}guyar{a}$	$yar{a}gar{u}naar{m},\;yar{a}gunaar{m}$
7. loc.	$y\bar{a}guy\bar{a},\ y\bar{a}guyam$	$y\bar{a}g\bar{u}su,\ y\bar{a}gusu$
ā. voc.	$yar{a}gu$	$yar{a}gar{u},\;yar{a}guyo$

Paradigm of regular f. \bar{u} [$jamb\bar{u}$]

case	sg.	pl.
1. nom.	$jambar{u}$	$jambar{u},\ jambuyo$
2. acc.	jambum	$jambar{u},\ jambuyo$
3. ins.	$jambuyar{a}$	$jambar{u}hi$
4. dat.	$jambuyar{a}$	$jamb\bar{u}na\bar{m}$
5. abl.	$jambuyar{a}$	$jambar{u}hi$
6. gen.	$jambuyar{a}$	$jamb\bar{u}nam$
7. loc.	$jambuyar{a},\ jambuyaar{m}$	$jamb\bar{u}su$
ā. voc.	jambu	$jambar{u},\ jambuyo$

B.3 Regular Neuter Nouns

Paradigm of regular nt. a [citta]

case	sg.	pl.
1. nom.	cittam	$cittar{a}ni,\ cittar{a}$
2. acc.	$citt \dot{m}$	$citte,\ cittar{a}ni$
3. ins.	cittena	cittehi
4. dat.	cittassa	$cittar{a}nam$
5. abl.	$cittasm\bar{a},\ citt\bar{a}$	cittehi
6. gen.	cittassa	$cittar{a}nam$
7. loc.	$cittasmim,\ citte$	cittes u
ā. voc.	citta	$cittar{a}ni,\;cittar{a}$

Paradigm of regular nt. i [atthi]

case	sg.	pl.
1. nom.	a u t h i	$a ot t h ar{\imath}, \ a ot t h ar{\imath} n i$
2. acc.	a t t h i m	$a ot t h ar{\imath}, \ a ot t h ar{\imath} n i$
3. ins.	$a t thin ar{a}$	$a ot t h ar{\imath} h i, \ a ot t h i h i$
4. dat.	$atthissa,\ atthino$	$a t t h ar{\imath} n a m, \ a t t h i n a m$
5. abl.	$a t thism \bar{a}, a t thin \bar{a}$	$a ot t h ar i h i, \ a ot t h i h i$
6. gen.	aṭṭhissa, aṭṭhino	$a otin h ar{\imath} n a m, \ a otin h ar{\imath} n a m$
7. loc.	atthismim	$a t t h ar{\imath} s u, \ a t t h i s u$
ā. voc.	a t t h i	$a ot t h ar{\imath}, \ a ot t h ar{\imath} n i$

Paradigm of regular nt. u $[\bar{a}yu]$

case	sg.	pl.
1. nom.	$\bar{a}yu$	$\bar{a}y\bar{u},\;\bar{a}y\bar{u}ni$
2. acc.	$ar{a}yum$	$\bar{a}y\bar{u},\; \bar{a}y\bar{u}ni$
3. ins.	$ar{a}yunar{a},\ ar{a}yusar{a}$	$\bar{a}y\bar{u}hi,\; \bar{a}yuhi$
4. dat.	$\bar{a}yussa, \; \bar{a}yuno$	$\bar{a}y\bar{u}nam,\;\bar{a}yunam$
5. abl.	$\bar{a}yusm\bar{a},\; \bar{a}yun\bar{a},\; \bar{a}yus\bar{a}$	$\bar{a}y\bar{u}hi,\; \bar{a}yuhi$
6. gen.	$\bar{a}yussa, \; \bar{a}yuno$	$\bar{a}yar{u}nam,\;ar{a}yunam$
7. loc.	$ar{a}yusmim$	$\bar{a}y\bar{u}su,\;\bar{a}yusu$
ā. voc.	$ar{a}yu$	$\bar{a}y\bar{u},\; \bar{a}y\bar{u}ni$

B.4 Irregular Nouns

Regarding the irregular nouns listed below, you can see further explanation in Chapter 9.

Declension of m. mana

case	sg.	pl.
1. nom.	mano	$manar{a}$
2. acc.	manam	mane
3. ins.	$manena,\ manasar{a}$	manehi
4. dat.	manassa, manaso	$manar{a}naar{m}$
5. abl.	$manasmar{a},\ manar{a}$	manehi
6. gen.	$manassa,\ manaso$	$manar{a}nam$
7. loc.	manasmiṃ, mane, manasi	manesu
ā. voc.	$mana,\ manar{a}$	$manar{a}$

Declension of nt. mana

case	sg.	pl.
1. nom.	manam	$manar{a}ni,\ manar{a}$
2. acc.	manam	$manar{a}ni,\ mane$
3. ins.	manena	manehi
4. dat.	$manassa,\ manaso$	$manar{a}naar{m}$
5. abl.	$manasmar{a},\ manar{a}$	manehi
6. gen.	$manassa,\ manaso$	$manar{a}nam$
7. loc.	$manasmim,\ mane,\ manasi$	manesu
ā. voc.	mana	$manar{a}ni,\;manar{a}$

Words declining as mana, only m.

aya	aha	ura	ceta	chanda	tapa	tama	teja
mana	paya	yasa	raha	vaca	vaya	sara	sira

Declension of m. $r\bar{a}ja^9$

Beciension of in. Taja			
case	sg.	pl.	
1. nom.	$rar{a}jar{a}$	$rar{a}jar{a}no$	
2. acc.	$rar{a}jar{a}nam,\ rar{a}jam$	$rar{a}jar{a}no$	
3. ins.	$rar{a}jena,\; ra ilde{n}ar{n}ar{a}$	$rar{a}jehi,\; rar{a}jar{u}hi$	
4. dat.	$rar{a}jino,\; ra\~n\~nar{o},\; ra\~n\~nassa$	$rar{a}jar{a}naar{m},\; rar{a}jar{u}naar{m},\;$	
		$ra ilde{n} ilde{a} ilde{m}$	
5. abl.	$ra ilde{n} ilde{n}ar{a}$	$rar{a}jehi,\; rar{a}jar{u}hi$	
6. gen.	$rar{a}jino,\ ra\~n\~nar{o},\ ra\~n\~nassa$	$rar{a}jar{a}naar{m},\; rar{a}jar{u}naar{m},\;$	
		$ra ilde{n} ilde{a} ilde{m}$	
7. loc.	$rar{a}jini,\; ra ilde{n} ilde{n}e$	$rar{a}jesu,\; rar{a}jar{u}su$	
ā. voc.	$rar{a}ja,\;rar{a}jar{a}$	$rar{a}jar{a}no$	

 $^{^9\}mathrm{Compounds}$ ending with $r\bar{a}j\bar{a}$ can decline in both ways, like regular noun, e.g. $mah\bar{a}r\bar{a}jo$, and like in this table, e.g. $mah\bar{a}r\bar{a}j\bar{a}$. See a detailed discussion in Sadd Pad 6.

B Declensional paradigms

Declension of m. brahma

case	sg.	pl.
1. nom.	$brahmar{a}$	$brahmar{a}no$
2. acc.	$brahm\bar{a}nam,\ brahmam$	$brahmar{a}no$
3. ins.	$brahmena,\ brahmunar{a}$	brahmehi
4. dat.	brahmassa, brahmuno	$brahmar{a}nam,$
		$brahmar{u}nam$
5. abl.	$brahmunar{a}$	brahmehi
6. gen.	brahmassa, brahmuno	$brahmar{a}nam,$
		$brahmar{u}nam$
7. loc.	brahmani	brahmesu
ā. voc.	brahme	$brahmar{a}no$

Declension of m. $sakha^{10}$

case	sg.	pl.
1. nom.	$sakhar{a}$	$sakh\bar{a},\ sakh\bar{a}yo,$
		$sakh\bar{a}no,\ sakh\bar{a}ro,$
		sakhino
2. acc.	sakhaṃ, sakhānaṃ, sakhāraṃ	$sakhe, sakh\bar{a}yo,$
		$sakh\bar{a}no,\ sakh\bar{a}re,$
		sakhino
3. ins.	$sakhinar{a}$	sakhehi, sakhārehi
4. dat.	$sakhissa,\ sakhino$	$sakh\bar{\imath}nan,\ sakh\bar{a}nam,$
		$sakhar{a}rar{a}nan$
5. abl.	$sakhin\bar{a},\ sakh\bar{a}rasm\bar{a},\ sakhism\bar{a},$	sakhehi, sakhārehi
	$sakhasmar{a},\ sakhar{a},\ sakhar{a}rar{a}$	
6. gen.	$sakhissa,\ sakhino$	$sakh\bar{\imath}nan,\ sakh\bar{a}nam,$
		$sakhar{a}rar{a}nan$
7. loc.	sakhe	sakhesu, sakhāresu
ā. voc.	$sakha, sakhar{a}, sakhi, sakhar{\iota}, sakhe$	$sakhar{a},\ sakhar{a}yo,$
		$sakh\bar{a}no,\ sakh\bar{a}ro,$
		sakhino

Declension of m. $atta^{11}$

case	sg.	pl.
1. nom.	$attar{a}$	$attar{a},\ attar{a}no$
2. acc.	$att\bar{a}nam,\ attam$	$attar{a}no$
3. ins.	$attena,\ attanar{a}$	$attanehi,\ attehi$
4. dat.	$attano, \ attassa$	$attar{a}nam$
5. abl.	$attanar{a}$	$attanehi,\ attehi$
6. gen.	$attano,\ attassa$	$attar{a}nam$
7. loc.	attani	attesu
ā. voc.	$atta,\ attar{a}$	$attar{a}no$

 $^{^{10}\}mathrm{Compounds}$ ending with sakha decline as regular nouns.

¹¹Compounds ending with *atta* decline as regular nouns.

Declension of m. $\bar{a}tuma$

case	sg.	pl.
1. nom.	$ar{a}tumar{a}$	$\bar{a}tum\bar{a},\ \bar{a}tum\bar{a}no$
2. acc.	$\bar{a}tum\bar{a}nan, \ \bar{a}tumam$	$ar{a}tumar{a}no$
3. ins.	$ar{a}tumena$	$ar{a}tumehi$
4. dat.	$\bar{a}tumassa, \ \bar{a}tum\bar{a}ya, \ \bar{a}tumattham$	$ar{a}tumar{a}nam$
5. abl.	$\bar{a}tumasm\bar{a},\ \bar{a}tum\bar{a}$	$ar{a}tumehi$
6. gen.	$ar{a}tumassa$	$ar{a}tumar{a}nam$
7. loc.	$\bar{a}tumasmim, \ \bar{a}tume$	$ar{a}tumesu$
ā. voc.	$\bar{a}tuma, \ \bar{a}tum\bar{a}$	$ar{a}tumar{a}no$

Declension of m. $puma^{12}$

case	sg.	pl.
1. nom.	$pumar{a}$	$pumar{a},\;pumar{a}no$
2. acc.	$pumar{a}naar{m}$	$pumar{a}ne,\;pumar{a}no$
3. ins.	$pum\bar{a}n\bar{a},\;pumun\bar{a},\;pumena$	$pum\bar{a}nehi$
4. dat.	$pumassa, \ pumuno$	$pumar{a}naar{m}$
5. abl.	$pumar{a}nar{a},\;pumunar{a}$	$pum\bar{a}nehi$
6. gen.	$pumassa, \ pumuno$	$pumar{a}na\dot{m}$
7. loc.	$pum\bar{a}ne,\;pume$	$pum\bar{a}nesu,\ pum\bar{a}su$
ā. voc.	$puma, \ pumam$	$pumar{a},\;pumar{a}no$

Declension of m. yuva

case	sg.	pl.
1. nom.	$yuvar{a},\ yuvar{a}no$	yuvā, yuvāno, yuvānā
2. acc.	$yuv\bar{a}nam,\;yuvam$	$yuve, \ yuv\bar{a}ne$
3. ins.	$yuv\bar{a}n\bar{a},\ yuvena,\ yuv\bar{a}nena$	$yuv\bar{a}nehi,\ yuvehi$
4. dat.	$yuv\bar{a}nassa,\ yuvassa,\ yuvino$	$yuv\bar{a}n\bar{a}nam,\ yuvanam$
5. abl.	$yuvar{a}nasmar{a},\ yuvar{a}nar{a}$	$yuv\bar{a}nehi,\ yuvehi$
6. gen.	$yuv\bar{a}nassa,\ yuvassa,\ yuvino$	$yuv\bar{a}n\bar{a}nam,\;yuvanam$
7. loc.	yuvānasmim, yuvāne, yuvasmim,	$yuv\bar{a}nesu,\ yuv\bar{a}su,$
	yuve	yuvesu
ā. voc.	$yuva,\ yuvar{a}na$	$yuv\bar{a}no,\ yuv\bar{a}n\bar{a}$

Words declining as yuva (m.)

words declining as yava	(111.)
$maghava^{13}$	

 $^{^{12}} Puma$ can also decline as regular nouns.

 $^{^{13}}$ Maghava or maghavantu can also decline like guṇavantu (see below).

B Declensional paradigms

Declension of m. raha

case	sg.	pl.
1. nom.	$rahar{a}$	$rahar{a},\ rahino$
2. acc.	$rahar{a}nam$	$rahar{a}ne$
3. ins.	$rahinar{a}$	rahinehi
4. dat.	rahassa	$rahar{a}nam$
5. abl.	$rahar{a}$	rahinehi
6. gen.	rahassa	$rahar{a}nam$
7. loc.	$rahar{a}ne$	$rahar{a}nesu$
ā. voc.	raha	$rahar{a},\ rahino$

Declension of m. vattaha

case	sg.	pl.
1. nom.	$vattahar{a}$	$vattahar{a}no$
2. acc.	$vattahar{a}nam$	$vattah\bar{a}ne$
3. ins.	$vattahar{a}nar{a}$	$vattah\bar{a}nehi$
4. dat.	$vattahino,\ vattahar{a}no$	$vattahar{a}nan,$
		$vattahar{a}nar{a}nam$
5. abl.	$vattahar{a}nar{a}$	$vattahar{a}nehi$
6. gen.	$vattahino,\ vattahar{a}no$	$vattah\bar{a}nan,$
		$vattahar{a}nar{a}nam$
7. loc.	$vattahar{a}ne$	$vattahar{a}su$
ā. voc.	vattaha	$vattahar{a}no$

Declension of m. vuttasira

case sg.		pl.
1. nom. vuttasire	\bar{a}	$vuttasirar{a},\ vuttasirar{a}no$
2. acc. vuttasire	$\bar{a}nam$	$vuttasir\bar{a}ne$
3. ins. vuttasire	$\bar{a}nar{a}$	$vuttasir\bar{a}nehi$
4. dat. vuttasire	assa	$vuttasir\bar{a}nam$
5. abl. vuttasire	$\bar{a}nar{a}$	$vuttasir\bar{a}nehi$
6. gen. vuttasire	assa	$vuttasir\bar{a}nam$
7. loc. vuttasire	$ar{a}ne$	$vuttasir\bar{a}nesu$
ā. voc. vuttasire	a	$vuttasirar{a}no$

Declension of m. addha

case	sg.	pl.
1. nom.	$addhar{a}$	$addhar{a},\ addhar{a}no$
2. acc.	$addhar{a}nam$	$addhar{a}ne$
3. ins.	$addhunar{a}$	$addhar{a}nehi$
4. dat.	addhuno	$addhar{a}na\dot{m}$
5. abl.	$addhunar{a}$	$addhar{a}nehi$
6. gen.	addhuno	$addhar{a}na\dot{m}$
7. loc.	$addhani,\ addhar{a}ne$	$addhar{a}nesu$
ā. voc.	addha	$addhar{a},\ addhar{a}no$

Declension of m. muddha

case	sg.	pl.	
1. nom.	$muddhar{a}$	$muddhar{a},\ muddhar{a}no$	
2. acc.	muddham	$muddhe,\ muddh\bar{a}ne$	
3. ins.	$muddhar{a}nar{a}$	muddhehi	
4. dat.	muddhassa	$muddhar{a}nam$	
5. abl.	$muddhar{a}nar{a}$	muddhehi	
6. gen.	muddhassa	$muddhar{a}nam$	
7. loc.	muddhani	muddhanesu	
ā. voc.	muddha	$muddhar{a},\ muddhar{a}no$	

Declension of nt. kamma

case	sg.	pl.
1. nom.	kammam	$kamm\bar{a},\ kamm\bar{a}ni$
2. acc.	kammam	$kamme,\ kamm\bar{a}ni$
3. ins.	$kammena,\ kammunar{a},\ kammanar{a}$	kammehi
4. dat.	$kammassa,\ kammuno$	$kammar{a}nam$
5. abl.	kammasmā, kammā, kammunā	kammehi
6. gen.	kammassa, kammuno	$kammar{a}nam$
7. loc.	kammasmim, kamme, kammani	kammesu
ā. voc.	kamma	$kammar{a},\ kammar{a}ni$

Declension of m. $s\bar{a} (dog)^{14}$

case	sg.	pl.
1. nom.	$s\bar{a}$	$s\bar{a}$
2. acc.	sam	se
3. ins.	sena	$sar{a}hi$
4. dat.	$sassa, s\bar{a}ya$	$sar{a}naar{m}$
5. abl.	$sasmar{a},\ sar{a}$	$sar{a}hi$
6. gen.	sassa	$sar{a}naar{m}$
7. loc.	sasmim, se	$sar{a}su$
ā. voc.	$sa,\ sar{a}$	$sar{a}$

Declension of m. $s\bar{a}~(\mathrm{dog})^{15}$

case	sg.	pl.	
1. nom.	$sar{a}$	$sar{a},\ sar{a}no$	
2. acc.	$sar{a}nam$	$sar{a}ne$	
3. ins.	$sar{a}nar{a}$	$sar{a}nehi$	
4. dat.	$sar{a}ssa,\ sar{a}nassa$	$sar{a}nam$	
5. abl.	$sar{a}nar{a}$	$sar{a}nehi$	
6. gen.	$s\bar{a}ssa,\ s\bar{a}nassa$	$sar{a}naar{m}$	
7. loc.	$sar{a}ne$	$sar{a}nesu$	
ā. voc.	$sar{a},\ sar{a}na$	$sar{a}no$	

 $^{^{14}{\}rm R\bar{u}pa}$ 144 $^{15}{\rm Sadd}$ Pad 6

Declension of nt. $assaddh\bar{a}$

case	sg.	pl.
1. nom.	assaddham	$assaddhar{a},\ assaddhar{a}ni$
2. acc.	assaddham	$assaddhe,\ assaddh\bar{a}ni$
3. ins.	assaddhena	as saddhehi
4. dat.	assaddhassa	$assaddhar{a}nam$
5. abl.	$assaddhasmar{a},\ assaddhar{a}$	as saddhehi
6. gen.	assaddhassa	$assaddhar{a}naar{m}$
7. loc.	$as saddhas mim,\ as saddhe$	as saddhes u
ā. voc.	assaddha	$assaddhar{a},\ assaddhar{a}ni$

Declension of f. $bodhi^{16}$

case	sg.	pl.
1. nom.	bodhi	bodhī, bodhiyo, bojjho
2. acc.	bodhim, bodhiyam, bojjham	$bodh\bar{\imath},\ bodhiyo,\ bojjho$
3. ins.	$bodhiyar{a},\ bojjhar{a}$	$bodhar{\imath}hi$
4. dat.	$bodhiyar{a},\ bojjhar{a}$	$bodhar{\imath}nam$
5. abl.	$bodhiyar{a},\ bojjhar{a}$	$bodhar{\imath}hi$
6. gen.	$bodhiyar{a},\ bojjhar{a}$	$bodhar{\imath}nam$
7. loc.	bodhiyā, bojjhā, bhodiyam, bojjham	$bodhar{\imath}su$
ā. voc.	bodhi	$bodh\bar{\imath},\ bodhiyo,\ bojjho$

Declension of nt. $sukhak\bar{a}r\bar{i}$

case	sg.	pl.
1. nom.	$sukhak\bar{a}ri$	$sukhak\bar{a}r\bar{\imath},\ sukhak\bar{a}r\bar{\imath}ni$
2. acc.	$sukhak\bar{a}rim$, $sukhak\bar{a}rinam$	$sukhak\bar{a}r\bar{\imath},\ sukhak\bar{a}r\bar{\imath}ni$
3. ins.	$sukhakar{a}rinar{a}$	$sukhakar{a}rar{\imath}hi$
4. dat.	$sukhak\bar{a}rissa,\ sukhak\bar{a}rino$	$skkhakar{a}rar{\imath}nam$
5. abl.	$sukhak\bar{a}rism\bar{a},\ sukhak\bar{a}rin\bar{a}$	$sukhakar{a}rar{\imath}hi$
6. gen.	$sukhak\bar{a}rissa,\ sukhak\bar{a}rino$	$sukhakar{a}rar{\imath}nam$
7. loc.	$sukhak\bar{a}rismim,\ sukhak\bar{a}rini$	$sukhakar{a}rar{\imath}su$
ā. voc.	$sukhakar{a}ri$	$sukhak\bar{a}r\bar{\imath},\;sukhak\bar{a}r\bar{\imath}ni$

Declension of nt. $aotrabh\bar{u}$

	Secrement of ite. governor			
case	sg.	pl.		
1. nom.	gotrabhu	$gotrabhar{u},\ gotrabhar{u}ni$		
2. acc.	gotrabhum	$gotrabhar{u},\ gotrabhar{u}ni$		
3. ins.	$gotrabhunar{a}$	$gotrabhar{u}hi$		
4. dat.	$gotrabhussa,\ gotrabhuno$	$gotrabhar{u}nam$		
5. abl.	$gotrabhusmar{a},\ gotrabhunar{a}$	$gotrabhar{u}hi$		
6. gen.	$gotrabhussa,\ gotrabhuno$	$gotrabhar{u}nam$		
7. loc.	gotrabhusmim	$gotrabhar{u}su$		
ā. voc.	gotrabhu	$gotrabhar{u},\ gotrabhar{u}ni$		

 16 This paradigm is from Sadd Pad 8. Some peculiar forms appear in other terms as well. For example, $pokkara\bar{n}\bar{i}$ has $pokkara\bar{n}\bar{n}o$, $pokkara\bar{n}\bar{n}\bar{a}$, $pokkara\bar{n}\bar{n}a\bar{m}$; dās \bar{i} has $d\bar{a}sy\bar{o}$, $d\bar{a}sy\bar{a}$, dāsyam; $br\bar{a}hman\bar{i}$ has $br\bar{a}hmanyo$, $br\bar{a}hmany\bar{a}$; and $nad\bar{i}$ has najjo, $najj\bar{a}$, najjam. I also find $jacc\bar{a}$ as ins. of $j\bar{a}ti$.

Words declining as $gotrabh\bar{u}$ (nt.)

$abhibhar{u}$	$dhama \widetilde{n}\widetilde{n}\overline{u}$	$sayambhar{u}$	

Declension of m. & f. go

case	sg.	pl.
1. nom.	go	$g\bar{a}vo,\ gavo$
2. acc.	$g\bar{a}vum$, $g\bar{a}vam$, $gavam$	$g\bar{a}vo,\;gavo$
3. ins.	$g\bar{a}vena,\ gavena$	gohi
4. dat.	$g\bar{a}vassa,\ gavassa$	gavam, gunnam,
		gonam
5. abl.	$g\bar{a}vasm\bar{a},\ g\bar{a}v\bar{a},\ gavasm\bar{a},\ gav\bar{a}$	gohi
6. gen.	$g\bar{a}vassa,\ gavassa$	gavam, gunnam,
		gonam
7. loc.	$g\bar{a}vasmim$, $g\bar{a}ve$, $gavasmim$, $gave$	$g\bar{a}vesu,\ gavesu,\ gosu$
ā. voc.	go	$g\bar{a}vo,\ gavo$

Declension of nt. cittago

case	sg.	pl.
1. nom.	cittagu	$cittagar{u},\ cittagar{u}ni$
2. acc.	cittagum	$cittag\bar{u},\ cittag\bar{u}ni$
3. ins.	$cittagunar{a}$	$cittag\bar{u}hi,\ cittaguhi$
4. dat.	$cittagussa,\ cittaguno$	$cittagar{u}nam,$
		cittagunam
5. abl.	$cittagusmar{a},\ cittagunar{a}$	$cittag\bar{u}hi,\ cittaguhi$
6. gen.	$cittagussa,\ cittaguno$	$cittagar{u}nam,$
		cittagunam
7. loc.	cittagus mim	$cittagar{u}su,\ cittagusu$
ā. voc.	cittagu	$cittagar{u},\ cittagar{u}ni$

Declension of m. satthu

case	sg.	pl.
1. nom.	$satthar{a}$	$satthar{a}ro$
2. acc.	$satthar{a}ram$	$satth\bar{a}re,\ satth\bar{a}ro$
3. ins.	$satthar{a}rar{a},\ satthunar{a}$	$satthar{a}rehi$
4. dat.	satthussa, satthuno, satthu	$satthar{a}nam,$
		$satthar{a}rar{a}nam$
5. abl.	$satthar{a}rar{a}$	$satthar{a}rehi$
6. gen.	satthussa, satthuno, satthu	$satthar{a}nam,$
		$satthar{a}rar{a}nam$
7. loc.	satthari	$satthar{a}resu$
ā. voc.	$sattha, satthar{a}$	$satthar{a}ro$

B Declensional paradigms

Declension of m. kattu

case	sg.	pl.
1. nom.	$kattar{a}$	$kattar{a}ro$
2. acc.	$kattar{a}ram$	kattāre, kattāro
3. ins.	$kattar{a}rar{a},\ kattunar{a}$	$kattar{a}rehi$
4. dat.	kattussa, kattuno, kattu	$kattar{a}nam,$
		$kattar{a}rar{a}nam,$
		$kattar{u}nam,\ kattunam$
5. abl.	$kattar{a}rar{a},\ kattunar{a}$	$kattar{a}rehi$
6. gen.	kattussa, kattuno, kattu	$kattar{a}nam,$
		$kattar{a}rar{a}nam,$
		$kattar{u}nam,\ kattunam$
7. loc.	kattari	$katt\bar{a}resu,\ katt\bar{u}su,$
		kattusu
ā. voc.	$katta, \ kattar{a}, \ katte$	$katt\bar{a}ro$

Words declining as $kattu^{17}$

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$akkh\bar{a}tu$	abhibhavitu	$u t t h ar{a} t u$	$upp\bar{a}detu$	okkamitu
$k\bar{a}retu$	khattu	khantu	gajjitu	gantu
cetu	chettu	jetu	$\tilde{n}\bar{a}tu$	tatu
$t\bar{a}tu$	$d\bar{a}tu$	$dhar{a}tu$	nattu	netu
nettu	$pa \\ tised \\ hit u$	patisevitu	panattu	$pabrar{u}hetu$
pucchitu	bhattu	$bh\bar{a}situ$	bhettu	bhoddhu
bhodhetu	metu	mucchitu	vattu	vassitu
$vi\tilde{n}\tilde{n}\bar{a}petu$	vinetu	sand as set u	sahitu	$s\bar{a}vetu$
sotu	hantu			

Declension of m. pitu (pitar)

case	sg.	pl.
1. nom.	$pitar{a}$	pitaro
2. acc.	pitaram	pitre, pitaro
3. ins.	$pitarar{a},\; pitunar{a},\; petyar{a}$	pitarehi, pitūhi, pituhi
4. dat.	pitussa, pituno, pitu	$pitarar{a}nam,\;pitar{a}nam,\ pitar{u}nam$
5. abl.	$pitarar{a},\; petyar{a}$	$pitarehi,\ pitar{u}hi,\ pituhi$
6. gen.	pitussa, pituno, <mark>pitu</mark>	$pitarar{a}nam,\;pitar{a}nam,$
		$pitar{u}nam,\;pitunam$
7. loc.	pitari	$pitaresu,\ pitar{u}su,$
		pitusu
ā. voc.	$pita,\;pitar{a}$	pitaro

¹⁷I follow Rūpa here, and add some more from Sadd Pad 6. However, in Sadd Pad most terms follow the paradigm of *satthu*, and *kattu* is treated as a special case. No one can really say which is right, for we cannot find all forms of all terms in the collection. Aggavaṃsa seems to miss some forms, i.e. *satthāre* and *satthunā*. And *katte* is not found in Rūpa. Yet, other peculiar forms can also be found occasionally. In practice, I suggest that we can merge two paradigms into one when we use with other terms than *satthu* and *kattu*. Following Sadd Pad 8, feminine words of this group decline as f. *nattu* below.

Words declining as $pitu^{18}$

$kanitthabhar{a}tu$ $car{u}lapitu$	$j\bar{a}m\bar{a}tu$	$jetthabh\bar{a}tu$	$bh\bar{a}tu$	

Declension of f. $m\bar{a}tu~(m\bar{a}tar)^{19}$

case	sg.	pl.
1. nom.	$mar{a}tar{a}$	$mar{a}taro$
2. acc.	$mar{a}taraar{m}$	$m\bar{a}tare,\ m\bar{a}taro$
3. ins.	$m\bar{a}tar\bar{a},\ m\bar{a}tuy\bar{a},\ maty\bar{a}$	$m\bar{a}tarehi,\ m\bar{a}t\bar{u}hi,$
		$mar{a}tuhi$
4. dat.	$m\bar{a}tussa,\ m\bar{a}tuy\bar{a},\ m\bar{a}tu$	$mar{a}tarar{a}nam,$
		$m\bar{a}t\bar{a}nam,\ m\bar{a}t\bar{u}nam,$
		$mar{a}tunaar{m}$
5. abl.	$mar{a}tarar{a},\ mar{a}tuyar{a}$	$m\bar{a}tarehi,\ m\bar{a}t\bar{u}hi,$
		$mar{a}tuhi$
6. gen.	$m\bar{a}tussa,\ m\bar{a}tuy\bar{a},\ m\bar{a}tu$	$mar{a}tarar{a}nam,$
		$m\bar{a}t\bar{a}nam,\ m\bar{a}t\bar{u}nam,$
		$mar{a}tunaar{m}$
7. loc.	$m\bar{a}tari,\ m\bar{a}tuyam,\ matyam$	$m\bar{a}taresu,\ m\bar{a}t\bar{u}su,$
		$mar{a}tusu$
ā. voc.	$mar{a}ta,\; mar{a}tar{a}$	$mar{a}taro$

Words declining as $m\bar{a}tu^{20}$

	0		
$c\bar{u}lam\bar{a}tu$	$dh ar{\imath} t u$	duhitu	$bhar{a}tudhar{\imath}tu$

Declension of f. nattu

case	sg.	pl.
1. nom.	$nattar{a}$	$nattar{a},\ nattar{a}ro$
2. acc.	$nattaar{m},\; nattar{a}raar{m}$	$nattar{a}ro$
3. ins.	$nattar{a}rar{a},\ nattuyar{a}$	$nattar{u}hi$
4. dat.	$nattu,\ nattuyar{a}$	$nattar{a}rar{a}nam,$
		$nattar{a}naar{m},\; nattar{u}naar{m}$
5. abl.	$nattar{a}rar{a},\ nattuyar{a}$	$nattar{u}hi$
6. gen.	$nattu,\ nattuyar{a}$	$nattar{a}rar{a}nam,$
		$nattar{a}naar{m},\; nattar{u}naar{m}$
7. loc.	$nattari,\ nattuyar{a},\ nattuyaar{m}$	$nattar{u}su$
ā. voc.	$natta,\; nattar{a}$	$nattar{a},\ nattar{a}ro$

 $^{^{18} \}text{Words}$ ending with $bh\bar{a}tu$ do not have the form of $pety\bar{a}$ and $pit\bar{u}nam$. See Sadd Pad 6, Ettha pana "petyā, $pit\bar{u}na$ "nti ...

 $^{^{19} {\}rm In}$ Sadd Pad 8, $m\bar{a}t\bar{a}$ can also be used as pl., both in nom. and voc. And $maty\bar{a}$ can be used from ins. to loc.

 $^{^{20} {\}rm The~forms~of}~maty\bar{a}$ and $matya\bar{m}$ do not apply here. From Sadd Pad 8, $dh\bar{\imath}ta\bar{m}$ can be used as acc. sg.

Declension of m. gunavantu (gunavant)²¹

case	sg.	pl.
1. nom.	$gu nav ar{a}$	gu navanto, gu navant $ar{a}$
2. acc.	gunavantam	gunavante
3. ins.	gu navantena, gu navat \bar{a}	guṇavantehi
4. dat.	$gunavantassa,\ gunavato$	$gu navant ar{a}nam,$
		guṇavataṃ
5. abl.	$gunavantas m\bar{a}, \ gunavant\bar{a},$	guṇavantehi
	$gu navat ar{a}$	
6. gen.	$gunavantassa,\ gunavato$	$gu navant ar{a}nam,$
		guṇavataṃ
7. loc.	$gunavantas mim,\ gunavante$	$gu \ddot{n} av ant es u$
	gunavati	
ā. voc.	guṇavā, guṇava, guṇavaṃ	gu navanto, gu navant \bar{a}

Declension of nt. qunavantu

case	sg.	pl.	
1. nom.	gunavam	gunavanti,	
		$guṇavant\bar{a}ni$	
2. acc.	gunavantam	gunavante,	
		$gu navant ar{a}ni$	
3. ins.)		
4. dat.			
5. abl.	as m. gunavantu		
6. gen.			
7. loc.	J		
ā. voc.	guṇavaṃ, guṇava, guṇavā	gunavanti,	
		$gunavantar{a}ni$	

Words declining as *quantu*

		-0 3;			
Ī	at thav ant u	katavantu	kulavantu	ganavantu	$car{a}gavantu$
	$cetan \bar{a}vantu$	$th\bar{a}mavantu$	dhan avantu	dhitivantu	dhut avantu
l	$pa\~n\~navantu$	phalavantu	balavantu	bhagavantu	massuvantu
	yatavantu	yasavantu	yas as sivantu	rasmivantu	vidvantu
	$vedan ar{a} vantu$	$sa\~n\~a\=vantu$	$saddhar{a}vantu$	$sabb\bar{a}vantu$	$sar{\imath} lavantu$
	sutavantu	hitavantu			

Declension of f. $gunavat\bar{\imath}$

case	sg.	pl.
1. nom.	$gunavatar{\imath}$	guṇavatī, guṇavatiyo
2. acc.	$gunavatim,\ gunavatiyam$	guṇavatī, guṇavatiyo
3. ins.	$gu navatiy ar{a}$	$gunavatar{\imath}hi$
4. dat.	$gunavatiyar{a}$	$gu ar{n} av at ar{\imath} n a ar{m}$

 $^{^{21}\}mathrm{This}$ term is often listed in dictionaries in its Sanskrit stem form as gunavant (see Collins 2005, p. 58). However, this form is not used in traditional textbooks. I follow the rules of Padarūpasiddhi e.g. Rūpa 98–99 for nom. The form of gunavanto is not used as singular except some are found in verses (Sadd 252). The form of $gunav\bar{a}$ can also be plural (Sadd 297).

I	5. abl.	$gunavatiyar{a}$	$gunavatar{\imath}hi$	
	6. gen.	$gunavatiyar{a}$	$gu ar{n} av at ar{\imath} na ar{m}$	
	7. loc.	$guṇavatiyar{a},\ guṇavatiyam$	$gu navat ar{\imath} su$	
	ā. voc.	gunavati	guṇavatī, guṇavatiyo	

Words declining as $qunavat\bar{\imath}$

	-0 ··· J ··;··· ···
$gunavantar{\imath}$	$gacchantar{\imath}$

Declension of m. himavantu

case	sg.	pl.
1. nom.	$himavar{a},\ himavanto$	$himavanto,\ himavantar{a}$
2. acc.)	
3. ins.	1	
4. dat.		
5. abl.	as guṇavantu	
6. gen.		
7. loc.		
ā. voc.	J	

Words declining as $himavantu^{22}$

	-			
at that dassimar	atu	$ar{a}yasmantu$	kalimantu	kasimantu
$kh\bar{a}numantu$	gatimantu	gomantu	cakkhumantu	cantimantu
jutimantu	thut imant u	dhitimantu	$dh\bar{\imath}mantu$	$p\bar{a}pimantu$
puttimantu	balimantu	$bh\bar{a}numantu$	buddhim antu	matimantu
mutimantu	muttimantu	yatimantu	ratimantu	$rar{a}humantu$
rucimantu	vasumantu	vijjumantu	sirimantu	sucimantu
setumantu	hirimantu	hetumantu		

Declension of m. satimantu

case	sg.	pl.
1. nom.	$satimar{a},\ satimanto$	$satimanto,\ satimantar{a}$
2. acc.	$satimantam, \ satimam$	satimante
3. ins.	$satimantena,\ satimatar{a}$	satimantehi
4. dat.	$satimantassa,\ satimato,$	$satimant \bar{a}nam,$
	satimassa	satimatam
5. abl.	$satimantas m\bar{a},\ satimant\bar{a},$	satimantehi
	$satimatar{a}$	
6. gen.	$satimantassa,\ satimato,$	$satimant \bar{a}nam,$
	satimassa	satimatam
7. loc.	$satimant as mim,\ satimant e,$	satimantes u
	satimati	
ā. voc.	$satim \bar{a}, \ satim a, \ satim a m$	$satimanto,\ satimant\bar{a}$

 $^{22} \mathrm{In}$ Sadd Pad 6, all these and those of vantu ending are of the same group, declining in the same way. I follow Rūpa here by dividing these into two groups. First, vantu group follows gunavantu paradigm. And second, mantu group follows himavantu paradigm. The two paradigms are mostly the same, except there is no form like gunavanto as nom. sg.

Words declining as satimantu

bandhumantu

Declension of m. gacchanta

case	sg.	pl.
1. nom.	gaccham, gacchanto	$gacchanto,\ gacchantar{a}$
2. acc.	gacchantam	$gacchante,\ gacchanto$
3. ins.	$gacchantena,\ gacchatar{a}$	gacchantehi
4. dat.	$gacchantassa,\ gacchato$	$gacchant \bar{a}na m,$
		gacchatam
5. abl.	$gacchantas m\bar{a},\ gacchant\bar{a},$	gacchantehi
	$gacchatar{a}$	
6. gen.	$gacchantassa,\ gacchato$	$gacchant \bar{a}na \dot{m},$
		gacchatam
7. loc.	$gacchantas mim,\ gacchante,$	gacchantes u
	gacchati	
ā. voc.	gacchā, gaccha, gaccham	$gacchanto,\ gacchantar{a}$

Declension of nt. gacchanta

case	sg.	pl.
1. nom.	gaccham, $gacchantam$	$gacchant ar{a},$
2. acc.	gacchantam	$gacchantar{a}ni \ gacchante,$
		$gacchantar{a}ni$
2. acc.	gacchantam	gacchante
3. ins. 4. dat.	as m. gacchanta	
5. abl. 6. gen.	J	
7. loc.	as m. gacchanta	
ā. voc.	gacchanta	$gacchantar{a}, \ gacchantar{a}ni$

Words declining as gacchanta

	0 0			
kubbanta	caranta	cavanta	japanta	jayanta
$j\bar{\imath}ranta$	ti t t hanta	dadanta	pacanta	$bhu\~njanta$
mahanta	$mar{\imath}yanta$	vajanta	saranta	sunanta

Declension of m. bhavanta

case	sg.	pl.
1. nom.	bhavam	$bhavanto,\ bhavantar{a},$
		bhonto
2. acc.	bhavantam	$bhavante,\ bhonte$
3. ins.	$bhavantena,\ bhavatar{a},\ bhotar{a}$	bhavan tehi
4. dat.	bhavantassa, bhavato, bhoto	$bhavantar{a}nam,$
		bhavatam
5. abl.	$bhavantasmar{a},\ bhavantar{a},\ bhavatar{a},\ bhotar{a}$	bhavan tehi
6. gen.	bhavantassa, bhavato, bhoto	$bhavantar{a}nam,$
		bhavatam

7. loc.	bhavantasmim, bhavante, bhavati	bhavantesu
ā. voc.	$bho,\ bhante,\ bhonta,\ bhontar{a}$	$bhavanto,\ bhavantar{a},$
		bhonto

Declension of m. karonta

case	sg.	pl.
1. nom.	karam	$karonto,\ karontar{a}$
2. acc.	karontam	karonte
3. ins.	$karot\bar{a},\ karontena$	karontehi
4. dat.	karoto, karontassa	$karont\bar{a}nam,\ karotam$
5. abl.	$karot\bar{a},\ karont\bar{a},\ karotasm\bar{a}$	karontehi
6. gen.	karoto, karontassa	$karont\bar{a}nam,\ karotam$
7. loc.	$karonte,\ karontasmim$	karontesu
ā. voc.	karonta	$karontar{a}$

Declension of adj. $arahanta^{23}$

case	sg.	pl.
1. nom.	araham	arahanto
2. acc.	arahantam	arahante
3. ins.	$arahat\bar{a},\ arahantena$	arahan tehi
4. dat.	arahato, arahantassa	$arahantar{a}nam,$
		arahatam
5. abl.	$arahat\bar{a},\ arahant\bar{a},\ arahantasm\bar{a}$	arahan tehi
6. gen.	arahato, arahantassa	$arahantar{a}nam,$
		arahatam
7. loc.	$arahante,\ arahantasmim$	arahantesu
ā. voc.	arahanta	arahanto

Declension of m. santa (righteous person)

case	sg.	pl.
1. nom.	sam, $santo$	$santo,\ santar{a}$
2. acc.	sam, $santam$	sante
3. ins.	$santena,\ satar{a}$	$santehi,\ sabbhi$
4. dat.	$santassa, \ sato$	$santar{a}naar{m},\;sataar{m}$
5. abl.	$santasmar{a}, \ \underline{satar{a}}, \ santar{a}$	$santehi,\ sabbhi$
6. gen.	$santassa, \ sato$	$santar{a}naar{m},\; sataar{m}$
7. loc.	$santasmim,\ sante,\ sati$	santesu
ā. voc.	sam , sa , $s\bar{a}$, $santa$	$santo,\ santar{a}$

Declension of m. santa (existing)²⁴

case	sg.	pl.
1. nom.	santo	$santo,\ santar{a}$
2. acc.	santam	sante
3. ins.	$santena, \ \underline{satar{a}}$	santehi

 $^{^{23}{\}rm As}$ an adjective, this means 'worth worshiping.' When used as a noun denoting an arhant, the nom. sg. form is $arah\bar{a}.$ See Sadd Pad 7.

 $^{^{24}{\}rm This}$ is used as an adjective. When santa is used to mean 'weary', 'calmed', or 'ceased', it decline as regular nouns.

B Declensional paradigms

4. dat.	santassa, sato	$santar{a}naar{m},\ sataar{m}$	
5. abl.	$santasmar{a},\ satar{a},\ santar{a}$	santehi	
6. gen.	$santassa,\ sato$	$santar{a}naar{m},\;sataar{m}$	
7. loc.	$santasmim,\ sante,\ sati$	santesu	
ā. voc.	santa	$santo,\ santar{a}$	

Declension of m. $mahanta^{25}$

case	sg.	pl.
1. nom.	$maham, \ mahar{a}, \ mahanto$	$mahantar{a}$
2. acc.	mahantam	mahante
3. ins.	$mahar{a},\ mahantena$	mahantehi
4. dat.	$mahato,\ mahantassa$	$mahantar{a}nam,$
		mahatam
5. abl.	$mahatar{a},\ mahantar{a},\ mahantasmar{a}$	mahantehi
6. gen.	$mahato,\ mahantassa$	$mahantar{a}nam,$
		mahatam
7. loc.	$mahati,\ mahante,\ mahantasmim$	mahantesu
ā. voc.	$maha,\; mahar{a}$	mahanto

B.5 Pronouns

Declension of amha

case	sg.	pl.
1. nom.	aham	mayam, amhe, no
2. acc.	mam, $mamam$	$amhar{a}kam,\ amhe,\ no$
3. ins.	$mayar{a},\ me$	$amhehi,\ no$
4. dat.	mayham, amham, mama,	$amham,\ amh\bar{a}kam,$
	mamam, me	$asmar{a}kam$, no
5. abl.	$mayar{a}$	amhehi
6. gen.	mayham, amham, mama,	$amham$, $amh\bar{a}kam$,
	mamam, me	$asmar{a}kam$, no
7. loc.	mayi	amhesu

Declension of tumha

case	sg.	pl.
1. nom.	tvam, $tuvam$	$tumhe,\ vo$
2. acc.	tvaṃ, tuvaṃ, tavaṃ, taṃ	$tumhar{a}kam,\ tumhe,\ vo$
3. ins.	$tay\bar{a},\ tvay\bar{a},\ te$	$tumhehi,\ vo$

 $^{25} {\rm This}$ paradigm is proposed by Aggavaṃsa in Sadd Pad 7. It is somehow an extended version of the regular paradigm. For f., we use $mahat\bar{\imath}$ or $mahant\bar{a}$ with regular paradigm, as well as nt. which declines to mahantaṃ, mahantani, etc. In addition to the regular declension, $mah\bar{a}$ can be used as nom. sg. in all genders. Unlike <code>guṇavanti</code>, Aggavaṃsa maintains that $mahant\bar{\imath}$ is not a correct form of f. Still, we can find its uses, but only in postcanonical texts.

4. dat.	tuyhaṃ, tumhaṃ, tava, te	$tumham,\ tumh\bar{a}kam,$
		vo
5. abl.	$tayar{a}$	tumhehi
6. gen.	tuyham, tumham, tava, te	tumham, tumhakam,
		vo
7. loc.	$tayi,\ tvayi$	tumhesu

Declension of m. ta

case	sg.	pl.
1. nom.	so	te, ne
2. acc.	tam, nam	$te,\ ne$
3. ins.	$tena,\ nena$	tehi, nehi
4. dat.	$tassa,\ nassa,\ assa$	$tesam,\ tesam,$
		$nesam$, $nesar{a}nam$
5. abl.	$tasm\bar{a},\ nasm\bar{a},\ asm\bar{a}$	tehi, nehi
6. gen.	$tassa,\ nassa,\ assa$	$tesam,\ tesam,$
		$nesam$, $nes\bar{a}nam$
7. loc.	$tasmim,\ nasmim,\ asmim$	$tesu,\ nesu$

Declension of f. ta

case	sg.	pl.
1. nom.	$sar{a}$	tā, tāyo, nā, nāyo
2. acc.	tam, nam	$t\bar{a},\ t\bar{a}yo,\ n\bar{a},\ n\bar{a}yo$
3. ins.	$t\bar{a}ya,\ n\bar{a}ya,\ tass\bar{a},\ tiss\bar{a}$	$t\bar{a}hi,\; n\bar{a}hi$
4. dat.	$t\bar{a}ya,\ tass\bar{a},\ tass\bar{a}ya,\ tiss\bar{a},$	$t\bar{a}sam,\ t\bar{a}s\bar{a}nam,$
	$tiss\bar{a}ya,\ n\bar{a}ya,\ nass\bar{a},\ nass\bar{a}ya,$	$n\bar{a}sam,\ n\bar{a}s\bar{a}nam$
	$assar{a},\ assar{a}ya$	
5. abl.	$tar{a}ya,\ nar{a}ya$	$t\bar{a}hi,\; n\bar{a}hi$
6. gen.	$t\bar{a}ya$, $tass\bar{a}$, $tass\bar{a}ya$, $tiss\bar{a}$,	$t\bar{a}sam,\ t\bar{a}s\bar{a}nam,$
	$tiss\bar{a}ya,\ n\bar{a}ya,\ nass\bar{a},\ nass\bar{a}ya,$	$n\bar{a}sam,\ n\bar{a}s\bar{a}nam$
	$ass\bar{a},\ ass\bar{a}ya$	
7. loc.	$t\bar{a}yam$, $tassam$, $tissam$, $n\bar{a}yam$,	$t\bar{a}su,\ n\bar{a}su$
	nassam, $assam$	

Declension of nt. ta

case	sg.	pl.
1. nom.	tam, nam	$t\bar{a}ni,\; n\bar{a}ni$
2. acc.	tam, nam	$t\bar{a}ni,\; n\bar{a}ni$
3. ins.)	
4. dat.		
5. abl.	as m. ta	
6. gen.		
7. loc.)	

Declension of m. eta

case	sg.	pl.
1. nom.	eso	te
2. acc.	$etam,\ enam$	$ete,\ ene$
3. ins.	etena	etehi

B Declensional paradigms

4. dat.	etassa	$etesam,\ etesar{a}nam$
5. abl.	$etasmar{a}$	teehi
6. gen.	etassa	$etesam,\ etesar{a}nam$
7. loc.	etasmim	etesu

Declension of f. eta

case	sg.	pl.
1. nom.	$esar{a}$	$etar{a},\ etar{a}yo$
2. acc.	etam	$etar{a},\ etar{a}yo$
3. ins.	$etar{a}ya$	$etar{a}hi$
4. dat.	$et\bar{a}ya,\ etiss\bar{a},\ etiss\bar{a}ya$	$etar{a}saar{m},\ etar{a}sar{a}naar{m}$
5. abl.	$etar{a}ya$	$etar{a}hi$
6. gen.	$et\bar{a}ya,\ etiss\bar{a},\ etiss\bar{a}ya$	$etar{a}saar{m},\ etar{a}sar{a}naar{m}$
7. loc.	$etar{a}yam,\ etissam$	$etar{a}su$

Declension of nt. eta

case	sg.	pl.	
1. nom.	etam	$etar{a}ni$	
2. acc.	etam	$etar{a}ni$	
3. ins.)		
4. dat.	(
5. abl.	as m. eta		
6. gen.	J		
7. loc.	as m. eta		

Declension of m. ima

case	sg.	pl.
1. nom.	ayam	ime
2. acc.	imam	ime
3. ins.	$iminar{a},\ anena$	$imehi,\ ehi$
4. dat.	$imassa,\ assa$	$imesam,\ imes\bar{a}nam,$
		$esam,\ esan anam$
5. abl.	$imasmar{a},\ asmar{a}$	$imehi,\ ehi$
6. gen.	$imassa,\ assa$	$imesam,\ imes\bar{a}nam,$
		esam, $esamam$
7. loc.	imasmim, $asmim$	$imesu,\ esu$

Declension of f. ima

case	sg.	pl.
1. nom.	ayam	$imar{a},\;imar{a}yo$
2. acc.	imam	$imar{a},\;imar{a}yo$
3. ins.	$imar{a}ya$	$imar{a}hi$
4. dat.	$im\bar{a}ya,\;imiss\bar{a},\;imiss\bar{a}ya,\;ass\bar{a},$	$im\bar{a}sam,\ im\bar{a}s\bar{a}nam,$
	$assar{a}ya$	$ar{a}sam$
5. abl.	$imar{a}ya$	$imar{a}hi$
6. gen.	$im\bar{a}ya,\;imiss\bar{a},\;imiss\bar{a}ya,\;ass\bar{a},$	$im\bar{a}sam,\ im\bar{a}s\bar{a}nam,$
	$assar{a}ya$	$ar{a}sam$
7. loc.	$im\bar{a}yam$, $imiss\bar{a}$, $imissam$, $assam$	$imar{a}su$

Declension of nt. ima

case	sg.	pl.
1. nom.	itam, $imam$	$im\bar{a}ni$
2. acc.	itam, $imam$	$imar{a}ni$
3. ins.)	
4. dat.		
5. abl.	as m. ima	
6. gen.		
7. loc.	J	

Declension of m. amu

case	sg.	pl.
1. nom.	asu	$amar{u}$
2. acc.	amum	$imar{u}$
3. ins.	$amunar{a}$	$am\bar{u}hi,\ amuhi$
4. dat.	$amussa,\;(a)dussa^{26}$	$amar{u}sam$, $amar{u}sar{a}nam$,
		$amusam$, $amus\bar{a}nam$
5. abl.	$amusmar{a}$	$am\bar{u}hi,\ amuhi$
6. gen.	amussa, (a)dussa	$amar{u}sam$, $amar{u}sar{a}nam$,
		$amusam$, $amusar{a}nam$
7. loc.	amusmim	$amar{u}su,\ amusu$

Declension of f. amu

case	sg.	pl.
1. nom.	asu	$amar{u},\ amuyo$
2. acc.	amum	$imar{u},\ amuyo$
3. ins.	$amuyar{a}$	$amar{u}hi$
4. dat.	$amuyar{a},\ amussar{a}$	$amar{u}sam$, $amar{u}sar{a}nam$
5. abl.	$amuyar{a}$	$amar{u}hi$
6. gen.	$amuyar{a},\ amussar{a}$	$amar{u}sam$, $amar{u}sar{a}nam$
7. loc.	$amuyar{a}$, $amuyam$, $amussam$	$amar{u}su$

Declension of nt. amu

case	sg.	pl.
1. nom.	adum, $amum$	$amar{u}ni,\ amar{u}$
2. acc.	adum, $amum$	$amar{u}ni,\;amar{u}$
3. ins.)	
4. dat.		
5. abl.	as m. amu	
6. gen.	•	
7. loc.	J	

 $^{^{26}{\}rm In}$ Rūpa 224 adussa is listed, but in Sadd Pad 12 dussa is listed. Pāli Platform shows that adussa is only found in the Añña group, no use in the main texts.

B Declensional paradigms

Declension of m. asuka

case	sg.	pl.
1. nom.	asuko	$asukar{a}$
2. acc.	asukam	asuke
3. ins.	asukena	asukehi
4. dat.	asukassa	$asukar{a}nam$
5. abl.	$asukasmar{a},\ asukar{a}$	asukehi
6. gen.	asukassa	$asukar{a}nam$
7. loc.	$asukasmim,\ asuke$	asukesu

Declension of f. asuka

case	sg.	pl.
1. nom.	$asukar{a}$	$asukar{a},\ asukar{a}yo$
2. acc.	asukam	$asukar{a},\ asukar{a}yo$
3. ins.	$asukar{a}ya$	$asukar{a}hi$
4. dat.	$asukar{a}ya$	$asukar{a}nam$
5. abl.	$asukar{a}ya$	$asukar{a}hi$
6. gen.	$asukar{a}ya$	$asukar{a}nam$
7. loc.	$asukar{a}yaar{m}$	$asukar{a}su$

Declension of nt. asuka

case	sg.	pl.
1. nom.	asukam	$asuk\bar{a}ni,\ asuk\bar{a}$
2. acc.	asukam	$asuk\bar{a}ni,\ asuke$
3. ins.)	
4. dat.		
5. abl.	as m. asuka	
6. gen.		
7. loc.	J	

Declension of m. ya

case	sg.	pl.
1. nom.	yo	ye
2. acc.	yam	ye
3. ins.	yena	yehi
4. dat.	yassa	$yesam, \ yesar{a}nam$
5. abl.	$yasmar{a}$	yehi
6. gen.	yassa	$yesam$, $yes\bar{a}nam$
7. loc.	yasmim	yesu

Declension of f. va

	9	
case	sg.	pl.
1. nom.	$y\bar{a}$	$yar{a},\ yar{a}yo$
2. acc.	yam	$yar{a},\ yar{a}yo$
3. ins.	$yar{a}ya$	$yar{a}hi$
4. dat.	$y\bar{a}ya,\;yassar{a}$	$yar{a}saar{m},\;yar{a}sar{a}naar{m}$
5. abl.	$yar{a}ya$	$yar{a}hi$
6. gen.	$yar{a}ya,\;yassar{a}$	$yar{a}saar{m},\;yar{a}sar{a}naar{m}$
7. loc.	$y\bar{a}yam, yassam$	$y\bar{a}su$

Declension of nt. ya

case	sg.	pl.	
1. nom.	yam	$yar{a}ni$	
2. acc.	yam	$yar{a}ni$	
3. ins.)		
4. dat.			
5. abl.	as m. ya		
6. gen.			
7. loc.	J		

Declension of m. kim (ka)

	• \ /	
case	sg.	pl.
1. nom.	ko	ke
2. acc.	kam	ke
3. ins.	kena	kehi
4. dat.	$kassa, \ kissa$	$kesam$, $kes\bar{a}nam$
5. abl.	$kasmar{a}$	kehi
6. gen.	$kassa, \ kissa$	$kesam$, $kes\bar{a}nam$
7. loc.	kasmim, $kismim$	kesu

Declension of f. kim

case	sg.	pl.
1. nom.	$kar{a}$	$k\bar{a},\;k\bar{a}yo$
2. acc.	kam	$k\bar{a},\;k\bar{a}yo$
3. ins.	$kar{a}ya$	$kar{a}hi$
4. dat.	$k\bar{a}ya,\ kass\bar{a}$	$k\bar{a}sam,\ k\bar{a}s\bar{a}nam$
5. abl.	$kar{a}ya$	$kar{a}hi$
6. gen.	$k\bar{a}ya,\ kassar{a}$	$kar{a}sam,\ kar{a}sar{a}nam$
7. loc.	$k\bar{a}yam,\ kassam$	$k \bar{a} s u$

Declension of nt. kim

case	sg.	pl.	
1. nom.	kam	$kar{a}ni$	
2. acc.	kam	$kar{a}ni$	
3. ins.)		
4. dat.	a a mar lainn		
5. abl.	as m. kim		
6. gen.	J		
7. loc.	as m. kim		

Declension of m. kim + ci

case	sg.	pl.
1. nom.	koci	keci, kecana
2. acc.	kañci, kiñci, kiñcanam	$keci,\ kecana$
3. ins.	kenaci	kehici
4. dat.	kassaci	$kesa\~nci$
5. abl.	$kasmar{a}ci$	kehici
6. gen.	kassaci	$kes a \~nci$
7. loc.	$kasmi\~nci,\ kismi\~nci$	kesuci

Declension of f. kim + ci

case	sg.	pl.
1. nom.	$k\bar{a}ci$	$k\bar{a}ci$
2. acc.	kañci, kiñci	$k\bar{a}ci$
3. ins.	$kar{a}yaci$	$k\bar{a}hici$
4. dat.	$k\bar{a}yaci,\ kass\bar{a}ci$	$kar{a}sa\~{n}ci$
5. abl.	$kar{a}yaci$	$k\bar{a}hici$
6. gen.	$k\bar{a}yaci,\ kass\bar{a}ci$	$kar{a}sa ilde{n}ci$
7. loc.	$kar{a}yaci$	$k\bar{a}suci$

Declension of nt. kim + ci

case	sg.	pl.	
1. nom.	$ki\tilde{n}ci$	$kar{a}nici$	
2. acc.	$ki\~nci$	$kar{a}nici$	
3. ins.	as m. kim + ci		
4. dat.	$\int_{-\infty}^{\infty} \sin \kappa i \eta i + c i$		
5. abl.)		
6. gen.	as m. $kim + ci$		
7. loc.	J		

Declension of m. ya + kim + ci

case	sg.	pl.
1. nom.	$yo\ koci$	$ye\ keci$
2. acc.	yaṃ kañci, yaṃ kiñci	$ye\ keci$
3. ins.	$yena\ kenaci$	$yehi\ kehici$
4. dat.	$yassa\ kassaci$	$yesam$ $kesa\~nci$
5. abl.	$yasmar{a}\ kasmar{a}ci$	$yehi\ kehici$
6. gen.	yassa kassaci	yesam kesañci
7. loc.	yasmim kasmiñci	$yesu\ kesuci$

Declension of f. ya + kim + ci

case	sg.	pl.
1. nom.	$y\bar{a} k\bar{a}ci$	$yar{a} \ kar{a}ci$
2. acc.	yam kañci, yam kiñci	$yar{a} \ kar{a}ci$
3. ins.	$yar{a}ya\ kar{a}yaci$	$yar{a}hi~kar{a}hici$
4. dat.	$y\bar{a}ya\ k\bar{a}yaci,\ kass\bar{a}ci$	$yar{a}sam\ kar{a}sa\~nci$
5. abl.	$y\bar{a}ya~k\bar{a}yaci$	$yar{a}hi\ kar{a}hici$
6. gen.	yāya kāyaci, kassāci	$yar{a}sam\ kar{a}sa ilde{n}ci$
7. loc.	$yar{a}ya~kar{a}yaci$	$yar{a}su\ kar{a}suci$

Declension of nt. ya + kim + ci

case	sg.	pl.
1. nom.	yaṃ kiñci	yāni kānici
2. acc.	$yam\ ki \~nci$	$y\bar{a}ni~k\bar{a}nici$
3. ins.)	
4. dat.		
5. abl.	as m. $ya + kim + ci$	
6. gen.		
7. loc.	J	

Declension of m. sabba

case	sg.	pl.
1. nom.	sabbo	sabbe
2. acc.	sabbam	sabbe
3. ins.	sabbena	sabbehi
4. dat.	sabbassa	$sabbesam$, $sabbesar{a}nam$
5. abl.	$sabbasmar{a},\ sabbar{a}$	sabbehi
6. gen.	sabbassa	$sabbesam$, $sabbesar{a}nam$
7. loc.	$sabbasmim,\ sabbe$	sabbesu
ā. voc.	$sabba,\ sabbar{a}$	sabbe

Declension of f. sabba

case	sg.	pl.
1. nom.	$sabbar{a}$	$sabbar{a},\ sabbar{a}yo$
2. acc.	sabbam	$sabbar{a},\ sabbar{a}yo$
3. ins.	$sabbar{a}ya,\ sabbassar{a}$	$sabbar{a}hi$
4. dat.	$sabbar{a}ya,\ sabbassar{a}$	$sabb\bar{a}sam,\ sabb\bar{a}s\bar{a}nam$
5. abl.	$sabbar{a}ya,\ sabbassar{a}$	$sabbar{a}hi$
6. gen.	$sabbar{a}ya,\ sabbassar{a}$	$sabb\bar{a}sam,\ sabb\bar{a}s\bar{a}nam$
7. loc.	$sabbar{a}yam$, $sabbassar{a}$, $sabbassam$	$sabbar{a}su$
ā. voc.	sabbe	$sabbar{a},\ sabbar{a}yo$

Declension of nt. sabba

case	sg.	pl.
1. nom.	sabbam	$sabar{a}ni$
2. acc.	sabbam	$sabar{a}ni$
3. ins.)	
4. dat.		
5. abl.	as m. $sabba$	
6. gen.		
7. loc.	J	
ā. voc.	$\dot{s}abba$	$sabbar{a}ni$

Words declining as sabba

katara	katama	ubhaya	itara	$a\widetilde{n}\widetilde{n}a$	
$a \widetilde{n} \widetilde{n} a t a r a$	$a \tilde{n} \tilde{n} a t a m a$				

Declension of m. pubba

case	sg.	pl.
1. nom.	pubbo	$pubbe,\;pubbar{a}$
2. acc.	pubbam	pubbe
3. ins.	pubbena	pubbehi
4. dat.	pubbassa	pubbesam,
		$pubbes\bar{a}nam$
5. abl.	$pubbasmar{a},\;pubbar{a}$	pubbehi
6. gen.	pubbassa	pubbesam,
		$pubbes\bar{a}nam$
7. loc.	$pubbasmim,\ pubbe$	pubbesu
ā. voc.	pubba	$pubbe,\;pubb\bar{a}$

Declension of f. pubba

case	sg.	pl.
1. nom.	$pubbar{a}$	$pubbar{a},\; pubbar{a}yo$
2. acc.	pubbam	$pubbar{a},\; pubbar{a}yo$
3. ins.	$pubbar{a}ya$	$pubbar{a}hi$
4. dat.	$pubbar{a}ya,\; pubbassar{a}$	$pubbar{a}sam,$
		$pubbar{a}sar{a}nam$
5. abl.	$pubbar{a}ya$	$pubbar{a}hi$
6. gen.	$pubbar{a}ya,\; pubbassar{a}$	$pubb\bar{a}sam,$
		$pubbar{a}sar{a}nam$
7. loc.	$pubbar{a}yam$, $pubbassam$	$pubbar{a}su$
ā. voc.	pubbe	$pubbar{a},\; pubbar{a}yo$

Declension of nt. pubba

case	sg.	pl.	
1. nom.	pubbam	$pubbar{a}ni$	
2. acc.	pubbam	$pubbar{a}ni$	
3. ins.)		
4. dat.			
5. abl.	as m. pubba		
6. gen.			
7. loc.	J		
ā. voc.	pubba	$pubb\bar{a}ni$	

Words declining as pubba

para	apara	dakkhina	uttara	adhara	

Declension of eka (sg.)

case	m.	f.	nt.
1. nom.	eko	$ek\bar{a}$	ekam
2. acc.	ekam	ekam	ekam
3. ins.	ekena	$ekar{a}ya$)
4. dat.	ekassa	$ek\bar{a}ya,\ ekiss\bar{a}$	
5. abl.	$ekasm\bar{a}$	$ekar{a}ya$	as m.
6. gen.	ekassa	$ek\bar{a}ya,\ ekiss\bar{a}$	
7. loc.	ekasmim	$ek\bar{a}yam$, $ekissam$	J

Declension of eka (pl.)

case	m.	f.	nt.
1. nom.	eke	$ek\bar{a},\ ek\bar{a}yo$	$ek\bar{a}ni$
2. acc.	eke	$ek\bar{a},\ ek\bar{a}yo$	$ekar{a}ni$
3. ins.	ekehi	$ekar{a}hi$)
4. dat.	ekesam,	$ekar{a}sam,$	
	$ekesar{a}nam$	$ekar{a}sar{a}nam$	
5. abl.	ekehi	$ekar{a}hi$	as m.
6. gen.	ekesam,	$ek\bar{a}sam,$	
	$ekesar{a}nam$	$ekar{a}sar{a}nam$	
7. loc.	ekesu	$ekar{a}su$	J

Declension of dvi & ubha all genders (only pl.)

case	dvi	ubha	
1. nom.	dve, duve	$ubho,\ ubhe$	
2. acc.	$dve,\ duve$	$ubho,\ ubhe$	
3. ins.	$dvar{\imath}hi$	$ubhohi,\ ubhehi$	
4. dat.	$dvinnam,\ duvinnam$	ubhinnam	
5. abl.	$dvar{\imath}hi$	$ubhohi,\ ubhehi$	
6. gen.	$dvinnam,\ duvinnam$	ubhinnam	
7. loc.	$dvar{\imath}su$	$ubhosu,\ ubhesu$	

Declension of ti (only pl.)

case	m.	f.	nt.
1. nom.	tayo	tisso	$tar{\imath}ni$
2. acc.	tayo	tisso	$tar{\imath}ni$
3. ins.	$tar{\imath}\ hi$	$tar{\imath}\ hi$)
4. dat.	tinnam,	tissannam	
	tinnannam		
5. abl.	$tar{\imath}\ hi$	$tar{\imath}\ hi$	as m.
6. gen.	tinnam,	tissannam	
	tinnannam		
7. loc.	$tar{\imath}su$	$tar{\imath}su$	J

Declension of catu (only pl.)

Deciension	or cara (only pr.)		
case	m.	f.	nt.
1. nom.	$catt\bar{a}ro,\ caturo$	catasso	$cattar{a}ri$
2. acc.	$catt\bar{a}ro,\ caturo$	catasso	$cattar{a}ri$
3. ins.	$cat\bar{u}hi,\ catubbhi$	$cat\bar{u}hi,\ catubbhi$)
4. dat.	catunnam	$cattassanna \dot{m}$	
5. abl.	$cat\bar{u}hi,\ catubbhi$	$cat\bar{u}hi,\ catubbhi$	as m.
6. gen.	catunnam	cattassannam	
7. loc.	$catar{u}su$	$catar{u}su$	J

C Verbal conjugations

C.1 Verbal Vibhatti

All conjugations (verbal *vibhatti*) enumerated by three grammatical schools are listed here. The items marked with asterisk (*) are given by Mogg differently. Please note that the name of person presented here are reversed to those in the traditional textbooks, i.e. 1st person = uttama, 2nd person = majjhima, and 3rd person = pathama. However, I maintain the traditional order so that it will be less confusing when you check with the textbooks.

Conjugation of $Vattam\bar{a}n\bar{a}$ (present tense)¹

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	ti	nti	te	nte
2nd	si	tha	se	vhe
1st	mi	ma	e	mhe

Conjugation of $Pa\tilde{n}cam\bar{\iota}$ (imperative mood)²

Person	Parassapada		A	Attanopada	
	sg.	pl.	sg.	pl.	
3rd	tu	ntu	tam	ntam	
2nd	hi	tha	ssu	vho	
1st	mi	ma	e	$ar{a}mase$	

Conjugation of $Sattam\bar{\imath}$ (optative mood)³

Person	Parassapada		Att	anopada
	sg.	pl.	sg.	pl.
3rd	eyya	eyyum	etha	eram
2nd	$eyy\bar{a}si$	$eyyar{a}tha$	etho	$eyyar{a}vho^4$
1st	$eyy\bar{a}mi$	$eyyar{a}ma$	eyyam	$eyy\bar{a}mhe$

¹Kacc 423; Rūpa 426; Sadd 896; Mogg 6.1; Niru 562

²Kacc 424; Rūpa 450; Sadd 897; Mogg 6.10; Niru 575

³Kacc 425; Rūpa 453; Sadd 898; Mogg 6.8; Niru 577

 $^{^4 {\}rm In~Mogg}~6.8$ it is eyyavho, but $eyy\bar{a}vho$ in Payo 6.8 and Niru 577.

Conjugation of $Parokkh\bar{a}$ (perfect tense)⁵

Person	Parassapada		Att	Attanopada	
	sg.	pl.	sg.	pl.	
3rd	a	u	ttha	re	
2nd	e	ttha	ttho	vho	
1st	am, a*	mha	im, i*	mhe	

Conjugation of $Hiyyattan\bar{\imath}$ (imperfect tense)⁶

Person	Parassapada		At	tanopada
	sg.	pl.	sg.	pl.
3rd	\bar{a}	\bar{u}	ttha	tthum
2nd	o	ttha	se	vham
1st	aṃ, a*	$mhar{a}$	i m	mhase

Conjugation of $Aijattan\bar{\imath}$ (a rist tense)⁷

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	$\bar{\imath}$	$u\dot{m}$	\bar{a}	$ar{u}$
2nd	0	ttha	se	vham
1st	im	$mhar{a}$	am, a*	mhe

Conjugation of *Bhavissanti* (future tense)⁸

Person	Parassapada		At	tanopada
	sg.	pl.	sg.	pl.
3rd	ssati	ssanti	ssate	ssante
2nd	ssasi	ssatha	ssase	ssavhe
1st	$ss\bar{a}mi$	$ssar{a}ma$	ssam	$ss\bar{a}mhe$

Conjugation of $K\bar{a}latipatti$ (conditional mood)⁹

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	$ss\bar{a}$	ssamsu	ssatha	ssimsu
2nd	sse	ssatha	ssase	ssavhe
1st	ssam	$ssar{a}mhar{a}$	ssim, $ssam$	$ss\bar{a}mhase$

 $^{^5\}mathrm{Kacc}$ 426; Rūpa 459; Sadd 899; Mogg 6.6; Niru 596

⁶Kacc 427; Rūpa 455; Sadd 900; Mogg 6.5; Niru 584

⁷Kacc 428; Rūpa 468; Sadd 901; Mogg 6.4; Niru 587

⁸Kacc 429; Rūpa 472; Sadd 902; Mogg 6.2; Niru 601

 $^{^9\}mathrm{Kacc}$ 430; Rūpa 474; Sadd 903; Mogg 6.7; Niru 604

C.2 Operation of Vibhatti

Like paccaya, vibhatti is a kind of process used when a verb $(\bar{a}khy\bar{a}ta)$ is formed. Some of them have a peculiar operation. Sometimes it is so weird that new students have a hard time in recognizing verb forms. I summarize all rules relating to verbal vibhatti application here. Some of them have already mentioned in the lessons. We will review all of them again.

Vibhatti of pres. and imp.

These two verb classes have several in common, so in the textbooks they are put together.

(1) Lengthening *a* to \bar{a} (Kacc 478, Rūpa 438, Sadd 959, Mogg 6.57)

When hi, mi, ma, mhe are applied, if the preceding ending is a, lengthen it to \bar{a} , for example, $gacch\bar{a}hi$, $gacch\bar{a}mi$, $gacch\bar{a}mhe$.

(2) Optional hi (Kacc 479, Rūpa 452, Sadd 960, Mogg 6.48) In imperative mood, hi is optional, so sometimes it can be left out, for example, gaccha/gama (Go!).

(3) Changing *nti*, *nte* to re (Mogg 6.74)

If the preceding vowel is short and it follows a strong syllable, nti and nte can be changed to re, for example, gacchanti/gacchante o gacchare ([Thev] go).

Vibhatti of opt.

There are two ways *vibhatti* of this verb class are applied. First, the forms of *vibhatti* are maintained. This is easy to recognize, for example, *paceyya*, *pace*

(1) Changing eyya, eyyāsi, eyyāmi 10 to e (Sadd 1088, Mogg 6.75)

 $^{^{10}}$ In Mogg 6.75, eyyam is mentioned in stead of eyyāmi.

This is optional. It looks handy, but less distinct. Here are some examples.

- so **kare** (He should do.)
- tvaṃ kare (You should do.)
- ahaṃ **kare** (I should do.)
- **bhuñje** ([One] should eat.)
- gacche ([One] should go.)
- care ([One] should travel.)

(2) Changing eyyāma to emu, omu (Sadd 1070-1, Mogg 6.78)

- **vihāremu** ([We] should stay.)
- jānemu ([We] should know.)
- pappomu ([We] should attain.)
- **bhavemu/bhaveyyāmu**¹¹ ([We] should be.)

(3) Changing eyyum to um (Mogg 6.47)

- gacchuṃ ([They] should go.)

Vibhatti of perf., imperf., aor., fut., and cond.

These verb classes have serveral things in common explained as follows:

(1) Insertion of i (Kacc 516, Rūpa 466, Sadd 1030, Mogg 6.35) It is said that except imperfect tense all tenses and mood mentioned fall into this condition. Examples in Table C.9 show how i is inserted. They all are for gamu (to go).

	Parassapada		Attanopada	
	sg. pl.		sg.	pl.
Perfect tense ¹²				
3rd	jagama	jagamu	$jagam {m i} ttha$	$jagam m{i} re$
2nd	jagame	$jagam {\it i} ttha$	$jagam \textbf{\textit{i}} ttho$	$jagam {m i} vho$
1st	jagama	$jagam {\boldsymbol i} mha$	jagami	$jagam \textbf{\textit{i}} mhe$

¹¹Mogg 6.78

 $^{^{12}}$ Mogg 6.6

	Paras	ssapada	Attan	opada
	sg.	pl.	sg.	pl.
		Aorist te	nse	
3rd	agacchi, agañchi	agacchum, agañchum, agacch i msu	$agacchar{a}$	$agacchar{u}$
2nd	agaccho	$agacch oldsymbol{i}{ttha}, \ aga\~nch oldsymbol{i}{ttha}$	agacchase	$agacch \emph{\textbf{i}} vham$
1st	$agacchim, \ aga\~nchim$	agacch i mhā, agañch i mhā	agacchm	$gacch \emph{\textbf{i}} mhe$
		Future te	ense	
3rd 2nd 1st	gam i ssati gam i ssasi gam i ssāmi	gam i ssanti gam i ssatha gam i ssāma	gam i ssate gam i ssase gam i ssam	gam i ssante gam i ssavhe gam i ssāmhe
		Conditional	mood	
3rd 2nd 1st	agam i ssā agam i sse agam i ssaṃ	agam i ssaṃsu agam i ssatha agam i ssāmhā	agam i ssatha agam i ssase agam i ssim	agam i ssiṃsu agam i ssavhe agam i ssāmhe

(2) Changing *i* insertion to e (Sadd 1076, Mogg 5.163)

This can be seen occasionally, for example, aggahesi, aggahesi, aggahesi, esum (seized).

(3) Prefixing with *a* (Kacc 519, Rūpa 457, Sadd 1032, Mogg 6.15)

In grammatical terms, this is called augment. This is applied only to imperfect, aroist tense, and conditional mood. It is said that the appearance of a is not always so. Examples are $agam\bar{a}$ (imperf.), $agam\bar{i}$ (aor.), and $agamiss\bar{a}$ (cond.). See also in Table C.9.

(4) Shortening ending vowels (Sadd 1041, Mogg 6.33)

It seems that this is a normal practice, for example:

- $avoc\bar{a} \rightarrow avoca$ (said)
- $agacch\bar{\imath} \rightarrow agacchi$ (went)

¹³Warder 2001, p. 23; Collins 2005, p. 75

- $gam\bar{a} \rightarrow gama$ (went)
- $gam\bar{\imath} \rightarrow gami$ (went)
- $gamimh\bar{a} \rightarrow gamimha$ (went)
- $gamissamh\bar{a}^{14} \rightarrow gamissamha$ (had gone)

(5) Other changes (Mogg 6.38)

Occasionally, there are some other substitution to be found. To me, these seem not to be a good practice. They are mentioned in Mogg, for example:

- $tumhe\ bhaveyy\bar{a}tha \to bhaveyy\bar{a}tho\ [opt.]$ (You [all] should be.)
 - $tvam \ abhavisse \rightarrow abhavissa$ (You was.)
 - $aham \ abhava \rightarrow abhavam \ (I \ was.)$
 - so $abhav\bar{a} \rightarrow abhavittha$ (He was.)
 - so $abhav\bar{\imath} \rightarrow abhavittho$ (He was.)
 - $tumhe\ bhavatha o bhavathavho\ [imp.]\ (Let\ you\ be.)$

(6) Reduplication in perfect verbs (Mogg 5.70)

A marked characteristic of perfect verbs is reduplication, for example, jagama ([One] went). For more information, see Chapter 37, page 296.

(7) Transformation of um in a orists $({\rm Kacc}~504, {\rm R\bar{u}pa}~470, {\rm Sadd}~1016–7, {\rm Mogg}~6.39–40})$

For 3rd person plural of a orist verbs, um can be changed to imsu, amsu, sum, or $\bar{a}sum$, for example:

- upa + sam + kamu + a + um = upasankamimsu ([They] approached.)
 - $ni + sada + a + um = nis\bar{\imath}dimsu$ ([They] sat down.)
 - $disa + a + um = addas\bar{a}sum$ ([They] saw.)
- gamu + a + um = agamum/agamimsu/agamamsu ([They] went.)
 - $n\bar{\imath} + a + u\bar{m} = nesu\bar{m}/nayi\bar{m}su$ ([They] led.)

(8) Insertion of *sa* in aorists (Sadd 1067, 1075, Mogg 6.44, 6.46)

In some agrist verbs, we sometimes see them with si ending. It is explained in Sadd that sa is inserted and $\bar{\iota}$ (3rd person sg.)

 $^{^{14}}$ In Mogg 6.7, it is $qamiss\bar{a}mh\bar{a}$.

is normally shortened to i. In Mogg, it is said that \bar{i} itself is changed to si. For im (1st person sg.), $mh\bar{a}$ (1st person pl.), and ttha (2nd person pl.), insertion of si is normally found (Mogg 6.46). Here are some examples:

```
- kara + a + \bar{\imath} = ak\bar{a}si ([One] did.)
- d\bar{a} + a + \bar{\imath} = ad\bar{a}si ([One] gave.)
- kara + a + im = ak\bar{a}sim ([I] did.)
- kara + a + mh\bar{a} = ak\bar{a}simh\bar{a} ([We] did.)
- kara + a + ttha = ak\bar{a}sittha ([You all] did.)
```

(9) Insertion of u in arrists (Mogg 6.45)

For $mh\bar{a}$ and ttha, another insertion can be found is u, for example:

```
- gamu + a + mh\bar{a} = agamumh\bar{a} ([We] went.)
- qamu + a + ttha = agamuttha ([You all] went.)
```

(10) Transformation of o in arrists (Mogg 6.42-3)

In 2rd person singular of agrist verbs, o can be changed to other forms, for example:

```
- bh\bar{u} + a + o = tvam \ abhavo/abhava/abhavi/
abhavittha/abhavittho ([You] was.)
    - h\bar{u} + a + o = tvam \ ahuvo/ahosi \ ([You] was.)
```

(11) Changing im to issam in agrists (Sadd 1103)

For 1st person singular, this condition occurs in verses. Here are examples from the canon:

```
"sandhāvissam anibbisam" 15
    (I did not find out, transmigrated.)
    "Uposatham upavasissam" 16
    (I observed the eight precepts.)
    "nirayamhi apaccisam" 17
    (I was burned in hell.)
^{15}Dham 11.153
```

 $^{^{16}\}mathrm{Vim}\ 1.130$

¹⁷Therī 15.438. To maintain the meter, one s is dropped.

(12) Elision of *ssa* **in fut.** (Sadd 1139, Mogg 6.69)

Occasionally, for some roots ssa part of the future vibhatti can be omitted, for example:

- $dakkhissati \rightarrow dakkhati$ ([One] will see.)
- $sakkhissati \rightarrow sakkhati$ ([One] will be able.)
- $hehissati \rightarrow hehiti$ ([One] will be.)
- $hohissati \rightarrow hohiti$ ([One] will be.)
- $vik\bar{a}sissati \rightarrow vik\bar{a}sati$ ([One] will expand.)

C.3 Irregular Verb Forms

In Pāli verb formation, some roots are easy to deal with. For example, paca (to cook) is in the top list of verbs exemplified. But many of common verbs are not that easy. Some verbs have several forms, even when composed with the same paccaya and vibhatti. That can give new students a hard time. As we have seen so far, to learn verb system in Pāli is mostly to learn the irregularity of it. This is true for noun system as well. It sounds like an irony. Many of rules posited by the tradition can be seen as systematization of irregularity of the language.

In this section, peculiar verb forms are listed. Only some noteworthy instances wil be shown here. The left-out are supposed to be easy to render in a regular way. Or if they are not found in the texts, it is logical to follow the regular rendition. If tabular form is suitable, I will show verbs in a table. If they are just a few of them, I will show the verbs with their *vibhatti* instead. If it is not stated otherwise, the forms are of active voice (*parassapada*). If you feel unclear about the material presented below, see Chapter 36 and 37 for more detail. For yet more comprehensive information on verb forms, please consult Sadd Dhā directly.

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I (to go) (Mogg 6.66)
- i + a + ssati = ehiti (fut. 3rd person sg.)
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Asa (to be) (Kacc 492–6, 505, Rūpa 495–99, 500, Sadd 987–9, 991–9, 1000–2, 1019, Mogg 6.50–6, 5.130)

Per.	Singular	Plural
Prese	nt tense	
3rd 2nd 1st	atthi asi asmi, amhi	santi attha asma, amha
	rative mood	asma, amma
3rd 2nd 1st	atthu ahi asmi, amhi	santu attha asma, amha
Opta	tive mood	
3rd 2nd 1st	$siyar{a},\ assa$ $assa$ $siyaar{m},\ assam^{18}$	siyum, assu, siyamsu assatha assāma
Perfe	ct tense	
3rd 2nd 1st	asa	
Aoris	t tense	
3rd 2nd 1st	$ar{a}si$ $ar{a}si$ $ar{a}sim$	$ar{a}simsu, \ ar{a}sum \ ar{a}sittha \ ar{a}simha$

For future tense and conditional mood of asa, corresponding forms of $bh\bar{u}$ are used instead, e.g. bhavissati, abhavissa. ¹⁹

Kara (to do) (Kacc 512, 491, 481, Rūpa 522–4, Sadd 962, 983, 1025–6, 1077–9, 1081–87, 1089, Mogg 5.177, 6.23–5, 6.70–2)

 $^{^{18}}$ For 1st person sg., vibhatti of attanopada (middle voice) is normally used. I do not see $ass\bar{a}mi$ used in the texts.

¹⁹Kacc 507, Rūpa 501, Sadd 1020, Mogg 5.128–9

$\overline{\mathbf{Per.}}$	Singular	Plural		
Prese	Present tense (parassapada) (method 1)			
$\overline{3}$ rd	karoti	karonti		
2nd	karosi	karotha		
1st	$karomi, kummi^{20}$	$karoma,\ kumma$		
Prese	ent tense (attanopada) (met	hod 1)		
$\overline{3}$ rd	kurute	$kubbante^{21}$		
2nd	kuruse	kuruvhe		
1st	kare	karumhe		
Prese	ent tense (parassapada) (me	thod 2)		
$\overline{3}$ rd	kubbati	kubbanti		
2nd	kubbasi	kubbatha		
1st	$kubb\bar{a}mi$	$kubbar{a}ma$		
Prese	ent tense (attanopada) (met	hod 2)		
$\overline{3}$ rd	kubbate	kubbante		
2nd	kubbase	kubbavhe		
1st	kubbe	kubbamhe		
Prese	ent tense (parassapada) (me	thod 3)		
$\overline{3}$ rd	kayirati	kayiranti		
2nd	kayirasi	kayiratha		
1st	$kayirar{a}mi$	$kayirar{a}ma$		
Prese	ent tense (attanopada) (met	hod 3)		
$\overline{3}$ rd	kayirate	kayirante		
2nd	kayirase	kayiravhe		
1st	kayire	kay iramhe		

 $^{^{20}\}mathrm{This}$ and kumma come from Mogg 6.23.

 $^{^{21} {\}rm Interestingly, \ no} \ kurunte$ is ever found.

C Verbal conjugations

Opta	tive mood (parassapada)	
$\overline{3}$ rd	$kayirar{a}$	kayirum
2nd	$kayirar{a}si$	$kayirar{a}tha$
1st	$kayirar{a}mi$	$kayirar{a}ma$
Opta	tive mood (attanopada)	
$\overline{3}$ rd	$kayirar{a}tha$	kayireram
2nd	kayiretho	$kayirar{a}vho$
1st	kayiram	$kayir\bar{a}mhe$
Impe	erfect tense	
$\overline{3}$ rd	$akar{a}^{22}$	
2nd		
1st		
Aoris	st tense (method 1)	
$\overline{3}$ rd	akari, kari	akariṃsu, kariṃsu,
		akamsu
2nd	akaro	akarittha
1st	akarim, karim	$akarimha,\ karimha$
Aoris	st tense (method 2)	
$\overline{3}$ rd	$ak\bar{a}si$	$akar{a}sum$
2nd	$akar{a}so$	$akar{a}sittha$
1st	$akar{a}sim$	$akar{a}simha$
Futu	re tense (method 1)	
$\overline{3}$ rd	karissati	karissanti
2nd		
1st		
Futu	re tense (method 2)	
$\overline{3}$ rd	$kar{a}hati$	$kar{a}hanti$
2nd		
1st		

 $^{^{22}\}mathrm{Sadd}$ 1089. For example, " $ak\bar{a}\ loke\ sudukkaram$ " (Jā 4.8), "[He] did a hard thing."

Future tense (method 3)			
3rd 2nd	$kar{a}hiti$	$kar{a}hinti$	
1st			

There are other minor issues with kara, for example:

- $kara + a + ssate = kassam^{23}$ (middle fut. 3rd person sg.)
- $abhi + sam + kara + a + ti = abhisankharoti^{24}$ ([One] prepares or restores.)

Ā-kusa (to insult) (Kacc 498, Rūpa 480, Sadd 1004, Mogg 6.34) The present form of this is *akkosati* (Sadd 1046). It also has an odd aorist form.

- $\bar{a} + kusa + a + \bar{\imath} = akkocchi$ (aor. 3rd person sg.)

Gamu (to go) (Sadd 1091–5, 1104, Mogg 6.29–30)

Some forms of this root is already demonstrated on page 414. There are other forms shown below.

Per.	Singular	Plural
Impe	rfect tense (parassapada)	
3rd 2nd 1st	agacchā agaccho agacchaṃ	agacchū agacchattha agacchamha
Impe	rfect tense (attanopada)	
1st	agacchatha agacchase agacchiṃ, agañchiṃ t tense (parassapada)	agacchatthuṃ agacchavhaṃ agacchamhase
3rd 2nd 1st	$agami, agam\bar{a}si, (ag\bar{a})$ agamo agamim	agamu, agamamsu agamittha, agamuttha agamimha, agamumha

 $^{^{23}{\}rm Sadd}$ 1037. An instance found in the canon is "ahamapi kassaṃ pūjaṃ" (Pet 2.250), "Even I will do the homage."

²⁴Sadd 1090, see also Mogg 5.133-4

Aoris	et tense (attanopada)	
3rd	$agamar{a}$	agamu
2nd	agase	agavham
1st	agam	agamhe, agamumhe

Sometimes gamu is shortened to just ga (Sadd 1095) which gives the form of $ag\bar{a}$ (imperf. and aor.) and the like. Here are some examples of these:

- so dhanam ajjhagā.²⁵ (He obtained wealth.)
- te ajjhagu. (They obtained.)
- $sop\bar{a}g\bar{a}$ samitim $vanam.^{26}$ (Even he went to the forest, the meeting place.)
- $Kambalassatar\bar{a}~\bar{\pmb{a}gum}.^{27}~~([{\rm N\bar{a}ga}]~{\rm Kambala}~{\rm and}~{\rm Assatara}~{\rm went.})$
- $tanh\bar{a}nam$ $khayamajjhag\bar{a}$. ²⁸ ([I] attained the destruction of craving.)

Moreover, as noted in Sadd Dhā 16, there are also special forms of perfect gamu described below:

- so puriso maggam ga. (That man went the path.)
- $s\bar{a}$ $itth\bar{i}$ $gharam\bar{a}ga$. (That woman came home.)
- te maggaṃ gu. (Those [men] went the path.)
- $t\bar{a}$ gharam $\bar{a}gu$. (Those [women] came home.)
- tvaṃ maggaṃ ga. (You went the path.)
- $tvam gharam \bar{a}ga$. (You came home.)
- tumhe maggam guttha. (You [all] went the path.)
- tumhe gharam**āguttha**. (You [all] came home.)
- aham maggam gam. (I went the path.)
- aham gharamāgam. (I came home.)
- aham tam purisam anvagam. (I followed that man.)
- mayham maggam **gumha** (We went the path.)
- $mayham ghara\bar{a}gumha$ (We came home.)
- mayham tam purisam anvagumha. (We followed that man.)

²⁵This is equal to adhigacchi.

²⁶Dī 2.7.335 (DN 20)

²⁷Dī 2.7.338 (DN 20)

 $^{^{28}\}mathrm{Some}$ use \bar{a} ending in 1st person (Sadd 1104). This instance is from Dham 11.154.

- $sop\bar{a}ga$ samitim vanam.²⁹ (Even he went to the forest, the meeting place.)
 - $\bar{a}gum$ $dev\bar{a}$ $yasassino.^{30}$ (Came renowned deities.)
- $M\bar{a}ham\ k\bar{a}kova\ dummedho,\ k\bar{a}m\bar{a}nam\ vasamanvagam^{31}$ (I won't be foolish as a crow which followed the control of pleasures.)

Chidi (to cut) (Sadd 1096, 1098, Mogg 6.26)

- $chidi + a + \bar{\imath} = acchecchi$ (aor. 3rd person sg.)
- chidi + a + um = acchecchum (aor. 3rd person pl.)
- chidi + a + o = accheccho (aor. 2rd person sg.)
- chidi + a + ttha = acchecchittha (aor. 2rd person pl.)
- chidi + a + ssati = checchati (fut. 3rd person sg.)
- chidi + a + ssasi = checchasi (fut. 2rd person sg.)
- $chidi + a + ss\bar{a} = achecch\bar{a}$ (cond. 3rd person sg.)
- **Nā (to know)** (Kacc 508, Rūpa 515, Sadd 1021, Mogg 6.63–5) The present form of this root is $j\bar{a}n\bar{a}ti$ (see Chapter 37). Some other unusual forms mentioned are:
 - $\tilde{n}a + a + eyya = ja\tilde{n}\tilde{n}a$, $j\bar{a}niy\bar{a}$ (opt. 3rd person sg.)
 - $\tilde{n}a + a + \bar{\imath} = a\tilde{n}\tilde{n}\bar{a}si$ (aor. 3rd person sg.)
 - $\tilde{n}a + a + ssati = \tilde{n}assati$ (fut. 3rd person sg.)
- $pa + \tilde{n}\bar{a} + ya + i + ssati = pa\tilde{n}\tilde{n}\bar{a}yihiti$ (pass. fut. 3rd person sg.)

Daṃsa³² (to bite) (Mogg 6.30)

- $damsa + a + \bar{a} = ada\tilde{n}ch\bar{a}$ (imperf. 3rd person sg.)
- $damsa + a + \bar{\imath} = ada\tilde{n}ch\bar{\imath}$ (aor. 3rd person sg.)

Dā (to give) (Kacc 482, Rūpa 508, Sadd 972, 1007–9, Mogg 6.22)

 $^{^{29}}$ Dī 2.7.341 (DN 20), also $\bar{a}g\bar{a}$ in 335 and 338.

³⁰Dī 2.7.340 (DN 20)

 $^{^{31}}$ Jā 19.37

 $^{^{32}}$ In Mogg this root is called dansa.

$\overline{\mathbf{Per.}}$	Singular	Plural
Prese	ent tense (method 1)	
3rd	$dadar{a}ti$	dadanti
2nd	$dadar{a}si$	$dadar{a}tha$
1st	$dadar{a}mi$	$dadar{a}ma$
Prese	ent tense (method 2)	
3rd	deti	denti
2nd	desi	detha
1st	$demi,\ dammi$	$dema,\ damma$
Prese	ent tense (method 3)	
$\overline{3}$ rd	dajjati	$\overline{dajjanti}$
2nd	dajjasi	dajjatha
1st	$dajjar{a}mi$	$dajj\bar{a}ma$
Impe	rative mood	
$\overline{3}$ rd	detu	dentu
2nd	dehi	detha
1st	$demi,\ dammi$	$dema,\ damma$
Opta	tive mood	
$\overline{3}$ rd	dajjeyya, dajje, dajjā	dajjeyyum, dajjum
2nd		
1st	$dajjeyyar{a}mi,\ dajjam$	

Bhū (to be) (Kacc 475, Rūpa 469, Sadd 956, Mogg 6.17–8)

Per. Singular	Plural
Perfect tense	
$3rd babh\bar{u}va$	$babhar{u}vu$
$2nd babh \bar{u}ve$	$babh\bar{u}vittha$
1st $babh\bar{u}vam$	$babh\bar{u}vimha$

Brū (to say) (Kacc 520, Rūpa 502, Sadd 1033, Mogg 6.36; Kacc 475, Rūpa 469, Sadd 956, Mogg 6.16, 6.19–20, 5.97; Sadd 984–6)

Per.	Singular	Plural
Prese	nt tense	
${3rd}$	$bravar{\imath}ti$	brunti
2nd	$brar{u}si$	$brar{u}tha$
1st	$brar{u}mi$	$brar{u}ma$
Perfe	ct tense	
3rd	$\bar{a}ha$	$\bar{a}hu,\; \bar{a}hamsu^{33}$
2nd	brave	bravit tha
1st		
Aoris	t tense	
${3rd}$	abravi ³⁴ , (payirud)āhāsi,	(payirud)āhaṃsu,
	$(paby)\bar{a}h\bar{a}si^{35}$	$(paby)\bar{a}hamsu$
2nd		,= -, -
1st	$(payitud)\bar{a}h\bar{a}sim,$	
	$(paby)\bar{a}h\bar{a}sim$	

Bhidi (to break) (Sadd 1097, Mogg 6.26)

- $bhidi + a + \bar{i} = abhecchi$ (aor. 3rd person sg.)
- bhidi + a + um = abhecchum (aor. 3rd person pl.)
- bhidi + a + o = abheccho (aor. 2rd person sg.)
- bhidi + a + ttha = abhecchittha (aor. 2rd person pl.)
- bhidi + a + ssati = bhecchati (fut. 3rd person sg.)
- $bhidi + a + ss\bar{a} = abhecch\bar{a}$ (cond. 3rd person sg.)

Bhuja (to eat) (Sadd 1060–1, Mogg 6.27)

- bhuja + a + ssati = bhokkhati (fut. 3rd person sg.)
- bhuja + a + ssanti = bhokkhanti (fut. 3rd person pl.)
- $bhuja + a + ss\bar{a} = abhokkh\bar{a}$ (cond. 3rd person sg.)

Muca (to release) (Mogg 6.27)

- muca + a + ssati = mokkhati (fut. 3rd person sg.)
- $muca + a + ss\bar{a} = amokkh\bar{a}$ (cond. 3rd person sg.)

 $^{^{33}}$ Mogg 6.19

 $^{^{34}}$ Mogg 5.97

 $^{^{35}}$ These forms are mentioned in Sadd 984–6 concerning sa insertion.

Ruda (to cry) (Sadd 1045, Mogg 6.26)

A typical present form of this is *rodati*. Thus a typical future form is *rodissati*. Some odd forms are also be found.

- ruda + a + ssati = rucchati (fut. 3rd person sg.)
- $ruda + a + ss\bar{a} = arucch\bar{a}$ (cond. 3rd person sg.)

Ruha (to grow) (Mogg 6.34)

- $abhi + ruha + a + \bar{\imath} = abhirucchi$ (aor. 3rd person sg.)

Labha (to get) (Kacc 497, Rūpa 477, Sadd 964, 966, 968, 1003, Mogg 6.26, 6.73)

Per.	Singular	Plural	
Aoris	t tense		
3rd 2nd	$a lattha^{36}$		
1st	alattham		
Futur	re tense		
$\overline{3}$ rd	lacchati	lacchanti	
2nd	lacchasi	lacchatha	
1st	$lacchar{a}mi$	$lacchar{a}ma$	
Cond	itional mood		
$\overline{3}$ rd	$alacchar{a}$		
2nd			
1st			

Vaca (to say) (Kacc 477, Rūpa 479, Sadd 958, 963, 965, 970–1, 1043–4, Mogg 6.21, 6.27)

 $^{^{36}}$ It is said that $\bar{\imath}$ is changed to ttha and the last syllable of the root is deleted. An example from the canon is "Alattha kho soņo koļiviso bhagavato santike pabbajjam, alattha upasampadam" (Mv 5.243), "Soṇa Koļivisa got ordination, [and] the highest ordination in the Blessed One's vicinity."

$\overline{\text{Per.}}$	Singular	Plural
Impe	erfect tense (parassapada)	
$\overline{3}$ rd	$avacar{a}$	$avacar{u}$
2nd	avaco	avacut tha
1st	avacam	avacumha
Impe	erfect tense (attanopada)	
3rd	avacuttha	$avacutthu \dot{m}$
2nd	avacase	$ava cavha \dot{m}$
1st	avacim	ava cam hase
Aoris	st tense (parassapada)	
$\overline{3}$ rd	avaci, avoca	avocum, avacimsu
2nd	avoco	avocut tha
1st	avocim	avocumha
Aoris	st tense (attanopada)	
$\overline{3}$ rd	$avocar{a}$	avocu
2nd	avacase	avocivha
1st	avocam	avocimhe
Futu	re tense (parassapada)	
$\overline{3}$ rd	$vakkhati^{37}$	vakkhanti
2nd	vakkhasi	vakkhatha
1st	$vakkhar{a}mi$	$vakkar{a}ma$
Futu	re tense (attanopada)	
$\overline{3}$ rd	vakkhate	vakkhante
2nd	vakkhase	vakkhavhe
1st	vakkha	$vakk\bar{a}mhe$
Cond	litional mood (parassapada)	
$\overline{3}$ rd	$avacissar{a},\ avakkhar{a}^{38}$	
2nd	,	
1st		

 $^{^{37}{\}rm It}$ is said in Sadd 971 that vaca is changed to vakkha in future tense. Thus, in normal form it can also be rendered as vakkhissati,~vakkhissatti, and so on.

 $^{^{38}}$ Mogg 6.27

Vada (to say) (Sadd 1010–1)

Per.	Singular	Plural
Prese	ent tense (method 1)	
3rd	vadati	vadanti, vadenti
2nd	vadasi	vadatha
1st	$vadar{a}mi$	$vadar{a}ma$
Prese	ent tense (method 2)	
$\overline{3}$ rd	vajjati	vajjanti, vajjenti
2nd	vajjasi	vajjatha
1st	$vajjar{a}mi$	$vajjar{a}ma$
Opta	tive mood	
$\overline{3}$ rd		
2nd	$vajjar{a}si$	
1st		

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Vasa (to live) (Sadd 968, Mogg 6.26)
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- vasa + a + ssati = vacchati (fut. 3rd person sg.)
- $vasa + a + ss\bar{a} = avacch\bar{a}$ (cond. 3rd person sg.)

Visa (to enter) (Sadd 1047, Mogg 6.27)

- $pa+visa+a+\bar{\imath}=p\bar{a}vekkhi/p\bar{a}visi$ (a
or. 3rd person sg.)
 - pa + visa + a + ssati = pavekkhati (fut. 3rd person sg.)
 - $pa + visa + a + ss\bar{a} = pavekkh\bar{a}$ (cond. 3rd person sg.)

Saka (to be able) (Sadd 1065, Mogg 6.58–9)

- $saka + a + \bar{\imath} = asakkhi/sakkhi$ (aor. 3rd person sg.)
- $saka + a + u\dot{m} = asakkhi\dot{m}su$ (aor. 3rd person pl.)
- saka + a + ssati = sakkhissati (fut. 3rd person sg.)
- saka + a + ssanti = sakkhissanti (fut. 3rd person pl.)
- $saka + a + ss\bar{a} = sakkhiss\bar{a}$ (fut. 3rd person sg.)
- saka + a + ssaṃsu = sakkhissaṃsu (fut. 3rd person pl.)

Hana (to kill) (Sadd 967, 969, Mogg 6.67)

- hana + a + ssati = hankhati (fut. 3rd person sg.)
- $hana + a + ss\bar{a}mi = ha\tilde{n}ch\bar{a}mi$ (pres. 1st person sg.)

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- pati + hana + a + mi = paṭihaṅkhāmi (pres. 1st person sg.)

- pati + hana + a + ma = paṭihaṅkhāma (pres. 1st person pl.)

- pati + hana + a + ssati = paṭihaṅkhati (fut. 3rd person sg.)
```

Hara (to carry) (Sadd 1038, Mogg 6.28)

- $vi + hara + a + ssati = vihassati^{39}$ ([One] will live)
- $hara + a + \bar{a} = ah\bar{a}/ahar\bar{a}$ (imperf. 3rd person sg.)
- $hara + a + \bar{\imath} = ah\bar{a}si/ahari$ (aor. 3rd person sg.)

$H\bar{a}$ (to abandon) (Mogg 6.68, see also 6.25)

A present form of this root is *jahati*, so the future form of it is *jahissati*. This also has an odd form:

- $h\bar{a} + a + ssati = h\bar{a}hati$ (fut. 3rd person sg.)

Hū (to be) (Sadd 1025, 1051, 1053–4, Mogg 6.41, 6.43)

This has typical present forms as *hoti*, *honti*, and imperative form *hotu*, *hontu*. Other peculiar forms can also be found.

$\overline{\text{Per.}}$	Singular	Plural
Opta	tive mood	
3rd 2nd 1st	huveyya	
Perfe	ct tense	
3rd 2nd 1st	huva	huvu
Impe	rfect tense	
3rd 2nd 1st	$ahuvar{a}$	$ahuvar{u}$

 $^{^{39} \}mathrm{For}$ example, "appamatto vihas sati" (SSag 6.185), "[One] will live carefully."

C Verbal conjugations

Aoris	st tense (parassapada)	
2nd	$ahu^{40},\ ahosi$ $ahuvo,\ ahosi^{41}$ $ahuv\bar{a}sim,\ ahum^{42},$ $ahosim$	ahavuṃ, ahuṃ, ahesuṃ ahuvittha, ahosittha ahumhā, ahosimhā
Aoris	st tense (attanopada)	
	ahuvā ahuvase ahuvaṃ, ahuṃ	ahuvu ahuvivha ahuvimhe
Conc	litional mood	
$\begin{array}{c} \overline{3\mathrm{rd}} \\ 2\mathrm{nd} \\ \underline{1\mathrm{st}} \end{array}$	$ahuvissar{a}$	ahuvissamsu

Future forms of $h\bar{u}$ have various renditions (Kacc 480, Rūpa 523, Sadd 961, Mogg 6.31, 6.69), i.e. hehiti, hehinti; hohiti, hohinti; heti, henti; hehissati, hehissati, hohissati, hohissati; hessati, hessanti.

 $^{^{40} {\}rm For~example},$ "Yo so ahu rājā pāyāsi nāma" (Pet 4.605), "There was a king called Pāyāsi."

 $^{^{41}}$ For example, "kattha ca tvam ahosi" (Mv 4.237), "Where was you?" 42 For example, "Aham kevatṭagāmasmim, ahum kevaṭṭadārako" (Apadā 39.86), "I, in a fisherman village, was a fisherboy."

D Sandhi (Word Joining)

Whereas most traditional textbooks that put Sandhi to the first chapter after the sound system is introduced, meaning that it should be learned at the very beginning, I mention this topic very late in our lessons. The main reason is that Sandhi is best learned by seeing it (a lot). However, for new students who have not yet seen it a lot enough, it is somewhat baffling and sometimes frustrating when they find that some simple terms are not in a dictionary where they really should be.

What is Sandhi then? It is roughly about combining words, but totally different from compounds (see Appendix G). The main purpose of word combination in compounds is about grammatical contraction. Whereas Sandhi has something to with sound or phonetic level, not meaning or grammatical functions. When two words, or alphabets at lower level, are juxtaposed, they can be welded or joined together as a single sound unit. There are many rules enumerated by textbooks. These rules came mostly from observations. They are not prescriptive. That means you can choose whether to obey the rules or not, or you can use them as long as you see suitable. The main benefit of learning Sandhi is ability to recognize terms when we read texts, because Sandhi is used extensively throughout the texts. When you use it to compose a sentence, mostly in conversations, it can save your time and energy by blending some words together. It has stylistic side as well, like when you say "gonna" or "gimme" in English. Sandhi is also an indispensable tool in composing verses for making terms fit the meter.

I will not talk about Sandhi as the tradition does, because the traditional way is overwhelming with rules. Some rules are established for only a single instance found. I see little use of such rules. I will teach you by examples first and (some) rules later. That is the fastest way to learn.

Before we go to the list, there are some terminology concerning Sandhi that we have to know, in case you go digging further

in the textbooks. I inevitably follow the tradition here. Sandhi can be divided roughly into 3 types: sarasandhi (joining vowels), $bya\tilde{n}janasandhi$ (joining consonants), and niggahitasandhi (joining m) called vomissasandhi by Sadd. The last two are somehow misnomer, because all Pāli words end with a vowel, if not m, and no single word starts with m. So, $bya\tilde{n}janasandhi$ precisely means joining the vowel of the first term to the consonant of the second. And niggahitasandhi precisely means joining m with anything, except m itself.

Moreover following Sadd, Sandhi can be divided further to padasandhi and $va\tilde{n}\tilde{n}asandhi$. The former is the combination between terms, e.g. $tatra + ayam = tatr\bar{a}yam$. The latter is between letters, e.g. $khattiy\bar{a} \rightarrow khaty\bar{a}$. We will see more of these in due course.

The main approach in traditional textbooks is to learn tools for making Sandhi, $sandhikiriyopakaraṇa.^1$ The most used elision $(lopa)^2$ is one of them, for instance. I will not tell you all these tools. You just see what happens and remember the pattern. That is the way I learn them without knowing what I see are called.

From phonetic point of view, there are relations between i and e and y, and between u and o and v. So, these vowels and consonants can be changed to one another (see the end of Chapter 2). Many other transformations can also occur, even non-transformative connection (pakatisandhi). I will make remarks in the table only for some noteworthy points. The table below has a good coverage, but I do not include all of instances formulated by the textbooks.

A simple guide to learn the table is to go through the items one by one, and try figuring out why they are so. You may find some recognizable patterns. That is good, but do not take them seriously. There is no rigid rule of Sandhi. It is mostly about optional operation upon words. Sometimes they go likewise but sometimes they do not. The best way to learn is to be familiar with unusual terms as many as possible, particularly terms that are composed with the common ones, e.g. *iti*, *iva*, *eva*, *so*, *taṃ*, *aham*, etc.

 $^{^1}$ Sadd 24

²from Kacc 12, Rūpa 13, Sadd 30, and Mogg 1.26 onwards

Specimen	Former form
$\overline{yassindriyar{a}ni}$	$yassa + indriy\bar{a}ni$
sadhindriyam	$sadhar{a} + indriyam$
no hetam, nohetam	$no \ hi \ + \ etam$
$bhikkhunovar{a}do$	$bhikkhunar{\imath} + ovar{a}do$
$sametar{a}yasmar{a}$	$sametu + \bar{a}yasm\bar{a}$
$abhibhar{a}yanam$	$abhibhar{u} + ar{a}yatanam$
$puttar{a}\ matthi$	$puttar{a} \ me + atthi$
as an tet tha	as anto + et tha
nasi	na + asi
ajjuposatho	ajja + uposatho
$ekenar{u}nar{a}ni$	$ekena + ar{u}nar{a}ni$
yassete	yassa + ete
$sotukar{a}mattha$	$sotukar{a}mar{a} + attha$
$mar{a}vuso$	$mar{a} + avuso$
$sabbar{\imath}tiyo$	$sabbar{a}+ar{\imath}tiyo$
$nar{a}ganar{a}sar{u}rar{u}$	$nar{a}ganar{a}sar{a} + ar{u}rar{u}$
labhant at the	labhanti + atthe
$uddh \bar{u}miyo$	$uddhi + ar{u}miyo$
$aggobhar{a}so$	$aggi + obhar{a}so$
$itthar{a}yam$	$itthar{\imath} + ayam$
$rar{a}jinar{u}rar{u}$	$rar{a}jinar{\imath}+ar{u}rar{u}$
ucchaggam	ucchu + aggam
$ar{a}nentetam$	$ar{a}nentu + eta\dot{m}$
$mar{a}tupatthar{a}nam$	$mar{a}tu + upaar{t}har{a}nam$
$vijjobhar{a}so$	$vijju + obhar{a}so$
jambissaro	$jambar{u}+issaro$
$jambontar{a}$	$jambar{u} + ontar{a}$
matthi	me + atthi
metam	$me + eta\dot{m}$
$mokar{a}so$	$me + okar{a}so$
$esar{a}vuso$	$eso + \bar{a}vuso$
$satt\bar{u}palabbhati$	$satto \ + \ upalabbhati$
kutettha	kuto + ettha
sopi	so + api
$s\bar{a}va$	$sar{a} + iva$
$papa\dot{m}$	$pa + \bar{a}pa\dot{m}$
$pad\bar{a}tave,\ p\bar{a}d\bar{a}tave$	$pa + \bar{a}d\bar{a}tave$

Specimen	Former form
$\overline{iti^3}$	i + iti
bandhusseva	bandhussa + iva
nopeti	na + upeti
$v\bar{a}mor\bar{u}$	$var{a}ma + urar{u}$
$v\bar{a}teritam$	$var{a}ta + ar{\imath}ritam$
$ateva\~n\~nehi$	$ati + iva + a \tilde{n} \tilde{n} ehi$
vodaka	vi + udaka
tassedam	tassa + idam
$lat\bar{a}va^4$, $lateva^5$	$latar{a} + iva$
$patinar{a}va,\ patineva$	$patinar{a}+iva$
ceti	ca + iti
guneneti	gunena + iti
$sa ilde{n} ilde{n}ar{a}ti$	$sa\tilde{n}\tilde{n}ar{a}+iti$
$rar{a}jar{a}ti$	$rar{a}jar{a}~+~iti$
$c\bar{u}bhayam$	ca + ubhayam
$saddhar{\imath}dha$	$saddhar{a} + idha$
$buddhar{a}nussati$	buddha + anussati
$tatr\bar{a}yam$	tatra + ayam
lokuttaram	loka + uttaram
$nar{a}yyo$	na + ayyo
$nar{a} ilde{n} ilde{n}ama ilde{n}assa$	$na + a ilde{n} ilde{n} a m a ilde{n} ilde{n} a ssa$
$nar{a}gghanti$	na + agghanti
$n\bar{a}ssudha$	na + assudha
$nar{a}ssa$	na + assa
$mar{a}yyo$	$mar{a} + ayyo$
$mar{a}ssu$	$mar{a} + assu$
$tadar{a}ssu$	$tadar{a} + assu$
$kadar{a}ssu$	$kadar{a} + assu$
$var{a}ssa$	$var{a} + assa$
$tasmar{a}ssa$	$tasmar{a} + assa$
$tatrar{a}ssa$	tatra + assa
$tanhar{a}ssa$	$tanhar{a} + assa$
$katv\bar{a}tra$	$katvar{a} + atra$
$sar{a}nutevar{a}siko$	$sa + anutevar{a}siko$
$s\bar{a}ttham$	sa + attham

 $^{^3\}mathrm{Sadd}$ 33

 $^{^4}$ Sadd 38

 $^{^5}$ Sadd 40; Mogg 1.28

Specimen	Former form
$s\bar{a}tthik\bar{a}$	$sa + atthik\bar{a}$
sattho	sa + attho
$s\bar{a}dh\bar{u}ti$	$s\bar{a}dhu + iti$
munelayo	$muni + \bar{a}layo$
rathesabho	$rathar{\imath} + usabho$
$sotthar{\imath}$	$su + itthar{\imath}$
$ty\bar{a}ham$	te + aham
$ty\bar{a}ssa$	te + assa
$myar{a}yaar{m}$	me + ayam
yassa	ye + assa
yassu	ye + assu
$yar{a}bhivadanti$	ye + abhivadanti
$yar{a}vatakvassa$	$yar{a}vatako + assa$
khvassa	kho + assa
$cakkhvar{a}par{a}thamar{a}gacchati$	$cakkhu + \bar{a}p\bar{a}tham + \bar{a}gacchati$
$p\bar{a}tv\bar{a}k\bar{a}si$	$par{a}tu + akar{a}si$
$yatvar{a}dhikaranam$	yato + adhikaranam
vatthvettha	vatthu + ettha
$dv\bar{a}k\bar{a}re$	$du + \bar{a}k\bar{a}re$
$anuvar{a}gantvar{a}na$	$anu + \bar{a}gantv\bar{a}na$
$yvar{a}yaar{m}$	yo + ayam
$svar{a}ssa$	so + assa
$sv\bar{a}gatam$	$su + \bar{a}gatam$
$bahvar{a}bar{a}dho$	$bahu + \bar{a}b\bar{a}dho$
hetuttho, hetuattho	hetu + attho
$dh\bar{a}tuttho$	$dh\bar{a}tu + attho$
$hetindriy\bar{a}ni$	$hetu + indriyar{a}ni$
$khandhadhar{a}tar{a}yatanar{a}ni$	$khandhadhar{a}tu + ar{a}yatanar{a}ni$
iccassa	$iti^6 + assa$
iccetam	iti + etam
accantam	ati + antam
$pacc\bar{a}harati$	$pati + \bar{a}harati$
$paccuttaritvar{a}$	$pati + uttaritvar{a}$
$atar{i}sigano$	ati + isigano
$atar{i}ritam$	$ati + \bar{\imath}ritam$

 $^{^6}ti \to cc;$ Kacc 19; Rūpa 22; Sadd 46. But Mogg 1.30, 1.48, and 1.49 explain that there is a phonetic operation in process making, $ti \to tya \to cya \to cca$. Hence, iti + assa becomes ityassa, then becomes iccassa.

Specimen	Former form
$at\bar{\imath}to$	ati + ito
$patar{\imath}to$	pati + ito
$itar{\imath}ti$	iti + iti
$itar{\imath}dam$	iti + idam
$pandit ar{a}tyamha$	$panditar{a} + iti + amha$
itveva	$iti^{\gamma} + eva;$
vilapatveva	vilapati + eva
isigilit vev a	isigiliti + eva
$ekamidar{a}ham$	$ekam^8 + idha^9 + aham$
idheva	idha + eva
evamidhekacco	evam + idha + ekacco
$pa \underline{t} is anth \bar{a} ravuty assa$	$patis anth ar{a} ravutti + assa$
$vityar{a}nubhar{u}yate$	$vitti + anubhar{u}yate$
$by\bar{a}k\bar{a}si$	$vi^{10} + ar{a} + akar{a}ki$
$bya\~njanam$	$vi + a ilde{n} ja n a ilde{m}$
$by\bar{a}kato$	$vi + ar{a}kato$
$dar{a}syar{a}ham$	$dar{a}sar{\imath}+ahaar{m}$
$abbhudar{\imath}ritam$	$abhi^{11} + udar{\imath}ritam$
abbhuggacchati	abhi + uggacchati
$ajjhar{a}gamar{a}$	$adhi^{12}+ar{a}gamar{a}$
$ajjhar{a}harati$	$adhi + \bar{a}harati$
$ajjhok\bar{a}se$	$adhi + ok\bar{a}se$
abhicchitam	abhi + icchitam
$adhar{\imath}ritam,\ abbhar{\imath}ritam$	$adhi + ar{\imath}ritam$
ajjhinmutto	adhi+inamutto
yathariva	$yathar{a} + eva^{1eta}$
tathariva	$tathar{a} + eva$
$manu \~n\~n a m$	$mano^{14} + a ilde{n} ilde{n}a ilde{m}$
gavassam	$go^{15} + assam$

 $^{^7}ti \rightarrow tv;$ Sadd 49, Mogg 1.36 $^8m \rightarrow m$

 $^{{}^{\}circ}m \rightarrow m$ ${}^{9}dha \rightarrow da$; Kacc 20, Rūpa 27, Sadd 50

 $^{^{10}}vi \rightarrow \, bya$

 $^{^{11}}abhi \rightarrow abbha;$ Kacc 44, R̄pa 24, Sadd 57 $^{12}adhi \rightarrow ajjha;$ Kacc 45, rūpa 25, Sadd 58

 $^{^{13}}eva \rightarrow riva;$ Kacc 22, Rūpa 28, Sadd 52

 $^{^{14}}o \rightarrow u$; Sadd 55

 $^{^{15}\,}o\,\rightarrow\,ava;$ Mogg 1.32

Specimen	Former form
$idhappamar{a}do^{16}$	$idha + pam\bar{a}do$
$car{a}tuddasar{i}$	$car{a}tu + dasar{\imath}$
$pa\~ncaddas\=i$	$pa\~nca + das\=i$
abhikk antataro	abhi + kantataro
$cajjhar{a}napphalo^{17}$	$ca + jhar{a}napphalo$
yatra tthita m	yatra + thitam
viddhamseti	vi + dhamseti
vibbhamati	vi + bhamati
nigghoso	ni+ghoso
akkhanti	a + khanti
pa!aggi	$pati^{18} + aggi$
$pa otiha ilde{n} ilde{n}ati$	$pati + ha\~n\~nati$
puthujjano	$putha^{19} + jano$
$puthubhar{u}tam$	$putha + bhar{u}tam$
$on addh\bar{a}$	$ava^{20} + naddhar{a}$
ovadati	ava + vadati
$osar{a}nam$	$ava + s\bar{a}nam$
avekkhati	ava + ikkhati
$s\bar{a}hu$	$sar{a}dhu^{21}$
jaccandho	$jar{a}ti^{22} + andho$
yajjevam	yadi + evam
$agyar{a}gar{a}ra\dot{m}^{\mathcal{Z}\mathcal{S}}$	$aggi + \bar{a}g\bar{a}ram$
$guyha^{24}$	guhya
$bavuhar{a}bar{a}dho$	$bahuvar{a}bar{a}dho$
kayira	kariya
$makasar{a}$	$masakar{a}$
$ayirar{a}$	$ariyar{a}$

¹⁶A consonant is duplicated; Kacc 28, Rūpa 40, Sadd 67

 $^{^{17}}$ The consonant's voiced or voiceless pair is added; Kacc 29, Rūpa 42, Sadd 68, Mogg 1.35; e.g. $kh\to kkh,\,gh\to ggh,\,ch\to cch,\,jh\to jjh,$ and so on

 $^{^{18}}pati \rightarrow pati$; Kacc 48, Rūpa 43, Sadd 137

 $^{^{19}}putha \rightarrow puthu$; Kacc 49, Rūpa 44, Sadd 129

 $^{^{20}}ava \rightarrow o$; Kacc 50, Rūpa 45, Sadd 126

 $^{^{21}}dha \rightarrow ha$; Sadd 72. In Sadd 72–133, Aggavaṃsa shows that some characters can be changed to another, like this one. They are too many to list here. It is a kind of redundancy, for we mostly find the terms in a dictionary. However, I list some here because they look interesting in certain way.

 $^{^{22}(}ti) tya \rightarrow cca, (di) dya \rightarrow jja;$ Sadd 104

²³Triple consonant can be reduced; Sadd 120

²⁴Consonant can be interchanged; Mogg 1.50, Sadd 154

Specimen	Former form
$\overline{yathayidam^{25}}$	$yath\bar{a} + idam$
tivantikam	ti + antikam
lahumessati	lahu + essati
sama na macalo	samana + acalo
sammadeva	$sammar{a} + eva$
aggadattham	agga + attham
ajjadagge	ajja + agge
$ito \ nar{a}yati$	ito $ar{a}yati$
$yasmar{a}tiha$	$yasmar{a}+iha$
sabbhireva	sabbhi + eva
$\bar{a}raggeriva$	$ar{a}ragge + iva$
$chalabhi \tilde{n} \tilde{n} \bar{a}$	$cha + abhi ilde{n} ilde{n} ar{a}$
$saar{l}ar{a}yatanam$	$cha + \bar{a}yatanam$
suhuju	su + uju
suhuṭṭhitaṃ	su + utthitam
$puthageva^{26}$	putha + eva
puthagayam	putha + ayam
$pageva^{2\overset{\circ}{\gamma}}$	$p\bar{a} + eva$
$parosahassam^{28}$	para + sahassam
saradosatam	sarada + satam
$cakkhum\ udapar{a}di^{29}$	$cakkhu\ udapar{a}di$
avaṃsiro	avasiro
$yar{a}va ilde{n}cidha$	$y\bar{a}va + ca + idha$
$anumthar{u}lar{a}ni$	$anu + th\bar{u}l\bar{a}ni$
$pubbangamar{a}$	$\dot{pubba} + gamar{a}$
$dar{\imath}pa\dot{n}karo$	$d\bar{\imath}pam^{30} + karo$
$dhamma\~ncare$	dhammam + care
santhiti	sam + thiti
tanniccutam	tam + niccutam
samghasammato	samgha + sam + mato

 $^{^{25}}ya$ is added. Consonants able to be added in this way are $ya,\ va,\ ma,\ da,\ na,\ ta,\ ra,\ la,\ la,\ ha,\ and\ ga.$ Kacc 35, Rūpa 34, Sadd 56, Mogg 1.45–6. See also junction consonants in Warder 2001, p. 255.

²⁶Kacc 42, Rūpa 32, Sadd 53

²⁷Kacc 43, Rūpa 33, Sadd 54

 $^{^{28}}o$ is added; Kacc 36, Rūpa 47, Sadd 130

 $^{^{29}}m$ is added (sometimes also changed to nasal consonants); Kacc 37, Rūpa 57, Sadd 146, Mogg 1.38

 $^{^{30}}m \rightarrow nasal\ consonants$; Kacc 31, Rūpa 49, Sadd 138, Mogg 1.41

Specimen	Former form
$\overline{pullingam}$	$pum^{31} + lingam$
$sallakkhanar{a}$	$sam + lakkhanar{a}$
$asallar{\imath}nam$	$asam + l\bar{\imath}nam$
$pa otin sall ar{\imath} no$	$patisam + lar{\imath}no$
$paccatta \~n\~neva$	$paccatta\dot{m}^{32} + eva$
$ta \widetilde{n} \widetilde{n} eva$	tam + eva
$eva\~nhi$	evam + hi
$ta ilde{n}hi$	tam + hi
$sa\~{n}hito$	sam + hito
$sa\~n\~nogo,\ sa\~myogo^{33}$	sam + yogo
$sa\~n\~nuttam,\ samyuttam$	sam + yuttam
saññyojanam, saṃyojanam	sam + yojanam
tamaham	$tam^{34} + aham$
etadavoca	etam + avoca
yadabravi	yam + abravi
$tadevar{a}rammaar{n}aar{m}$	$tam + eva + \bar{a}rammanam$
$yamar{a}hu$	$yam + \bar{a}hu$
tamattham	tam + attham
etamattham	etam + attham
yadantaram	yam + anantaram
$tadantara \dot{m}$	tam + anantaram
et a dat tho	$eta\dot{m} + attho$
$evameta \dot{m}$	evam + etam
ahameva	aham + eva
tvameva	$tva\dot{m} + eva$
tayidam	$ta\dot{m}^{35} + ida\dot{m}$
$tadate^{36}$	tam + te
$etadaki\~nci$	$etam + ki \~nci$
$tar{a}sar{a}ham$	$tar{a}saar{m}^{37} + ahaar{m}$
$vidar{u}naggam$	$vidar{u}nam + aggam$
$sabbadassar{a}var{\imath}$	$sabbam + dassav\bar{\imath}$

 $^{^{31}}m\to l;$ Sadd 139 $^{32}m\to \tilde{n};$ Kacc 32, Rūpa 50, Sadd 140, Mogg 1.42 33 Kacc 33, Rūpa 51, Sadd 141, Mogg 1.43

 $^{^{34}}m \rightarrow m, \ d;$ Kacc 34, Rūpa 52, Sadd 142–5, Mogg 1.44

 $^{^{35}\}dot{m} \rightarrow y$; Mogg 1.44

 $^{^{36}}$ Sadd 131

 $^{^{37}}$ m; Kacc 38–9, Rūpa 53–4, Sadd 147, Mogg 1.39

Specimen	Former form
ariyasaccāna dassanam	ariyasaccānaṃ dassanaṃ
$etam\ buddhar{a}na\ sar{a}sanam$	$etam\ buddhar{a}nam\ sar{a}sanam$
abhin and unti	abhin and um + iti
uttatta mva	uttattam + iva
$yathar{a}bar{i}jamva$	$yathar{a}bar{i}jam\ +\ iva$
idampi	idam + api
$kindar{a}ni$	$kim + idar{a}ni$
tvamsi	tvam + asi
sadisamva	sadisam + eva
evamsa	evam + assa
$pupphamsar{a}$	$puppham + assar{a}$
$tadaminar{a}$	$tam + iminar{a}$
$evumam^{38}$	evam + imam
kaham, keham ³⁹	kam + aham
$sakar{a}dar{a}gar{a}mar{\imath}^{40}$	$sakim + \bar{a}gar{a}mar{\imath}$
$samvidar{a}vahar{a}ro$	$samvidhar{a}ya + avahar{a}ro$
$valar{a}hako$	$var{a}rino + var{a}hako$
$j\bar{\imath}muto$	$jar{\imath}vanassa~+~muto$
$susar{a}nam$	chavassa + sayanam
udukkhalam	uddham + khamassa
$mayar{u}ro$	$mahiy \dot{a} m + ravatar{\imath}ti$

 $^{^{38}\}mathrm{Sadd}$ 150

 $^{^{39}}$ Sadd 151

⁴⁰This item and the rest towards the end are from Mogg 1.47. I list these to show that how wild Sandhi can go. The original form of some terms are close to what we call *analytic form*. That is to say, they are better to see these as compounds rather than terms produced by Sandhi process. There are also many outlandish transformations described in the textbooks I left out. Do not take these seriously. It is unlikely that you will make your own words like these. And it is likely that you can find the words in a dictionary by their own right if they are really used somewhere.

E Upasagga (Prefixes)

Upasagga is a technical term in Pāli. It is a word class, often bundled with $nip\bar{a}ta$ (particles) and called abyaya or avyaya (indeclinables) as a whole group. Unlike $nip\bar{a}ta$ that can stand alone as an independent unit, upasagga normally has to be appended with other part, normally a verb or noun (adjective included), to modify the term's meaning. So, we can call an upasagga roughly a prefix. However, it is not a prefix in general, because there are only twenty of them, namely \bar{a} , u, ati, pati, pa, pari, ava, $par\bar{a}$, adhi, abhi, anu, upa, apa, api, sam, vi, ni, $n\bar{i}$, su, and du.

It is worth reading the summary Aggavamsa wrote at the end of the *upasagga* part. So, I quote it in full.

Evam vīsati uppasaggā anekatthā hutvā nāmākhyātavisesakārakā bhavanti. Upecca nāmañca ākhyātañca sajanti lagganti tesam attham visesentī'ti upasaggā.²

"There are twenty *upasaggas*, with various meanings, which specify (the meaning of) nouns and verbs. Applying to nouns and verbs they approach and adhere to them, specifying their meaning, thus they are called *upasagga*."³

 1 Sadd Sut 27, Smith 1930, p. 880. Rūpa between 281 and 282 has the same list but different order. In Mogg 5.131, after 3.98 in Payo 2, and Niru 288, $n\bar{\imath}$ is not found but o, still twenty altogether. In Niru 288 there is an account that Kaccāyana sees o as another form of ava, so he does not include o in the list. Whereas Moggallāna sees $n\bar{\imath}$ as just a long form of ni, so he does not include $n\bar{\imath}$ in the list. As we shall see below, both sides have a good reason. Maybe 19 upasaggas are more sensible. From my view, Moggallāna's reason is more convincing, because we can find terms with ava and o connecting to the same base but having different meaning. In official Thai Pāli textbooks, $n\bar{\imath}$ is not regarded as upasagga by its own right, in line with Moggallāna's view, but ni is split into two items. The first ni means 'down,' the second 'out.' Thus twenty upasagga is maintained. However, to make my approach unified, in this present book we will mostly follow Kaccāyana-Saddanīta school.

²Sadd Sut 27, p. 886

³Collins 2005, p. 125

E Upasagga (Prefixes)

Some words seem to be used in a similar way, but not counted as upasagga. For instance, new students often mistake $mah\bar{a}$ (big) as upasagga, as we find in $mah\bar{a}jano$ (the public, masses of people, or a big person literally). This word is a compound which $mah\bar{a}$ is the elided form of mahanto (big). Another one is 'a' in adhamma (false doctrine). This is also not upasagga. It is negative particle a. So, it is helpful to keep in mind all twenty upasaggas. If you find something functions alike but not in the list, suspect it as an independent term derived from other form.

I reorder upasaggas alphabetically following Steven Collins and list all of them in the table below.⁴ The meanings given in the table are just a rough picture to help you make a quick grab. Each upasagga has several strands of meaning. It is better to go into examples of them.

List of 20 Upasaggas

Upasagga	Meaning	Page
ati	beyond, too much, very much	444
adhi	towards, up to, over, above	444
anu	following, after	445
apa	away from	448
api, pi	on, over	448
abhi	towards, over	449
ava, o	down, away	449
\bar{a}	near to, away	450
u, ud	up, out of, away from	451
upa	towards, be subordinate to	451
du, dur	bad, wrong	452
ni	down, out	453
$nar{\imath}$	away, out	454
pa	towards, onward	454
pati, pați	back to, opposite	455
$parar{a}$	on, over	456
pari	round, about, complete	456
vi	apart, separate	457
sam	together	458

⁴adapted from p. 125

$\overline{Upasagga}$	Meaning	Page
su	well, right, very	459

The best way to learn how all these work is to see a lot of examples. So I show several of them below for each item. Sometimes the meaning of the terms does not go straightforwardly, so you have to add some imagination or think it figuratively. In traditional approach, these are explained by their nuances of meaning. I skip that meaning classification because I found some of them out of place and I do not want to rationalize them. It is better to exercise your mental creativity by extending the main theme to the possible meanings. This somehow brings a lot of fun, like, say, Tarot reading. To know them statistically, I mark instances with an asterisk (*) showing that the term is the most frequent instance found, among its group, in the collection. In Appendix G, page 531, there is a type of compound related to upasagga. Please see there for more information.

Ati

- $ativiya^*$ (ati + iva) = (ind.) excessively, very much
- atiruccati (ati + ruca) = (v.) to outshine
- $at\bar{\imath}to\ (ati+i+ta)=(n.\ m.)$ the past, (time) gone beyond
- $accanta^5 (ati + anta) = (adj.)$ extreme
- atikusalo (ati + kusala) = (adj.) very skillful, very clever
- atikkodho (ati + kodha) = (n. m.) intense anger
- ativuddhi(ati + vuddhi) = (n. f.) great prosperity

Adhi

- $adhipp\bar{a}yo^* (adhi + p\bar{a}ya) = (n. m.)$ intention
- $adhis\bar{\imath}lam (adhi + s\bar{\imath}la) = (n. nt.)$ higher morality
- adhipati (adhi + pati) = (n. m.) head leader
- adhiseti (adhi + si) = (v.) to lie on
- adhirohati (adhi + ruha) = (v.) to ascend, to climb
- $adhirohan\bar{\imath} (adhi + ruha) = (n. f.)$ a ladder

 $^{^5\}mathrm{According}$ to Sandi rules, ti can become cc, Kacc 19; Rūpa 22; Sadd 46; Mogg 1.30, 1.48–9.

- $adhibhavati (adhi + bh\bar{u}) = (v.)$ to overpower
- $adhith\bar{a}nam \ (adhi + th\bar{a}) = (n. nt.)$ resolution, determination
- adhimokkho (adhi + muca) = (n. m.) decision, determination
- adhigacchati (adhi + gamu) = (v.) to attain

Anu

- $anuj\bar{a}n\bar{a}ti^*$ $(anu + \tilde{n}\bar{a}) = (v.)$ to allow, to give permission
- anugacchati (anu + gamu) = (v.) to follow
- anusayo (anu + si) = (n. m.) a dormant disposition
- anuratham (anu + ratha) = (n. nt.) rear part of a car⁶
- anuratto(anu + ranja + ta) = (adj. p.p.) attached to, fond of
- $anur\bar{u}pam (anu + r\bar{u}pa) = (adj.)$ suitable
- $anvaddham\bar{a}sam^7$ (anu + addha + māsa) = (adv.) every fortnight
- anusaṃvaccharaṃ (anu + saṃvacchara) = (adv.) every year
- anubuddho (anu + buddha) = (n. m.) a lesser Buddha, one enlightened after the Buddha
- anuthero (anu + thera) = (n. m.) one who comes next to the elder (PTSD)

There are some peculiar uses of anu that I leave out, but some are worth mentioning anyway. Anu, together with a few others⁸, is called $kammappavacan\bar{\imath}ya$ (calling for object?). When this kind of thing happens, it has accusative form. And this has six possible meanings, namely lakkhana (mark, sign), saha (with), $h\bar{\imath}na$ (inferior), $itthambh\bar{\imath}takkhana$ (certain special characteristic), $bh\bar{\imath}aga$ (part), and $vicch\bar{\imath}a$ (repetition).

As a sign, anu works in this way, for example, pabbajitamanupabbajimsu 11 or pabbajitamanu pabbajimsu (pabbajitam +

⁶Why is it not a following car? It can be if you use as m., hence *anuratho*. Used as nt., this should be a part of a car.

⁷This instance and the followings come from Niru 288.

 $^{^8 {\}rm In}$ Rūpa 288, Sadd 584, pati and pari are added. In Mogg 2.8, Niru 298, abhi is mentioned.

⁹Sadd 582

¹⁰Kacc 299, Rūpa 288, Sadd 586, Mogg 2.8, Niru 298

 $^{^{11}{}m Kacc}~299$

anu + pabbajimsu). 12 I have to be precise to show you something. This means when the Bodhisatta went forth (pabbajitam), it is taken as a sign by which people went forth likewise (pabbajimsu). I try searching this instance in the canon then I find this "...mahāgovindam brāhmanam agārasmā anagāriyam pabbajitam anupabbajimsu." 13 I translate this as "(many people) went forth following Brahman Mahāgovinda who has gone forth from the lay life to homelessness." Where is the sign? There is no such a thing when you treat anu as a part of the following term. When you (mis)take it as an independent term or a part of the former term, you have to find some reason of that. Thus peculiar accounts come along.

Another example of sign is "rukkham anu vijjotate vijju"¹⁴ (Lightning strikes a tree). The explanation goes as you expect that anu marks the tree as a sign that lightning can see and hit. I found no instance of this, fortunately.

In the sense of saha, here is an example, $nadimanvavasit\bar{a}$ $sen\bar{a}^{15}$ (an army that is nearby a river). This can be broken down to $nadi+anu+ava+si+ta+sen\bar{a}$. This instance is a bit complicated to analyze. Let me try unraveling this. Avasita is probably a past participle form of avasseti or avassayati (to lean against, lie down on). If you take anu as a part of this verb, it makes a perfect sense. Hence, the army is leaning against and following a river. However, the tradition explains that anu marks instrumental case to nadi. Therefore, the army is leaning against with a river. That sounds reasonable, but how and why upasagga can do vibhatti job is still a mystery to me.

I found an example, perhaps, from the oldest layer of the canon, but with pati: "nadim $nera\tilde{n}jaram$ pati" (nearby Nerañjarā river). Another similar one is " $mig\bar{a}$ $nera\tilde{n}jaram$ pati" ([We were born as] deers nearby the Nerañjarā). As the explanation

 $^{^{12}\}mathrm{R\bar{u}pa}$ 288, Sadd 583

¹³Dī 2.6.326 (DN 19)

¹⁴Rūpa between 281 and 282. In Rūpa 288 rukkham pati ... and rukkham pari ... are also shown. In Sadd 584, there are rukkham pati/pari/anu cando (The moon shines on a tree). In Mogg 2.8, Niru 298, it is rukkhamabhi vijjotate vijju.

¹⁵This is from Rūpa between 281 and 282. In Rūpa 288 nadimanvavasitā bārāṇasī (nearby-rivered Benares) is also exemplified. However, in Sadd Sut 27, it is nadim anavāvasitā senā (Smith 1930, p. 883).

¹⁶Sut 3.427; Therī 13.307, 310

 $^{^{17}{}m J\bar{a}}$ 15.39

goes, we can use *anu* instead of *pati* here. This unusual use of *upasagga* happens only in old poetic works, I think.

Here is an example of inferiority, anu sāriputtaṃ paññavā (one who is less wise than Ven. Sāriputta). This makes some sense when we take anu as 'lesser' like anubuddho above. Then anusāriputta means "minor Sāriputta" or "little Sāriputta" or "the second Sāriputta." So, anusāriputtaṃ paññavā means one who wise as a lesser Sāriputta. This sounds a bit positive. Why does anu stands apart in the example? That looks odd. I have no idea. Only instance found in the canon that anu stands alone is in a verse: " $S\bar{\imath}m\bar{a}$ mahat $\bar{\imath}$ nadiyā, anu dve khuddakāni ca." This possibly means a boundary in the river, a big one, and two small ones successively. So, it is better to treat anu here as an particle.

I will stop explaining anu here, because I have problems with the rest of meanings listed above. I do not want to pretend that I understand them. Here is the lesson from my observation. It seems that the explanations alien to Pāli literature as a whole come from Sanskrit grammar of Pānini which Pāli grammarians resorted to. As a result, we have only half-baked explanations and outlandish examples. Moggallana might see this and did not explain anu as we find in Padarūpasiddhi and Saddanīti. But in Payagasiddhi (after 3.98 in Payo 2), the same set of meanings and examples are found. Ledī Sayādo discards these altogether in Niruttidīpanī (after Niru 288) and presents more familiar meanings and examples. From my quite a long discussion of anu here, one might not gain much knowledge on how to use it. But I hope that it can shed some light to the characteristics of Pāli grammatical textbooks and the language itself. My suggestion is that you should follow simple examples that are understandable in canonical context. Do not ever copy bizarre examples. And do not haste grasping everything you are told, even by renowned works.

 $^{^{18}}$ Rūpa 288, Sadd 583

 $^{^{19}}$ My 2.183

²⁰See Horner 2014, p. 1581.

Apa

- $apaneti^*$ (apa + ni) = (v.) to lead away, to remove
- apagacchati (apa + gamu) = (v.) to go away, to disappear
- $apagabbho^{21}$ (apa + gabbha) = (adj.) going away from the womb, not destined to another rebirth (PTSD)
- $aparajjhati (apa + r\bar{a}dha + ya) = (v.)$ to offend against, to go wrong²²
- $apas\bar{a}l\bar{a}ya$ $\bar{a}yanti$ $v\bar{a}nij\bar{a}^{23} =$ Avoiding entering the hall, Merchants come.²⁴

When the sense of 'away' is clear, verbs with apa normally take ablative object (…away from …).

Api

- $pidahati^* (api + dh\bar{a}) = (v.)$ to cover, to close, to conceal
- $apidahati (api + dh\bar{a}) = (v.)$ to cover up, to obstruct
- $apidh\bar{a}nam(api + dh\bar{a}) = (n. nt.)$ a cover, a lid
- apilahati (api + naha) = (v.) to bind on, to put on, to adorn (also apilandhati, but more often pilandhati)
- $apil\bar{a}panam$ $(api + l\bar{a}pana) = (n. nt.)$ counting up, repetition

I have problems with examples illustrated in the traditional textbooks on this *upasagga*. Most of them, of not all, treat *api* as a particle, meaning 'even' or 'yet.' So, they look very confusing whether it is a prefix or not. Hence, I left out all of them and propose a more sensible instances found in PTSD.

Abhi

• $abhiv\bar{a}deti^*$ $(abhi + vad\bar{i}) = (v.)$ to bow down, to salute

²¹There is an interesting instance of this in the Vinaya: *Apagabbho bhavam gotamo* (Vibh 0.10). At first it is used to reproach the Buddha, like "How bad conception are you!" I.B. Horner uses 'withdrawn' here (p. 88). Then the Buddha twists the meaning to "there is no further rebirth for me."

 $^{^{22}\}it{R\bar{a}dheti}$ mean 'to succeed' (see PTSD). When apa is added, it means like "to go away from success."

 $^{^{23}{\}rm Kacc}$ 272, Rūpa 309, Sadd Sut 27, Mogg 2.27, Payo 3.27, Niru 313

 $^{^{24}}$ Despite strange looking, this is understandable. With ins., $apas\bar{a}l\bar{a}ya$ functions like an adverb. $\bar{A}yanti$ is pl. of $\bar{a}yati$ ($\bar{a}+y\bar{a}ti$) means 'to come.'

- $abhij\bar{a}n\bar{a}ti\ (abhi+\tilde{n}\bar{a})=(v.)$ to know by experience, to know fully or thoroughly
- abhimukho (abhi + mukha) = (adj.) facing, turned towards, face-to-face with
- abhikkamati (abhi + kamu) = (v.) to proceed, to step forwards
- abhidhammo (abhi + dhamma) = (n. m.) special doctrine, the Abhidhamma
- $abhivassati\ (abhi + vassa) = (v.)$ to rain heavily
- abhiruhati (abhi + ruha) = (v.) to ascend, to go up
- abhijato (abhi + jata) = (adj.) well-born, of noble birth
- $abhir\bar{u}pa\ (abhi+r\bar{u}pa)=(adj.)$ handsome, beautiful, lovely

Ava

- $avaseso^* (ava + sesa) = (adj.)$ remaining
- avakkhipati (ava + khipa) = (v.) to throw down, to drop
- avakkhittacakkhu (ava + khipa + ta + cakkhu) = (adj.) having cast-down eyes
- $omu\tilde{n}cati$ (o + muca) = (v.) to take off, to undress, to unfasten
- $omukkaup\bar{a}hano (o + muca + ta + up\bar{a}hana) = (adj.)$ having shoes taken off
- avakokilam vanam (ava + kokila + vana) = a cuckoodeparted forest
- $avaj\bar{a}n\bar{a}ti~(ava~+~\tilde{n}\bar{a})=(v.)$ to despise, to scorn
- $avama\~n\~ati~(ava + mana) = (v.)$ to slight, to disregard, to despise
- avagacchati(ava + gamu) = (v.) to understand, to attain
- $vod\bar{a}nam$ $(vi + ava + d\bar{a}) = (n. nt.)$ purity
- $avadh\bar{a}ranam$ (ava + dhara) = (n. nt.) affirmation, emphasis, selection
- $avak\bar{a}so\ (ava + k\bar{a}sa) = (n.\ m.)$ an opportunity, a chance, a space (also $ok\bar{a}so)$
- avaharati (ava + hara) = (v.) to steal, to take away
- ocarati (o + cara) = (v.) to be after something, to go into, to search
- ocarako (o + cara) = (n. m.) an informant scout, a spy, an investigator
- avarundhati (ava + rudhi) = (v.) to put under restraint,

to put into one's harem as subsidiary wife

• orodho (o + rudhi) = (n. m.) a harem, a confinement, a concubine

Ā

- $\bar{a}patti^*$ ($\bar{a} + pada$) = (n. f.) an ecclesiastical offense
- $\bar{a}gacchati(\bar{a} + gamu) = (v.)$ to come
- $\bar{a}rohati\ (\bar{a} + ruha) = (v.)$ to ascend, to climb
- $\bar{a}pajjati$ ($\bar{a} + pada$) = (v.) to get into, to meet with, to undergo
- $\bar{a}kankhati (\bar{a} + kakhi) = (v.)$ to desire, to wish for
- $\bar{a}lingati (\bar{a} + lagi) = (v.)$ to embrace, to enfold
- $\bar{a}rabhati (\bar{a} + rabha) = (v.)$ to begin
- $\bar{a}d\bar{a}ti$ ($\bar{a} + d\bar{a}$) = (v.) to take up, to accept, to grasp, to seize (also $\bar{a}diyati$ in the same meaning)
- $\bar{a}lambati$ ($\bar{a} + labi$) = (v.) to hang on to, to take hold of, to fasten to
- $\bar{a}vasati\ (\bar{a} + vasa) = (v.)$ to live in, to inhabit, to reside
- $\bar{a}s\bar{i}dati\ (\bar{a} + sada) = (v.)$ to come together (to sit by), to come or go near, to approach (PTSD)
- $\bar{a}sanno\ (\bar{a} + sada) = (adj.)\ near\ (p.p.\ of\ \bar{a}s\bar{\imath}dati)$
- $\bar{a}manteti\ (\bar{a} + manta) = (v.)$ to call, to address, to invite
- $\bar{a}pabbat\bar{a} \ khettam \ (\bar{a} + pabbata + khetta) =$ a field stretching to a mountain²⁵
- $\bar{a}kum\bar{a}ram\ yaso\ kacc\bar{a}yanassa =$ Ven. Kaccāyana's fame spreading to children ²⁶

 25 This is a stock example found in all textbooks. I am curious at first why these two terms do not take the same case as we treat $\bar{a}pabbata$ as an adjective. We can also see that $\bar{a}pabbat\bar{a}$ is in abl. So, it can be translated literally as "a field stretching from a mountain." With $y\bar{a}va$, abl. can also mean 'up to' (see page 331). In Niru 341, the formula states that when pari, apa, \bar{a} , bahi, tiro, pure, or $pacch\bar{a}$ is compounded with a noun, the term can be in ablative case. However, I think it still makes sense to say $\bar{a}pabbatam$ khettam. I find that $\bar{a}pabbatassa$ khettassa is used in Niru 490.

 26 This instance looks strange to me. The function of $\bar{a}kum\bar{a}ram$ is unclear. If it takes acc., it can be an adverb. If we put hoti in the sentence, it looks clearer. In Rūpa 336, there is an analytic sentence read " $\bar{a}kum\bar{a}rehi$ yaso $kacc\bar{a}yanassa$ $\bar{a}kum\bar{a}ram$ " ($\bar{a}kum\bar{a}ram$ is Ven. Kaccāyana's fame spreading to children). In Sadd 696, " \bar{a} $kom\bar{a}r\bar{a}$ yaso $kacc\bar{a}yanassa$ $\bar{a}kom\bar{a}ram$ " is found instead. It seems that ablative case is used here. In Niru 341, all these variations are mentioned.

E Upasagga (Prefixes)

As you may realize, sometimes \bar{a} adds nothing to the meanings, even though the textbooks have explanations for that anyway. It works much like a filler sometimes. When words do not come up, you say 'aa...' or 'err...' to fill the gap. I think, perhaps, that is how it comes. If my speculation sounds silly, just ignore it.



- $uppajjati^*$ (u + pada) = (v.) to come out, to be born, to arise, to be produced
- uggacchati (u + gamu) = (v.) to rise, to go up²⁷
- $u t hahati (u + t h \bar{a}) = (v.)$ to rise, to stand up, to get up²⁸ (also $u t h \bar{a} t i$)
- $ugganh\bar{a}ti(u + gaha) = (v.)$ to take up, to acquire, to learn
- ukkhipati (u + khipa) = (v.) to hold up, to take up
- $ubbhavo (u + bh\bar{u}) = (n. m.)$ birth, origination, production
- ussahati (u + saha) = (v.) to be able, to be fit for, to venture, to strive²⁹
- $uddisati\ (u + disa) = (v.)$ to propose, to point out, to appoint, to specify
- udikkhati (ud + ikkha) = (v.) to look at, to survey, to perceive

Upa

- $upasankamati^* (upa + sam + kamu) = (v.)$ to go up to, to approach
- upagacchati (upa + gamu) = (v.) to approach, to undergo, to undertake
- $upanis\bar{\imath}dati\ (upa + ni + sada) = (v.)$ to sit close to
- upakaroti (upa + kara) = (v.) to help, to support, to serve
- $upaṭṭhahati (upa + ṭh\bar{a}) = (v.)$ to stand near, to wait on, to attend on, to look after, to nurse (also $upaṭṭh\bar{a}ti$)
- upanagaram (upa + nagara) = (n. nt.) a suburb

²⁷For example, aruno uggacchati means "The dawn/sun is rising."

²⁸For example, *āsanā uthito* means "got up from the seat."

²⁹For example, *ussahati qantum* means "be able to go."

- upapajjati (upa + pada) = (v.) to get to, to be reborn in, to originate, to rise³⁰
- upekkhati (upa + ikkha) = (v.) to look on, to be disinterested
- $upam\bar{a}nam$ ($upa + m\bar{a}$) = (n. nt.) a simile, a parable, a comparison
- upasampajjati (upa + sam + pada) = (v.) to attain, to enter on, to become fully ordained
- upavasati (upa + vasa) = (v.) to observe the fast day
- upavadati (upa + vada) = (v.) to tell (secretly) against, to tell tales, to insult, to blame
- upasagga (upa + sajja) = (n. m.) a danger, a trouble; the upasaggas
- $up\bar{a}diyati\ (upa + \bar{a} + d\bar{a}) = (v.)$ to take hold of, to grasp, to cling to
- $up\bar{a}y\bar{a}so\ (upa + \bar{a}y\bar{a}sa) = (n. m.)$ a trouble, a turbulence, a tribulation, an unrest, a grief
- upanissayati (upa + ni + si) = (v.) to depend on, to rely on
- $upar\bar{a}j\bar{a}$ $(upa + r\bar{a}ja) = (n. m.)$ a secondary king, a deputy king

Du

- $dukkham^* (du + kha) = (n. nt.)$ suffering
- duggandha (du + gandha) = (adj.) having a bad smell
- dubbhikkham (du + bhikkha) = (n. nt.) a famine, scarcity of food
- dukkatam (du + kara + ta) = (n. nt.) a wrong action
- dukkaro (du + kara) = (adj.) difficult to do
- dusassam (du + sassa) = (adj.) having bad crops
- $dubba\tilde{n}\tilde{n}o$ $(du + va\tilde{n}\tilde{n}a) = (adj.)$ of bad color, discolored, ugly
- dummukho (du + mukha) = (adj.) having a sad face
- duruttam (dur + utta) = (n. nt.) bad speech
- $duppa\tilde{n}\tilde{n}o (du + pa\tilde{n}\tilde{n}\bar{a}) = (adj.)$ foolish

In most cases, when the meaning allows, you can replace du with su to make the term positively opposite. See su below.

³⁰See also the entry in PTSD, comparing to *uppajjati*.

Ni

- $nitthito^*$ $(ni + th\bar{a} + ta) = (p.p.)$ was finished, was completed
- $nisseso\ (ni + sesa) = (adj.)$ whole, entire, no remainder (sesam = remainder)
- nirutti (ni + vaca) = (n. f.) a language, philology³¹
- nigacchati (ni + gamu) = (v.) to go down to, to undergo, to enter
- niggacchati (ni + gamu) = (v.) to go out, to disappear, to proceed from
- $nikkileso\ (ni + kilesa) = (adj.)$ free from depravity, unstained
- $niddh\bar{a}ranam (ni + dhara) = (n. nt.) withdrawal^{32}$
- nivasati (ni + vasa) = (v.) to live, to dwell, to inhabit
- nikhanati (ni + khanu) = (v.) to dig into, to bury
- nimmakkhiko (ni + makkhika) = (adj.) free from flies
- $niv\bar{a}reti$ (ni + vara) = (v.) to prevent, to keep back, to forbid, to obstruct
- nibbano (ni + vana) = (adj.) free from craving (without forest, woodless)
- nikkhamati (ni + kamu) = (v.) to go forth from, to come out of (+ abl.)
- $nimmin\bar{a}ti\ (ni + m\bar{a}) = (v.)$ to measure out, to fashion, to build, to make by miracle
- nicchayo (ni + ci) = (n. m.) resolution, determination, discrimination
- $niddeso~(ni~+~dis\bar{\imath})=({\rm n.~m.})~{\rm description,~analytic~explanation}$
- nidassanam (ni + dassana) = (n. nt.) an example, evidence, comparison
- $nis\bar{a}meti\ (ni + samu) = (v.)$ to attend to, to listen, to observe, to be careful of
- $nitth\bar{a}ti\ (ni+th\bar{a})=(v.)$ to be at and end, to be finished (often found in p.p. nitthita)
- nipuno (ni + puna) = (adj.) clever, skillful

³¹In Rūpa after 281, it is explained as *nissese nirutti*. This can be rendered as "*nirutti* is in the meaning of entirety (of utterances)."

 $^{^{32} \}text{The explanation found in Rūpa after 281 is } n\bar{\imath}haraņe niddhāraṇaṃ (In taking out is niddhāraṇaṃ).}$

- $nir\bar{a}h\bar{a}ro\ (ni + \bar{a}h\bar{a}ra) = (adj.)$ foodless, fasting
- nirupamo (ni + upama) = (adj.) incomparable

There is an observation from Thai tradition worth mentioning here. Generally speaking, ni has two shades of meaning: (1) down/in and (2) out/free from. When composed with other terms, these two nuances behave differently. When it means 'down' or 'in,' it connects directly to the base without doubling the first consonant, e.g. nikhanati, nigacchati, and nivasati. When it means 'out' or 'free from,' a double consonant is often seen, e.g. niggacchati, nikkhamati, and nisseso. But if the base has the first character of avagga (ya, ra, la, va, sa, ha, l), ni becomes $n\bar{\imath}$ (see below). That is a good reason to regard $n\bar{\imath}$ as lengthened ni, not an another upasagga. Furthermore, when this second sense connects to a term started with a vowel, it becomes nir, e.g. $nir\bar{\imath}ah\bar{\imath}aro$, and nirupamo.

Nī

- $n\bar{\imath}harati^*$ $(n\bar{\imath} + hara) = (v.)$ to take out, to throw out, to drive out
- $n\bar{\imath}varanam (n\bar{\imath} + vara) = (n. nt.)$ an obstacle, a hindrance
- $n\bar{v}raso\ (n\bar{v} + rasa) = (adj.)$ tasteless, sapless, dried up, withered

Pa

- $patth\bar{a}ya^*$ $(pa + th\bar{a} + tv\bar{a}) = (ind.)$ beginning with, henceforth, from the time of
- pakkamati (pa + kamu) = (v.) to step forwards, to go away
- pakkosati (pa + kusa) = (v.) to call, to summon
- pakaroti (pa + kara) = (v.) to effect, to perform, to prepare
- $pa\tilde{n}\tilde{n}\bar{a} (pa + \tilde{n}\bar{a}) = (n. f.)$ wisdom, knowledge, insight³³
- $pan\bar{\imath}to(pa + n\bar{\imath} + ta) = (adj.)$ brought out, raised, exalted, excellent
- $pabh\bar{u}$ $(pa + bh\bar{u}) = (n. m.)$ master, ruler, owner

 $^{^{33} \}text{In}$ Rūpa after 281, the explanation of this is very broad: $pak\bar{a}re~pa\tilde{n}\tilde{n}a$. Since $pak\bar{a}ra$ means "mode, method, manner, way," $pa\tilde{n}\tilde{n}\bar{a}$ may mean to know various things in general.

- pakkhippati (pa + khipa) = (v.) to put in, to enclose in, to throw into
- $pass\bar{a}so\ (pa + s\bar{a}sa) = (n. m.)$ inhaled breath
- pavasati (pa + vasa) = (v.) to dwell abroad, to be away from home
- $p\bar{a}cariyo\ (pa + \bar{a}cariya) = (n. m.)$ a teacher of teacher
- paputto (pa + putta) = (n. m.) a grandson
- $panatt\bar{a} (pa + nattu) = (n. m.)$ a great grandson
- $pabhavati\ (pa + bh\bar{u}) = (v.)$ to flow down, to originate³⁴
- $pah\bar{u}to\ (pa + h\bar{u}) = (adj.)$ sufficient, abundant
- $pas\bar{\imath}dati\ (pa + sada) = (v.)$ to become bright, to brighten up, to be purified (p.p. pasanna)
- pasannamudakam (pa + sada + udaka) = (n. nt.) clear water
- $pa\underline{n}idahati\ (pa + ni + dh\bar{a}) = (v.)$ to put forth, to direct, to intend, to aspire to, to long for
- $patthahati (pa + th\bar{a}) = (v.)$ to put down, to set down, to provide (often found in abs. $patth\bar{a}ya$)

Pati

- $paccayo^*$ (pati + i) = (n. m.) cause, motive, requisite
- $patikkamati\ (pati + kamu) = (v.)$ to step backwards, to return (opposite of abhikkamati)
- patigacchati (pati + gamu) = (v.) to give up, to leave behind
- patikaroti (pati + kara) = (v.) to redress, to repair, to act against
- $patinissajjati\ (pati + ni + saja) = (v.)$ to give up, to renounce, to forsake
- patinivattati (pati + ni + vatu) = (v.) to turn back again
- $pa\underline{t}idad\bar{a}ti\ (pati+d\bar{a})=(v.)$ to give back, to restore
- paṭisedhati (pati + sedha) = (v.) to refuse, to prevent, to prohibit (also paṭisedheti)
- $pa\underline{t}ir\bar{u}po\ (pati + r\bar{u}pa) = (adj.)$ fit, proper, suitable
- $patir\bar{u}pako (pati + r\bar{u}paka) = (adj.)$ like, resembling, disguised as, in the appearance of

 $^{^{34}{\}rm An}$ example given by Rūpa is " $himavat\bar{a}~ga\dot{n}g\bar{a}~pabhavati$ " (The Ganges originates from the Himalaya).

- papuggalo (pati + puggala) = (n. m.) a person equal to another, a compeer, a match
- $patigganh\bar{a}ti (pati + gaha) = (v.)$ to accept, to receive (also patiganhāti)³⁵
- $pativijjhati\ (pati + vidha) = (v.)$ to pierce through, to penetrate, to comprehend, to master
- patipajjati (pati + pada) = (v.) to enter upon, to go along, to follow out (a way or path)
- paccakkho (pati + akkha) = (adj.) before the eye, perceptible to the senses, evident
- patisotam (pati + sota) = (adv.) against the stream
- patis and hi (pati + sand hi) = (n. f.) reunion, reincarnation, conception

Parā

- $par\bar{a}masati^*$ $(par\bar{a} + \bar{a} + masa) = (v.)$ to touch, to hold on to, to deal with
- $par\bar{a}bhavo\ (par\bar{a} + bhava) = (n. m.)$ defeat, destruction, ruin, disgrace
- parajeti (para + ji) = (v.) to defeat, to conquer
- $par\bar{a}jito (par\bar{a} + ji + ta) = (adj.)$ defeated, having suffered a loss
- $par\bar{a}yanam$ $(par\bar{a} + aya) = (n. nt.)$ the final end, support, rest (also $par\bar{a}yanam$)
- parakkamati (para + kamu) = (v.) to exert, to show courage
- $par\bar{a}masanam$ $(par\bar{a} + \bar{a} + masa) = (n. nt.)$ touching, handling, contagion

Pari

- $parij\bar{a}n\bar{a}ti^*$ $(pari + \tilde{n}\bar{a}) = (v.)$ to know accurately, to comprehend, to recognize
- parivāreti (pari + vara) = (v.) to cover, to encompass, to surround (p.p. parivuta)
- pariharati (pari + hara) = (v.) to keep up, to protect, to carry about, to avoid
- parissajati (pari + saja) = (v.) to embrace, to enfold

³⁵In Rūpa, it is *patiqqanhāti*. This form is found only in that book.

E Upasagga (Prefixes)

- paricarati (pari + cara) = (v.) to go about, to look after, to worship
- $parivisati\ (pari + visa) = (v.)$ to serve with food, to wait upon when food is taken
- $paribhavati\ (pari + bh\bar{u}) = (v.)$ to treat with contempt, to despise, to abuse
- paribhāsati (pari + bhasa) = (v.) to abuse, to scold, to defame

Vi

- $viharati^*$ (vi + hara) = (v.) to stay, to abide, to dwell
- $vij\bar{a}n\bar{a}ti$ $(vi + \tilde{n}\bar{a}) = (v.)$ to have discriminative knowledge, to recognize, to perceive, to understand, to know
- $vipassati\ (vi + disa) = (v.)$ to see clearly, to have intuition, to obtain spiritual insight
- vimuccati (vi + muca) = (v.) to be release, to be free, to be emancipated
- $visissati\ (vi + sisa) = (v.)$ to differ, to be distinguished (often found as p.p. visittho)
- vimati (vi + mati) = (n. f.) doubt, perplexity
- vicinteti(vi + cinta) = (v.) to think, to consider
- $vicin\bar{a}ti$ (vi + ci) = (v.) to investigate, to examine, to discriminate
- vivadati (vi + vada) = (v.) to dispute, to quarrel
- vigacchati (vi + gamu) = (v.) to depart, to disappear, to decrease
- vimalo(vi + mala) = (adj.) without stains, spotless, clean
- viyogo (vi + yoga) = (n. m.) separation
- $vir\bar{u}po\ (vi + r\bar{u}pa) = (adj.)$ deformed, ugly
- $vippatis\bar{a}ro\ (vi + pati + sara) = (n. m.)$ bad conscience, remorse, regret

Saṃ

- $sandh\bar{a}ya^*$ $(sam + daha + tv\bar{a}) = (ind.)$ with reference to, concerning
- $sandhi(sam + dh\bar{a}) = (n. f.)$ union, junction, connection

- $sam\bar{a}dhi (sam + \bar{a} + dh\bar{a}) = (n. m.)$ meditation, concentration
- sampayojeti (sam + pa + yuja) = (v.) to associate with, to quarrel (often found in p.p. sampayutta)
- $samkilissati\ (sam + kilisa) = (v.)$ to become soiled, to become impure
- samullapati (sam + u + lapa) = (v.) to talk, to converse
- sangacchati (sam + gamu) = (v.) to come together, to meet with
- sankhipati (sam + khipa) = (v.) to collect, to withdraw, to concentrate, to abridge, to shorten
- $sanganh\bar{a}ti\ (sam + gaha) = (v.)$ to comprise, to collect, to compile, to sympathize with
- sankirati (sam + kira) = (v.) to mix together (often found in p.p. samkinna)
- $sam\bar{a}so\ (sam + asu) = (n. m.)$ compound, combination, an abridgement
- $sambhogo\left(sam + bhoga\right) = (n. m.)$ eating or living together with
- $s\bar{a}rajjati\ (sam + ranja) = (v.)$ to be pleased with, to be attached to
- samvasati (sam + vasa) = (v.) to associate, to live together, to cohabit
- $sam v\bar{a}so\ (sam + vasa) = (n. m.)$ co-residence, intimacy, sexual intercourse
- sambhavo (sam + bhava) = (n. m.) origin, birth, production, semen virile
- sammukho (sam + mukha) = (adj.) face to face with, in presence
- samvarati (sam + vara) = (v.) to restrain, to hold (p.p. samvuta)
- $sandh\bar{a}vati (sam + dh\bar{a}vu) = (v.)$ to run through, to transmigrate
- $sampajjati\ (sam + pada) = (v.)$ to succeed, to prosper, to happen, to become (p.p. sampañña)
- sandahati (sam + daha) = (v.) to put together, to connect, to fit, to arrange (often found in abs. $sandh\bar{a}ya$)

As explained in PTSD, sam can be shortened to sa in compounds meaning like 'with ...,' for example sadevaka (with gods), sadham-mika (having common faith). However, in the traditional account, this sa is a contracted form of saha. So, the outcome is of Saha-

pubbapadapahubbīhi compound (see page 542).

Su

- $sukham^* (su + kha) = (n. nt.)$ happiness, comfort
- sugandha (su + gandha) = (adj.) fragrant
- sugato (su + gamu + ta) = (adj.) well gone³⁶, faring well, happy (m. the Buddha)
- subhikkho (su + bhikkha) = (adj.) having plenty of food
- sukaro (su + kara) = (adj.) easy to do
- sumano (su + mana) = (adj.) glad

Some common verbs with prefixes

To see a clearer picture how these *upasaggas* work in action, I list some common verbs and their compositions in the tables below. Some terms have been introduced already above, but some are newly added.

Verb	Prefix	Meaning
$\overline{\textit{bhavati}^{37}}$		to be, to exist
ubbhavati	u	to be born, to arise (=
		uppajjati)
samubbhavati	sam + u	to happen, to become (=
		sampajjati)
pabhavati	pa	to originate $(= sambhavati)$
$parar{a}bhavati$	$parar{a}$	to decline
sambhavati	sam	to arise, to be produced
vibhavati	vi	to cease to exist $(= ucchijjati,$
		$vinassati,\ vipajjati)$
$par{a}tubhavati$	$par{a}tu^{38}$	to appear, to become
		manifest (= $pak\bar{a}sati$, $dissati$)
paribhavati	pari	to treat with contempt, to
		despise, to abuse

Continued on the next page...

 $^{^{36}}su\underline{t}\underline{t}hu$ gato sugato, sammā gatotipi sugato (Rūpa after 281)

 $^{^{37}\}mathrm{The}$ list of bhavati mainly comes from Sadd Pad 1. Most forms can be used bhoti instead.

³⁸This is an indeclinable meaning 'in front, visible, manifest.'

Verb	Prefix	Meaning
$\overline{abhibhavati}$	abhi	to overcome, to conquer
adhibhavati	adhi	to overpower
atibhavati	ati	to excel, to overcome
anubhavati	anu	to undergo, to eat
samanubhavati	sam + anu	to undergo well
abh is amb havati	abhi + sam	to be able to, to attain ³⁹
\overline{kamati}		to go, to enter into
abhikkamati	abhi	to proceed
akkamati	a	to step upon, to subjugate
$anuca \dot{n} ka mati$	anu	to follow one who is walking
		back and forth
anukkamati	anu	to follow
apakkamati	apa	to depart, to go away
atikkamati	ati	to go beyond, to overcome, to
		surpass
avakkamati	ava	to enter, to overwhelm
okkamati	0	to enter, to fall into
pakkamati	pa	to step forward, to go away
parakkamati	$parar{a}$	to exert, to show courage
patikkamati	pati	to step backward, to go back
samatikkamati	sam + ati	to pass over, to transcend, to
	•	remove
sankamati	sam	to pass over to, to shift, to
		transmigrate
upakkamati	upa	to strive, to undertake, to
	_F	begin, to attack
upasankamati	upa + sam	to appraoch
vikkamati	vi	to exert oneself, to step
Communication		forward
vokkamati	vi + u	to turn aside, to deviate from
$var{\imath}tikkamati$	vi + ati	to transgress, to go beyond
	00 1 000	
gacchati	11 · .	to go, to move, to walk
ajjhupagacchati	adhi + upa	to arrive, to reach, to consent
atigacchati	ati	to overcome, to surpass, to
		surmount
		Continued on the next page

 $^{39} \mathrm{In}$ Sadd Pad 1, this means 'to overpower/crush others' ($param\ ajjhottharati\ maddati$).

Verb	Prefix	Meaning
$\overline{adhigacchati}$	adhi	to attain, to obtain, to
		understand
anugacchati	anu	to follow, to go after
anu pari gac chati	anu + pari	to go round about
apagac chati	apa	to go away, to turn aside
abbhuggacchati	abhi + u	to rise up, to be diffused
ava gacchati	ava	to attain, to obtain, to
		understand
$\bar{a}gacchati$	$ar{a}$	to come, to approach
uggacchati	u	to rise, to go up
upagacchati	upa	to approach, to undergo, to
		undertake
ogacchati	0	to go down, to sink down
nigacchati	ni	to undergo, to come to
niggacchati	ni	to go out, to proceed from
$pacc\bar{a}gacchati$	$pati + \bar{a}$	to return, to come back, to
		withdraw
paccugg acchati	pati + u	to go out to meet
vigacchati	vi	to depart, to disappear, to go
		away
vy a pagac chati	vi + apa	to depart
sang acchati	sam +	to meet with, to come
		together
samadhigac-	sam + ahi	to attain, to understand
chati		clearly
$sam\bar{a}gacchati$	$sam + \bar{a}$	to meet together, to assemble
samuggacchati	sam + u	to arise, to come to existence
samupagacchati	sam + upa	to approach
$jar{a}nar{a}ti$		to know, to find out
$anujar{a}nar{a}ti$	anu	to allow, to give permission
$abhij\bar{a}n\bar{a}ti$	abhi	to know fully, to know by
		experience
$avajar{a}nar{a}ti$	ava	to despise
$\bar{a}j\bar{a}n\bar{a}ti$	$ar{a}$	to know, to understand
$upaj\bar{a}n\bar{a}ti$	upa	to learn, to know
$patijar{a}nar{a}ti$	pati	to acknowledge, to promise,
		to consent
$pa olimits_i tivijar{a}nar{a}ti$	pati + vi	to recognize, to know

Continued on the next page...

Verb	Prefix	Meaning
$\overline{paj\bar{a}n\bar{a}ti}$	pa	to know clearly
$parij\bar{a}n\bar{a}ti$	pari	to know accurately, to
		comprehend
$vijar{a}nar{a}ti$	vi	to know, to understand, to
		perceive, to have
		discriminative knowledge
$sa\tilde{n}j\bar{a}n\bar{a}ti$	sam	to recognize, to be aware of
$samanujar{a}nar{a}ti$	sam + anu	to approve
$samabhijar{a}nar{a}ti$	sam + abhi	to recollect, to know
$sampaj\bar{a}n\bar{a}ti$	sam + pa	to know
\overline{karoti}		to do, to act, to make
anukaroti	anu	to imitate
apakaroti	apa	to throw away, to hurt, to
1	1	offend
avakaroti	ava	to put down, to despise, to
		throw away
$avar{a}karoti$	$ava + \bar{a}$	to revoke, to undo, to give
		back, to restore
nikaroti	ni	to bring down, to humiliate,
		to deceive
$nira\dot{n}karoti$	$ni + \bar{a}$	to repudiate, to disregard
$nirar{a}karoti$	ni $+$ $ar{a}$	to repudiate, to disregard
pakaroti	pa	to effect, to perform, to
1	1	prepare
patikaroti	pati	to redress, to expiate, to act
	1	against
parikaroti	pari	to surround, to serve, to wait
1	•	upon
sakkaroti	sam	to honor, to treat with
	•	respect
upakaroti	upa	to help, to support, to serve
vikaroti	vi	to undo, to alter
vippakaroti	vi + pa	to treat, to abuse
$vy\bar{a}karoti$	$vi + \bar{a}$	to explain, to declare, to
V	•	answer

Continued on the next page...

Verb	Prefix	Meaning
$\overline{pajjati^{40}}$		to go
$ajjhar{a}pajjati$	$adhi + \bar{a}$	to commit an offend, to incur
anupajjati	anu	to follow, to accompany
abhinipajjati	abhi + ni	to lie down on
abhinippajjati	abhi + ni	to be produced, to accrue
$\bar{a}pajjati$	$ar{a}$	to get into, to undergo, to
		meet with
upanipajjati	upa + ni	to lie down close to
upapajjati	upa	to be reborn in, to rise
upasampajjati	upa + sam	to attain, to enter on, to be
1 1 00		fully ordained
uppajjati	u	to be born, to arise
nipajjati	ni	to lie down, to sleep
nippajjati	ni	to be produced, to be
**		accomplished
patipajjati	pati	to enter upon a path, to go
	_	along, to follow a method
$pariyar{a}pajjati$	$pari + \bar{a}$	to be finished
vipajjati	vi	to fail, to go wrong, to perish
vippa tipajjati	vi + pati	to err, to fail, to commit sins
$vyar{a}pajjati$	$vi + \bar{a}$	to fail, to be troubled, to be
		vexed
sampajjati	sam	to succeed, to prosper, to
		happen, to become
samup pajjati	sam + u	to arise, to be produced
$samar{a}pajati$	$sam + \bar{a}$	to enter upon, to engage in
$\overline{ganhar{a}ti}$		to take, to hold of, to seize
$adhiganhar{a}ti$	adhi	to supass, to excel
$atinigganhar{a}ti$	ati + ni	to rebuke too much
$anugganhar{a}ti$	anu	to help, to have pity on
$abhiganhar{a}ti$	abhi	to surpass, to possess, to
<i>.</i>		overpower
$abhinigganhar{a}ti$	abhi + ni	to hold back, to restain, to
		prevent
$ugganhar{a}ti$	u	to learn, to acquire, to take
		up

Continued on the next page...

 $^{^{\}rm 40}{\rm This}$ term is only found with a certain prefix, not an independent verb.

Verb	Prefix	Meaning
$\overline{nigganhar{a}ti}$	ni	to rebuke, to censure, to
		restrain
$pagganhar{a}ti$	pa	to hold up, to take up, to
		support
$pa tigganhar{a}ti$	pati	to take, to receive, to accept
$pariganhar{a}ti$	pari	to explore, to examine, to
		search
$sanganhar{a}ti$	sam	to treat kindly, to compile, to
		collect
$sannigaṇhar{a}ti$	sam + ni	to restrain
$samadhiganhar{a}ti$	sam + adhi	to reach, to get, to exceed, to
		surpass
$samatigganhar{a}ti$	sam + ati	to strecth over, to rise above,
		to reach beyond
$samugganhar{a}ti$	sam + u	to learn well, to seize, to
•	•	embrace
$sampagganhar{a}ti$	sam + pa	to exert, to strain, to favor,
	· ·	to befriend

F Nipāta (Particles)

Together with upasagga, nipāta (particle) is counted as indeclinable class of words. Unlike upasagga which is normally attached to other words, nipāta can stand by its own. The good part of it is we do not need to worry about its inflection. We just use it. The bad part of it is many of words in this class have multiple meanings, ranging from very specific to no meaning at all. I have written an introductory part of particles in Chapter 17. Please go to that first if you have not yet.

In this appendix, I will summarize particles mentioned in the textbooks, particularly in Rūpa and Sadd. This is meant to be for referencing like other part in the Appendices. In Rūpa, the material is found at the end of $N\bar{a}makanda$ after sutta no. 282. In Sadd, it is found in chapter 27 of Sadd Sut. It is clear that Aggavaṃsa elaborates on Rūpasiddhi's material. In my writing I follow mainly the explanations in Sadd with a better arrangement and some additions. Some examples which are not matched well in the scriptures are changed properly.

The content presented by Aggavaṃsa on $nip\bar{a}ta$ is somewhat disorganized, although an attempt to order things can be seen (but it fails nonetheless). To ease the learners, I reorganize the whole things and order them in a more systematic manner. However, some original grouping is still discernable. I very hard try to include all things presented by Aggavaṃsa, but some really make no sense to me. So, I neglect some trivial accounts, particularly the uses without any testimony in the canon.

The list presented here is by no means exhaustive, but it has a good coverage. Sometimes the line between whether a term is indeclinable or not is really thin, particularly when it is used as an adverb with acc. or ins. form. Such a term is used in the same way every time. That makes it looks like an indeclinable one.

I list all groups below, for you can see the big picture first. Towards the end of this Appendix, I also list all particles mentioned to ease your finding.

Groups of particles

	Group	Page
1.	Particles with case implied	466
2.	General-purpose particles	476
3.	Negation, prohibition	483
4.	Questioning	486
5.	Marking causes	489
6.	Expressing doubt	490
7.	Emphasizing	491
8.	Illustrating	494
9.	Setting a boundary	495
10.	Responding	497
11.	Comparing	498
12.	Conditional marking	501
13.	Praising, blaming	502
14.	Urging	505
15.	Repeating	505
16.	Disgust	506
17.	Fast movement	506
18.	Miscellaneous particles	508
19.	Fillers	517

1. Particles with case implied

As its definition goes, a particle can be used without declension. That is true at the apparent level. However, as I explained elsewhere (see Chapter 17), from the tradition's point of view, $nip\bar{a}tas$ indeed decline but their declension is deleted. In practice, we do not care about that. We just use particles as their meaning guides us. However, some particles are more case-oriented than others. We will start with these first.

(1) Nominative particles

They are atthi (be existent, productive, effective), $sakk\bar{a}$ (be possible, capable), and $labh\bar{a}$ (be possible, allowable; may be obtained) which have nominative meaning embedded. Examples are shown below.

Atthi

It is logical to treat *natthi* in the same way.

- $atthi\ dinnam\ atthi\ yittham^1$ (Giving is productive, sacrificing is productive.)

Sakkā

It is worth noting that this particle is normally used with infinitives or tum verbs.

- $Sakk\bar{a}$, bhikkhave, akusalam pajahitum ...kusalam $bh\bar{a}vetum^2$ (Monks, one is able to abandon unwholesomeness, ...to cultivate wholesomeness.)

Labbhā

This is also used with tum verbs.

- $Labbh\bar{a}$ pathavī ketuṃ vikketuṃ āṭhapetuṃ ocinituṃ vicinituṃ³ (One may be obtained a land to buy, to sell, to mortgage, to collect, to select.)

(2) Accusative particles

In this group, they are $div\bar{a}$ (day), bhiyyo (in a higher degree, exceedingly, more), and namo (be my adoration to, homage). All these can also have nominative meaning in some contexts.

Divā

Divā as nominatives For example:

- $rattimyeva\ sam\bar{a}nam\ div\bar{a}ti\ sa\tilde{n}j\bar{a}nanti^4$ ([They] recognize the night as the day.)

Divā as accusatives For example:

- $div\bar{a}yeva\ sam\bar{a}nam\ ratt\bar{\imath}tii\ sa\tilde{n}j\bar{a}nanti^5$ ([They] recognize the day as the night.)

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^{1}Maj 1.5.441 (MN 41)
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²ADu 2.19

³Kathā 7.492

⁴Maj 1.1.50 (MN 4)

⁵Maj 1.1.50 (MN 4)

Bhiyyo

Bhiyyo as nominatives For example:

- *uppajjati sukham*, *sukhā bhiyyo somanassam*⁶ (Happiness arises, more delight than happiness [arises].)

Bhiyyo as accusatives For example:

- **bhiyyo** pallomamāpādim araññe vihārāya⁷ ([I am] firmly not made the hair stand for staying in the forest.)

Namo

Namo as nominatives For example:

- **Namo** te buddha vīratthu, vippamuttosi sabbadhi⁸ (Be my adoration to the Buddha, the Brave One, who is set free [from defilement] in all [objects].)

Namo as accusatives For example:

- namo karohi nāgassa⁹ (Pay a homage to the serpent.)

(3) Instrumental particles

We have around a dozen of these, i.e. saha, $vin\bar{a}$, saddhim, sayam, samam, $s\bar{a}mam$, $samm\bar{a}$, $micch\bar{a}$, sakkhi, paccattam, kinti, and to, so, $dh\bar{a}$ as indeclinable suffixes. Also rite and $rahit\bar{a}$ in the meaning of $vin\bar{a}$ are mentioned later. Some of particles in this group, we have met earlier in Chapter 12.

Saha

This means 'with' or 'together with' or 'in the presence of.'

- saṅgho saha vā gaggena vinā vā gaggena uposathaṃ kareyya¹⁰ (The Sangha should do the recitation together with monk Gagga, or without monk Gagga.)
 - saha vatthebhi sobhati¹¹ (He looks beautiful with cloth.)

 $^{^6\}mathrm{D}\bar{\imath}\ 2.5.288\ (\mathrm{DN}\ 18)$

⁷Maj 1.1.35 (MN 4)

 $^{^8} SSag 2.90$

⁹Maj 1.3.249 (MN 23)

 $^{^{10}}$ Mv 2.167

¹¹Maj 2.4.302 (MN 82)

Saddhim

This means exactly the same as saha and can be used interchangeably.

- $mahat\bar{a}$ bhikkhusanghena $saddhim^{12}$ (together with a big group of monks)

Vinā

This means 'without' or 'in the absence of,' or in the meaning of 'with the exception of' like 'other than' or 'besides.' Also $a\tilde{n}\tilde{n}atra$ can have this meaning (see the miscellaneous group).

- saṅgho saha vā gaggena **vinā** vā gaggena uposathaṃ kareyya
- $vin\bar{a}$ saddhammā natthañño koci nātho loke vijjati¹³ (Besides the true teaching, any other protector in the world does not exist.)

In rare cases, $vin\bar{a}$ takes the ablative, for example:

- $\tilde{N}atisangha vina hoti^{14}$ ([One] is departed from relatives.)

Rite

This is a synonym of $vin\bar{a}$.

- $Rite\ saddhamm\bar{a}\ kuto\ sukham\ labhati^{15}$ (Without the true teaching, where does one get happiness?)

Rahitā

This is another synonym of $vin\bar{a}$.

- $Rahit\bar{a}$ $m\bar{a}tuj\bar{a}$ $pu\tilde{n}\tilde{n}am$ $katv\bar{a}$ $d\bar{a}nam$ $deti^{16}$ (The one without mother, having made merit, gives alms.)

Sayam

This means 'by oneself.'

 $^{^{12}}$ passim, e.g. Vibh 0.1

 $^{^{13}{\}rm Kacc}$ 272. It is said in this sutta that by this sense it can be used with abl. or acc. or ins. Thus, $vin\bar{a}$ saddhammam and $vin\bar{a}$ saddhammena are also valid.

¹⁴Sut 3 594

¹⁵Kacc 272. Also rite saddhammam and rite saddhammena can be used.

¹⁶Kacc 272. Also rahitā mātujam and rahitā mātujena can be used.

- sayam $abhi\tilde{n}\tilde{n}aya$ $kamuddiseyyam^{17}$ (By knowing by myself, who should I point out [as my teacher]?)

Samam

This means 'equally.'

- sahassena samam $mit\bar{a}^{18}$ ([verses] equally counted by a thousand)

Sāmaṃ

This means, like sayam, 'by oneself.'

- ${\it S\bar{a}mam\ sacc\bar{a}ni\ bujjhitv\bar{a}^{19}}$ (having known the [noble] truths by himself)

Sammā

This means 'properly' or 'rightly' or 'thoroughly.'

- Ye evam j \bar{a} nanti, te **samma** j \bar{a} nanti;²⁰ (Those who know in this way know it rightly.)

Micchā

In contrast with $samm\bar{a}$, this means 'wrongly.'

- ye $a\tilde{n}\tilde{n}ath\bar{a}$ $j\bar{a}nanti$, $micch\bar{a}$ tesam $\tilde{n}\bar{a}nam^{21}$ (Those who know in a different way know it wrongly.)

Sakkhi

This means "before one's eyes" or "by one's own eyes" or generally like "by oneself."

- $S\bar{a}ham\ d\bar{a}ni\ sakkhi\ j\bar{a}n\bar{a}mi,\ munino\ desayato\ sugatassa^{22}$ (Now I know by myself [the teaching] of the Buddha preached.)

¹⁷Dham 24.353

 $^{^{18}}SSag\ 1.32;\ J\bar{a}\ 10.131$

 $^{^{19}}$ Apadā 1.341

²⁰Maj 3.4.301 (MN 136)

²¹Mai 3.4.301 (MN 136)

 $^{^{22}}SSag 1.39$

Paccattam

This means 'individually' or 'separately' or generally like "by one-self."

- paccattam veditabbo $vi\tilde{n}\tilde{n}\bar{u}hi^{23}$ ([This teaching] shall be known by the wise individually.)

Kinti

This means 'how' or 'by which way.'

- *kintime saddhāya vaḍḍheyyuṃ*²⁴ (By which way should my [disciples] grow by faith?)

То

This is not an independent word. It is an indeclinable suffix added to nouns to make them having instrumental meaning. Other cases can also be the case as well, see Chapter 26 for more detail.

- aniccato (by impermanent quality)
- dukkha**to** (by suffering)
- rogato (by illness)

So

Like -to, for some nouns -so is preferred, for example:

- *suttaso* (by discourse)
- padaso (by term)

Dhā

Yet some nouns work well with $-dh\bar{a}$, for example:

- $ekadh\bar{a}$ (by one side/part)
- $dvidh\bar{a}$ (by two sides/parts)

(4) Dative particles

In this group, there is no individual particle mentioned, but two indeclinable suffixes are given, i.e. tum and tave. We can see

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<sup>23</sup>Dī 2.5.290 (DN 18)
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²⁴Dī 3.7.224 (DN 30)

these two paccayas in primary derivation (see Appendix H, page 564). In English point of view, the products of these sound like infinitive (see Chapter 34). These forms of verbs normally come with certain verbs, e.g. sakkoti (be able to). Some quick examples are:

- kātave sakkoti. ([One] is able to do.)
- dātave sakkoti. ([One] is able to give.)
- dātum sakkoti. ([One] is able to give.)
- vivecetum sakkoti. ([One] is able to separate oneself [from].)
- $vivec\bar{a}petum$ sakkoti. ([One] is able to cause [someone] to separate oneself [from].)
 - vinodetum sakkoti. ([One] is able to dispel.)
- $vinod\bar{a}petum$ sakkoti. ([One] is able to cause [someone] to dispel.)

(5) Ablative particles

For this group, only two indeclinable suffixes are given, i.e. to and so.

To

This suffix is shared with instrumental meaning. The context will guide you what the proper case should be, for example:

- $m\bar{a}tito$ ca pitito ca $samsuddhagahaniko^{25}$ ([He is] of pure descent from [both] maternal side and paternal side.)



Apart from instrumental meaning, this suffix can be used as ablatives, for example:

- dighaso (from the long side)
- oraso (from the near shore)

(6) Locative particles

Suffixes used for locative meaning are several, including to, tra, tha, etc. There are also a number of individual terms used in

²⁵Vibh 5.499; Dī 1.4.303 (DN 4)

locative sense as well. For more detail on these indeclinable suffixes, see Chapter 26.

To, etc.

For example:

- ekato (in one side)
- purato (in the front)
- pacchato (behind)
- passato (in the side)
- pitthito (in the back)
- $s\bar{\imath}sato$ (in the head)
- $p\bar{a}dato$ (in the foot)
- aggato (in the top)
- $m\bar{u}lato$ (in the root)
- yatra/yatha/yahim (in which place)
- tatra/tatha/tahim (in that place)
- kva/kuhim/kuham/kaham/kuhincanam/ (in where?)

Ko

This can be used as 'where' regardless of its apparent form.

- **Ko** te balaṃ mahārāja, **ko** nu te rathamaṇḍalaṃ²⁶ (Your Majesty, where is your strength? Where is your chariot?)

In place

There are a number of particles used in locative sense of place, for example:

- $samantar{a}$ (everywhere)
- $s\bar{a}mant\bar{a}$ (in a near place)
- **samantato** (in the surrounding area)
- **parito** (in the surrounding area)
- **abhito** (in the inner area)
- **ekajjhaṃ** (in one part/area)
- ekamantam (in one proper area)
- $he tth \bar{a}$ (beneath)
- **upari** (on the upper part)
- **uddhaṃ** (on the upper part)

 $^{^{26}} J\bar{a}~22.1880$

- adho (in the lower part)
- *tiriyam* (in a crosswise direction)
- $sammukh\bar{a}$ (in the front, in face to face)
- $paramukh\bar{a}$ (in one's absence)
- $\bar{a}vi$ (in open area, in visible manner)
- raho (in close area, in secret)
- uccam (in a high place)
- $n\bar{i}cam$ (in a low place)
- tiro (in the outer side)
- anto (in the inner side)
- $antar\bar{a}$ (in between)
- ajjhattam (inside oneself)
- bahiddhā/bahi (outside oneself)
- $b\bar{a}hir\bar{a}/b\bar{a}hiram$ (in outside)
- **oram** (in the near shore)
- $p\bar{a}ram$ (in the far shore)
- $\bar{a}r\bar{a}/\bar{a}rak\bar{a}$ (in a far place)
- $pacch\bar{a}$ (behind)
- **pure** (in the front)
- **huram** (in other world)
- **pecca** (in the next being)
- $ap\bar{a}c\bar{\imath}nam$ (in the sounth)

In time

Comparable to the sense of place, these particles are used in time, for example:

- **sampati** (in the present time, now)
- $\bar{a}yatim$ (in next time)
- ajju (on today)
- sajja/sajju (on today)
- aparajju (on the other day [= tomorrow])
- sve/suve (on tomorrow)
- uttarasve/uttarasuve/parasuve (on the day after tomorrow)
 - hiyyo (on yesterday)
 - pare (on other day)
 - $s\bar{a}yam$ (in the evening)
 - $p\bar{a}to$ (in the morning)
 - $k\bar{a}lam$ (in the early morning)
 - $div\bar{a}$ (in the day)

- **ratti** (in the night)
- niccam (in a perpetual manner, always)
- **satatam** (in a perpetual manner, always)
- abhinham (in frequent time, often)
- abhikkhaṇaṃ (in frequent time, often)
- **muhuṃ** (in frequent time, often)
- muhuttam (in a moment)
- **bhūtapubbaṃ** (in the past)
- $pur\bar{a}$ (in the past)
- $yad\bar{a}$ (in which time)
- $tad\bar{a}/tad\bar{a}ni$ (in that time)
- **etarahi** (in this time)
- adhunā (in this time, in just a moment ago)
- $id\bar{a}ni$ (in this time)
- $kad\bar{a}$ (in what time?)
- $kud\bar{a}canam$ (in whatever time)
- $sabbad\bar{a}$ (in all time)
- $sad\bar{a}$ (in all time)
- $a\tilde{n}\tilde{n}ad\bar{a}$ (in other time)
- $ekad\bar{a}$ (in one time, sometimes)

(7) Vocative particles

Some particles are use only in addressing like vocative nouns. Most of them can be used in both singular and plural sense. For more detail, see Chapter 15. Here are some examples:

- $\bar{a}vuso$ used to address an equal or inferior person
- ambho/hambho used to address an equal or inferior person
- ambho purisa, kim tuyhiminā pāpakena dujjīvitena, matam te jīvitā seyyo²⁷ (Man, what [is the use] for you with this evil, miserable life? Dying from life is better for you.)
 - bhane used to address an equal or inferior person
- hare/are/re used to address an equal or inferior person in a less polite way
- $hare\ sakh\bar{a}\ kissa\ nu\ mamma jah\bar{a}si^{28}$ (Hey! friend, why do you abandon me?)
 - \boldsymbol{je} used to address a female servant

 $^{^{27}}$ Vibh 1.171

 $^{^{28}} J\bar{a} \ 6.94$

- Sace, je, tvam saccam bhanasi, $ad\bar{a}sim$ tam $karomi^{29}$ (Slave, if what you say is true, I will free you.)
 - he used to address an inferior person, animal, or thing
 - bho general term to address people or things
 - **bho** puriso (Man sir)
 - **bho** dhuttā (Hey rascals)
 - **bho** yakkhā (Hey demons)
 - ummujja, bho $puthusile^{30}$ (You dense stone! rise up.)
 - gacchatha **bho** gharaṇiyo³¹ (House-wives, you may go.)
 - Ehi samma³² nivattassu³³ (Sir, come and turn back.)
 - $M\bar{a}$ sammevam avacuttha³⁴ (Sirs, do not say that.)
- Sace, $m\bar{a}ris\bar{a}$, $dev\bar{a}nam$ sang $\bar{a}magat\bar{a}nam$ uppajjeyya bhayam $v\bar{a}$ chambhitattam $v\bar{a}$ lomahamso $v\bar{a}$. (Sirs, if fear, shock, or hair-raising happen to deities in the war.)

2. General-purpose particles

In this group, frequently used particles with a variety of application are described.

Atha

This particle can be used for several things as follows:

Atha in questioning For example:

Atha tvam kena vannena, kena vā pana hetunā; Kena vā atthajātena, attānam parimocayi.³⁶

"With what reason, you [all] are set free?"

 $^{^{29}}$ Vibh 1.31

 $^{^{30}}SSal 8.358$

 $^{^{31}}$ In this case bho is indeclinable, so it can be in both m. and f, sg. and pl.

 $^{^{32}}$ It is explained that samma, $samm\bar{a}$, $m\bar{a}risa$, $m\bar{a}ris\bar{a}$ are counted as particles, because other forms of these terms are not found.

 $^{^{33}\}mathrm{J}\bar{\mathrm{a}}$ 2.5

 $^{^{34}\}mathrm{J\bar{a}}$ 22.2321. Aggavaṃsa analyzes this as $m\bar{a}$ $samm\bar{a}$ evaṃ ...

³⁵SSag 11.249

 $^{^{36}}$ Jā 22.774

Atha as 'then' This means 'after that' (without intermission). Also *atho* can be used in this way, for example:

- atha nam āha (Then [he] said to that [person].)

Atha as 'continuously' For example:

- Atha kho bhagavā rattiyā paṭhamaṃ yāmaṃ paṭiccasamup-pādaṃ anulomapaṭilomaṃ manasākāsi³¹ (The Buddha reflected on dependent origination in forward and backward direction throughout the first third of the night.)

Atha as 'another section' For example:

- $atha\ pubbassaralopo\ ([another]\ section\ on\ deletion\ of\ preceding\ vowel)$

Atha as 'next, later' For example:

- **Atha** dakkhisi bhaddante, nigrodham madhupipphalam³⁸ (Sir, next you will see a banyan tree with sweet fruits.)

Atha as a filler For example:

- atha puriso āgaccheyya³⁹ (A person should come.)

Evam

Evam in illustrating For example:

- evampi te mano⁴⁰ (Your mind also thinks in this way.)

Evam in responding For example:

- "Evam, bhante"ti kho te bhikkhū bhagavato paṭissuṇitvā⁴¹ (Having agreed with the Buddha, those monks [say] "Yes, sirs.")

Evam in comparing For example:

- **Evaṃ** vijitasaṅgāmaṃ, satthavāhaṃ anuttaraṃ⁴² ([Disciples tend the Buddha,] the Incomparable One who like a caravan leader who win the war.)

 $^{^{37}}$ Mv 1.1 38 Jā 22.1906 39 Maj 3.2.156 (MN 119) 40 Dī 1.11.485 (DN 11) 41 Mv 8.349 42 SSag 8.215

Yathāpi puppharāsimhā, kayirā mālāguņe bahū; **Evam** jātena maccena, kattabbam kusalam bahum.⁴³

"Like [a florist] makes many garlands from a heap of flowers,"

"Thus [one], with birth and death, should do many wholesome [deeds]."

Evam in instructing For example:

- evam te abhikkamitabbam, evam te patikkamitabbam (Stepping forward should be done by you in this way, stepping backward should be done by you in this way.)

Evam in encouraging For example:

- **evam**etaṃ, bhagavā, **evam**etaṃ, sugata⁴⁴ (Sir, that is so, the Blessed One, that is so.)

Evam in blaming For example:

- evamevam $pan\bar{a}yam$ $vasal\bar{\imath}$ yasmim $v\bar{a}$ tasmim $v\bar{a}$ tassa mundakassa samanassa vannam $bh\bar{a}sati.$ (This outcast [woman] talks about quality of that bald ascetic in everywhere as such.)

Evam in manner (ākāre) For example:

- **Evaṃ**byākho ahaṃ, āvuso, bhagavatā dhammaṃ desitaṃ $\bar{a}j\bar{a}n\bar{a}mi^{46}$ (Like this, friend, I understand the teaching pointed out by the Blessed One.)

Evam in showing an example (*nidassane*) For example:

- **Evañ**ca vadehi, 'sādhu kira bhavaṃ ānando yena subhassa māṇavassa todeyyaputtassa nivesanaṃ tenupasaṅkamatu anukampaṃ upādāyā'ti. ⁴⁷ ([You] say like this [to Ven. Ānanda], "Venerable Ānanda please does me a favor by helping me approach to the place of Subha, the young son of Todeyya.")

⁴³Dham 4.53

⁴⁴Dī 1.9.241-2, 2.8.357 (DN 9, 21)

⁴⁵SSag 7.187

⁴⁶Maj 1.3.234 (MN 22). There is a note that *evambyākho* may be in fact *evam kho*. In Vibh 1.24, for instance, *yathā* is used in stead of *evam*.

⁴⁷Dī 1.10.445 (DN 10)

Evaṃ as avadhāraṇa This means like "only this, not others" (see also particle *no* below), for example:

- Samattā, bhante, samādinnā ahitāya dukkhāya saṃvattantīti. **Evaṃ** no ettha hoti. ⁴⁸ (Sir, "all these [practices] taken upon leads to no benefit, to suffering." In this, we [understand] thus.)



This is one of the most used particles. It is mainly used to denote conjunction, or connecting two things together, like 'and' in English. It will be never at the beginning of sentences. It can be used in a variety of ways as explained below.

Ca in connecting words For example:

- *Mittāmaccā* **ca** *bhaccā* **ca**, *puttadārā* **ca** *bandhavā*. ⁴⁹ (Friends & colleagues, dependants, children & wife, and relatives.)

Ca in connecting sentences with different verbs For example:

- $d\bar{a}na\tilde{n}ca$ dehi, $s\bar{l}a\tilde{n}ca$ $rakkh\bar{a}hi$. (Give alms and observe the precept.)

Ca in connecting sentences with the same verb For example:

- samano **ca** tiṭṭhati, brāhmaṇo **ca** tiṭṭhati. (An ascetic stands, also a brahman stands.)

$\emph{\it Ca}$ in connecting words in analytic part of compounds ${\operatorname{For}}$ example:

- sītañ**ca** uṇhañ**ca** sītuṇhaṃ. (cool and hot [thus] sītuṇha.)

Ca in contrasting In some cases, *ca* is used to contrast two situations, like 'but' or 'however' in English. This use is equivalent to *pana*. For example:

Na ve kadariyā devalokam vajanti, bālā have nappasamsanti dānam; Dhīro **ca** dānam anumodamāno, teneva so hoti sukhī parattha.⁵⁰

⁴⁸ATi 7.66

 $^{^{49}\}mathrm{J}\bar{\mathrm{a}}\ 21.31$

⁵⁰Dham 13.177

- "Misers do not go to heaven,"
- "Foolish persons indeed do not praise giving;"
- "Wise persons, however, rejoicing in giving,"
- "Become happy in the afterlife."

Ca as a filler Sometimes *ca* means nothing, just a space filler, for example.

- $Ki\tilde{n}ca$, bhikkhave, $r\bar{a}pam$ $vadetha?^{51}$ (Monks, why do you call 'form'?)

Pana

This one is also frequently used, but pinning down what it exactly means is difficult. It is used in various ways, often with other particles. I show you only some common uses below.

Pana in contrasting This can be equivalent to 'but' or 'whereas' or 'on the other hand' in English, for example:

- Sudassaṃ vajjamaññesaṃ, attano **pana** duddasaṃ⁵² (Others' fault is easily seen, but one's own [fault] is hard to see.)
- Dussilo pana mittehi, dhamsate $p\bar{a}pam\bar{a}caram$. ⁵³ (On the other hand, an immoral person, usually doing evil things, breaks from friends.)
- $atthakath\bar{a}yam$ pana vuttam $khal\bar{u}ti$ eko $sakuno^{54}$ ([Whereas] in the commentary, it is said that 'khalu' means a kind of bird.)

Pana as a filler For example:

- Kiṃ **pana** bhavaṃ gotamo daharo ceva jātiyā, navo ca pabbajjāya.⁵⁵ (Why does Gotama, [as he is] young by birth, and new by ordination, [say he is the Buddha]?)
- $Accantasant\bar{a}$ **pana** $y\bar{a}$, ayam $nibb\bar{a}nasampad\bar{a}$; (This attainment of nirvana [is] the absolute peace.)

 $^{^{51}}$ SKhan 1.79

⁵²Dham 18.252

 $^{^{53}\}mathrm{Thera}~12.610$

 $^{^{54}}$ Vism 2.23

 $^{^{55}}SSag~3.112$

 $^{^{56}\}mathrm{Vism}\ 1.21$

Pi, api

It is explained that we normally do not start a sentence with pi, but we can with api. Sometimes this comes with other particles and is used in an idiomatic way, for example, $api \ nu$ is used in questioning, just means like simple nu; $api \ ca$ means 'but.'

Pi, api as 'even' We find these quite often, for example:

- Bahumpi ce saṃhita $bh\bar{a}sam\bar{a}no$, na takkaro hoti naro pamatto⁵⁷ (A careless person, even reciting a lot of teaching, does not become the doer [of that teaching].)
- Dutiyam**pi** kho sudinno kalandaputto $m\bar{a}t\bar{a}pitaro$ etadavoca⁵⁸ (Even in the second time, Sudinna, the son of Kalanda, said to the parents.)
- $chinno {\bf pi}$ rukkho punareva $r\bar{u}hati^{59}$ (Even being cut, a tree grows again.)
- aham**pi** kho, bhikkhu, na jānāmi, yatthime cattāro mahāb-hūtā aparisesā nirujjhanti⁶⁰ (Even I, monk, do not know where these four great elements completely cease.)

Pi, api in conjunction This means 'also' or 'too.' Sometimes it sounds like ca, for example:

- Bhikkhū uposathaṃ āgacchantā uddissamāne**pi** pātimokkhe āgacchanti, uddiṭṭhamatte**pi** āgacchanti, antarā**pi** parivasanti.⁶¹ (Monks, coming to the Vinaya recitation, [some] come while reciting, [some] come at the end, and [some] are [still] on the way.)

Pi, api in contrasting This is often accompanied with *ca*, for example:

- Ahampi kho te, bhaṇe jīvaka, mātaraṃ na jānāmi; **api** $c\bar{a}ham$ te pitā; mayāsi posāpito⁶² (My dear Jīvaka, even though I do not know your mother, but I am your father, [because you was] fed by me.)

 $^{^{57}\}mathrm{Dham}\ 1.19$

 $^{^{58}}$ Vibh 1.26

⁵⁹Dham 24.338

⁶⁰Dī 1.11.491 (DN 11)

 $^{^{61}{}m Mv}$ 2.140

 $^{^{62}}$ Mv 8.328

Yathā

We can find this particle in a variety of use as described below. When it comes together with $tath\bar{a}$, the pair can be used in comparing. See also the group of comparing below.

Yathā as 'very much' This sounds like a stress, for example:

- $Yath\bar{a}$ ayam nimirājā, paṇḍito kusalatthiko⁶³ (This Nimirāja is very much of a wise man, seeking wholesomeness.)

Yathā as 'properly' For example:

- $yath\bar{a}r\bar{u}pam\ upasamharati^{64}\ ([{\rm One}]\ {\rm concentrates\ properly.})$

Yathā in repeating (vicchā) For example:

- $ye \ ye \ vuddh\bar{a} \ v\bar{a} \ yath\bar{a}vuddham^{65}$ (Whoever, whoever are elderly, thus $yath\bar{a}vuddha$.)

Yathā in succession For example:

- $vuddh\bar{a}nam$ pațipāți $yath\bar{a}vuddham^{66}$ (Order of the elderly is $yath\bar{a}vuddha$)

Yathā as 'respectively' For example:

- $\bar{A}ki\tilde{n}cam$ nevasa $\tilde{n}\tilde{n}a\tilde{n}ca$, $sam\bar{a}pajji$ $yath\bar{a}kkamam^{67}$ ([Then she] engaged in the 3rd and the 4th formless state respectively.)

Yathā as a filler This normally means 'like, in relation to, according to, in whatever way.' In the example given by Aggavaṃsa below, it is hard to say the term is just a filler.

- $yath\bar{a}$ katham pana bhante bhagavati brahmacariyam vussati? (How, sir, [one is allowed] to practice the religious life in [the guidance of] the Buddha?)

 $^{^{63}}$ Jā 22.442

 $^{^{64}{\}rm This}$ example is given by Aggavamsa. It seems that $yath\bar{a}r\bar{u}pam$ is used as a unit meaning like "in the way mentioned."

⁶⁵Kacc 319

⁶⁶Kacc 319

 $^{^{67}}$ Apadā 2-2.245

Yathā in illustrating This use is found in grammar textbooks, for example:

- Ko gassa, yathā? Kulūpako 68 (For 'g' [change it to] 'k,' like what? Kulūpako.)

Vā

This one is also a top-five particle. It is used mainly for disjunction, or alternative options. Like ca, we do not start a sentence with $v\bar{a}$. There is also a nuaunce of meaning explained below.

Vā in disjunction This means you have to choose only one option from many, for example:

- so gandhabbo khattiyo $v\bar{a}$ brāhmaṇo $v\bar{a}$ vesso $v\bar{a}$ suddo $v\bar{a}$?⁶⁹ (Is that spirit of the warrior caste, the priestly caste, the merchant caste, or the worker caste?)

Vā in conjunction This works like 'and.' It can be seen as inclusive or, so multiple options can be chosen, for example:

- $P\bar{a}$ taliputtassa kho, \bar{a} nanda, tayo antar \bar{a} y \bar{a} bhavissanti, aggito $v\bar{a}$ udakato $v\bar{a}$ mithubhed \bar{a} $v\bar{a}$. (Ānanda, three dangers will happen to Pāṭaliputta, from fire, from flood, and from breaking of alliance.)

Vā in simile When no option is presented, it can mean 'like,' for example:

- $Madhuv\bar{a}$ $ma\tilde{n}\tilde{n}ati$ $b\bar{a}lo$, $y\bar{a}va$ $p\bar{a}pam$ na paccati;⁷¹ (A foolish person deems [evil] as honey, as far as the evil result is not yielded.)

 $V\bar{a}$ as a filler Like ca, in some contexts this can mean nothing, for example.

- $ayam \ v\bar{a} \ so \ mah\bar{a}n\bar{a}go^{72}$ (That big elephant [is] this one.)

 $^{^{68}}$ Kacc 20

⁶⁹Maj 3.5.411 (MN 93)

⁷⁰Dī 2.3.152 (DN 16)

⁷¹Dham 5 69

 $^{^{72} {\}rm This}$ instance is suspicious. I find " $ayameva~so~mah\bar{a}n\bar{a}go$ " in Maj 1.3.291 (MN 27).

3. Negation, prohibition

Particles in this group are na, no, $m\bar{a}$, a, alam, and halam. They normally make things negative. Later $ya\tilde{n}ce$ is mentioned to be one of these. There are also other particles that can be used in this sense, e.g. khalu (see Miscellaneous group below).

Na

This one is also a top-five. We frequently use this, if not always, to negate the meaning of almost everything. Aggavamsa says that na is placed either at the beginning or the end of sentences. This account is questionable to me. Here are some examples:

- **Na** cāhaṃ paṇṇaṃ bhuñjāmi, **na** hetaṃ mayha bhojanaṃ;⁷³ (I will not eat the leaf, because this is not my food.)

Na in simile Beside negating function, na can be used in simile like viya, for example:

- Yam na kañcanadepiñcha, andhena tamasā gataṃ;⁷⁴ ([Sumu-kha] who has golden wings, which action is done as if by a blind person doing in the dark.)

No

This can be used in negation but less often. This particle normally appears either at the beginning or the end of sentences, not in the middle. 75 Some examples are:

- subhāsitaṃva bhāseyya, **no** ca dubbhāsitaṃ bhaṇe (One should say good speech, should not say bad speech.)

No in questioning Another use of no is in questions. It is equal to nu, for example:

- Abhijānāsi **no** tvam, mahārāja, imam pañham aññe samaṇabrāhmaṇe pucchitā. ⁷⁶ (Do you remember, Your Majesty, [you have ever] asked this question in other ascetics and brahmans?)

 $^{^{73}}$ Jā 22.86

 $^{^{74}}$ Jā 21.7. In this example, na is related to katam.

 $^{^{75}}$ This is understandable because 1st person pronoun also has no as its plural form which never appears in the first position. If so, it will be very confusing with this no.

⁷⁶Dī 1.2.164 (DN 2)

No as avadhāraṇa This peculiar word means like simile, but it treats the object as the only one of its class. We can find this use in compounds (see page 537). Here is an example:

- Na **no** samam atthi tathāgatena (There is no jewel equal to/by the Buddha) (There is no jewel equal to/by the Buddha)

Μā

This particle is mainly used for prohibition. In prose, it appears only in the first position. For more examples, see page 277.

- khaṇo vo $m\bar{a}$ upaccagā. 79 (Don't let the moment run away.)

Α

We can see this quite often, but it is normally attached in front of words to negate their meaning. Duplication of a character can be seen. And when the first character of the words is a vowel, it becomes an.

- $May\bar{a}$ cetam, bhikkhave, $a\tilde{n}\tilde{n}\bar{a}$ tam abhavissa adittham aviditam asacchikatam aphassitam $pa\tilde{n}\tilde{n}\bar{a}ya^{80}$ (Monks, [suppose] I had not known, not seen, not understood, not realized, not experienced [this] with wisdom.)

Other uses of a It is said that a has ten meanings, including negation mentioned above. It can also denote state of lacking of something. Other unexpected meanings can be exemplified below:

- *amanusso* (human-like)
- $ar\bar{a}j\bar{a}$ (blameworthy king)
- $anudar\bar{a} \ ka\tilde{n}\tilde{n}\bar{a}$ (a small-bellied girl [or in a good shape in modern sense])
 - anantakaṃ⁸¹ (a rag, old clothe)

⁷⁷Khud 6.3

 $^{^{78}}samam$ ratanam natthevāti attho (Sadd Sut 27). The Buddha is the only jewel, so to speak.

⁷⁹Dham 22.315. This instance is in verse.

⁸⁰Maj 2.2.178 (MN 70)

 $^{^{81}}$ This a means nothing. The term is exactly equal to nantakam (= pi-lotikam).

Alam, Halam

This particle is used for prohibition in the sense of "It is not suitable to do such and such things." In a way, it is like to say "That's enough" in English. These both only appear either in the first or the last position of sentences, not in between.

- alam me $buddhen\bar{a}$ 'ti vadati $vi\tilde{n}\tilde{n}\bar{a}peti$. 82 ([He] says, makes know, "What [the use] with the Buddha for me! [= Enough! with the Buddha]")
 - halaṃ dāni pakāsituṃ.⁸³ (It is not suitable to say now.)

Alam in positive sense In some context, this particle can mean like 'suitable' or 'enough' in positive meaning, for example:

- $alametam\ sabbam^{84}$ (All these rules [are] enough [to make no violation])

Yañce

For example:

- Seyyo amitto medhāvī, $ya\tilde{n}ce$ bālānukampako⁸⁵ (A wise enemy is better, not a foolish supporter.)
- $Dandova\ kira\ me\ seyyo,\ yañce\ putt\bar{a}\ anassav\bar{a}^{86}$ (Even my walking stick is better, not disobedient sons.)
- $Tadeva\ maranam\ seyyo,\ ya\bar{n}ce\ j\bar{\imath}ve\ tay\bar{a}\ vin\bar{a}^{87}$ (Death is better, living without you is not.)

4. Questioning

Some particles are helpful in marking questions. There is a handful of them that we can use in questioning, i.e. kacci, nu, nanu, katham, kimsu, kim and kasma. Also a combination, kinnu, can be in this list. Some other minor particles can also mark a question, such as atha (see above). Aggavamsa does not mention $ud\bar{a}hu$ which should be grouped here, so I add this too. I also

⁸²Vibh 1.52 83Dī 2.1.65 (DN 14) 84Vibh 5.237 85 Jā 1.45 86 SSag 7.200 87 Jā 21.3

have a dedicated lesson on questioning, see Chapter 27 for more detail.

Kacci

Kacci in questioning For example:

- **kacci**, bhikkhu, khamanāyaṃ; **kacci** yāpanīyaṃ.⁸⁸ (Monk, is it bearable? Is it sufficient for your life?)

Nu

Nu in questioning For example:

- ko nu kho hetu, ko paccayo bhagavato sitassa pātukam- $m\bar{a}ya$?⁸⁹ (What is the cause, what is the reason of the Buddha's making his smile visible?)

Nu as avadhāraṇa This sounds like using 'eva,' for example:

- $m\bar{a}ra~dit\!t\!higatam$ $nu~te^{90}$ (Demon, [that is] only your [wrong] view.)

Nu as nāma For example:

- Yaṃ nu gijjho yojanasataṃ, kuṇapāni avekkhati⁹¹ (Which [called] vulture, [that creature can] see corpses from a distance of 100 yojanas.)

Nanu

Nanu in questioning This has negative meaning (na + nu), for example:

- Nanu tvaṃ, phagguna, kulaputto saddhā agārasmā anagāriyaṃ pabbajito⁹² (Phagguna, a son of the family, didn't you go forth from household life to homelessness because of faith?)

 ⁸⁸Mv 10.465
 ⁸⁹Maj 2.4.282 (MN 81)
 ⁹⁰SSag 5.171
 ⁹¹Jā 2.27
 ⁹²Maj 1.3.223 (MN 21)

Katham

Kathaṃ in questioning This sounds like 'how' in English, for example:

- **Kathaṃ** su tarati oghaṃ, **kathaṃ** su tarati annavaṃ⁹³ (How does [one] cross the flood? How does [one] cross the ocean?)

Kiṃsu, kiṃ

Kimsu, kim in questioning If this is used as an indeclinable, it sounds like 'what' in general. For more information on this see page 187.

- ${\it Kimsu~chetv\bar{a}~sukham~seti}^{94}$ (What is to be cut, [for one can] sleep happily?)
- kim sevamāno labhatīdha paññam⁹⁵ (In this world, what to get, to make use of, [for one can have] wisdom?)

Kasmā

Kasmā in questioning As you may guess, this is used to ask about cause or reason, for example:

Kasmā bhavaṃ vijanamaraññamassito, Tapo idha kubbasi brahmapattiyā. ⁹⁶

"Why does the Venerable [Gotama] live in the deserted forest?"

"Do you practice to attain the excellent life?"

Kinnu

Kinnu in questioning This comes from kim + nu. The unit means 'why' or it just marks a reflective question, for example:

- **kinnu** tvaṃ, brāhmaṇa, lūkho lūkhapāvuraṇo⁹⁷ (Brahman, why do you look poor, using ragged cloth?)

⁹³Sut 1.185; SSag 10.246

 $^{^{94}}SSag~1.71$

 $^{^{95}} J\bar{a}\ 17.82$

⁹⁶SSag 7.204

⁹⁷SSag 7.200

Udāhu

Udāhu in questioning This term is normally translated as 'or' but in interrogative sense. It is meant to ask whether one of the options is the case or not, like "Is this good or bad?" When it is at the beginning, it means like "Or [might this be the case that]?" Here are some examples:

- appatiggahitāni nu kho **udāhu** paṭiggahetabbāni⁹⁸ (Are these of ungiven matters or [they should be] given?)
- parinibbuto nu kho me upajjhāyo **udāhu** no parinibbuto⁹⁹ (Was my preceptor dead or not?)
- Kim nu te, $vang\bar{s}sa$, $im\bar{a}$ $g\bar{a}th\bar{a}yo$ pubbe parivitakkit \bar{a} , $ud\bar{a}hu$ $th\bar{a}nasova$ tam patibhanti¹⁰⁰ (Vang $\bar{s}sa$, are these verses reflected by you previously, or [they just] come into your mind?)
- $Ud\bar{a}hu$, evam su te bhagavanto araññavanapatthāni pantāni senāsanāni paṭisevanti¹⁰¹ (Or [you have heard] that those buddhas use lodging in secluded jungles?)

5. Marking causes

Particles in this group are $yasm\bar{a}$, $tasm\bar{a}$, $tath\bar{a}$ hi, and tena. This function, in its full expression, is used with ya-ta structure. In grammar textbooks, iti can also be used to give a reason.

Yasmā-tasmā

For example:

- $Yasm\bar{a}$ ca kho, bhikkhave, $r\bar{u}pam$ anatt \bar{a} , $tasm\bar{a}$ $r\bar{u}pam$ $\bar{a}b\bar{a}dh\bar{a}ya$ $samvattati^{102}$ (From which reason, monks, form is not-self; from that reason, form leads to illness.)

Tathā hi

For example:

 $^{^{98}}$ Mv 6.268 99 Sut 2.345 100 SSag 8.126 101 Dī 3.2.76 (DN 25) 102 SKhan 1.59

- $Tath\bar{a}$ hi pana me, ayyaputt \bar{a} , bhagav \bar{a} nimantito sv \bar{a} -tan \bar{a} ya bhattam saddhim bhikkhusanghena¹⁰³ (Form that reason, Venerables, the Buddha is invited by me to have a meal tomorrow together with monks.)

Tena

For example:

- suññaṃ me agāraṃ pavisitabbaṃ ahosi, **tena** pāvisiṃ¹⁰⁴ (The empty house was worth entering, then I entered.)

6. Expressing doubt

To show some doubt, these are used: appeva, appeva $n\bar{a}ma$, and nu kho. In using appeva or appeva $n\bar{a}ma$, the doubt normally comes from whether something should be done or not. So, they are normally used with optative mood.

Appeva

For example:

- appeva mam bhagava atthitam $ovadeyya^{105}$ (Is it the case if the Buddha will teach me with care?)

Appeva nāma

For example:

- **Appeva** $n\bar{a}ma$ $ayam\bar{a}yasm\bar{a}$ $anulomik\bar{a}ni$ $sen\bar{a}san\bar{a}ni$ $patisevam\bar{a}no^{106}$ (Is this will be good if this venerable having use proper lodging ...?)

Nu kho

For example:

 $^{^{103}}$ Dī 2.3.161 (DN 16) 104 Maj 2.3.229 (MN 76) 105 Sut 5.1064 106 ASa 6.56

- ahaṃ **nu kho**smi? No **nu kho**smi? Kiṃ **nu kho**smi? Katham **nu kho**smi?¹⁰⁷ (I am, or not? What am I? How am I?)

7. Emphasizing

The function of emphasizing is near to mean nothing in particular. It just strengthens the meaning of terms or the sentence. In Pāli, it is called ekamsatthe (in one meaning). That means other meaning is excluded, so the intended meaning is stressed. In English, we can use 'really' or 'surely' or 'indeed' to perform a similar function. There are six particles mentioned exclusively for this use, namely $addh\bar{a}$, $a\tilde{n}\tilde{n}adatthu$, taggha, $j\bar{a}tu$, $k\bar{a}mam$, sasakkam, and $j\bar{a}tucche$. In addition, tu is mentioned later. I also move assu, $n\bar{u}na$, and vata from other group to the list. Outside this group, several other particles can also be used in this way.

Addhā

For example:

- **Addhā**, āvuso kaccāna, bhagavā jānaṃ jānāti passaṃ passati¹⁰⁸ (Venerable Kaccāna, [it is true that] the Buddha [when] knows, [he says I] know, [when] sees, [he says I] see.)

Aññadatthu

Aññadatthu in emphasizing For example:

- $a\tilde{n}\tilde{n}adatthu\ m\bar{a}$ navakānamyeva sutv
ā 109 ([He] surely having listened to the young man's [words] ...)

Aññadatthu as 'except' For example:

- Atha kho āyasmā raṭṭhapālo sakapitu nivesane neva dānaṃ alattha na paccakkhānaṃ; **aññadatthu** akkosameva alattha. 110 (At that time the Venerable Raṭṭhapāla did not get alms in

¹⁰⁷Maj 1.1.18 (MN 2) ¹⁰⁸ADa 17.172

 $^{^{109}\}mathrm{SSal}$ 1.132

¹¹⁰Maj 2.4.299 (MN 82)

his own father's house, did not get response, except only contempt.) 111

Taggha

For example:

- Taggha, $bhagav\bar{a}$, $bojjhaig\bar{a}^{112}$ (The Blessed One sir, [these are] indeed factors of wisdom.)

Jātu

For example:

- *Idañhi jātu me diṭṭhaṃ, nayidaṃ itihītihaṃ*¹¹³ (This [arhant-ship] is seen indeed by me, this is not a hearsay.)

Kāmam

For example:

- $K\bar{a}mam$ $caj\bar{a}ma$ asuresu $p\bar{a}nam^{114}$ (I surely have to give up my life in these demons.)

Sasakkam

For example:

- $evar\bar{u}pam$ te, $r\bar{a}hula$, $k\bar{a}yena$ kammam sasakkam na karan- $\bar{i}yam$ iyam i

Jātucche

For example:

Na migājina **jātucche** ahaṃ kañci kudācanaṃ; Adhammena jine ñātim, na cāpi ñātayo mamam. ¹¹⁶

 $^{^{111}{\}rm Translating}$ the last part as "indeed he got only contempt" is also probable. Thus the term is used for exphasizing.

¹¹²SMah 2.195

 $^{^{113}\}mathrm{SSag}\ 6.184$

 $^{^{114}}SSag\ 11.252$

¹¹⁵Maj 2.2.109 (MN 61)

 $^{^{116}{}m J\bar{a}}$ 22.264

"Migājina, sir, I indeed do not win unfairly [= take advantage of] my any relative, and they do not do that to me as well."

Tu

Tu in emphasizing For example:

- Seyyo amitto matiyā upeto, na **tv**eva mitto mativippahīno¹¹⁷ (An enemy having wisdom is better, a friend without wisdom is really not [good].)

Tu as a filler For example:

- vedanādīsupekasmim khandhasaddo **tu** ruļhiyā¹¹⁸ (The term 'khanda' is raised to show one part of feeling, etc.)

Assu

For example:

- $n\bar{a}ssudha$ koci bhagavantam upasankamati¹¹⁹ (Indeed, no one here approaches the Buddha.)

Nūna

By the term, $n\bar{u}na$ means 'surely' or 'indeed.' It has a sense of exphasizing, but with nuances as described below.

 $N\bar{u}na$ in speculating This is like making an assumption, for example:

- na hi $n\bar{u}na$ so orako dhammavinayo, na sā orakā pabbajjā¹²⁰ (That teaching and discipline surely is not bad. That going forth is not bad.)

 ${\it N\bar{u}na}$ in reflecting This means recollecting something in the past, for example:

- $S\bar{a}$ $n\bar{u}nas\bar{a}$ $kapanik\bar{a}$, $andh\bar{a}$ $aparin\bar{a}yik\bar{a}^{121}$ ([What a pity!,] that female elephant, blind, without a leader.)

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^{117}\rm{J\bar{a}} 1.44. In this instance, tveva=tu+eva. ^{118}\rm{from} the 6th verse of Saccasańkhepa ^{119}\rm{Vibh} 1.162 ^{120}\rm{Mv} 1.30 ^{121}\rm{J\bar{a}} 11.4
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 $N\bar{u}na$ in thinking This is like reflecting, but the target is in the future. Normally it comes with yam and is used in optative mood, for example:

- $Yamn\bar{u}n\bar{a}ham$ anupakhajja jīvitā voropeyya¹²² (Which person I should take away the life.)

Vata

Vata in emphasizing For example:

- Accheram vata lokasmim, uppajjanti vicakkhan \bar{a}^{123} (Amazing indeed, wise men arise in the world.)

Vata in weariness (*khede*) This can mean, I think, like 'unfortunately' or 'too bad!' or 'poor man!' or 'alas!,' for example:

- kiccham $vat\bar{a}yam$ loko $\bar{a}panno^{124}$ (Alas!, this worldling falls into difficulty.)

Vata in sympathy For example:

Kapano **vata**yaṃ bhikkhu, muṇḍo saṅghāṭipāruto; Amātiko apitiko, rukkhamālasmi jhāyati.¹²⁵

"Poor man! this miserable monk, bald, wearing a robe,

no mother, no father, meditates under the tree."

Vata in thinking For example:

- $aho~vat\bar{a}yam$ nasseyya (This [man] should perish [how can it be?].)
- aho ${\it vata}$ me dhammam ${\it suneyyum}^{126}$ ([They] should listen the teaching from me [how can it be?].)

Vata as a filler For example:

- $abbhutam\ {\it vata},\ bho^{127}$ (Sir, that's wonderful.)

 $^{^{122}{}m SKhan}~1.85$

 $^{^{123}} J\bar{a}$ 22.421. Aggavamsa explain this use as 'atthekamse" (in one meaning). This stresses the certainty because other meaning is prevented.

¹²⁴Dī 2.1.57 (DN 14)

 $^{^{125}{}m J\bar{a}}$ 19.8

 $^{^{126}{}m SNid}~5.146$

 $^{^{127}}$ SNid 8.202

8. Illustrating

There are three in this group: evam, ittham, and iti. In English, they can be 'thus' or 'in this way' or 'as such.' In direct speech, iti is used extensively in the canon. For more information on iti, see page 257. Since evam can be used in a variety of ways, I group it as a general-purpose particle (see above). Also $yath\bar{a}$ can be used in this sense, see in the general group too.

Ittham

For example:

- *itthampi te mano*¹²⁸ (Your mind also think in this way.)

lti

Iti in illustrating For example:

- *itipi* te cittam¹²⁹ (Your mind also think in this way.)

Iti in marking a cause For example:

- $S\bar{a}sat\bar{\imath}ti$ satth \bar{a}^{130} (Because one teaches, thus 'teacher.')

Iti in finishing This is mostly used in textbooks, for example:

- *Iti* padarūpasiddhiyam nāmakando dutiyo¹³¹ (The section of noun, chapter 2 in Padarūpasiddhi, thus [ends].)

9. Setting a boundary

Particles in this group are $y\bar{a}va$, $t\bar{a}va$, $y\bar{a}vat\bar{a}$, $t\bar{t}avat\bar{a}$, $kitt\bar{a}vat\bar{a}$, and $ett\bar{a}vat\bar{a}$. Also $k\bar{v}va$ can be added to the list. In ya-ta structure (see Chapter 16), they normally come in pair, i.e. $y\bar{a}va$ with $t\bar{a}va$, $y\bar{a}vat\bar{a}$ with $t\bar{a}vat\bar{a}$. These pairs roughly mean 'as far as' or 'as much as.' However, the pairs are not necessarily well-matched. They sometimes come unpaired. Please see examples below for more understanding.

 $^{^{128}}$ Dī 1.11.485 (DN 11) 129 Dī 1.11.485 (DN 11) 130 Kacc 566 131 Rūpa ch. 2

Yāva(tā)-tāva(tā)

For example:

- **Yāva**ssa kāyo ṭhassati **tāva** naṃ dakkhanti devamanussā. ¹³² (As far as the body of that [Buddha] will last, [by that stretch] humans and deities will see that [body].)
- Yāvatā, bhikkhave, kāsikosalā, ..., rājā tattha pasenadi kosalo aggamakkhāyati. (Monks, as far as Kāsī and Kosala last, [in that period] King Pasenadi Kosala is said to be the top.)
- Na tena paṇḍito hoti, **yāvatā** bahu bhāsati¹³⁴ (When one speaks a lot, it is not with that [reason to make] one become a wise man.)
- $Na~t\bar{a}vat\bar{a}~dhammadharo,~y\bar{a}vat\bar{a}~bahu~bh\bar{a}sati^{135}$ (As much as one speaks a lot, one does not become a teaching holder.)
- tāvatā tvaṃ bhavissasi isi vā isitthāya vā paṭipanno¹³⁶ (As much that you will become a seer or a practitioner for being a seer.)

Kittāvatā

This is used for questioning in the sense of 'how far' or 'in what respect' or 'to what extent,' for example:

- *kittāvatā* nu kho, bhante, upāsako hoti.¹³⁷ (In what respect, sir, does one become [= can be called] a lay devotee?)

Ettāvatā

This means 'to this extent' or 'by this much,' for example:

- $ett\bar{a}vat\bar{a}$ kho, $mah\bar{a}n\bar{a}ma$, $up\bar{a}sako$ $hoti^{138}$ (Mahānāma, one becomes a lay devotee by this much.)

Kīva

This means 'how much' or 'how long' or 'how far,' for example:

 $^{^{132}}$ ASa 6.56

 $^{^{133}{}m ADa}~3.29$

¹³⁴Dham 19.258

¹³⁵Dham 19.259

¹³⁶Dī 1.3.285 (DN 3)

 $^{^{137}\}mathrm{AAt}\ 3.25$

 $^{^{138}{}m AAt}~3.25$

- $K\bar{\imath}va$ $d\bar{\imath}uro$, bhante, ito $p\bar{a}taliputtanagaram$ ¹³⁹ (How far is, sir, from here to Pataliputta?)

With $y\bar{a}va$ and ca, $y\bar{a}vak\bar{i}va\tilde{n}ca$ as a unit means 'as long as,' for example:

- $Y\bar{a}vak\bar{v}va\tilde{n}ca$ me, bhikkhave, imesu cat $\bar{u}su$ ariyasaccesu¹⁴⁰ (Monks, as long as [I did not realize] these four noble truths)

10. Responding

This group of particles is used for answering a question or the like. They are evam, $s\bar{a}hu$, lahu, $op\bar{a}yikam$, $patir\bar{u}pam$, $\bar{a}ma$, and $\bar{a}mo$. We have met evam in a section above. The rest of these are described below. Apart from these, $s\bar{a}dhu$ can also be used in this sense (see Praising group below). Another one that can be in this group is evametam.

Sāhu

This means like 'good,' for example:

- **Sāhū**ti vā lahūti vā opāyikanti vā patirūpanti vā ...viññāpeti¹⁴¹ ([One] makes know [by saying] 'good' or 'never mind' or 'suitable' or 'proper.')

Lahu

This sounds like 'never mind' in English, for example:

- $S\bar{a}h\bar{u}ti~v\bar{a}~lah\bar{u}ti~v\bar{a}~op\bar{a}yikanti~v\bar{a}~patir\bar{u}panti~v\bar{a}~...vi\~n\~n\bar{a}peti$

Opāyikam

This means 'suitable,' for example:

- Sāhūti vā lahūti vā **opāyikan**ti vā patirūpanti vā …viññāpeti

Patirūpaṃ

This means 'proper' or exactly as *opāyikaṃ*, for example:

- Sāhūti vā lahūti vā opāyikanti vā **patirūpan**ti vā ...viññāpeti

 $^{^{139}}$ Mil 1.17

 $^{^{140}{}m Mv}~1.16$

 $^{^{141}{}m Mv}~1.65$

Āma

This is the most used one for an agreeable response. It means simply 'Yes,' for example:

- apāvuso, amhākam satthāram jānāsi? **Amā**vuso, jānāmi. 142 (Venerable, do you know our teacher? Yes, Venerable, I know.)

Āто

This is an alternative form of $\bar{a}ma$. It is less frequently seen.

- āmo'ti paṭijānanti¹⁴³ ([They] acknowledge, 'Yes.')

Evametam

This is used to express agreement, for example:

- **Evametaṃ**, mahārāja, **evametaṃ**, mahārāja! Sabbe sattā maraṇadhammā maraṇapariyosānā¹⁴⁴ (That's right, Your Majesty, that's right. All beings have death by nature, have death as the end.)

11. Comparing

Pāli makes use of comparing quite a lot, including figures of speech like simile. Particles in this group are $yath\bar{a}$, $tath\bar{a}$, yatheva, tatheva, evam, evameva, evameva, evampi, $yath\bar{a}pi$, $seyyath\bar{a}pi$, $seyyath\bar{a}pi$ $n\bar{a}ma$, viya, iva, yathariva, and tathariva. As an example tells us, yadeva and tadeva can be added to this list. Some of these are used in pair as ya-ta structure, but it is not always so. For evam, see the general-purpose group above. It is worth noting that $yath\bar{a}-tath\bar{a}$ can be composed with other particles to achieve the same effect, for example, $yath\bar{a}n\bar{a}ma-tath\bar{a}n\bar{a}ma$, $yath\bar{a}hi-tath\bar{a}hi$, and $yath\bar{a}ca-tath\bar{a}ca$.

Yathā-tathā

For examples:

 $^{^{142}}$ Mv 3.231

¹⁴³Dī 3.1.37 (DN 24)

¹⁴⁴SSag 3.133

- $Nagaram yath\bar{a}$ paccantam, guttam santarabāhiram; Evam gopetha attānam¹⁴⁵ (In which way a bordering town is protected inside and outside, protect yourself in that way.)

Yatheva-tatheva, yadeva-tadeva

For examples:

Yadeva tyāham vacanam, akaram bhaddamatthu te; Tadeva me tvam vacanam, yācito kattumarahasi. 146

"In which way I do what you tell me.

(May luck be with you.)

In that way you do what I have asked you to do."

Evameva

This comes from evam + eva meaning "just like that." We can find that it is also used together with $seyyath\bar{a}pi$ (see below).

- **Evameva** tvampi pamuñcassu saddham¹⁴⁷ (May you make the faith arise just like that.)

Evamevam

This comes from evam + evam meaning "exactly like that," for examples:

- evamevam bhotā gotamena anekapariyāyena dhammo $pak\bar{a}sito^{148}$ (Exactly like that, the teaching preached by the Buddha in various ways.)

Evampi

For examples:

- Evampi yo $vedagu\ bh\bar{a}vitatto^{149}$ ([One is] just like [a person] who attained the highest knowledge, well-developed.)

 $^{^{145} \}text{Dham}$ 22.315. It is worth noting that evam can be used instead of $tath\bar{a}$ to form ya-ta structure.

¹⁴⁶Jā 22.45. Aggavamsa gives us *yatheva* and *tatheva* instead.

¹⁴⁷Sut 5.1152

¹⁴⁸Dī 1.5.354 (DN 5)

¹⁴⁹Sut 2.324

Yathāpi

For examples:

- $Yath\bar{a}pi\ sel\bar{a}\ vipul\bar{a}$, $nabham\ \bar{a}hacca\ pabbat\bar{a}^{150}$ (Like a huge rock mountain reaching the sky)

Seyyathāpi

To form a simile, this is often used with evameva, for examples:

Seyyathāpi, bhikkhave, mahārukkho ...So taṃ rukkhaṃ mūle chindeyya ... Evameva kho, bhikkhave, upādāniyesu dhammesu ādīnavānupassino viharato taṇhā nirujjhati. 151 "Just like a big tree, monks, ... That man might cut the tree in the root. ... In the same way, monks, [when] one constantly contemplates the disadvantage of causes of attachments, craving vanishes."

Seyyathāpi nāma

For examples:

- $Seyyath\bar{a}pi$ $n\bar{a}ma$ $mahat\bar{\iota}$ $nangal\bar{\iota}s\bar{a}^{152}$ ([It is] like a big beam of a plough.)

Viya

For examples:

- hatthippabhinnam viya $aikusaggaho^{153}$ (Like [an elephant trainer] controls a broken elephant [being in rut].)



For examples:

- $t\bar{u}$ lam bhattham va $m\bar{a}$ luto¹⁵⁴ (Like wind blows cotton away.)

¹⁵⁰SSag 3.136

¹⁵¹SNid 1.55

 $^{^{152}}SSag~4.138$

 $^{^{153}}$ Dham 23.326

 $^{^{154}\}mathrm{SSag}\ 4.161$

Yathariva

For examples:

- yathariva bhotā gotamena¹⁵⁵ (Like by Gotama)

Tathariva

For examples:

- tathariva bhagavā¹⁵⁶ (Like the Buddha)

12. Conditional marking

This group helps us to form a conditional or hypothetical statement. They are *ce*, *sace*, and *yadi*.

Ce, sace

For examples:

- mam ce tvam nikhanam $vane^{157}$ (If you bury me in the forest.)
- Tato piva mahārāja, **sace** tvaṃ abhik.nkhasi¹⁵⁸ (Your Majesty, you may drink the water [that I took from that place] if you wish.)

Yadi

Apart from being used in conditionals, yadi can mean other things as well, as shown in examples below.

Yadi in conditional marking For examples:

- **Yadi**massa lokanāthassa, virajjhissāma sāsanaṃ¹⁵⁹ (If we fail in the teaching of the World's Protector.)

 $^{^{155}}$ Dī 1.3.263 (DN 3)

 $^{^{156}{\}rm This}$ example is given by Aggavamsa. The only instance of tathariva found in the canon is in Dhātukathā 7.316, Abhidhammapiṭaka, but it seems not to have this meaning, just a filler.

 $^{^{157}}$ Jā 22.5

 $^{^{158}{}m J\bar{a}}$ 22.344

¹⁵⁹Bud 2.72

Yadi as 'or' For examples:

- yaññadeva parisaṃ upasaṅkamati, **yadi** khattiyaparisaṃ, **yadi** brāhmaṇaparisaṃ, **yadi** gahapatiparisaṃ¹⁶⁰ ([One] approaches to any company: of the Warrior Caste, of the Priestly Caste, or of the Merchant Caste.)

Yadi as 'in which time' (yadā) For examples:

- Yadi passanti pavane, $d\bar{a}rak\bar{a}$ phaline $dume^{161}$ (In which time, the children see fruitful trees in the forest.)

13. Praising, blaming

Terms in this group is hard to translate into English. They are like interjections that express certain emotion rather than a sensible meaning. The uses of these are typically idiomatic in $P\bar{a}li$. Particles in this group can also be used in other meaning, not just praising or blaming.

Aho

Aho in praising For example:

- **aho** buddho, **aho** dhammo, **aho** dhammassa svākkhātatā!¹⁶² (Oh! the Buddha, the Dhamma, the well-preached teaching.)
- **aho** $d\bar{a}nam$ paramad $\bar{a}nam$ kassape suppatitthitam! (Oh! the giving, the excellent giving, to Ven. Kassapa is well-established.)

Aho in blaming For example:

- **aho** vata re amhākaṃ paṇḍitaka, **aho** vata re amhākaṃ bahussutaka, **aho** vata re amhākaṃ tevijjaka¹⁶⁴ (Shame! our wisemanship, our learnedness, our knowledge of the three vedas.)

 $^{^{160} \}rm{Mv} \ 6.285$ $^{161} \rm{Cari} \ 1.100$ $^{162} \rm{Maj} \ 2.4.345 \ (MN \ 85)$ $^{163} \rm{Ud\bar{a}} \ 3.27$ $^{164} \rm{D\bar{i}} \ 1.3.291 \ (DN \ 3)$

Aho in wishing For example:

- aho vata maṃ rajje abhisiñceyyuṃ 165 (May people consecrate/anoint me as the king.)

Nāma

Nāma in praising For example:

- Yatra hi $n\bar{a}ma$ tath \bar{a} gato evammahiddhiko evammah \bar{a} nub-h \bar{a} vo 166 (Oh! even the Buddha's [disciple] has such a great power.)

Nāma in blaming For example:

- atthi **nāma**, ānanda, theraṃ bhikkhuṃ vihesiyamānaṃ ajjhupekkhissatha¹⁶⁷ ([It is not good,] Ānanda, when a senior monk is being harassed, you [all] just look indifferently.)

Sādhu

This particle sounds much like we exclaim 'Good' in English. Apart from the use in praising, it can also be used in some other ways.

Sādhu in praising For example:

- $S\bar{a}dhu$ $s\bar{a}dhu$, \bar{a} nanda, $yath\bar{a}$ tam $s\bar{a}$ riputto $samm\bar{a}$ $by\bar{a}$ karamāno $by\bar{a}$ kareyy a^{168} (That is good, \bar{A} nanda, in the way $S\bar{a}$ riputta answers that, he does it rightly.)

Sādhu in requesting For example:

- $s\bar{a}dhu$ me, bhante, bhagavā saṃkhittena dhammaṃ desetu¹⁶⁹ (Sir, may the Blessed One briefly teach me the Dhamma.)

Sādhu in responding For example:

- $S\bar{a}dh\bar{u}ti$ vatvāna pahūtakāmo, pakkāmi yakkho vidhurena saddhi m^{170} (Having said "That's good," the wealthy demon went away with Vidhura.)

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^{165}\mathrm{Mv} 1.57 ^{166}\mathrm{D}\bar{\imath} 3.5.162 (DN 28) ^{167}\mathrm{APa} 17.166 ^{168}\mathrm{SNid} 1.24 ^{169}\mathrm{SMah} 3.369 ^{170}\mathrm{J}\bar{\mathrm{a}} 22.1461
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Sādhu in appreciating For example:

- sādhu te katam (The action done by you is good.)

Suţţhu

Sutthu in responding For example:

- $s\bar{a}dhu$ suțțhu bhante $saṃvariss\bar{a}mi$ (Right!, sir, I will restrain well.)

Sutthu in appreciating For example:

- **suṭṭhu** tayā kataṃ (The action done by you is good.)

Kiñcāpi, kiñci

Kiñcāpi in praising For example:

- **kiñcāpi** me, bhante, bhagavā saddhāyiko paccayiko¹⁷¹ (Even, sir, the Buddha [is] trustworthy and reliable to me.)

Kiñci in blaming For example:

- Aññepi devo poseti, **kiñci** devo sakaṃ pajaṃ¹⁷² (The king yet takes care of other people, [why he can't do as such with] his own offspring.)

Kiñcāpi as 'although' For example:

- ayam, bhante, āyasmā ānando **kiṇcāpi** sekkho, abhabbo chandā dosā mohā bhayā agatim gantum¹⁷³ ([Mahākassapa], sir, this Ven. Ānanda, althought he is [still] not enlightened, is unable to be biased from liking, disliking, delusion, and fear.)

Dhīratthu

Dhīratthu in blaming For example:

- ${\it Dhiratthu}~kandinam~sallam^{174}~([{\rm It~is~blameworthy,}]~{\rm the~sharpened~arrow.})$

¹⁷¹ADa 9.89

 $^{^{172} \}mathrm{In}$ Jā 1.7, it is $ki\tilde{n}ca.$

 $^{^{173}}$ Cv 11.437

 $^{^{174}}$ Jā 1.13. In fact, no single instance of $dh\bar{\imath}ratthu$ is found in the canon.

Dhī

Dhī in blaming For example:

- ${\it Dh\bar{\imath}}$ $br\bar{a}hmanassa~hant\bar{a}ram^{175}$ ([It is blameworthy,] one who kills a brahman.)

Kismim viya

Kismim viya as "it is a shame!" This is an idiom, for example:

- ${\it kismim~viya~rittahattham~gantu}^{176}$ (It is a shame! to go empty-handed.)

14. Urging

This group is normally used to urge others to do something. It is difficult to render these into English. They are *ingha* and *handa* here.

Iṅgha

For examples:

- *ingha* me tvaṃ, ānanda, pānīyaṃ āhara¹⁷⁷ (Go!, Ānanda, bring me water.)

Handa

For examples:

- handadāni, bhikkhave, $\bar{a}mantay\bar{a}mi~vo^{178}$ (Now, monks, I remind you ...)

15. Repeating

This group is used in the sense of 'again.' They are puna, puna, punam, and punappunam here.

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175 Dham 26.389
176 Vibh 5.230
177 Dī 2.3.191 (DN 16)
178 Dī 2.3.185 (DN 16)
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Puna, puno, punam

For examples:

- **puna** vadāmi (I will say it again.)
- ${\it Punopi~dhammam~deseti}^{179}$ ([One] teaches the Dhamma again.)
- Na $puno~amat\bar{a}k\bar{a}ram,~passiss\bar{a}mi~mukham~tava^{180}$ (I will not see the face of the Maker of Deathlessness again.)
- $N\bar{a}ham$ punam na ca punam, na cāpi apunappunam; Hatthibondim $pavekkh\bar{a}mi^{181}$ (Not again, not again, I will not see the [dead] elephant's body again.)

Punappunam

This means 'frequently' or 'again and again,' for examples:

- $dukkh\bar{a}~j\bar{a}ti~\pmb{punappunam}^{182}$ (Being reborn again and again is suffering.)

16. Disgust

They are dutthu and ku mentioned in this group.

Duţţhu

For examples:

- dutthullam (a disgusting thing)



For examples:

- \mathbf{ku} putto (a terrible son)

 $^{^{179}}$ Apadā 54.60

 $^{^{180}}$ Apadā 2-2.235

 $^{^{181}}$ Jā 1.148

¹⁸²Dham 11.153

17. Fast movement

All particles in this group mean 'quickly,' normally used as an adverb. They are *khippam*, *lahum*, *aciram*, *tuvaṭam*, and *su*. ¹⁸³

Khippam

For examples:

Etamatthavasam ñatvā, paṇḍito sīlasamvuto; Nibbānagamanam maggam, **khippam**eva visodhaye.¹⁸⁴

"Having known this truth, a wise person who morally restrains oneself;"

"Quickly purify oneself on the path to nirvana."

Lahum

For examples:

- tehi, bhikkhave, āvāsikehi bhikkhūhi **lahuṃ lahuṃ** sannipatitvā pavāretabbaṃ¹⁸⁵ (Monks, having come together, the Invitation [Pavāraṇā] should be done quickly by bhikkhus living in that [quarter].)

Aciram

As the opposite of ciram, this means 'in a short time' or 'quickly,' for example:

- Aciram vatayam $k\bar{a}yo$, pathavim adhisessati¹⁸⁶ (In a short time, this body will lie on the ground.)

 $^{^{183} \}mathrm{In}$ textbooks also aram, $\bar{a}sum$ and tunnam are mentioned, but I find no use in the canon, at least in this sense, so I drop them. Likewise, su should be treated as such, but Aggavamsa gives us a clear example, despite its peculiarity. So, I retain it.

¹⁸⁴Dham 20.289

 $^{^{185}}$ Mv 4.240

 $^{^{186}}$ Dham 3.41

Tuvațam

For examples:

- tuvatam kho, ayyaputta, $\bar{a}gaccheyy\bar{a}si^{187}$ (Master's son, please come back quickly.)



For example:

- lahuṃ lahuṃ bhuñjati gacchatīti **su**ddo¹⁸⁸ ([One] eats quickly, goes quickly, thus sudda [a member of the Sūdra caste].)

18. Miscellaneous particles

To be more orderly, I group various minor particles into this, if they have a particular meaning or use. Some of them can be used in a variety of contexts. For those with little meaning or no meaning at all, I group as fillers in the last section.

Aññatra

Aññatra as 'without' This particle means more or less like $vin\bar{a}$, for example:

- $Id\bar{a}ni\ yam\ tam\ a\tilde{n}\tilde{n}atra\ buddhupp\bar{a}d\bar{a}\ appavattapubbam\ sabbatitthiy\bar{a}nam\ avisayabh\bar{u}tam\ tesu\ tesu\ suttantesu^{189}$ (Now, without the arising of the Buddha, [the teaching of mindfulness with the body] which is unknown to all other schools would not exist, that [teaching] is in various discourses.)

Aññatra as 'otherwise' This can also mean like 'unless' or 'except,' for example:

- Yo pana bhikkhu mātugāmassa uttarichappañcavācāhi dhammam deseyya, **aññatra** viññunā purisaviggahena, pācittiyam¹⁹⁰ (A monk who preaches the Dhamma more than 5–6

 $^{^{187}} Ud\bar{a} \ 3.22$

 $^{^{188} \}rm{This}$ example is given by Aggavamsa. In Sadd Dhā 15, he gives an explanation as " $Tath\bar{a}\ hi\ su\ iti\ s\bar{\imath}qhatthe\ nip\bar{a}to.$ "

 $^{^{189}}$ Vism 8.178

 $^{^{190}}$ Vibh 5.63

words to a woman commits a Pācittī offense, unless [he is accompanied] with a knowing man.)

Īsakaṃ

Isakam as 'little' or 'small' For example:

- Seyyathāpi, ānanda , **īsakaṃ**poṇe padumapalāse udaka-phusitāni pavattanti, na saṇṭhanti.¹⁹¹ (Ānanda, it is like drops of water on a lotus's leaf, slightly slanted, do not stay [on it].)

Eva

This particle has a limited use. It means 'only' in the sense that other meaning is prevented. It can be used with adjectives, for example, "akko tamonudo eva" (The sun dispels only darkness); with nouns, for example, "buddho eva tamonudo" (Only the Buddha dispels darkness); with verbs, for example, "nīlaṃ sarojamattheva" (The blue lotus only exists).

Eva as 'only' There is an example from the canon:

- Pubbeva me, bhikkhave, $sambodh\bar{a}$ anabhisambuddhassa bodhisattasseva sato $etadahosi^{192}$ (Only in the past, monks, this [thought] happened to me when I just was a Bodhisatta not yet enlightened.)

Atho

Atho in corresponding situations For example:

- Svāgataṃ te mahārāja, **atho** te adurāgataṃ;¹⁹³ (Your Majesty, good coming are done by you, so your safe coming)

Atho as a filler For example:

- $atho\ mam\ anukampasi^{194}$ ([You also] sympathize with me.)

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^{191}Maj 3.5.456 (MN 152)
^{192}SSal 2.272
^{193}Jā 20.134
^{194}Jā 6.120
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Kate

Kate as 'depending on' (*paţiccatthe*) This may sounds like 'because of,' for example:

- Na mano vā sarīraṃ vā, maṃ-kate sakka kassaci¹⁹⁵ (Sakka [the king of the gods], sir, may I ask you that no one [will be harmed], either in the mind or the body because of me.)

Kathañci

Kathañci as 'difficultly' This can be used in the sense of 'hardly,' for example:

- Cattāro vinipātā, duve ca gatiyo **kathañci** labbhanti¹⁹⁶ ([Beings] get into 4 hells [easily], but hardly into 2 existences [heaven & the world].)

Kallam

Kallaṃ as 'suitable' This is normally used with verbs in tum form, for example:

- Yam panāniccam dukkham viparināmadhammam, **kallam** nu tam samanupassitum¹⁹⁷ (Is it suitable to see a thing which is by nature impermanent, unbearable, and changing as one's own?)

Kaham

By the term, it means 'where?' In the example below, it is used like an interjection of lament.

- **kahaṃ**, ekaputtaka, **kahaṃ**, ekaputtaka¹⁹⁸ (Alas, the only child!, alas, the only child!)

Kira

Kira as "as I have heard" This means like *khalu* in one sense, for example:

- Assosi kho citto gahapati sambahulānam **kira** therānam bhikkhūnam pacchābhattam pindapātapatikkantānam mandalamāle

 $^{^{195}{\}rm J\bar{a}}\ 10.23$

 $^{^{196}}$ Therī 16.458. This is the only instance found in the canon.

 $^{197 \}text{My } 1.21$

¹⁹⁸Maj 2.4.353 (MN 87)

sannisinnānam sannipatitānam ayamantarākathā udapādi 199 (Merchant Citta heard that this discussion, of several senior monks sitting together on a platform after alms-round and meal, happened.)

Kkhattum

Kkhattum as 'time' This may be better to be counted as a paccaya, but its products end up as indeclinables, for example:

- eka**kkhattuṃ** (one time)
- dvikkhattum (two times)
- tikkhattum (three times)

Khalu

Khalu as "as I have heard" This can also means like "as it is said." This use is shared with *kira*, for example:

- $samano~\it{khalu}~bho~gotamo^{200}$ (As I have heard, sir, ascetic Gotama ...)

Khalu in negation Occasionally this can be used in negation like na, for example:

- *khalupacchābhattiko*²⁰¹ (One who does not eat after meal)

Khalu in emphasis This rougly means like 'surely' or 'really' or 'indeed,' for example:

- sādhu **khalu** payaso pānaṃ yaññadattena²⁰² (Drinking [of] milk done by Yaññadatta is really good.)

Khalu as a filler For example:

- samaņo **khalu** bho gotamo sakyaputto sakyakulā pabbajito 203 (Ascetic Gotama, a son of Sakya, went forth from Sakya clan.)

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^{199} SSag~7.343 ^{200} D\bar{\imath}~1.4.301~(DN~4) ^{201} Vism~2.23. This is equal to na pacchābhattiko. ^{202} Sadd~Pad~5, also partly in Niru 115. ^{203} D\bar{\imath}~1.4.301~(DN~4)
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Kho

Kho as avadhāraṇa This explanation given by Aggavaṃsa is hard to understand, because avadhāraṇa is normally used in simile (see above in no). In the example below, it is explained that "assosi kho" is equal to "assosi eva." That can mean "only heard." So, it is better to see this as a particle used for affirmative emphasis which is like 'indeed' or 'really' or 'surely.'

- Assosi **kho** verañjo brāhmano²⁰⁴ (Brahman Verañja heard)

Kho as a filler For example:

- Atha **kho** bhagavā bhikkhū āmantesi. ²⁰⁵ (Then the Buddha called monks.)

Ci

Ci as indefinite interrogative particle This particle normally comes together with a form of *ka* or *kim*. It add indefinite sense, i.e. 'any' or 'some,' to the word, for example:

- $Sayanigharam n\bar{a}ma yattha kattha ci rañño sayanam paññattam hoti²⁰⁶ (A sleeping place of the king which is prepared in anywhere [is] called 'the sleeping room.')$
- $Kim\ pana$, $v\bar{a}settha$, $atthi\ koci\ tevijj\bar{a}nam\ br\bar{a}hman\bar{a}nam$ $ekabr\bar{a}hmanopi$, $yena\ brahm\bar{a}\ sakkhidittho^{207}$ (Vāsettha, among brahmans who know the three Vedas, is there even anyone who saw the Brahma face to face?)

Ciram, cirassam

Ciram, cirassam as 'for a long time' For example:

- ciram tvam anutappissati (You will regret for a long time.)
- ciram $d\bar{\imath}ghamaddh\bar{a}nam$ $titthanti^{208}$ ([They] last for a long time.)
- *Cirassaṃ* vata passāmi, brāhmaṇaṃ parinibbutaṃ²⁰⁹ (It is a long time, at last I see the Noble One fully liberated.)

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\begin{array}{c} ^{204}{\rm Vibh~0.1} \\ ^{205}{\rm Cv~5.265} \\ ^{206}{\rm Vibh~5.499} \\ ^{207}{\rm D\bar{\imath}~1.13.525~(DN~13)} \\ ^{208}{\rm D\bar{\imath}~3.4.119~(DN~27)} \\ ^{209}{\rm SSag~2.99} \end{array}
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Tuṇhī

Tuṇhī in silence This means nothing is not said or done, for example:

- $Tunh\bar{\imath}bh\bar{u}to\ upekkheyya^{210}$ (Being in a silent state, [he] should be in different.)

Tuna, tvāna, tvā

In primary derivation, these three are called paccaya. Their products, a kind of verbal kita, are counted as indeclinable for they stay intact when used (like tum and tave mentioned in dative particles above). For more information on these verb forms, see Chapter 34. In practice, tuna (sometimes $t\bar{u}na$), $tv\bar{u}na$, and $tv\bar{u}$ can be used interchangeably, but $tv\bar{u}$ is commonly seen in the texts. Sometimes alternative forms, e.g. -ya form, are more fashionable for some roots. I list some of them here for you can recognize them more easily.

- passituna (having seen)
- $passitv\bar{a}(na)$ (having seen)
- $labhitv\bar{a}(na)$ (having got)
- $laddh\bar{a}(na)$ (having got)
- $vijjhitv\bar{a}(na)$ (having pierced)
- $viddh\bar{a}(na)$ (having pierced)
- $bujjhitv\bar{a}(na)$ (having known)
- $buddh\bar{a}(na)$ (having known)
- $disv\bar{a}(na)$ (having seen)
- $ditth\bar{a}(na)$ (having seen)
- $datv\bar{a}$ (having given)
- $up\bar{a}dh\bar{a}ya$ (having grasped)
- $vi\tilde{n}\tilde{n}aya$ (having known)
- viceyya (having chosen)
- vineyya (having led)
- nihacca (having destroyed)
- samecca (having calmed)
- $\bar{a}rabbha$ (having begun)
- $\bar{a}gamma$ (having come)
- $\bar{a}gaccha$ (having come)
- $katv\bar{a}$ (having done)

 $^{^{210}} J\bar{a}\ 22.1491$

- $karitv\bar{a}$ (having done)
- kacca (having done)

Dhuvam

Dhuvam as 'constantly' For example:

- $nicco\ dhuvo\ sassato^{211}$ (permanent, constant, eternal)

Dhuvam as 'certainly' For example:

- $dhuva\bar{m}\ buddho\ bhav\bar{a}maha\bar{m}^{212}$ (I certainly will become a buddha.)

Nānā

Nānā as 'various' For example:

- $n\bar{a}n\bar{a}$ phaladhar \bar{a} dum \bar{a}^{213} ([There are] trees of various fruits.)

Nānaṃ

Nānam as 'different' For example:

- byañjanameva nānam²¹⁴ (Only the alphabet [is] different.)

Pātu

Puthu as 'visible' This particle is normally use with other terms. It works like an *upasagga* (prefix), but it is not one of them. Here are some examples:

- $Mahes\bar{\imath}\ v\bar{a}\ bhikkhum\ disv\bar{a}\ sitam\ p\bar{a}tukaroti$. $Bhikkhu\ v\bar{a}\ mahesim\ disv\bar{a}\ sitam\ p\bar{a}tukaroti$. (Having seen the monk, the queen makes a smile visible. Likewise, having seen the queen, the monk makes a smile visible.)
- $obh\bar{a}so\ p\bar{a}tubhavati$, $brahm\bar{a}\ p\bar{a}tubhavissati^{216}$ ([When] light appears, the supreme god appears.)

 $^{^{211}{\}rm E.g.}$ Dī 1.1.44 (DN 1). This is not a good example, because dhuva here is used as an adjective not an indeclinable.

²¹²Bud 2.109

 $^{^{213} \}rm J\bar{a}\ 22.1978$

²¹⁴Pari 354; Maj 1.5.459 (MN 43)

 $^{^{215}}$ Vibh 5.497

²¹⁶Dī 1.11.493 (DN 11)

Puthu

Puthu as 'individually' This is the same *visum*, for example:

- $kammassak\bar{a}se~{\it puthu}~sabbasatt\bar{a}^{217}$ (All beings individually have actions as their property.)

Manam

Manam as 'almost' For example:

- nadim taranto manam vūlho ahosi²¹⁸ (Crossing the river, [Mahākassapa] was almost carried away [by the water].)

Visum

Visum as 'individually' Also *puthu* has this meaning, for example:

- $sutt\bar{a}\ honti\ visum\ attha^{219}$ (There are eight discourses in each [group].)

Sacchi

Sacchi in experiencing This means realizing or having a clear and direct experience. It is normally used with kara (to do) as an idiom, for example:

- arahattaphalam sacchi $ak\bar{a}si$ ([He] realized the fruit of arhantship.)

Sanikam

Saṇikaṃ as 'slowly' For example:

- atha naṃ kumbhiṃ oropetvā ubbhinditvā mukhaṃ vivaritvā saṇikaṃ nillokema²²⁰ (Then, taking down the pot, slowly opening its cover, we take a look.)

 $^{^{217}} J\bar{a} \ 22.1287 \\ ^{218} Mv \ 2.143 \\ ^{219} ASa \ 10.96-622 \\ ^{220} D\bar{\imath} \ 2.10.421 \ (DN \ 23)$

Seyyathidam

This particle is normally used before a list. It is more or less equal to 'as follows' or 'that is to say.' Sometimes we see it as seyyathīdam. Aggavamsa tells us it is equal to "so katamo" or "te katame" or "sā katamā" or "tā katamā" or "tam katamam" or "tāni katamāni." That is to say, it can be used without worrying about number and gender.

- Seyyathidam $r\bar{u}pup\bar{a}d\bar{a}nakkhandho^{221}$ ([They are] the material form as the object of attachment, etc.)

Sotthi, suvatthi

Sotthi, suvatthi in blessing For example:

- **sotthi** hotu sabbasattānam²²² (May all beings be blessed.)
- $Etena\ saccena\ suvatthi\ hotu^{223}$ (With this truth, may wellbeing occur.)

Have, ve

Have, ve in emphasis (ekamsatthe) This use is for strengthening the meaning, for example:

- $Yad\bar{a}$ have $p\bar{a}tubhavanti$ dhamm \bar{a}^{224} (When the natural qualities appear.)
- Na ve anatthakusalena, atthacariyā sukhāvahā²²⁵ (Doing beneficial thing with unskillful way indeed does not bring happiness.)
- na vāyam bhaddikā surāti²²⁶ (This liqueur is really tasteless.)

 222 Aggavamsa has a discussion about whether this term should be counted as an indeclinable or not, because it can be nom. used in this instance. Other forms can be found also, for example, "[Na] sotthim passāmi pāṇinaṃ" [SSag 2.98] (I do not see well-being in living beings), and "sotthināmhi samutthito" [Jā 22.401] (I was lifted up safely). He conclude that for just these forms are found, the term should be counted as an indeclinable. This condition is applied to suvatthi as well.

 $^{^{221}{}m D\bar{\imath}}$ 2.9.399 (DN 22)

²²³Sut 2.226 $^{224}\mathrm{Ud\bar{a}}$ 1.1

 $^{^{225}\}mathrm{J}\bar{\mathrm{a}}$ 1.46

²²⁶In Jā 1.53, it is "na cāyam"

Have, ve as a filler For example:

- \pmb{have} te bhonto samaṇabrāhmaṇā^227 (Those ascetics and brahmans)
- Sa **ve** etena yānena, nibbānasseva santike²²⁸ (That [person goes] near nirvana by this vehicle [the noble path].)



Hā in weariness For example:

- $H\bar{a}$ $yog\bar{a}$ $vippayogant\bar{a}^{229}$ (Oh!, meetings [and] separations at the end.)

19. Fillers

There are a good number of particles that mean nothing in particular. We can call these fillers ($padap\bar{u}rana$). They makes the sentence sound better or smoother. Here is the list given: atha, khalu, vata, vatha, atho, assu, yagghe, hi, carahi, nam, ca, $v\bar{a}$, vo, pana, have, $k\bar{v}va$, ha, tato, $yath\bar{a}$, sudam, kho, ve, kaham, enam, seyyathidam, \bar{a} , and tam. Some of these which can be put certain meaning to them are grouped elsewhere. The rest of them are put here. Some are really have no meaning whatsoever. Maybe once they were used as what we call $discourse\ markers$ today, but the intented function has been lost. Some are problematic, in my view, because they really have meaning one way or another, not just a space filler.



For example:

- Yadānaṃ maññati bālo, bhayā myāyaṃ titikkhati;²³⁰ (When a fool thinks this, "this [man] puts up with me because of

 $^{^{227}}$ Maj 1.1.35 (MN 4)

²²⁸SSag 1.46

²²⁹Apadā 2-2.252

 $^{^{230}}$ This instance is tricky. Aggavaṃsa explaines that $yad\bar{a}nam$ comes from $yam + \bar{a} + nam$. Thus \bar{a} is an particle. But from SSag 11.250, it is in fact " $yad\bar{a}$ nam." There is no \bar{a} here. It makes a perfect sense with $yad\bar{a}$ (when). The moral of this is, we should be careful with a forgotten or misplacing space in Pāli. We can also see the same trick, if not a mistake, done by Aggavaṃsa in Chapter 25.

fear.")

Enam

For example:

- $Yatv\bar{a}dhikaraṇamenam$ cakkhundriyaṃ asaṃvutaṃ viharantaṃ²³¹ (Because of which reason that the faculty of sight kept unrestrained ...)

Carahi

For example:

- katham carahi $mah\bar{a}pa\tilde{n}\tilde{n}o^{232}$ (How to be a great wise [person]?)

Tato

This particle normally means 'from that' (ta + to). In some places, this meaning is ignored, for example.

- **Tato** ca maghavā sakko, atthadassī purindado²³³ (Magha, the king of the gods, [is] a benefit-seer, a giver in the past.)

Taṃ

For example:

- Tam kissa hetu?²³⁴ (Of what reason? [Why?])

Nam

For example:

- na $na\bar{m}$ sujāto samaņo gotamo²³⁵ (Ascetic Gotama had a good birth.)

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^{231}Dī 3.10.310 (DN 33)
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 $^{^{232}}$ I found "Katham carahi sabbaññū" in Apadā 2-2.170.

 $^{^{233}}$ Jā 17.62

²³⁴Vibh 1.34. This instance is also questionable, for *tam* can mean 'that.' So, it propably means "Why that?" or "If that is the case, why?"

 $^{^{235}\}mathrm{D\bar{\imath}}$ 3.4.117 (DN 27). Using na~nam here looks unusual. See the note in the scripture.

Yagghe

This particle is normally used to address a person with superior status. It means somehow like "look here, don't you know, surely, you ought to know; now then" (see PTSD).

- $\pmb{yagghe},\ mah\bar{a}r\bar{a}ja,\ j\bar{a}neyy\bar{a}si^{236}$ (Your Majesty, you should know.)

Vatha

For example:

- tam vata jayaseno $r\bar{a}jakum\bar{a}ro^{237}$ (Prince Jayasena will know that thing.)

Vo

For example:

- $ete \ vo \ sukhasammat\bar{a}^{238}$ (These [objects of five senses] are agreed upon as happpiness.)

Sudaṃ

This particle used in the canon in most cases has no meaning whatsoever. Some may say that it can be used as 'as I have heard' like *kira* and *khalu*, this can be the case if the context allows like the example below.

- $Tatra\ sudam\ bhagav\bar{a}\ r\bar{a}jagahe\ viharanto\ gijjhak\bar{u}$ te pabbate (The Blessed One, living there, in the Vulture's Peak, Rājagaha)

На

For example:

- $m\bar{a}$ ha pana me bhante $bhagav\bar{a}$ (Sir, the Buddha did not say to me.)²⁴⁰

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<sup>236</sup>Maj 2.4.306 (MN 82)
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 $^{^{237}}$ Maj 3.3.214 (MN 125). In the canon, it is vata, not vatha as Aggavamsa gives us. In fact, there is no place of vatha used in the whole collection.

²³⁸Sut 3.765

²³⁹Dī 2.3.142 (DN 16)

²⁴⁰I translated this from Thai. The example is not found in any text, at



For example:

- So $h\bar{a}vuso$, $bhagav\bar{a}$ $j\bar{a}nam$ $j\bar{a}n\bar{a}ti$, passam $passati^{241}$ (That Buddha, my dear, [when] knows, [he says I] know, [when] sees, [he says I] see.)

Index of particles

Particles mentioned in this appendix is numerous. To help learners, I put all of them into order and add the referencing points. The table below shows the result of this effort. There are around 250 particles listed in the table.

Index of particles

Particle	Page
\overline{a}	485
aciram	507
ajju	474
ajjhattam	473
$a ilde{n} ilde{n} atra$	508
$a \widetilde{n} \widetilde{n} a d \bar{a}$	474
$a ilde{n} ilde{n} a datthu$	491
atthi	467
atha	476
atho	509
$addhar{a}$	491
$adhunar{a}$	474
adho	473
$antarar{a}$	473
anto	473
aparajju	474
api	481
$apar{a}car{\imath}na\dot{m}$	473

least in this form. I suspect that it is in fact $m\bar{a}ha~(m\bar{a}~+~\bar{a}ha)$, so the translation looks probable.

²⁴¹Maj 1.2.203 (MN 18)

Index of particles (contd...)

Particle	
Farticle	Page
appeva	490
$appeva \ nar{a}ma$	490
abhikkhanam	474
abhinham	474
abhito	473
ambho	475
are	475
alam	486
assu	493
aho	502
$ar{a}$	517
$ar{a}ma$	498
$ar{a}mo$	498
$ar{a}yatim$	474
$ar{a}rakar{a}$	473
$ar{a}rar{a}$	473
$ar{a}var{\imath}$	473
$ar{a}vuso$	475
ingha	505
iti	495
$idar{a}ni$	474
ittham	495
iva	500
$ar{\imath}sakam$	509
ekajjham	473
$ekadar{a}$	474
ekamanta m	473
etarahi	474
$ettar{a}vatar{a}$	496
enam	518
eva	509
$evameta \dot{m}$	498
evameva	499
evamevam	499
evampi	499
evam	477
uccam	473

Index of particles (contd...)

Particle Particles (CC	Page
uttarasuve	474
uttarasve	474
$udar{a}hu$	489
uddham	473
upari	473
$opar{a}yikam$	497
oram	473
kacci	487
kate	510
$katha\~nci$	510
katham	488
$kadar{a}$	474
kallam	510
$kasmar{a}$	488
kaham	510
$k\bar{a}mam$	492
$k\bar{a}lam$	474
$ki\tilde{n}car{a}pi$	504
$kittar{a}vatar{a}$	496
kinti	471
kinnu	488
kira	510
kismim viya	505
kim	488
kimsu	488
$k\bar{\imath}va$	496
ku	506
$kudar{a}canam$	474
ko	473
kkhattum	511
khalu	511
khippam	507
kho	512
ca	479
carahi	518
ci	512
ciram	512

Index of particles (contd...)

Index of particles (c	
Particle	Page
cirassam	512
ce	501
$jar{a}tu$	492
$jar{a}tucche$	492
je	475
taggha	492
tato	518
tathariva	501
$tathar{a}$	498
$tathar{a}\ hi$	489
tatheva	499
tadeva	499
$tadar{a}$	474
$tadar{a}ni$	474
tave	471
$tasmar{a}$	489
tam	518
$tar{a}va$	496
$tar{a}vatar{a}$	496
tiriyam	473
tiro	473
tu	493
$tunhar{\imath}$	513
tuna	513
$tuva$ ta \dot{m}	508
$tu\dot{m}$	471
tena	490
to	471, 472, 473
$tvar{a}$	513
$tvar{a}na$	513
$divar{a}$	467, 474
du t thu	506
$dhar{a}$	471
$dhar{\imath}$	505
$dhar{\imath}ratthu$	504
dhuvam	514
na	484

Index of particles (contd...)

Particle	Page
	487
namo	468
nam	518
$nar{a}ma$	503
nanam	514
$nar{a}nar{a}$	514
niccam	474
$nar{\imath}cam$	473
nu	487
nukho	490
$nar{u}na$	493
no	484
paccattam	471
$pacchar{a}$	473
$patirar{u}pam$	497
pana	480
$paramukhar{a}$	473
parasuve	474
parito	473
pare	474
pecca	473
$par{a}tu$	514
$par{a}to$	474
$par{a}ram$	473
puthu	515
puna	506
punappunam	506
punam	506
puno	506
$purar{a}$	474
pure	473
pi	481
bahi	473
$bahiddhar{a}$	473
$bar{a}hira$	473
$bar{a}hiram$	473
$bha\.ne$	475

Index of particles (contd...)

index of particles (co	ma)
Particle	Page
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	468
$bhar{u}tapubbaar{m}$	474
bho	475
manam	515
$mar{a}$	485
$mar{a}risa$	475
$michhar{a}$	470
$muhutta \dot{m}$	474
$muhu\dot{m}$	474
yagghe	519
$ya\~nce$	486
yathariva	501
$yathar{a}$	482, 498
$yathar{a}pi$	500
yatheva	499
yadeva	499
$yadar{a}$	474
yadi	501
$yasmar{a}$	489
$yar{a}va$	496
$yar{a}vatar{a}$	496
ratti	474
$rahitar{a}$	469
raho	473
rite	469
re	475
$labbhar{a}$	467
lahu	497
lahum	507
vata	494
vatha	519
$vinar{a}$	469
visum	515
$var{a}$	483
viya	500
ve	516
vo	519

Index of particles (contd...)

Particle	Page
$sakkar{a}$	467
sakkhi	470
sace	501
sacchi	515
sajja	474
sajju	474
sanikam	515
satatam	474
$sadar{a}$	474
saddhim	469
$sabbadar{a}$	474
samantato	473
$samantar{a}$	473
samam	470
sampati	474
samma	475
$sammar{a}$	470
$sammukhar{a}$	473
sayam	469
sasakkam	492
saha	468
$sar{a}dhu$	503
$sar{a}mantar{a}$	473
$sar{a}mam$	470
$sar{a}yam$	474
$sar{a}hu$	497
su	508
su oten	504
sudam	519
suve	474
$seyyathar{a}pi$	500
$seyyathar{a}pi\ nar{a}ma$	500
seyyathidam	516
suvatthi	516
so	471, 472
sotthi	516
sve	474

F $Nip\bar{a}ta$ (Particles)

Index of particles (contd...)

Particle	Page
ha	519
handa	505
hambho	475
hare	475
halam	486
have	516
$har{a}$	517
hi	520
hiyyo	474
he	475
$he tthar{a}$	473
$hura\dot{m}$	473

G Samāsa (Compounds)

As the time I was preparing materials on compounds¹, I thought whether we really have to know these things concerning the present book. I have never taken explanations on compounds seriously as the tradition expects. In English we hardly have a theory why or how words bunch together as a unit. They are just so. We happily find them in a dictionary and create some new ones with no difficulty. Nevertheless, in Pāli, compounds, or Samāsa in traditional terminology, are quite a big deal. Every textbook has a dedicated chapter for them. It is good to know, but practically it is not essential. So, I put these materials in the appendices. For those who are curious how words put together, you can go through this chapter optionally. And for those who want to go deeper in Pāli studies, it is still important to know all of this.

Unlike Sandhi that has things to do with sound, Samāsa is combination of meaning, mostly from nouns², but prefixes and particles can also be a component³. It is very helpful in inflectional languages like Pāli, because you can put several words with the same declension into a single unit.⁴ As you will learn in due course, different cases can also be put together. Most of the time, when inflected words are put together, the redundant endings are left out. For example, samaṇabrāhmaṇā (ascetics and brahmans) comes from samaṇā ca brāhmaṇā. Don't be tempted to think this is a simple word joining (Sandhi) with a vowel elided. You have to put ca (and) in the meaning of the whole unit, whereas Sandhi has nothing to do with ca if it is not present. Where does this ca come from? That is a good question. Well, put it this way, when no one tells you what is hidden in the compound, you have to guess it yourselves. The whole job of learning

¹A compound word is "A word consisting of two or more stems which may themselves be words, as in arm+chair, or parts of words, as in retro+spect" (Brown and Miller 2013, p. 93).

²Kacc 316, Rūpa 331

³Sadd 675

⁴Mogg 3.1, Niru 331

Samāsa in Pāli is to determine this hidden things and postulate an analytic sentence of the term. We will learn this as well. An example of analytic sentence of the above example is " $saman\bar{a}$ ca $br\bar{a}hman\bar{a}$ $samanabr\bar{a}hman\bar{a}$ hoti" (Ascetics and brahmans is ascetic-brahmans). It is pretty easy and straight forward in this example, but many are more difficult than this.

When compounds are composed from different cases, sometimes the declensions are retained. For example, $d\bar{u}renid\bar{a}nam$ (a long past story) comes from $d\bar{u}re$ (loc.) + $nid\bar{a}nam$ (nom.). Sometimes meaning of the unit is somehow related to its sources, as we have seen in previous examples. Sometimes it is not. For example urasilomo (hair on chest) means someone who has hair on his chest. This is a completely new word with a new reference. If you mistake it as a Sandhi, you are doomed.

Before various kinds of compounds are elaborated, general principles should be addressed first. As we have a glimpse above, the vibhatti (ending) of nouns according to their cases sometimes is elided.⁵ When the ending is deleted, their original form is restored.⁶ For example, ranno putto (king's son) becomes ranno putto (gen. ending is elided). Sometimes the vibhatti is retained⁷, for example, manasikaro (action in mind = consideration). Other additional parts of verbs, compounds, and derivatives may also be elided.⁸ I leave out other trivial principles discribed in the textbooks, for you can capture the big picture easily.

To put it in my terms, the meta-rule of compounds is there is no rule at all. When you create some yourselves, do it in a proper way; in an intelligible way, I mean. When you read texts and find some of them, try breaking down the components. If everything is clear, it is fine; if not, just do some guesswork. Sometimes it is easy to crack the code, sometimes it is not. That is the real nature of compounds in Pāli. Every students, even experts, have to deal with them in this way. It can be more manageable if we are familiar with typical kinds of compounds. There are six kinds of compounds described in the textbooks. Names of them are varied according to schools. I summarize these in Table G.1. For our concern, we will follow Kaccāyana and Saddanīti schools.

⁵Kacc 317, Rūpa 332, Sadd 676

⁶Kacc 138, Rūpa 333, Sadd 693

⁷Sadd 686

⁸Sadd 677

Table G.1: Types of Pāli compounds

	Kacc, Sadd	Mogg	Page
1.	$Abyayar{\imath}bhar{a}va$	$Asa\dot{n}khayattha$	531
2.	$Kammadh\bar{a}raya$	Vises ana	535
3.	Digu	Visesana	538
4.	Tappurisa	$Amar{a}di$	539
5.	$Bahubbar{\imath}hi$	$A \tilde{n} \tilde{n} a t t h a$	541
6.	Dvanda	Cattha	543

Analytic sentence of compounds

Before we go into each type, it is better to talk about analytic sentence of a compound a little bit. The analytic sentence decomposes the compound and clarifies what it really means. There is no exact principle about this. By traditional way of learning, students are encouraged to postulate it when they meet a compound. If you are the one who create that compound, the analytic sentence is your declaration of it, or better the instructional manual of it. If the compound is the established one, the analytic sentence is the explanation of it. It is true that different persons and contexts can generate different analytic sentences. There is no single right explanation. Some may be better than others.

Here is a practical example of analytic sentence of $mah\bar{a}$ -maggo (highway). You can simply write the sentence as a mathematic equation, such as $mahanto + maggo = mah\bar{a}maggo$ (big + way = highway). This is not fashionable in traditional schools, but sometimes it make better understanding for modern minds. To make it traditional style, you have to put this in sentence structure using verb 'to be.' Then we get this:

mahanto maggo mahāmaggo (hoti).

As we have learned that verb 'to be' in Pāli is mostly negligible, so it is normally left out. That is a short form. To be more sophisticated, the tradition uses a full form of the analytic sentence as follows:

mahanto ca so maggo cāti mahāmaggo.

This can be rendered as "That way and big (way) also, thus highway." We add so to specify the object. We have two cas to connect the meaning. And we add iti ($c\bar{a}ti=ca+iti$) to mark the end term (think it as an equal sign). That the way the tradition does it, a little nitpicky. If you go through traditional textbooks, you will meet this a lot. This form is only for $Kammadh\bar{a}rayasam\bar{a}sa$. Other types of compound use different structures of analytic sentence. I will not go to explain all of those. You have to observe by yourselves. New students, however, can ignore them altogether, except ones explained in detail.

The word $mah\bar{a}$ is a good place to start, because it is used so extensively that it becomes an independent word. It is very handy to use. For example, there is no 'bus' in Pāli scriptures. Now we have to say it, then we create it simply as $mah\bar{a}ratho$ (a big car). Here is its analytic sentence: " $mahanto\ ratho\ mah\bar{a}ratho$." If you come up with a better idea, you can propose your word with its manual. For instance, I think that a bus has many windows, then I call it $bahuv\bar{a}tap\bar{a}naratho$ (a multi-windowed car). And this is its analytic sentence: " $yassa\ rathassa\ bahuk\bar{a}\ v\bar{a}tap\bar{a}n\bar{a}\ santi$, so $bahuv\bar{a}tap\bar{a}naratho\ hoti$ " (Which car has many windows, that car is 'a bus'). That makes sense but it is a mouthful to say. So, no one will ever use my word because it is too difficult to say.

Now you see how important analytic sentence of compounds is, in the traditional point of view. You are encouraged to do likewise. There are some technical terms concerning this matter we have to know. When a compound is broken down into two parts, the first part is called *pubbapada* (the former term), e.g. *mahanto* in the above example, and the second *uttarapada* (the latter term), e.g. *ratho* above. We will meet these in due course.

1. Abyayībhāvasamāsa

Compounds of $Abyay\bar{\imath}bh\bar{a}va$ are those which have upasagga (prefixes) or $nip\bar{a}ta$ (particles) as the first part (pubbapada). This

 $^{^9}$ In Sadd Pad 7, Aggavaṃsa shows that $mah\bar{a}$ is nom. of mahanta. So, when we use it in compounds, we use its nominative form. See also Kacc 330, Rūpa 340, Sadd 710–2. Sometimes it becomes maha (Sadd 713), e.g. mahapphalam (fruitful).

¹⁰Kacc 319, Rūpa 330, Sadd 695–6

kind of compounds ends up as neuter (nt.) nouns¹¹ or adjectives.

Here are examples of compounds with upasagga as the first part. I also show the analytic part of each instance. All examples come from Sadd 696. 12

• upa in the sense of 'vicinity' (samīpa)

upanagaram (nagarassa samīpam)

= a suburb, outskirt of a city

upagangam (gangāya samīpam)

= neighboring area of the Ganges

upavadhu (vadhuya samīpaṃ)

= an area near a girl

upagu (gunnam samīpam)

= an area near cattle

• ni in the sense of 'non-existence' ($abh\bar{a}va$)

 $niddaratham^{13}(darathassa\ abh\bar{a}vo)$

= absence of anxiety

 $nimmakasam^{14} (makas\bar{a}nam \ abh\bar{a}vo)$

= absence of mosquito

• anu in the sense of 'going after' $(pacch\bar{a})$

anuratham (rathassa pacch \bar{a})

= the rear part of a car

 $anuv\bar{a}tam$ ($v\bar{a}tassa$ $pacch\bar{a}$)

= the aftermath of wind

• anu in the sense of 'suitableness' (yoggam)

anurūpam (rūpassa yoggam)

= suitableness of form (mostly used as adj. suitable)

 \bullet pati,~anu in the sense of 'distributed individuality' $(vic-ch\bar{a}^{15})$

paccattam (pati pati attānam)

¹¹Kacc 320, Rūpa 335, Sadd 698, Mogg 3.9, Niru 334

 $^{^{12}}$ Smith 1930, pp. 746–50

 $^{^{13} {\}rm The}$ full analytic sentence given by Sadd is "natthi daratho ettassāti niddaratho, puriso" (No anxiety for that person, thus anxiety-free)

¹⁴The full analytic sentence given by Sadd is "natthi makasā etthāti nimmakasam, thānam" (No mosquitos in that place, thus mosquito-free)

¹⁵This technical term means repetition to make individual distribution. Aggavams shows two lines of account concerning these instances. The first is from grammarians (akkharacintaka) who give the analytic parts as "attānam attānam pati paccattam" and "addhamāsam addhamāsam anu anvaddhamāsam." The second is from commentators (aṭṭḥakathācariya) who give those shown above. For more information about repetition, see Chapter 28, page 194.

= individuality of self (often used as adv. meaning 'individually' or 'separately')

anvaddhamāsam (anu anu addhamāsam)

= every fortnight

anugharam (anu anu gharam)

- = every individual household
- anu in the sense of 'succession' (anupubbi)

anujeṭṭhaṃ (anujeṭṭhānaṃ anupubbo)

- = order of brotherhood
- paṭi in the sense of 'counteraction' (anulomaṃ)

pațisotam (sotassa pațilomam)

- = counteraction of stream (against the steam)
- adhi in the sense of 'causal contribution' ($adhikacca\ pavattam$)

ajjhattam [adhi + atta] (attānam adhikacca pavattam)

= that which is personal, subjective; that which arises from ${\rm within}^{16}$

adhicittaṃ (cittamadhikacca pavattaṃ dhammajātaṃ)

= a nature which is contributed by the $mind^{17}$

 $adhitthi [adhi + itth\bar{\imath}] (itth\bar{\imath}su \ ekam \ adhikacca \ kath\bar{a} \ pavattati, \ s\bar{a} \ kath\bar{a} \ adhitthi)$

- = a conversation to one woman among many others.
- \bar{a} in the sense of 'setting limit' ($mariy\bar{a}d\bar{a}bhividhi$)

 $\bar{a}p\bar{a}nakotiyam^{18}$ (\bar{a} $p\bar{a}nakotiy\bar{a}$)

= limited with the end of life

ākomāraṃ (ā komārā yaso kaccāyanassa)

- = spreading to children (Ven. Kaccāyana's fame)
- su in the sense of 'prosperity' (samiddhi)

subhikkham (bhikkhānam samiddhi)

- = prosperity of food
- du in the sense of 'scarcity' (asamiddhi) dubbhikkham (bhikkhānam asamiddhi)

 16 This technical term has a lot to do with the Buddhist doctrine. Aggavaṃsa adds that it is the eye, which is an internal sense-base, for example $(cakkh\bar{a}di)$.

 $^{17}\mathrm{This}$ term is purely technical. It is never translated literally. It particularly means meditation or concentration, maintained by Aggavamsa. Analyzed another way, adhicitam can be of $kammadh\bar{u}raya$, i.e. adhikam cittam adhicittam. This makes adhicittam means 'superior mind' which again denotes meditation.

¹⁸In a dictionary, we find $\bar{a}p\bar{a}nakotika$.

= scarcity of food

Here are examples of compounds with particles $(nip\bar{a}ta)$ as the first part.

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• yath\bar{a} in the sense of 'succession' (pa\underline{t}ip\bar{a}\underline{t}i)
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yathāvuddham (vuddhānam paṭipāti)

= succession by seniority

yathābhirūpam (abhirūpānam paṭipāṭi)

- = succession by handsomeness
- $yath\bar{a}$ in the sense of 'repetition' ($vicch\bar{a}$)

yathāvuḍḍhaṃ (ye ye vuḍḍhā)

- = the elderly¹⁹
- $yath\bar{a}$ in the sense of "not exceeding the boundary of term's meaning" ($padatth\bar{a}natikkama$)

yathākkamam (kamam anatikkamma pavattanam)

= in succession (not out of order)

yathāsatti (sattim anatikkamma pavattanam)

= within one's own ability

yathābalam (balam anatikkamma pavattanam)

- = within one's own strength
- $\bullet \ y\bar{a}va$ in the sense of "demarcation" (pariccheda)

 $y\bar{a}vaj\bar{\imath}vam$ (j $\bar{\imath}vassa$ yattako paricchedo)

= for the length of one's life

 $y\bar{a}vat\bar{a}yukam$ ($\bar{a}yussa$ yattako paricchedo)

- = for the length of one's life
- in other senses $(parabh\bar{a}ga)$

tiropabbatam (pabbatassa tiro)

= outside of the mountain

 $antop\bar{a}s\bar{a}dam$ $(p\bar{a}s\bar{a}dassa\ anto)$

= inside of the castle

bahinagaram (nagarato bahi)

= outside of the city

uparipāsādam (pāsādassa upari)

= inside of the castle

 $hețth\bar{a}ma\tilde{n}cam$ ($ma\tilde{n}cassa$ $hețth\bar{a}$)

= underneath of the bed

purebhattam (bhattassa pure)

¹⁹Other some teachers (keci) say that it can be distributed to each individual as we found elsewhere. So, it can mean the elders individually. Likewise, $yath\bar{a}bhir\bar{u}pam$ can mean handsome ones individually ($ye\ ye\ abhir\bar{u}p\bar{a}$).

= before the food time

pacchābhattaṃ (bhattassa pacchā)

- = after the food time
- \bullet sa in the sense of "all" $(s\bar{a}kalla)$

 $samakkhikam \ (makkhik\bar{a}ya \ saha)$

= eating all even a fly²⁰

Aggavaṃsa adds an account that terms not formed by up-asagga or $nip\bar{a}ta$ but look similar count as $Abyay\bar{\imath}bh\bar{a}va$ as well, for example, titthagu [$th\bar{a}+go$] (cattle stand), vahagu [vaha+go] (time or place to let cattle graze), and khaleyavam [khala+yava] (time when barley in the threshing ground). These look like indeclinables because of their use of verb stem form as the first part. This is somewhat unusual.

2. Kammadhārayasamāsa

Perhaps the most used, $Kammadh\bar{a}raya$ compound or $Visesanasa-m\bar{a}sa$ is composed of two terms that have the same case $(tuly\bar{a}d-hikarana)$. Put it another way, one or both terms functions as a modifier which agrees in case. Aggavaṃsa classifies nine types of constituent parts of this compound. We will follow this enumeration.

(1) Visesanapubbapada (modifier as the first part)

Examples: $mah\bar{a}puriso^{24}$ (a great person), kanhasappo (a black snake), $n\bar{\imath}luppalam$ (a blue waterlily), lohitacandanam (a red sandalwood), $khattiyaka\tilde{n}\tilde{n}a$ (a girl of the warrior caste).

(2) Visesanuttarapada (modifier as the second part)

Examples: $s\bar{a}riputtathero^{25}$ (elder Sāriputta), $buddhaghos\bar{a}$ -cariyo (master Buddhaghosa), mahosadhapanditto (wise man Mahosadha), sattaviseso (a kind of being).

 $^{^{20}{\}rm Aggavamsa}$ gives us an additional account: "tattha samakkhikam ajjhoharati, na kiñci parivajjetīti attho" (That term means "[one] swallows even a fly, not leave anything out"). Likewise, satiņam means "eating all even grass."

²¹Sadd 697

 $^{^{22}}$ Kacc 324, Rūpa 339, Sadd 702

 $^{^{23}}$ Mogg 3.11

²⁴ maĥanto ca so puriso cāti maĥāpuriso.

²⁵ sāriputto ca so thero cāti sāriputtathero.

(3) Visesanobhayapada (both modifiers)

Examples: $gil\bar{a}navutthito^{26}$ (sick and getting well), sittasam-mattham (sprinkled and swept), andhabadhiro (blind and deaf) $kha\tilde{n}jakhujjo$ (lame and humpbacked).

(4) *Upamānuttarapada* (simile as the second part)

Examples: $buddhas\bar{\imath}ho^{27}$ (the lion-like Buddha), $\tilde{n}\bar{a}\underline{n}acakkhu$ (eye-like insight), $pa\tilde{n}\tilde{n}ap\bar{a}s\bar{a}do$ (castle-like wisdom).

However, there is a good chance you will meet or compose the simile as the first part, for example, sankhapandaram (white like a conch), $k\bar{a}kas\bar{u}ro$ (bold as a crow), dibbacakkhu (divine-like eyes). These words by no means have rigid meaning. You have to know what you are doing. For example, $k\bar{a}kas\bar{u}ro$ somehow can mean 'a bold crow' which becomes another kind of compound. When you use such a term, it is better to accompany it with a manual or an analytic sentence.

(5) Sambhāvanāpubbapada (sambhāvana as the first part)

Examples: $dhammabuddhi^{28}$ (knowledge of the Dhamma), $dhammasa\tilde{n}\tilde{n}\bar{a}$ (recognition of the Dhamma), $samanasa\tilde{n}\tilde{n}\bar{a}$ (recognition of ascetic status), $sattasa\tilde{n}\tilde{n}\bar{a}$ (recognition of being status), $bhikkhupati\tilde{n}\tilde{n}\bar{a}$ (vow of monkhood), $khattiyam\bar{a}no$ (conceit in warrior status).

This kind of compound is a bit difficult to understand, and to explain as well. This compound often a noun denoting mental state as the main/second term, such as buddhi (knowledge), $sa\tilde{n}n\bar{a}$ (recognition), $pati\tilde{n}n\bar{a}$ (vow), or $m\bar{a}na$ (pride/conceit). To see it clearer, we have to know its analytic sentence, for example:

samaņo (ahaṃ homi) iti saññā samaṇasaññā (hoti). "Recognition that I am an ascetic is ascetic-recognition."

This analytic sentence is for $samaṇasa\~n\~a$. I insert ahaṃ homi here to make it clearer. It is normally not present and can be replaced with other pronoun. For dhammabuddhi, it can be "dhammo (ayaṃ hoti) iti buddhi" (knowledge that this is the Dhamma). So, iti plays a significant role here. It marks the

²⁶ gilāno ca so vuṭṭhito cāti gilānavuṭṭhito.

²⁷ sīho viya sīho, buddho ca so sīho cāti buddhasīho.

²⁸ dhammoti buddhi dhammabuddhi.

target of the mental state, and it is an intrinsic component of this compound. To say whether a compound is of this type or not, you have to form an analytic sentence as such, and see how agreeable with iti it makes. Can $samaṇasa\~n\~a$ mean "recognition of an ascetic"? Of course, it can. In that case, you use another structure of analytic sentence.

(6) Avadhāraṇapubbapada (avadhāraṇa as the first part)

Examples: $buddhavaro^{29}$ (only the Buddha the excellence), $pa\tilde{n}\tilde{n}\bar{a}pajjoto$ (only wisdom the brightness), $sadh\bar{a}dhanam^{30}$ (only faith like wealth), $s\bar{\imath}ladhanam$ (only morality like wealth).

This compound looks like simile but it does more than that. Literally, $avadh\bar{a}rana$ means 'emphasis' or 'selection.' This compound singles out an object as the only one of its class, hence preventing other object to have the equal quality. So, eva (only, this very thing) is the crucial part of the analytic sentence.

(7) Nanipātapubbapada (particle na as the first part)

Examples: $abr\bar{a}hmano^{31}$ (a non-brahman), amanusso (a non-human), amitto (a non-friend), $akusal\bar{a}$ $dhamm\bar{a}$ (unskillful nature), anasso (a non-hourse).

As you have seen, na is changed to a when composed.³² But when the noun begins with a vowel, it becomes an, e.g. $anasso = na + asso.^{33}$ It seems to me that grammarians are in two minds concerning this negation. On one hand, they present particle a (see page 485) to do this very job. On the other hand, they explain that it is in fact na (see page 484) that changes itself to a.

(8) Kupubbapada (ku as the first part)

Examples: $kuditthi^{34}$ (contemptible view), $k\bar{a}puriso$ (an evil person), kadannam (spoiled rice, bad food), $k\bar{a}lavanam^{35}$ (little salt).

²⁹buddho eva varo buddhavaro.

³⁰dhanam viyāti dhanam, saddhā eva dhanam sadhādhanam.

³¹na brāhmano abrāhmano.

³²Kacc 333, Rūpa 344, Sadd 717, Mogg 3.74

³³Kacc 334, Rūpa 345, Sadd 718, Mogg 3.75

 $^{^{34}}$ kucchitā ditthi kuditthi.

³⁵appakam lavanam kālavanam.

There are rules explained by textbooks of this.³⁶ They explain nothing but just give us a variation of forms and meaning.

(9) *Pādipubbapada* (*upasagga* suchlike *pa* as the first part)

Examples: $p\bar{a}vacana\dot{m}^{37}$ (main term), $sam\bar{a}dh\bar{a}na\dot{m}^{38}$ (placing oneself evenly or well), $vimati^{39}$ (various ideas), $vikappo^{40}$ (various or extraordinary thought), $abhidhammo^{41}$ (many or superior Dhamma).

The last two types are called *niccasamāsa* (permanent compound). I think this means they are not composed *ad hoc* or on the fly. They were introduced to the word pool long time ago, and we use them with the meaning provided. You cannot guess what they are intended to mean in the first place. You have to follow the existing manuals. It is better to treat these as individual words by their own, but they are compounds anyway. You may compose your own words likewise, of course, but do not think others will understand your thought. Do not forget to provide your analytic sentences, otherwise you will cause a lot of trouble to the coming generations, as we have undergone nowadays due to the canon.

3. Digusamāsa

This compound in fact is a subtype of $Kammadh\bar{a}raya$. When the first part is a modifier and it is a number, the compound is called Digu (two cows). 42 Most of these compounds are singular neuter. 43 However, Aggavaṃsa tells us that there are also those that are not neuter. So, he gives us two subtypes of this compound. 44 First, singular neuter Digu is exemplified by $catusac-cam^{45}$ (the four truths), dvipadam (a biped), timalam (three

 $^{^{36}}$ Kacc 335–6, Rūpa 346–7, Sadd 719–21, Mogg 3.107–8

³⁷ padhānam vacanam pāvacanam.

³⁸samam sammā vā ādhānam samādhānam.

 $^{^{39}}vividh\bar{a}\ mati\ vimati.$

 $^{^{40}}vividho\ visittho\ v\bar{a}\ kappo\ vikappo.$

⁴¹ atireko adhiko vā dhammo abhidhammo.

⁴²Kacc 325, Rūpa 348, Sadd 703, Mogg 3.21

⁴³Kacc 321, Rūpa 349, Sadd 699

 $^{^{44}}sam\bar{a}h\bar{a}ra$ and $asam\bar{a}h\bar{a}ra$

 $^{^{45}}$ cattāri saccāni samāhaṭāni catusaccam.

stains), tidaṇḍaṃ (three sticks), tiphalaṃ (three fruits), catud-disaṃ (four directions), pañcindriyaṃ (five faculties), pañcagavaṃ (five cows).

Second, the rest of those are, for example, ekapuggalo (one person), $tibhav\bar{a}$ (three spheres of existence), $catuddis\bar{a}$ (four directions), $dasasahassacakkav\bar{a}l\bar{a}ni$ (10,000 solar systems).

4. Tappurisasamāsa

As we have seen previously in $Kammadh\bar{a}raya$ and Digu, both constituent parts of compound have the same case. In this type of compound, the first part, as a modifier, has a different case apart from the main/second part. That means we have six subtypes here. Ending of cases of the modifier part is only seen in the analytic sentence of the term. It is implied in the compound. In some cases you can guess from the compounds with ease, but some are more difficult.

(1) Dutiyātappurisa (accusative modifier)

Example: $bh\bar{u}migato^{47}$ (one who went to the ground/earth), $ara\tilde{n}\tilde{n}agato$ (one who went to the woods), $sot\bar{a}panno^{48}$ (one who entered the steam), maggappatipanno (one who followed the path), sabbarattisobhano (one who is beautiful throughout the night), $kammak\bar{a}ro^{49}$ (one who works, a worker).

(2) Tatiyātappurisa (instrumental modifier)

Examples: $issarakatam^{50}$ ([an action] done by the lord), $sallaviddho^{51}$ ([a person] pierced by an arrow), $kh\bar{\imath}rodano^{52}$ (rice mixed with milk), $assaratho^{53}$ (a carriage yoked with a horse).

(3) Catutthītappurisa (dative modifier)

Examples: kathinadussam⁵⁴ (cloth for Kathina), āgantukab-

⁴⁶Kacc 327, Rūpa 351, Sadd 704, Mogg 3.10

 $^{^{47}}bh\bar{u}mim\ gato\ bh\bar{u}migato.$

⁴⁸ sotam āpanno sotāpanno.

⁴⁹kammam karotīti kammakāro.

⁵⁰issarena katam (kammam) issarakatam.

⁵¹ sallena viddho (puriso) sallaviddho.

⁵²khīrena samsattho odano khīrodano.

⁵³assena yutto ratho assaratho.

 $^{^{54}}kathinassa\ dussam\ kathinadussam.$

(4) Pañcamītappurisa (ablative modifier)

Examples: $methun\bar{a}peto^{56}$ (one who went away from sexual intercourse), $corabhayam^{57}$ (danger from theft).

(5) *Chaṭṭhītappurisa* (genitive modifier)

Example: $r\bar{a}japutto^{58}$ (a king's son), $dha\tilde{n}\tilde{n}ar\bar{a}si^{59}$ (a heap of grains), $k\bar{a}yalahut\bar{a}$ (lightness of the body).

(6) Sattamītappurisa (locative modifier)

Example: $r\bar{u}pasa\tilde{n}\tilde{n}\bar{a}^{60}$ (recognition in/of form), $sams\bar{a}radukkham$ (suffering in circulation of rebirth), vanapuppham (a flower in a forest).

You might think why nominative case is left out. It seems that the tradition has already thought of that. If we include nom. to this compound, both $Kammadh\bar{a}raya$ and Digu can also be called Tappurisa. In some case, the two parts of compound switch their role, so the first becomes the main part. This is also called Tappurisa. for example, $pubbak\bar{a}yo$ 63 (the front part of the body), $addhapipphal\bar{\iota}$ (a half of a long pepper).

In Padarūpasiddhi, other two subtypes are added, namely $Am\bar{a}diparatappuriso$ and Alopatappuriso.⁶⁴ I find the former incomprehensible, so I skip it, perhaps like Aggavaṃsa who also skips this. The later is more understandable. Alopatappuriso is the compound which the ending of the first part is not removed. So, we can see the case ending, or a trace of it, in this compound, for example, pabhańkaro⁶⁵ (one who do the light, the sun), attanopadaṃ (a term for one's self), manasikaro (doing in mind,

 $^{^{55}}$ āgantukassa bhattam āgantukabhattam

 $^{^{56}}$ methun \bar{a} apeto methun \bar{a} peto.

 $^{^{57}}corar{a}$ uppanno bhayam corabhayam.

⁵⁸rñño putto rājaputto.

⁵⁹dhaññānaṃ rāsi dhaññarāsi.

 $^{^{60}}r\bar{u}pe\ sa\tilde{n}\tilde{n}\bar{a}\ r\bar{u}pasa\tilde{n}\tilde{n}\bar{a}.$

⁶¹Kacc 326, Rūpa 341, Sadd 707

⁶²Sadd 706

⁶³ pubbam kāyassa pubbakāyo.

⁶⁴in Rūpa 351

⁶⁵ pabham karotīti pabhankaro.

consideration). In Saddanīti, there is no separate type of this compound, but the essence is described in Sadd 686.

5. Bahubbīhisamāsa

As we go so far, we have seen that of components of compounds, one part is modifier an another is the main element. Differently, $Bahubb\bar{\imath}hi$ has no main part of its own, so it need another term to be modified. That is to say, the whole part of this compound functions as an adjective. There are nine main types of $Bahubb\bar{\imath}hi$ described in Sadd.

- (1) *Dvipadabahubbīhi* This compound is formed by two terms. There are six subtypes of this.
- (i) $Dutiy\bar{a}bahubb\bar{n}i$ An accusative external term is used as the main noun in the analytic sentence, for example, $\bar{a}gatasamano$ $samgh\bar{a}r\bar{a}mo^{67}$ (a monastery visited/come by ascetics), $\bar{a}gatasaman\bar{a}$ $s\bar{a}vatthi$ (Sāvatthi visited by ascetics), $\bar{a}gatasaman\bar{a}m$ jetavanam (Jetavana visited by ascetics).
- (ii) *Tatiyābahubbīhi* The external main noun takes instrumental case, for example, *jitindriyo samaņo*⁶⁸ (an ascetic whose faculties are won).
- (iii) Catutthībahubbīhi The main noun takes dative case, for example, $dinnasunko r\bar{a}j\bar{a}^{69}$ (a king who received tax given).
- (iv) $Pa\tilde{n}cam\bar{\imath}bahubb\bar{\imath}hi$ This has ablative main noun, for example, $niggatajano~g\bar{a}mo^{70}$ (a village from where people went away).

⁶⁶Kacc 328, Rūpa 352, Sadd 708, Mogg 3.17

 $^{^{67}\}bar{a}gat\bar{a}$ samanā imam samghārāmam soyam āgatasamano, samghārāmao. In this sentence, samghārāmam (to monastery) is the external accusative noun. This can be rendered as "Ascetics went to this monastery, that (monastery) is visited by ascetics."

⁶⁸ jitāni indriyāni yena samanena soyam jitindriyo, samano.

⁶⁹dinno sunko yassa rañño soyam dinnasunko, rājā.

⁷⁰niggatā janā yasmā gāmā soyam niggatajano, gāmo.

- (v) Chaṭṭhībahubbīhi This has genitive noun, for example, chinnahattho $puriso^{71}$ (a man whose hand is cut).
- (vi) Sattamībahubbīhi This has locative noun, for example, $sampannasasso\ janapado^{72}$ (a province in where crop flourished).
- (2) Bhinnādhikaraṇabahubbīhi This compound combines various cases together, for example, $ekarattiv\bar{a}so^{73}$ (living one night), $chattap\bar{a}ni^{74}$ (holding an umbrella).
- (3) Tipadabahubbīhi This compound is formed by three components, for example, $parakkam\bar{a}dhigatasampad\bar{a}^{75}$ ([a great person] who got results obtained by effort), $onitapattap\bar{a}ni$ (having hand out of the bowl).
- **(4)** Nanipātapubbapadabahubbīhi This compound has na as the first part, for example, $asamo^{76}$ (unequalled), $avuṭṭhiko^{77}$ (rainless).
- (5) Sahapubbapadabahubbīhi This compound has saha as the first part, for example, sahetuko or sahetu⁷⁸ (accompanied with cause). This can be found in a well-known passage from chanting books: "So imaṃ lokaṃ sadevakaṃ samārakaṃ sabrahmakaṃ sassamaṃabrāhmaṇiṃ pajaṃ sadevamanussaṃ sayaṃ abhiññā sacchikatvā pavedeti."⁷⁹ In this passage, imaṃ lokaṃ sadevakaṃ means "(to) this world together with gods (and so on)."

⁷¹chinno hattho yassa purisassa soyam chinnahattho, puriso.

⁷² sampanāni sassāni yasmim janapade soyam sampannasasso, janapado

 $^{^{73}}$ ekarattim vāso assāti ekarattivāso. To unpack this more, assāti is assa (purisassa) + iti. The whole means "Living throughout one night of this (person) is thus called 'living one night'."

⁷⁴chattam pāṇimhi assāti chattapāṇi. This literally means having an umbrella in hand.

 $^{^{75}}parakkamena adhigatā sampadā yehi te bhavanti parakkamādhigatasampadā, mahāpurisā.$

⁷⁶natthi etassa samoti asamo, bhaqavā.

⁷⁷na vijjate vutthi etthāti avutthiko, janapado.

 $^{^{78}}$ saha hetunā yo vattati so sahetuko, suhetu vā.

⁷⁹Vibh 0.1. I. B. Horner renders this as "Having realised with his own direct knowledge this world with its gods, its lords of death and its supreme beings, this population with its recluses and brahmins, its gods and humans, he makes it known to others" (Horner 2014, pp. 84–5).

- (6) $Upam\bar{a}napubbapadabahubb\bar{i}hi$ This compound has simile as the first part, for example, $sankhapandaram^{80}$ ([cloth] white like a conch), $suvannavanno^{81}$ (having bright complexion like gold).
- (7) Saṅkhyobhayapadabahubbīhi This compound has numbers as its components, for example, $dvittipatt\bar{a}^{82}$ (2 or 3 bowls), $chappa\tilde{n}cav\bar{a}c\bar{a}$ (5–6 words). The external element added in the analytic sentence of this is not a noun but $v\bar{a}$, so it is also counted as $Bahubb\bar{h}i$, maintained by Aggavaṃsa.
- (8) Disantrāļatthabahubbīhi This compound describes in-between directions, for example, $pubbadakkhin\bar{a}^{83}$ (south-east), $pubbuttar\bar{a}$ (north-east), $aparadakkhin\bar{a}$ (south-west).
- **(9)** Byatihāralakkhaṇabahubbīhi This compound expresses a conflict or dispute⁸⁴, for example, $kes\bar{a}kes\bar{\imath}^{85}$ ([a fight] by grabbing each other's hair), $daṇd\bar{a}daṇd\bar{\imath}$ ([a fight] by hitting each other with a stick).

6. Dvandasamāsa

Other kinds of compound as we have seen have at least one part that functions as modifier. This last type of compound has none. It is a combination of nouns with the same case. ⁸⁶ This compound has three subtypes.

(1) Singular neuter When nouns of parts of the body, music related, professions, military related, minor animals, opposite pairs, things able to fit together, etc., are combined in a compound, the result is singular neuter.⁸⁷

⁸⁰ sankho viya pandaram yam vattham tam sankhapandaram, vattham.

⁸¹ suvannassa viya vanno yassa soyam suvannavanno.

⁸² dve vā tayo vā pattā dvittipattā

 $^{^{83}}pubbass\bar{a}$ ca dakkhiņassā ca disāya yadantrāļam sāyam pubbadakkhiņā, vidisā.

⁸⁴See also Mogg 3.18.

⁸⁵kesesu ca kesesu ca qahetvā idam yuttam pavattatīti kesākesī.

⁸⁶Kacc 329, Rūpa 357, Sadd 709, Mogg 3.19

⁸⁷Kacc 322, Rūpa 359, Sadd 700

Here are some examples: $cakkhusotam^{88}$ (eyes and ears), chavimamsalohitam (skin, flesh and blood), sankhapamavam (conch and small drum), $g\bar{\imath}tav\bar{a}ditam$ (singing and playing instruments), yugganamgalam (yoke and plough), asicammam (sword and shield), hatthiassam (elephant and horse [in an army]), damsamakasam (gadfly amd mosquito), ahinakulam (snake and mongoose), vilamamusikam (cat and mouse), samathavipassanam (concentration and insight), $vijj\bar{a}caranam$

(knowledge and conduct), $d\bar{a}sid\bar{a}sam$ (male and female slaves), itthipumam (female and male), $pattac\bar{i}varam$ (bowl and robe), tikacatukkam (threefold and fourfold [group]), $d\bar{i}ghamajjhimam$ (long and middle [something]), $venarathak\bar{a}ram$ (weaver and mechanic).

(2) Singular neuter or as the last part This compound may be of sig. nt. or of the gender of the last part. This includes elements of tree, grass, quadruped, wealth, crop, grain, provincial area, etc. ⁸⁹

Here are some examples: $assatthakapittham/assatthakapitth\bar{a}^{90}$ (bo tree and wood-apple tree), $us\bar{\imath}rab\bar{\imath}ranam/us\bar{\imath}rab\bar{\imath}ran\bar{a}$ (Usīra and Bīraṇa grass), $ajeļakam/ajeļak\bar{a}$ (goat and ram), $hirannam/hirannam/hirannam/hirannam/hirannam/kasikosalam/kasikosala (Kāsī and Kosala), <math>h\bar{\imath}napannam/h\bar{\imath}napannam/h\bar{\imath}napannam/hasikosalam/kanhasukkam/kanhasukkam/hasikam/kanhasukam/kanhasukkam/kanhasukkam/kanhasukkam/kanhasukkam/kanhasukam/kanhasukka$

(3) Plural This compound always ends up with a plural noun, for example, $candimas\bar{u}riy\bar{a}$ (the moon and the sun), $samaṇabr\bar{a}h-maṇ\bar{a}$ (ascetic and brahman), $s\bar{a}riputtamoggall\bar{a}n\bar{a}^{91}$ (Ven. Sāriputta and Ven. Moggallāna), $br\bar{a}hmaṇagahapatik\bar{a}$ (brahman and householder).

⁸⁸ cakkhu ca sotañca cakkhusotam

⁸⁹Kacc 323, Rūpa 360, Sadd 701

 $^{^{90}}$ assattho ca kapittho ca assatthakapittham assatthakapitthā $v\bar{a}$.

 $^{^{91}}$ In Sadd 821–2, this bunch can be shortened to just $s\bar{a}riputt\bar{a}$. In the same way, $m\bar{a}t\bar{a}pitaro$ can be just pitaro (mother and father).

Minor matters

There are some things I want to highlight here for new students. You may have noticed that when the ending of the first part is a long vowel, it is normally shortened, for example, $hatth\bar{\iota} + assa = hatthiassa$. Moreover, when the final term is nt., like $Abyay\bar{\imath}bh\bar{a}va$, the final vowel is always short⁹², e.g. $upa + vadh\bar{u} = upavadhu$. Finally, it is not necessary to understand everything. Even grammarians cannot explain some point intelligibly. They just say "Here they are, so take it." For example, do not ask further why upa + go becomes upagu. You just take it as such.

When you read Pāli texts, you will find that compounds are used extensively. Sometimes they come out spontaneously. That is the real use of them. You can save your time and energy from composing very complex sentences by using compounds. For example, we can say "Those who do not go to school have no friend" succinctly as follows:

apāṭhasālagatānaṃ janānaṃ mittā natthi.

Sometimes, particularly in postcanonical texts, compounds can be very complex, for example:

 $p\bar{\imath}nagandavadanathan\bar{u}rujaghan\bar{a}^{94}$

This $Bahubb\bar{\imath}hi$ compound can be broken down to $p\bar{\imath}na$ (sexy)⁹⁵ + $ganda^{96}$ (cheek) + vadana (face) + thana (breast) + $\bar{\imath}uru$ (thigh) + jaghana (buttocks). So, the whole unit means "having sexy cheek, face, breast, thigh, and buttocks." This adjective is normally used with f. nouns.

You can see that the challenging task when you encounter complex compounds is to break down the components. If you know many of basic words, it will be easy, or not too difficult. The knowledge of word joining (Sandhi) is also crucial here. That can help you determine which point should be cut. Here is the longest compound of all.

 $^{^{92}\}mathrm{Kacc}$ 342, Rūpa 337, Sadd 734, Mogg 3.23

 $^{^{93}}$ Mogg 3.25, Sadd 722

⁹⁴in Sadd 708

 $^{^{95} \}text{In PTSD}, \ p\bar{\imath}na$ means 'fat, swollen.' In modern context, 'sexy' is a close word.

 $^{^{96}}$ Abh 262

avippavāsasammutisanthatasammutibhattuddesakasenāsanaggāhāpakabhandāgārikacīvarappaṭiggāhakayāgubhājakaphalabhājakakhajjabhājakaappamattakavissajjakasāṭiyaggāhapakapattaggāhāpakaārāmikapesakasāmanerapesakasammutīti

The instance comes from the subcommentary (Tīkā) of Bhik-khu Pātimokkha (Dvemātikā, Pācittiyakaṇḍo). Will you take the challenge to decompose this? You may try it for fun, but in practice I suggest that you should never make thing like this. It is horrible.

Concluding remarks

After all these types of compound are explained in the textbooks, then there come rules of how to connect parts together and what gender of the result should be. These are quite numerous, so I skip them. It is better not to read the instruction as rules, but an exploration of the possibility of compounds. Almost everything can happen, rendering there is virtually no rule at all. For example, when a f. noun is composed, the whole result can be m.⁹⁷, or nt.⁹⁸ There are also several minor rules. Some of them are very specific to particular words. I suggest that do not bother much with these rules unless you have to do a master thesis out of them.

There are some big things to keep in mind, though. First, compound is all about nouns and adjectives. We hardly see pronouns in composition here. And it never produces any verb, even though prefixes is used likewise. Verb formation undergoes another process. Second, the final gender of the compound depends on several factors. So, you should be alerted when you read texts, and just take it easy when you make your own words. Do it properly and reasonably. No one can say you are wrong if you have a reason for it, even if your use is not found in any traditional text. ⁹⁹ And third, the more you see it the more you master it. It may be awkward at first when you encounter an unexpected,

 $^{^{97}\}mathrm{Kacc}$ 331, Rūpa 353, Sadd 715, Mogg 3.67

⁹⁸Sadd 714

 $^{^{99}\}mathrm{You}$ can even go against the texts if you have a better reason. That is my position.

G Samāsa (Compounds)

bizarre compound. Do not worry about this. Everyone has this moment. You just go on reading and be familiar with the archaic mind. More outlandish things are still waiting in the texts. No one understands everything clearly. The more you see the more you have a chance to make a probable guess.

H Kita (Primary Derivation)

This is quite a big topic in Pāli grammar. It is all about word formation. In this appendix, I will describe the topic traditionally. For essential uses of some kita verbs, I explain them practically in the lessons. What is this kind of word formation anyway? When we learn about verbs, we know that verbs are created from a root plus some additional parts (paccaya/vibhatti). We can call this process roughly 'derivation.'

When we talk about verbs in $P\bar{a}li$, we usually mean the main verbs $(\bar{A}khy\bar{a}ta)$ that is the essential part of a sentence, even if it can be omitted. That kind of verbs have their process of formation which we have learned gradually from the start of our lessons, and I summarize the principle in Chapter 37. Normally we do not call the process of main verb formation as derivation. Therefore, this is not we are going to talk about here, because you have learned a lot of it previously.

Broadly speaking, derivation has two kinds, primary and secondary. Primary derivation operates on roots or stems with sets of paccayas, ending up with verbs and nouns. We usually call these kita verbs ($kiriy\bar{a}kita$) and kita nouns ($n\bar{a}makita$) respectively. That will be explained in detail here. Secondary derivation operates on nouns already derived primarily or secondarily, producing nouns with modified meaning and a number of indeclinables. We call this group Taddhita. You can learn about secondary derivation in Appendix I.

In Pāli, derivative process mainly uses suffixes as the instrument. We call these suffixes paccayas (see also Chapter 17). The main approach of traditional Pāli textbooks is to learn how each paccaya works. We will learn all of them here. For new students, this can be overwhelming with trivial things. However, in practice there are just a handful of paccayas you have to master, i.e.

 $^{^1\}mbox{``The process}$ by which affixes are added to roots and stems to build up new lexical words", Brown and Miller 2013, pp. 128–9.

ta, anta, $m\bar{a}na$, $an\bar{i}ya$, tabba, $tv\bar{a}$, and $tu\bar{m}$. So, you should not be discouraged and try to catch the big things.

Before we embark on our tour, we have to know some preliminaries. First, there are 2–3 forms we have to deal with. Active form (kattu) focuses on the agent or doer. Passive form focuses on the target of the action. This has two types in Pāli: with transitive verbs (kamma) and with intransitive verbs ($bh\bar{a}va$). For more detail about these forms, see Chapter 37. Technically, we call paccayas for active form $kitapaccaya^2$, and for passive form $kicapaccaya^3$.

Like $Sam\bar{a}sa$ (compounds), when a new word is formed, you have to explain it with an analytic sentence of the term. In textbooks, there are 7 kinds of meaning described by analytic sentences. Technically they are called $s\bar{a}dhana$. I will not focus on these much. So I give you the analytic sentence of words only when it is necessary in footnotes. You have to notice by yourselves, if you are curious, which $s\bar{a}dhana$ is used.

- **(1)** *Kattusādhana* The terms denote the agent or doer of the action, comparable to nominative case, for example:
- $sayambhavat\bar{\iota}ti~sayambh\bar{u}$ (one who exists by one self, thus $sayambh\bar{u}/\mathrm{God}).$
- dhammam vadati $s\bar{\imath}len\bar{a}ti$ $dhammav\bar{a}d\bar{\imath}$ (one who normally talk the Dhamma, thus a dhamma-talker).
- **(2)** *Kammasādhana* The terms are things done by the action, comparable to accusative case, for example:
- $niss\bar{a}ya$ nam $vasat\bar{\imath}ti$ nissayo (a thing on which one live, thus a support)⁴
 - $vahitabboti\ v\bar{a}ho$ (a thing carried, thus a burden).
- **(3)** *Bhāvasādhana* The terms denote state of being or verbal nouns, for example:
- gacchiyateti gamanam (a state that one goes, thus a going/journey).

²Kacc 546, Rūpa 562, Sadd 1132; Kacc 624, Rūpa 563, Sadd 1231

³Kacc 545, Rūpa 548, Sadd 1131; Kacc 625, Rūpa 605, Sadd 1232

⁴This can mean a person such as a teacher.

- **(4)** *Karaṇasādhana* The terms denote instruments used by the action, comparable to instrumental case, for example:
- $sarati\ et\bar{a}y\bar{a}ti\ sati$ (one remembers by that, thus mindfulness).
- $sam vanniyati\ et \bar{a}y\bar{a}ti\ sam vannan\bar{a}\ ([thing]\ explained\ by\ that, thus exposition).$
- **(5)** *Sampadhānasādhana* The terms denote indirect objects of the action, comparable to dative case, for example:
- dhanam assa $bhavat\bar{u}ti$ $dhanabh\bar{u}ti$ (let wealth exist for that one, thus a wealth holder).
- $d\bar{\imath}yate~ass\bar{a}ti~d\bar{a}niyo$ (one to whom is given, thus a recipient).
- **(6)** *Apadhānasādhana* The terms denote source of the action, comparable to ablative case, for example:
- pathamam bhavati $etasm\bar{a}ti$ pabhavo ([thing] originating from this, thus origin/source).
- **(7)** *Adhikaraṇasādhana* The terms denote place where the action takes place, comparable to locative case, for example:
 - sayanti etthāti sayanaṃ (ones sleep on this, thus a bed).
- $pas\bar{\imath}yati\ b\bar{a}dh\bar{\imath}yati\ etth\bar{a}ti\ pacchi$ (a thing bound in here, thus a basket).

Paccayas of Kita

Derivative process uses many paccayas to produce words, both primary and secondary kinds. Those are used in primary derivation will be described here. The majority of them generate nouns, and a handful produces verbs. The latter is far more important because they play a significant role in structuring sentences. The former is good to know because they can give us an insight to the meaning of words, but they are not so necessary. In the following sections, all paccayas are described and exemplified. They are grouped in the traditional way. They can be meaning-oriented or function-oriented. A blurry cut between categories can be seen.

One paccaya, na for example, can be used in a variety of meaning. The first four groups can be used regardless of time.⁵

To help you see the big picture, I list all groups of paccayas in the table below. For the index of them, together with secondary paccayas, you can find in Appendix J. On the account of each paccaya below, you will find it rather meticulous. One reason for this is that each school has its own way to name paccayas. Sometimes they look very odd and have very specific use. At first you may feel frustrated when you learn all these things. If you do not give up soon, your attempt is indeed rewarding.

Groups of paccayas for Kita

	Group	Page
1.	Active paccayas for nouns	551
2.	Active paccayas for nouns of regularity	557
3.	Passive paccayas for verbs	559
4.	Other paccayas for nouns	560
5.	Paccayas for naming	562
6.	Paccayas for feminine nouns	563
7.	Paccayas for infinitives	564
8.	Paccayas for past participles	565
9.	Paccayas for absolutives	566
10.	Paccayas for present participles	567
11.	Paccayas for nouns of some particular roots	568

1. Active paccayas for nouns

In Kacc, seven paccayas are mentioned: na, a, nvu, tu, $\bar{a}v\bar{\imath}$, kvi, and ra. In Sadd other two are added: ro and \bar{a} . Yet $n\bar{\imath}$ can also be found in this sense. In Mogg, there are ten of them: an, a, naka, ltu, $\bar{a}v\bar{\imath}$, kvi, ghana, saka, ro, and nana.

⁵In traditional terms, these can be in three times: past, present, and future (Kacc 550, Rūpa 546, Sadd 1137), for example, *kumbhaṃ karoti akāsi karissatīti kumbhakāro* (one makes, made, or will make a pot, thus a potmaker); *karoti akāsi karissatī tenāti karaṇaṃ* (one does, did, or will do with that thing, thus an instrument).

Ņa, aṇa, ghaṇa, saka (Kacc 524, 528, Rūpa 561, 577, Sadd 1106, 1110, Mogg 5.41, 5.44, 7.215)

This group of paccaya operates on roots which have object of the action in the first part. This results in the doer or maker of that objects. When this occurs to particular roots, the outcomes are abstract or verbal nouns. For a peculiar bahavior of n component, see a short remark on page 612. For more detail, see page 651. Here are some examples:

```
kamma + kara + na = kammak\bar{a}ra^6 (worker)
    kumbha + kara + na = kumbhak\bar{a}ra (pot maker)
    nagara + kara + na = nagarak\bar{a}ra^7 (town builder)
    kattha + kara + na = katthak\bar{a}ra (timberman)
    m\bar{a}l\bar{a} + kara + na = m\bar{a}l\bar{a}k\bar{a}ra (florist)
    ratha + kara + na = rathak\bar{a}ra (car maker, mechanic)
    suvanna + kara + na = suvannak\bar{a}ra (goldsmith)
    dhamma + kamu + na = dhammak\bar{a}ma (one delighted in
the Dhamma)
    pa + visa + na = pavesa^8 (entering)
    ruia + na = roga^9 (disease)
    up + pada + na = upp\bar{a}da (arising)
    phusa + na = phassa^{10} (contact)
    bh\bar{u} + na = bh\bar{a}va (being, existing)
    sam + budha + na = sambodha (enlightenment)
    vi + hara + na = vih\bar{a}ra (living)
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A (Kacc 525, Rūpa 565, Sadd 1107)

This is used in proper nouns which have an object as the first part. This entails nu insertion for some.¹¹

 $ari + nu + damu + a = arindama^{12}$ (Arindama, one taming the enemy)

 $^{^6}kammam\ karotar{\imath}ti\ kammakar{\imath}ro.$

 $^{^7}nagaram$ karissatīti nagarakāro. This paccaya can have future meaning (Kacc 654, Rūpa 649, Sadd 1292), for example, nagarakāro vajati (one who will build the town goes).

⁸ pavissatīti paveso.

⁹In Mogg 5.44, this is done by *qhana*. See also Mogg 5.98.

 $^{^{10}}$ In Mogg 7.215, this is done by saka.

¹¹Kacc 537, Rūpa 566, Sadd 1122

¹² arim dametīti arindamo, rājā.

 $vessa + nu + tara + a = vessantara^{13}$ (Vessantara, one crossing the merchant's lane)

 $pabh\bar{a}+nu+kara+a=pabhaṅkara^{14}$ (Pabhaṅkara, one making light)

 $pura + d\bar{a} + a = \boldsymbol{purindada}^{15}$ (Purindada, one giving in the past)

A, ņvu, ņaka, tu, ltu, āvī (Kacc 527, Rūpa 568, Sadd 1109, Mogg 5.44, 5.33–4)

This group behaves like above, but they can also be used when the object is absent. From Sanskrit grammar, nouns ending with tu are equivalent to ar ending, e.g. $bh\bar{a}situ = bh\bar{a}sitar$ (speaker). These are called agent nouns. ¹⁶ From traditional point of view, we always use tu ending when mentioning their stem form, not ar.

```
ta + kara + a = takkara^{17} (one doing that)

hita + kara + a = hitakkara^{18} (one doing beneficial things)

ni + si + a = nissaya^{19} (support, e.g. teacher)

ratha + kara + nvu = rathak\bar{a}raka^{20} (car maker, mechanic)

anna + d\bar{a} + nvu = annad\bar{a}yaka^{21} (one giving food)

kara + nvu = k\bar{a}raka^{22} (doer)

kara + nvu = k\bar{a}raka^{23} (one who will do)

d\bar{a} + nvu = d\bar{a}yaka^{24} (giver)

n\bar{\iota} + nvu = n\bar{a}yaka^{25} (leader)

ta + kara + tu = takkattu^{26} (one doing that)

bhojana + d\bar{a} + tu = bhojanad\bar{a}tu^{27} (one giving food)
```

¹³vessam taratīti vessantaro, rājā.

¹⁴ pabham karotīti pabhankaro, bhgavā.

 $^{^{15}}pured\bar{a}nam$ adāsīti purindado, rājā. This instance has a dedicated rule, Kacc 526, Rūpa 567, Sadd 1108. See also Mogg 5.44.

¹⁶Warder 2001, p. 209

¹⁷tam karotīti takkaro.

 $^{^{18}}hitam\ karotar{\imath}ti\ hitakkaro.$

¹⁹nissāya nam vasatīti nissayo.

²⁰ratham karotīti rathakārako.

²¹ annam dadātīti annadāyako.

²²karotīti kārako. See also Kacc 622, Rūpa 570, Sadd 1228, Mogg 5.84.

²³ karissatīti kārako. This can have future meaning (Kacc 652, Rūpa 648, Sadd 1290), for example, kārako vajati (One who will do goes).

²⁴ dadātīti dāyako.

 $^{^{25}}$ netīti nāyako.

²⁶tam karotīti takkattā.

²⁷bhojanam dadātīti bhojanadātā.

```
kara + tu = kattu^{28} (doer)

sara + tu = saritu^{29} (rememberer)

bhuja + tu = bhottu^{30} (eater, one who will eat)

bhaya + disa + \bar{a}v\bar{\imath} = bhayadass\bar{a}v\bar{\imath}^{31} (one seeing danger)

patha + ltu = pathitu^{32} (reciter)

patha + naka = p\bar{a}thaka^{33} (reciter)
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```
Kvi (Kacc 530, Rūpa 584, Sadd 1112, Mogg 5.47)
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When kvi is applied, it causes the ending consonant and itself to be deleted (Kacc 615, Rūpa 586, Sadd 1220, Mogg 5.94; Kacc 639, Rūpa 585, Sadd 1266, Mogg 5.159).

```
sam + bh\bar{u} + kvi = sambh\bar{u}^{34} (self creator, God)

vi + bh\bar{u} + kvi = vibh\bar{u}^{35} (exceptional being)
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 $bhuja + gamu + kvi = bhujaga^{36}$ (snake, the being that goes by bending)

 $ura + gamu + kvi = uraga^{37}$ (snake, the being that goes by the chest)

 $sam + khanu + kvi = sankha^{38}$ (conch, the being that digs well)

```
loka + vida + kvi = lokavid\bar{u}^{39} (one who knows the world) masu?^{40} + kvi = macchara/macchera^{41} (stinginess) \bar{a} + cara + kvi = acchara/acchera/acchariya^{42} (marvel,
```

²⁸karotīti kattā.

 $^{^{29}}sarat\bar{\imath}ti\ sarit\bar{a}.$

 $^{^{30}}$ Also with nvu, this can also have future meaning (Kacc 652, Rūpa 648, Sadd 1290), for example, $bhott\bar{a}\ vajati$ (One who will eat goes).

³¹ bhayam passatīti bhayadassāvī.

 $^{^{32}}$ Mogg 5.33

 $^{^{33}}$ Mogg 5.33

 $^{^{34}}$ sambhavatīti sambh \bar{u} .

 $^{^{35}}visesena\ bhavat\bar{\imath}ti\ vibh\bar{u}.$

³⁶bhujena gacchatīti bhujago.

^{37 -} gacchatiti bhujago

³⁷urasā gacchatīti urago. ³⁸sam suṭṭhu khanatīti saṅkho.

 $^{^{39} \}rm Kacc$ 616, Rūpa 587, Sadd 1222. In Mogg this instance is a product of $k\bar{u}$ See below.

⁴⁰Roots marked with a question mark like this is questionable, because they do not conform to Sadd Dhā. They may be those that Aggavaṃsa overlooked, or they may be in his list but with a different name.

⁴¹massatīti maccharo. See Kacc 630, Rūpa 654, Sadd 1239.

 $^{^{42}\}bar{a}$ bhuso caritabbanti acchariyam. See Kacc 631, Rūpa 655, Sadd 1240. It is also said in Sadd 1240 that the term can be counted as a secondary derivation of $acchar\bar{a}$ (finger snap). It sounds like the thing is so wonderful that a snap should be given.

```
wonder)
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```
pati + hi + kvi = p\bar{a}tihera/p\bar{a}tih\bar{i}ra^{43} (miracle)
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The following examples are explained in Kacc 642, Rūpa 588, Sadd 1269.

 $ima + dusa + kvi = idisa/\bar{\imath}disa/irasa/\bar{\imath}dikkha/\bar{\imath}rikkha/\bar{\imath}d\bar{\imath}^{44}$ (this kind of person)

 $ya + dusa + kvi = y\bar{a}disa/y\bar{a}risa/y\bar{a}dikkha/y\bar{a}d\bar{i}^{45}$ (which kind of person)

 $ta + dusa + kvi = t\bar{a}disa/t\bar{a}risa/t\bar{a}dikkha/t\bar{a}d\bar{i}$ (that kind of person)

 $amha + dusa + kvi = m\bar{a}disa/m\bar{a}risa/m\bar{a}dikkha/m\bar{a}d\bar{\imath}$ (a kind of person like me)

 $kim + dusa + kvi = k\bar{\imath}disa/k\bar{\imath}risa/k\bar{\imath}dikkha/k\bar{\imath}d\bar{\imath}$ (what kind of person?

 $eta + dusa + kvi = edisa/erisa/edikkha/ed\bar{i}$ (this kind of person?)

 $sam\bar{a}na + dusa + kvi = sadisa/sarisa/sarikkha/s\bar{a}disa/s\bar{a}risa/s\bar{a}dikkha/s\bar{a}rikkha/s\bar{a}d\bar{i}^{46}$ (the same kind of person)

However, in Mogg 5.43 these are products of $r\bar{\imath}$ or rikha or ka over root disa. The marker r (last-syllable killer) and k (vuddhi preventer) are anubandha (see page 650). Thus we get as shown above. Furthermore, the process can happen to other bases too as shown below. See also in Mogg 3.85–90.

```
a\tilde{n}\tilde{n}a + disa + r\bar{\iota} = a\tilde{n}\tilde{n}\bar{a}d\bar{\iota} (other kind of person)

a\tilde{n}\tilde{n}a + disa + rikkha = a\tilde{n}\tilde{n}\bar{a}dikkha (other kind of person)

a\tilde{n}\tilde{n}a + disa + ka = a\tilde{n}\tilde{n}\bar{a}disa (other kind of person)

bh\bar{u} + disa + r\bar{\iota} = bhav\bar{a}d\bar{\iota} (existing kind of person)

bh\bar{u} + disa + rikkha = bhav\bar{a}dikkha (existing kind of person)

bh\bar{u} + disa + ka = bhav\bar{a}disa (existing kind of person)
```

 43 paţipakkhe madditvā gacchati pavattatīti pāţiheraṃ, pāţihīraṃ. See Kacc 662, Rūpa 672, Sadd 1304. In Sadd 1303, another line of analysis is given: paṭipakkhe haratīti pāṭiheraṃ, pāṭihīraṃ, pāṭihāriyaṃ. Hence, the term should come from paṭi + hara + a + iya, and pāṭihāriyaṃ can also be an outcome.

 $tumha + disa + r\bar{\imath} = ty\bar{a}d\bar{\imath}$ (a kind of person like you)

⁴⁴imamiva nam passatīti īdiso.

⁴⁵yamiva nam passatīti yādiso.

 $^{^{46} \}text{In Mogg}~5.125$ also $sar\bar{\imath},~sad\bar{\imath},$ and sadikkha are given, but the process is different, see below.

 $tumha + disa + rikkha = ty\bar{a}dikkha$ (a kind of person like you)

 $tumha + disa + ka = ty\bar{a}disa$ (a kind of person like you)

Ra (Kacc 538, Rūpa 595, Sadd 1123)

This paccaya has a strange behavior. It change hana (kill) to gha if preceded by sam. When ra-anubandha is in operation, it causes the end of the root and itself to be deleted.⁴⁷

```
sam + hana + ra = samgha^{48} (the Sangha)

pati + hana + ra = patigha (collision, anger)

vi + \bar{a} + hana + ra = byaggha^{49} (tiger)

pari + khanu + ra = parikh\bar{a}^{50} (ditch, moat)
```

 $anta + kara + ra = antaka^{51}$ (death, the state the does the end)

Ro (Sadd 1115, Mogg 7.13)
$$gamu + ro = go^{52}$$
 (ox)

$$\bar{\mathbf{A}}$$
 (Sadd 1116)
 $su + \bar{a} = s\bar{a}^{53}$ (dog)

Ņī (Sadd 1121)

 $pandita + mana + n\bar{\imath} = panditam\bar{a}n\bar{\imath}^{54}$ (one recognizing oneself as a wise man)

 $sattu + ghaṭa + ṇ\bar{\imath} = sattugh\bar{a}t\bar{\imath}$ (one killing an enemy) $d\bar{\imath}gha + i\bar{\imath}va + n\bar{\imath} = d\bar{\imath}ghai\bar{\imath}v\bar{\imath}$ (one living long)

 $dhamma + vada + n\bar{i} = dhammav\bar{a}d\bar{i}$ (one talking the Dhamma)

⁴⁷Kacc 539, Rūpa 558, Sadd 1124

 $^{^{48}}samaggam\ kammam\ samupagacchati,\ sammadeva\ kilesaharathe\ hantiti\ v\bar{a}\ samgho$ (ones doing things together, or killing defilement, thus the Sangha). This sounds very specific, perhaps a post hoc explanation. In Mogg 5.100, this instance and patigha are product of kvi.

⁴⁹vividhe satte bhuso hanatīti byaqqho.

⁵⁰samanatto nagarassa bāhire khaññtīti parikhā.

⁵¹ antam karotīti antako.

 $^{^{52}}$ qacchatīti qo (a being that goes, thus an ox).

 $^{^{53}}sun\bar{a}t\bar{\imath}ti$ $s\bar{a}$ (a being that listens, thus a dog).

⁵⁴ panditam attānam maññtīti panditamānī.

 $s\bar{\imath}ha+nada+\bar{n}\bar{\imath}=s\bar{\imath}han\bar{a}d\bar{\imath}^{55}$ (one speaking like a lion roar)

 $bh\bar{u}mi + s\bar{i} + n\bar{i} = bh\bar{u}mis\bar{a}y\bar{i}^{56}$ (one lying down on the ground)

 $k\bar{a}ma + bhuja + n\bar{i} = k\bar{a}mabhog\bar{i}^{57}$ (one enjoying pleasure)

Apart from marking the agent, $n\bar{\imath}$ can also mean 'definitely' or 'inevitably' or 'necessarily' in certain context, for example, $k\bar{a}r\bar{\imath}$ asi me kammaṃ avassaṃ (You are definitely the doer of my work), $h\bar{a}r\bar{\imath}$ asi me bh $\bar{a}ram$ avassaṃ (You are definitely the carrier of my burden), $d\bar{a}y\bar{\imath}$ asi me satam iṇaṃ (You are obligatorily my payer of debt of 100), $dh\bar{a}r\bar{\imath}$ asi me sahassaṃ iṇaṃ (You are obligatorily my holder of debt of 1,000). ⁵⁸

```
Nana \pmod{4.36-7}

kara + nana = k\bar{a}rana^{59} \text{ (cause)}

h\bar{a} + nana = h\bar{a}yan\bar{a}/h\bar{a}yana^{60} \text{ (paddy or year)}
```

2. Active paccayas for nouns of regularity

Both Kacc and Sadd give us six: $n\bar{i}$, tu, $\bar{a}v\bar{i}$, yu, $r\bar{u}$, and nuka. In Mogg, there are five: $n\bar{i}$, ana, $r\bar{u}$, $k\bar{u}$, and u. Furthermore, nu, ghin, and $\bar{i}n$ are introduced later in Kacc's $Un\bar{a}dikanda$. This group of meaning is a bit sloppy because some paccayas also produce the meaning of agency like the previous group.

```
N\bar{i}, tu, \bar{a}v\bar{i} (Kacc 532, Rūpa 590, Sadd 1114, Mogg 5.53)

brahma + cara + n\bar{i} = brahmac\bar{a}r\bar{i}^{61} (one leading a chaste life)

amu + n\bar{i} = q\bar{a}m\bar{i}^{62} (one regularly going further)
```

 $bhaja + n\bar{\imath} = bh\bar{a}j\bar{\imath}$ (one regularly sharing)

 $^{^{55}}s\bar{\imath}ho$ viya nibbhayam nadatīti sīhanādī.

⁵⁶bhūmiyam sayatīti bhūmisāyī.

 $^{^{57}}k\bar{a}me~bhu\tilde{n}jat\bar{\imath}ti~k\bar{a}mabhog\bar{\imath}.$ In Sadd 1294, it is said that $n\bar{\imath}$ is timeless when used with gamu, etc.

 $^{^{58}{\}rm Kacc}$ 636, Rūpa 659, Sadd 1245. In the examples, avassam (inevitably) is redundant and optional.

⁵⁹karotīti kāranam.

⁶⁰hāyanā nāma vīhayo, hāyano samvaccharo.

⁶¹ brahmam caritum sīlam yassa puggalassa, so hoti puggalo brahmacārī.

 $^{^{62}}$ āyatim gamitum sīlam yassa, so hotīti gāmī. With this root, it has future meaning (Kacc 651, Rūpa 647, Sadd 1289).

 $pasayha + pa + vata + tu = pasayhappavattu^{63}$ (one who regularly uses force)

 $bhaya + disa + \bar{a}v\bar{\imath} = bhayadass\bar{a}v\bar{\imath}^{64}$ (one regularly seeing danger)

Yu, ana (Kacc 533, Rūpa 591, Sadd 1117, Mogg 5.48)

In Mogg, there is no yu. Perhaps, it is seen as incomprehensible, so ana is used instead.

 $ghusa + yu = ghosana^{65}$ (one who regularly shouts, reporter)

```
bh\bar{a}sa + yu = bh\bar{a}sana (one regularly speaking)

kudha + yu = kodhana (one regularly angry)

ruca + yu = rocana (one regularly shining)

cala + yu = calana (one regularly trembling/changing)

vaddha + yu = vaddhana (one regularly growing)

v\bar{a} + yu = v\bar{a}yu^{66} (thing regularly going, wind)
```

 $R\bar{u}$, $k\bar{u}$ (Kacc 534–5, Rūpa 592–3, Sadd 1118–9, Mogg 5.38–40, 5.42)

 $bhavap\bar{a}ra + gamu + r\bar{u} = bhavap\bar{a}rag\bar{u}^{67}$ (one who regularly goes to the other side of existence)

 $anta + gamu + r\bar{u} = antag\bar{u}$ (one who regularly goes to the end [of suffering])

 $veda + gamu + r\bar{u} = vedag\bar{u}$ (one who regularly goes to knowledge or the Veda)

```
bhikkha + r\bar{u} = bhikkhu^{68} (one who regularly begs, monk) vi + \tilde{n}\bar{a} + r\bar{u}/k\bar{u} = vi\tilde{n}\tilde{n}\tilde{u}^{69} (one who regularly knows) sabba + \tilde{n}\bar{a} + k\bar{u} = sabba\tilde{n}\tilde{n}\tilde{u} (one who knows all)
```

⁶³pasayha pavattum sīlam yassa rañño, so hoti rājā pasayhappavattā.

 $^{^{64}}bhayam$ passitum sīlam yassa, so hoti samaņo bhayadassāvī. In Sadd 1289, dassāvī is a product of $n\bar{\imath}$

 $^{^{65}}$ qhosanasīlo qhosano.

 $^{^{66}}av\bar{a}yi$, $v\bar{a}yat\bar{\imath}ti$ $v\bar{a}yu$. This instance is not changed to ana. It is also said that yu, nu, and ta have present and past meaning (Kacc 650, Rūpa 651, Sadd 1288).

 $^{^{67}}$ bhavapāram gantum sīlam yassa purisassa, so hoti puriso bhavapāragū. In Mogg 5.42, when this form of analysis is found, it does not mean regulality, but it signifies an agent, like kvi, etc.

 $^{^{68}}bhikhanasīlo\ bhikkhu$. In Mogg 7.2, this instance is a result of u: $Bhikkhatīti\ bhikkhu=saman\ o$.

 $^{^{69}}vij\bar{a}nanas\bar{\imath}lo~vi\tilde{n}\tilde{n}\bar{u}.$ In Mogg 5.39, this instance is produced by $k\bar{u}$ and signifies an agent.

```
k\bar{a}la + \tilde{n}\bar{a} + k\bar{u} = k\bar{a}la\tilde{n}\tilde{n}\bar{u} (one who knows [proper] time) vida + k\bar{u} = vid\bar{u} (one who knows) loka + vida + k\bar{u} = lokavid\bar{u} (one who knows the world)
```

Nuka (Kacc 536, Rūpa 594, Sadd 1120) $\bar{a} + hana + nuka = \bar{a}gh\bar{a}tuka^{70}$ (one who regularly kills) $kara + nuka = k\bar{a}ruka^{71}$ (one who regularly does)

```
\dot{N}u
 (Kacc 650, Rūpa 651, Sadd 1288)

kara + nu = k\bar{a}ru^{72} (maker)
```

Ghin (Kacc 651, Rūpa 647, Sadd 1289)

This paccaya has future meaning. See also $\bar{n}\bar{\imath}$ with this root above.

 $gamu + ghi\dot{n} = g\bar{a}mi^{73}$ (one regularly going further)

```
Īṇa (Mogg 7.11)
```

This is equivalent to $n\bar{\imath}$ of Kacc/Sadd school which has future meaning.

```
gamu + \bar{\imath}na = g\bar{a}m\bar{\imath}^{74} (one who will go) bh\bar{u} + \bar{\imath}na = bh\bar{a}v\bar{\imath} (one who will be)
```

3. Passive paccayas for verbs

In Kacc five are mentioned: tabba, $an\bar{\imath}ya$, nya, teyya, and ricca. In Sadd tabya is added. In Mogg, there are five: tabba, $an\bar{\imath}ya$, ghyana, ya, and yaka.

Tabba, anīya (Kacc 540, Rūpa 545, Sadd 1125, Mogg 5.27) This group can be of transitive or intransitive verbs. We has a lesson on these, see Chapter 32.

```
bh\bar{u} + tabba/an\bar{\imath}ya = bhavitabba/bhavan\bar{\imath}ya (be been)

pada + tabba/an\bar{\imath}ya = pajjitabba/pajjan\bar{\imath}ya (be attained)

kara + tabba/an\bar{\imath}ya = kattabba/karan\bar{\imath}ya (be done)

qamu + tabba/an\bar{\imath}ya = qantabba/qaman\bar{\imath}ya (be gone)
```

⁷⁰āhananasīlo āghātuko.

⁷¹ karanasīlo kāruko.

⁷² akāsi, karotīti kāru.

⁷³āyatim qamitum sīlamassāti qāmi.

⁷⁴ qamissatīti qāmī qamissamāno.

```
Nya, teyya, ghyana, ya, yaka (Kacc 541, 544, Rūpa 552, 556,
Sadd 1126, 1129, Mogg 5.28–30, 5.32)
    In Mogg, qhyana or ya or yaka is used instead of nya.
    ii + nua = ieuua^{75} (be won)
    n\bar{\imath} + nya = neyya (be led)
    kara + nya = k\bar{a}riya (be done)
    bh\bar{u} + nya = bhabba^{76} (be been)
    \tilde{n}a + teyya = \tilde{n}ateyya (be known)
    vada + nya = vajja^{77} (be said)
    mada + nya = majja (be intoxicated)
    gamu + nya = gamma (be gone)
    yuja + nya = yoqqa (be put together)
    qaraha + nya = q\bar{a}rayha (be reproached)
    d\bar{a} + nya = deyya^{78} (be given)
    p\bar{a} + nya = peyya (be drunk)
    h\bar{a} + nya = heyya (be discarded)
    m\bar{a} + nya = meyya (be honored)
    \tilde{n}a + nya = \tilde{n}eyya (be known)
    auh\bar{u} + uaka = auuha^{79} (be hidden)
  Ricca, ya (Kacc 542, Rūpa 557, Sadd 1127, Mogg 5.31)
    In Mogg, ya is used instead of ricca.
    kara + ricca/ya = kicca^{80} (be done)
  Tapya (Sadd 1130)
    Supaphan Na Bangchang notes that this form may actually
be tabba influenced by Sanskrit.<sup>81</sup>
```

4. Other paccayas for nouns

Unlike above which are mainly of $Kattus\bar{a}dhana$, this group has meaning in other $s\bar{a}dhana$ s. In Kacc and Sadd five paccayas are

 $p\bar{a} + tapya = p\bar{a}tapya$ (be eaten, worth eating)

```
75 jetabbam jeyyam.
```

 $^{^{76}\}mathrm{Kacc}$ 543, Rūpa 555, Sadd 1128. bhavitabbo bhabbo.

 $^{^{77} \}rm For$ this and the followings are from Kacc 544, Rūpa 556, Sadd 1129. In Mogg 5.30, these are products of ya.

 $^{^{78}}$ In Mogg 5.29, this is produced by *ghyaṇa*.

 $^{^{79}}$ Mogg 5.32

 $^{^{80}}k\bar{a}tabbam\ kiccam.$

⁸¹Na Bangchang 1995, p. 601

mentioned: na, ramma, yu, ina, and kha. In Mogg, there are six of them: ghana, ma, ana, naka, ina, and a.

```
Ņa, ghaņa (Kacc 529, Rūpa 580, Sadd 1111, Mogg 5.44)
```

In Mogg, ghana is used instead of na. This group can have future meaning when used as dative case⁸², for example, $p\bar{a}k\bar{a}ya$ vajati (He/she goes for cooking), $bhog\bar{a}ya$ vajati (He/she goes for eating). The products of na as verbal nouns are of masculine gender (Sadd 1346).

```
paca + na = p\bar{a}ka^{83} (be cooked, cooking)

caja + na = c\bar{a}ga (be given up, giving up)

bh\bar{u} + na = bh\bar{a}va (be been, being)

yaja + na = y\bar{a}ga (be honored, honoring)

yuja + na = yoga (be put together, putting together)

bhaja + na = bh\bar{a}ga (be associated, asociation)

bhuja + na = bhoga (be eaten, eating)
```

Ramma, ma (Kacc 531, Rūpa 589, Sadd 1113, Mogg 7.136) In Mogg, ma is used instead of ramma.

 $dh\bar{a}+ramma=dhamma^{84}$ (Dhamma, the state that holds or keeps [the practitioners from unwholesomeness])

 $kara + ramma = kamma^{85}$ (work)

```
Yu (Kacc 547–8, Rūpa 596–7, Sadd 1133–4)
As said above, In Mogg this is regarded as ana not yu.

nanda + yu = nandana^{86} (rejoicing)
gaha + yu = gahaṇa^{87} (taking)
cara + yu = caraṇa (behaving)
raja + hara + yu = rajoharaṇa^{88} (thing removing dust, water)
```

⁸²Kacc 653, Rūpa 306, Sadd 1291

 $^{^{83}}$ paccate pacanaṃ vā pāko.

 $^{^{84}}yath\bar{a}nusittham patipajjamāne catūsu apāyesu apatamāne satte dhāretīti dhammo, dharati tenāti vā dhammo.$

⁸⁵karīyate tanti kammam.

⁸⁶nandīyate nandanam or nanditabbam nandanam.

 $^{^{87}}$ After ha and ra, na becomes na (Kacc 549, Rūpa 550, Sadd 1135, Mogg 5.171) But vagahana, udakagahana, kalalagahana stay unchanged (Sadd 1136, see also Mogg 5.172).

⁸⁸ rajam haratīti rajoharanam.

```
kara + yu = karana^{89} (thing by which one does, tool)
    th\bar{a} + yu = th\bar{a}na^{90} (place on which people stand, standing
point, status)
  Ina, naka (Kacc 558–9, Rūpa 602–3, Sadd 1145–6, Mogg
7.102-3, 7.105
    ji + ina = jina^{91} (winner, the Buddha who wins unwhole-
some natures)
    supa + ina = supina^{92} (sleeper, sleeping)
     aja + ina = ajina^{93} (animal hide)
  Kha, a (Kacc 560, Rūpa 604, Sadd 1147, Mogg 5.44)
     In Mogg, a is used instead of kha.
     \bar{i}sam + s\bar{i} + kha = i\bar{s}assaya (little slept)
     du + s\bar{\imath} + kha = dussaya (difficultly slept)
     su + s\bar{\imath} + kha = sussaya (easily slept)
     \bar{i}sam + kara + kha = i\bar{s}akkara (little done)
     du + kara + kha = dukkara (difficultly done)
     su + kara + kha = sukara (easily done)
```

5. Paccayas for naming

This group results in nouns, some are abstract naming, some are proper names. In Kacc and Sadd, i and ti are mentioned, in Mogg i and aka.

```
I (Kacc 551, Rūpa 598, Sadd 1138, Mogg 5.45)

\bar{a} + d\bar{a} + i = \bar{a}di^{94} (beginning, thing taken first)

udaka + dh\bar{a} + i = udadhi^{95} (ocean, place holding water)

sam + \bar{a} + dh\bar{a} + i = sam\bar{a}dhi^{96} (concentration, state that keeps the mind right or even)
```

⁸⁹karoti tenāti karaṇam.

 $^{^{90}}$ titthanti tasminti th \bar{a} nam.

 $^{^{91}}p\bar{a}pake$ akusale dhamme jināti ajini jinissatīti jino. In Mogg 7.105, this instance is a product of naka.

 $^{^{92}\,}supat\bar{\imath}tis\,supino$ or $supiyate\,supinam$. In Mogg 7.103, this is also a product of ina.

⁹³This is from Mogg 7.102.

⁹⁴ pathamam ādīyatīti ādi.

⁹⁵udakam dadhātīti udadhi.

 $^{^{96}}samm\bar{a}\ samam\ v\bar{a}\ cittam\ \bar{a}dadh\bar{a}t\bar{\imath}ti\ sam\bar{a}dhi.$

Ti (Kacc 552, Rūpa 609, Sadd 1139)

Some verbal paccayas, such as ta, $m\bar{a}na$, can also be used in this meaning.

```
jina + budha + ti = jinabuddhi^{97} (Jinabuddhi)

dhana + bh\bar{u} + ti = dhanabh\bar{u}ti^{98} (Dhanabhūti)

dhamma + d\bar{a} + ta = dhammadinna^{99} (Dhammadinna)

vaddha + m\bar{a}na = vaddham\bar{a}na^{100} (Vaddhamāna)
```

```
Aka (Mogg 5.35)

j\bar{\imath}va + aka = j\bar{\imath}vaka^{101} (Jīvaka)

nanda + aka = nandaka^{102} (Nandaka)
```

6. Paccayas for feminine nouns

In Kacc and Sadd four are mentioned: a, ti, yu, and ririya. In Mogg, there are nine: a, na, kti, ka, yaka, ya, ana, ririya, and ni.

```
A, ti, yu, ṇa, kti, ka, yaka, ya, ana (Kacc 553, Rūpa 599, Sadd 1140, Mogg 5.49) j\bar{\imath}ra + a = jar\bar{a}^{103} \text{ (old age, decay)}
pati + sam + bhidi + a = patisambhid\bar{a}^{104} \text{ (discriminating knowledge)}
pati + pada + a = patipad\bar{a}^{105} \text{ (way by which one practices)}
upa + \bar{a} + d\bar{a} + a = up\bar{a}d\bar{a}^{106} \text{ (attachment)}
cinta + a = cint\bar{a}^{107} \text{ (thought)}
pati + th\bar{a} + a = patitth\bar{a}^{108} \text{ (support)}
```

⁹⁷ jino enam bujjhatūti jinabuddhi (May the Buddha knows this one, thus Jinabuddhi).

 $^{^{98}}dhanam$ assa bhavatūti dhanabhūti (May wealth be of this one, thus $Dhanabh\bar{u}ti).$

 $^{^{99}}dhammo\ enam\ dad\bar{a}t\bar{u}ti\ dhammadinno\ (May\ the\ Dhamma\ gives\ this\ one,$ thus Dhammadinna).

¹⁰⁰vaḍḍhatūti vaḍḍhamāno. (May this one grows, thus Vaḍḍhamāna).

 $^{^{101}}j\bar{\imath}vat\bar{\imath}uti\;j\bar{\imath}vako\;$ (May this one lives long, thus $J\bar{\imath}vaka$).

¹⁰²nandatūti nandako (May this one rejoices, thus Nandaka).

¹⁰³ jīrati jīranam vā jarā.

 $^{^{104}}$ paţisambhijjatīti paţisambhidā.

¹⁰⁵ patipajjati etāyāti patipadā.

¹⁰⁶upādiyatīti upādā.

 $^{^{107}}cintanam\ cintar{a}.$

 $^{^{108}}$ patitth \bar{a} nam pati \bar{d} tth \bar{a} .

```
sikkha + a = sikkh\bar{a}^{109} (learning, education) bhikkha + a = bhikkh\bar{a} (begging, alms) mana + ti = mati^{110} (knowledge, thought) sara + ti = sati (mindfulness, reflection) cinta + yu = jetan\bar{a}^{111} (intention) vida + yu = vetan\bar{a}^{112} (feeling)
```

In Mogg 5.49, various paccayas are exemplified: a— $titikkh\bar{a}$, $v\bar{v}mams\bar{a}$, $jigucch\bar{a}$, $pip\bar{a}s\bar{a}$, $putt\bar{i}y\bar{a}$, $\bar{i}h\bar{a}$, $bhikkh\bar{a}$, $\bar{a}pad\bar{a}$, $medh\bar{a}$, $godh\bar{a}$; na— $k\bar{a}r\bar{a}$, $h\bar{a}r\bar{a}$, $t\bar{a}r\bar{a}$, $dh\bar{a}r\bar{a}$, $\bar{a}r\bar{a}$; kti—itthi, sitthi, bhitti, bhatti, tanti, $bh\bar{u}ti$; ka— $guh\bar{a}$, $ruj\bar{a}$, $mud\bar{a}$; yaka— $vijj\bar{a}$, $ijj\bar{a}$; ya— $seyy\bar{a}$, $samajj\bar{a}$, $pabbajj\bar{a}$, $paricariy\bar{a}$, $j\bar{a}gariy\bar{a}$; ana— $k\bar{a}ran\bar{a}$, $h\bar{a}ran\bar{a}$, $vedan\bar{a}$, $vandan\bar{a}$, $up\bar{a}san\bar{a}$.

```
Ririya (Kacc 554, Rūpa 601, Sadd 1141, Mogg 5.51)

kara + ririya = kiriy\bar{a}^{113} (action)

Ni (Mogg 5.50)

h\bar{a} + ni = h\bar{a}ni/j\bar{a}ni (loss, deprivation)
```

7. Paccayas for infinitives

In Kacc and Sadd tave and tum are mentioned. In Mogg $t\bar{a}ye$ is added. For their use, we have a dedicated lesson in Chapter 34.

```
Tave, tuṃ, tāye (Kacc 561–3, Rūpa 636–9, Sadd 1148–9, Mogg 5.61)
kara + tave = k\bar{a}tave^{114} \text{ (to do)}
su + tuṃ = sotuṃ^{115} \text{ (to hear)}
nida + tuṃ = nindituṃ^{116} \text{ (to blame)}
```

¹⁰⁹ sikkhanam sikkhiyatīti vā sikkhā.

¹¹⁰manati jānātīti mati mananam vā mati.

¹¹¹ cetayatīti cetanā.

 $^{^{112}}vetayat\bar{\imath}ti\ vetan\bar{a}.$

¹¹³ kattabbā kiriyā, karanam kiriyā. This can also be nt.: karanīyam kiriyam.
114 For example, puññāni kātave icchati (One desires to make merit). In

Mogg 5.61 these examples are given: $k\bar{a}tum\ gacchati$, $katt\bar{a}ye\ gacchati$, $k\bar{a}tave\ gacchati$ (one goes to do).

 $^{^{115} \}mathrm{For}$ example, $saddhammam\ sotumic chati$ (One desires to hear the true doctrine).

 $^{^{116} {\}rm For~example},~ko~tam/~ninditumarahati$ (One is suitable to blame that person).

```
ji + tum = \mathbf{jetum}^{117} (to win)

d\bar{a} + tum = \mathbf{d\bar{a}tum}^{118} (to give)

kara + tum = \mathbf{k\bar{a}tum}^{119} (to do)
```

In Mogg 5.61 these are also given, for bhuja + tum: icchati bhottum (one desires to eat), sakkoti bhottum (one is able to eat), $k\bar{a}lo$ bhottum (time to eat), arahati bhottum (one is suitable to eat), alam bhottum (suitable to eat).

8. Paccayas for past participles

In Kacc and Sadd ta, tavantu, and $t\bar{a}v\bar{i}$ are given. In Mogg kta, ktavantu, and $kt\bar{a}v\bar{i}$ is mentioned instead. Moggallāna adds k-anubandha to mark that no vowel vuddhi will be applied. See Chapter 31 for the use of these verbs.

Ta, tavantu, tāvī (Kacc 555–7, Rūpa 612–4, Sadd 1142–4, Mogg 5.55–60)

Only ta/kta can be in both active and passive forms. The rest are only for active form. The products of ta as verbal nouns are of neuter gender (Sadd 1347).

 $hu + ta/tavantu/t\bar{a}v\bar{\imath} = huta/hutavantu/hut\bar{a}v\bar{\imath}^{120}$ (offered)

 $bhuja + ta/tavantu/t\bar{a}v\bar{\imath} = bhutta/bhuttavantu/bhutt\bar{a}v\bar{\imath}^{121}$ (eaten)

Here are examples for passive ta: $tena\ bh\bar{a}sitam$ ([words] said by that [person]), $tena\ desitam$ ([Dhamma] preached by that [person]). With intransitive verbs, it sounds like verbal nouns, for example, $tassa\ g\bar{\imath}tam$ (his singing), $tassa\ naccam$ (his dancing), $tassa\ hasitam$ (his laughing). Here are examples from Mogg 5.59–60, $ayam\ tehi\ y\bar{a}to\ patho$ (This way was gone by them), $iha\ te\ y\bar{a}t\bar{a}$ (They went here), $iha\ tehi\ y\bar{a}tam$ (Here was gone by them), $odano\ tehi\ bhutto$ (Boiled rice was eaten by them), $iha\ tehi\ bhuttam$ (Here [food] was eaten by them).

Furthermore ta can be used regardless of time for certain roots. This ends up with nouns, for example, $buddha/\tilde{n}\bar{a}ta$ (knower),

 $^{^{117} \}text{For example}, \, sakk\bar{a} \, jetum \, \, dhanena \, v\bar{a}$ (Or capable to win with wealth).

 ¹¹⁸ For example, alameva dānāni dātum (Suitable only to give gifts).
 119 For example, alameva puññāni kātum (Suitable only to make merits).

¹¹⁹For example, alameva puññāni kātum (Suitable only to make merits) 120 For example, aggim huto, hutavā, hutāvī (one who offered to fire).

 $^{^{121}} For$ example, $odanam\ bhutto,\ bhuttav\bar{a},\ bhutt\bar{a}v\bar{\imath}$ (one who ate boiled rice).

saraṇaṅgata (one going to refuge), samathaṅgata (one going to tranquility), amataṅgata (one going to the deathless state). In Kacc 650, Rūpa 651, and Sadd 1288, it is said that ta has present and past meaning, e.g. $bh\bar{u}ta^{122}$ (state of being).

9. Paccayas for absolutives

In Kacc and Sadd $tuna^{123}$, $tv\bar{a}na$, and $tv\bar{a}$ are mentioned. As in Mogg but a little differently, tuna, $ktv\bar{a}na$, and $ktv\bar{a}$ is given. All these paccayas produce uninflected verb form, i.e. absolutives. Some scholars call the products of these gerund. This is a misnomer because, as Kaccāyana asserts, the products of these paccayas, also tave and tum, will never be nouns (Kacc 601, Rūpa 334). In our lessons, I mention these in Chapter 31.

Tuna, tvāna, tvā (Kacc 564, Rūpa 640, Sadd 1150–6, Mogg 5.62–3)

```
kara + tuna = k\bar{a}tuna^{124} (having done)

na + kara + tuna = ak\bar{a}tuna^{125} (not having done)

su + tv\bar{a}na = sutv\bar{a}na^{126} (having listened)

su + tv\bar{a} = sutv\bar{a}^{127} (having listened)
```

Sometimes these *paccayas* mark verbs that simultaneously act with the main verb (Sadd 1151), for example, *andhakāraṃ nihantvāna uditoyaṃ divākaro* (This sun rose and killed the dark).

Sometimes the verbs act after the main verb (Sadd 1152), for example, $dv\bar{a}ram\bar{a}varitv\bar{a}$ pavisati (He/she enters then shuts the door).

Sometimes these verbs and the main verb take different subjects (Sadd 1153), for example, $s\bar{\imath}ham$ $disv\bar{a}$ bhayam hoti (Having seen a lion, fear arises [= he/she is frightened]).

Sometimes these verbs are used in a mutual structure without any main verb (Sadd 1154), for example, appatvā nadim pab-

¹²²abhavi, bhavatīti bhūtam.

¹²³In Thai tradition, this is normally called $t\bar{u}na$.

¹²⁴For example, kātuna kammam gacchati (Having done work, one goes).

 $^{^{125} {\}rm For}$ example, $ak\bar{a}tuna~pu\tilde{n}\tilde{n}am~kilissanti~satt\bar{a}$ (Not having done merit, beings are blemished).

 $^{^{126}}$ For example, dhammam $sutv\bar{a}na$ modanti (Having listened to the Dhamma, [people] delight).

¹²⁷For example, *sutvā jānissāma* (Having listened, [then we] know).

bato, atikkamma pabbatam nadī (The mountain does not reach the river, the river runs through the mountain).

Sometimes these verbs denote the cause or sign of the action (Sadd 1155), for example, $s\bar{\imath}ham$ $disv\bar{a}$ bhayam hoti (Because of seeing the lion, he/she is scared), ghatam $pivitv\bar{a}$ balam $j\bar{a}yate$ (Because of eating ghee, power rises).

Sometimes these paccayas mark modifiers (Sadd 1156), for example, $up\bar{a}d\bar{a}yar\bar{u}pa$ (dependent form), $nh\bar{a}tv\bar{a}gamana$ (bathgoing).

Sometimes these have negative meaning when used with alam and khalu (Mogg 5.62), for example, alam/khalu sotuna/sutvāna/sutvā (had enough to hear, useless to hear).

10. Paccayas for present participles

There are two paccayas in this group, namely anta and $m\bar{a}na$. In Mogg anta becomes nta. Also $\bar{a}na$ is mentioned somewhere else. For their use, see Chapter 30.

Māna, āna, anta (Kacc 565, Rūpa 646, Sadd 1157–8, Mogg 5.64–7; Kacc 655, Rūpa 650, Sadd 1293)

```
sara + m\bar{a}na = saram\bar{a}na^{128} (remembering)
```

 $kara + m\bar{a}na = kurum\bar{a}na$ (doing)

 $kara + \bar{a}na = kar\bar{a}na \text{ (doing)}$

 $gamu + anta = gacchanta^{129}$ (going)

Sometimes anta is used regardless of time (Sadd 1158), for example, so mahanto hoti (he honors), so mahanto ahosi (he honored), so mahanto bhavissati (he will honor).

Sometimes these are used in passive form (Mogg 5.66), for example, $th\bar{i}yam\bar{a}nam$ ([place] stood [by him/her]), $paccam\bar{a}no$ odano (boiled rice being cooked [by him/her]).

Sometimes these can be used with ssa to mark the future (Mogg 5.67), for example, $thassanto/thassam\bar{a}no$ ([He/she] will stand), $th\bar{\imath}yissam\bar{a}nam$ ([place] on where he/she will stand), $paccissam\bar{a}no$ odano (boiled rice that he/she will cook).

Sometimes $m\bar{a}na$, $\bar{a}na$ and anta can have future meaning (Kacc 655, Rūpa 650, Sadd 1293), for example, kammam karonto,

¹²⁸For example, saramāno rodati ([While] remembering, one cries).

¹²⁹For example, gacchanto gaṇahāti ([While] going, one caries [a thing]).

kammaṃ kurumāno, kammaṃ karāno vajati (one who will do the work goes).

11. Paccayas for nouns of some particular roots

In Kacc and Sadd five additional paccayas are mentioned: ratthu, ritu, $r\bar{a}tu$, tuka, and ika. In Mogg two are mentioned: tu (equivalent to ritu and $r\bar{a}tu$) and kika (equivalent to ika).

```
    Ratthu (Kacc 566, Rūpa 574, Sadd 1159)
        sāsa + ratthu = satthu<sup>130</sup> (teacher)
    Ritu, tu (Kacc 567, Rūpa 565, Sadd 1160, Mogg 7.72)
        pā + ritu = pitu<sup>131</sup> (father)
        dhā + ritu = dhītu<sup>132</sup> (daughter)
    Rātu, tu (Kacc 568, Rūpa 576, Sadd 1161, Mogg 7.72)
        māna + rātu = mātu<sup>133</sup> (mother)
        bhāsa + rātu = bhātu<sup>134</sup> (brother)
    Tuka (Kacc 569, Rūpa 610, Sadd 1162)
        ā + gamu + tuka = āgantuka<sup>135</sup> (guest, comer)
    Ika, kika (Kacc 570, Rūpa 611, Sadd 1163, Mogg 7.21)
        gamu + ika = gamika<sup>136</sup> (one who will goes, or one suitable to go)
```

The following section is a part of this group beside the aforementioned. There are other paccayas which produce nouns for

 $^{^{130}}sadevakaṃ$ lokaṃ sāsatīti satthā (One who teaches the worldlings together with gods, thus teacher).

¹³¹ pāti puttanti pitā (One who protects [his] child, thus father).

 $^{^{132}}m\bar{a}t\bar{a}pit\bar{u}hi$ $dh\bar{a}riyateti$ $dh\bar{t}t\bar{a}$ (One being protected by parents, thus daughter).

 $^{^{133}}dhammena~puttam~manet\bar{\imath}ti~m\bar{a}t\bar{a}$ (One loves [her] child by nature, thus mother).

 $^{^{134}}$ pubbe bhāstīti bhātā (One speaks first, thus [elder] brother). Or $pacch\bar{a}$ bhāstīti bhātā (One speaks later, thus [younger] brother).

¹³⁵āqacchatīti āqantuko.

¹³⁶ qamissati, qantum bhabboti qamiko, bhikkhu.

some roots in a particular manner. They are so numerous, actually overwhelming, that I cannot list them first. Some are the component of many familiar terms. Some are trivial. I try to list all of them, but very trivial things are intentionally neglected. This list seems in order, but it is not always so. I mainly follow Dr. Supaphan's order (Na Bangchang 1995) with an attempt to merge things together (but it turns out to be unfulfilled though). When Mogg is brought into consideration together with Kacc and Sadd, it breaks the smooth flow inevitably. Sometimes, you have to jump around to compare the paccaya of the same name but from different sources. Mogg has a precise way to name paccayas by adding transformative markers (anubandha) into them. The often found anubandhas are na (vuddhi marker), ka (vuddhi preventer), and ra (last-syllable killer). Sometimes these are added to the end, sometimes to the beginning of the paccayas. That is the reason why they seem messy when you see from English perspective. I arrange all of these paccayas into a familiar order in Appendix J. You can consult that part when you want to find a specific thing.

Another issue worth mentioning is the root of the terms analyzed. There is no strict rule of that, so you can see a variety of them. Sometimes a root is called with slightly different names, e.g. Mogg's kama is Kacc/Sadd's kamu. That is easy to identify. But many of roots mentioned by Mogg, even by Kacc or Sadd itself, are not found in Sadd Dhā. I mark these with a question (?). They can be the missing ones, or the result of certain transformation of existing ones. I have not enough effort to investigate into this, so I leave them to you as such. Furthermore, I follow Moggallāna in the CSCD collection which the name of paccayas always ends with a vowel, mostly a. Whereas in Kacc/Sadd several paccayas end with an anubandha consonant, traṇ, man for example.

The final remark here is it is undoubted that the traditional grammarians exert a great effort to expose words' origin and put them into order. However, recalcitrant instances can be found here and there. Do not be surprised or panic when you see things not in place, or when you hope to see an intelligible explanation but none is found. That is natural, not esoteric. No one can know everything about this. Even great grammarians cast doubts, and sometimes make an indigestible judgement.

```
A (Sadd 1248–9)
     sam + dh\bar{a} + a = saddh\bar{a} (faith)
     sam + \tilde{n}\bar{a} + a = sa\tilde{n}\tilde{n}\bar{a} (recognition)
     pa + bh\bar{a} + a = pabh\bar{a}^{137} (light)
     me/dhara + a = medh\bar{a}^{138} (wisdom)
  Ka, da, dha (Kacc 663–4, Rūpa 673–4, Sadd 1305–7, Mogg
7.58–9, Mogg 7.98)
     In Mogg da and dha is used instead of ka.
     kadi + ka = kanda^{139} (arrow)
     ahati + ka = ahanta^{140} (bell)
     vati + ka = vanta (stalk)
     karadi? + ka = karanda (basket)
     madi + ka = manda^{141} (top)
     sadi + ka = sanda^{142} (heap)
     kuthi + ka = kuttha (leprosy)
     bhadi + ka = bhanda (goods)
     padi + ka = pandaka (eunuch)
     dadi? + ka = danda^{143} (stick)
     radi? + ka = randa^{144} (drunkard)
     vi + tadi + ka = vitanda^{145} (persuading/agitating speech)
     isidi? + ka = isinda^{146} (subjugator)
     cadi + ka = canda (fierce)
     qadi + ka = qanda^{147} (swelling)
     adi? + ka = anda^{148} (egg)
     ladi? + ka = landa^{149} (dung)
^{137}In Sadd 1266, this instance is a product of kvi.
^{138}This term has a confusing origin. In Sadd 1325, it may come from me (to
seize) or dhara (to hold) plus a. In Sadd 1326, Aggavamsa entertains that it
may come from midhu (to hurt) plus na. There is no such a root listed in
Sadd Dh\bar{a}. The closest is mida in the same meaning. The latter idea sounds
more plausible to me.
^{139}In Mogg 7.58, this is from root kamu (go).
^{140}In dictionaries, f. ahantā is found.
<sup>141</sup>In Mogg 7.58, this is from root mana (know).
^{142}In Mogg 7.58, this is from root sama (calm).
<sup>143</sup>In Mogg 7.58, this is from root damu (tame).
<sup>144</sup>In Mogg 7.58, this is from root ramu (play).
145 visesena gandati cāleti paresam viññūnam hadayam kampetīti vigando.
<sup>146</sup>isindati paresam maddatīti isindo.
<sup>147</sup>In Mogg 7.58, this is from root qamu (go).
<sup>148</sup>In Mogg 7.58, this is from root ama (arise).
<sup>149</sup>In Mogg 7.58, this is from root lama? (hurt).
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medi? + ka = menda \text{ (ram)}
    eradi? + ka = eranda (castor oil plant)
    khadi + ka = khanda^{150} (bit)
    kh\bar{a}da + ka = khandha^{151} (bulk of the body)
    ama + ka = andha^{152} (blind)
    qamu + ka = qandha (smell)
    damu + dha = dandha^{153} (stupid person)
    ramu + dha = randha^{154} (cleft)
  I (Kacc 669, Rūpa 679, Sadd 1315, Mogg 7.7–8)
    muna + i = muni^{155} (monk)
    yata + i = yati \text{ (monk)}
    agga + i = aggi (fire)
    kava + i = kavi (poet)
    suca + i = suci (cleanness)
    ruca + i = ruci (liking)
    asa + i = asi (sword)
    kasa + i = kasi (ploughing)
    masa + i = masi \text{ (soot)}
    ru + i = ravi (the sun)
    sappa + i = sappi (ghee)
    dh\bar{a} + i = dadhi (curd)
  Ki (Mogg 7.9)
    K-anubandha prevents vowel vuddhi.
    isa + ki = isi (sage)
    gira + ki = giri  (mountain)
    suca + ki = suci (cleanness)
    ruca + ki = ruci (liking)
  Ina (Mogg 7.10)
    N-anubandha entails vowel vuddhi.
    vapa + ina = v\bar{a}pi (water tank)
    vara + ina = v\bar{a}ri (water)
<sup>150</sup>In Mogg 7.58, this is from root khanu (dig).
<sup>151</sup>In Mogg 7.98, this is a product of dha appling to root khanu.
^{152}In Mogg 7.98, this is a product of dha.
^{153}Mogg 7.98
^{154}\mathrm{Mogg} 7.98
^{155}In Mogg 7.8, this is from root mana.
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vasa + ina = v\bar{a}si (knife)
     rasa + ina = r\bar{a}si (heap)
     nabha + ina = n\bar{a}bhi (navel)
     hara + ina = h\bar{a}ri (attractive)
     hana + ina = gh\bar{a}ti (weapon)
     pana + ina = p\bar{a}ni (the hand)
  Gi (Mogg 7.34)
     aga + gi = aggi^{156} (fire)
  Ati (Mogg 7.69)
    p\bar{a} + ati = pati \text{ (master)}
     vasa + ati = vasati (dwelling)
  \bar{I} (Mogg 7.12)
    tanda? + \bar{\imath} = tand\bar{\imath}^{157} (laziness)
     lakkha + \bar{i} = lakkh\bar{i} \pmod{luck}
  U (Mogg 7.2)
     bhara + u = bhara^{158} (husband)
     mara + u = maru (sand, deity)
     cara + u = caru (food offered to gods/spirits)
     tara + u = taru (tree)
     ara + u = aru (wound)
     qara + u = qaru (teacher)
    hana + u = hanu^{159} (jaw)
     tanu + u = tanu (body)
     mana + u = manu (the creator god)
     bhama? + u = bhamu (eyebrow)
     kita + u = ketu (flag)
     dhana + u = dhanu (bow)
     bamha? + u = bahu \text{ (many)}
     kamba? + u = kambu (bangle, conch)
     amba? + u = ambu (water)
     cakkha + u = cakkhu (eve)
^{156}In Kacc 669, Rūpa 679, Sadd 1315, this is the product of agga + i.
^{157}tandanam tandī ālasvam.
<sup>158</sup> bharatīti bhara bhattā. This should be bharu, but the term is not found
anywhere except in compound forms.
<sup>159</sup>See also Kacc 671, Rūpa 681, Sadd 1317.
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```
bhikkha + u = bhikkhu^{160}  (monk)
  sanka? + u = sanku (spike)
  inda? + u = indu (the moon)
  anda? + u = andu (fetter)
  yaja + u = yaju (Yajur Veda)
  pata + u = patu (clever)
  ana + u = anu (particle, atom)
  asa + u = asu/asava (life, breath)
  vasa + u = vasu (wealth)
  pasa + u = pasu (cattle)
  pamsa + u = pamsu (dust)
  bandha + u = bandhu (relation)
Nu (Mogg 7.1)
  This means u with n-anubandha, so vuddhi is expected.
  cara + nu = c\bar{a}ru (beautiful)
  dara + nu = t\bar{a}ru \pmod{a}
  kara + nu = k\bar{a}ru (craftsman, maker god)
  raha + nu = r\bar{a}hu (eclipse)
  jana + nu = j\bar{a}nu (knee)
  sana + nu = s\bar{a}nu (table land)
  tala + nu = t\bar{a}lu (palate)
  s\bar{a}da? + nu = s\bar{a}du (sweet)
  s\bar{a}dha + nu = s\bar{a}dhu (good person)
  kasa + nu = k\bar{a}su (pit)
  asa + nu = \bar{a}su (quickly)
  cata + nu = c\bar{a}tu (pleasant)
  aya + nu = \bar{a}yu (age)
  v\bar{a} + nu = v\bar{a}yu (wind)
Ku (Mogg 7.5–6)
  This is u with k-anubandha.
  tapa + ku = tipu (lead, tin)
  usa + ku = usu (arrow)
  vidha + ku = vidhu (the moon)
  kura + ku = kuru (Kuru)
  putha + ku = puthu (thick)
  muda + ku = mudu (soft)
```

 $^{160} \mathrm{In}$ Kacc 535, Rūpa 593, Sadd 1119, this instance comes from $bhikkha + r\bar{u}.$

```
sanda + ku = sindhu (river)
  b\bar{a}dha + ku = b\bar{a}hu (the arm)
  ramgha? + ku = raghu (king Raghu)
  vida + ku = bindu (dot)
  mana + ku = madhu (sweet)
  rapa? + ku = ripu (enemy)
  sasa + ku = susu (young man)
  ara + ku = uru (large)
  \bar{a} + khanu + ku = \bar{a}khu (rat)
  tara + ku = tharu (hilt, handle)
  lamgha? + ku = laghu/lahu (light, quick)
  pa + bhaja + ku = pabhaigu (sprout, brittle)
  su + th\bar{a} + ku = sutthu \pmod{2}
  du + th\bar{a} + ku = dutthu (bad)
\bar{U} (Mogg 7.3–4)
  bandha + \bar{u} = vadh\bar{u} \text{ (woman)}
  jan\bar{i} + \bar{u} = jamb\bar{u} (rose-apple tree)
  kara + \bar{u} = kakkandh\bar{u} (jujube tree)
  \bar{a} + lamba? + \bar{u} = al\bar{a}b\bar{u} (long white gourd)
  sara + \bar{u} = sarabh\bar{u} (river Sarabh\bar{u})
  sara + \bar{u} = sarab\bar{u} (gecko)
  cama + \bar{u} = cam\bar{u} \text{ (army)}
  tanu + \bar{u} = tanu \text{ (body)}
Ka (Kacc 661, Rūpa 671, Sadd 1302, Mogg 7.14–5)
  susa + ka = sukka (white)
  suca + ka = soka (grief)
  vaka + ka = vakka (kidney)
  i + ka = eka (one)
  bh\bar{\imath} + ka = bheka \text{ (frog)}
  k\bar{a}? + ka = k\bar{a}ka (crow)
  kara + ka = kakka (paste)
  ara + ka = akka (the sun)
  saka + ka = sakka (king of the gods)
  v\bar{a} + ka = v\bar{a}ka (bark)
  \bar{u}ha + ka = \bar{u}k\bar{a} (louse)
  unda? + ka = udaka \text{ (water)}
  saka + ka = sikk\bar{a}^{161} (string of a balance)
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¹⁶¹This exactly means a basket carried by a stick with loads on two ends.

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h\bar{a} + ka = h\bar{a}ka (anger)
  samba + ka = sambuka (ovster)
  putha + ka = puthuka (foolish person)
  suca + ka = sukka (semen)
  upa + ci + ka = upacik\bar{a} (termite)
  kampa? + ka = panka  (mud)
  usa + ka = ukk\bar{a} \text{ (torch)}
  usa + ka = ummuka (firebrand)
  vama? + ka = vammika (anthill)
  masa + ka = matthaka (the head)
Aka (Mogg 7.18)
  kara + aka = karaka (drinking vessel)
  kara + aka = karak\bar{a} (hail)
  sara + aka = saraka (drinking vessel)
  nara + aka = naraka (hell)
  tara + aka = taraka (boat, raft)
  vara + aka = varaka^{162} (wall, a kind of grain)
  jana + aka = janaka (father)
  kana + aka = kanaka (gold)
  kata + aka = kataka (city)
  kura + aka = koraka (bud)
  thu + aka = thavaka (garland)
\bar{A}ka (Mogg 7.19–20)
  pala + \bar{a}ka = bal\bar{a}k\bar{a} (crane)
  pata + \bar{a}ka = bat\bar{a}k\bar{a} (flag)
  s\bar{a} + \bar{a}ka = s\bar{a}m\bar{a}k\bar{a} (millet)
  p\bar{a} + \bar{a}ka = pin\bar{a}k\bar{a} (bow of the great one)
  qu + \bar{a}ka = \mathbf{g}uv\bar{a}k\bar{a} (fruit of areca palm)
  pata + \bar{a}ka = pat\bar{a}k\bar{a}^{163} (the Inda's mansion or chariot)
  sala + \bar{a}ka = sal\bar{a}k\bar{a} (medical instruments)
  vida + \bar{a}ka = vid\bar{a}k\bar{a} (wise person)
  pana + \bar{a}ka = pinn\bar{a}k\bar{a} (sesame paste)
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 $^{^{162}}$ In Thai translation, it is Job's tears, a kind of beadlike grains.

¹⁶³ patati yātīti patākā vejayantī. This might be also a kind of plant.

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\bar{A}naka (Mogg 7.16)
  bh\bar{i} + \bar{a}naka = bhay\bar{a}naka^{164} (horrible)
\bar{\mathbf{A}}nika, \bar{\mathbf{a}}taka (Mogg 7.17)
  sinaha? + \bar{a}nika = sinah\bar{a}nik\bar{a} (nasal mucus)
  singha? + \bar{a}taka = singh\bar{a}taka \text{ (crossroad)}
Kika
      (Mogg 7.21-2)
  This is actually ika with k-anubandha.
  viccha + kika = vicchika (scorpion)
  ala + kika = alika (lie)
  qamu + kika = qamika (goer)
  musa + kika = musika (rat)
  kana + kika = k\bar{\imath}kanik\bar{a} (bell)
  muda + kika = muddik\bar{a} (ring)
  maha + kika = mahik\bar{a} (frost, snow)
  kala + kika = kalik\bar{a} (bud)
  sappa + kika = sippik\bar{a} (oyster)
Kīka (Mogg 7.23)
  This is \bar{\imath}ka with k-anubandha.
  isa + k\bar{\imath}ka = is\bar{\imath}k\bar{a} (brush)
Nuka (Mogg 7.24)
  This is uka with n-anubandha.
  kamu + nuka = k\bar{a}muka (sweetheart)
  pada + nuka = p\bar{a}duka (shoes)
Nūka
         (Mogg 7.25-6)
  This is \bar{u}ka with n-anubandha.
  manda? + n\bar{u}ka = mand\bar{u}ka (frog)
  sala + n\bar{u}ka = s\bar{a}l\bar{u}ka (the root of water lily)
  ula? + n\bar{u}ka = ul\bar{u}ka \text{ (owl)}
  mana + n\bar{u}ka = madh\bar{u}ka (a kind of plant)
  jala + n\bar{u}ka = jal\bar{u}k\bar{a} (leech)
```

 $^{164}bh\bar{a}yanti$ etasmāti bhayānako bhayajanako. This means thing that frightens you.

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Tika (Mogg 7.28)
  kara + tika = kattika (month of Kattikā, November)
      (Mogg 7.27)
Saka
  kasa + saka = kassaka (farmer)
Thakana (Mogg 7.29)
  isa + thakana = itthak\bar{a} (brick)
Kha
      (Mogg 7.30-1)
  sama + kha = sankha^{165} (conch)
  muna + kha = mukha (face)
  si + kha = sikh\bar{a} (crest)
  vi + si + kha = visikh\bar{a} (street)
  ni + kana + kha = nikkha (big gold coin)
  maya + kha = may\bar{u}kha (ray of light)
  l\bar{u} + kha = l\bar{u}kha (coarse)
  ala + kha = akkha (axle)
  yasa + kha = yakkha (demon)
  ruha + kha = rukkha (tree)
  usa + kha = ukkha (ox)
  saha + kha = sakh\bar{a} (friend)
Gaka (Mogg 7.32-3)
  aja + qaka = aqqa (the highest)
  vaja + gaka = vagga  (group)
  muda + qaka = mugga (green peas)
  gada + gaka = gagga (sage Gagga)
  gamu + gaka = ganga (the Ganges)
  s\bar{\imath} + qaka = singa \text{ (horn)}
  phura? + qaka = phulinga (buring charcoal)
  u + cala + gaka = ucc\bar{a}linga (caterpillar)
  kala + gaka = kalinga (Kalinga country)
  bhama? + qaka = bhinga  (wasp)
  pata + gaka = patanga (grasshopper)
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Gu (Mogg 7.35-6)
     y\bar{a} + gu = y\bar{a}gu (rice-gruel)
     vala + gu = vaggu (pleasant)
     phala + gu = pheggu (sapwood, worthless thing)
     bhara + qu = bhaqu (sage Bhagu)
     hi + qu = hingu (asafetida)
     kama + qu = kanqu (millet)
  Gha (Mogg 7.37-8)
    jana + gha = jangh\bar{a} (the lower leg)
     miha + gha = megha (cloud)
    muha + qha = mogha (empty, useless)
     s\bar{\imath} + qha = s\bar{\imath}qha (fast)
     ni + daha + gha = nid\bar{a}gha (drought, summer)
     maha + gha = magh\bar{a} (a constellation)
  Ca (Mogg 7.39–40)
     cu + ca = coca (wild banana)
    sara + ca = sacca^{166} (truth)
     vara + ca = vacca (excrement)
     mara + ca = macca^{167} (human, the mortal)
  Cu, īci (Mogg 7.40)
    mara + cu = maccu^{168} (death)
     mara + \bar{\imath}ci = mar\bar{\imath}ci (ray of light, mirage)
  Ccha, cchāna (Sadd 1251)
     tira + ccha/cch\bar{a}na = tiraccha/tiracch\bar{a}na (beast)
  Cha (Sadd 1250, Mogg 7.43–4)
    When cha is applied, the last consonant of the roots is changed
to ca (Sadd 1262).
     ruja + cha = rucch\bar{a} (pain)
     rica + cha = ricch\bar{a} (purging)
     kita + cha = tikicch\bar{a} (healing)
     sam + kuca + cha = samkucch\bar{a} (bending)
<sup>166</sup>In Sadd 1260, this is the product of sata + tya.
^{167}In Sadd 1254, this is the product of mara + ratya.
<sup>168</sup>In Sadd 1253, this is the product of musa + tyu.
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mada + cha = macch\bar{a} (intoxication)
    labha + cha = lacch\bar{a} (gain)
    rada + cha = racch\bar{a} (path)
    tira + cha = tiracch\bar{a} (beast)
    sam + gamu + cha = s\bar{a}gacch\bar{a} (going together)
    du + bhaja + cha = dobhacch\bar{a} (bad consuming)
    du + rusa + cha = dorucch\bar{a} (bad anger)
    muha + cha = mucch\bar{a} (confusion)
    vasa + cha = vacch\bar{a} (living)
    kaca + cha = kacch\bar{a} (prospering)
    sam + katha + cha = s\bar{a}kacch\bar{a} (conversation)
    tuda + cha = tucch\bar{a} (oppressing)
    visa + cha = vicch\bar{a} (entering)
    tatha + cha = taccha^{169} (truth)
    vi + qe + cha = viqaccha (untuned song)
    asa + cha = accha^{170} (bear)
    masa + cha = maccha (fish)
    vada + cha = vaccha (calf)
    kuca + cha = koccha (rattan chair)
    kaca + cha = kaccha (armpit)
    qupa + cha = quccha (bouquet)
    tusa + cha = tuccha (lie)
    pusa + cha = puccha (tail)
  Chika (Mogg 7.41)
    kusa + chika = kucchi (belly)
    pasa + chika = pacchi (basket)
  Chuka (Mogg 7.42)
    kasa + chuka = kacchu (itch, scab)
    usa + chuka = ucchu (sugarcane)
 Ja (Sadd 1259)
    aja + ja = ajj\bar{a}^{171} (stop)
    sada + ja = sajj\bar{a} (sitting)
<sup>169</sup>Strickly speaking, this is a secondary derivation.
<sup>170</sup>This instance and the following come from Mogg 7.43–4.
<sup>171</sup>aja qatikkhepane. So, this should mean stopping, not going.
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Ju, uta (Mogg 7.45–6)
     ara + ju/uta = uju (straight)
     rudha? + ju = rajju (rope)
     mana + ju = ma\tilde{n}ju (charming)
  Jhaka (Mogg 7.47-8)
     qidha? + jhaka = qijjha (vulture)
     vana + jhaka = va\tilde{n}jha/va\tilde{n}jh\bar{a} (barren [tree/woman])
     samja? + jhaka = sajjha (silver)
  \tilde{N}a (Mogg 7.49–50)
     kama + \tilde{n}a = ka\tilde{n}\tilde{n}\bar{a} (girl)
     yaja + \tilde{n}a = ya\tilde{n}\tilde{n}a (sacrifice)
     pu/puna + \tilde{n}a = pu\tilde{n}\tilde{n}a (merit)
  Añña (Mogg 7.51)
     ara + a\tilde{n}\tilde{n}a = ara\tilde{n}\tilde{n}a (forest)
     h\bar{a} + a\tilde{n}\tilde{n}a = hira\tilde{n}\tilde{n}a (gold)
  Ata (Mogg 7.53)
     saka + ata = sakata (cart, wagon)
     kasa + ata = kasata (nasty)
     kara + ata = karata (crow)
     makka? + ata = makkata  (monkey)
     deva + ata = devata (sage Devata)
     kama + ata = kamata (dwarf)
  Uta, \bar{a}tana, \bar{a}ta, kutaka (Mogg 7.54)
     The markers of na and ka show that whether vowel vuddhi
will be applied or not.
     mamki? + uta = makuta  (crown)
     ava + \bar{a}tana = \bar{a}v\bar{a}ta (pit)
     ku + \bar{a}ta = kav\bar{a}ta (window)
     kuka + kutaka = kukkuta  (cock)
  Kīta (Mogg 7.52)
     kira + k\bar{\imath}ta = kir\bar{\imath}ta (crown)
     tara + k\bar{\imath}ta = tir\bar{\imath}ta (garment for wrap)
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Tha (Kacc 672, Rūpa 682, Sadd 1318, Mogg 7.55–6)
     kuta + tha = kuttha^{172} (leprosy)
     kuta + tha = kottha^{173} (store room)
     kata + tha = kattha^{174} (timber)
     kama + tha = kantha (neck)
     usa + tha = ottha (mouth, camel)
     kuna + tha = kuntha (blunt)
     damsa + tha = d\bar{a}th\bar{a} (fang)
     kama + tha = kamatha (begging bowl, dwarf, turtle)
     phassa? + tha = phuttha^{175} (touch)
  Anda (Mogg 7.57)
     vara + anda = varanda (pimple)
     kara + anda = karanda (casket)
  Dha, ddha, tha, ttha (Kacc 659, Rūpa 669, Sadd 1299–300)
     usu + dha/ddha = uddha (heat)
     damsa + dha = daddha^{176} (burning)
     ranja + tha/ttha = rattha (country)
  Na (Mogg 7.65)
     ku + na = kona (corner)
     su + na = sona^{177}  (dog)
     du + na = dona (1/8 \text{ bushel})
     vara + na = vanna (color)
     kara + na = kanna (ear)
     pana + na = panna (leaf)
     t\bar{a} + na = t\bar{a}na (protection)
<sup>172</sup>In Kacc 663, Rūpa 673, Sadd 1305, this instance is the product of kuthi
+ ka. In Mogg 7.56 the root of this is kusa. When used as nt. it means the
disease, when used as m. it means the person who has the disease.
^{173}In Mogg 7.55 the root of this is kusa.
^{174}In Mogg 7.55 the root of this is kasa.
<sup>175</sup>According to Sadd Dhā this should be from root phusa.
<sup>176</sup>In Sadd 1300, it is suggested that the term should be from root daha
with certain transformation. See also Kacc 576, Rūpa 607, Sadd 1179, Mogg
5.146.
<sup>177</sup>In Kacc 647, Rūpa 663, the term comes from root suna and then trans-
forms to suna, sv\bar{a}na, suv\bar{a}na, s\bar{u}na, sunakha, suna, s\bar{a}, and s\bar{a}na. In Sadd
1285, s\bar{u}na and suna are given instead of s\bar{u}na and suna. In Sadd 1286, an-
other line of thought is proposed, i.e. sona = su + ona, sv\bar{a}na = su + v\bar{a}na,
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and $suv\bar{a}na = su + uv\bar{a}na$.

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l\bar{\imath} + na = lena (cave)
  Naka (Mogg 7.66-7)
     Marked by ka, the vowel vuddhi is not applied here. Also na
is retained.
     su + naka = suna \text{ (dog)}
     v\bar{\imath} + naka = v\bar{\imath}n\bar{a} (lute)
     tija + naka = tina  (grass)
     l\bar{\imath} + naka = lona \text{ (salt)}
     qamu + naka = qona  (ox)
     hara + naka = harina \text{ (deer)}
     \bar{\imath}ra + naka = irina (barren soil)
     thu + naka = th\bar{u}na (city)
  Ana (Mogg 7.68)
     A bit confusing, vowel vuddhi by na is prevented by the lead-
ing a.
     rava? + ana = ravana (cuckoo)
     vara + ana = varana (wall)
     p\bar{u}ra + ana = p\bar{u}rana (filling)
   Yāṇa, lāṇa (Kacc 633, Rūpa 657, Sadd 1242)
     kala + y\bar{a}na = kaly\bar{a}na (goodness)
     kala + l\bar{a}na = kall\bar{a}na \pmod{person}
     pati + sala + y\bar{a}na = patisaly\bar{a}na (seclusion)
     pati + sala + l\bar{a}na = patisall\bar{a}na^{178} (seclusion)
  Kkhina (Sadd 1344)
     d\bar{a} + kkhina = dakkhina^{179} (oblation)
  Ina. kina (Sadd 1345, Mogg 7.60)
     dakkha + ina = dakkhina^{180} (oblation)
     dakkha + kina = dakkhina^{181} (goodness)
     tija + kina = tikhina (sharp)
     kasa + kina = kasina (whole, no remaining)
     tasa + kina = tasina (craving)
<sup>178</sup>In Sadd 1242, alternatively this can come from pati + sam + l\bar{\iota} + yu.
<sup>179</sup> dātabbā dakkhinā.
<sup>180</sup> dakkhanti vaddhanti sattā etāyāti dakkhinā, from Sadd 1245.
<sup>181</sup> dakkhati vuddhim qacchati etāyāti dakkhinā kusalam, from Mogg 7.60
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Ni (Mogg 7.61)
     v\bar{\imath} + ni = \mathbf{veni} (braid of hair)
     si + ni = seni (guild)
     ni + si + ni = niseni (stairs)
     su + ni = soni (the hip, waist)
     du + ni = doni \text{ (boat)}
     k\bar{\imath} + ni = keni (buying)
     s\bar{a} + ni = s\bar{a}ni (curtain, screen)
  Ani (Mogg 7.62)
     This group has no vuddhi.
     gaha + ani = gahani (gestation, digestion)
     ara + ani = arani (wood used for kindling)
     dhara + ani = dharani (ground)
     sara + ani = sarani (path)
     tara + ani = tarani (ship, the sun)
  Runa (Sadd 1321–3)
     kara/kira + runa = karun\bar{a}^{182} (compassion)
  Nu (Kacc 671, Rūpa 681, Sadd 1317, Mogg 7.63–4)
     hana + nu = hanu/hanu^{183} (jaw)
     jana + nu = j\bar{a}nu (knee)
     bh\bar{a} + nu = bh\bar{a}nu/bh\bar{a}nu (the sun)
     ri + nu = renu (dust, pollen)
     khanu + nu = kh\bar{a}nu (stump)
     ama + nu = anu^{184} (particle, atom)
     ve + nu = venu (bamboo)
  Tu (Kacc 667, Rūpa 677, Sadd 1313; Kacc 671, Rūpa 681,
Sadd 1317; Mogg 7.70–1)
     sasu + tu = sattu (enemy)
     dh\bar{a} + tu = dh\bar{a}tu (element)
     si + tu = setu (bridge)
     ki + tu = ketu (flag)
     hi + tu = hetu (cause)
^{182}In Sadd 1322, this may come from ka + rudhi + na. In Mogg 7.101, this
comes from kara + kuna, se below.
<sup>183</sup>In Mogg 7.2, hanu is the product of hana + u.
<sup>184</sup>In Mogg 7.2, this is the product of ana + u.
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tana? + tu = tantu (string)
    jana + tu = jantu (creature)
    jara + tu = jattu (shoulder)
     gamu + tu = gantu (goer)
     saca + tu = sattu (parched flour)
     ara + tu = utu (season)
  Ratu
         (Mogg 7.73)
    This is actually tu with ra which entailed the last syllable
deletion.
    jana + ratu = jatu (sealing wax)
     kara + ratu = katu (sacrifice)
  Unta (Mogg 7.74)
     saka + unta = sakunta (bird)
  Ota (Mogg 7.75)
     kapa + ota = kapota/kapota (pigeon)
  Anta (Mogg 7.76-7)
     vasa + anta = vasanta (spring season)
     ruha + anta = ruhanta (tree)
     bhadda + anta = bhadanta (venerable person)
     nanda + anta = nandant\bar{\imath} (female friend)
    j\bar{\imath}va + anta = j\bar{\imath}vant\bar{\imath} (medicine)
     su + anta = savant\bar{\imath} (river)
     ruda + anta = rodant\bar{\imath} (medicine)
     ava + anta = avant\bar{\imath} (a country)
     hi + anta = hemanta (winter)
    s\bar{\imath} + anta = s\bar{\imath}manta^{185} (path in hair)
  Ita (Mogg 7.78)
     hara + ita = harita (green, vegetable)
     ruha + ita = rohita (a kind of fish)
     ruha + ita = lohita (blood)
     gula + ita = kolita (a name)
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 $^{185}\,sayanti$ ettha ūkā kusumādayo cāti sīmanto kesamaggo. This means a place in hair that a flower can be put on, or louses can live in.

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Ata (Mogg 7.79)
    bhara + ata = bharata (actor)
    ramja? + ata = rajata (silver)
    yaja + ata = yajata (fire)
    paca + ata = pacata \text{ (cook)}
  \bar{A}taka (Mogg 7.80)
    The marker ka confirms that no vuddhi is applied here.
    kira + \bar{a}taka = kir\bar{a}ta (jungleman)
    ala + \bar{a}taka = al\bar{a}ta (firebrand)
    cila + \bar{a}taka = cil\bar{a}ta (a kind of fish)
  Ta, tran, atta, taka (Kacc 656, Rūpa 666, Sadd 1295–6,
Mogg 7.81-4)
    In Sadd 1296, Aggavamsa seems to disagree with the use of
tran. Perhaps, it looks too much like Sanskrit and it is rarely
found in the scriptures. In Mogg, the Sanskrit-like forms are not
mentioned, but to be more precise there are three paccayas in this
group: ta, atta, and taka (= ta without vuddhi).
    chada + ta/tran = chatta/chatra (umbrella)
    cinta + ta/tran = citta/citra (mind)
    su + ta/tran = sutta/sutra (thread)
    n\bar{\imath} + ta/tran = netta/netra (thread)
    pa+vida/pu + ta/tran = pavitta/pavitra (cleanness)
    pada/pata + ta/tran = patta/patra (bowl)
    tanu + ta/tran = tanta/tantra (thread)
    yata + ta/tran = yatta/yatra (effort)
    ada? + ta/tran = atta/atra^{186} (self)
    mada + ta/tran = matta/matra (intoxicated)
    yuja + ta/tran = yotta/yotra (rope)
    vata + ta/tran = vatta/vatra^{187} (duty)
    mida + ta/tran = mitta/mitra (friend)
    mida + ta/tran = mett\bar{a}/metr\bar{a} (friendliness)
    m\bar{a} + ta/tran = matt\bar{a}/matr\bar{a} (measure)
    pu + ta/tran = putta/putra (child, son)
    kala + ta/tran = kalatta/kalatra (wife)
    vara + ta/tran = varatta/varatra (strap)
    vepu? + ta/tran = vetta/vetra (cane, twig)
^{186}In Mogg 7.82 atta comes from ata + ta.
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 187 In Mogg 7.83 vatta comes from vara + taka.

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qupa + ta/tran = qutta/qutra/qotta/qotra (thing worth
protecting)
     d\bar{a} + ta/tran = d\bar{a}tta/d\bar{a}tra (sickle)
     ama + atta = amatta (small earthen vessel)
     v\bar{a} + ta = v\bar{a}ta (wind)
     t\bar{a} + ta = t\bar{a}ta (father)
     dama + ta = danta \text{ (tooth)}
     ama + ta = anta (end, intestine)
     si + ta = seta (white)
     su + ta = sota (the ear, stream)
     pu + ta = pota (child)
     gaha + ta = gatta \text{ (body)}
     ata + ta = att\bar{a} (self)
     khipa + ta = khetta (field, plot of land)
     qhara + taka = qhata (ghee)
     si + taka = sita (white)
     d\bar{u}? + taka = d\bar{u}ta (envoy)
     vida + taka = vitta (wealth, property)
     kara + taka = kutta (action)
     kama + taka = kunta (lance)
     su + rama + taka = surata (well-living person)
     p\bar{a}la + taka = palita (grey hair)
     mhi + taka = mihita/sita (smile)
     kusa + taka = kus\bar{\imath}ta (lazy)
     si + taka = s\bar{\imath}t\bar{a} (furrow)
         (Kacc 657, Rūpa 667, Sadd 1297)
     This paccaya signifies group.
     vada + nitta = v\bar{a}ditta (musical band)
     cara + nitta = c\bar{a}ritta (custom, group of practices)
     vara + nitta = v\bar{a}ritta (group of guards)
  Tti, ti (Kacc 658, Rūpa 668, Sadd 1298)
     mida + tti = metti (love)
     pada + tti = patti (foot-soldier)
     ranja + tti = ratti  (night)
     tanu + ti = tanti (secret text)
     dh\bar{a} + ti = dh\bar{a}ti (nanny)
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Tha, atha, thaka (Kacc 628, Rūpa 653, Sadd 1236, Mogg 7.85–88; Kacc 660, Rūpa 670, Sadd 1301) In Mogg atha and thaka are given. The former retains the root forms, whereas the latter can cause certain transformation. samu + tha/atha = samatha (calm) dama + tha/atha = damatha (training) dara + tha/atha = daratha (anxiety) $raha + tha = ratha^{188}$ (car) sapa + tha/atha = sapatha (oath) $\bar{a} + vasa + tha/atha = \bar{a}vasatha$ (dwelling) $yu + tha/thaka = y\bar{u}tha$ (herd) kilama? + atha = kilamatha (weariness) upa + vasa + atha = uposatha (Buddhist Sabbath day) tara + thaka = tittha (harbor) sica + thaka = sittha (beeswax) hasa + thaka = hattha (hand) $ge + thaka = g\bar{a}th\bar{a}$ (verse) ara + thaka = attha (wealth) $qupa + thaka = q\bar{u}tha$ (excretion) $s\bar{u} + tha = sattha^{189}$ (weapon) vu + tha = vattha (cloth) asa + tha = attha (meaning) **Thu, athu** (Kacc 644, Rūpa 661, Sadd 1271, Mogg 5.46, 7.89) vepu? + thu/athu = vepathu (a sickness causing shivering) $s\bar{i} + thu/athu = sayathu$ (a sickness causing swelling) dava? + thu/athu = davathu (a sickness causing heat) vamu + thu/athu = vamathu (a sickness causing vomiting) vasa + thu = vatthu (matter, story) masa + thu = matthu (clear liquid of curd) kusa + thu = kotthu (jackal)

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Thi (Mogg 7.90)

saka + thi = satthi \text{ (thigh)}

vasa + thi = vatthi \text{ (bladder)}
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 $^{^{188}}$ In Mogg 7.87 this is the product of rama + thaka. 189 See also Mogg 5.144.

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Thika (Mogg 7.91)
    This is actually thi without vuddhi.
    v\bar{\imath} + thika = v\bar{\imath}thi (street)
  Rathi (Mogg 7.92)
    sara + rathi = s\bar{a}rathi (driver)
  lthi
        (Mogg 7.93)
    t\bar{a} + ithi = tithi (lunar day)
    ata + ithi = atithi  (guest)
  Th\bar{i} (Mogg 7.94)
    isa + th\bar{i} = itth\bar{i} \text{ (woman)}
  Da, idda, daka (Kacc 661, Rūpa 671, Sadd 1302, Mogg 7.95–6)
    In Mogg da is called daka instead, to mark that no vuddhi
will be applied.
    sam + udi + da/daka = samudda (ocean)
    idi + da = inda (king, ruler)
    cadi + da = canda (the moon)
    madi + da = manda (little)
    khuda + da/daka = khudda (little)
    chidi + da/daka = chidda (hole)
    ruda + da = rudda (cruel)
    dala + idda = dalidda (poor)
    ruda + daka = rudda (a deity)
    muda + daka = mudd\bar{a} (engraved ring)
    mada + daka = madda (a country)
    s\bar{u}da + daka = sudda (Sūdra caste)
    sapa + daka = sadda (sound)
    kama + daka = kanda (tuber)
    kama + daka = kunda (jusmine)
    mana + daka = manda (stupid)
    vuna? + daka = bunda  (root)
    ninda? + daka = nidd\bar{a} (sleep)
    unda? + daka = udda (otter)
    pula + daka = pulinda (savage)
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Du (Kacc 667, Rūpa 677, Sadd 1313, Mogg 7.97)
    dada? + du = daddu (a skin eruption)
    ada? + du = addu (jail)
    mada + du = maddu (drunkard)
       (Kacc 661, Rūpa 671, Sadd 1302, Mogg 7.98–9)
    ranja + dha = randha^{190} (hole, cleft)
    dama + dha = dandha (foolish person)
    muda + dha = muddh\bar{a} (the head)
    ara + dha = addh\bar{a} (path, time)
    qidha + dha = qaddha (vulture)
    vidha + dha = viddha (clean)
  Dhuka (Mogg 7.100)
    s\bar{\imath} + dhuka = s\bar{\imath}dhu (a kind of liquor)
  Kuna (Mogg 7.101)
    vara + kuna = varuna (a deity)
    ara + kuna = aruna (the sun)
    kara + kuna = karun\bar{a}^{191} (compassion)
    tara + kuna = taruna (youth)
    dara + kuna = t\bar{a}runa (cruel)
    yama + kuna = yamuna (a river)
    ajja + kuna = ajjuna (a kind of plant)
    mitha? + kuna = mithuna (sexual couple)
    saka + kuna = sakuna/sakuna/sakun\bar{\imath} (bird)
  Kana (Mogg 7.104)
    kira? + kana = kiran\bar{a} (ray)
  Na (Mogg 7.106-7)
    si + na = sena/sen\bar{a} (hawk/army)
    dh\bar{a} + na = dh\bar{a}n\bar{a} (popped rice)
    v\bar{\imath} + na = vena (ignoble person)
    v\bar{a} + na = v\bar{a}na (craving)
    \bar{u}ha + na = \bar{u}na (deficient)
    hi + na = h\bar{\imath}na (inferior, despicable)
^{190}In Mogg 7.98 the root of this instance is rama.
<sup>191</sup>In Sadd 1321, this is the product of kara/kira + runa.
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ci + na = c\bar{\imath}na (a country)
     hana + na = jaghana (loin, buttocks)
     th\bar{a} + na = thena (thief)
     unda + na = odana (boiled rice)
     ramja + na = rajana (color)
     ramja + na = rajan\bar{\imath} (night)
     pada + na = pajjunna (cloud, rain-god)
     gama + na = gagana (sky)
  Tana (Mogg 7.108)
     v\bar{\imath} + tana = vetana \text{ (wage)}
     pata + tana = pattana (city)
  Tanaka (Mogg 7.109)
     rama + tanaka = ratana (jewel, cubit)
  Nu, nuka (Kacc 671, Rūpa 681, Sadd 1317, Mogg 7.110–1)
     dhe + nu = dhenu^{192} (cow)
     s\bar{u} + nuka = s\bar{u}nu (child)
     bh\bar{a} + nuka = bh\bar{u}nu (the sun)
  Āni (Kacc 645, Rūpa 662, Sadd 1281)
     This paccaya is used to reproach with negative sense, for
example, agamāni te jamma deso (Bad guy, that place is not [for
youl to go). Aggavamsa explains further that with \bar{a}ni the terms
are used as indeclinables, i.e. their forms are retained for sg. and
pl. and all all genders, like seyyo. If it is not a reproach, \bar{a}ni is
not appplied, so as when na is not present.
     na + qamu + \bar{a}ni = aqam\bar{a}ni^{193} (not [good] to go)
     na + kara + \bar{a}ni = akar\bar{a}ni^{194} (not [good] to do)
  Ani (Mogg 7.112)
     vatta? + ani = vattani (shuttle stem)
     vatta? + ani = vattan\bar{i} (path)
     ata + ani = atani (frame of a bed)
     ava + ani = avani (ground)
<sup>192</sup>In Mogg 7.111 the root of this is dh\bar{a}.
^{193}aqam\bar{a}ni = na \ qamitabbo.
^{194}akar\bar{a}ni = na \ kattabbam.
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H Kita (Primary Derivation) dhama + ani = dhamani (vein) asa + ani = asani (thunderbolt) **Ni** (Mogg 7.113) yu + ni = yoni (female genital) **Pa** (Mogg 7.114–5) $cama + pa = camp\bar{a}$ (a city) apa + pa = appa (small) $p\bar{a} + pa = p\bar{a}pa$ (evil) vapa + pa = vappa (arable land) $yu + pa = y\bar{u}pa$ (sacrificial post) $thu + pa = th\bar{u}pa$ (pagoda) $ku + pa = k\bar{u}pa$ (well) **Paka** (Mogg 7.116-7)khipa + paka = khippa (quick) supa + paka = suppa (winnowing basket) $n\bar{\imath} + paka = n\bar{\imath}pa$ (a kind of tree) $s\bar{u} + paka = s\bar{u}pa$ (curry) $p\bar{u} + paka = p\bar{u}pa$ (cake) sapa + paka = sippa (craft, art) vapa + paka = vippa (brahman) vama + paka = bappa (tear) chupa? + paka = cheppa (tail) $rupa? + paka = r\bar{u}pa$ (form)

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Apa (Mogg 7.118-9)

sāsa + apa = sāsapa (mustard seed)

vaṭa + apa = viṭapa (branch, fork of a tree)

kutha + apa = kuṇapa (corpse)

maṇḍa? + apa = maṇḍapa (temporary shed or pavilion)

Pha (Mogg 7.120)

qupa + pha = qoppha (ankle)
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Ba (Mogg 7.121–2)
  gara + ba = gabba (conceit)
  sara + ba = sabba (all)
  ama + ba = amba \text{ (mango)}
  ama + ba = amb\bar{a} (mother)
  nama + ba = nimba (margosa tree)
  vama + ba = bimba (the body)
  kusa + ba = kosamba (a kind of tree)
  kada + ba = kadamba (a kind of tree)
  kuta + ba = kutumba (family property)
  kanda? + ba = kuduba (a kind of container)
Bi (Mogg 7.123)
  dara + bi = dabbi (spoon, ladle)
Abha (Mogg 7.124)
  kara + abha = karabha (the wrist, camel)
  sara + abha = sarabha (a kind of deer)
  sala + abha = salabha (grasshopper)
  kala + abha = kalabha (young elephant)
  valla + abha = vallabha (favourite)
  vasa + abha = vasabha (ox)
       (Mogg 7.125)
Rabha
  gada + rabha = gadrabha (donkey)
Kabha (Mogg 7.126)
  usa + kabha = usabha (noble)
  r\bar{a}sa + kabha = r\bar{a}sabha (donkey)
Bhaka (Mogg 7.127)
  i + bhaka = ibha (elephant)
Bha
      (Mogg 7.128-9)
  gara + bha = gabbha (room, womb)
  ava + bha = abbha (cloud)
  sada + bha = sobbha (pit, pool)
  kama + bha = kumbha (water pot)
  kusa + bha = kusumbha (safflower, gold)
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(Kacc 627, Rūpa 652, Sadd 1234–5, Mogg 7.136–7)
    In Kacc/Sadd the marker n is a sign of vuddhi, but in Mogg
it is seen as just ma.
    kh\bar{i} + man/ma = khema (full of peace)
    bh\bar{i} + man = bhema/bh\bar{i}ma (demon)
    su + man/ma = soma (the moon)
    ru + man = roma (body hair)
    hu + man/ma = homa (oblation)
    v\bar{a} + man = v\bar{a}ma (agreeable)
    dh\bar{u} + man = dh\bar{u}ma (smoke)
    hi + man/ma = hema (gold)
    l\bar{u} + man/ma = loma (body hair)
    p\bar{\imath} + man = pema (love)
    ada? + man = atta/\bar{a}tuma^{195} (self)
    v\bar{\imath} + ma = \mathbf{vema} (shuttle)
    q\bar{a} + ma = q\bar{a}ma (village)
    s\bar{a} + ma = s\bar{a}ma (black)
    khu + ma = khoma (linen cloth)
    mara + ma = mamma (vital spot of the body)
    dhara + ma = dhamma^{196} (Dhamma)
    kara + ma = kamma (action)
    qhara + ma = qhamma (heat, summer)
    jama + ma = jamma (degraded one)
    ama + ma = amma (mother)
    sama + ma = samma  (my dear!)
    asa + ma = asm\bar{a} (stone)
    asa + ma = adhama (ignoble)
    visa + ma = vesma (dwelling)
    bh\bar{\imath} + ma = bhesma (cause of fear, terrible)
    kara + ma = kumma (turtle)
  Ma, maka (Kacc 628, Rūpa 653, Sadd 1236, Mogg 7.134)
    In Kacc/Sadd this ma does not entails vowel vuddhi, but in
Mogg it is given with the preventer ka instead.
    du + ma = duma (tree)
    hi + ma/maka = hima (snow)
    si + ma = s\bar{\imath}ma/s\bar{\imath}m\bar{a} (boundary)
^{195}In Mogg 7.82 atta comes from ata + ta.
^{196}In Kacc 531, Rūpa 589, Sadd 1113, dhamma comes from dh\bar{a} + ramma
and kamma comes from kara + ramma.
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bh\bar{\imath} + ma/maka = bh\bar{\imath}ma (demon)
     d\bar{a} + ma = d\bar{a}ma (rope)
     y\bar{a} + ma = y\bar{a}ma (time)
     s\bar{a} + ma = s\bar{a}ma (gold)
     th\bar{a} + ma = th\bar{a}ma (power)
     bhasa + ma = bhasma (ashes)
     br\bar{u}ha + ma = brahma \text{ (god Brahma)}
     usa + ma = usuma (heat)
     dh\bar{u} + maka = dh\bar{u}ma (smoke)
  Rīsana (Mogg 7.135)
     bh\bar{i} + r\bar{i}sana = bh\bar{i}sana \text{ (demon)}
  Ama, ima (Kacc 666, Rūpa 676, Sadd 1309–12, Mogg 7.133)
     putha + ama = puthuv\bar{\imath}, pathav\bar{\imath}, pathav\bar{\imath} (the earth)
    putha + ama = pathama, pathama^{197} (first, excellent)
     cara + ima = carima^{198} (the last)
  Ttima (Kacc 644, Rūpa 661, Sadd 1272)
     bh\bar{u} + ttima = bhottima (thing arising from existence)
    ku + ttima = kuttima^{199} (thing arising from action, coun-
terfeit)
     d\bar{a} + ttima = dattima (thing arising from giving)
  Nima (Kacc 644, Rūpa 661, Sadd 1273)
     o + hu + nima = oh\bar{a}vima (thing arising from honoring)
  Kuma (Mogg 7.130-1)
     usa + kuma = usuma (heat)
     kusa + kuma = kusuma (flower)
     pada + kuma = paduma (lotus)
     sukha + kuma = sukhuma (fine, subtle)
     vaja + kuma = vatuma (path)
     silisa + kuma = silesuma (phlegm)
     kama + kuma = kunkuma (saffron)
<sup>197</sup>In Mogg 7.133 the root of this is patha.
^{198}Mogg 7.133
<sup>199</sup>See also Sadd 1275–6.
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Uma (Mogg 7.132)
     gudha + uma = godhuma (wheat)
  Mi (Mogg 7.138–9)
     n\bar{\imath} + mi = nemi (rim of a wheel)
     \bar{u}ha + mi = \bar{u}mi (wave)
     bh\bar{u} + mi = bh\bar{u}mi (ground)
     rasa + mi = rasmi (rope)
  Tyu, ttu (Sadd 1253, 1264)
     musa + tyu/ttu = maccu/muttu^{200} (death)
  Ratya (Sadd 1254)
     With ra marker, the last syllable is deleted.
    mara + ratya = macca^{201} (human, the mortal)
  Tya (Sadd 1255, 1265, 1260)
     u + dh\bar{u} + tya = uddhacca^{202} (distraction, agitation)
    ku + kara + tya = kukkucca^{203} (remorse, worry)
    sata? + tya = sacca^{204} (truth)
     nata + tya = nacca (dancing)
     niti? + tya = nicca (permanent)
  Ya (Kacc 632, Rūpa 656, Sadd 1241, Mogg 7.140–2)
     ala + ya = alya (new, wet)
     kala + ya = kalya (comfortable, proper)
     sala + ya = salya (arrow)
     m\bar{a} + ya = m\bar{a}y\bar{a} (fraud, jugglery)
     ch\bar{a} + ya = ch\bar{a}y\bar{a} (shadow)
    jana + ya = j\bar{a}y\bar{a} (wife)
     hara + ya = hadaya \text{ (mind)}
     tana + ya = tanaya (child)
     sara + ya = s\bar{u}riya (the sun)
     hara + ya = hammiya (storied building)
^{200}In Mogg 7.40, maccu comes from mara + cu.
^{201}In Mogg 7.40, this comes from mara + ca.
^{202}In Sadd 1256, Aggavaṃsa entertains that the term may be seen as a
secondary derivative of uddhata + nya (uddhatassa\ bh\bar{a}vo\ uddhaccm).
^{203}In Sadd 1258, 1261, this may a secondary derivative of kukata + nya.
^{204}In Mogg 7.39, this comes from sara + ca.
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kasa + ya = kisalaya (young leaf, sprout)
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Raka (Mogg 7.143-6)
     The actual ending is ra and ka is a vuddhi preventer.
     kh\bar{\imath} + raka = k\bar{\imath}ra (milk)
     si + raka = sira (the head)
     si + raka = sir\bar{a} (tendon, vein)
     n\bar{\imath} + raka = n\bar{\imath}ra (water)
     s\bar{\imath} + raka = s\bar{\imath}ra (plough)
     su + raka = sur\bar{a} (liquor)
     su + raka = sura (deity)
     su + raka = s\bar{u}ra (the sun, hero)
     v\bar{\imath} + raka = v\bar{\imath}ra (hero)
     ku + raka = kura/k\bar{u}ra^{205} (boiled rice)
     hi + raka = h\bar{\imath}ra (diamond)
     ci + raka = c\bar{\imath}ra (bark)
     du + raka = d\bar{u}ra^{206} (far)
     mi + raka = m\bar{i}ra (ocean)
     dh\bar{a} + raka = dh\bar{i}ra (wise person)
     t\bar{a} + raka = t\bar{\imath}ra (shore, riverbank)
     bhadda? + raka = bhadra \text{ (good, lucky)}
     bh\bar{\imath} + raka = bher\bar{\imath} (drum)
     vi + cita + raka = vicitra (variegated)
     y\bar{a} + raka = y\bar{a}tr\bar{a} (travel, voyage)
     qupa + raka = qotra (clan)
     bhasa + raka = bhastr\bar{a} (blower)
     usa + raka = ura (the chest)
  Ūra (Kacc 670, Rūpa 680, Sadd 1316, Mogg 7.171–2)
     vida + \bar{u}ra = vid\bar{u}ra/ved\bar{u}ra (distant [village])
     valla + \bar{u}ra = vall\bar{u}ra (dried meat)
     masa + \bar{u}ra = mas\bar{u}ra (animal hide, a kind of grain)
     sida + \bar{u}ra = sind\bar{u}ra (red lead)
     kapu + \bar{u}ra = kapp\bar{u}ra (camphor)
     ma + y\bar{a} + \bar{u}ra = may\bar{u}ra (peacock)
     udi + \bar{u}ra = und\bar{u}ra (rat)
     khajja + \bar{u}ra = khajj\bar{u}ra/khajj\bar{u}r\bar{i} (date palm)
^{205}In Kacc 670, Rūpa 680, Sadd 1316, k\bar{u}ra comes from ku + \bar{u}ra.
^{206}In Kacc 670, Rūpa 680, Sadd 1316, this comes from du + \bar{u}ra.
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kura + \bar{u}ra = kur\bar{u}ra^{207} (cruel one)
 Ura (Mogg 7.147-8)
    manda? + ura = mandur\bar{a} (horse pen)
    anka? + ura = ankura (sprout, bud)
    sasa + ura = sasura (father-in-law)
    asa + ura = asura (demon)
    matha + ura = mathura (a city)
    cata? + ura = catura (clever)
    vidha + ura = vidhura (destitute, lonely)
    unda? + ura = undura (rat)
    manka? + ura = makura (mirror, car, powder, fish)
    kuka + ura = kukkura \text{ (dog)}
    manga? + ura = mangura (a kind of fish)
           (Kacc 661, Rūpa 671, Sadd 1302, Mogg 7.149–50)
   For Mogg, it is kira with k-anubandha.
    vaja + ira/kira = vajira (thunderbolt)
    tima + kira = timira (darkness, water)
    ruha + kira = ruhira (blood)
    rudha + kira = rudhira (blood)
    badha + kira = badhira (deaf)
    mada + kira = madir\bar{a} (liquor)
    manda? + kira = mandira (house)
    aja + kira = ajira (courtvard)
    ruca + kira = rucira (beautiful)
    kasa + kira = kasira (misery)
    th\bar{a} + kira = thira (stable)
    s\bar{s}sa? + kira = sisira (winter)
    kh\bar{a}da + kira = khadira (a kind of tree)
 Dura (Mogg 7.151)
    dada? + dura = daddura (frog)
 Bhara (Mogg 7.151)
    qara + bhara = qabbhara (cave)
^{207}In Mogg 7.172 the root of this is kara.
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Cara (Mogg 7.152)
     cara + cara = caccara (crossroad, courtyard)
  Dara (Mogg 7.152)
     dara + dara = daddara (an instrument, drum)
  Jara (Mogg 7.152)
    jara + jara = jajjara (old age)
  Gara (Mogg 7.152)
     gara + gara = gaggara (bellow)
  Mara
         (Mogg 7.152)
     mara + mara = mammara (dried leaf, sound of leaves or
cloth)
  Īvara, kvara (Kacc 668, Rūpa 678, Sadd 1314, Mogg 7.153–4)
     In Mogg, kvara is given instead of \bar{i}vara.
     ci + \bar{i}vara/kvara = c\bar{i}vara (robe)
     p\bar{a} + \bar{\imath}vara = p\bar{\imath}vara (full, fat, turtle)
     dh\bar{a} + \bar{\imath}vara/kvara = dh\bar{\imath}vara (fisherman)
     p\bar{\imath} + kvara = p\bar{\imath}vara (fat)
     sama + kvara = samvar\bar{\imath} (night)
     t\bar{a} + kvara = t\bar{i}vara (ignoble one)
     n\bar{i} + kvara = n\bar{i}vara (house)
  Krara (Mogg 7.155)
     ku + krara = kurara/kurar\bar{\imath} (osprev)
  Chara (Mogg 7.156)
     vasa + chara = vacchara (vear)
     sam + vasa + chara = samvacchara (year)
     asa + chara = acchar\bar{a} (nymph, finger snap)
  Chera, chara (Mogg 7.157)
     masa + chera = macchera (stinginess)
     masa + chara = macchara (stinginess)
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Sara (Mogg 7.158)
     dh\bar{u} + sara = dh\bar{u}sara (dust-colored, yellowish)
     v\bar{a} + sara = v\bar{a}sara (day)
  Ara (Mogg 7.159–62)
     bhama? + ara = bhamara (wasp, bee)
     tasa + ara = tasara (shuttle)
     manda? + ara = mandara (a mountain)
     kanda + ara = kandara (glen, cave)
     diva + ara = devara (brother-in-law)
  Arana (Mogg 7.163)
     vaka + arana = v\bar{a}kar\bar{a} (snare, net)
  \bar{A}ra (Mogg 7.164–6)
     sinqi? + \bar{a}ra = sinq\bar{a}ra (erotic sentiment)
     anga? + \bar{a}ra = ang\bar{a}ra (charcoal, embers)
     aga + \bar{a}ra = ag\bar{a}ra (house)
     majja + \bar{a}ra = majj\bar{a}ra (cat)
     kala + \bar{a}ra = kal\bar{a}ra (brown, tawny)
     ala + \bar{a}ra = al\bar{a}ra (arc, curve)
     kama + \bar{a}ra = kum\bar{a}ra (child)
     bhara + \bar{a}ra = bhing\bar{a}ra (golden water-jug)
     kleda? + \bar{a}ra = ked\bar{a}ra (arable land, field)
     ku + vida + \bar{a}ra = kovil\bar{a}ra (a kind of tree with double
leaves)
   M\bar{a}ra (Mogg 7.167)
     kara + m\bar{a}ra = kamm\bar{a}ra (blacksmith)
   Khara (Mogg 7.168)
     pusa + khara = pokkhara (lotus)
     sara + khara = sakkhar\bar{a} (sugar)
   Kīra
         (Mogg 7.169-70)
     sara + k\bar{\imath}ra = sar\bar{\imath}ra (the body)
     vasa + k\bar{\imath}ra = us\bar{\imath}ra (a kind of plant)
     kala + k\bar{\imath}ra = kal\bar{\imath}ra (shoot, sprout)
     qama + k\bar{i}ra = qambh\bar{i}ra/qabh\bar{i}ra (deep)
     kula + k\bar{\imath}ra = kul\bar{\imath}ra (crab)
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Ora (Mogg 7.173–4)
  katha + ora = kathora (rough)
  caka + ora = cakora (francolin partridge)
  m\bar{\imath} + ora = mora (peacock)
  kasa + ora = kisora (young horse)
  maha + ora = mahora (anthill)
Eraka (Mogg 7.175)
  ku + eraka = kuvera (a deity)
Rika (Mogg 7.176)
  bh\bar{u} + rika = bh\bar{u}ri (plenty)
  bh\bar{u} + rika = bh\bar{u}r\bar{i} (wisdom)
  s\bar{u} + rika = s\bar{u}ri (wise one)
Ru (Mogg 7.177)
  m\bar{\imath} + ru = meru (the Sineru)
  ka + s\bar{\imath} + ru = kaseru (a kind of plant, water chestnut)
  n\bar{\imath} + ru = neru (a mountain)
Eru (Mogg 7.178)
  \sin \bar{a}? + eru = sineru (the king of mountains)
Ruka (Mogg 7.179)
  bh\bar{\imath} + ruka = bh\bar{\imath}ru (frightening)
  ru + ruka = ruru (a kind of deer)
La (Kacc 632, Rūpa 656, Sadd 1241; Kacc 634, Rūpa 658)
  ala + la = alla (new, wet)
  kala + la = kalla (comfortable, proper)
  sala + la = salla  (arrow)
  matha + la = malla/mallaka (wrestler)
Ala (Kacc 665, Rūpa 675, Sadd 1308, Mogg 7.182)
  pata + ala = patala (covering, group)
  manga? + ala = mangala (auspicious)
  kama + ala = kamala (lotus)
  samba + ala = sambala (provision)
  saba? + ala = sabala (spotted)
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Kala (Mogg 7.183-5)

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saka + ala = sakala (all)
vasa + ala = vasala (ignoble one)
pisa + ala = pesala (one having good conduct)
keva? + ala = kevala (total)
kala + ala = kalala (mud, mire)
palla? + ala = pallala (marshy ground, small lake)
katha + ala = kathala (pebble)
kunda? + ala = kundala (earring)
manda? + ala = mandala (circle)
```

Other examples do not have any analytic part, so I just list the words here: kusala (wholesome), kadala (banana tree), bhagandala (ulcer), mekhala/mekhalā (girdle), vakkala (bark), takkala (resin), saddala (grass), mulāla (lutus's root), pilāla (salt), vidāla (a kind of plant), caṇḍāla (outcaste), vāļa (snake), vāla (water), macala (thief), musala (pestle), kotthula (jackal), puthula (thick, wide), bahula (plenty), bahala (many, thick), kambala (wool), aggaļa/aggala (bolt, latch).

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th\bar{a} + kala = thala (dry ground)
  u + p\bar{a} + kala = uppala (waterlily)
  pata + kala = p\bar{a}tala (fruit, pink)
  bamhi? + kala = bahala (thick)
  cupa + kala = capala (unsteady, fickle)
  kula + kala = kulala (hawk, vulture)
      (Mogg 7.185-6)
Kāla
  kula + k\bar{a}la = kul\bar{a}la (pot maker)
  m\bar{\imath}la + k\bar{a}la = mul\bar{a}la (lotus's root)
  bala + k\bar{a}la = bil\bar{a}la (cat)
  kappa + k\bar{a}la = kap\bar{a}la (potsherd)
  p\bar{\imath} + k\bar{a}la = piy\bar{a}la (a kind of tree)
  kuna + k\bar{a}la = kun\bar{a}la (big pond)
  visa + k\bar{a}la = vis\bar{a}la (large)
  pala + k\bar{a}la = pal\bar{a}la \text{ (straw)}
  sara + k\bar{a}la = sig\bar{a}la (jackal)
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musa + kala = musala (pestle)

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Nāla (Mogg 7.187)
  canda? + n\bar{a}la = cand\bar{a}la (outcaste)
  pata + n\bar{a}la = p\bar{a}t\bar{a}la (abyss)
La (Mogg 7.188)
  m\bar{a} + la = m\bar{a}l\bar{a} (garland)
  i + la = el\bar{a} (saliva)
  p\bar{\imath} + la = pel\bar{a} (a kind of basket)
  d\bar{u} + la = dol\bar{a} (swing, palanquin)
  kala + la = kalla (suitable)
Chilla
       (Sadd 1252)
  pisa + chilla = picchilla (grinding)
Būla (Mogg 7.180))
  tama + b\bar{u}la = tamb\bar{a}la (betel-leaf)
Laka, vāla (Mogg 7.181)
  si + laka = sil\bar{a} (stone)
  si + laka = sel\bar{a} (mountain)
  si + v\bar{a}la = sev\bar{a}la \text{ (moss, slime)}
Ila (Mogg 7.189)
  ana + ila = anila (wind)
  sala + ila = salila (water)
  kala + ila = kalila (dense)
  kuka + ila = kokila (cuckoo)
  satha + ila = sathila (cheat)
  maha + ila = mahil\bar{a} \text{ (woman)}
Kila (Mogg 7.190-1)
  kuta + kila = kutila (crooked, curve)
  saha + kila = sithila (unsteady)
  kampa? + kila = kapila (sage Kapila)
  matha + kila = mithil\bar{a} (Mithilā city)
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Kula (Mogg 7.192-3)
  cata + kula = catula (flatterer)
  kanda? + kula = kandula (tree)
  vatta + kula = vattula (round, circle)
  putha + kula = puthula (broad, large)
  tama + kula = tumula (great)
  tama + kula = tandula (rice-grain)
  ni + ci + kula = nicula (a kind of plant)
Ola (Mogg 7.194)
  kalla + ola = kallola (billow, big wave, tsunami)
  kapa + ola = kapola (the cheek)
  takka + ola = takkola (a kind of pepper)
  pata + ola = patola (snake-gourd)
Ula, uli (Mogg 7.195)
  anga? + ula = angula (a measure)
  anga? + uli = anguli (finger)
Ali (Mogg 7.196)
  a\tilde{n}ja + ali = a\tilde{n}jali (putting hands into lotus shape)
Li \pmod{7.197-8}
  chada + li = challi (bark, skin)
  ara + li = alli (a kind of tree)
  n\bar{\imath} + li = n\bar{\imath}li (a kind of tree)
  p\bar{a}la + li = p\bar{a}li (row, line)
  p\bar{a}la + li = palli (hut)
  cuda + li = culli (stove)
Ava (Mogg 7.199–200)
  pila + ava = pelava (light, soft)
  palla? + ava = pallava (young leaf)
  pana + ava = panava (small drum)
  sala + ava = s\bar{a}lava (salad)
  kita + ava = kitava (gambler, thief)
  mu? + ava = mutava (outcaste)
  vala + ava = valav\bar{a} (female horse)
  mula + ava = murava (drum)
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\bar{A}va (Mogg 7.201)
    sara + \bar{a}va = sar\bar{a}va (cup, saucer)
  Nuva (Mogg 7.202)
    ala + nuva = \bar{a}luva (shrub)
    mala + nuva = m\bar{a}luva (a kind of plant)
    pila + nuva = peluva (a kind of plant)
  \overline{l}va (Mogg 7.203)
    q\bar{a} + \bar{\imath}va = g\bar{\imath}v\bar{a} (the neck)
  Kva, kvā (Mogg 7.204-5)
    su + kva = suva (parrot)
    su + kv\bar{a} = suv\bar{a} \text{ (dog)}
    vida + kv\bar{a} = vidv\bar{a} (wise person)
  Riva (Mogg 7.207)
    sama + riva = siva  (god Shiva)
  Reva (Mogg 7.206)
    thu + reva = theva (water drop)
  Ravi (Mogg 7.208)
    chada + ravi = chavi (skin)
  Ussa, nusa, isa (Kacc 673, Rūpa 683, Sadd 1319)
    manu + ussa = manussa (human being)
    manu + nusa = m\bar{a}nusa (human being)
    p\bar{u}ra + isa = purisa^{208} (man)
    p\bar{u}ra + isa = posa \text{ (man)}
    suna? + isa = sunis\bar{a}^{209} (daughter-in-law)
    ku + isa = kar\bar{i}sa^{210} (excrement)
    su + isa = s\bar{u}riya (the sun)
    himsa + isa = sir\bar{i}sa^{211} (a kind of tree)
    ila + isa = illisa (depressed one)
^{208}In Mogg 7.209 this comes from p\bar{u}ra + kisa.
^{209}In Mogg 7.216 this comes from su + nisaka.
<sup>210</sup>In Mogg 7.210 this comes from kara + \bar{\imath}sa.
<sup>211</sup>In Mogg 7.211 this comes from sara + \bar{\imath}sa.
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H Kita (Primary Derivation)

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ala + isa = alasa^{212} (lazy person)
     maha + isa = mahisa (buffalo)
     s\bar{i} + isa = s\bar{i}sa^{213} (the head)
     ki + isa = kisa (thin, skinny)
  Kisa (Mogg 7.209)
     p\bar{u}ra + kisa = purisa \text{ (man)}
     tima + kisa = timisa (dark)
  \bar{l}sa (Mogg 7.210–1)
     kara + \bar{\imath}sa = kar\bar{\imath}sa (excrement)
     sara + \bar{\imath}sa = sir\bar{\imath}sa (a kind of plant)
    p\bar{u}ra + \bar{\imath}sa = pur\bar{\imath}sa (excrement)
     tala + \bar{\imath}sa = t\bar{a}l\bar{\imath}sa (a kind of herb)
  Saka (Mogg 7.214-5)
     \bar{a}mi + saka = \bar{a}misa \text{ (food)}
     thu + saka = thusa (chaff)
     ku + saka = kusa (a kind of grass)
     s\bar{\imath} + saka = s\bar{\imath}sa (the head, lead)
    phusa + saka = phassa^{214} (contact)
     phusa + saka = phussa (a constellation)
     pusa + saka = pussa (a kind of fruit)
     bh\bar{u} + saka = bhusa (chaff)
     aika? + saka = aikusa (hook for controlling an elephant)
     pa + ph\bar{a}ya? + saka = papph\bar{a}sa (lung)
     kala + saka = kamm\bar{a}sa (blemished, spotted)
     kula + saka = kumm\bar{a}sa (junket, a kind of sweet)
     kula + saka = kulisa (thunderbolt)
     mana + saka = ma\tilde{n}j\bar{u}s\bar{a} (casket, box)
     p\bar{\imath} + saka = p\bar{\imath}y\bar{u}sa (elixir)
     bala + saka = balisa (fishhook)
     maha + saka = mahes\bar{\imath} (queen)
  Nisaka (Mogg 7.216)
     su + nisaka = sunis\bar{a} (daughter-in-law)
^{212}In Mogg 7.217 this comes from ala + asa.
<sup>213</sup>In Mogg 7.214 this comes from s\bar{i} + saka.
^{214}In Kacc 528, Rūpa 577, Sadd 1110, this comes from phusa + na.
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Asa (Mogg 7.217)
  veta? + asa = vetasa (a kind of tree)
  ata + asa = atasa (a kind of tree)
  yu + asa = yavasa (grass for cattle)
  pana + asa = panasa (jackfruit)
  ala + asa = alasa (lazy person)
  kala + asa = kalasa (water pot)
  cama + asa = camasa (ladle for offering)
Ribbisa (Mogg 7.212)
  kara + ribbisa = kibbisa (wrong action)
Sa (Mogg 7.213)
  sasa + sa = sassa (crop)
  asa + sa = assa (horse)
  vasa + sa = vassa (year)
  visa + sa = vessa (the merchant caste)
  hana + sa = hamsa (swan)
  vana + sa = vamsa (clan, bamboo)
  mana + sa = mamsa (flesh)
  ana + sa = amsa (part, shoulder)
  kama + sa = kamsa (a measure, bronze)
asana, asaka, pāsa, kasa (Mogg 7.218)
  vaya + asana = v\bar{a}yasa (crow)
  diva + asaka = divasa  (day)
  kara + p\bar{a}ka = kapp\bar{a}sa (cotton)
  kara + kasa = kakkasa (rough, harsh)
Su (Mogg 7.219)
  sasa + su = sassu (mother-in-law)
  masa + su = massu (beard)
  damsa + su = dassu (thief)
  asa + su = assu (tear)
Dusuka (Mogg 7.220)
  vida + dusuka = viddasu (wise person)
Rīha
      (Mogg 7.221)
  sasa + r\bar{\imath}ha = s\bar{\imath}ha (lion)
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(Mogg 7.222-3)
Ha
  j\bar{\imath}va + ha = jivh\bar{a} (tongue)
  ama + ha = amha (stone)
  pa + ama + ha = pamha (eyelash)
  tasa + ha = tanh\bar{a} (craving)
  kasa + ha = kanha (black)
  juta + ha = junh\bar{a} \pmod{ght}
  m\bar{\imath}la + ha = m\bar{\imath}lha (excrement)
  q\bar{a}ha + ha = q\bar{a}lha (strong)
  daha + ha = dalha (stable)
  baha + ha = b\bar{a}lha (stable)
  qama + ha = qimha (hot)
  pata + ha = pataha (war drum, kettledrum)
  kala + ha = kalaha (dispute)
  kata + ha = kat\bar{a}ha (receptacle, cauldron)
  vara + ha = var\bar{a}ha (pig)
  l\bar{u} + ha = loha \text{ (metal)}
Hi, hī (Mogg 7.224)
  pana + hi = panhi (the heel)
  u + saha + h\bar{\imath} = ussolh\bar{\imath} (effort)
La (Mogg 7.225–6)
  kh\bar{\imath} + la = khela (saliva)
  mi + la = mel\bar{a} \text{ (soot)}
  p\bar{\imath} + la = pel\bar{a} (a kind of basket)
  cu + la = c\bar{u}l\bar{a} (crest)
  m\bar{a} + la = m\bar{a}la (a kind of pavilion)
  v\bar{a} + la = v\bar{a}la (beast)
  k\bar{a} + la = k\bar{a}la (black)
  qu + la = gola \text{ (dwarf)}
Laka (Mogg 7.226-7)
  qu + laka = qula  (sugar)
  kha\tilde{n}ja + laka = paigula (cripple)
  kara + laka = kakkhala (rough, harsh)
  kuka + laka = kukkula (a hell)
  mamka? + laka = makula \text{ (bud)}
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m{\dot{L}}m{i} \pmod{7.228}
par{a} + li = m{p}ar{a}lm{i} \pmod{9}
m{\dot{L}}m{u} \pmod{7.229}
var{i} + lu = m{velu} \pmod{9}
```

Other minor matters

There are some trivial things mentioned in the textbooks that I do not want to skip them for they might have some merit. Some of these are not directly relevant to derivation. Some are idiosyncratic ways of analyzing words. It is good to have them in one place.

I and $\bar{\imath}$ insertion When compounds are formed with derivatives of $bh\bar{u}$ and kara, i and $\bar{\imath}$ can be inserted (Sadd 1338, Mogg 4.119), for example, $s\bar{\imath}tibh\bar{u}ta$ (having become cool/calm), $byantikata^{215}$ (having abolished [something]), $y\bar{a}nikata$ (having made a habit of), bahulikata (having done a lot), cittikata (having done/put in mind), $sammukh\bar{\imath}bh\bar{u}ta$ (having become face to face with), $kaddam\bar{\imath}bh\bar{u}ta$ (having become mud), $ekodak\bar{\imath}bh\bar{u}ta$ (having become united), $saran\bar{\imath}bh\bar{u}ta$ (having become refuge), $bhasm\bar{\imath}kata$ (having made ashes). However, some are not so, for example, $manussabh\bar{u}ta$ (having become a human being), $kammak\bar{u}ra$ (worker).

Uddha + mukha = udukkhala From Sadd 1339, this is analyzed as "uddham mukhamassati udukkhalam" (thing having a mouth on the top, thus a mortar).

 $V\bar{a}riv\bar{a}haka \rightarrow val\bar{a}haka$ From Sadd 1340, the former can be changed into the latter. Both can be used to mean 'rain cloud'—thing carrying water $(v\bar{a}r\bar{i}\ vahat\bar{\imath}ti\ v\bar{a}riv\bar{a}hako)$. If the ending is not $v\bar{a}haka$, the change to l will not occur, for example, $v\bar{a}rivaho\ p\bar{u}ro$ (full river).

Chavasayana \rightarrow **susāna** From Sadd 1341, this is analyzed as "chavānaṃ sayanaṃ chavasayanaṃ" (lying place of corpses, thus cemetery).

 $^{^{215}}$ In a dictionary you may find $vyant\bar{\imath}kata$ instead.

 $Br\bar{u} + saha = bhis\bar{\iota}$ From Sadd 1342, the analytic sentence is " $br\bar{u}vanto\ etissam\ s\bar{\iota}dant\bar{\iota}ti\ bhis\bar{\iota}$ " (on that place [people] sit talking, thus a cushion).

Bhava + gamana + vanta = $bhagav\bar{a}$ From Sadd 1343, this is analyzed as " $bhavesu\ gamanam\ vantoti\ bhagav\bar{a}$ " (renouncing the going in state of existence, thus the blessed one [the Buddha]).

Na-paccaya produces masculine verbal nouns From Sadd 1346, pavisnam paveso (entering) and phusanam phasso (contact) are exemplified.

Ta-paccaya produces neuter verbal nouns From Sadd 1347, gamanaṃ gataṃ (going), supanaṃ suttaṃ (sleeping), āsīsanaṃ āsiṭṭhaṃ (hoping), and bujjhanaṃ buddhaṃ (knowing) are exemplified.

I *Taddhita* (Secondary Derivation)

In English, when we add '-ian' to 'music' we get 'musician' meaning "one who plays music." If we add it to 'politics' we get 'politician' meaning "one who is involved in politics." And if we add it to 'Mars' we get 'Martian' meaning "one who lives in Mars." The process of adding something to words and modifying meaning of the terms they are produced is called *derivation*. Pāli has the same kind of process called *Taddhita*. The process is done by a set of suffixes (*paccaya*) as we will learn in detail here.

Secondary derivation occurs when an additional paccaya is added to the existing nouns, producing new nouns or adjectives. By 'new' here, it is meant only modification like '-ian' example above. It is called 'secondary' because it does not happen to root or stem level, but rather to the upper level of existing nouns, which somehow once underwent former derivation. We call this kind of words secondary derivative or Taddhita.

Learning about Pāli Taddhita is mostly about leaning how each paccaya works and what kind of meaning it produces. In textbooks there is no clear classification of Taddhita, but from the order of formulas in Kacc and Sadd we can classify it into 13 types according to their meaning. Following this scheme, Supaphan na Bangchang adds another miscellaneous type, making it 14 in all. I summarize the list in the table below. We will follow this and follow Kacc and Sadd's way of naming paccayas, except some mentioned only by Mogg. All paccayas mentioned here, together with those of primary derivation, are indexed in Appendix J. My caveat here is that paccayas look somewhat messy² because some of them can mean many things, particularly na, nika, neyya, and

¹p. 399

²The commentator of the Vinaya, ascribed to Buddhaghosa, admits that the usage of *taddhita* is variegated (*Vicitrā hi taddhitavutti!*, Vibh-a 0.8). Aggavaṃsa repeats this in the last formula of the chapter (Sadd 864), and says that on one can describe all of them completely because of their pro-

iya. You should not be discouraged by this difficulty. Your task is not to understand all of these, but to be familiar with them as such. As you have learned so far, you have to realize that order in Pāli grammar is not what you can expect. Every grammarian from the past put a lot of effort to make it. And these are the best we can get from them.

Groups of Taddhita

	Group	Page
1.	Apaccataddhita	612
2.	$Taratyar{a}ditaddhita$	614
3.	$Rar{a}gar{a}ditaddhita$	621
4.	$Jar{a}tar{a}ditaddhita$	623
5.	$Samar{u}hataddhita$	624
6.	$ar{T}har{a}nataddhita$	625
7.	Bahulataddhita	626
8.	$Bhar{a}vataddhita$	626
9.	Vises at addhita	629
10.	Tadass at thit addhit a	629
11.	Pakatitaddhita	632
12.	$Sa\dot{n}khyar{a}taddhita$	633
13.	Abyayataddhita	635
14.	An ekat that add hit a	637

Like compounds (Samāsa), Taddhita uses analytic sentences to explain the words produced by the process. The sentences generally look easier than those of compounds. It is better to read about that in Appendix G before you go further, if you have not read it yet. Even though analytic sentences are useful, we will not pay attention to them much, so I will show them only when necessary in footnotes. The gender of the outcomes can be varied. If the words can be used as an adjective, it can be rendered into three genders. If they denote a person, the gender depends. And if they denote states of being, they will be neuter. You can see the intended gender in the analytic sentences.

fundity, except arhants who have linguistic insight! I do not think the topic is profound in an esoteric way. It is just vast and messy as the nature of a linguistic hotchpotch.

1. Apaccataddhita

This group means 'offspring (of)' (apacca). Paccayas used in this group are na, $n\bar{a}yana$, $n\bar{a}na$, neyya, ni, nika, nava, nera, niya, ussa, usan, $n\tilde{n}a$, ya, iya, and nya. The first eight comes from Kacc, the next three are added by Sadd. In Mogg, some agree with other schools. Some have a slightly different name, i.e. ssa and sana are the same as ussa and usan. Some are newly added, i.e. the last four of the list.

Ņa (Kacc 344, Rūpa 361, Sadd 752, Mogg 4.1, Mogg 4.9)

To new students, the most perplexing paccaya of all is na because it entails vuddhi strength of the first vowel (see the end of Chapter 2). This means a becomes \bar{a} ; i and $\bar{\imath}$ become e; u and $\bar{\imath}$ become o.³ In fact, na is only a sign of vuddhi. We call this kind of sign anubandha (see page 650). It means "just do vuddhi thing right here." So, normally we will not see na appears anywhere in the end products unless na is a part of the base or the paccaya itself. However, sometimes in rare cases na does appear. For more detail, see page 651. Here are some typical examples:

```
vasittha + na = v\bar{a}sittha^4 (offspring of Vasittha)

gotama + na = gotama^5 (offspring of Gotama)

vasudeva + na = v\bar{a}sudeva (offspring of Vasudeva)
```

 $pa\tilde{n}c\bar{a}la+na=pa\tilde{n}c\bar{a}la^6$ (offspring of a Pañcāla's dweller, king of Pañcāla)

 $kosala + na = {\it kosala}$ (offspring of a Kosala's dweller, king of Kosala)

 $magadha + na = m\bar{a}gadha$ (offspring of a Magadha's dweller, king of Magadha)

Nāyana, ṇāna (Kacc 345, Rūpa 366, Sadd 754, Mogg 4.2)

Like na above, these paccayas have additional part apart from the vuddhi process. They produce the same meaning but

³Kacc 405, Rūpa 365, Sadd 751

⁴vasitthassa apaccam vāsittho. In Sadd 752, Aggavamsa explains further that the word can become vāsettha (see also Sadd 156). It can be $v\bar{a}setth\bar{\imath}$ (women of the clan), or $v\bar{a}settham$ (the clan itself).

⁵Like above, this and the followings can be rendered into three genders, i.e. gotamo, $gotam\bar{\imath}$ and gotamam. This example shows that if the first vowel is already in vuddhi strength, it stays the same.

⁶If the first vowel precedes a double consonants, it stays the same.

used with different group of words, for example:

 $vaccha + n\bar{a}yana/n\bar{a}na = vacch\bar{a}yana/vacch\bar{a}na$ (offspring of Vaccha)

 $kacca + n\bar{a}yana/n\bar{a}na = kacc\bar{a}yana/kacc\bar{a}na$ (offspring of Kacca)

 $samgha + n\bar{a}yana/n\bar{a}na = samgh\bar{a}yana/samgh\bar{a}na$ (off-spring of the Sangha)

 $cora + n\bar{a}yana/n\bar{a}na = cor\bar{a}yana/cor\bar{a}na$ (offspring of a thief)

```
Neyya (Kacc 346, Rūpa 367, Sadd 755, Mogg 4.3)
This paccaya is used with f. nouns, for example:
kattik\bar{a} + neyya = kattikeyya (offspring of Kattik\bar{a})
vint\bar{a} + neyya = venteyya (offspring of Vint\bar{a})
qanq\bar{a} + neyya = qanqeyya (offspring of Ganq\bar{a})
```

Naya (Mogg 4.4, Mogg 4.10)

Apart from vuddhi, this paccaya also entails ya process. That is why you see double consonants here. For more about ya, see page 294.

```
diti + naya = decca (offspring of Diti)

\bar{a}diti + naya = \bar{a}dicca (offspring of \bar{A}diti)

kundan\bar{i} + naya = kondan\tilde{n}a (offspring of Kundan\bar{i})
```

 $kuru + naya = {\bf korabya}$ (offspring of a Kuru's dweller, king of Kuru)

 $siv\bar{\imath} + naya = sebya$ (offspring of a Sivī's dweller, king of Sivī)

```
Ni (Kacc 347, Rūpa 368, Sadd 756, Mogg 4.5)
dakkha + ni = dakkhi (offspring of Dakkha)
vasava + ni = vāsavi (offspring of Vasava)
varuna + ni = vāruni (offspring of Varuna)
sakyaputta + ni = sakyaputti (offspring of Sakya's child)
```

Nika, niya (Sadd 756)

sakyaputta + nika/niya = sakyaputtika/sakyaputtiya (offspring of Sakya's child)

 $n\bar{a}taputta + nika/niya = n\bar{a}taputtika/n\bar{a}taputtiya$ (off-spring of a dancer's child)

jinadatta + nika/niya = jenadattika/jenadattiya (offspring of Jinadatta)

```
Nava (Kacc 348, Rūpa 371, Sadd 757)
    This paccaya is used with u-ending nouns.
    upaqu^{\gamma} + nava = opaqava (offspring of Upaqu)
    manu + nava = m\bar{a}nava^{8} (offspring of Manu)
    bhaqqu + nava = bhaqqava (offspring of Bhaqqu)
    pandu + nava = pandava (offspring of Pandu)
  Nera (Kacc 349, Rūpa 372, Sadd 758, Mogg 4.3)
    This paccaya is used mostly with general nouns, not proper
nouns like above.
    vidhav\bar{a} + nera = vedhavera (offspring of a widow)
    samana + nera = s\bar{a}manera (offspring of an ascetic)
  Ussa, usan, ssa, sana (Sadd 753, Mogg 4.8)
    manu + ussa/usan = manussa/m\bar{a}nusa^9 (offspring of Manu)
  \tilde{N}\tilde{n}a (Mogg 4.6)
    r\bar{a}ja + \tilde{n}\tilde{n}a = r\bar{a}ja\tilde{n}\tilde{n}a (royal birth)
  Ya. iya (Mogg 4.7)
    khatta + ya/iya = khatya/khattiya (royal birth)
```

2. Taratyāditaddhita

This group means 'crossing' (tara), etc. In Kacc, only one paccaya is mentioned—nika. In Sadd, other five are added, namely nera, neyya, niya, naya, and $\bar{\imath}$. In Mogg, there are totally 24 of them, including nika. Other are naka, ika, iya, kiya, na, tana, acca, ima, kana, neyya, neyyaka, ya, eyyaka, ttana, $\bar{a}vantu$, rati, $r\bar{\imath}va$, $r\bar{\imath}vataka$, ita, matta, taggha, and $r\bar{a}ya$.

⁷In Sadd 757 it is *upaku*.

⁸In Mogg 4.8 this is a product of na.

⁹This word means a human being in general. If this is treated as a compound, it can be analyzed to "mano usso ussanno etassāti manusso" (One full of superior mind is human being).

```
Ņika (Kacc 350–1, Rūpa 373–4, Sadd 764, Mogg 4.27–9, etc.)
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This paccaya produces various kinds of meaning. They are numerous. I try to cover those described in the textbooks as many as possible, nevertheless I have to leave out many trivial instances and some incomprehensible ones. Please learn from the examples below.

```
v\bar{\imath}n\bar{a} + nika = venika^{10} (lute player)
     mudinga + nika = modingika (drummer)
     vamsa + nika = vamsika (flute player)
     qadha + nika = qandhika^{11} (perfume trader)
     tela + nika = telika (oil trader)
     qula + nika = qolika (sugar trader)
     c\bar{a}pa + nika = c\bar{a}pika^{12} (archer)
     tomara + nika = tomarika (lancer)
     v\bar{a}ta + nika = v\bar{a}tika^{13} (one sick from wind)
     semha + nika = semhika (one sick from phlegm)
    kumbha + nika = kumbhika^{14} (volume of 1 pot, heap of
pot, price worth 1 potful)
    pamsuk\bar{u}la + nika = pamsuk\bar{u}lika^{15} (one wearing discarded
robe)
     tic\bar{\imath}vara + nika = tec\bar{\imath}varika (one using 3 robes)
     upadhi + nika = opadhika^{16} (having body as benefit)
     vinaya + nika = venayika^{17} (one knowing or preaching the
Vinaya)
     suttanta + nika = suttantika (one knowing or preaching
the Suttanta)
     abhidhamma + nika = \bar{a}bhidhammika (one knowing or
```

preaching the Abhidhamma)

 $^{^{10}}v\bar{\imath}n\bar{a}$ assa sippaṃ veṇiko.

¹¹ gandho assa bhaṇḍaṃ gandhiko.

 $^{^{12}}c\bar{a}po$ assa $\bar{a}vudho$ $c\bar{a}piko$.

¹³vāto assa ābādho vātiko.

¹⁴There are 3 meanings described in Kacc 351, Rūpa 374, Sadd 764: (1) kumbho assa parimāṇam kumbhikam; (2) kumbhassa rāsi kumbhikam; (3) kumbham arahatīti kumbhiko.

 $^{^{15}}$ paṃsukūlassa dhāraṇaṃ paṃsukūlaṃ, paṃsukūlaṃ sīlamassāti paṃsukūliko.

¹⁶upadhippayojanamassa opadhikam. (from Mogg 4.27)

¹⁷ vinayamadhīte venayiko, or, vinayam desetīti venayiko.

```
by\bar{a}karana + nika = veyy\bar{a}karanika^{18} (one knowing or teach-
ing grammar)
     sata + nika = s\bar{a}tika^{19} (price worth 100)
     sahassa + nika = s\bar{a}hassika^{20} (price worth 1,000)
     ehipassa + nika = ehipassika^{21} (thing worth coming and
seeing)
     sandittha + nika = sanditthika (thing worth seeing by one-
self)
     antar\bar{a}ya + nika = antar\bar{a}yika^{22} (thing causing danger)
     pindap\bar{a}ta + nika = pindap\bar{a}tika^{23} (one seeking alms)
     dhamma + nika = dhammika^{24} (one practicing dhamma)
     upasama + nika = opasamika^{25} (thing bringing calmness)
     an\bar{a}thapinda + nika = an\bar{a}thapindika^{26} (one giving alms
to the poor)
     urabbha + nika = orabbhika^{27} (one making a living by
killing rams)
     s\bar{u}kara + nika = sokarika^{28} (one making a living by killing
pigs)
     maga + nika = m\bar{a}gavika (huntsman)
     pakkh\bar{\imath} + nika = pakkhika^{29} (bird killer)
     parad\bar{a}ra + nika = p\bar{a}rad\bar{a}rika^{30} (one going to other's wife)
     tila + nika = telika^{31} (food mixed with sesame seeds)
     qula + nika = qolika (food mixed with sugar)
     qhata + nika = qh\bar{a}tika (food mixed with ghee<sup>32</sup>)
  <sup>18</sup>If you are curious, when n-anubandha is in operation, by\bar{a}karana \rightarrow
vi\bar{a}karana \rightarrow veyy\bar{a}karana. See Sadd 848–50.
  <sup>19</sup>satam arahatīti sātikam.
  <sup>20</sup>In Mogg 4.28, iya can also be used, hence sahassiya.
  <sup>21</sup> 'ehi passā'ti imam vidhim arahatīti ehipassiko.
  <sup>22</sup> antarāyam karotīti antarāyiko.
  <sup>23</sup> pindapātam uñchatīti pindapātiko.
  <sup>24</sup>dhammam caratīti dhammiko, or, dhammam anuvattatīti dhammiko.
  <sup>25</sup>kilesūpasamam āvahatīti upasamiko. In Sadd 764, upasamiko seems in-
correct.
  <sup>26</sup> anāthānam pindam dadātīti anāthapindiko.
  <sup>27</sup>urabbham hantvā jīvatīti orabbhiko.
  <sup>28</sup>In Mogg 4.28, ika can have the same effect, hence s\bar{u}karika.
  <sup>29</sup> pakkhino hantīti pakkhiko. (Mogg 4.28)
  <sup>30</sup> paradāram gacchatīti pāradāriko. (Mogg 4.28)
  <sup>31</sup> tilena samsatthim bhojanam telikam.
  <sup>32</sup>In Mogg 4.29, this can mean "food seasoned with ghee" (ghatena ab-
hisankhatam qh\bar{a}tikam).
```

```
n\bar{a}v\bar{a} + nika = n\bar{a}vika^{33} (sailor, one ferrying)
      ulumpa + nika = olumpika (one ferrying with a raft)
      sakata + nika = s\bar{a}katika^{34} (carter)
      patta + nika = pattika (one traveling with a bowl)
      dand\bar{\imath} + nika = dandika (one traveling with a stick)
      p\bar{a}da + nika = p\bar{a}dika (one traveling on foot)
      s\bar{\imath}sa + nika = s\bar{\imath}sika^{35} (one bearing things with the head)
      amsa + nika = amsika (one bearing things with a shoulder)
      k\bar{a}ya + nika = k\bar{a}yika^{36} (action done by the body)
      vaca + nika = v\bar{a}casika^{37} (action done by speech)
      mana + nika = m\bar{a}nasika (action done by mind)
      sutta + nika = suttika^{38} (one tied with thread)
      p\bar{a}sa + nika = p\bar{a}sika (one tied with a snare)
      vattha + nika = vatthika^{39} (thing bought with cloth)
      akkha + nika = akkhika^{40} (one playing dice<sup>41</sup>)
     i\bar{a}la + nika = i\bar{a}lika^{42} (one killed by a net<sup>43</sup>)
      khanitt\bar{i} + nika = kh\bar{a}nittika^{44} (one digging with a spade)
      vetana + nika = vetanika^{45} (one living with wage)
      dona + nika = donika^{46} (1/8th bushel of paddy)
      r\bar{a}jagaha + nika = r\bar{a}jagahika^{47} (one born or living in Rā-
jagaha)
     magadha + nika = m\bar{a}gadha (one born or living in Maga-
dha)
      s\bar{a}vatth\bar{i} + nika = s\bar{a}vatthika (one born or living in Savatthi)
  <sup>33</sup>nāvāya taratīti nāviko.
  <sup>34</sup> sakatena caratīti sākatiko.
  <sup>35</sup> sīsena vahatīti sīsiko.
  <sup>36</sup>kāyena katam kammam kāyikam.
  <sup>37</sup>Note that vaca and mana are of the irregular mana-group. That is how
si comes, I think.
  <sup>38</sup> suttena baddho suttiko.
  <sup>39</sup>vatthena kītam bhandam vatthikam.
  <sup>40</sup>akkhena dibbatīti akkhiko.
  <sup>41</sup>In Mogg 4.29, this can also mean "one who wins with dice" (akkhehi
jitamakkhikam).
  <sup>42</sup> iēlena hato iēliko.
  <sup>43</sup>In Mogg 4.29, this can be also in active voice, so it means "one who kills
with a net" (jālena hantīti jāliko).
  <sup>44</sup>Khanittiyā khanatīti khānittiko. (Mogg 4.29)
  <sup>45</sup> Vetanena jīvatīti vetaniko. (Mogg 4.29)
  <sup>46</sup>dono parimānamassa doniko vīhi. (Mogg 4.41)
 <sup>47</sup> rājagahe jāto rājagahiko, or, rājagahe vasatīti rājagahiko
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sar\bar{\imath}ra + nika = s\bar{a}r\bar{\imath}rika^{48} ([feeling] based on the body)
     dv\bar{a}ra + nika = dov\bar{a}rika^{49} (gatekeeper)
     buddha + nika = buddhika^{50} (Buddhist devotee)
     loka + nika = lokika^{51} (belonging to the world)
     s\bar{a}rada + nika = s\bar{a}radika^{52} ([day or night] in autumn)
     punabbhava + nika = ponobhavika^{53} (leading to rebirth)
  Nera (Sadd 759)
     This denotes object of desire, for example:
     vidhav\bar{a} + nera = vedhavera^{54} (one desiring a widow)
     ka\tilde{n}\tilde{n}a + nera = ka\tilde{n}\tilde{n}era (one desiring a girl)
  Neyya (Sadd 760)
     suci + neyya = soceyya^{55} (state of pureness)
     pabbata + neyya = pabbateyya^{56} ([river] running from a
mountain)
     b\bar{a}r\bar{a}nas\bar{i} + neyya = b\bar{a}r\bar{a}naseyya^{57} ([cloth] existing in Benares)
     kula + neyya = koleyya^{58} ([dog] growing in a family)
  Niya (Sadd 761, 763)
     loka + niya = lokiya^{59} (happening in the world, happening
by worldly convention)
     inda + niya = indriya^{60} (faculty)
 <sup>48</sup> sarīre sannidhānā vedanā sārīrikā.
 <sup>49</sup> dvāre niyutto dovāriko. In Sadd 854, dvāra becomes duara first.
 <sup>50</sup>buddhe pasanno buddhiko.
 <sup>51</sup>loke viditam pariyāpannam lokikam. It is also in Mogg 4.30 as lokāya
saṃvattatīti lokiko.
 <sup>52</sup> sāradiko divaso, sāradikā ratti. (Mogg 4.26)
 <sup>53</sup>punabbhavāya samvattatīti ponobhaviko. (Mogg 4.30)
 <sup>54</sup>vidhavāya atthiko vedhavero.
 <sup>55</sup>sucino bhāvo soceyyam.
 <sup>56</sup> pabbatato pakkhadā nadī pabbateyyā.
 <sup>57</sup> bārānasiyam bhavam vattham bārānaseyyam.
 <sup>58</sup>kule samvaddho sunakho koleyyo.
 <sup>59</sup>loke viditam pariyāpannam, lokena sammatam vā lokiyam. Ņika also
works in the same way, see lokika above.
 <sup>60</sup>From Sadd 763, this term has a number of analytic meanings, for ex-
ample, indena bhaqavatā ditthānīti indriyāni (things seen by the Lord); ād-
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hipaccasankhātena indriyatthenāpi indriyāni (power or domination).

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Naya (Sadd 766)

suvanna + naya = sovannaya^{61} (heap of gold)
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Ī (Sadd 784)
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This should be $n\bar{i}$ because vuddhi does happen. This reminds us that sometimes vuddhi process is marked by other paccayas as well.

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pura + \bar{\imath} = por\bar{\imath}^{62} (urbane, belonging to city life)
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Na (Mogg 4.20, 4.22)
udaka + na = odaka<sup>63</sup> (happening in water)
ura + na = orasa (happening in the breast)
janapada + na = jānapada (happening in the countryside)
magadha + na = māgadha (happening in Magadha)
purā + na = purāna<sup>64</sup> (happening in the past)
Tana (Mogg 4.21, 4.22)
ajja + tana = ajjatana (happening today)
sve + tana = svātana (happening tomorrow)
hiyya + tana = hiyyattana (happening yesterday)
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Acca (Mogg 4.23) am\bar{a} + acca = amacca^{65} (privy councillor)
```

 $pur\bar{a} + tana = pur\bar{a}tana$ (happening in the past)

```
Ima (Mogg 4.24)

majjha + ima = majjhima (middle, moderate)

anta + ima = antima (last, final)
```

⁶¹ suvannānam ayam rāsi sovannayo.

 $^{^{62}}$ pure bhavā porī, or, puravadhūnam vā esāti porī ([speech] of city girls) 63 udake bhavo odako.

 $^{^{64}}$ This instance is from Mogg 4.22. It is a bit unusual, because na is not elided here, and it should be $por\bar{a}na$. Both forms are found, but $por\bar{a}na$ has much more frequency.

⁶⁵See also this entry in PTSD.

Kana, neyya, neyyaka, ya, iya (Mogg 4.25) In Mogg 4.25, eyyaka is also added at the end. $kusin\bar{a}r\bar{a} + kana = kosin\bar{a}raka^{66}$ (happening in Kusin $\bar{a}r\bar{a}$) $ara\tilde{n}\tilde{n}a + kana = \bar{a}ra\tilde{n}\tilde{n}aka$ (happening in the forest) $qa\dot{n}q\bar{a} + nevya = qa\dot{n}qevya$ (happening in the river) pabbata + neyya = pabbateyya (happening on the mountain) $vana + neyva = v\bar{a}neyva$ (happening in the forest) kula + neyyaka = koleyyaka (happening in the family) $q\bar{a}ma + ya = qamma$ (happening in the village) $q\bar{a}ma + iya = q\bar{a}miya$ (happening in the village) udara + iya = udariya (happening in the stomach/womb) $mithil\bar{a} + eyyaka = mithileyyaka$ (happening in Mithila) **Ttaka** (Mogg 4.42) In Mogg 4.42, $\bar{a}vataka$ is also mentioned. $ya + ttaka = yattaka^{67}$ (however much) ta + ttaka = tattaka (that much) eta + ttaka = ettaka (this much) $ya + \bar{a}vataka = y\bar{a}vataka$ (as mush as) $ta + \bar{a}vataka = t\bar{a}vataka$ (just so much) $eta + \bar{a}vataka = et\bar{a}vataka$ (just this much) \bar{A} vantu (Mogg 4.43) $sabba + \bar{a}vantu = sabb\bar{a}vantu^{68}$ (total amount) $ya + \bar{a}vantu = y\bar{a}vantu$ (as many as) $ta + \bar{a}vantu = t\bar{a}vantu$ (as that amount) $eta + \bar{a}vantu = et\bar{a}vantu$ (as this amount) Rati, rīva, rīvataka, rittaka (Mogg 4.44) We do not see r in the end products because it is a sign of elision. This r-anubandha causes im in kim to be deleted, rānubandhattā imbhāaalopo.⁶⁹ $kim + rati = kati^{70}$ (how many) $kim + r\bar{\imath}va = k\bar{\imath}va$ (how many) ⁶⁶kusinārāya bhavo kosinārako. 67 yam parimānamassa yattakam. ⁶⁸ sabbam parimānamassa sabbāvantam. ⁶⁹Payo 5.44, see also Kacc 539, Rūpa 558, Sadd 1124, Niru 500.

⁷⁰kim sankhyānam parimānamesam kati ete.

```
kiṃ + rīvataka = kīvataka (how many)
kiṃ + rittaka = kittaka (how many)

Ita (Mogg 4.45)
tārakā + ita = tārakita<sup>71</sup> ([sky] endowed with stars)
puppha + ita = pupphita ([tree] endowed with flowers)

Matta (Mogg 4.46)
hattha + matta = hatthamatta<sup>72</sup> (a handful)
sata + matta = satamatta (amount of 100)
doṇa + matta = doṇamatta (amount of 1/8 bushel)
```

```
Taggha (Mogg 4.47, 4.48)
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This is used to specify height. Also, na and matta can be used in the same way with purisa (Mogg 4.48), i.e. porisa and purisa matta.

```
jannu + taggha = jannutaggha^{73} (as high as the knee)
purisa + taggha = purisataggha (as high as a man)
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```
Neyya (Mogg 4.76)
dakkhina + neyya = dakkhineyya<sup>74</sup> (worth offering)
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```
Rāya (Mogg 4.77)
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This is used with -tum, but r-anubandha (see above) causes um to be deleted.

```
gh\bar{a}tetum + r\bar{a}ya = gh\bar{a}tet\bar{a}ya (worth killing)

pabb\bar{a}jetum + r\bar{a}ya = pabb\bar{a}jet\bar{a}ya (worth having to go forth)
```

3. Rāgāditaddhita

This group is mainly about coloring or tinting $(r\bar{a}ga)$, and it also means many things like above. Kacc and Sadd give us only na, but ima is also given somewhere else. Mogg adds more six, namely nika, kiya, niya, ka, ya, and ima.

⁷¹ tārakā sañjātā assa tārakitam, qaqanam.

 $^{^{72}}$ hattho pamānamassa hatthamattam.

⁷³Also *jannumatta* has the same meaning.

⁷⁴ dakkhinam arahatīti dakkhineyyo.

```
Na (Kacc 352, Rūpa 376, Sadd 765, Mogg 4.11–9, 4.34)
     kas\bar{a}va + na = k\bar{a}s\bar{a}va^{75} ([cloth] dyed with orange color)
     kusumbha + na = kosambha ([cloth] dved with safflower)
     halidd\bar{a} + na = h\bar{a}lidda ([cloth] dved with turmeric)
     kunkuma + na = kunkuma ([cloth] dved with saffron)
     s\bar{u}kara + na = sokara^{76} ([meat] of pig)
     mahisa + na = m\bar{a}hisa ([meat] of baffalo)
     udumbara + na = odumbara^{77} ([mansion] not far from a fig
tree)
     vidis\bar{a} + na = vedisa^{78} ([house] not far from a minor direc-
tion, e.g. Northeast)
     mathura + na = m\bar{a}thura^{79} (one born in, came from, living
in, or having power in Mathurā)
     kapilavatthu + na = k\bar{a}pilavattha^{80} ([forest] near to Kapila-
vatthu)
     kattik\bar{a} + na = kattika^{81} (month assosiated with the moon
passing Kattikā constellation, November)
     magasira + na = m\bar{a}gasira (with Magasira, December)
     phussa + na = phussa^{82} (with Phussa, January)
     magh\bar{a} + na = m\bar{a}gha (with Maghā, February)
     phaggun\bar{i} + na = phagguna (with Phagguni, March)
     citt\bar{a} + na = citto (with Citta, April)
     vis\bar{a}kh\bar{a} + na = vis\bar{a}kha (with Visākhā, May)
     jetth\bar{a} + na = jettha (with Jettha, June)
     \bar{a}s\bar{a}lh\bar{a} + na = \bar{a}s\bar{a}lha (with \bar{A}s\bar{a}lh\bar{a}, July)
     savana + na = s\bar{a}vana (with Savana, August)
     bhadda + na = bhadda (with Bhadda, September)
     assayuja + na = assayuja (with Assayuja, October)
     sikkh\bar{a} + na = sikkha^{83} (group of rules)
     buddha + na = buddha^{84} (having the Buddha as a god)
 <sup>75</sup>kāsāvena rattam vattham kāsāvam.
 ^{76}s\bar{u}karassa~imam~mamsam~sokaram.
 <sup>77</sup>udumbarassa avidūre vimānam odumbaram.
 <sup>78</sup>vidisāya avidūre nivāso vediso.
 <sup>79</sup> mathurāya jāto māthuro, or, mathurāya āgato māthuro, or, mathurāya
assa nivāso māthuro, or, mathurāya issaro nivāso māthuro
 <sup>80</sup>kapilavatthusamīpe jātam vanam kāpilavattham.
 <sup>81</sup> kattikāya niyutto māso kattiko.
 <sup>82</sup>In Mogg 4.12, there are examples, phussī ratti, phussam aham (a night
and day in the period of Phussa).
 <sup>83</sup> sikkhānam samūho sikkho.
 <sup>84</sup>buddho assa devatāti buddho.
```

```
yama + na = y\bar{a}ma (having Yama as a god)
    soma + na = soma (having the Moon as a god)
    samvacchara + na = samvacchara^{85} (one studying year
[time calculation])
    nimitta + na = nemitta (one studying omens)
    muhutta + na = mohutta (one studying horary astrology)
    angavijja + na = angavijja (one studying fortunetelling)
    veyy\bar{a}karana + na = veyy\bar{a}karana (one studying grammar)
    chanda + na = chanda (one studying prosody)
    vas\bar{a}da + na = v\bar{a}s\bar{a}da^{86} (region of Vasāda)
    udumbara + na = odumbara^{87} ([country] having fig trees)
  Nika, kiya, niya, ka (Mogg 4.33)
    samgha + nika = samghika^{88} ([thing] belonging to the Or-
der)
    puqqala + nika = puqqalika ([thing] belonging to a person)
    para + kiya = parakiya ([thing] belonging to other person)
    atta + niya = attaniya ([thing] belonging to oneself)
    sa + ka = saka (one's own)
    r\bar{a}ja + ka = r\bar{a}jaka ([thing] belonging to the king)
  Ya \pmod{4.35}
    qo + ya = qabya^{89} ([thing] belonging to the cattle)
  Ima (Mogg 4.63, Sadd 1276)
    p\bar{a}ka + ima = p\bar{a}kima^{90} ([thing] produced by cooking)
    seka + ima = sekima ([thing] produced by sprinkling)
    kutti + ima = kuttima^{91} ([thing] produced by doing)
```

4. Jātāditaddhita

This group denotes things that are born, and means some other things. There are four *paccayas* in this group, namely *ima*, *iya*, *ika*, and *kiya*.

```
85 samvaccharamadhīte samvaccharo.
86 vasādānam visayo deso vāsādo.
87 udumbarā assmim padese santīti odumbaro.
88 samghassa idam samghikam.
89 gunnam idam gabyam.
90 pākena nibbattam pākimam.
91 karanam kutti, kuttiyā nibbattam kuttimam. (Sadd 1276)
```

```
Ima, iya, ika, kiya (Kacc 353, Rūpa 378, Sadd 767–9)

pacchā + ima = pacchima<sup>92</sup> (one born after)

anta + ima = antima (one born last)

majjha + ima = majjhima (one born in the middle)

pura + ima = purima (one born before)

bodhisattajāti + iya = bodhisattajātiya<sup>93</sup> (one born as a Boddhisatta)

assajāti + iya = assajātiya (one born as a horse)

manussajāti + iya = manussajātiya (one born as a human being)

putta + ima = puttima<sup>94</sup> (one having a child)
```

5. Samūhataddhita

This group denotes gathering or collection of things. In Kacc and Sadd, there are three paccayas: kan, na, $t\bar{a}$. In Mogg kan is given instead and nika is added. Since these are used in other meaning as well, so be careful and do not haste to conclusion. For example, $m\bar{a}nussaka$ can also mean "belonging to human beings" (see Sadd 770).

```
\it Kaṇ, \it kaṇa, \it ṇa (Kacc 354, Rūpa 379, Sadd 770, Mogg 4.68) \it r\bar{a}japutta + kan/na = \it r\bar{a}japuttaka/r\bar{a}japutta^{95} (group of princes)
```

 $manussa + kan/na = m\bar{a}nussaka/m\bar{a}nussa$ (group of human beings)

 $may\bar{u}ra + kan/na = m\bar{a}y\bar{u}raka/m\bar{a}y\bar{u}ra$ (group of peacocks)

 $k\bar{a}ka + na = k\bar{a}ka$ (group of crows)

```
T\bar{a} (Kacc 355, Rūpa 380, Sadd 771, Mogg 4.69)

g\bar{a}ma + t\bar{a} = g\bar{a}mat\bar{a}^{96} (group of villages)

jana + t\bar{a} = janat\bar{a} (group of people)

bandhu + t\bar{a} = bandhut\bar{a} (group of relatives)
```

⁹² pacchā jāto pacchimo.

⁹³bodhisattajātiyā jāto bodhisattajātiyo.

 $^{^{94}}$ putto assa atthīti puttimo. Also puttiyo and puttiko have the same meaning.

⁹⁵ rājaputtānam samūho rājaputtako rājaputto vā.

⁹⁶ qāmānan samūho qāmānam.

```
sah\bar{a}ya + t\bar{a} = sah\bar{a}yat\bar{a} (group of friends)
n\bar{a}gara + t\bar{a} = n\bar{a}garat\bar{a} (group of city dwellers)
```

As noted in Sadd 772, sometimes $t\bar{a}$ does not change the meaning of the words, for example, $devat\bar{a} = devo$, $idappaccayat\bar{a} = idappaccay\bar{a}$, and $disat\bar{a} = dis\bar{a}$.

6. Ţhānataddhita

This group points to base or cause or location of things. In Kacc iya, $\bar{a}yitta$, and la are given; in Sadd iya, $\bar{i}ya$, eyya, $\bar{a}yitta$, and la; in Mogg iya, lla, illa.

```
Iya (Kacc 356, Rūpa 381, Sadd 773–4, Mogg 4.70)

madana + iya = madaniya^{97} (cause of intoxication)

bandhana + iya = bandhaniya (cause of attachment)

mucchana + iya = mucchaniya (cause of obsession)

up\bar{a}d\bar{a}na + iya = up\bar{a}d\bar{a}niya^{98} (contributing to attachment)
```

```
Īya, eyya (Sadd 775)
```

 $dassana + iya/eyya = dassan\bar{i}ya/dassaneyya^{99}$ ([image] worth seeing)

 $vandana + iya/eyya = vandan\bar{\imath}ya/vandaneyya$ ([thing/person] worth saluting)

 $p\bar{u}jana + iya/eyya = p\bar{u}jan\bar{v}a/p\bar{u}janeyya$ ([thing/person] worth venerating)

```
\bar{\textbf{A}}yitta (Kacc 357, Rūpa 382, Sadd 777)

dh\bar{u}ma + \bar{a}yitta = dh\bar{u}m\bar{a}yitta<sup>100</sup> ([place] seemingly hazy)

timira + \bar{a}yitta = timir\bar{a}yitta ([place] seemingly dark)
```

```
La, Ila, illa (Kacc 358, Rūpa 383, Sadd 778, Mogg 4.65) dutthu + la = dutthulla^{101} (cause of badness, [action] depending on badness)
```

veda + la = vedalla (cause of insight, depending on insight)

 $^{^{97}}$ madanassa ṭhānaṃ madaniyaṃ.

 $^{^{98}}up\bar{a}d\bar{a}nam\ hitam\ up\bar{a}d\bar{a}niyam.$

⁹⁹ dassanam arahatīti dassanīyam, rūpam.

¹⁰⁰ dhūmo viya dissati adum tayidam dhūmāyittam.

 $^{^{101}}utthutth\bar{a}nam$ utthullam, or, utthu nissitam utthullam. In Mogg it is lla not just la.

 $sa\dot{n}kh\bar{a}ra+illa=sa\dot{n}kh\bar{a}rilla^{102}$ (depending on conditioned formation)

7. Bahulataddhita

This group denotes multitude of things. Only $\bar{a}lu$ is given here. In Mogg 4.85 $\bar{a}lu$ is classified as Tadassatthitaddhita meaning "having ...," for example, $abhijjh\bar{a}lu$ = "having covetousness," $s\bar{\imath}t\bar{a}lu$ = "having coolness."

```
\bar{A}lu (Kacc 359, Rūpa 384, Sadd 779)

abhijjh\bar{a} + \bar{a}lu = abhijjh\bar{a}lu^{103} ([one] usually or very covetous)

s\bar{\imath}ta + \bar{a}lu = s\bar{\imath}t\bar{a}lu ([place] usually or very cool)

dhaja + \bar{a}lu = dhaj\bar{a}lu ([place] usually having a flag or many flags)

day\bar{a} + \bar{a}lu = day\bar{a}lu ([one] usually or very kind)
```

8. Bhāvataddhita

This group expresses states of being. In Kacc six paccayas are mentioned: nya, tta, $t\bar{a}$, ttana, na, and kan. In Sadd other four are added: bya, neyya, niya, and lhaka. In addition, ima is mentioned elsewhere. In Mogg yet other three are added: iya, nana, and ima.

```
Nya (Kacc 360, Rūpa 387, Sadd 780, Mogg 4.127)
alasa + nya = \bar{a}lasya^{104} \text{ (laziness)}
aroga + nya = \bar{a}rogya \text{ (state devoid of sickness)}
brahma + nya = brahmañña \text{ (brahmanhood)}
samana + nya = s\bar{a}mañña \text{ (ascetichood)}
r\bar{a}ja + nya = rajja \text{ (kinghood)}
kus\bar{i}ta + nya = kosajja \text{ (laziness)}
uju + nya = ajjava \text{ (straightness)}
suhada + nya = sohajja \text{ (friendship)}
mudu + nya = maddava \text{ (softness)}
isi + nya = \bar{a}rissa^{105} \text{ (sagehood)}
```

 $^{^{102}}$ Mogg 4.65

¹⁰³abhijjhā assa pakati abhijjhālu, abhijjhā assa bahulā vā abhijjhālu.

¹⁰⁴alasassa bhāvo ālasyam.

 $^{^{105}}isino\ idaṃ\ bhāvo\ vā\ ārissaṃ,$ Mogg 4.127. It is ārissya in Sadd 857.

```
\bar{a}jana? + nya = \bar{a}ja\tilde{n}\tilde{n}a^{106} (state of being a good bleed)
     thena + nua = theyya^{107} (theft)
     bahussata + nya = bahusacca^{108} (state of being erudite)
   Tta, tā, ttana (Kacc 360, Rūpa 387, Sadd 780, Mogg 4.59)
     pamsuk\bar{u}lika + tta = pamsuk\bar{u}likatta^{109} (state of being one
wearing discarded robes)
     n\bar{\imath}la + tta = n\bar{\imath}latta (blueness)
     dand\bar{i} + tta = danditta (state of being one holding a stick)
     canda + tta = candatta (state of being the Moon)
     qo + tta = gotta (state of being an ox)
     nidd\bar{a}r\bar{a}ma + t\bar{a} = nidd\bar{a}r\bar{a}mat\bar{a}^{110} (state of being one who
is delighted in sleeping)
     kamma\tilde{n}\tilde{n}a + t\bar{a} = kamma\tilde{n}\tilde{n}at\bar{a} (state of being fit to work)
     lahu + t\bar{a} = lahut\bar{a} (lightness)
     n\bar{\imath}la + t\bar{a} = n\bar{\imath}lat\bar{a} (blueness)
     qo + t\bar{a} = qot\bar{a} (state of being an ox)
     puthujjana + ttana = puthujjanattana^{111} (state of being a
worldly person)
     vedan\bar{a} + ttana = vedanattana (state of feeling)
     j\bar{a}y\bar{a} + ttana = j\bar{a}yattana (state of being a wife)
   Na (Kacc 361, Rūpa 388, Sadd 781, Mogg 4.59, 4.127)
     visama + na = vesama^{112} (state of being uneven)
     suci + na = soca (state of being clean)
   Kan (Kacc 362, Rūpa 389, Sadd 782)
     raman\bar{i}ya + kan = r\bar{a}man\bar{i}yaka^{113} (state of being delight-
ful)
     manu\tilde{n}\tilde{n}a + kan = m\bar{a}nu\tilde{n}\tilde{n}aka (state of being pleasant)
<sup>106</sup>ājānīyassa bhāvo so eva vā ājaññam, Mogg 4.127. In PTSD, this is the
contracted form of \bar{a}j\bar{a}niya.
<sup>107</sup>thenassa bhāvo kammam vā theyyam, Mogg 4.127.
<sup>108</sup> bahussatassa bhāvo bāhusaccam, Mogg 4.127.
^{109}paṃsukūlikassa bhāvo paṃsukūlikattaṃ.
^{110} niddar{a}rar{a}massa\ bhar{a}vo\ niddar{a}rar{a}matar{a}.
<sup>111</sup> puthujjanassa bhāvo puthujjanattanam.
<sup>112</sup>visamassa bhāvo vesamamm.
<sup>113</sup>ramanīya bhāvo rāmanīyakam.
```

```
Bva (Sadd 780, Mogg 4.60)
     d\bar{a}sa + bya = d\bar{a}sabya^{114} (state of being a slave)
     vaddha + bya = vaddhabya (state of being old)
  Nevya (Sadd 781, Mogg 4.59)
     suci + neyya = soceyya (state of being clean)
     adhipati + neyya = adhipateyya (state of being a ruler)
  Niya (Sadd 762, Mogg 4.59)
     alasa + niva = \bar{a}lasiva^{115} (laziness)
     kalusa + niya = k\bar{a}lusiya^{116} (impurity, dirtiness)
  lya \pmod{4.59}
     adhipati + iya = adhipatiya (state of being a ruler)
     pandita + iya = panditiya (state of being a wise person)
     bahussuta + iya = bahussutiya (state of being a learned
person)
     nagga + iya = naggiya (state of being naked)
     s\bar{u}ra + iya = s\bar{u}riya (state of being courageous)
  Nana (Mogg 4.61)
     yuva + nana = yobbana^{117} (state of being a youth)
  Ima (Mogg 4.62, Sadd 1277)
     anu + ima = anim\bar{a} (state of being small)
     mah\bar{a} + ima = mahim\bar{a} (state of being big)
     lahu + ima = lahim\bar{a}/laghim\bar{a} (state of being light)
  Lhaka (Sadd 840)
     dve + lhaka = dvelhaka^{118} (state of being two)
<sup>114</sup>dāsassa bhāvo dāsabyam.
<sup>115</sup>alasassa bhāvo ālasiyam.
<sup>116</sup>In Mogg 4.59 it is k\bar{a}lusiyam.
<sup>117</sup>This can also be with other paccayas, i.e. yuvatta, yuvatā.
<sup>118</sup> dvebhāvo dvelhakam. In PTSD this means 'doubt.' It may be the sense
of uncertainty between two states.
```

9. Visesataddhita

This group expresses distinction (visesa). There are unanimously five paccayas, namely tara, tama, isika (issika), iya, and iṭṭha. 119 All these are used in comparison (see Chapter 18).

```
p\bar{a}pa + tara = p\bar{a}patara^{120} (more evil [person])

p\bar{a}pa + tama = p\bar{a}patama (the most evil [person])

p\bar{a}pa + isika = p\bar{a}pisika (more evil [person])

p\bar{a}pa + iya = p\bar{a}piya (more evil [person])

p\bar{a}pa + ittha = p\bar{a}pittha (the most evil [person])
```

10. Tadassatthitaddhita

This group has the sense of one's possession of things. In Kacc, there are nine paccayas: $v\bar{\imath}$, sa, $s\bar{\imath}$, ika, $\bar{\imath}$, ra, vantu, mantu, and na. In Sadd other two are added: imantu, and ta. And in Mogg, yet other eleven are added: a, $ss\bar{\imath}$, bha, ila, va, $\bar{a}m\bar{\imath}$, $uv\bar{a}m\bar{\imath}$, na, ima, and iya.

```
V7 (Kacc 364, Rūpa 398, Sadd 787, Mogg 4.89)

medh\bar{a} + v\bar{\imath} = medh\bar{a}v\bar{\imath}^{121} (one having wisdom)

m\bar{a}y\bar{a} + v\bar{\imath} = m\bar{a}y\bar{a}v\bar{\imath} (one having deceit)

Sa (Kacc 364, Rūpa 398, Sadd 788, Mogg 4.93)
```

 $sumedh\bar{a} + sa = sumedhasa^{122}$ (one having wisdom) $bh\bar{u}rimedh\bar{a} + sa = bh\bar{u}rimedhasa$ (one having great wisdom)

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loma + sa = lomasa (one having hair)
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```
Sī, ssī (Kacc 365, Rūpa 399, Sadd 789, Mogg 4.81) tapa + s\bar{i} = tapass\bar{i}^{123} (one practicing austerity) yasa + s\bar{i} = yasass\bar{i} (one having fame) teja + s\bar{i} = tejass\bar{i}^{124} (one having power)
```

¹¹⁹Kacc 363, Rūpa 390, Sadd 786, Mogg 4.64

 $^{^{120}}$ sabbe ime pāpā, ayamimesam visesena pāpoti pāpataro (In all these evil people, this person is distinctively evil, thus more evil).

¹²¹ medhā yassa atthīti medhāvī.

 $^{^{122}}$ sumedh \bar{a} yassa atth \bar{i} ti sumedhaso.

¹²³tapo yassa atthīti tapassī.

 $^{^{124}}$ In Sadd 789, it is $tejas\bar{\imath}$. Aggavamsa maintains that only this form is found in the canon ($p\bar{a}$ lipotthakesu pana 'tejas $\bar{\imath}$ 'ti nissa $\tilde{\imath}$ nogapadameva \bar{a} gatam). As far as I know, there are both forms in the canon.

```
mana + s\bar{i} = manass\bar{i} (one having mind)
paya + s\bar{\imath} = payass\bar{\imath} (one having milk)
```

As you might notice, the terms in above examples are all of mana-group. That can explain why s plays a role here. See page 388.

```
Ika, 7 (Kacc 366, Rūpa 400, Sadd 790, Mogg 4.80)
  danda + ika/\bar{\imath} = dandika/dand\bar{\imath}^{125} (one having a stick)
  m\bar{a}l\bar{a} + ika/\bar{i} = m\bar{a}lika/m\bar{a}l\bar{i} (one having a garland)
  r\bar{u}pa + ika/\bar{i} = r\bar{u}pika/r\bar{u}p\bar{i} (one having a good look)
  dhana + ika/\bar{\imath} = dhanika/dhan\bar{\imath} (one having wealth)
Ra (Kacc 367, Rūpa 401, Sadd 791, Mogg 4.82)
  madhu + ra = madhura^{126} (thing having sweet taste)
  ku\tilde{n}ia + ra = ku\tilde{n}jara^{127} (elephant)
  mukha + ra = mukhara (one having a mouth, talking a lot)
  susi? + ra = susira (thing having holes)
  naga + ra = nagara (place having mountains, city)<sup>128</sup>
Vantu (Kacc 368, Rūpa 402, Sadd 792, Mogg 4.79)
  This paccaya is mostly added to terms ending with a or \bar{a},
```

otherwise mantu is used.

```
quna + vantu = qunavantu^{129} (one having virtue)
yasa + vantu = yasavantu (one having fame)
dhana + vantu = dhanavantu (one having wealth)
pa\tilde{n}\tilde{n}a + vantu = pa\tilde{n}\tilde{n}avantu (one having wisdom)
```

```
Mantu (Kacc 369, Rūpa 403, Sadd 793, Mogg 4.78)
 sati + mantu = satimantu^{130} (one being mindful)
 juti + mantu = jutimantu (one having brightness)
  dhiti + mantu = dhitimantu (one having wisdom)
  cakkhu + mantu = cakkhumantu (one having eyes)
```

¹²⁵ dando yassa atthīti dandiko, dandī.

¹²⁶ madhu yassa atthīti madhuro.

¹²⁷In a Thai explanation, this means a being that has a chin, thus elephant. I have not yet found the source of this.

¹²⁸I do not understand the logic of this.

¹²⁹ guno yassa atthīti gunavā. For declension of this irregular term and its kin, see Chapter 9, and Appendix B, page 397 onwards.

¹³⁰sati yassa atthīti satimā.

```
\bar{a}yu + mantu = \bar{a}yasmantu^{131} (one having age)
     go + mantu = gomantu (one having cattle)
   Na, a (Kacc 370, Rūpa 405, Sadd 795, Mogg 4.84–5)
     saddh\bar{a} + na = saddha^{132} (one having faith)
     pa\tilde{n}\tilde{n}a + na = pa\tilde{n}\tilde{n}a (one having wisdom)
     tapa + na = t\bar{a}pasa^{133} (one practicing austerity)
   Imantu (Sadd 794)
     canda + imantu = candimantu^{134} (one having the moon
as a mension, the lunar god)
     putta + imantu = puttimantu^{135} (one having many chil-
dren)
     p\bar{a}pa + imantu = p\bar{a}pimantu^{136} (one having sin, the god of
pleasure)
   Ta (Sadd 796)
     pabba + ta = pabbata^{137} (thing having section, mountain)
     vanka + ta = vankata^{138} (thing having crooked shaped,
name of a mountain)
   Bha (Mogg 4.83)
     tundi + bha = tundibha^{139} (one having protruded navel)
     vali + bha = valibha (one having wrinkled skin)
   Ila (Mogg 4.87)
     piccha + ila = picchila^{140} ([cotton] having a pod)
     phena + ila = phenila ([water] having foam)
     jat\bar{a} + ila = jatila (one having matted hair)
^{131}\bar{a}yu\ assa\ atth\bar{\imath}ti\ \bar{a}yasm\bar{a}. For how u becomes as, see Kacc 371, Rūpa 404,
Sadd 797, Mogg 4.134.
 <sup>132</sup>saddhā yassa atthīti saddho.
<sup>133</sup>The feminine term of this is t\bar{a}pas\bar{\iota}.
 <sup>134</sup>candavimānasaikhāto cando assa atthīti candimā, candadevaputto.
 <sup>135</sup>puttā assa atthīti puttimā, bahuputto.
<sup>136</sup>pāpaṃ assa atthīti pāpimā, kāmadevo.
 <sup>137</sup> pabbam assa atthi pabbato, qiri.
 <sup>138</sup>vankam santhānam assa atthīti vankato.
```

¹³⁹tundi vuccati vuddhā nābhi, tundibho. (from Niru 480)

¹⁴⁰piccham tūlam assa atthi, tasmim vā vijjatīti picchilo. (Niru 483)

All these can also be fit with -vantu, hence $picchav\bar{a}$, $pheniv\bar{a}$, $jat\bar{a}v\bar{a}$.

```
Va (Mogg 4.88)
sīla + va = sīlava (one having virtue)
kesa + va = kesava (one having hair)
Using -vantu also works likewise, hence sīlavantu, kesavantu.
Āmī, uvāmī (Mogg 4.90)
sa + āmī/uvāmī = sāmī/suvāmī (master, husband)
Ņa (Mogg 4.91)
lakkhī + ņa = lakkhaṇa (having a lucky sign)
Na (Mogg 4.92)
aṅga + na = aṅgana (one having good figure)
Ima, iya (Mogg 4.94)
putta + ima/iya = puttima/puttiya (one having a child)
kitti + ima/iya = kittima/kittiya (one having fame)
sena + iya = seniya (one having an army)
```

11. Pakatitaddhita

This group denotes materials that things made from. In Kacc, only maya is mentioned. In Sadd, \bar{a} and $\bar{\imath}$ are added. And in Mogg, na, nika, neyya, and sana are added.

```
Maya (Kacc 372, Rūpa 385, Sadd 798–9, Mogg 4.66)

suvaṇṇa + maya = suvaṇṇamaya^{141} (thing made of gold)

rajata + maya = rajatamaya (thing made of silver)

aya + maya = ayomaya (thing made of iron)

mattik\bar{a} + maya = mattik\bar{a}maya (thing made of clay)

go + maya = gomaya^{142} (thing arising from an ox)

d\bar{a}na + maya = d\bar{a}namaya^{143} (giving)

s\bar{\imath}la + maya = s\bar{\imath}lamaya (virtue)
```

¹⁴¹ suvannena pakatam suvannamayam.

¹⁴² qohi nibbattam qomayam.

 $^{^{143}}d\bar{a}nameva\ d\bar{a}namayam$. The original meaning is retained.

I Taddhita (Secondary Derivation)

```
\bar{\mathbf{A}} (Sadd 800)
s\bar{u}ra + \bar{a} = \boldsymbol{sura}^{144} (liquor)
```

```
\bar{I} (Sadd 801)

varuna + \bar{a} = v\bar{a}run\bar{i}^{145} (liquor)
```

Na, nika, neyya (Mogg 4.66)

 $udumbara + na = odumbara^{146}$ (things made from a fig tree, e.g. ashes, or a part of it, e.g. leaves)

 $kapota + na = k\bar{a}pota$ (thing made from a pigeon, e.g. meat) $aya + na = \bar{a}yasa$ (thing made of iron)

```
Saṇa (Mogg 4.67)

jatu + saṇa = j\bar{a}tusa^{147} (thing made of sealing wax)
```

12. Sankhyātaddhita

This group is about numbers. In Kacc there are five paccayas: tiya, tha, tha, ma, and $\bar{\iota}$. In Sadd tha becomes ttha and tha becomes ttha. In Mogg, other two are added: tthama, and da. In addition, there are other number-related paccayas, namely ka, aya, and $\bar{a}k\bar{\iota}$.

```
Tiya (Kacc 385–6, Rūpa 409–10, Sadd 817–8) dvi + tiya = dutiya^{148} (second) ti + tiya = tatiya (third)
```

Tha, tha, ttha, ttha, tthama (Kacc 384, Rūpa 407, Sadd 816, Mogg 4.54)

```
catu + tha/ttha = catuttha^{149} (fourth)
```

 $^{^{144}}s\bar{u}rena$ $n\bar{a}ma$ vanacarakena katā pānajāti surā (drink made by a woodsman called $S\bar{u}ra).$

 $^{^{145}}varuņena$ nāma dussīlatāpasena katā pānajāti vāruņī (drink made by a bad ascetic called Varuṇa).

¹⁴⁶ Udumbarassa vikati odumbaram, bhasmā, udumbarassa avayavo odumbaram, pannādi. (Niru 536)

¹⁴⁷ jatuno vikāro jātusam, jatumayam vā, also jatumaya.

 $^{^{148}}$ dvinnan pūrano dutiyo.

¹⁴⁹catunnan pūrano catuttho.

```
Ma (Kacc 373, Rūpa 406, Sadd 802, Mogg 4.52–3)
     pa\tilde{n}ca + ma = pa\tilde{n}cama^{151} (fifth)
      satta + ma = sattama (seventh)
      attha + ma = atthama (eighth)
      nava + ma = navama (ninth)
      dasa + ma = dasama (tenth)
      sata + ma = satima (hundredth)
      sahassa + ma = sahassima (thousandth)
   I (Kacc 375, Rūpa 412, Sadd 805)
      ek\bar{a}dasa + \bar{i} = ek\bar{a}das\bar{i}^{152} (eleventh)
      dv\bar{a}dasa + \bar{\imath} = dv\bar{a}das\bar{\imath} (twelfth)
      tedasa + \bar{i} = tedas\bar{i} (thirteenth)
      catuddasa + \bar{i} = c\bar{a}tuddas\bar{i} (fourteenth)
      pa\tilde{n}cadasa + \bar{i} = pa\tilde{n}cadas\bar{i} (fifteenth)
      solasa + \bar{\imath} = solas\bar{\imath} (sixteenth)
      sattarasa + \bar{\imath} = sattaras\bar{\imath} (seventeenth)
      atth\bar{a}rasa + \bar{i} = atth\bar{a}ras\bar{i} (eighteenth)
   Da (a) (Mogg 4.50-1)
      ek\bar{a}dasa + da = ek\bar{a}dasa/ek\bar{a}dasama^{153} (eleventh)
      v\bar{i}sa + da = v\bar{i}sa/v\bar{i}satima (twenty/twentieth)
      timsa + da = timsa/timmsatima (thirty/thirtieth)
      catt\bar{a}l\bar{\imath}sa + da = catt\bar{a}l\bar{\imath}sa (forty)
      pa\tilde{n}\tilde{n}\bar{a}sa + da = pa\tilde{n}\tilde{n}\bar{a}sa (fifty)
      v\bar{s}a \ sata + da = v\bar{s}a \ sata^{154} (120)
      v\bar{s}a \ sahassa + da = v\bar{s}a \ sahassa \ (1.020)
      v\bar{s}a \ satasahassa + da = v\bar{s}a \ satasahassa \ (100,020)
      ek\bar{a}dasa \ sata + da = ek\bar{a}dasa \ sata \ (111)
      ek\bar{a}dasa \ sahassa + \dot{q}a = ek\bar{a}dasa \ sahassa \ (1,011)
<sup>150</sup>This can also be sattha (Kacc 374, Rūpa 408, Sadd 804). Yet chatthama
can also be found (Sadd 803, Mogg 4.54).
<sup>151</sup> pañcannan pūrano pañcamo.
<sup>152</sup>ekādasannan pūranī ekādasī.
<sup>153</sup> ekādasannan pūrano ekādaso, ekādasamo.
^{154}v\bar{\imath}sati\ adhik\bar{a}\ asmim\ steti\ v\bar{\imath}sam\ satam. (from Mogg 4.50)
```

 $cha + tha/ttha = chattha^{150}$ (sixth)

```
Ka (Kacc 392, Rūpa 418, Sadd 831, Mogg 4.41)
  dvi + ka = dvika (twofold)
  ti + ka = tika (threefold)
  catu + ka = catukka (fourfold)
  pa\tilde{n}ca + ka = pa\tilde{n}caka (fivefold)
  cha + ka = chakka (sixfold)
  satta + ka = sattaka (sevenfold)
  attha + ka = atthaka (eightfold)
  nava + ka = navaka (ninefold)
  dasa + ka = dasaka (tenfold)
Aya (Mogg 4.49)
  ubha + aya = ubhaya (twofold)
  dvi + aya = dvaya (twofold)
  ti + aya = taya (threefold)
\bar{A}k\bar{\imath} (Mogg 4.55)
  eka + \bar{a}k\bar{a} = ek\bar{a}k\bar{\imath}^{155} (alone)
```

13. Abyayataddhita

This group produces indeclinable outcomes by adding these paccayas to existing nouns. Kacc gives us four: $dh\bar{a}$, $th\bar{a}$, $thatth\bar{a}$, and tham. Sadd adds jjha and so. Mogg adds $edh\bar{a}$ and kkhattum.

```
Dhā, edhā (Kacc 397, Rūpa 420, Sadd 836, Mogg 4.110, 4.112)
eka + dh\bar{a} = ekadh\bar{a}^{156} \text{ (in one way)}
dvi + dh\bar{a} = dvidh\bar{a}/dvedh\bar{a} \text{ (in two ways)}
ti + dh\bar{a} = tidh\bar{a}/tedh\bar{a} \text{ (in three ways)}
catu + dh\bar{a} = catudh\bar{a} \text{ (in four ways)}
kati + dh\bar{a} = katidh\bar{a} \text{ (in how many ways)}
bahu + dh\bar{a} = bahudh\bar{a} \text{ (in many ways)}
Jjha \text{ (Sadd 837, Mogg 4.111)}
eka + jjha = ekajjha^{157} \text{ (in one way)}
dvi + jjha = dvijjha \text{ (in two ways)}
^{155}\text{also } ekaka, \text{ or just } eka
^{156}\text{ekena } vibh\bar{a}gena \text{ ekadhā.}
^{157}\text{ekadhā } karoti \text{ ekajjham.}
```

```
Thā, thatthā (Kacc 398, Rūpa 421, Sadd 844, Mogg 4.108) ta + th\bar{a} = tath\bar{a}^{158} (in that way) ya + th\bar{a} = yath\bar{a} (in which way) sabba + th\bar{a} = sabbath\bar{a} (in all ways) a\tilde{n}\tilde{n}a + th\bar{a} = a\tilde{n}\tilde{n}ath\bar{a} (in other way) itara + th\bar{a} = itarath\bar{a} (in another way)
```

In Kacc and Sadd, $thatth\bar{a}$ can be used in the same way, hence we also get $tathatth\bar{a}$, $yathatth\bar{a}$, $sabbathatth\bar{a}$, $a\tilde{n}\tilde{n}athatth\bar{a}$, and $itarathatth\bar{a}$. Sadd adds that tathattham and $a\tilde{n}\tilde{n}athattham$ can also be found.

```
Tham (Kacc 399, Rūpa 422, Sadd 845, Mogg 4.109)
kim + tham = katham (in what way, how)
ima + tham = ittham (in this way, thus)
So (Sadd 838, Mogg 4.118)
This paccaya has intrumental sense.
sabba + so = sabbaso<sup>159</sup> (by all ways, in every respect)
bahu + so = bahuso<sup>160</sup> (by many ways)
sutta + so = suttaso<sup>161</sup> (by sutra's part)
upāya + so = upāyaso<sup>162</sup> (by stratagem)
hetu + so = hetuso<sup>163</sup> (by cause)
thāna + so = thānaso<sup>164</sup> (by that moment?, by reason)
ñāya + so = yoniso<sup>165</sup> (by right manner)
```

Kkhattum (Mogg 4.114–7)

This paccaya marks number of times. In Kacc 646, Rūpa 419, kkhattum can be applied to sakim (once) and eka (one), etc. But applying to sakim is disagreed in Sadd 1284 because it sounds nonsensical. Applying it to eka and so on is acceptable (Sadd 1282). Sometimes it means division (Sadd 1283), for example, ekakkhattum (one part), dvikkhattum (two parts), and

 $^{^{158}}$ so pakāro tathā, taṃ pakāraṃ tathā, tena pakārena tathā, tassa pakārassa tathā, tasmā pakārā tathā, tasmim pakāre tathā.

 $^{^{159}}sabb\bar{a}k\bar{a}rena\ sabbaso.$

 $^{^{160}}$ bah \bar{u} hi pak \bar{a} rehi bahuso.

 $^{^{161}}suttavibhar{a}gena\ suttaso.$

¹⁶²upāyena upāyaso.

 $^{^{163}}hetun\bar{a}\ hetuso.$

 $^{^{164}}$ tankhanenevathānaso.

¹⁶⁵ñāyena yoniso.

```
Sahassakkhattumattānam, nimminitvāna panthako<sup>166</sup> (Ven. Panthaka produced himself into 1,000 parts/replicas).

eka + kkhattum = ekakkhattum<sup>167</sup> (one time)

dvi + kkhattum = dvikkhattum (two times)

kati + kkhattum = katikkhattum (how many times)

bahu + kkhattum = bahukkhattum<sup>168</sup> (many times)
```

14. Anekatthataddhita

The group combines the remaining miscellaneous things. Some look like post hoc explanation of terms in an idiosyncratic way. So I have to omit some of them.

```
Naya (Sadd 783, Mogg 4.72–3)
     kamma + naya = kamma\tilde{n}\tilde{n}a^{169} (good in doing, worth do-
ing)
     sabh\bar{a} + naya = sabbha^{170} (good in meeting, worth meeting)
   Ika (Mogg 4.74, Sadd 1278)
     katha + ika = kathika (good at talking)
     dhammakatha + ika = dhammakathika (good at talking
dhamma)
     sanq\bar{a}ma + ika = sanq\bar{a}mika (good at fighting)
     aham + aham + ika = ahamahamik\bar{a}^{171} (conceit)
   Nika (Sadd 1279)
     aho + purisa + nika = ahopurisik\bar{a} (arrogance)
   Lika (Sadd 1280)
     putta + lika = puttalik\bar{a} (doll of a boy's figure)
     dh\bar{\imath}tu + lika = dh\bar{\imath}talik\bar{a} (doll of a girl's figure)
^{166}Thera 10.563
^{167}also sakim
^{168}also bahudh\bar{a}
^{169}kammani\ s\bar{a}dhu\ kamma\tilde{n}am.
<sup>170</sup>sabhāyam sādhu sabbho.
<sup>171</sup>In this instance ika means 'I first' (Sadd 1278). The term is a repetition
of 'I.' Thus 'I first, I first' means like egoistic assertion.
```

```
Neyya (Mogg 4.75)
     patha + neyya = p\bar{a}theyya (good for travelling, provision)
     sakata? + neyya = s\bar{a}pateyya (good for the owner, prop-
erty, wealth)
  Ka (Sadd 835, Mogg 4.40)
     samana + ka = samanaka (bad ascetic)
     itth\bar{i} + ka = itthik\bar{a} (bad woman)
     munda + ka = mundaka (a bald one)
     kum\bar{a}ra + ka = kum\bar{a}raka (little kid)
     putta + ka = puttaka (little child)
     q\bar{a}ma + ka = q\bar{a}maka (small village)
     tela + ka = telaka (little oil)
     vin\bar{\imath}la + ka = vin\bar{\imath}laka (bluish disgusting [corpse])
     h\bar{\imath}na + ka = h\bar{\imath}naka^{172} (bad)
     pota + ka = potaka (young)
     assa + ka = assaka (horse of unknown owner)
     hatth\bar{i} + ka = hatthika (elephant-like [toy])
     rukkha + ka = rukkhaka (shrub)
     manussa + ka = m\bar{a}nussaka^{173} (dwarf, human)
     mora + ka = moraka (a man called 'peacock')
   Tara (Mogg 4.56)
     vaccha + tara = vacchatara (small calf)
  Reyyan, cha (Mogg 4.36-7, 4.39)
     pitu + reyyan = petteyya^{174} (brother of father)
     m\bar{a}tu + cha = m\bar{a}tucch\bar{a}^{175} (sister of mother)
     m\bar{a}tu + reyyan = matteyya (motherloving)
     pitu + reyyan = petteyya (fatherloving)
  \bar{A}maha (Mogg 4.38)
     m\bar{a}tu + \bar{a}maha = m\bar{a}t\bar{a}mah\bar{i}^{176} (mother of mother)
     m\bar{a}tu + \bar{a}maha = m\bar{a}t\bar{a}maha^{177} (father of mother)
<sup>172</sup>The original meaning is retained.
^{173} rasse-mānusako. (in Mogg 4.40)
<sup>174</sup>pitu bhātā petteyyo.
<sup>175</sup> mātu bhaqqinī mātucchā.
<sup>176</sup> mātu mātā mātāmahī.
<sup>177</sup> mātu pitā mātāmaho.
```

I Taddhita (Secondary Derivation)

```
pitu + \bar{a}maha = pit\bar{a}mah\bar{\imath}^{178} (mother of father)
     pitu + \bar{a}maha = pit\bar{a}maha^{179} (father of father)
  Ssa (Mogg 4.71)
     cakkhu + ssa = cakkhussa (good for eyes)
     \bar{a}yu + ssa = \bar{a}yussa (good for the age)
  La, iya (Mogg 4.58)
     deva + la/iya = devala/deviya^{180} ([thing/person] given by
a god)
  Jātiya (Mogg 4.113)
     patu + j\bar{a}tiya = patuj\bar{a}tiya (having sharp property)
     mudu + j\bar{a}tiya = muduj\bar{a}tiya (having soft property)
```

 $^{^{178}}pitu\ m\bar{a}t\bar{a}\ pit\bar{a}mah\bar{\imath}.$ $^{179}pitu\ pit\bar{a}\ pit\bar{a}maha.$

¹⁸⁰ devena datto devalo, deviyo.

J List of Paccayas

As I pointed out several times in the lessons, learning paccayas is the main method of the traditional approach to learn the language. Even though my approach is different, taking paccayas into consideration is inevitable. Digging deeper into Pāli grammar, at some point you have to deal with these. To ease our learning and for referencing, I put all paccayas into order and gather them in one place. This does not include vibhattis that have more specific functions. For nominal vibhattis please see Appendix B, and for verbal see Appendix C.

In the table below, all paccayas explained in this book are listed, around 360 items. The first column is the name of paccayas. All different forms mentioned by textbooks are listed as many as possible. The second column shows the area of their use: $N\bar{a}ma$ (noun), $Sabban\bar{a}ma$ (pronoun), $\bar{A}khy\bar{a}ta$ (verb), Kita (primary derivation), and Taddhita (secondary derivation). The third column refers to the main traditional textbooks: $Kacc\bar{a}yana$, $Moggall\bar{a}na$, and $Saddan\bar{\imath}ti$. The last column shows the pages that the items are mentioned in this book.

Table J.1: All Pāli paccayas

Paccaya	In	Ref.	Page
\overline{a}	AKT	KMS	284, 286; 552, 553, 562, 563,
			570; 631
aka	\mathbf{K}	\mathbf{M}	563, 575
acca	${ m T}$	\mathbf{M}	619
ajja	\mathbf{S}	KMS	180
ajju	\mathbf{S}	KMS	180
$a ilde{n} ilde{n}a$	\mathbf{K}	\mathbf{M}	580
ata	K	\mathbf{M}	580
ana	K	\mathbf{M}	552, 582
ani	K	M	583

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
aṇḍa	K	M	581
ata	K	${ m M}$	585
ati	K	${ m M}$	572
atta	K	${ m M}$	585
atha	K	${ m M}$	587
athu	K	${ m M}$	587
ana	K	${ m M}$	558, 563
ani	K	${ m M}$	590
$anar{\imath}ya$	K	KMS	559
anta	K	KMS	567, 584
apa	K	${ m M}$	591
abha	K	${ m M}$	592
ama	K	KMS	594
aya	${ m T}$	${ m M}$	635
ara	K	${ m M}$	599
arana	K	${ m M}$	599
ala	K	KMS	600
all	K	${ m M}$	603
ava	K	${ m M}$	603
asa	K	${ m M}$	606
asana	K	${ m M}$	606
assa	A	${ m M}$	292
\bar{a}	KT	\mathbf{S}	556; 633
$\bar{a}ka$	K	${ m M}$	575
$\bar{a}k\bar{\imath}$	${ m T}$	${ m M}$	635
\bar{a} $\!$	K	${ m M}$	580
\bar{a} $\!taka$	K	${ m M}$	576
\bar{a} \dot{t} a \dot{n} a	K	${ m M}$	580
\bar{a} $nika$	K	${ m M}$	576
$\bar{a}taka$	K	${ m M}$	585
$\bar{a}na$	K	KS	567
$\bar{a}naka$	K	${ m M}$	576
$\bar{a}ni$	K	KS	590
$\bar{a}pi$	A	${ m M}$	292
$\bar{a}maha$	${ m T}$	${ m M}$	638
$\bar{a}mar{\imath}$	${ m T}$	${ m M}$	632
$\bar{a}ya$	A	KMS	290

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	$\operatorname{Pag}\epsilon$
$\bar{a}yitta$	Т	KS	625
$\bar{a}ra$	K	${\bf M}$	599
$\bar{a}lu$	${ m T}$	\mathbf{M}	626
$\bar{a}vantu$	${ m T}$	\mathbf{M}	620
$\bar{a}va$	K	\mathbf{M}	604
$\bar{a}v\bar{\imath}$	K	KMS	553, 557
i	AK	KS	286; 562, 571
ika	KT	KMS	568; 624, 630, 637
ittha	${ m T}$	KMS	629
ina	K	MS	571, 582
ita	KT	\mathbf{M}	584; 621
ithi	K	\mathbf{M}	588
idda	K	KS	588
ina	K	KMS	562
imantu	${ m T}$	\mathbf{S}	631
ima	KT	KMS	594; 619, 623, 624, 628, 632
iya	${ m T}$	KMS	614, 620, 624, 625, 628, 629
			632, 639
ira	K	KS	597
ila	K	\mathbf{M}	602
illa	${ m T}$	KMS	625
isa	K	KS	604
isika	${ m T}$	KS	629
issika	${ m T}$	\mathbf{M}	629
$\bar{\imath}$	AT	KMS	286; 572; 619, 630, 633, 634
$ar{\imath}ci$	K	\mathbf{M}	578
$ar{\imath} \dot{n} a$	K	${ m M}$	559
$\bar{\imath}ya$	AT	KMS	291; 625
$\bar{\imath}va$	K	\mathbf{M}	604
$\bar{\imath}vara$	K	KS	598
$\bar{\imath}sa$	K	${ m M}$	605
u	K	\mathbf{M}	572
$u\dot{t}a$	K	${\bf M}$	580, 580
$u \dot{n} \bar{a}$	A	KS	287
unta	K	\mathbf{M}	584
uma	K	\mathbf{M}	595
ura	K	${ m M}$	597

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
\overline{ula}	K	M	603
uli	K	${\bf M}$	603
usan	${ m T}$	\mathbf{S}	614
ussa	KT	KS	604; 614
$uvar{a}mar{\imath}$	${ m T}$	\mathbf{M}	632
$ar{u}$	K	\mathbf{M}	574
$\bar{u}ra$	\mathbf{K}	KMS	596
e	A	KS	286
$edh\bar{a}$	${ m T}$	\mathbf{M}	635
eyya	${ m T}$	\mathbf{S}	625
eyyaka	${ m T}$	\mathbf{M}	620
eraka	K	\mathbf{M}	600
eru	\mathbf{K}	\mathbf{M}	600
0	A	KMS	286, 288
ota	K	\mathbf{M}	584
ora	K	\mathbf{M}	600
ola	K	\mathbf{M}	603
ka	KT	KMS	563, 570, 574; 623, 635, 638
kan	${ m T}$	KS	624, 627
kana	${ m T}$	\mathbf{M}	620, 624
kana	K	${ m M}$	589
kabha	K	${ m M}$	592
kala	K	${ m M}$	601
kasa	\mathbf{K}	\mathbf{M}	606
$k\bar{a}la$	\mathbf{K}	\mathbf{M}	601
ki	\mathbf{K}	\mathbf{M}	571
kika	\mathbf{K}	\mathbf{M}	568, 576
kina	\mathbf{K}	\mathbf{M}	582
kiya	${ m T}$	KMS	623, 624
kira	K	${ m M}$	597
kila	K	${ m M}$	602
ku	K	${ m M}$	573
kuma	\mathbf{K}	\mathbf{M}	594
$k\bar{\imath}ka$	K	\mathbf{M}	576
$kar{\imath}$ ta	K	\mathbf{M}	580
$k\bar{\imath}ra$	K	\mathbf{M}	599
kudtaka	K	\mathbf{M}	580

Table J.1: All Pāli paccayas (contd...)

Paccaya	${f In}$	Ref.	Page
\overline{kula}	K	M	603
$k\bar{u}$	K	M	558
kha	AK	KMS	289; 562, 577
khara	K	\mathbf{M}	599
kkhattum	${ m T}$	${\bf M}$	636
kkhina	\mathbf{K}	\mathbf{S}	582
$k n \bar{a}$	A	M	288
kno	\mathbf{A}	${ m M}$	287
kta	K	M	565
ktavantu	\mathbf{K}	${ m M}$	565
$kt\bar{a}v\bar{\imath}$	\mathbf{K}	${\bf M}$	565
kti	K	M	563
$ktv\bar{a}$	K	M	566
$ktv\bar{a}na$	K	M	566
$kn\bar{a}$	A	M	288
kya	A	M	294
krara	K	M	598
kva	K	M	604
kvara	K	M	598
$kv\bar{a}$	K	M	604
kvi	K	KMS	554
ki	K	M	571
kuna	K	M	589
gaka	K	\mathbf{M}	577
gara	K	\mathbf{M}	598
gu	K	M	578
gha	K	\mathbf{M}	578
ghana	K	M	552, 561
ghin	K	KS	559
ghyana	K	M	560
ca	K	M	578
ca	K	M	598
cu	K	\mathbf{M}	578
ccha	K	\mathbf{S}	578
$cch\bar{a}na$	\mathbf{K}	\mathbf{S}	578
cha	AKT	KMS	289; 578; 638
chara	K	M	598, 598

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
\overline{chera}	K	M	598
chika	K	\mathbf{M}	579
chilla	K	\mathbf{S}	602
chuka	K	\mathbf{M}	579
ja	K	\mathbf{S}	579
jara	K	\mathbf{M}	598
$j\bar{a}tiya$	${ m T}$	\mathbf{M}	639
ju	K	\mathbf{M}	580
jjha	${ m T}$	MS	635
jhaka	K	\mathbf{M}	580
$\widetilde{n}\widetilde{n}a$	${ m T}$	\mathbf{M}	614
ttha	KT	KMS	581; 633
tthama	${ m T}$	\mathbf{M}	633
ttu	K	\mathbf{S}	595
tha	KT	KMS	581, 581; 633
thakana	K	\mathbf{M}	577
da	KT	\mathbf{M}	570; 634
$\dot{q}\dot{q}ha$	K	KS	581
dha	K	KS	581
$\dot{n}a$	KT	KMS	552, 561, 563, 580, 581; 612,
			619, 622, 624, 627, 631, 632,
			633
naka	K	\mathbf{M}	553, 582
$\dot{n}ana$	K	\mathbf{M}	557
$\dot{n}aya$	AT	KMS	289, 292, 292; 613, 619, 637
$\dot{n}ava$	${ m T}$	KS	614
$nalphaar{a}$	A	KS	287
$n ar{a} n a$	${ m T}$	KMS	612
$na \bar{a}paya$	A	KS	292
$nar{a}pi$	A	\mathbf{M}	292
nape	A	KS	292
$nar{a}yana$	${ m T}$	KMS	612
nala	K	\mathbf{M}	602
$\dot{n}i$	AKT	KMS	289; 583; 613
$\dot{n}ika$	${ m T}$	\mathbf{S}	613, 615, 633, 637
$\dot{n}itta$	K	KS	586
$\dot{n}ima$	K	KS	594

Table J.1: All Pāli paccayas (contd...)

Paccaya	\mathbf{In}	Ref.	Page
niya	Т	KMS	613, 618, 628
nisaka	K	${ m M}$	605
$n\bar{\imath}$	K	KMS	556, 557
nu	AK	KMS	287; 559, 573, 583
nuka	K	KMS	559, 576
$\dot{n}uva$	K	${ m M}$	604
$n\bar{u}ka$	K	${ m M}$	576
$\dot{n}e$	A	KS	289, 292
neyya	${ m T}$	KMS	613, 618, 621, 628, 633, 638
ņera	${ m T}$	KMS	614, 618
nya	KT	KMS	560; 626
nvu	K	KS	553
$nh\bar{a}$	A	KS	288
ta	KT	KS	565, 585; 631
taka	K	${ m M}$	585
taggha	${ m T}$	${ m M}$	621
tana	KT	${ m M}$	590; 619
tanaka	K	${ m M}$	590
tapya	K	\mathbf{S}	560
tabba	K	KMS	559
tama	${ m T}$	KMS	629
tara	${ m T}$	KMS	629, 638
tavantu	K	KS	565
tave	K	KMS	564
$tar{a}$	${ m T}$	KMS	624, 627
$t \bar{a} y e$	K	${ m M}$	564
$tar{a}var{\imath}$	K	KS	565
ti	K	KS	563, 563, 586
tika	K	${ m M}$	577
tiya	${ m T}$	KS	633
tu	K	KMS	553, 557, 568, 568, 583
tuka	K	KS	568
tuna	K	KMS	566
tum	K	KMS	564
tuuna	K	KMS	566
teyya	K	KS	560
to	NS	KMS	176

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
\overline{tta}	Т	KMS	627
ttaka	${ m T}$	${\bf M}$	620
ttana	${ m T}$	KMS	627
tti	K	KS	586
ttima	K	KS	594
ttha	${ m T}$	\mathbf{S}	633
tya	K	\mathbf{S}	595
tyu	K	\mathbf{S}	595
tra	\mathbf{S}	KMS	179
tran	K	KS	585
$tv\bar{a}$	K	KS	566
$tv\bar{a}na$	K	KS	566
tha	SKT	KMS	179; 587; 633
thaka	K	\mathbf{M}	587
$that thar{a}$	${ m T}$	KMS	636
tham	${ m T}$	KMS	636
$thar{a}$	${ m T}$	KMS	636
thi	K	\mathbf{M}	587
thika	K	\mathbf{M}	588
$thar{\imath}$	K	\mathbf{M}	588
thu	K	KS	587
da	K	KS	588
daka	K	\mathbf{M}	588
dara	K	\mathbf{M}	598
$dar{a}$	\mathbf{S}	KMS	180
$dar{a}canam$	\mathbf{S}	KMS	180
$d\bar{a}ni$	\mathbf{S}	KMS	180
du	K	KMS	589
dura	K	\mathbf{M}	597
dusuka	K	\mathbf{M}	606
dha	SK	KMS	179; 570, 589
$dh\bar{a}$	ST	KMS	635
dhi	\mathbf{S}	KMS	179
dhuka	K	\mathbf{M}	589
$dhun\bar{a}$	\mathbf{S}	KMS	180
na	KT	\mathbf{M}	589; 632
naka	K	\mathbf{M}	562

Table J.1: All Pāli paccayas (contd...)

Paccaya	${f In}$	Ref.	Page
\overline{nana}	Т	M	628
$nar{a}$	A	KS	288
neyya	${ m T}$	\mathbf{M}	620
neyyaka	${ m T}$	\mathbf{M}	620
ni	K	\mathbf{M}	564, 591
niya	${ m T}$	\mathbf{M}	623
nta	K	\mathbf{M}	567
nu	K	KS	590
nuka	K	\mathbf{M}	590
nusa	K	SK	604
pa	K	\mathbf{M}	591
paka	K	\mathbf{M}	591
$p\bar{a}sa$	K	\mathbf{M}	606
ppa	A	KS	288
pha	K	\mathbf{M}	591
ba	K	\mathbf{M}	592
bi	K	\mathbf{M}	592
$b\bar{u}la$	K	\mathbf{M}	602
bya	${ m T}$	MS	628
bha	KT	\mathbf{M}	592; 631
bhaka	K	\mathbf{M}	592
bhara	K	\mathbf{M}	597
ma	KT	KMS	561, 593, 593; 634
maka	K	\mathbf{M}	593
matta	${ m T}$	\mathbf{M}	621
man	K	KS	593
mantu	${ m T}$	KMS	630
maya	${ m T}$	KMS	632
mara	K	\mathbf{M}	598
$mar{a}na$	K	KMS	567
$mar{a}ra$	K	\mathbf{M}	599
mi	K	\mathbf{M}	595
ya	AKT	KMS	287, 294; 560, 560, 563, 595;
			614, 620, 623
yaka	AK	${\bf M}$	287; 560, 563
$y\bar{a}na$	K	KS	582
yira	A	KS	288

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
\overline{yu}	K	KS	558, 561, 563
ra	KT	KMS	556, 630
raka	K	\mathbf{M}	596
rati	${ m T}$	\mathbf{M}	620
ratu	\mathbf{K}	\mathbf{M}	584
ratthu	K	KS	568
ratya	\mathbf{K}	\mathbf{S}	595
rathi	K	\mathbf{M}	588
rabha	K	\mathbf{M}	592
ramma	K	KS	561
ravi	K	\mathbf{M}	604
raha	\mathbf{S}	KMS	180
rahi	\mathbf{S}	KMS	180
$rar{a}tu$	K	SK	568
$rar{a}ya$	${ m T}$	\mathbf{M}	621
rika	\mathbf{K}	\mathbf{M}	600
ricca	\mathbf{K}	KS	560
rittaka	${ m T}$	\mathbf{M}	620
ritu	\mathbf{K}	KS	568
ribbisa	\mathbf{K}	\mathbf{M}	606
ririya	\mathbf{K}	KMS	564
riva	\mathbf{K}	\mathbf{M}	604
$r\bar{\imath}va$	${ m T}$	\mathbf{M}	620
$rar{\imath}vataka$	${ m T}$	\mathbf{M}	620
$rar{\imath}sana$	K	\mathbf{M}	594
$r \bar{\imath} h a$	K	\mathbf{M}	606
ru	K	\mathbf{M}	600
ruka	\mathbf{K}	\mathbf{M}	600
runa	\mathbf{K}	\mathbf{S}	583
$rar{u}$	\mathbf{K}	KMS	558
reyyan	${ m T}$	\mathbf{M}	638
reva	K	\mathbf{M}	604
ro	\mathbf{K}	MS	556
la	AKT	KMS	284, 286; 600, 602; 625, 639
laka	K	\mathbf{M}	602
$l ar{a} \dot{n} a$	K	KS	582
li	K	\mathbf{M}	603

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
\overline{lika}	Т	S	637
ltu	K	\mathbf{M}	553
lla	${ m T}$	KMS	625, 631
va	ST	KMS	179, 632
vantu	${ m T}$	KMS	630
$var{a}la$	K	\mathbf{M}	602
$v\bar{\imath}$	${ m T}$	KMS	629
sa	AKT	KMS	289; 606; 629
saka	K	\mathbf{M}	552, 577, 605
sana	${ m T}$	\mathbf{M}	614, 633
sara	K	\mathbf{M}	599
su	K	\mathbf{M}	606
so	${ m T}$	MS	636
ssa	${ m T}$	\mathbf{M}	614, 639
$ss\bar{\imath}$	${ m T}$	M	629
ha	SK	KMS	179; 607
ham	\mathbf{S}	KMS	179
hi	K	\mathbf{M}	607
$hi\~ncana\~m$	\mathbf{S}	KMS	179
$hi\~nci$	\mathbf{S}	KMS	179
him	\mathbf{S}	KMS	179
$har{\imath}$	\mathbf{K}	\mathbf{M}	607
la	\mathbf{K}	\mathbf{M}	607
laka	K	\mathbf{M}	607
li	\mathbf{K}	\mathbf{M}	608
lu	K	\mathbf{M}	608
lhaka	${ m T}$	\mathbf{S}	628

Some difficult paccayas and anubandhas

In Pāli, paccayas are overwhelming, particularly for derivations. Not only the massive number of them is difficult to handle, but also some of them have a strange behavior. This often stuns new students, if not discourages them to give up learning altogether. That happened to me long time ago. In fact, it is just a handful that you have to be aware of their strangeness. I describe some of them here to ease our learning.

I distinguish between paccaya and anubandha. The former is the whole chunk of them as the given names in the table. The latter is a part of them that causes certain transformation. This part is not normally seen in the final product. For example, n-anubandha is the most used and the strangest of all. When I mention just a name, it means paccaya, otherwise anubandha will be shown. For anubandha, I list only noteworthy and widely used ones. There are many of them and some of them are used differently by different schools. In Mogg, they are more extensively used.

N-anubandha (vuddhi marker)

In most case when n appears in the paccayas, it causes the base to be in vuddhi strength, normally the first vowel of it. There are some exceptions in root-group paccayas that have n in their body.

We can find na in verb formation and secondary derivation. This paccaya has other thing to do than just being added to the base. When used, n (n-anubandha) is deleted, then only a is left. Furthermore, the first vowel of the base, if not followed by a double consonants³, has to be in vuddhi strength (see the end of Chapter 2). That is to say, a is lengthened to \bar{a} , i and $\bar{\imath}$ to e, and u and \bar{u} to o. For example, $vint\bar{a}+neyya$ becomes venteyya, upadhi+nika becomes opadhika, abhidhamma+nika becomes $\bar{a}b-hidhammika$, but suttanta+nika becomes suttantika.

That is the general rule of na processing. There are some cases that do not follow this regularity. Some are very specific, for example, $by\bar{a}karana+na=vi\bar{a}karana+na=veyy\bar{a}karana^6$; $sagga+nika=suagga+nika=sovaggika^7$; $ny\bar{a}ya+nika=ni\bar{a}ya+nika=neyy\bar{a}nika^8$; $by\bar{a}vaccha+na=vi\bar{a}vaccha+na=veyy\bar{a}v$

¹A. K. Warder calls this 'fictitious addition' an *exponent* (Warder 2001, p. 251).

²Kacc 396, Rūpa 363, Sadd 834

³Some can be (Mogg 4.125). And *vuddhi* sometimes occurs in the middle, e.g. *addhateyyo*, *vāsettho* (Mogg 4.126).

⁴Kacc 400, Rūpa 364, Sadd 847

 $^{^{5}}$ Mogg 4.124

⁶Kacc 401, Rūpa 375, Sadd 848–50

⁷Sadd 851

⁸Sadd 852

 cha^9 ; $dv\bar{a}ra+nika=duara+nika=dov\bar{a}rika^{10}$; $byaggha+na=viaggha+na=veyyaggha^{11}$; $isi+nya=\bar{a}rissya$, $usabha+na=\bar{a}s-abha^{12}$. There are also some other things (perhaps almost everything) can happen when na is in operation, for instance, shortened vowels, lengthened vowels, elision, addition, transformation, and shifted vuddhi position. Yet vuddhi may not happen at all, e.g. abhidhammiko, vinteyyo, ulumpiko, aranniko. Some definitely do, e.g. vasetho, baladevo. Some never do, e.g. nilavatthiko, pitavatthiko.

K-anubandha (vuddhi preventer)

The notion of n as vuddhi marker is used in all grammatical schools. But the use of its preventer is applied only in Moggallāna school. It makes things more precise. For example, in Kacc/Sadd ta is used in derivation, but in Mogg it is kta. This means appling ta without any vuddhi.

R-anubandha (last-syllable killer)

When r appears in paccayas, most of the time it cause the last syllable of the base to be deleted. I call this 'last-syllable killer.' For example, $anta+gamu+r\bar{u}$ becomes $antag\bar{u}^{17}$ (One who normally goes to the end).

Kvi

We will not find this ending in any words because it causes itself to be deleted (Kacc 639, Rūpa 585, Sadd 1266, Mogg 5.159), for example, $vi+bh\bar{u}+kvi=vibh\bar{u}$ (exceptional being), $saya\bar{m}+bh\bar{u}+kvi=saya\bar{m}bh\bar{u}$ (self creator, God), $abhi+bh\bar{u}+kvi=abhibh\bar{u}$ (great being), $sa\bar{m}+dh\bar{u}+kvi=sandhu/sandh\bar{u}$ (trembler), $u+dh\bar{u}+kvi=uddhu$ (trembler), $vi+bh\bar{a}+kvi=vibh\bar{a}$ (light), $ni+bh\bar{a}+kvi=nibh\bar{a}$ (ray), $saha+bh\bar{a}+kvi=sabh\bar{a}$ (assembly). Sometimes it

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<sup>9</sup>Sadd 853
<sup>10</sup>Sadd 854
<sup>11</sup>Sadd 855
<sup>12</sup>Kacc 402, Rūpa 377, Sadd 857
<sup>13</sup>Kacc 403-4, Rūpa 354, 370, Sadd 858-9, Mogg 4.126, 4.128-30, 4.132-3, 4.139-41
<sup>14</sup>Sadd 860, 862
<sup>15</sup>Sadd 861
<sup>16</sup>Sadd 863
<sup>17</sup>Sadd 1118
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can also cause the last consonant of roots to be deleted (Kacc 615, Rūpa 586, Sadd 1220, Mogg 5.94), for example, bhuja+gamu+kvi = bhujaga (snake), tura+gamu+kvi = turaga (horse), vi+yamu+kvi = viyo (abstainer), su+mana+kvi = suma (glad one), pari+tanu +kvi = parita (spreader).

Nvu

According to Kacc/Sadd convention, the name of this paccaya causes some confusion, unlike in Mogg it is straightly naka. Apart from being vuddhied by n-anubandha (as the examples reveal some of them are not), this also has a particular behavior: it changes itself to aka (Kacc 622, Rūpa 670, Saddd 1228), sometimes $\bar{a}nanaka$ (Kacc 641, Rūpa 572, Sadd 1268). This paccaya marks the agent of action, for example, nudaka (dispeller), $s\bar{u}daka$ (cook, sprinkler), janaka (father, producer), $s\bar{a}vaka$ (listener, follower), $l\bar{a}vaka$ (cutter, reaper), $h\bar{a}vaka$ (honorer), $p\bar{a}vaka$ (cleanser, fire), $bh\bar{a}vaka$ (being), $j\bar{a}naka$ (knower), $\bar{a}saka$ (eater), $up\bar{a}saka$ (near-sitter), samaka (leveler). They can be in causative sense, for example, $\bar{a}n\bar{a}paka$ (commander), $phand\bar{a}paka$ (tremble causer), $cet\bar{a}paka$ (barterer), $sa\tilde{n}j\bar{a}nanaka$ (demonstrator).

Ya (passive verb marker)

The main use of ya is in verb $(\bar{a}khy\bar{a}ta)$, but you can find some in derivation with a similar effect. It is the marker of passive verb form, but it also used in active form as a root-group paccaya. The marked behavior of ya is it cause the last character of the base to be duplicated with some modification. For example, budha+ya+ti becomes bujjhati ([One] knows). For more detail of its use, see page 294.

Ņуа

This is actually ya with n-anubandha. But some of the products are vuddhied, some are not. The following examples are taken from Kacc 638, Rūpa 660, Sadd 1247: $pa+vaja+nya = pabbajj\bar{a}$ (going forth), $sam+aja+nya = samajj\bar{a}$ (assembly), $ni+s\bar{\imath}da+nya = nisajj\bar{a}$ (sitting), $vi+n\bar{\imath}a+nya = vijj\bar{\imath}a$ (knowing), $vi+saja+nya = visajj\bar{\imath}a$ (relinquishing), $ni+pada+nya = nipa-ij\bar{\imath}a$ (sleeping), $hana+nya = vajjh\bar{\imath}a/vajjha$ (killing, person worth killing), $s\bar{\imath}+nya = seyy\bar{\imath}a$ (sleeping, bed), $cara+nya = cariy\bar{\imath}a$

(conduct), $sada+nya=sajj\bar{a}^{18}$ (ending), $pada+nya=pajj\bar{a}$ (attaining).

Yu

In Mogg this is equivalent to ana that requires no further explanation. In Kacc/Sadd convention, yu changes itself to ana (Kacc 622, Rūpa 670, Saddd 1228), sometimes āna (Kacc 641, Rūpa 572, Sadd 1268). This paccaya can produce terms in three senses: the agent of action (some take the same meaning as nvu. some are not), the state of action, and the instrument of action. The first sense has male gender generally, sometimes female depending on contexts. The last two normally are neuter. Here are some examples: $s\bar{u}dana$ (sprinkler, sprinkling, sprinkling tool), janana (produced being, producing, instrument of production), savana (listener, listening, listening tool), lavana (reaper, reaping, reaping tool), havana (honorer, honoring, honoring tool), pavana (winnower, winnowing, winnowing device), bhavana (being, state of being, cause of being), $\tilde{n}\bar{a}na^{19}$ (knower, knowing, knowing tool), asana (eater, eating, food), samana (tranquil one, state of tranquility, calming tool). Like nvu they can be in causative sense, for example, $phand\bar{a}pana$ (agitation), $cet\bar{a}pana$ (bartering), $\bar{a}n\bar{a}pana$ (commanding).

Some irregular products

In the following section, I list some peculiar terms under the operation of some paccayas. All of them are primary derivatives. For irregular verb forms, see Appendix C, page 418. To save the table space, I have to shorten the references: K = Kacc, $R = R\bar{u}pa$, S = Sadd, M = Mogg. Naming scheme of paccayas in Mogg is discarded. The list is not in a familiar order²⁰, so you have to go through it one by one.

¹⁸See also Sadd 1263.

¹⁹For the instrumental sense it can be $j\bar{a}nana$.

²⁰In fact, the list is ordered roughly by sutta numbers in the textbooks. But I try to group things together, then the order is somewhat shaky.

Table J.2: Irregular products of paccayas

Root	Pacc.	Product	Meaning	Ref.
$s\bar{a}sa$	ta	siṭṭha	to teach	K572, R625, S1170,
				M5.117
	ta	sattha		M5.117, M5.144
disa	ta	di t t ha	to see	K572, R625, S1170
	tabba	da t t habba		S1171
	tum,	da t t h u m		S1172, S1174
	$tvar{a}na$			
	$tvar{a}$	$di t t h ar{a}^{21}$		S1173
tusa	ta	tu t t ha	to be	K573, R626, S1176,
			satisfied	M5.140
	$tvar{a}$	$tu t t hav ar{a}$		M5.140
	tabba	tu t t habba		M5.140
damsa	ta	da t t h a	to bite	K573, R626, S1176
puccha	ta	$pu t t h a^{22}$	to ask	K573, R626, S1176,
				M5.143
	a	$pucchar{a}$	question	S1249
bhasa	ta	$bha t\!$	to fall	K573, R626, S1176,
				M5.143
hasa	ta	ha t t ha	to laugh	K573, R626, S1176
pa+visa	ta	pavi tha	to enter	K573, R626, S1176
yaja	ta	$yittha^{2eta}$	to honor	K573, R626, S1176,
				M5.143, K610, R627,
			h on onin m	S1215, M5.113
	na	$y\bar{a}ga$	honoring honorer	K623, R554, S1229
1	nvu	yājaka bitth a		K618, R571, S1224 M5.141
kasa	ta	kiṭṭha	to plough	M5.141
	4.	kattha	4 - 1:	WEEA D.C.1.0 C.1.177
vasa	ta	vuttha	to live	K574, R613, S1177, K612, R615, S1217
	4.	vuttha		
1 11	ta	u t t h a	. 1	K575, R614, S1178
budha	ta	buddha	to know	K576, R607, S1179
	$tv\bar{a}$	$buddhar{a}$		S1206
1 11	$tvar{a}$	$bujjhitvar{a}$,	S1211
vaddha	ta	$vu\dot{q}\dot{q}ha$	to grow	K576, R607, S1179
	ti	vaddhi		M5.158

 $^{^{21} \}mathrm{This}$ is also $disv\bar{a}.$ If it is followed by patta, it becomes di!thippatta (Sadd 1175).

²²But with $tv\bar{a}$, it becomes $pucchitv\bar{a}$.

 $^{^{23}\}mathrm{In}$ Mogg 5.113, this can be ittha.

Table J.2: Irregular products of paccayas (contd...)

Root	Pacc.	Product	Meaning	Ref.
\overline{vaddha}	ta	$vuddha \ vaddha$	to grow	M5.145, M5.112
labha	ta	laddha	to gain	K576, R607, S1179, K611, R608, S1216, M5.145
	$tv\bar{a}na$	$laddhar{a}na$		S1207
upa+labha	$tvar{a}$	$upalabhit var{a} \ upaladdhar{a}$	to receive	K600, R645, S1205
daha	ta	daddha	to burn	K576, R607, S1179, K612, R615, S1217, M5.146
	$\dot{n}a$	$l\bar{a}ha\ d\bar{a}ha$		K614, R581, S1219, M5.127
kudha	ta	kuddha	to be angry	K611, R608, S1216
yudha	ta	yuddha	to fight	K611, R608, S1216
sidhu	ta	siddha	to succeed	K611, R608, S1216
\bar{a} +rabha	ta	$\bar{a}raddha$	to begin	K611, R608, S1216
	$tvar{a}$	$ar{a}rabhitvar{a} \ ar{a}raddhar{a} \ ar{a}rabbha$		K600, R645, S1205
sam+naha	ta	sannaddha	to fasten	K611, R608, S1216
duha	ta	duddha	to milk	M5.145
bahi	ta	buddha	to grow	M5.147
$\bar{a} + ruha$	ta	$\bar{a}rulha$	to ascend	K589, R621, S1193, M5.148
muha	ta	$mar{u}$ ļ ha^{24}	to be confused	K589, R621, S1193, M5.149, M5.106
$g\bar{a}hu$	ta	$gar{a}lha$	to stir	K589, R621, S1193
$quhar{u}$	ta	$gar{u}$ ļ ha	to hide	M5.148, M5.106
vaha	ta	$var{u}lha$	to carry	M5.148, M5.107
bahi	ta	$b ar{a} l h a$	to increase	M5.148, M5.106
$bhanja^{25}$	ta	$\dot{b}hagga$	to break	K577, R628, S1180, M5.154
	tavantu	bhaggavantu		M5.154
	na	$bha\dot{n}ga$	destruction	K607, R578, S1212
ni+mujja	ta	nimugga	to sink down	M5.154

 $^{^{24}}$ In Mogg 5.149, this can also be muddha.

 $^{^{25}\}mathrm{The}$ dictionary form of this verb is $bha\tilde{n}jati$. Surprisingly, there is no root described in Sadd Dhā for this term, even the term is used once in Sadd Dhā 15, by the meaning of 'to destroy.' If there is a root for this, however, it should be $bha\tilde{n}ja$, not bhanja as given by the textbooks.

J List of Paccayas

Table J.2: Irregular products of paccayas (contd...)

Root	Pacc.	Product	Meaning	Ref.	
	tavantu	nimuggavantu			
sam + vida	ta	samvigga	to be found	M5.154	
•	tavantu	samviggavantu			
bhuja	ta	bhutta	to eat	K578, R560, S1181	
v	tavantu	bhuttavantu			
	$t \bar{a} v \bar{\imath}$	$bhuttar{a}var{\imath}$			
	$tvar{a}$	$bhutvar{a}$		S1221	
		$bhu\~njitv\=a$			
caja	ta	catta	to give up	K578, R560, S1181	
saja	ta	satta	to attach	K578, R560, S1181	
ranja	ta	ratta	to like	K578, R560, S1181	
	$\dot{n}a$	$rar{a}ga$	lust	K590, R579, S1194	
	$\dot{n}a$	$ra\dot{n}ga$	color	K607, R578, S1212	
yuja	ta	yutta	to put	K578, R560, S1181	
			together		
$vi+vica^{26}$	ta	vivitta	to seclude	K578, R560, S1181;	
		0.5%		K580, R630, S1183	
vaca	ta	$vutta^{27}$	to say	K579, R629, S1182,	
				M5.110-1	
	$tvar{a}$	vivicca		K598, R643, S1203	
su+gupa	ta	sugutta	to protect well	K580, R630, S1183	
cinta	ta	citta	to think	K580, R630, S1183	
lipa	ta	litta	to smear	K580, R630, S1183	
tara	ta	tinna	to cross	K581, R616, S1184,	
	tavantu	timmanantu		M5.153	
ma Tma	tavantu ta	tiṇṇavantu	to fill	M5.153 M5.152	
$p\bar{u}ra$	ta $tavantu$	puṇṇa punnavantu	00 1111	W15.152	
aam I ma i na	tavantu ta		to fill	VE01 De1e C1104	
$ sam + p\bar{u}ra $ $ pari + p\bar{u}ra $	ta	sampuṇṇa paripuṇṇa	to hii to be full	K581, R616, S1184 K581, R616, S1184	
jara	ta	jiṇṇa	to age	M5.153	
jara	ta $tavantu$	jinnavantu	to age	1010.103	
nari Liara	tavantu ta	<i>o</i>	to decay	K581, R616, S1184	
pari+jara kira ²⁸	ta	parijinna kinna	to decay to scatter	M5.152	
	ta $tavantu$	• •	to scatter	1010.102	
\bar{a} + $kira$	tavantu ta	kiṇṇavantu ākiṇṇa	to scatter	K581, R616, S1184	
$a+\kappa i r a$ $cara$	ta	ciṇṇa	to scatter to practice	M5.153	
curu	ıa	critita	to practice	1010.103	

 $^{^{26}\}mathrm{No}\ vica$ is listed as a root in Sadd Dhā.

 $^{^{27} \}mathrm{In}$ Mogg 5.110–1, this can also be vuṭṭha or utta/uṭṭha.

²⁸No *kira* is listed as a root in Sadd Dhā.

Table J.2: Irregular products of paccayas (contd...)

Root	Pacc.	Product	Meaning	Ref.
	tavantu	cinnavantu		
$kh\bar{\imath}$	ta	$khar{\imath}na$	to exhaust	K582, R631, S1185,
				M5.152
	tavantu	$khar{\imath}\dot{n}avantu$		M5.152
bhidi	ta	bhinna	to break	K582, R631, S1185, M5.150
	tabba	bhettabba		M5.95
	tavantu	bhinnavantu		M5.150
chidi	ta	chinna	to cut	K582, R631, S1185, M5.150
	tavantu	chinnavantu		M5.150
$dar{a}$	ta	dinna	to give	K582, R631, S1185,
			O	M5.151
	tavantu	dinnavantu		M5.151
	$\dot{n}vu$	$dar{a}yaka$	giver	K593, R564, S1197, M5.91
$ni+sar{\imath}da^{29}$	ta	nisinna	to sit	K582, R631, S1185
chada	ta	channa	to cover	M5.150
	tavantu	channavantu	L	
su+chada	ta	such anna	to cover well	K582, R631, S1185
khidi	ta	khinna	to suffer	K582, R631, S1185
ruda	ta	runna	to cry	K582, R631, S1185
u+pada	ta	uppanna	to arise	M5.150
	$tv\bar{a}$	$uppajjitvar{a}$		K600, R645, S1205,
		uppajja		S1211
	tavantu	uppannavant	tu	
ni+pada	tabba	nipajjitabba	to lie down	M5.92
	tum	nipajjitum		
susa	ta	sukkha	to make dry	K583, R617, S1186, M5.155
	tavantu	sukkhavantu		M5.155
paca	ta	pakka	to cook	K583, R617, S1186,
		1		M5.156
	tavantu	pakkavantu		M5.156
	$\dot{n}a$	$par{a}ka$	cooking	K623, R554, S1229; K640, S1267
	nvu	$par{a}caka$	cooker	K618, R571, S1224

 $^{^{29}}$ In Sadd Dhā 15, $s\bar{\imath}da$ is listed as a root, but in Kacc 609, Rūpa 484, and Sadd 1213 it is supposed to be sada transformed to $s\bar{\imath}da$ (see also Sadd 1214). In Mogg 5.123, the root is sada but with $\bar{\imath}$ insertion.

Table J.2: Irregular products of paccayas (contd...)

Root	Pacc.	Product	Meaning	$\operatorname{Ref.}$
\overline{muca}	ta	mukka $mutta$	to release	M5.157
	tavantu	mukkavantu $muttavantu$		
pa+kamu	ta	pakkanta	to go away	K584, R618, S1187
sam + kamu	ta	$sa\dot{n}kanta$	to join	K584, R618, S1187
$vi+bhama^{30}$	ta	vibbhanta	to go astray	K584, R618, S1187
khamu	ta	$khanta^{31}$	to endure	K584, R618, S1187
samu	ta	santa	to calm	K584, R618, S1187
damu	ta	danta	to tame	K584, R618, S1187
nata	ta	$nacca \\ natta$	to dance	S1166
$ni+dhar{a}$	ta	nihita	to deposit	M5.108
	tavantu	nihitavantu	•	
$janar{\imath}$	ta	$jar{a}ta$	to be born	K585, R619, S1189, M5.116
	ti^{32}	$jar{a}ti$	birth	K585, R619, S1189
gamu	ta	gata	to go	K586, R600, S1190, M5.109
	ta	qamita		K617, R633, S1223
	ti	gati	going	
	tum	$gantum \\ gamitum$		K596, R551, S1200
	tabba	gantabba $gamitabba$		
	tuna	qantuna		
	$tv\bar{a}na$	$qantvar{a}na$		
$\bar{a}+gamu$	$tv\bar{a}$	$ar{a}gamitvar{a} \ ar{a}gamma$	to come	K600, R645, S1205
khanu	ta	khata	to dig	K586, R600, S1190, M5.109
	ti	khati	digging	
	tum	$khantum \ khanitum$	33 3	K596, R551, S1200
	tabba	$khantabba \ khanitabba$		M5.96

 $^{^{30}}$ No bhama or bhamu (rotate) is listed as a root in Sadd Dhā.

 $^{^{31}}$ This can be a noun as *khanti* (patience) (Sadd 1188), also in the same way santi (peace), kanti (desire).

 $^{^{32}}$ Other paccay's apart from ta and ti do not lengthen a to \bar{a} , hence $janitv\bar{a}$, $janita\bar{a}$, janitum, janitabbam.

Table J.2: Irregular products of paccayas (contd...)

Root	Pacc.	Product	Meaning	Ref.
hana	ta	hata	to hurt	K586, R600, S1190, M5.109
	ti	hati	hurting	
	tum	hantum	_	K596, R551, S1200;
		hanitum		K617, R633, S1223
	tabba	hantabba		
		han itabba		
	$tv\bar{a}$	$hantvar{a}$		S1203
	$\dot{n}a$	$ghar{a}ta$		K591, R544, S1195, M5.99
	$\dot{n}a$	vadha		K592, R503, S1196
$\bar{a}{+}hana$	$tv\bar{a}$	$\bar{a}hacca$		K598, R643, S1203,
				M5.166
	$tv\bar{a}$	$ar{a}hanitvar{a}$		M5.166
	$\dot{n}a$	$ar{a}ghar{a}ta$		K591, R544, S1195, M5.99
ramu	ta	rata	to enjoy	K586, R600, S1190, M5.109
	ta	ramita		K617, R633, S1223
	ti	rati	enjoying	
mana	ta	mata	to know	K586, R600, S1190, M5.109
	ti	mati	knowing	
	tum	$mantum \\ manitum$		K596, R551, S1200
	tabba	$mantabba \ manitabba$		
kara	ta	kata	to do	K587, R632, S1191, M5.109
	tave	$k \bar{a} tave$		K595, R637, S1199, M5.118
	tum	$k ar{a} t u \dot{m}$		K595, R637, S1199,
	•	\dot{kattum}		M5.119; K620, R549, S1226
	tuna	$k ar{a} t u n a$		
		kattuna		
	tabba	$kar{a}tabba$		K620, R549, S1226,
		kattabba		M5.119
	$tv\bar{a}$	$katvar{a}$		S1203
	$tv\bar{a}$	$karitvar{a}^{etaeta}$		K617, R633, S1223

Continued on the next page...

 $^{^{33}\}mathrm{For}\ i$ insertion, see Kacc 605, Rūpa 547, Sadd 1210, Mogg 5.170.

J List of Paccayas

Table J.2: Irregular products of paccayas (contd...)

Root	Pacc.	Product	Meaning	Ref.
	$tv\bar{a}$	kacca		K598, R643, S1203,
		21		M5.167
	$mar{a}na$	$karar{a}na^{34}$		M5.162
		$kurumar{a}na$		
	tu	kattu	doer	K619, R573, S1225
	$\dot{n}vu$	$k\bar{a}raka$	doer	K622, R570, S1228, M5.84
pa+kara	ta	pakata	to do	K587, R632, S1191
	ti	pakati	natural state	
pura+kara	ta	purakkhata	to put in front	K594, R582, S1198, M5.134
sam+kara	ta	$sa\dot{n}khata$	to prepare	K594, R582, S1198
sam+kara	na	$sa\dot{n}khar{a}ra$	thing	K594, R582, S1198,
•	•		conditioned	M5.133
upa+kara	ta	$upakkhata^{35}$	to put	K594, R582, S1198
1		1	together	, ,
pari+kara	na	$parikkh\bar{a}ra$	accessory	K594, R582, S1198
sara	$\dot{t}a$	sata	to remember	K587, R632, S1191
	ta	sarita		K617, R633, S1223
	ti	sati	mindfulness	, ,
$\dot{t}har{a}$	ta	$\dot{t}hita$	to stand	K588, R620, S1192, M5.114
	ti	thiti	stability	
$par{a}$	ta	$par{\imath}ta$	to drink	K588, R620, S1192, M5.115
	ti	$par{\imath}ti$	joy	
ge	ta	$q\bar{\imath}ta$	to sing	M5.115
5	ti	$q \bar{\imath} t i$	singing	
sam+ge	ti	$sangar{\imath}ti$	rehearsal	M5.115
		y	(recite together	
abhi+vanda	$tv\bar{a}$	$abhivanditvar{a}$	` _	K597, R641, S1201
		abhivandiya		, ,
$o+h\bar{a}$	$tv\bar{a}$	$ohitvar{a}$	to give up	K597, R641, S1201
0 / // 0	000	$ohar{a}ya$	00 8110 up	11001, 10011, 51201
$upa+n\bar{\imath}$	$tv\bar{a}$	$upanetvar{a}$	to carry	K597, R641, S1201
~p ~ / ///		$upanar{i}ya$	away	12001, 10011, 01201
disa	$tvar{a}$	$passitvar{a}$	to see	K597, R641, S1201,
avea	· · · ·	passiya	00 000	M5.169
		passiya		1110.100

Continued on the next page...

 $^{^{34} \}mathrm{In}$ Kacc 655, Rūpa 650, Sadd 1293, this instance is a product of $\bar{a}na.$

 $^{^{35}}$ This is more often found as upakkhata.

Table J.2: Irregular products of paccayas (contd...)

Root	Pacc.	Product	Meaning	Ref.
		$disvar{a}$		K599, R644, S1204, M5.169
u+disa	$tv\bar{a}$	$uddisitvar{a} \ uddissa$	to point out	K597, R641, S1201
$\bar{a}+d\bar{a}$	$tv\bar{a}$	$ar{a}diyitvar{a}\ ar{a}dar{a}ya$	to grasp	K597, R641, S1201
$abhi+bh\bar{u}$	$tv\bar{a}$	$abhibhavitvar{a} \ abhibhar{u}ya$	to overcome	M5.164
$anu+bh\bar{u}$	tuna	anubhavitun anubhaviyān	_	S1202
abhi+hara	$tv\bar{a}$	abhiharitvā abhihaṭṭhuṃ	to bring	M5.165
anu+muda	$tv\bar{a}$	$anumoditvar{a} \ anumodiyar{a}n$	to appreciate	M5.165
ni+pata	$tvar{a}$	nipacca	to fall down	K598, R643, S1203
adhi+i	$tvar{a} \ tvar{a}$	$adhicca \ adhar{\imath}yitvar{a}$	to study	M5.168
$sa \dot{m} {+} i$	$tvar{a} \ tvar{a}$	$samecca \ sametvar{a}$	to meet	M5.168
o+kamu	$tv\bar{a}$	$okkamitvar{a} \ okkamma$	to enter	K600, R645, S1205
qaha	na	$ghara^{36}$	house	K613, R583, S1218
pa+gaha	$tv\bar{a}$	paggaṇhitvā paggayha	to hold up	K600, R645, S1205
vidha	$tv\bar{a}$	$viddhar{a}$	to pierce	S1206
nanda	yu	nandana	rejoicing	K622, R570, S1228
sanja	$\dot{n}a$	$sa\dot{n}ga$	to cling	K607, R578, S1212

 $^{^{36}{\}rm Aggavamsa}$ disagrees that this should be from ghara (to sprinkle) rather than a transformation of gaha.

Compiling roots used in the language is a formidable task. I have not enough nerve to do it myself. But our learning process needs that reference nonetheless. All merit from this compilation attributes to Ven. U Silananda, the author, and Ven. U Nandisena, the editor, of Pali Roots in Saddanīti Dhātu-Mālā compared with $P\bar{a}nin\bar{a}ya$ - $Dh\bar{a}tup\bar{a}tha$. We are lucky that we have an electronic version of it. This work lists all roots mentioned in Sadd Dhā comparing to their Sanskrit equivalence, totally 1,698 roots. I take only Pāli part and put them here. All comments are from the source. In the comment, 'Smith' means Smith's edition of Saddanīti Dhātumālā.² Some of comments I do not even understand. Roots listed by Aggavamsa are by no means exhaustive. Some roots are clearly missing, even those mentioned in Sadd Sut. The reason is Aggavamsa just compiled these roots from other source.³ Actually there are possibly more than 2,300 roots as I know so far. I have no energy left to add the missing ones here.

To new students, do not feel desperate when you see the list. It is a matter of referencing. You are not supposed to remember all of these. Many of roots are extremely rare to find in the texts. In practice, you may have to deal with 20% of them in 80% of the time.⁴ Learning to read Pāli translation of roots is quite rewarding. To locate a specific root in Sadd Dhā in Pāli Platform, you just search the root's name plus its Pāli translation. This is a straight and easy way. If it doe not works for some reason, alternatively you guess the root's 3rd-person present form by applying verb formation rules corresponding to its group, and try searching that term (and hoping something will

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<sup>1</sup>2001, available at
https://archive.org/details/ThePaliRootsInSaddaniti
<sup>2</sup>Smith 1929
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 $^{^3}$ The name is $Dh\bar{a}tvatthad\bar{i}pan\bar{i}$ which relies on Pāṇini's Dhātupāṭha in turn (Geiger 1968, pp. 56–7).

⁴This seems to be called Pareto's law or something.

come up). Before you can do that, read Chapter 37 first.

The last point I want to mention is roots are called differently by different grammarians, but the difference is not much, so you can recognize roots across systems quite easily, except those are not listed in other schools. We mainly follow naming scheme of Saddanīti school, because it is well-documented.

Table K.1: Roots in Dhātumālā

No.	Root	Pāli Meaning	English Meaning	$\mathbf{Grp}.$
1	aṃsa	$saighar{a}te$	accumulating; collecting	VIII
$\frac{2}{3}$	aka	kutilagatiyam	moving crookedly	I
3	aki	lakkhane	marking; mark	I
4	aki	lakkhane	marking (saññāṇa)	VIII
5	akka	thavane	praising (thuti)	VIII
6	akkha	$by atti ext{-}sa\dot{n}khar{a}tesu$	pervading and telling	I
7	aga	$kutilar{a}yam \ gatiyam$	moving crookedly	Ι
8	agi	gamane	going	I
9	agga	kutilagatiyam	going crookedly	I
10	agha	$par{a}pakarane$	doing evil	VIII
11	acca	$par{u}jar{a}yam$	venerating; honoring	I
12	acca	$par{u}jar{a}yam$	venerating; honoring	VIII
13	achi	$ar{a}yar{a}me$	stretching; extending	Ţ
14	aja	$khepane \ gatiyam$	throwing; passing or	Ι
1 =		$\stackrel{ca}{\dots}$	spending time and going	т
15	ajja	ajjane	procuring; acquiring	I VIII
16	ajja	patisajjane	forming; making	V I I I
17	$a\~nca$	by ayagatiyam	going to loss or	1
			destruction or ruin (vināsagati)	_
18	$a \~n c u$	$gati ext{-}par{u}janar{a}su$	going and venerating;	Ι
			honoring	
19	$a\widetilde{n}cu$	vises ane	distinguishing	VIII
20	ata	gatiyam	going	I
21	atta	$anar{a}dare$	disrespect	VIII
22	athi	gatiyam	going	Ĩ
23	$a\dot{q}\dot{q}a$	abhiyoge	engaging in a lawsuit	Ţ
24	a $\overset{\cdot}{n}a$	sadde	making sound	Į
25	ata	$sar{a}taccagamane$	going constantly (nirantaragamana)	I
26	ati	bandhane		I
$\frac{20}{27}$	attha	yācanāyaṃ	binding begging	VIII
28	adi	bandhane	binding	I
29	adda	$gatiyam\ yar{a}cane$	going and begging	İ
-		ca		_
30	adda	$himsar{a}yam$	hurting	VIII
31	ana	$p\bar{a}nane$	breathing (sasana)	I
32	$\begin{array}{c} anu-\\ rudha \end{array}$	$kar{a}me$	desire; wish (icchā)	III
33	$\stackrel{anu-vi-}{dhar{a}}$	anukarane	imitating	III
34	$rac{antara}{dhar{a}}$	adassane	not seeing; disappearance	III
35	andha	$ditthar{u}pasamhar{a}re$	removing of sight; destruction of sight (cakkhusaññitāya diṭṭhiyā upasaṃhāro, apanayanaṃ vināso vā)	VIII

36 37 38 39	$egin{aligned} apa \ appa \ abi \ abba \end{aligned}$	pāpuņe pāpuņe sadde gatiyam himsāyañ ca	reaching reaching making sound going and hurting	IV VII I I
40	abbha	gatiyam	going	Ĩ
41	abhi	$sadde_{\perp}$	making sound	Į
$\frac{42}{43}$	ama	gatimhi	going	VIII
43 44	ama	roge	ailing; illness	I
45	$egin{array}{c} aya \\ ara \end{array}$	$egin{aligned} gatiyam \ gatiyam \end{aligned}$	going	İ
46	araha	$p\bar{u}j\bar{a}yam$	venerating; honoring	Î
$\overline{47}$	araha	$p\bar{u}j\bar{a}yam$	venerating; honoring	VIII
48	ala	$bhar{u}sane$	ornamenting; decorating	I
49	ava	$par{a}lane$	protecting	Ĩ
50	asa	gatiyam	going, shining and taking;	Ι
F-1		$dity$ - $\bar{a}d\bar{a}nesu$ ca	seizing; grasping	т
51	asa	bhuvi	being; existing	I V
$\frac{52}{53}$	asa	bhojane	eating	III
54	asu asu	$khepe\ by ar{a}pane$	throwing (khipana) pervading	IV
55	ahi	gatiyam	going	Ĭ
56	ala	uqqame	rising; going up	Î
57	$\dot{\bar{a}}$ -gamu	$ar{\imath}sam \ adhivar{a}sane$	waiting	VIII
58	\bar{a} - $camu$	dhovane	washing	VIII
59	$ar{a}$ - $dar{a}$	gahane	taking	III
60	$ar{a}pa$	$by ar{a} pane$	pervading	IV
61	$\bar{a}pu$	lambane	hanging	VIII
$\frac{62}{63}$	$ar{a}$ -bhuja $ar{a}$ -rabha	$vitakke? \ himsar{a} ext{-}karana-$	reflecting	I I
0.5	u-ruonu	$var{a}yamanesu$	hurting; doing and striving	1
64	$\bar{a}sa$	upavesane	sitting (nisīdana)	I
65	$\bar{a}sisi$	$icchar{a}yam$	wishing; desiring	İ
66	i	gatiyam	going	I
67	i	ajjhayane	reciting; learning	I
			(uccāraṇa, sikkhana)	
68	ikkha	dassan'- $ankesu$	seeing and marking	Ĩ
69	ikhi	gaty at the	going	Ĩ
$\frac{70}{71}$	$egin{array}{c} igi \ ita \end{array}$	gamane	going	I I
7^{1}_{2}	inu	$\begin{array}{c} gatiyam \\ gatiyam \end{array}$	going going	VII
73^{-2}	$i\dot{d}i$	paramissariye	supremacy	I
74	idha	vuddhiyam	increasing; growing	ΙΪΙ
75	ila	kampane	trembling	I
76	ila	gatiyam	going	I
77	ila	perane	crushing; grinding	VIII
78	isa	$u\~nche$	gleaning	Į
79 80	$is a \ is a$	pariyesane	searching; seeking	I V
81	isi	$abhikkhane \ gatiyam$	doing continuously going	Ĭ
82	isu	$icchar{a}yam$	wishing; desiring	İ
$8\overline{3}$	issa	$issar{a}yam$	jealously; envy	Î
84	ila^5	thavane	praising; extolling	VIII
85	$\bar{i}ja$	gatiyam	going	I
86	$ar{i}dar{\imath}$	$sandar{\imath}pane$	shining; showing clearly	VIII
87	$\bar{\imath}ra$	vacane	saying; going and	Ι
		${\it gati-kampanesu}\atop {\it ca}$	trembling	
88	$\bar{\imath}ra$	khepane	throwing; casting	VIII
89	$\bar{\imath}sa$	$hims\bar{a}$ - $gati$ -	hurting, going and seeing	I
		dassanesu	2. 2 3	

⁵īļa (Smith)

90	$\bar{\imath}sa$	is sariye	supremacy; domination	I
			(issarabhāva)	
91	$ar{\imath} ha$	$cet ar{a}yam$	striving; exerting; urging	I
92	$ar{\imath} la$	thut iyam	praising	I
93	\dot{u}	sadde	making sound	I
94	ukkha	secane	sprinkling; pouring	Ī
95	ukha	gaty at the	going	Î
96	uca	$samavar{a}ye$	combination; coming	ΙΪΙ
30	aca	samavaye	together	111
97	ucha	ninācāuam	thirst	I
		$pip\bar{a}s\bar{a}yam$		
98	$uchi^6$	$u\~nche$	searching; seeking	I
			(pariyesana)	
99	uju	ajjave	straightness; rectitude	I
			(ujubhāva)	
100	ujjha	ussaqqe	throwing away; rejection	I
100	ијјни	ussuyye	,	1
101	.7	7	(chaddana)	
101	utha	$upaghar{a}te$	hurting; injuring; killing	Ĩ
102	uda	$karar{\imath}sossagge$	releasing excrement;	I
		$mode k \bar{\imath} l \bar{a} y a \tilde{n} c a$	rejoicing and sporting;	
		. 0	playing	
103	udi	pasava- $kiledanesu$	flowing (sandana) and	H
100	aar	pasava-niicaanesa		11
			wetness; moistness	
			(tintata)	
104	uddhasa	$u\~nche$	seeking; searching	V
			(pariyesana)	
105	upa^{γ}	pajjane	being; existing	VIII
106	$ubbi^8$	- **		I
		$hi\underline{m}satthe$	hurting	Ī
107	ubbha	$par{u}rane$	filling	
108	ubha	$p \underline{u} r a \dot{n} e$	filling	Ĩ
109	umbha	$pura\dot{n}e$	filling	I
110	usa^g	$rujar{a}yam$	paining; afflicting	I
111	usa	$dar{a}he$	heat (unha)	VI
112	usu	$upadar{a}he$	burning	I
113	$\bar{u}na$	$parih\bar{a}niyam$	loss; decrease	VIII
114	$\bar{u}y\bar{i}$	$tantasantar{a}ne$	weaving; sewing	Ĭ
115	$ar{u}ha$	vitakke	thinking; reflecting	Î
116	eja	kampane	trembling	İ
117		dittiyam		İ
118	$egin{aligned} eja \ etha \end{aligned}$	$vibar{a}dhar{a}yam$	shining oppressing; harming	İ
119				İ
119	edha	$egin{array}{c} vuddhiyam \ lar{a}bhe \ ca \end{array}$	increasing, growing and	1
100			gaining, acquiring	т
120	esa	buddhiyam	knowing	Į
121	esu	$gatiya\underline{m}$	going	Ţ
122	okha	$sosan ar{a} lamat the su$	making dry and to be	I
			able; to suffice; to adorn;	
			to prevent	
123	ona	apanayane	removing	I
124	\dot{opa}	nitthubhane	spitting (khela-pātana)	I
125	opa	thap ane	placing; putting	VIII
126	opuji	vilimpane	anointing; smearing	I
$\frac{120}{127}$	$omar{a}$	$sar{a}matthiye$	ability (samatthabhāva)	İ
$\frac{127}{128}$	oha			İ
	2 1 1 2 1	$c\bar{a}ge$	giving up; abandonment	Ţ
129	kaka	loliye	unsteadiness; fickleness	1
			(lolabhāva)	_
130	kaki	gaty at the	going	I

 $^{^6}$ uñchi (Smith) 7 'ñapa' suggested by Smith (page 553) 8 ubbī (Smith) 9 ūsa (Smith)

131	kakkha	has ane	laughing	I
132	kakha	has an e	laughing	Ī
133	kakhi			İ
		kankhayam	doubting	
134	kakhi	$icchar{a}yam$	wishing; desiring	Ĩ
135	kaca	bandhane	binding	I
136	kaca	dittiyam	shining	VIII
137	kajja	by ath ane	hurting (himsā)	I
138				İ
130	kata	$vass$ '- $ar{a}varaar{n}esu$	raining and covering;	1
			obstructing	
139	kata	qatiyam	going	I
140	katha	$kicchajar{\imath}vane$	difficult or painful living	I
141	kathi	soke	grieving; sorrowing	VIII
				VIII
142	kadi	chede	cutting	
143	kaddha	$ar{a}kaddhane$	pulling; dragging	Ĩ
144	kana	sadde	making sound	I
145	kana	$nimar{\imath}lane$	winking; blinking	VIII
146	kanna	savane	hearing (see also chidda)	VIII
147				I
	kati	suttajanane	making a thread; spinning	
148	kati	chedane	cutting	I
149	kati	chedane	cutting	II
150	kattara	sethille	looseness; weakness	VIII
151	kattha	$silar{a}ghar{a}yam$	praising	I
152	katha		hurting	İ
		$himsar{a}yam$		
153	katha	$nippar{a}ke$	cooking	I
154	katha	kathane	talking	VIII
155	katha	$var{a}kyapabandhe$	connecting sentences;	VIII
		V 1	composition	
156	kathi	kotille	crookedness	I
157	kada	$avhar{a}ne\ rodane\ ca$		İ
			calling and crying	
158	kadi	avhāne rodane ca	calling and crying	Ĩ
159	kadi	velambe	hanging down	Ι
			(vilambabhāva)	
160	kadda	$kucchite\ sadde$	making an unpleasant	Ī
100	ruuuu	Rucciiile Suude		1
	_		sound	_
161	kana	$ditti$ - $kantar{\imath}su$	shining and desire; wish	I
162	$kanuyar{\imath}^{10}$	sadde	making sound	Ī
163	kanda	$sar{a}tacce$		VIII
			continuity (satatabhāva)	
164	kapa	$karunar{a}yam$	compassion	I
165	kapa	avakampane	shaking	VIII
166	kapi	qatiyam	going	VIII
167	kapu	$himsar{a}$ -	hurting and smell of resin	Ι
-01	·······································	•	and and smon or resin	•
		$takkalagandhesu^{11}$		_
168	kapu	$sar{a}matthiye$	ability	I
169	kappa	vidhimhi	doing (kriyā)	VIII
170	kappa	$vitakke\ vidhimhi$	thinking, doing and	VIII
110	nappa	chedane ca		V 111
4	1 11		cutting	
171	kabba	gatiyam	going	I
172	kabba	$dabbe^{12}$	egotism; arrogance	I
			(ahaṅkāra)	_
150	7	1 .111		
173	kamu	padavikkhepe	walking (padasā gamana)	I
174	kamu	$icchar{a} ext{-}kantar{i}su$	wishing and delighting	VIII
175	kara	karane	doing	VII
176	kala	$sankhyar{a}ne^{1eta}$	_ 0_	Ī
		lah ana	calculating	
177	kala	khepe	throwing	VIII

 ¹⁰ kanūyī (Smith)
 11 Rūpasiddhi page 419
 12 dappe (Smith)
 13 saṃkhāne (Smith)

178	kala	gati-	going and calculating	VIII
179 180 181 182	kaladi kalaha kalidi kalla	saṅkhyānesu ¹⁴ avhāne rodane ca kucchane paridevane asadde	calling and crying reproaching; contempt lamenting silence; noiseless (nissadda)	I I I I
183 184 185 186 187	kava kasa kasa kasa kasī	vanne vilekhane himsatthe himsāyam gati-sosanesu ¹⁵	color scratching; writing hurting hurting going and making dry	I I I I
188 189	kassa ka <u>ļ</u> a	gatiyam made kakkasse ca	going and making dry going intoxicating and roughness; harshness (kakkasiyam, pharusabhāvo)	I I
190 191 192 193	$kala \ k\bar{a}tha \ k\bar{a}sa \ k\bar{a}su$	secane hiṃsāyaṃ saddakucchāyaṃ dittiyam	sprinkling; pouring hurting coughing shining (virājanatā);	VIII I I
194 195 196	ki kici kiṭa	himsāyam maddane gatiyam	manifestation (pākaṭatā) hurting crushing going	IV VIII I
197 198	kita kita	nivāse rogāpanayane ca ñāṇe	living and removing illness; curing knowing	I I
199 200 201 202	$kitta$ $kipa$ $kila^{17}$ $kila$	samsandane ¹⁶ dubballe bandhe pītiya-kīlanesu	discussing weakness; feebleness binding joyfulness (pītassa bhāvo)	VIII VIII I I
203	kilisa	$bar{a}dhane$	and playing; sporting (kīļā) hindering; afflicting	I
204 205 206	kilisa kilisa kilota	$upatar{a}pe$ $vibar{a}dhane$ $addabhar{a}ve$	vexation; tormenting hindering; obstructing moistness; wetness (tintabhāva)	III V I
207 208	$kivi \ kar{\imath}$	$himsar{a}yam\ dabbavinimaye$	hurting exchange of goods; trading (kayavikkaya-vasena	IV V
209 210 211	kīṭa kīḷa ku	$bandhe \ vihar{a}re \ sadde$	bhandassa parivattanam) binding (bandhana) sporting making sound	VIII I I
212 213 214	ku kuka kuca	$kucchar{a}yam\ ar{a}dar{a}ne\ sadde\ tar{a}re$	reproaching (garahā) taking; seizing very high sound (accuccasadda)	VI I I
215	kuca	sampaccana- kotilla-patikkama- vilekhanesu	uniting; crookedness; going back and scratching; writing	Ι
216	kuca	sankocane	contracting; distorting	Ι

 $^{^{14}}$ gati-saṃkhānesu (Smith) $^{15}{\sim}$ sāsanesu (Smith) 16 saṃsaddane (Smith) 17 kīla (Smith)

217	kuccha	avakkhepe	throwing down	VIII
			(adhokhipana)	_
218	kuji	aby attas adde	inarticulate sound	Ĩ
219	kuji	saddatthe	making sound	Ĩ
220	kuju	they yakarane	stealing	Ĩ
221	kujja	$adhomukhar{\imath}karane$	facing down	Ĩ
222	$ku\tilde{n}ca$	koṭill'-	crookedness and	I
000	7 .	$appar{\imath}bhar{a}vesu$	smallness; littleness	
223	kuta	kotille	crookedness	I
224	$kuta^{18}$	chedane	cutting	I
225	$kuti^{19}$	$dar{a}he$	burning	VIII
226	kutta	chedane	cutting	VIII
227	kuthi	$\bar{a}lasiye$	laziness and obstructing	Ι
		$gatipațigh\bar{a}te$ ca	the going (action)	
228	kuthi	soke	grieving; sorrowing	I
229	$ku\dot{d}i$	$dar{a}he$	burning	I
230	kudi	$vedhane^{20}$	piercing	VIII
231	kuna	saddopakarane	component of a sound;	Ι
	•		making sound	
232	kuna	$sa\dot{n}kocane$	contracting; shrinking	VIII
233	kuna	$ar{a}mantane$	calling; addressing	VIII
234	$ku\dot{t}ha$	$hims\bar{a}yam$	hurting	I
235	kuthi	$himsar{a}$ -	hurting and defiling	I
		samkilesesu		
236	kuda	$kar{\imath}lar{a}yam$	playing; sporting	Ī
237	kudi	$anatabhar{a}sane$	lying; speaking falsehood	VIII
238	kudha	kope	to be angry	III
239	kupa	kope	to be angry	III
240	kupa	$bh\bar{a}s\bar{a}yam$	speaking	VIII
241	kubi	$acch\bar{a}dane$	clothing; covering	I
242	kubi	$acchar{a}dane$	clothing; covering	VIII
243	$kubbi^{21}$	uggame	rising; going up	I
$\bar{2}44$	$kumar{a}ra$	$k\bar{\imath} l\bar{a}yam$	playing; sporting	VIII
245	kura	sadde akkose ca	making sound and	Ī
			insulting; abusing	_
246	kula	$sa\dot{n}khar{a}ne$	calculating and relative;	Ī
- 10	70 0000	$bandhumhi\ ca$	relation	•
247	kusa	$avhar{a}ne\ rodane\ ca$	calling and crying	I
$\frac{248}{248}$	kusi	$bh\bar{a}s\bar{a}yam$	speaking	VIII
$\frac{249}{249}$	kusu	$harana$ - $\dot{d}ittar{\imath}su$	carrying and shining	III
$\frac{250}{250}$	kuha	$vimhar{a}pane$	making others astonished;	VIII
		F	pretending	
251	$kula^{22}$	ghas ane	eating	Ī
$\frac{251}{252}$	$k\bar{u}ta$	$appas\bar{a}de$	displeasing; disliking	VİII
$\frac{252}{253}$	$k\bar{u}la$	$\bar{a}varane$	obstructing; covering	I
$\frac{253}{254}$	ke	sadde	making sound	İ
$\frac{254}{255}$	$\overset{\kappa e}{keta}$	$ar{a}mantane$	calling; addressing	VIII
$\frac{256}{256}$	kele	$mamar{a}yane$	taking 'It is mine' by	I
200		amagane	attachment or wrong view	
257	kelu	gatiyam	going	I
$\frac{257}{258}$	kevu	secane	sprinkling; pouring	İ
$\frac{250}{259}$	khaja	manthe	stirring (vilolana)	İ
$\frac{259}{260}$	khaji	gative kalle		İ
200	niuji	ganoenane	deficiency in going	1
261	lah a sis	dāma antissas sa	(limping)	Ī
261	khaji	dāne gatiyañ ca	giving and going	1

 $^{^{18}{\}rm tuţa}~({\rm Smith})$ $^{19}{\rm k\bar{u}\bar{t}\bar{\iota}}~({\rm Smith})$ $^{20}{\rm vethane}~({\rm Smith})$ $^{21}{\rm kubb\bar{\iota}}~({\rm Smith})$ $^{22}{\rm k\bar{u}}{\rm la}~({\rm Smith})$

262	khaji	$kicchaj\bar{\imath}vane$	difficult or painful living	VIII
263	khaji	rakkhane	protecting	VIII
264	khajja	byathane majjane	hurting and purity	Ι
		ca	(suddhi)	
265	khata	kamse	digging (Ns.)	I
$\frac{266}{266}$	khatta		restraining; protecting	VIII
		samvarane		
267	khadi	$manthe^{2\beta}$	stirring; churning	I
268	khadi	chede	cutting	VIII
269	khada	theriye	firmness; energy and	I
		$dhiti$ - $hims\bar{a}su$ ca	hurting	
270	$khadi^{24}$	•	O .	I
210	кнаат	$parighar{a}te$	killing; injuring all around	1
			(samantato hananam)	
271	khadda	dams ane	stinging; biting	I
		•	(dantasukatakattikā	
			*\	
			kriyā)	
272	khanu	$avadar{a}rane$	breaking; digging	I
273	khanda	gati- $sosanesu$	going and making dry	I
274	khapi	khantiyam	patience	VIII
$\bar{2}7\bar{5}$	khabba		going	Ĭ
		$rac{gatiyam}{dabbe^{25}}$		Í
276	khabba	$aaooe^{\sim}$	egotism; arrogance	1
			(ahaṅkāra)	
277	khabhi	$patibaddhe^{26}$	depending; tied or bound	I
	1010000100	parrodaure	to	•
278	lah am āna	widham an a		I
	$khamar{a}ya$	$vidhar{u}nane$	trembling; shaking	I T
279	khamu	sahane	enduring	Ţ
280	khara	khaye	exhaustion; destruction	Ĩ
281	khala	calane	trembling; agitating	I
282	khala	$sa\~{n}cinane$	accumulating	I
283	khala	soceyye	purity (sucibhāva)	VIII
284	khala	bhede	breaking; dividing	VIII
$\frac{285}{285}$	$kh\bar{a}$	pakathane	telling; announcing;	I
200	$\kappa n u$	ракатапе		1
			preaching (ācikkhana,	
			desana)	
286	$kh\bar{a}da$	bhakkhane	eating '	I
287	$khi^{2\gamma}$	khaye	9	Ī
288	khi		exhaustion; destruction	İ
		$nivar{a}se$	living	
289	khi	khaye	exhaustion; destruction	ΪΙΪ
290	khi	$nivar{a}se$	living; to be angry and	III
		kodha- $himsasu$ ca	hurting	
291	khi^{28}	gatiyam	going	V
-				
292	$khija^{29}$	aby attas adde	inarticulate sound	Į
293	khita	$utt \bar{a} sane$	to fear	I
294	khinu	$himsar{a}yam$	hurting	VII
295	khidi	$avayave^{30}$	limb; part; constituent	I
$\frac{296}{296}$	khidi	$dar{\imath}niye$	wretchedness; poverty	ΙΪΙ
200	10100000	willinge		111
205	11.		(dīnabhāva)	
297	khipa	perane	grinding; crushing	Ι
			(cuṇṇikaraṇa, pisana)	
298	khipa	aby attas adde	inarticulate sound	I
200	· · · · · · · · · · · · · · · · · · ·	~ J ~ J ~ J ~ J ~ J ~ J ~ J ~ J ~ J ~ J	11101 11041410 504114	

²³khaṇḍe (Sī; Smith) ²⁴khādi (Smith) ²⁵dappe (Smith) ²⁶paṭibandhe (Smith) ²⁷khī (Smith)

²⁸khī (Smith)

²⁹khīja (Smith) 30avayave ti (Candaviduno)

299 300 301	khipa khipa	$chaddane \ perane$	throwing away; rejecting grinding; crushing	I III IV
$\frac{301}{302}$	$khipa \ khipi$	$khepe \ gatiyam$	throwing going	I
303	khivu	nidassane	pointing out; indicating	İ
304	$khivu^{31}$	made	intoxicating	Ī
305	khivu	$nidassane^{32}$	pointing out; indicating	ΙΪΙ
306	$kh\bar{\imath}$	khaye	exhaustion; destruction	ĬV
307	khu	sadde	making sound	Ĭ
308	khuju	they yakarane	stealing	I
309	khunu	$himsar{a}yam$	hurting	VII
310	khuda	$kar{\imath}lar{a}yam$	playing; sporting	Ĩ
311	khudi	$ar{a}pavane$	jumping	I
$\frac{312}{313}$	$khubha \ khubha$	$egin{array}{c} sa\~ncalane \ sa\~ncalane \end{array}$	agitating	111
314	khura	chedane vilekhane	agitating cutting and scratching;	Ţ
914	KITUTU	ca	writing	1
315	khusi	akkosane	abusing; insulting	VIII
316	khula	$ghasane \ b\bar{a}lye \ ca$	eating and childhood	Ĭ
317	khe	$khar{a}dana$ -satt $ar{a}su$	eating and existing	I
318	khe	khaye	exhaustion; destruction	I
319	kheta	bhakkhane	eating	VIII
320	khepa	perane	grinding; crushing	VIII
			(cuṇṇikaraṇa)	_
321	khelu	gatiyam	going	Ī
322	khevu	secane	sprinkling; pouring	I VIII
$\frac{323}{324}$	$khota \\ khoda$	$khepe \ patighar{a}te$	throwing striking	I
$\frac{324}{325}$	khola	$qatipatighar{a}te$	limping	İ
326	$khy\bar{a}$	pakathane	telling; announcing;	Ţ
0_0	ror g a	paracrare	preaching	-
327	gaja	sadd at the	making sound	I
328	gaja	$maddana ext{-}saddesu$	crushing and making	VIII
			sound	
329	gajja	saddatthe	making sound	I
330	gadi	vadanekadese	a part of the mouth;	I
		_	action of the mouth	_
331	$ga\dot{q}i$	made	intoxicating	Ī
332	gana	gatiyam	going	I
333	gana	$sankhyar{a}ne^{33}$	calculating	VIII
334	$ganecu^{34}$	they yakarane	stealing (thenana, corikā)	Ī
335	gada	viyattiyam	articulate speech	I
336	aada	$egin{array}{c} var{a}car{a}yam \ devasadde \end{array}$	thundering (meghagadda)	VIII
337	$egin{array}{c} gada \ gadda \end{array}$	sadde	thundering (meghasadda) making sound	I
338	qaddha	$abhika\dot{n}khar{a}yam$	longing; desiring; wishing	VIII
339	gantha	santhambhe	supporting	VIII
340	gandha	$sar{u}cane \ addane$	showing (pakāsana) and	VIII
	3		floating (pariplutā)	
341	gabba	qatiyam	going	I
342	qabba	$dabbe^{35}$	egotism; arrogance	Ī
~	J		(ahaṅkāra)	-
343	qabba	$mar{a}ne$	selfishness, pride	VIII
0 20	J		(ahamkāra)	
344	gabbha	$dh\bar{a}rane$	holding; bearing	I
		•	5, 5	

³¹khīvu (Smith) ³²nirasane (Smith) ³³saṃkhāne (Smith) ³⁴galocu (Smith) ³⁵dappe (Smith)

345	gamu	gatiyam	going	I
346				Î
	gara	secane	sprinkling; pouring	
347	gara	uggame	rising; going up	I
348	gara	uggame	raising; going up	VIII
349	qaraha	kucchane	reproaching	I
350	garaha	vinindane	reproaching	VIII
351	qala	adane	eating	I
	9			VIII
352	gavesa	maggane	searching; seeking	
353	gasu	adane	eating	Ĩ
354	gaha	gahane	taking	I
355	qaha	$up\bar{a}d\bar{a}ne$	firmly taking (gahana)	VI
356	$qar{a}$	gatiyam	going (general)	Ï
			9 9	İ
357	$gar{a}dha$	$patitthar{a} ext{-}nissaya ext{-}$	footing; supporting and	1
		$gandhesu^{36}$	smell	
358	$q\bar{a}hu$	vilolane	stirring; churning	I
359	qidhu	$abhikankhar{a}yam$		ΙΪΙ
			longing; desiring; wishing	
360	gira	niggirane	trickling; oozing; dripping	Ι
			(paggharana)	
361	qila	ajjhoharane	swallowing	I
362	qile	$p\bar{\imath}tikkhay\dot{e}$	loss of joy	Î
363	gilevu	secane,_	sprinkling; pouring	Ĩ
364	gilesu	$anvicchar{a}yam$	wishing again and again	Ι
			(punappunam icchā)	
365	qu	$karar{\imath}sussagge$	voiding of excrement	I
500	gu	narisassagge	, ,	
			(vaccakaraṇa)	_
366	gu	sadde	making sound	I
367	qu	uqqame	rising; going up;	I
	U		manifesting (pākaṭatā)	
260		4 h		Ī
368	gucu	they yakarane	stealing (thenana, corikā)	
369	guji	aby attas adde	inarticulate sound	Ι
370	guna	$ar{a}mantane$	calling; addressing	VIII
371	quda	$k\bar{\imath}l\bar{a}yam$	playing; sporting	I
372	qudha	parivethane	wrapping; covering	III
373				Ï
	gupa	rakkhane	protecting	
374	gupa	gopana-	protecting and disgusting;	I
		jigucchanesu	disliking	
375	gupa	$bh\bar{a}s\bar{a}yam$	speaking	VIII
376	gupha	ganthe	tying; making a knot	I
0.0	gapria	garrore		-
0.77	1 -		(ganthikarana)	
377	$guhar{u}$	samvarane	restraining; protecting	I
378	gula	$rakkhar{a}yam$	protecting	I
379	ge	sadde	making sound	Ι
380	qe	sadde	making sound	IV
381	qevu	secane	sprinkling; pouring	Ĭ
382				İ
	gottha	vamse	lineage	
383	goma	upalepane	coating; smearing	VIII
384	ghata	$samghar{a}te$	accumulating; collecting	Ι
385	ghata	$cet \bar{a}yam$	urging	I
386	ghata	sanghate	accumulating; collecting	VIII
387	qhata	sanghate	accumulating; collecting	VIII
301	gnaia			A 111
0.5-		hantyatthe ca^{37}	and striking; killing	
388	ghata	$bhar{a}sar{a}yam$	speaking	VIII
389	qhati	$bh\bar{a}s\bar{a}yam$	speaking	VIII
390	$ghatta^{38}$	$ghattane^{39}$	striving (vāyāma-karaṇa)	VIII
391				VIII
991	gha t t a	calane	trembling	V 111

³⁶∼ganthesu (Smith)

³⁷In Pāṇinīya-Dhātupāṭha 'hantyarthā's ca' is a Gaṇa Sūtra meaning the roots denoting killing take ṇic without change of sense. See Vasu ii 474.

³⁸ghaṭa (Smith)

³⁹ghaṭane (Smith)

392 393	$rac{ghani}{ghara}$	$\begin{array}{c} gahane\\ secane \end{array}$	taking sprinkling; pouring	I
394	$ghasu^{40}$	sam har ise	knocking against; colliding (saṅghaṭṭana)	Ι
$\frac{395}{396}$	$rac{ghar{a}}{ghar{a}}$	$gandhopar{a}dar{a}ne\ gandhopar{a}dar{a}ne$	smelling smelling	$_{ m III}^{ m I}$
397	ghini	gahane	taking	Ï
398	qhinu	dittiyam	shining	VII
399	ghu	abhigamane	attaining; obtaining;	I
		· ·	understanding	
400	. 1	11.	(adhigamana)	т
$\frac{400}{401}$	$ghu \\ ghut a$	$sadde \ parivattane$	making sound turning or rolling round	I I
402	ghuta	patighate	striking	
403	ghuna	gamane	going	I
404	qhuni	qahane	taking	Ī
405	ghunna	gamane	going	I
406	ghura	$abhimatta^{41}$ -	intense intoxication and	Ι
407	ghusa	$saddesu \\ sadde$	making sound	I
407	ghusa	sadde	making sound making sound	VIII
409	ghusi	visaddane	shouting (ugghosana)	VIII
410	$ghus\bar{\imath}$	kantikarane	making what is pleasing	I
411	ghora	$gatipatighar{a}te$	limping (gatipatihanana)	Ī
412	caka	$titti$ -patigh $ar{a}tesu$	satisfying (tappana) and	Ī
		1 . 3	striking	
413	cakka	by at hane	hurting; oppressing	VIII
414	cakkha	viyattiyam	articulate speech	I
		$var{a}car{a}yam$		
415	cacca	$paribhar{a}sana$ -	abusing; blaming;	Ι
41C		vajjanesu	censuring and avoiding	37777
$\frac{416}{417}$	cacca	ajjhayane	reciting; learning	VIII I
417	caja cañcu	$car{a}ge \ gatiyam$	giving up; abandoning going	Ì
419	cata	$paribh \bar{a}sane$	abusing; blaming;	İ
110	caça	partortacarte	censuring	-
420	cadi	kope	to be angry	I
421	cana	$dar{ar{a}}ne$	giving	I
422	$catar{\imath}$	$himsar{a} ext{-}gandhesu$	hurting and smelling	I
423	cada	$y\bar{a}cane$	requesting (ajjhesana)	Ī
424	cadi	samiddhiyam	success, prosperity;	Ι
		$hilar{a}dane\ dittiya ilde{n}$	flirting and splendor,	
105		ca	beauty; shining	X 7TTT
425	capa	kakkane	making powder;	VIII
426	cabba	aatinam	pulverizing	Ι
$\frac{426}{427}$	$cabba \ camu$	$egin{array}{c} gatiyam \ adane \end{array}$	going	I
427	camba	adane	eating eating	Ĭ
429	caya	gatiyam	going	Ì
430	cara	carane	walking; going	I
431	cara	$gati\-bhakkhanesu$	going and eating	I
432	cara	asamsaye	not doubting	VIII
433	cala	kampane	trembling	Ī
434	casa	bhakkhane	eating	I
$\frac{435}{436}$	$caha \\ caha$	$parisakkane \ parikatthane$	endeavoring; trying	I VIII
$430 \\ 437$	$car{a}yu$	pārīkatīnane pūjā-nisāmanesu	boasting venerating, honoring	I
101	caga	r wyw rood manicod	(pūjanā) and looking;	1
			3	
			hearing (olokana, savana)	

⁴⁰ghusu (Smith) ⁴¹bhīmattha (Smith)

438	ci	caye	piling	IV
439	ci	caye	piling	V
		_ *		
440	$cika^{42}$	$ar{a}masane$	touching; rubbing	VIII
441	cikkha	viyattiyam	articulate speech	I
		$vrac{a}{c}ar{a}yrac{a}{m}$	•	
442	airi anda	paribbhamane	turning round and round.	VIII
442	cingula	ранионатане	turning round and round;	V 111
			rotating	
443	cita	pesane	sending	I
444	cita	$sa\~ncetane$	urging	VIII
445	$citar{\imath}$	$sa\~n\~a\=ne$	making a mark (cihana,	Ι
			lakkhanakarana)	
446	citta	cittakarane,	making variegated	VIII
440	Citta			VIII
		$kadar{a}ci\ dassane\ pi$	(vicittabhāvakarana) and	
			seeing that is rare or	
			unusual	
447	cine	$ma \widetilde{n} \widetilde{n} a n \overline{a} y a m$	imagining; regarding	Ι
448	cinta	$cintar{a}yam$	thinking	VIII
449				IV
	ciri	$himsar{a}yam$	hurting	
450	cila	vasane	to clothe	Ι
451	cilla	sethille	looseness; weakness	I
		•	(siṭhilabhāva)	
	10			
452	$civa^{4\beta}$	$bhar{a}sar{a}yam$	speaking	VIII
453	$civu^{44}$	$\bar{a}d\bar{a}na$ -samvaresu	taking; seizing and	Ī
400	civa	aaana-sannaaresa		1
			restraining	_
454	cu	cavane	falling; dying	I
455	cu	gatiyam	going	Ī
		45		VIII
456	cu_{\perp}	$cavane^{45}$	falling; dying	
457	cukka	by a than e	hurting; oppressing	VIII
458	cuta	$appar{\imath}bhar{a}ve$	smallness; littleness	I
459	cuta	chedane	cutting	Ī
460		chedane	cutting	VIII
	cuta		O .	
461	$cuta^{46}$	vibhede	dividing	VIII
462	cuti	chedane	cutting	VIII
463	cutta	$appabh\bar{a}ve$	smallness; littleness	VIII
		1 = 1		
464	cudda	$har{a}vakarane$	flirting; dalliance	Ĩ
465	cuna	chedane	cutting	I
466	$cuna^{47}$	sankocane	contracting; shrinking	VIII
467				VIII
	$cu\dot{n}\dot{n}a$	\underline{perane}	grinding; crushing	
468	cuta	$ar{a}secane\ kharaar{n}e$	sprinkling and flowing	Ι
	_	ca		
469	cuda	$sa\~ncodane$	accusing and ordering;	VIII
		$\bar{a}nattiya\tilde{n}$ ca	commanding	
470				I
470	cupa	mandagatiyam	going slowly	
471	cubi	vadan a sam yoge	kissing	I
472	cura	theyye	stealing	VIII
$47\bar{3}$	culla	$har{a}vakarane$	flirting; dalliance	Ĭ
±10		nacanarane		1
			(vilāsakaraņa)	
474	$cusa^{48}$	$p\bar{a}ne$	drinking	I
475				İ
	ceta	cetayam	urging	Ţ
476	celu	gatiyam	going	I

 $^{^{42}}$ cīka (Smith) 43 cīva (Smith) 44 cīvu (Smith) 45 cāvane (Smith)

⁴⁶caṭa (Smith)

⁴⁷cūṇa (Smith)

 $^{^{48}}$ cūsa (Smith). In Kāšakṛtsna cūṣ a, tūṣ a, pūṣ a, mūṣ a, ṣūṣ a, are shown with short 'u.' Footnote to Kṣī 94.

477	cevi	$cetan\bar{a}tulye$	urging; being equal	I
478	chatta	chattane	discarding	VIII
479	chadda	chaddane	throwing away; rejecting	VIII
480	chada	sam varane	restraining; protecting	VIII
481	chada	$apavar{a}raar{n}e$	covering; concealing	VIII
482	chadi	ujjhane	leaving; abandoning	I
483	$chadar{\imath}$			VIII
		$icchar{a}yam$	wishing; desiring	
484	chadda	vamane	vomiting	VIII
485	chama	qatimhi	going	I
				Î
486	chamu	adane	eating	
487	$chida^{49}$	$dvedhar{a}karane$	making into two; cutting;	VIII
101	Crotaa	accarranar anc		, 111
			dividing	
488	chidi	$dvedhar{a}karane$	making into two; cutting;	H
			dividing	
489	chidi	chijjane	cutting itself	Ш
490	chidda			VIII
		kannabhede	piercing the ears	
491	chu	chedane	cutting	I
492	chuta	chedane	cutting	I
493				VIII
	chuta	chedane	cutting	
494	che^{50}	chedane	cutting	Ш
495				
495	jakkha	$bhakkhane\ hasane$	eating and laughing	Ι
		ca		
496	jaggha	has ane	laughing	I
497	jacca	$paribh\bar{a}sana$ -	abusing; blaming;	Ī
491	juccu			1
		vajjanesu	censuring and avoiding	
498	jaja	yuddhe	fighting (yujjhana)	I
499	jaji	yuddhe	fighting (yujjhana)	I
500	jajjha	$paribh\bar{a}sana$ -	abusing; blaming;	Ī
000	Jajjiva			-
		tajjanesu	censuring and	
			threatening, menacing	
501	iata	aam ah āta	againvilating collecting	Ī
	jata	$samghar{a}te$	accumulating, collecting	
502	jana	sadde	making sound	I
503	jana	janane	making; producing	Ш
	Janua			
504	$janar{\imath}$	$par{a}tubhar{a}ve$	manifesting	ΙΪΙ
505	jabha	$gattavinar{a}me$	bending the body or the	I
	•	0	limbs	
= 00		–		
506	jabhi	$gattavinar{a}me$	bending the body or the	I
			limbs	
507	:			VIII
	jabhi	$nar{a}sane$	destroying	
508	jamu	adane	eating	I
509	jara	roge	aging (jararoga)	I
510	jara	$vayohar{a}nimhi$	aging	VIII
511	jala	dittiyam	shining	I
512	iala			Ī
	jala	$dha\~n\~ne$	prosperity	
513	jala	$apavar{a}rane$	covering; concealing	VIII
514	jasa	$ec{him}satt\dot{h}e$	hurting	I
515				VIII
	jasa	$hi\dot{m}sar{a}ya\dot{m}$	hurting	
516	jasa	$tar{a}lane$	beating; striking	VIII
517	jasi	$r\dot{a}kkhane$	protecting	VIII
518	$jar{a}gara$	niddakkhaye	awakening	I
519	$jar{a}gara$	niddakkhaye	awakening	VII
520	ji	jaye	conquering; winning	I
521	ji	$abhibhavane^{51}$	overpowering	I
522	ii	jaye	conquering; winning	V
	ji^{52}			3.7
523	$\jmath\imath$	$jar{a}niyam$	loss; deprivation	V

 $^{^{49}}$ cheda (Smith) 50 cho (Smith) 51 abhibhave (Smith) 52 jī (Smith)

524	$jimu^{5\beta}$	adane	eating	I
525	jiri	$\stackrel{aaanc}{himsar{a}yam}$	hurting	Ϊ́V
526	jisu	secane	sprinkling; pouring	Ĩ
527	$j\bar{\imath}ra$	$brar{u}hane$	developing; increasing	I
			(vaddhana)	
528	; <u>-</u> a,a	$p\bar{a}nadh\bar{a}rane$		I
	$j\bar{\imath}va$		keeping the life	
529	ju	gatiyam	going fast (sīghagati)	I
530	jugi	vajjane	avoiding	I
531	juta	$bh\bar{a}sane$	saying; speaking (udīraṇa)	I
532				Î
	juta	dittiyam	shining	
533	juta	dittiyam	shining	VI
534	$jusa^{54}$	hims at the	hurting	I
535	jusa	paritakkane	reflecting; considering	VIII
	55	•		
536	$jusi^{55}$	$p\bar{\imath}ti$ -sevanesu	joy and associating	I
537	jusi	$p\bar{\imath}ti$ - $sevanesu$	joy and associating;	VI
			serving	
538	jula	gatiyam	going	I
539				İ
	jula	bandhane	binding	
540	jula	perane	grinding; crushing	VIII
541	je	khaye	exhaustion; destruction	Ι
542	jesu	gatiyam	going	I
543	jehu	payatane	striving	I
	1 56	pagatane	501111118	
544	jha^{56}	7-7		VIII
545	jhapa	$dar{a}he$	burning	VIII
546	jhamu	adane	eating	I
547	jhasa	hims at the	hurting	I
548	jhe	$cintar{a}yam$	thinking; reflecting	Î
549				İ
	jhe	dittiyam	shining	
550	$\tilde{n}apa$	$to san a$ - $nisar{a}nesu$	giving pleasure and	VIII
			sharpening	
551	$\tilde{n}amu$	adane	eating	I
552	$\tilde{n}\bar{a}$	avabodhane	knowing; understanding	Î
553				İ
553	$ ilde{n}ar{a}$	$mar{a}ra\dot{n}a$ - $tosana$ -	killing; pleasure; joy and	1
		$nisar{a}nesu$	sharpening	
554	$\tilde{n}ar{a}$	avabodhane	knowing; understanding	V
555	tala	velambe	hanging down	Í
556				Ī
	$tika^{5\gamma}$	gatyatthe	going	î
557	tula	velambe	hanging down	I
558	teka	gaty at the	going	I
559	$thar{a}$	gatinivattiyam	stopping from going;	I
000		garringarin		-
F.CO			standing	TTT
560	$thar{a}$	gatinivattiyam	stopping from going;	III
			standing (uppajjamānassa	
-01	. 1	11 11 -	gamanass' upacchedo)	
561	the	$sadda$ - $sa\dot{n}khar{a}tesu$	making sound and telling	Ī
562	the	vethane	wrapping; enveloping	Ī
563	dapa	$sa\dot{n}gh\bar{a}te$	accumulating; collecting	VIII
564	di^{58}			I
004	ui	$vihar{a}yasagatiyam$	flying and mere going	1
		$gamana matte\ ca$		

⁵³jamu (Smith)

⁵⁴jūsa (Smith) ⁵⁵jusī (Smith)

⁵⁶ Roots ending in 'jha' and 'ña' are not generally met with (in curādi group). But in the grammatical treatises (Sanskrit) they read 'ñā niyojane.' However, this example is not in accordance with the Buddha's word. Therefore, it is not shown." Saddanīti, page 296.

⁵⁷ṭīka (Smith)

⁵⁸dī (Smith)

565	di^{59}	khipan'- $uddanesu$	throwing and flying up	Ī
	1:60			_
566	di^{60}	gatiyam	going	III
567	dipa	khepe	throwing	I
568	$\dot{d}ipa$	$sa\dot{n}ghar{a}te$	accumulating; collecting	VIII
569	taka			I
		hasane	laughing (hāsa)	
570	taki	$kicchajar{\imath}vane$	difficult or painful living	I
			(kasirajīvana)	
571	taki	bandhane	binding	VIII
572				VIII
	takka	vitakke	thinking; reflecting	
573	takka	$bhar{a}sar{a}yaar{m}$	speaking	VIII
574	takkha	tapane	restraining (samvarana)	I
575	taggha	$p\bar{a}lane$	protecting	I
576		1		Î
	tagi	gamane	going	
577	taca	samvarane	protecting (rakkhaṇa)	Ī
578	tacca	$himsar{a}yam$	hurting	I
579	taccha	tanuk "ara" ne	making thin; reducing	Ι
580	tajja	bhassane	scolding; frightening	Ĭ
581				VIII
	tajja	santajjane	frightening; menacing	
582	$ta\~ncu$	gatiyam	going	I
583	tata	ussaye	to be upright (āroha,	I
	•	v	ubbedha)	
FO.4	, 1.	, -1		т.
584	tadi	$tar{a}lane$	beating; striking	Ĩ
585	tadi	$cet ar{a}yam$	urging	I
586	tadi	$himsar{a}nar{a}daresu$	hurting and disrespect	II
587	tadda	$hi\dot{m}s\bar{a}yam$	hurting	Ī
588	tanu	$vitth\bar{a}re$	spreading; enlarging	VII
589	tanu	$saddopatar{a}pesu$	making sound and	VIII
			tormenting	
590	tanta	$kutumbadhar{a}rane$	supporting a family	VIII
591	tapa	dittiyam	shining (virocana)	Ι
				İ
592	tapa	ubbege	terror (utrāsa); dread	1
			$(bh\bar{r}ut\bar{a})$	
593	tapa	$santar{a}pe$	heating	Ĭ
594				ΙΪΙ
	tapa	santape	heating	III
595	tapa	$p\bar{i}nane$	gladdening; satisfying	
596	$tapa^{61}$	khaye	exhaustion; destruction	VIII
597	tapa	$p\bar{\imath}n$ ane	gladdening; satisfying	VIII
598	tapa	$d\bar{a}he$	burning	VIII
599	tapha	tittiyam	satisfying; satiating	Ι
			(tappana)	
600	taya	qatiyam	going	I
601	tara	plavana-taranesu	floating and crossing	Î
602				İ
	tara	sambhame	instability (anavatthāna)	
603	tala	pati otath tayam	supporting	VIII
604	tasa	$pipar{a}sar{a}yam$	thirst	III
605	tasa	$pipar{a}sar{a}ya\dot{m}$	thirst	VI
606	tassa	santajjane	frightening; menacing	VIII
607				VIII
	ta la	$t\bar{a}lane$	beating; striking	
608	tala	$ar{a}ghar{a}te$	anger; hatred	VIII
609	$tar{a}$	$par{a}lane$	protecting	III
610	$t\bar{a}yu$	$santar{a}na$ - $par{a}lanesu$	continuity and protecting	I
611	$t\bar{a}sa$	$var{a}rane$	obstructing; hindering	VIII
0	· ·		,	,
010			(nivāraņa)	
612	tika	gatyatthe	going	Ĭ
613	tika	$himsar{a}yam$	hurting	IV
614	tiga	$himsar{a}yam$	hurting	IV
	J		O	

 $^{^{59}\}bar{\mathrm{d}\bar{\mathrm{i}}}~\mathrm{(Smith)} \\ ^{60}\bar{\mathrm{d}\bar{\mathrm{i}}}~\mathrm{(Smith)} \\ ^{61}\mathrm{thapa}~\mathrm{(Smith)}$

615	tija	$egin{array}{l} nisar{a}ne \ khamar{a}ya ilde{n} \ ca \end{array}$	sharpening (tikkhatākaraṇa) and	I
616	tija	$nisar{a}ne$	patience (khanti) sharpening; sharpness (tikkhatā)	VI
617	tija	$nisar{a}ne$	sharpening	VIII
618	$t \check{i} n u$	adane	eating	VII
619	timu	$addabhar{a}ve$	wetness; moistness	Ι
000			(tintabhāva)	
620	tira	adhogatiyam	going down	I I
$621 \\ 622$	$egin{array}{c} tila \ tila \end{array}$	$egin{aligned} gatiyam \ sinehane \end{aligned}$	going sticking	I
623	tila	sinehane	sticking	VIII
624	$tiva^{62}$	$thar{u}liye$	thickness; bigness	Ī
$6\overline{25}$	tisa	tittiyam	satiating; satisfying	Î
626	$t \bar{\imath} r a$	$kamm \dot{a} samp at$ -	completion of work;	VIII
		tiyam	accomplishing (kammassa	
			parisamāpana;	
			nitthāpana)	
627	tuja	$himsar{a}yam$	hurting	Ī
628	tuji	$balane\ himsar{a}yam$	ability (balanakriyā) and	I
		ca	hurting	* ****
629	tuji	$himsar{a}$ - $bala$ - $dar{a}na$ -	hurting; force; strength;	VIII
690	,	niketanesu	giving and living (nivāsa)	X / T T T
$630 \\ 631$	tuji	bhāsāyaṃ	speaking	VIII VIII
031	tujja	$bala ext{-}par{a}lanesu$	force, strength and protecting	V 111
632	tuta	kalahakammani	quarreling	I
633	tudi	tolane	hurting; injuring	Î
634	tuna	kotille	crookedness	I
635	tuda	by a than e	oppressing	Ī
636	tupa	$hi\dot{m}sar{a}ya\dot{m}$	hurting	Ţ
$637 \\ 638$	tupha	himsayam	hurting	I I
639	$tubi\ tubbi^{6eta}$	addane	wetness; moistness	I
640	tubha	$himsatthe\ himsar{a}yam$	hurting hurting	İ
641	tula	$ummar{a}ne$	measuring	VIII
642	tuvatta	$nipajjar{a}yam$	lying down; sleeping	VIII
643	tusa	sadde	making sound	I
644	tusa	$tu t th \underline{i} y a m$	liking; satisfaction	III
$645 \\ 646$	$tusi \ tuhi$	$rac{bhar{a}sar{a}yam}{addane}$	speaking	VIII I
647	tula	tolane	wetness; moistness hurting; injuring	İ
648	$tar{u}na$	$p \dot{\bar{u}} r a n e$	filling	VIII
649	$tar{u}\dot{l}a$	$nikkarar{i}se$	lightness (lahubhāva)	I
650	te	$par{a}lane$	protecting (rakkhana)	I
651	thaka	$pa tigh ar{a} te$	striking	VIII
652	thaga	samvarane	restraining; protecting	Ţ
653	thana	sadde	making sound	I VIII
$654 \\ 655$	$thana \ thapa$	devasadde	thundering (megha-sadda)	VIII
656	thabhi	$thap ane \ patibaddhe$	placing; putting to be stiff	I
657	tham a	velambe	hanging down	İ
658	thara	santharane	spreading; covering	I
659	thala	$thar{a}ne$	standing	Ĩ
660	thaha	hims at the	hurting	Ĩ
661	$thar{a}$	gatinivattiyam	stopping from going;	Ι
			standing	

⁶²tīva (Smith) ⁶³tubbī (Smith)

662	thivu	dittinam	shining	I
		dittiyam		İ
663	thu	thutiyam	praising	V
664	thu	abhit thave	praising	
665	thu	nitt hunane	moaning; groaning	V
666	thuca	$pasar{a}de$	clearness; brightness	Ì
667	$thubbi^{64}$	hims at the	hurting	I
668	$thar{u}pa$	$samussaye^{65}$	height (āroha, ubbedho)	VIII
669	$thar{u}la$	$paribrar{u}hane$	increasing; growing	VIII
000	creata	parioranane		V 111
C70	47		(vaddhana)	т
670	the	$sadda ext{-}sa\dot{n}ghar{a}tesu$	making sound and	Ι
			accumulating; collecting	
671	then a	coriye	theft (corassa bhāva)	VIII
672	$thoma^{66}$	$silar{a}ghar{a}yam$	praising (pasamsā)	VIII
673	damsa	$damsane^{67}$		Ī
674		damsane	stinging; biting	VİII
675	damsa		stinging; biting	
	damsu	gatiyam	going	VIII
676	daka	assadane	tasting; enjoying	
677	dakkha	vuddhiyam	increasing; growing and	Ι
		$sar{i}ghatte\ ca$	quickness	_
678	dakkha	$himsar{a}$ - $gatar{\imath}su$	hurting and going	Ι
679	dakhi	$ghoravar{a}site$	making an unpleasant	I
		$kankh\bar{a}ya\tilde{n}$ ca	sound and doubting	
680	danda	$dandavinipar{a}te$	punishing	VIII
681	dadha	$dh \bar{a} rane$	holding; bearing	I
682	dadhi	$as\bar{i}ghac\bar{a}re$	acting slowly;	Ī
- OO	a a a r v v	actgraca.c	(asīghappavatti)	•
683	J	h = 0 0		III
	dapa	$har{a}se$	laughing	_
684	dapha	gatiyam	going	Į
685	daphi	gatiyam	going	Ĭ
686	dabi	sadde	making sound	Ĩ
687	dabhi	sadde	making sound	Ĩ
688	dabhi	gan than e	knitting; tying	I
689	$dabhar{\imath}$	$bhaye_{\underline{\ }}$	fearing	VIII
690	dama	gatimhi	going	Ι
691	damu	damane	taming	III
692	daya	$dar{a}na$ - $gati$ - $hims$ '-	giving; going; hurting;	I
		$\bar{a}d\bar{a}na$ - $rakkh\bar{a}su$	taking; seizing and	
			protecting	
693	dara	bhaye	fearing	I
694	dara	$ar{a}darar{a}nar{a}daresu$	respect and disrespect	Î
695	dara	$vidar{a}rane$	splitting; rending	Î
696	dara	$dar{a}he$	burning	Î
697	dala	visarane	splitting; bursting	İ
698	dala	$vidar{a}rane$	rending; splitting	VIII
699	dalidda			I
099	aanaaa	duggatiyam	poverty (duk-khassa gati	1
	_		patițțhā)	
700	dasi	$dassane \ damsane$	seeing and stinging; biting	VIII
=01	, .	ca	1.	* ****
701	dasi	$bhar{a}sar{a}yam$	speaking	VIII
702	daha	$bhasmar{\imath}kara\dot{n}e$	burning and holding;	Ι
		$dh\bar{a}rane\ ca$	bearing	
703	daha	hims at the	hurting	I
704	dahi	vuddhiyam	increasing; growing	Ī
705	$dar{a}$	$dar{a}ne$	giving	Î
706	$d\bar{a}$	kucchite gamane	despicable going; being	İ
100	~~	gamane	despicable going, being despicable	-
			despicable	

 $^{^{64}}$ thubbī (Smith) 65 samussāye (Smith) 66 The entry on page 311 of Saddanīti, Dhātumālā, is given out of order. 67 dasane (Smith)

707 708 709 710	$egin{array}{l} dar{a} \ dar{a} \ dar{a} \ dar{a} \end{array}$	sodhane supane dāne avakhaṇḍane	cleansing sleeping giving breaking into pieces;	III III III III
711 712	$dar{a} \ dar{a}kha$	$suddhiyam \ sosan ar{a} lamat the su$	destroying purity making dry and to be able; to suffice; to adorn; to prevent	III
713	$dar{a}gha$	$ar{a}yar{a}se\ sar{a}matthiye$	fatigue (kilamana) and ability	I
714	$d\bar{a}na$	avakhandane	breaking into pieces; destroying	Ι
715 716 717 718 719 720 721	dāsa dāsu dāhu dāla dikkha dikkha	himsāyam dāne niddakkhaye visarane muṇḍiyôpanayana- niyama-bbat'- ādesesu hiṃsāyaṃ thutiyaṃ	hurting giving awakening spreading; pervading shaving the head; initiating; restraining; practice and pointing out hurting	IV I I I I I I I I
722	dipha	$kathana-yuddha nind\bar{a}-hims$ '- $\bar{a}d\bar{a}nesu$	praising talking; fighting; blaming; hurting and taking; seizing	Ï
723	divu	kīļā-vijigisā- byavahāra-juti- thuti-kanti-gati- sattīsu	sporting; charming (ramaṇa); living (vihāra); wish to conquer (vijayicchā); trading (vohāra); splendor (sobhā); praising (thomanā); beauty (kamanīyatā); going (gamana); ability (ēšmatthiya)	III
724 725 726 727 728	divu disa disa disa	parikūjane addane himsatthe pekkhane ādāna- saṃvaraņesu	(sămatthiya) roaring (gajjana) inflicting; tormenting ⁶⁸ hurting seeing taking and restraining; protecting	VIII VIII I I I
729 730 731 732 733 734 735 736 737 738 739	$egin{aligned} disa\ disar{\imath}\ disar{\imath}\ disha\ dar{\imath}\ dar{\imath}dhi\ dar{\imath}pa\ du\ du\ du^{70}\ du\ du\ du^{71} \end{aligned}$	atisajjane appītiyam uccārane upacaye khaye ditti-vedhanesu ⁶⁹ dittiyam gatiyam paritāpe himsāyam himsāyam	giving; preaching disliking uttering accumulation exhaustion; destruction shining and piercing shining going tormenting hurting hurting	I VIII I III I III IV V

 $^{68}\mbox{``Some say `addana' means `gandhapisana' (crushing fragrant substance)."}$ Saddanīti page 345.

⁶⁹∼devanesu (Smith)

⁷⁰dū (Smith) 71dū (Smith)

740	dukkha	$takriyar{a}yam$	experiencing 'that = suffering' (dukkhāya	I
741	duna	gatiyam himsāyañ	vedanāya kriyā) going and hurting	I
742	dupha	upakkilese	impurity; defiling (upakkilissana)	I
743	dubi	add ane	inflicting; tormenting; hurting (himsā)	VIII
$\frac{744}{745}$	$egin{array}{l} dubbi^{72}\ dula \end{array}$	$\begin{array}{c} himsatthe \\ ukkhepe \end{array}$	hurting throwing up (uddham	I VIII
			khipanam)	***
$\frac{746}{747}$	$egin{array}{c} dus a \ dus a \end{array}$	dosane	offending; angering disliking	III
748	duha	$appar{\imath}tiyam\ papar{\imath}rane$	filling	Ï
749	duhi	addane	wetness; moistness	Î
750	$d\bar{u}bha^{\gamma_{\beta}}$	santhambhe	supporting	VIII
751	de	sodhane	cleansing (pariyodāpana)	I
752	de	$par{a}lane$	protecting	I
753	deka	$sadd$ '- $ussar{a}hesu$	making sound (rava) and	I
	- ~/		striving (vāyama)	_
754	$de ta^{74}$	$paribhar{a}sane$	abusing; blaming;	I
755	debha	sadde	censuring	Ι
756	deva	devane	making sound lamenting; sorrowing	İ
757	devu	devane	lamenting; sorrowing	Î
758	devu	plutagatiyam	going jumping	I
			(pariplutagamana)	
759	desu	aby attas adde	inarticulate sound	Ĩ
760	dvara	samvarane	restraining; protecting	I
701	.11 1		(rakkhaṇā)	ī
761	dhaka	$\begin{array}{c} patighar{a}te \ gatiyaar{n} \\ ca \end{array}$	striking (paṭihanana) and	1
762	dhakhi	$qhorav\bar{a}site$	going making an unpleasant	I
.02	arvarorv	$ka\dot{n}kh\bar{a}ya\tilde{n}$ ca	sound and doubting	-
763	dhaja	gatiyam	going	I
764	dhaji	gatiyam	going	I
765	dhana	$dha\~n\~ne$	prosperity (dhanana)	Ĩ
$\frac{766}{767}$	$rac{dhana}{dhana}$	$egin{array}{c} sadde \ sadde \end{array}$	making sound	VIII
768	dhanu	$y\bar{a}cane$	making sound begging	III
769	dhama	sadd'-	making sound and	Ï
		aggisamyogesu	starting a fire by blowing	
770	dhara	dharane	existing (vijjamānatā)	Ĩ
771	dhara	aviddhamsane	non-destroying	Ĭ
$\frac{772}{773}$	$rac{dhara}{dhara}$	$avatthar{a}ne \ dhar{a}rane$	standing; remaining	VIII
774	dhasa	$u\~nche$	holding; bearing gleaning	VIII
775	$dhar{a}$	$dh\bar{a}rane$	holding: bearing	I
776	$dh\bar{a}kha$	$sosanar{a}lamatthesu$	making dry and to be	Ī
			able; to suffice; to adorn;	
777	JI, =	antino dell'	to prevent	т
777 778	$dhar{a}vu \ dhar{a}la$	$gatisuddhiyam \ visarane$	clear going; running spreading; pervading	I
779	dhikkha	$sandar{\imath}pana$ -	shining, defiling and living	İ
		$kilesana$ - $j\bar{\imath}vanesu$	<i>5, 5 8</i>	

⁷²dubbī (Smith)
⁷³dubha (Smith)
⁷⁴deṭu (Smith)

78	0 dhimha	nitthubhane	spitting	I
78	W/ W/	nidassane	pointing out; indicating	Í
78			1 0 ,	III
		$nidassane^{\gamma\gamma}$	pointing out; indicating	
78		$sadde_{-1}$	making sound	I
78		$an\bar{a}dare$	disrespect	ΙĨΙ
78		$gati\-theriyesu$	going and firmness	Ĩ
78	6 dhukkha	$sandar{\imath}pana$ -	shining, defiling and living	I
		$kilesana$ - $jar{\imath}vanesu$		
78	$7 dhubbi^{78}$	hims at the	hurting	I
78		$vi\dot{d}har{u}nane$	trembling; shaking	I
78		kampane	trembling	V
79		kampane	trembling	VIII
79		$sant\bar{a}pe$	heating	I
79		$bh\bar{a}s\bar{a}yam$	speaking	VIII
79		hucchane	crookedness (koṭilla)	I
79	$\begin{array}{ccc} 3 & anara \\ 4 & dh \bar{u} s a \end{array}$	kantikarane	beautifying	VIII
79				I
	o une	$p\bar{a}ne$	drinking	
79	$6 dhe^{80}$	$sadda ext{-}sa\dot{n}ghar{a}tesu$	making sound and	I
			accumulating; collecting	
79°	7 dheka	$sadd$ '- $ussar{a}hesu$	making sound (rava) and	I
			striving (vāyama)	
79	8 dhora	$qaticar{a}turiye$	skillfulness in going	Ĭ
		<i>g</i>	(gatichekabhāva)	_
79	9 dhovu	dhovane	washing	I
80		$nar{a}sane$		VIII
80			destroying	VIII
		sambandhe	connecting	I
80: 80:		gatiyam	going	İ
		gatyatthe	going	Ī
80	_ •	natiyam	bending	VIII
80	5 nața	avas and ane	dancing; bending the	V 111
			body (gattavikkhepa)	
80	6 nata	$gattavinar{a}me$	dancing; bending the	III
			body (gattavikkhepa)	
80	7 nada	aby attas adde	inarticulate sound	I
80	8 nada	$bhar{a}sar{a}yam$	speaking	VIII
80	9 nadda	sadde .	making sound	I
81	0 nanda	samiddhiyam	success; prosperity	I
81	1 nabha	$himsar{a}yam$	hurting	I
81		$bahutte\ sadde$	loud sound (uggatasadda)	I
81		$vandanar{a}natiyam$	bowing down	Ĩ
01	o mamadoa	variaariarigariji		-
			(vandanāsaṅkhātaṃ	
0-			namanam)	
81	_	namane	bending; inclining	Ţ
81	5 naya	$rakkhane\ gatiyam$	protecting and going	I
01	c	ca	1 11	т
81		nayane	leading	Ĩ
81		$ganthe^{81}$	tying; making a knot	Ĩ
81		kotille	crookedness	Ţ
81		adassane	not seeing; disappearance	III
82	0 naha	bandhane	binding	III

⁷⁵thivu (Smith) 76thivu (Smith) 77nirasane (Smith) 78dhubbī (Smith) 79dhura (Smith) 80the (Smith) 81gandhe (Smith)

821	$nar{a}tha$	$yar{a}can\hat{o}patar{a}p$ '- $issariyar{a}sar{i}sar{a}su^{82}$	begging; vexation, trouble; supremacy, domination	I
822	$nar{a}dha$	uā aamā dā au	and wish, hope, desire	I
823		$y\bar{a}can\bar{a}d\bar{\imath}su$	begging, etc. (as above)	İ
	$n\bar{a}su$	sadde	making sound	VIII
824	nikka	parimane	measuring	
825	nikkha	cumbane	kissing	I I
826	niji	aby attas adde	inarticulate sound	I
827	$ni\~nji$	suddhiyam	purity	
828	nitami	kilamane	fatigue; weariness	I
829	nida	kucchā-	reproaching, blaming	1
		sannikarisesu	(garahā) and to be near	_
830	nidi	$kucchar{a}yaar{m}$	reproaching; blaming	Ι
			(garahattha)	
831	nidapi	nidampane	removing seeds and leaves	I
	1	1	without cutting or	
			breaking the plant	
832	$niva^{8\beta}$	4h = 1i		I
833	$nivar{a}$ $nivar{a}sa$	$rac{thar{u}liye}{acchar{a}dane}$	thickness; bigness	VIII
834	nisa	$samar{a}dhimhi$	clothing; covering	I
034	msa	samaanimii	putting together;	1
			unification of mind	
	_		(samādhāna, cittekaggatā)	
835	nisa	$baddhar{a}ya\dot{m}^{84}$	bondage; attachment	I
			(vinibaddha)	
836	$nisar{\imath}$	cumbane	kissing	Ι
837	nisu	secane	sprinkling; pouring	I
838	$nar{\imath}$	naye	leading; guiding	I
839	$nar{\imath}$	$par{a}pane$	reaching; leading	I I
840	$nar{\imath}la$	vanne	color	I
841	nu	thutiyam	praising	I
842	nuda	perane	grinding; crushing	I
			(cuṇṇikaraṇa, pisana)	
843	neda	$kucch\bar{a}$ -	reproaching, blaming	I
		sannikarisesu	(garahā) and to be near	
844	nesu	gatiyam	going	I
845	$nhar{a}$	soceyye	purifying; cleaning	ιİΙ
846	pamsu	avasamsane	hanging down; falling	Ï
040	panisa	avasaņisane	down	1
0.47	$pakka^{85}$	=		Ī
847	$pa\kappa\kappa a^{\circ\circ}$	$nar{\imath} cagatiyam$	going or existing low	1
			(hīnagamana,	
			hīnappavatti)	
848	paca	$by attikarane^{86}$	making manifest, clear or	I
0 10	Paca	o gastona, ano	distinct	•
849	paca	$samp\bar{a}ke$	cooking well	I
850	paca	$p\bar{a}ke$	cooking	İ
851	paca $paci$	$vitth\bar{a}re$	spreading; expanding	VIII
852	pacca	samyamane	restraining; abstaining	VIII
853	$pa\~cca$ $pa\~nha$	$pucchar{a}yam$	questioning	Ĭ
854	$pa\tilde{n}ha$	$icchar{a}yam$	wishing; desiring; longing	İ
855	pata	gatiyam	going	İ
856	pata	$bh\bar{a}s\bar{a}yam$	speaking	VIII
857	pata	qanthe	tying; making a knot	VIII
858	patha	viyattiyam	articulate speech	Ĭ
000	r	$var{a}car{a}yam$		-
		cacagani		

 $^{^{82}\}sim$ āsiṃsāsu (Smith) 83 nīva (Smith) 84 phaddhāyaṃ (Smith) 85 phakka (Smith) 86 vyattīkaraṇe (Smith)

859	patha	$vikhy\bar{a}ne$	to be manifest	I
			_	İ
860	padi	gatiyam	going.	
861	padi	$parihar{a}se$	laughing	VIII
862	padi	$sa\dot{n}ghar{a}te$	accumulating; collecting	VIII
863	pana	$byavahar{a}re$	trading; exchanging; doing	I
	F	thutiyañ ca	business and praising	_
004				3.7TTT
864	pana	$by avahar{a}re$	trading; exchanging; doing	VIII
			business	
865	panna	harite	being green; being fresh	VIII
866	pata	gatiyam	going	Ĭ
867				VIII
	pata	gatiyam	going	
868	pattha	$yar{a}canar{a}yam$	begging	VIII
869	patha	gatiyam	going	Ι
870	pathi	gatiyam	going	VIII
871	pada	$gatiya\dot{m}$	going	III
872	pada	gatiyam	going	VIII
873		sadde		Ĭ
	pana		making sound	
874	panu	$dar{a}ne$	giving	VII
875	pabba	gatiyam	going	Ι
876	pabba	$p\bar{u}rane$	filling	Ι
877	paya	gatiyam	going	I
878	para	$p\bar{a}lana$ - $p\bar{u}ranesu$	protecting and filling	Î
				VIII
879	para	qatiyam	going	
880	pala	lavana- $pavanesu$	cutting (chedana) and	VIII
			cleansing; cleaning	
001	1	, .	(sodhana)	X 7 T T T
881	pala	gatiyam	going	VIII
882	palusu	$upadar{a}he$	burning	Ι
883	pasa	$vitthar{a}re$	spreading; expanding	Ι
884	pasa	$bar{a}dhana$ -	afflicting and touching;	I
001	ρασα	phassanesu		-
005			contacting	X 7 T T T
885	pasa	bandhane	binding	VIII
886	pasi	$nar{a}sane$	destroying	VIII
887	$p\bar{a}$	$p\bar{a}ne$	drinking	Ι
888	$p\bar{a}$	rakkhane	protecting	I
889		$p\bar{u}rane$	filling	Ī
	pa_{87}			
890	$par{a}yi^{87}$	vuddhiyam	increasing; growing	I
891	$p\bar{a}ra$	kammasampat-	completion of work;	VIII
		tiyam	accomplishing (kammassa	
			` `	
			parisamāpanam;	
			niṭṭhāpana)	
892	$p\bar{a}la$	rakkhane	protecting	VIII
893	piji	$himsar{a}$ - $ar{b}ala$ - $dar{a}na$ -	hurting; force, strength;	VIII
000	P^{ij}	niketanesu		,
004			giving and living (nivāsa)	X 7777
894	piji	$bhar{a}sar{a}yam$	speaking	VIII
895	pita	$sadda$ - $sanghar{a}tesu$	making sound and	Ι
	- •	· .	accumulating; collecting	
896	pitha	$himsar{a}$ -	hurting and defiling	I
000	Pilitu		narang and denning	1
00=		samkilesesu	1 11	
897	pidi	$sa\dot{n}ghar{a}te$	accumulating; collecting	Ι
898	$pila^{88}$	gahane	taking	I
899	pila	khepe	throwing	VIII
900	nilahi			I
	pilahi	gatiyam	going	
901	$piva^{89}$	$thar{u}liye$	thickness; bigness	I
902	pisa	cunnane	grinding; crushing	II
903	pisa	$bala$ - $p\bar{a}nanesu$	force, strength and	VIII
500	Pusa	Java pairancou	broathing	, 111
			breathing	

⁸⁷pāyī (Smith) ⁸⁸mila (Smith) ⁸⁹pīva (Smith)

904	pisa	pesane	sending	VIII
905	pisi	gatiyam	going	I
906	pisi	$bhar{a}sar{a}yam$	speaking	VIII
907	pisu	$upadar{a}he$	burning	I
908	pisu	avay ave	limb; part; constituent	Ī
909	piha	$icchar{a}yam$	wishing; desiring	VIII
910				I
	$p \underline{i} l a dh i$	alankhāre	decorating; ornamenting	
911	$par{\imath}$	$tappana$ - $kantar{i}su$	to be pleased and to like	V
912	pi	$par{\imath}tiyam$	joy	ΙV
913	$p\bar{\imath}na$	$par{i}nane$	gladdening; satisfying	I
			(paripunnatā)	
914	$p\bar{\imath}la$	$avagar{a}hane$	inflicting; tormenting	VIII
915	$p\dot{u}$		going	Ĭ
916		gatiyam		İ
	puccha	$pa\tilde{n}he$	questioning	
917	puta	samkilesane	afflicting; defiling;	I
			smearing	
918	puta	$himsar{a}yam$	hurting	VIII
919	puta	vibhede	dividing	VIII
920	puta	$bh\bar{a}s\bar{a}yam$	speaking	VIII
921	putta	$appabh\bar{a}ve$	smallness; littleness	VIII
922		nipune	to be clever; to be skillful	Ĭ
	$pu\dot{n}a_{qq}$	* :		
923	$puna^{90}$	$sa\dot{n}ghar{a}te$	accumulating; collecting	VIII
924	puttha	$\bar{a}darar{a}nar{a}daresu$	respect and disrespect	VIII
925	putha	$bhar{a}sar{a}yam$	speaking	VIII
926	putha	$pahar{a}re$	striking; hitting	VIII
927	puthi	$himsar{a}$ -	hurting and defiling	I
	1	samkilesesu		
928	puthu	vitthare	spreading; expanding	I
				VIII
929	punsa	abhimaddane	crushing; subjugating	
930	puppha	vikasane	expanding; blooming;	Ι
			opening up	
931	pubba	$p\bar{u}rane$	filling	I
932	pubba	niketane	living (nivāsa)	VIII
933	pura	aqqaqamane	going first; leading	I
000	para	aggagamane	9 9 7	-
			(padhānagamana,	
			pathamam eva gamanam	
			$v\bar{a}$)	
934	$pula^{91}$	$saighar{a}te$	accumulating; collecting	I
935				İ
	$pula_{_{_{lpha o}}}$	mahatte	greatness	
936	$pusa^{92}$	buddhiyam	knowing	Ι
937	$pusa^{93}$	pasave	growing; bringing forth	I
938	pusa	posane	nourishing	Ī
939	pusa	sineha- $savana$ -	oil, sticking; hearing and	V
503	Pasa	$p\bar{u}ranesu$		v
0.40			filling	x 7
940	pusa	posane	nourishing	V
941	pusa	posane	nourishing	VIII
942	pusa	$dhar{a}rane$	holding; bearing	VIII
943	pusu	$upadar{a}he$	burning	I
944	pula	sukhane	happiness	I
945	pula	$saighar{a}te$	accumulating; collecting	Ī
946	$par{u}$	pavane	cleansing (sodhana)	Î
	* _	•		V
947	$pu_{\bar{-}}$.	pavane	cleansing (sodhana)	
948	$par{u}ja$	$par{u}jar{a}yam$	venerating, honoring	VIII
949	$p ar{u} y ar{\imath}$	visarane	spreading (vippharana)	I
	- *	duqqandhe ca	and bad smell	
950	$par{u}ra$	$p\bar{u}rane$	filling	I
000	r	r w	0	-

⁹⁰pūṇa (Smith)
⁹¹pūla (Smith)
⁹²See note at cusa
⁹³pūsa (Smith)

951	$par{u}ri$	$appar{a}yane$	fulfilling	VIII
952	pe	gatiyam	going	Ĩ
953	pe	vuddhiyam	increasing; growing	Ĩ
954	$pe_{_{_{1}}}$	sosane	making dry	Ţ
955	pelu	gatiyam	going	I
956	pesa	patiharane	bringing back	VIII
957	pesu	gatiyam	going	I
958	potha	$pariyar{a}yanabhar{a}ve^{94}$	going round	Ĭ
959	plu	gatiyam	going	Į
960	phana	gatiyam	going	I I
961	phara	$phara\dot{n}e$	pervading; spreading;	1
962	phala	visarane	going (byāpana, gamana) splitting; cracking	I
963	phala	$nibbattiyam^{95}$	producing; giving fruit	Ī
964	phala	abyattasadde	inarticulate sound	İ
965	phala	bhede	breaking; dividing	Î
966	$ph\bar{a}yi^{96}$	vuddhiyam	increasing; growing	Ī
967	$ph\bar{a}la$	vilekhane	scratching	İ
968	phucha	visarane	spreading; pervading	Î
969	phuta	visarane	spreading; bursting;	Î
	F		splitting	_
970	phuta	vikasane	blooming; opening;	I
0.0	proces		expanding	•
971	phuta	vibhede	dividing	VIII
972	phuna	vikirane	scattering and shaking	Ĭ
	P. Con, Con	vidhunane ca		
973	phula	$sa\~{n}cale\ pharane$	trembling, shaking and	I
		ca	pervading; spreading	
974	phulla	vikasana- $bhedesu$	blooming; opening;	I
			expanding and breaking;	
			dividing	
975	phusa	samphasse	touching; contacting	Ĩ
976	bada	theriye	firmness (thirabhāva)	I
977	$baddha^{g\gamma}$	sam har ise	binding	I
			(vinibad-dhakriyā)	
978	badha	bandhane	binding	VIII
979	bandha	bandhane	binding	I
980	bala	$p\bar{a}nane$	breathing; living (jīvana)	Ī
981	bahi	vuddhiyam	increasing; growing	Î
982	bahi	$vuddhiyam\ sadde$	increasing; growing and	I
		ca	making sound	_
983	$b\bar{a}dha$	$vilo_lane$	stirring	I
984	$bila^{98}$	patitthambhe	supporting	Ĩ
985	bila	akkose	insulting, abusing	Ĩ
986	bukka	bhassane	barking	Ι
987	bukka	hh a coan c	(sunakha-bhassana)	VIII
301	oukku	bhassane	barking	V 111
000	1 . 99	100	(sunakha-bhassana)	т.
988	$buja^{99}$	$vajiranibbese^{100}$	thundering	Ĭ
989	budha	bodhane	knowing	I
990	budha	avagamane	knowing (jānana)	III

⁹⁴pariyāpanabhāve (Smith)
⁹⁵nipphattiyam (Smith)
⁹⁶phāyī (Smith)
⁹⁷bandha (Smith)

⁹⁸ bīla (Smith) 99 phūja (Smith) 100 vajiranipphese (Smith)

991	budha	bodhane	knowing (jānana); opening up (vikasana) and	III
992 993	$_{budhi}^{budhi}$	himsāyam nisāne	awakening (niddakkhaya) hurting sharpening; to be sharp (tejana, tikkhatā)	VIII I
994	$bula^{101}$	samvarane	restraining; protecting	I
995	belu	gatiyam	going	I
996	by a tha	dukkha-bhaya- calanesu	suffering, fearing and trembling	Ι
997	by adha	$tar{a}lane$	beating; striking	III
998	byaya	khaye	exhaustion; destruction	VIII
999	byaya	$citta samus sagge ^{102}$	relinquishing one's mind	VIII
1000	$by\bar{a}$	$ummar{\imath}sane^{10ar{\beta}}$	opening the eyes	I
1001	$by\bar{a}ca$	$byar{a}jikarane^{104}$	deceiving (byajikriya)	I
1002	$byusa^{105}$	ussaqqe	rejecting; emiting	VIII
1003	bye	samvarane	restraining; protecting	I
	bye	pavattiyam	existing; happening	Ĩ
	braha	uqqame	rising; going up	I
1006	$brar{u}$	$viyattiyam \ vacayam$	articulate speech	Ι
1007	$br\bar{u}ha$	vaddhane	growing; increasing	I
1008	bhamsu	avasamsane	hanging down; falling	I
4000			down	* ****
) bhakkha	$ada\underline{n}e$	eating	VIII
) bhaja	$sevar{a}yaar{m}$	associating; serving	Ţ
1011	bhaja	$par{a}ke_{_}$	cooking	I
	l bhaja	$vissar{a}se$	confiding; trusting	VIII
1013	bhaji	bhajjane	heating; frying; roasting (tāpakarana)	Ι
1014	bhaji	$bh\bar{a}s\bar{a}yam$	speaking	VIII
	bhata	bhattiyam	devoting; serving	I
1016	bhata	$paribh ar{a} sane$	abusing; blaming;	I
			censuring	
1017	$^{\prime}\;bhadi$	$paribhar{a}sane$	abusing; blaming;	I
			censuring	
	bhadi	$kalyar{a}ne$	goodness (kalyāṇatā)	VIII
	bhana	sadde	making sound	Ī
	bhana	bhanane	telling; expounding	I
1021	bhadi	kallāņe sokhiye ca	goodness (kalyāṇa) and	I
			happiness (sukhino bhāvo)	
1022	$2\ bhabba$	$hims\bar{a}yam$	hurting	I
1023	bhara	posane	nourishing	I
1024	bhala	$paribhar{a}sana$ -	abusing; blaming;	I
		$himsar{a}dar{a}nesu$	censuring; hurting and	
		•	taking; seizing	
1025	bhalla	$paribhar{a}sana$ -	abusing; blaming;	I
		$himsar{a}dar{a}nesu$	censuring; hurting and	
		•	taking; seizing	
1026	bhasa	gahane	taking	VIII
	bhassa	bhassane	talking; conversing	I
			(kathana)	

 $^{^{101}\}mathrm{phula}$ (Smith) $^{102}\mathrm{vittasamussagge} = \mathrm{squandering}$ one's wealth (Smith) $^{103}\mathrm{ummisane}$ (Smith) $^{104}\mathrm{vy\bar{a}j\bar{\imath}karane}$ (Smith) $^{105}\mathrm{vyasa}$ (Smith). See Monier 1010.

1000	h h	hh	an aalina (maaana) an d	I
1026	bhassa	$bhassana ext{-}dittar{\imath}su$	speaking (vacana) and	1
			shining; to be beautiful	
1020	bhassa	bhassane	(sobhā) talking; conversing	III
1030		dittiyam	shining	Ĭ
	$bh\bar{a}ja$	dittiyam	shining	İ
	$bh\bar{a}ja$	puthakammani	separating (puthakkarana,	VIII
		F	visumkriyā)	
1033	$bhar{a}ja^{106}$	$bhar{a}jana$ - $dar{a}nesu$	dividing; distributing and	VIII
1000	onaja	onajana-aanesa	giving	V 111
1034	$bh\bar{a}ma$	kodhe	to be angry	I
	$bh\bar{a}ma$	kodhe	to be angry	VIII
1036	$bh\bar{a}sa$	$by att ar{a}y am$	articulate speech	I
		$var{a}car{a}yam$		
1037	$bh\bar{a}su$	dittiyam	shining (virājanatā) and	I
			manifesting (pākaṭatā)	
	bhikkha	$y\bar{a}cane$	begging	I
	bhidi	bhijjane	breaking itself	ΪΪΙ
	bhidhi	$vidar{a}rane$	splitting; rending	ΙΙ
	bhisi	bhaye	fearing	Ī
1042	bhuja	bhaye hotillo	fearing	I I
		kotille	crookedness	ij
1044	bhuja	pālan'-	protecting (rakkhaṇa) and	11
1045	bb	abyavaharaṇesu	swallowing (ajjhoharaṇa)	Ι
$1045 \\ 1046$	$bhu\dot{d}i$	bharane	supporting; bearing	Ţ
$1040 \\ 1047$		$sattar{a}yam \ pattiyam$	being; existing	VIII
1047	ona	patityani	reaching; attaining	V 111
1048	hhaī	avakamnan e	(pāpana) shaking	VIII
	$bhar{u}na$	$avakampane \ bhar{a}sar{a}yam$	speaking	VIII
	$bhar{u}sa$	$ala\dot{n}kar{a}re$	decorating; ornamenting	I
	$bh\bar{u}sa$	$ala\dot{n}k\bar{a}re$	decorating; ornamenting	VIII
	bheja	dittiyam	shining	I
	bhesu	calane	trembling	Ī
	maki	mandane	adorning; decorating	I
		• •	(bhūsana)	
1055	makkha	makkhane	smearing; anointing	VIII
	makkha	$sa\dot{n}khate$	making	I
	makha	gaty at the	going	Ī
	makhi	$ka\dot{n}khar{a}ya\dot{m}$	doubting	I
	maga	anvesane	seeking; searching	VIII
	magi	gamane	going	I VIII
	$magga \\ maghi$	$gaves ane \ ket ave$	seeking; searching cheating; deceiving and	I
1002	таун	gatyakkhepe ca	jumping up	1
1063	maca	kakkane	rubbing the body;	I
1000	maca	namane	massaging (sarīre	1
			- · · · ·	
1064	maci	dhāman' washāwa	ubbaṭṭanaṃ)	I
1004	тист	dhāraṇ'-ucchāya-	holding; bearing;	1
		$p\bar{u}janesu$	removing impurities	
			(malaharana) and	
1065			venerating; honoring	ī
	majja majja	saṃsuddhiyaṃ soceyyālaṅkāresu	purity purity and decorating;	VIII
1000	majja	30ccy gaiannai esa	ornamenting	v 111
1067	$ma\~ncu$	gatiyam	going	I
	matha	$nivar{a}se$	living	
	matha	soke	grieving; sorrowing	I I
	madi	vethane	wrapping; enveloping	Î
	•	•	11 0, 11 0	

¹⁰⁶bhaja (Smith)

$1071 \ madi$	majjane	rubbing	Ī
$1072 \ madi$	$bh\bar{u}s\bar{a}yam\ hasane$	ornamenting; decorating	VIII
1012 ///	ca	and laughing	, ,,,,
1072 mana	sadde		I
1073 mana		making sound	İ
1074 mana	$car{a}ge$	giving up; abandoning	
1075 mattha	vilolane	stirring	Ĩ
$1076 \ matha$	vilothane	hurting	I
$1077 \ mada$	$umm\bar{a}de$	delusion (muyhana);	III
		absence of mindfulness;	
		forgetfulness	
		. 0	
		(sativippavāsa); madness	
		(cittavikkhepa)	
$1078 \ mada$	vittiyoge	happiness	VIII
$1079 \ madi$	$thuti ext{-}moda ext{-}mada ext{-}$	praising; rejoicing;	Ι
	$supana$ - $gatar{\imath}su$	intoxicating, pride;	
		sleeping and going	
$1080 \ madda$	maddane	crushing	I
$1080 \ madhu$	unde	wetting; moistening	İ
$1081 \ maana$ $1082 \ mana$	$abbh\bar{a}se$	ropotition: practice:	İ
1062 mana	aoonase	repetition; practice;	1
1000	~ -	excesive desire	***
$1083 \ mana$	$\tilde{n}ar{a}ne$	knowing	III
$1084 \ mana$	thambhe	rigidity of mind (cittassa	VIII
		thaddhatā)	
$1085 \ manu$	bodhane	knowing	VII
$1086 \ manta$	$quttabhar{a}sane$	protected speaking;	Ϋ́ΙΙΙ
1000 ///	garrasnasans	confidential speaking	,
1087 mantha	wilolane	stirring	Ī
1087 mantina $1088 mabba$	vilolane		İ
	gatiyam	going	İ
1089 mabbha	gatiyam	going	İ
1090 maya	gatiyam	going	
1091 mara	$par{a}nacar{a}ge$	abandonment of life; dying	I
$1092 \ marisa$	$titikkhar{a}yaar{m}$	enduring; forgiving	VIII
$1093 \ marisu$	secane sahane ca	sprinkling and enduring	Ĩ
$1094 \ mala$	$dhar{a}rane$	holding; bearing	Ĩ
$1095 \ malla$	$dh\bar{a}rane$	holding; bearing	Ī
$1096 \ masa$	hims at the	hurting	I
$1097 \ masa$	$sadde\ rose\ ca$	making sound and anger	I
$1098 \ masa$	$ar{a}masane$	touching; rubbing	I
$1099 \ masa$	$appar{\imath}bhar{a}ve$	smallness; littleness and	III
	$kham\bar{a}ya\tilde{n}$ ca	tolerance; patience	
$1100~masa^{107}$	$pah\bar{a}sane$	laughing	VIII
$1100 \ masa$ $1101 \ maha$	$p\bar{u}j\bar{a}yam$	venerating; honoring	I
$1101 \ maha$	vuddhiyam	increasing; growing	İ
1102 maha $1103 maha$	$p\bar{u}j\bar{a}yam$	venerating; honoring	VIII
$1103 mana$ $1104 m\bar{a}$	$mar{a}ne \ sadde \ ca$		Ĭ
1104 ma	mane saade ca	honoring; liking and	1
1105 =		making sound	17
$1105 \ m\bar{a}$	$parimar{a}ne$	measuring	V
$1106 \ m\bar{a}$	$p ar{a} r i m ar{a} \dot{n} ar{e}$	measuring	VII
$1107 \ m\bar{a}na$	$var{i}maar{m}sar{a}yaar{m}$	investigating	I
$1108 \ m\bar{a}na$	$par{u}jar{a}yam_{\parallel}pemane$	venerating; honoring;	VIII
	$var{\imath}mamsar{a}yam$	loving and investigating	
$1109 \ m\bar{a}pa$	$mar{a}pane$	building; constructing	VIII
$1110 \ m\bar{a}hu^{108}$	$mar{a}ne$	honoring; liking	Ī
$1111 \ mi$	pakkhepane	putting into; throwing	Ϊ́V
1111 IIV	Parmicepanie	into	
$1112 \ mina$	$himsar{a}yam$	hurting	Ţ
1112 mina 1113 mida			Ĭ
1119 <i>Illiaa</i>	snehe	sticking (vasāsankhāto	1
		sneho); liking (pītisneho)	

¹⁰⁷dhasa (Smith) ¹⁰⁸māhū (Smith)

$1114 \ mida$	$medhar{a} ext{-}himsar{a}su$	wisdom and hurting	I
$1115 \ mida$	sine hane	sticking	III
$1116 \ mida$	sine hane	joy (pīti)	VIII
$1117 \ mima^{109}$	qatimhi	going	I
$1118 \ mila$	sinehane	sticking	I
$1119 \ mile$	$qattavinar{a}me$	bending the body or limbs	I
1120 milecha	$aviyattar{a}yam$	inarticulate speech	I
	$var{a}car{a}yam$	r	
$1121 \ milecha$	$abyattar{a}yam$	inarticulate speech	VIII
1121 ////////	$var{a}car{a}yam$	mar creatace specen	, ,,,,
$1122 \ milet u$	$ummar{a}\dot{d}e$	madness	I
$1123 \ milevu$	secane	sprinkling; pouring	Î
$1124 \ miva^{110}$	$th\bar{u}liye$	thickness; bigness	İ
$1124 \ misa$ $1125 \ misa$		making sound and anger	İ
$1126 \ misa$	sadde rose ca	clinging; attachment;	VIII
1120 111184	sajjane		V 111
1107 :		making; preparing	т
$1127 \ misu$	secane	sprinkling; pouring	I
$1128 \ missa$	sammisse	mixing .	VIII
1129 miha	secane	sprinkling; pouring	I
$1130 \ m\bar{i}$	$hi\dot{m}sar{a}ya\dot{m}$	hurting	V
$\begin{array}{cc} 1131 & m\bar{\imath}la \\ 1132 & m\bar{\imath}la \end{array}$	$nim_{=}elane$	closing the eyes	I
1132 mila	$nimar{\imath}lane$	winking, blinking	VIII
$1133 \ muca$	mocane	setting free; releasing	II
$1134 \ muca$	mokkhe	to get released; to get	III
		freed	
$1135 \ muci$	kakkane	rubbing the body (sarīre	I
		ubbattanam)	
$1136 \ muccha$	$moha-mucchar{a}su$	delusion and fainting	I
	saddatthe	making sound	Î
1137 <i>muji</i> 1138 <i>mujja</i>	$os\bar{\imath}dane$	sinking	Ī
$1139 \ muta$	pamaddane	crushing; overcoming	Î
$1140 \ muta$	aggisadda-	sound of fire; putting in,	Ī
1110	pakkhepa-	throwing in and crushing	•
	maddanesu	throwing in and crushing	
11/1 muta		aninding, anushing	VIII
$1141 \ muta \ 1142 \ mudi$	sañcunnane	grinding; crushing	V III
1142 muặt	kandane	$\operatorname{cutting}$	1
11.40	(khandane)		
$1143 \ muna$	$pati\~n\~n\=a ne$	promising; acknowledging;	I
		admitting	
$1144 \ mutta$	pasayane	flowing; passing urine	VIII
$1145 \ muttha$	$saighar{a}te$	accumulating; collecting	VIII
$1146 \ muda$	$har{a}se^{111}$	laughing (hasana); liking;	I
		satisfaction (tutthi)	
$1147 \ muda$	eameaaae	uniting (ekatoka-rana)	VIII
1147 mada 1148 muna	$sam sagge \ gatiyam$	going (ekatoka-raṇa)	Ĭ
1149 muna	$\widetilde{n}ar{a}ne$	knowing	V
1149 mana 1150 mubbi112			ĭ
1150 muooi	bandhane	binding	
$1151 \ mura$	samvethane	surrounding; wrapping;	I
		enveloping	
$1152 \ musa$	theyye	stealing (thenana, corikā)	I
$1153 \ musa$	theyye	stealing	V
$1154 \ muha$	vecitte	mental confusion	ΙΪΙ
$1155 \ mula$	sukhane	happiness	Ī
$1156 \ m\bar{u}$	bandhane	binding	Ī
$\begin{array}{cc} 1157 & m\bar{u} \\ 1158 & m\bar{u}la \end{array}$	bandhane	binding	V
$1158 \ m\bar{u}la$	$patitthar{a}yam$	supporting; footing	Ι
109= (01	. \		
¹⁰⁹ mīma (Smith	1)		
¹¹⁰ mīva (Smith))		
¹¹¹ hasse (Smith)		
1121.1= (C	:/ 1- \		
¹¹² mubbī (Smit	11)		

$1159 \ m\bar{u}la$	rohane	rising; growing	VIII
$1160 \ m\bar{u}la$	lavana- $pavanesu$	cutting (chedana) and	VIII
		cleansing; cleaning	
		(sodhana)	
$1161 \ me$	$patid\bar{a}na$ - $\bar{a}d\bar{a}nesu$	restitution, restoration	I
1101 1160	painama-aaanesa		1
1100	= 1.	and taking; seizing	ī
1162 metu	$umm\bar{a}de$	madness	
$1163 \ meda$	$medhar{a} ext{-}himsar{a}su$	wisdom and hurting	Ĭ
$1164 \ medha$	$himsar{a}yam$	hurting and meeting;	I
	$saingame\ ca$	associating	
$1165 \ mevu$	secane	sprinkling; pouring	I
$1166 \ mokkha$	muccane	being freed	I
1167 mokkha	$ar{a}sane^{113}$	sitting	VIII
$1168 \ mhi$	$ar{\imath}samhasane$	laughing a little; smiling	I
1169 yakkha	$par{u}jar{a}yam$	venerating; honoring	VIII
1170 yaja	$devapar{u}ja$ -	venerating; honoring the	Ĭ
iiio gaja	$sa\dot{n}qatakarana$ -	Buddha, etc.	-
	$d\bar{a}na$ - $dhammesu$	(Buddhādipūjā);	
		connecting	
		(samodhānakaraṇa);	
		renunciating (pariccāga)	
		and spiritual practices	
		(jhānasīlādi)	_
$1171 \ yata$	patiyatane	making effort	Ι
		(vāyāmakarana)	
$1172 \ yata$	$nik\bar{a}ropak\bar{a}resu$	striking and helping;	VIII
3		supporting	
1173 yanta	sankocane	contracting; shrinking	VIII
$1173 \ yanta$ $1174 \ yapa$	$y \bar{a} pane$	continued existence	Ϋ́П
1114 yapa	yapane		V 111
1175 wabba	methune	(pavattana)	Ī
$1175 \ yabha$	тешие	coupling; sexual	1
		intercourse (mithunassa	
		jana-dvayassa idam	
		kammam)	
$1176 \ yama$	parives ane	attending; feeding	I
1177 yama	aparives ane	avoiding; not moving	VIII
1111 gama	apartecante	around	, ,,,,
$1178 \ yamu$	unaram a	restraining; abstaining	I
1110 yanta	uparame	,	1
44=0		(viramana)	***
$1179 \ yasu$	payatane	striving	ΙĮΙ
$1180 \ y\bar{a}$	$gati$ - $par{a}puar{n}esu$	going and reaching	I
$1181 \ y\bar{a}$	$gati ext{-}par{a}punesu$	going and reaching	ΙΪΙ
$1182 \ y\bar{a}ca$	$yar{a}canar{a}yam$	begging	Ĩ
$1183 \ yu$	$missane \ gatiyam$	mixing and going	I
1104	ca	1. 1.1. 1 1 1	* ****
$1184 \ yu$	$jigucchar{a}yam$	disliking; loathing	VIII
1185 yugi	vajjane	avoiding	Ĩ
1186 yucha	$pamar{a}de$	neglecting	I
1187 yuja	yoge	connecting	II
1188 yuja	$samar{a}dhimhi$	putting together;	III
- *		concentration	
		(samādhāna)	
$1189 \ yuja$	samyamane	restraining; abstaining	VIII
1190 yuta	sam sagge	uniting	VIII
1191 yuta	$bhar{a}sane$	saying; speaking (udīraṇa)	I
1192 yudha	$sampahar{a}re$	striking; fighting	İ
1192 yudha	$sampah\bar{a}re$	striking; fighting	ΙΪΙ
$1194 y \bar{u} s a$	himsatthe	hurting	Ï
1194 yusu 1195 yesu			İ
1130 усьи	pay at an e	striving	1

¹¹³asane (Smith)

119	6 yotu	samb and he	connecting	I
	7 rakkha	$p\bar{a}lane$	protecting	Ĩ
	8 rakha	gatyatthe	going	Î
	$9 \ rakhi$	gatyatthe	going	Î
	$0 \ ragi$	qamane		İ
			going	
	$1 ragi^{114}$	$sankar{a}yam$	doubting	Ĭ
120	$2 \ raghi$	gatyakkhepe	jumping up; going up	I
			(gatiyā akkhepo)	
120	3 raca	patiyatane	striving	VIII
120	4 raji	vijjhane	piercing	I
	5 ratha	$paribhar{a}sane$	abusing; blaming;	Ī
	o raina	partortacarte	censuring	-
120	6 rana	sadde	making sound	Ţ
	7 rana			İ
		gatiyam	going	İ
	8 rada	vilekhane	scratching	
	9 radha	$hi\!\!\!\!/msar{a}yar{a}m$	hurting	ΙΪΙ
	$0 \ ranja$	$rar{a}ge$	coloring; dyeing; liking	I
121	$1 \ ranja$	$rar{a}ge$	coloring; dyeing; liking	III
121	$2 \ randha$	$par{a}ke$	cooking	VIII
121	3 rabha	$rar{a}bhasse$	acting in excess	I
			(karan'-uttariyā)	
191	4 raya	gatiyam	going	I
	5 ramu	$kar{\imath} lar{a}yam$	playing; sporting	İ
	$6 \ rasa$	sadde		İ
			making sound	İ
	$7 \ rasa$	$ass\bar{a}dane$	tasting	
	8 rasa	$ass\bar{a}da$ -sinehesu	tasting and sticking	Ţ
	9 rasa	$har{a}niyam$	decrease; loss	I
	0 rasa	$assar{a}dane$	tasting; enjoying	VIII
	$1 \ rasa$	sinehane	sticking	VIII
	2 raha	$car{a}ge$	giving up; abandoning	Ι
122	3 raha	$c\bar{a}qe$	giving up; abandoning	VIII
122	4 rahada	aby attas adde	inarticulate sound	I
	$5 \ rahi$	gatiyam	going	I
	$6 r\bar{a}$	$\bar{a}d\bar{a}ne$	taking; seizing	Ī
	$7 r \bar{a} kha$	$sosanar{a}lamatthesu$	making dry and to be	Ī
122	· ranna	303anaiamatoresa	able; to suffice; to adorn;	-
100	0= . 1	. = 441	to prevent	т
	$8 r \bar{a} gha$	$sar{a}matthiye$	ability	Į
122	$9 r \bar{a} j a$	dittiyam	shining	I
	0 $r\bar{a}dha$	samsiddhiyam	succeeding; accomplishing	ΪΙΙ
	$1 r \bar{a} dha$	samsiddhiyam	succeeding; accomplishing	ΙV
	$2 r \bar{a} s u$	sadde	making sound	Ī
	3 ri	$santar{a}ne$	expanding; continuing	I
123	4 ri	vasane	living	III
123	$5 ri^{115}$	qati- $desanesu$	going and preaching	V
	$6 \ rikhi^{116}$	qatyatthe	going	Í
120	$7 \ rigi$			İ
120	i rigi	gamane	going	ΙÌ
	8 rica	virecane	purging	
123	$9 \ rica$	viyojana-	separating and succeeding	VIII
		$sampajjanesu^{117}$		
124	$0 \ risa$	$hims \bar{a}y am$	hurting	I
	$1 \ risa$	gatiyam	going	Î
	$\frac{1}{2} ru$	gatiyam rosane ca	going and anger	Ĩ
	$\frac{2}{3} \frac{ru}{ru}$	sadde	making sound	İ
	4 ru			Ϊ́V
	5 rukkha	$upat\bar{a}pe$	vexation; tormenting	I
124	э тиккпа	vara ne	restraining (saṃvaraṇa)	1

¹¹⁴ ranga (Smith)
115 rī (Smith)
116 rikhi sarpaņe (Kappadduma)
117 viyojana-sampaccanesu (Smith)

$1246 \ rukkha$	$phar{a}russe$	roughness; harshness	VIII
$1247 \ ruca$	$dittiyam\ rocane$	(pharusabhāva) shining; splendor, beauty	I
1040	ca	(sobhā) and liking (ruci)	***
1248 ruca	rocane	liking (ruci)	ΙΪΙ
1249 ruja	bhange	breaking up; dissolution	I VIII
1250 ruja	himsayam	hurting	
$1251 \ ruta \ 1252 \ ruti$	patighate	striking	I I
1252 ruin 1253 rutha	theyye	stealing	Ï
1253 ratha $1254 ruthi$	$upaghar{a}te \ gatiyam$	hurting; injuring going	İ
1254 raim $1255 ruda$	assuvimocane		İ
$1256 \ rudhi$	$ar{a}varane$	releasing tears, crying shutting, closing	İΪ
1200 Tuuni	avaraņe		11
		(pidahana); preventing;	
		obstructing	
		(parirundhana); hindering	
		(palibuddhana); not to	
		allow to take away	
		(haritum appadānam)	
$1257 \ rudhi$	$ar{a}varane$	see above	III
$1258 \ rubhi$	$nivar{a}rane$	preventing; warding off	Ĭ
$1259 \ rusa$	$himsar{a}yam$	hurting	Î
$1260 \ rusa$	rosane	making angry	VIII
		(kopakarana)	
$1261 \ ruha$	cammani	manifestation of the skin	Ī
1201 Tana	$par{a}tubhar{a}ve$	mannestation of the skin	1
$1262 \ r\bar{u}pa$	ruppane	changing (kuppana);	III
	F	striking (ghaṭṭana);	
1969		oppressing (pīlana)	VIII
$1263 \ r\bar{u}pa$	$rar{u}pakriyar{a}yaar{m}$	making manifest	V 111
1001		(pakāsanakriyā)	
$1264 \ re$	$sadde_{-}$	making sound	Ţ
1265 reka	$sankar{a}yam$	doubting	Ĭ
$1266 \ rosa$	$bha\underline{y}e$	fearing	Ţ
1267 rola	$anar{a}dare$	disrespect	I
1268 laka	$ass\bar{a}dane$	tasting; enjoying	VIII
$1269 \ lakkha$	dassan'- $ankesu$	seeing (passana) and	VIII
		marking (lañjana)	
1270 lakkha	$\bar{a}locane$	seeing; perceiving	VIII
1271 lakha	gaty at the	going	Î
$1272 \; lakhi$	$gatyatthe_{.,-}$	going	Ĩ
1273 laga	$sa\dot{n}ge$ $sa\dot{n}kar{a}yaar{m}$	attachment; clinging and	I
10711		doubting	
1274 lagi	$gamane_{i}$	going .	Ţ
$1275 \ laghi$	gatyakkhepe	jumping up; going up	I
1050 1 1:	7.7 -	(gatiyā akkhepo)	* ****
1276 laghi	$bh\bar{a}sane$	saying; speaking	VIII
1277 langha	gatyatthe	going.	I
1278 langha	langhane	jumping; hopping	VIII
1279 laja	bhassane	talking; conversing	I
1280 laja	$pak\bar{a}sane$	showing	VIII
$1281 \ laji$	$dittiya\~n~bhassane \ ca$	shining and talking;	I
1000 1		conversing	т
$1282 \ lajja$	lajjane	becoming shameful; being	I
1000 1.4	1 =1 11 =	ashamed	т
1283 lata	$b\bar{a}lye\ paribhar{a}sane$	childhood and abusing;	I
1004 1 1:	ca	blaming; censuring	
1284 ladi	$jivhar{a}mathane$	moving the tongue	I
1285 ladi	ukkhepe	throwing upwards	VIII
$1286 \ lapa$	viyattiyam	articulate speech	VIII
	$var{a}car{a}yaar{m}$		

$1287 \ labi$	avasamsane	hanging down	I
		(avalambana)	
$1288 \ labha$	$l\bar{a}bhe$	gaining; acquiring	I
1289 labha	$ar{a}bhandane$	defining; determining	VIII
1290 lala	$icchar{a}yam$	wishing; desiring	VIII
1290 lata $1291 lasa$	$silesana$ - $kar{\imath}lanesu$	adhering and playing;	Ĭ
1201 0000	oucoarta miartesa	sporting and playing,	-
$1292 \ lasa$	kantinam		I
	$kantiyam_{118}$	wishing; desiring	
$1293 \ lasa$	$silyayoge^{118}$	dancing (lāsiya); playing a	VIII
		drama (nāṭakanāṭana)	
$1294 \ lala$	$vilar{a}se$	charm; grace; dallying	I
$1295 \ lala$	$upasevar{a}yaar{m}$	serving	VIII
$1296 \ l\bar{a}$	$ar{a}dar{a}ne$.	taking; seizing	Ī
$1297 \ l\bar{a}kha$	$sosanar{a}lamatthesu$	making dry and to be	Ι
		able; to suffice; to adorn;	
		to prevent	
$1298 \ l\bar{a}gha$	$sar{a}matthiye$	ability	I
$1299 \ l\bar{a}ja$	bhassane	talking; conversing	I
$1300 \ l\bar{a}bha$	pesane	sending	VIII
$1301 \ likha$	lekhane	writing	I
$1302 \ liqi$	qamane	going	I
$1303 \ linga$	$cittar{\imath}karane$	making variegated	VIII
	•	(vicitrabhāvakarana)	
$1304 \ lipa$	limpane	smearing; staining	П
1305 <i>lipi</i>	upalepe	smearing; staining	Î
1306 <i>liha</i>	$assar{a}dane$	tasting	Î
$1307 l\bar{\imath}$	silese	adhering; sticking	V
$1308 \ l\bar{\imath}sa^{119}$		smallness; littleness	ΙΪΙ
1308 lisa 1309 luja	$appar{\imath}bhar{a}ve\ vinar{a}se$	destruction; ruin; loss	III
1310 luji	$bh\bar{a}s\bar{a}yam$	speaking	VIII
$1310 \ lu \hat{n} ca$		removing	I
	$apanayane \ vilothane^{120}$	_	Ï
1312 luta		hurting	Ï
1313 luta	patighate	striking	
1314 luta	$bhar{a}sar{a}yam$	speaking	VIII
1315 luti	theyye	stealing	VIII
$1316 \; luti \\ 1317 \; lutha$	theyye	stealing	I
1317 laina 1318 lutha	$upagh\bar{a}te$	hurting; injuring	İ
	patighate	striking	İ
1319 lutha	samkilese	defiling; inflicting	Ī
$1320 \; luthi$	$\bar{a}lasiye$	laziness and obstructing	1
1001 1 11:	$gatipatighar{a}te$ ca	the going (the action)	т
1321 <i>luthi</i>	gatiy am	going	Ĭ
$1322 \; luthi$	$hims\bar{a}$ -	hurting and defiling;	Ι
1000 1	sam kilesesu	inflicting	
1323 lupa	acchedane	cutting	II
1324 lupa	adassane	not seeing; disappearance	ΙĨΙ
$1325 \; lubi$	addane	wetness; moistness	I
$1326 \ lubi$	add ane	inflicting; tormenting;	VIII
		hurting (hiṃsā)	
$1327 \ lubha$	vimohane	delusion	I
$1328 \ lubha$	giddhiyam	greed; attachment	III
$1329 \ l\bar{u}$	chedane	cutting	V
$1330 \ l\bar{u}sa$	$himsar{a}yam$	hurting	VIII
$1331 \ loka$	dassane	seeing	I
1332 loka	dassane	seeing	VIII
$1333 \ loka$	$bh\bar{a}s\bar{a}yam$	speaking	VIII
$1334 \ loca$	dassane	seeing	I
$1335 \ loca$	dassane	seeing	VIII
		~	

 $^{^{118} \}rm Corrupt$ reading for 'sippayoge' = engaging in arts $^{119} \rm lisa$ (Smith) $^{120} \rm viloṭane$ (Smith)

1336 loca	$bhar{a}sar{a}yaar{m}$	speaking	VIII
1337 lola 1338 vaka	$ummar{a}de$	madness	I
	$\bar{a}d\bar{a}ne$	taking; seizing	Ī
1339 vaka	$\begin{array}{c} dittiyam \;\; patighate \ ca \end{array}$	shining and striking	Ι
$1340 \ vaki$	gaty at the	going	I
1341 vakka	$bhar{a}sane$	saying; speaking	VIII
$1342 \ vakka^{121}$	$n\bar{a}sane$	destroying	VIII
1343 vakkha	varane	restraining (samvarana)	Ĩ
1344 vakhi	kankhayam	doubting	Ĭ
1345 vagi	gamane	going	I
1346 vagga 1347 vanka	$egin{aligned} gatiyam \ kotille \end{aligned}$	going crookedness	I I
1348 vaca	viyattiyam	articulate speech	İ
1040 0404	$var{a}car{a}yam$	articulate speech	1
$1349 \ vaca$	dittiyam	shining	I
$1350 \ vaca$	$bh\bar{a}sane$	speaking; saying	VIII
$1351 \ vaci$	dittiyam	shining	Ι
$1352 \ vacchu$	chedane	cutting	Ī
1353 vachi	$icchar{a}yam$	wishing; desiring; longing	I
$1354 \ vaja^{122}$	gatiyam	going	I
$1355 \ vaja$	maggana-	searching and forming;	VIII
4070	$sa\dot{n}kh\bar{a}resu$	making	* ****
$1356 \ vajja$	vajjane	avoiding	VIII
1357 <i>vañcu</i>	gatiyam	going	I
1358 vañcu	palambhane	deceiving; cheating	VIII
1050	128	(upalāpana)	
1359 vata	$vedhane^{123}$	piercing	I
1360 vata	ganthe	tying; making a knot	VIII VIII
1361 <i>vata</i> 1362 <i>vati</i>	$vibhajane \ vibhajane$	dividing; separating dividing	I
1363 vatha	$th\bar{u}liye$	thickness; bigness	İ
1364 vathi	$ekacariy\bar{a}yam$	faring alone	Î
$1365 \ vadi$	vethane	wrapping; enveloping	Î
$1366 \ vaddha$	vaddhane	growing; increasing	I
1367 vaddha	$\bar{a}kirane$	scattering; pouring	VIII
$1368 \ vana$	sadde	making sound	I
1369 vaņa	gattavicunnane	injuring the body	VIII
1370 vaṇṇa	vaṇṇa-kriyā-	praising (pasaṃsā), doing	VIII
	vitthāra-guṇa-	(karaṇa), extending	
	vacanesu	(vitthinnatā), quality of	
		morality, etc.	
		(sīlādidhamma) and	
		speaking (vācā)	
$1371 \ vata$	$y\bar{a}cane$	begging	I
$1372 \ vatu$	vattane	being; existing	I
$1373 \ vatu$	$bh\bar{a}s\bar{a}yam$	speaking	VIII
1374 vattha	addane	inflicting; tormenting	VIII
$1375 \ vada$	$viyattiyam \ var{a}car{a}yam$	articulate speech	Ι
$1376 \ vada$	$bh\bar{a}s\bar{a}yam$	speaking	VIII
$1377 \ vad\bar{\imath}$	$abhivar{a}dana$ -	saluting and praising	VIII
	$thutar{\imath}su$. G F	
$1378 \ vaddha$	vaddhane	growing; increasing	I
1379 vaddha	chedana-pūraņesu	cutting and fillling	VIII
1380 vaddha	$bhar{a}sar{a}yaar{m}$	speaking	VIII
1381 vadha	samyame	restraining	VIII
$1382 \ vana$	sambhattiyam	serving	1

¹²¹dhakka (Smith) ¹²²vaju (Smith) ¹²³veṭhane (Smith)

$1383 \ vanda$	$abhivar{a}dana$ -	saluting, bowing down	I
	$thutar{\imath}su$	and praising	
$1384 \ vapa$	$sant\bar{a}ne$	expanding; continuing	I
$1385 \ vapa$	$bar{\imath}janikkhepe$	sowing	Ĩ
$1386 \ vappha$	gatiyam	going	Ĩ
$1387 \ vabba$	gatiyam	going	Ĩ
1388 vabbha	qatiyam	going	I I
1389 vabbha	bhojane	eating	I
$1390 \ vamu \ 1391 \ vambha$	uggirane	vomiting; ejecting	VIII
1392 vaya	viddhamsane	demolishing; destroying	I
1393 vara	$egin{aligned} gatiyam \ varane \end{aligned}$	going restraining	İ
1394 vara	$icch \dot{\bar{a}} y a m$	wishing; desiring	VIII
$1395 \ vara$	$ar{a}varane$	covering	VIII
1396 varaha	$padh\bar{a}niye$	striving; abusing; blaming;	Ĭ
	$paribh\bar{a}sana$ -	hurting and taking; seizing	
	$himsar{a}dar{a}nesu$ ca	8, 44	
1397 varaha	$himsar{a}yam$	hurting	VIII
$1398 \ vala$	$calane\ samvarane$	trembling and restraining;	I
	ca	protecting	
$1399 \ vala$	$vilar{a}sane^{124}$	to be graceful	I
$1400 \ vala$	bharane	bearing; supporting	VIII
$1401 \ valaha$	$padh \bar{a}niye$	striving; abusing; blaming;	I
	$paribh\bar{a}sana$ -	hurting and taking; seizing	
	$himsar{a}dar{a}nesu$ ca	0 0, 0	
$1402 \ valla$	$calane\ samvarane$	trembling and restraining;	I
	ca	protecting	
$1403 \ vasa$	hims at the	hurting	I
$1404 \ vasa$	sinehane	sticking	I
$1405 \ vasa$	$nivar{a}se$	living	Ī
$1406 \ vasa$	kantiyam	wishing; desiring	I
$1407 \ vasa$	sadde	making sound	III
$1408 \ vasa$	$sinehana-chedar{a}$ -	sticking, cutting and	VIII
	`vahara nesu	stealing (corikāya	
		gahaṇaṃ)	
$1409 \ vasa$	$acchar{a}dane$	clothing; covering	VIII
$1410 \ vassa$	secane	sprinkling; pouring	I
$1411 \ vassu$	sattibandhane	enabling	VIII
4.40		(samatthatākaraṇa)	
1412 vaha	$v \underline{u} ddhiya \underline{m}$	increasing; growing	Ĭ
1413 vaha	$par{a}pune$	reaching	I
$1414 \ valaji$ $1415 \ v\bar{a}$	paribhoge	enjoying	Ţ
1410 va	$gati\mbox{-}gandhanesu$	going and spreading of	1
$1416 \ v\bar{a}$	aati aandhanaau	odor	III
1410 00	$gati\mbox{-}gandhanesu$	going and spreading of odor	111
$1417 \ v\bar{a}ta$	aati aalaha		VIII
1411 vata	$\begin{array}{c} gati\text{-}sukha\text{-}\\ sevanesu \end{array}$	going, happiness	V 111
	oc cancoa	(sukhana) and	
1.410	=1. =	associating; serving	т
1418 <i>vāyama</i>	$ar{\imath}har{a}yam$	exerting; striving	I VIII
$\begin{array}{cc} 1419 & v\bar{a}sa \\ 1420 & v\bar{a}si \end{array}$	$upasevar{a}yaar{m}\ ala\dot{n}kar{a}re$	serving decorating; ornamenting	I
$1420 \ vasi$ $1421 \ v\bar{a}hu$	payatane	striving	İ
$1421 vana \\ 1422 v\bar{a}la$	$\bar{a}lape$	conversing; speaking	İ
1423 viccha	gatiyam	going	İ
1424 viccha	$bhar{a}sar{a}yam$	speaking	VIII
$1425 \ vij\bar{\imath}$	bhaya-calanesu	fearing and trembling;	I
,		moving	
$1426 \ vij\bar{\imath}$	$bhaya ext{-}calanesu$	fearing and trembling;	III
,	ŭ	moving	
		e e	

¹²⁴vilasane (Smith)

1427 vita	sadde	making sound	I I
1428 vithu	$y\bar{a}cane$	begging	Ĭ
$1429 \ vida$ $1430 \ vida$	$egin{aligned} & \tilde{n} ar{a} \dot{n} e \ & l ar{a} b \dot{h} e \end{aligned}$	knowing (jānana)	ή
$1430 \ vida$ $1431 \ vida$		gaining; acquiring	ΪΪ
$1431 \ vida$ $1432 \ vida$	tutthiyam	liking; satisfaction	Ш
1452 viaa	$sattar{a}yam$	being; existing	111
4.400 4.1	1-11	(vijjamānākāra)	* ****
$1433 \ vida$	$lar{a}bhe$	gaining; acquiring	VIII
$1434 \ vida$	ceḥan' ¹²⁵ -	marking (saññāṇa),	VIII
	$\bar{a}khyar{a}na$ - $nivar{a}sesu$	talking (kathana) and	
		living (nivasana)	
$1435 \ vidi$	avayave	limb; part; constituent	I
$1436 \ vidi$	$lar{a}bhe$	gaining; acquiring	İ
1437 vidha	vijjhane	piercing	ΙΪΙ
$1438 \ vibha^{126}$	katthane	boasting	I
1439 vi-bhuja	chedane?	cutting	Ī
1439 Vi-Viiuja		9	_
$1440 \ viriļa^{127}$	$\begin{array}{c} lajjar{a}yam \ codane \\ ca \end{array}$	shame and inciting;	III
1 4 4 1 17-		rousing	TTT
$1441 \ vilar{\imath}$	$vilar{\imath}nabhar{a}ve$	dissolution	ΙĮΙ
$1442 \ visa$	paves ane	entering	I
1443 visa	vippayoge	separation	$_{ m VIII}^{ m V}$
1444 <i>vi-sisa</i>	atisaye	abundance; excess	
1445 <i>visu</i>	secane	sprinkling; pouring	Ī
$1446 \ v\bar{\imath}$	pajana-kanti-	trembling (calana); liking	I
	$asana$ - $khar{a}dana$ -	(abhiruci); eating	
	$gatar{\imath}su$	(bhattaparibhoga);	
		chewing	
		(pūvādibhakkhana) and	
1.4.47=	4 4 4 =	going (gamana)	V
$1447 \ var{\imath} \ 1448 \ var{\imath}$	$tantasant\bar{a}ne$	weaving; sewing	V
	himsāyam	hurting	VIII
$1449 \ v\bar{i}ra$	vikkantiyam	exerting; striving	V 111
1.450		(vikkamana)	TX 7
$1450 \ vu$	samvarane	restraining; protecting	IV
$1451 \ vula$	nimmajjane	squeezing; rubbing	VIII
$1452 \ vusa$	$par{a}gabbiye^{128}$	boldness; impudence	IV
		(kāya-vācā-manehi	
		pagabbabhāvo)	
$1453 \ ve$	$tantasantar{a}ne$	weaving; sewing	I
$1454 \ ve$	sosane	making dry	Ī
$1455 \ vekkha$	vekkhane	observing; looking;	I
		investigating	
$1456 \ vetha$	vethane	wrapping; enveloping	I
$1457 \ venu$	$\tilde{n} ar{a} na$ - $cint ar{a}$ -	knowing; thinking and	Î
	$nisar{a}manesu$	listening, observing	-
$1458 \ vela$	$k\bar{a}lopadese$	indicating the time	VIII
$1459 \ velu$	gatiyam	going	Ĭ
$1460 \ vesu$	$dar{a}ne$	giving	Î
$1461 \ vehu$	payatane	striving	Î
, =	1 0		-

¹²⁵ cetanā (Smith) 126 vībha (Smith) 127 virīļa (Smith)

¹²⁸pāgabbhiye (Smith)

1462	vhe	avhāyane baddhāyam ¹²⁹ sadde ca	calling (pakkosana); selfishness, pride (ahaṃkāra); challenging (ghaṭṭana, sāram-bhakarana) and	Ι
			making sound (rava)	
1463	sam- $kase$	acchane	sitting (nisīdana)	I
1464		sandhimhi	connecting; uniting	III
	$dhar{a}^{130}$			
1465	saṃ-yuja	bandhane	binding	VIII
1466	sam-sa	himsayam	hurting and praising	Ι
		thutiyam ca		
	sam- sa	kathane	talking	Ι
1468		$sar{a}matthiye$	ability (samatthabhāva)	IV
1469		sattiyam	ability (samattha-bhāva)	VII
1470	saki	$sankar{a}yam$	doubting	Î
	sakka	gatyatthe	going	Į
1472	sakka sakka	gatyatthe	going	VIII
$1473 \\ 1474$		$bh\bar{a}sane$	saying; speaking	V III
	sagha	$gamane \ himsar{a}yam$	going hurting	Ϊ́V
1476		yuddhe	fighting	VIII
	$g\bar{a}ma$	guarie		
1477	saca	viyattiyam	articulate speech	Ι
1.450		$var{a}car{a}yam$	1 1 . 1 . 1	т
1478	saja	vissagga-	relinquishing, abandoning;	Ι
		parissajjan'-	embracing and sprinkling	
1470	ania	abbhukkiraṇesu	attachment, clinging	III
1479	saja	sange	attachment; clinging	111
1/90	aniin	aatinam	(lagana)	Ι
$\frac{1480}{1481}$	sajja sajja	$\begin{array}{c} gatiyam \\ ajjane \end{array}$	going procuring; acquiring	Ì
1482		sajjane	preparing; making ready	VIII
	$sa\~nja$	parissage	embracing (āliṅgana)	I
	$sata^{131}$	$paribh\bar{a}sane$	abusing; blaming;	Ī
1101	ouțu	partonasane	censuring	•
1485	sata	$rujar{a}$ - $visaraar{n}a$ -	paining, afflicting,	I
	• • • • • • • • • • • • • • • • • • • •	$gatyar{a}vasar{a}nesu^{132}$	oppressing (pīļā);	
		gargarasanesa	spreading; pervading	
			(vippharana) and end of	
			going; standing (gatiyā	
			avasānam osānam	
			abhāva-karanam)	
1486	eata	avayave	limb; part; constituent	I
1487		$himsar{a}$ - $bala$ - $dar{a}na$ -	hurting; force, strength;	VIII
110.	carra	niketanesu	giving and living	, 111
1488	satha	$hims\bar{a}$ -	hurting; defiling; inflicting	I
	•	samkilesesu	and cheating; deceiving	
		ketave ca		
1489	satha	$sankhar{a}ra$ - $gatar{\imath}su$	forming; making and	VIII
	•	J	going	
	satha	$silar{a}ghar{a}yaar{m}$	praising	VIII
	satha	$asammar{a}bhar{a}sane$	improperly speaking	VIII
1492	satha	ketave	cheating; deceiving	VIII

¹²⁹phaddhāyam (Smith) ¹³⁰sandhā (Smith) ¹³¹raṭa (Smith) ¹³²∼gatyavasāraṇesu (Smith)

1409		mainim m. affliction	I
1493 saḍi 1494 saṇa	$egin{array}{c} rujar{a}yam\ dar{a}ne \end{array}$	paining; afflicting giving	İ
1494 $sana$ 1495 $sana$	aby attas adde	inarticulate sound	İ
$1496 \ sana$	$dar{a}ne$	giving	VIII
$1497 \ satta$	gatiyam	going	VIII
$1498 \ satta$	$santar{a}nakriyar{a}yam$	doing uninterruptedly	VIII
		(pabandha-kriyā,	
		avicchedakarana)	
$1499 \ satha$	sethille	looseness; weakness	I
$1500 \ satha$	dubbalye	weakness	VIII
1501 satha	bandhane	binding	VIII
$\begin{array}{c} 1502 \ sada \\ 1503 \ sada \end{array}$	$s\bar{a}dane$	enjoying	VIII
1505 $sada$ 1504 $sadda$	$assar{a}dane \ saddane$	tasting; enjoying making a noise	VIII
$1505 \ sadda$	$kucchite\ sadde$	making an disgusting	I
1000 50000	wacerove sadae	sound (flatulence)	-
$1506 \ sadhu$	saddakucchiyam	belly sound; flatulence	Ī
$1507 \ sadhu$	unde	wetting; moistening	Î
$1508 \ sadhu$	$pahamsane^{133}$	laughing	VIII
$1509 \ sana$	sambhattiyam	serving	I
$1510 \ sanja^{134}$	sange	attachment; clinging	I
•		(lagana)	
$1511 \ santa$	$ar{a}mappayoge^{135}$	striving; endeavoring	VIII
		(ussannakriyā)	
1512 $santha$	san tham bhe	supporting	VIII
1513 $sanda$	pasavane	flowing (sandana,	I
	•	avicchedappavatti)	
$1514 \ sapa$	$samavar{a}ye$	combination; coming	I
•		together	
$1515 \ sapa$	akkose	insulting; abusing	Ī
$1516 \ sappa$	gatiyam	going	I
$1517 \ sabi$	mandale	roundness	VIII
1518 $sabba$	aatinam	(parimaṇḍalatā)	I
1518 $sabba$	gatiyam gatiyam himsāyañ	going and hurting	İ
1010 30000	ca	going and narting	1
$1520 \ sabba$	$par{u}rane$	filling	I
1521 $sabbha$	kathane	talking	I
$1522 \ sabh\bar{a}ja$	$sar{\imath}ti ext{-}sevanesu$	coolness and associating;	VIII
1500 11	ı · _	serving	
1523 $sabhu$ 1524 $sama$	$himsar{a}yam\ adassane$	hurting	I I
1524 $sama$ 1525 $sama$	sadde	not seeing; disappearance making sound	İ
$1526 \ sama$	velambe	hanging down	İ
1527 sama	vitakke	thinking	VIII
$1528 \ sama$	$ar{a}locane$	seeing (pekkhana)	VIII
$1529 \ samu$	upasame	peace; calmness	III
$1530 \ samu$	$khede\ nirodhe\ ca$	fatigue (kilamana) and	III
		cessation; non-existence	
		(abhāvagamana)	
$1531 \ samba$	samb and he	connecting; binding tight	VIII
		(dalhabandhana)	
1532 sambha	$viss\bar{a}se$	confidence; trusting	Ţ
1533 sambhu	himsayam	hurting	I
$1534 \ sambhu$ $1535 \ sara$	$egin{aligned} par{a}puar{n}e\ gatiyaar{m} \end{aligned}$	reaching going	IV I
1000 3414	gangani	801118	1

 $^{^{133}}$ pahasane (Smith) 134 sañja (Smith) 135 Corrupt reading for 'sāmappayoga' = compromising; use of kind and friendly words

$1536 \ sara$	$saddopat\bar{a}pesu$	making sound and	I
		tormenting	
$1537 \ sara$	$cint\bar{a}yam$	thinking; reflecting	I
$1538 \ sara$	akkhepe	throwing	VIII
$1539 \ sala$	qatiyam	going	I
$1540 \ sala$	$\bar{a}suqatiyam$	going quickly	Î
1010 0000	asagawganie		-
1541	1	(sīghagamana)	т
$1541 \ sala$	calane saṃvaraṇe	trembling and restraining;	Ι
	ca	protecting	
$1542 \ sala$	gamane	going	Ι
$1543 \ sala$	kampane	trembling	I
1544 salla	$ar{a}$ sugatiya \dot{m}^{136}	going quickly	I
		(sīghagamana)	_
1545 0000	aatinam	() (т
1545 sava	gatiyam	going	I I
1546 sasa	$s \underline{u} s a n e$	being dry	I T
1547 sasa	$p\bar{a}nane$	breathing	Ĭ
$1548 \ sasu$	$himsar{a}yam$	hurting	Ι
$1549 \ saha$	$parisahane^{137}$	patience (khanti)	I
$1550 \ saha$	sattiyam	ability	III
$1551 \ saha$	parisahane	patience (khanti)	VIII
$1552 \ sala$	aby attas adde	inarticulate sound	I
$1553 \ s\bar{a}$	$p\bar{a}ke$	cooking	Î
$1554 \ s\bar{a}$	tanukarane	making thin; reducing	ΙΪΙ
$1555 s\bar{a}$	antakammani	making an end	III
$1556 \ s\bar{a}$	$ass\bar{a}dane$	tasting; enjoying	ΪΪΪ
			V
$1557 \ s\bar{a}$ $1558 \ s\bar{a}$	$p\bar{a}ke$	cooking	Ϋ́Ι
	tanukarane	making thin; reducing	
$1559 \ s\bar{a}kha$	$by\bar{a}pane$	pervading	Į
$1560 \ s\bar{a}tha$	$balakkar{a}re$	violence, application of	Ι
		force; overpowering the	
		weak by one's own power	
		at will (attano balena	
		yathājjhāsayam	
		dubbalassa	
$1561 \ s\bar{a}dha$		abhibhavanam)	III
	samsiddhiyam	succeeding; accomplishing	IV
$1562 \ s\bar{a}dha$	sam siddhiyam	succeeding; accomplishing	
$1563 \ s\bar{a}na$	tejane	sharpening (nisāna)	I
$1564 \ s\bar{a}ma$	$\underline{s} \underline{v} \bar{a} n t \underline{a} n e$	compromising; use of kind	VIII
	amantane	and friendly words	
		(sāmappayoga) and calling	
		(avhāyana, pakkosana)	
$1565 \ s\bar{a}ra$	darbhalara		VIII
$1566 \ s\bar{a}sa$	$dubbalye \ anusitthiyam$	weakness; feebleness	I
$1567 \ si$		admonishing; advising	İ
	sevāyam	associating; serving	İ
1568 si	$gati$ - $buddh\bar{\imath}su$	going and knowing	IV
1569 si	$nisar{a}ne$	sharpening	
$1570 \ si$	bandhane	binding	ĮV
1571 si	bandhane	binding	V
$1572 \ si$	$sevar{a}yaar{m}$	associating; serving	VI
$1573 \ sika^{138}$	$\bar{a}masane$	touching; rubbing	VIII
1574 $sikkha$	$vijjopar{a}dar{a}ne$	acquiring knowledge;	Ι
		learning	
$1575 \ sighi$	$ar{a}ghar{a}ne$	smelling (ghānena	I
- · · · - · J · · ·		gandhānubhavanam)	-
1576 oing	ah amam a		Ι
$1576 \ sica$ $1577 \ sica$	gharane	sprinkling; dripping	ц
1011 Stea	paggharane	trickling; oozing; dripping	11
136=	(Cm; +h)		
136 āsuṃgatiyaṃ	(amitn)		

asumgatiyam (Smith)
¹³⁷marisane (Smith)
¹³⁸sīka (Smith)

1578 $sicca$	kuttane	cutting; dividing	VIII
$1579 \ sita$	$anar{a}dare$	disrespect	Ĭ
1580 sita		white color (setavanna)	İ
	vaṇṇe	willte color (setavainia)	İ
1581 sida	mocane	setting free; releasing	
$1582 \ sidi$	$sar{\imath}tiye$	coolness; calmness	I
		(sītibhāva)	
$1583 \ sidhu$	gatiyam	going	I
$1584 \ sidhu$	$satthe\ mangalye$	instructing, teaching	I
	ca	(sāsana) and destroying	
		evil (pāpavināsana), cause	
		of growth (vuddhikāraṇa)	
$1585 \ sidhu$	$sam rar{a}dhane$	accomplishing	III
$1586 \ siniha$	$p\bar{\imath}tiyam$	joy	III
$1587 \ sineha$	sinehane	sticking	VIII
$1588 \ sibha^{139}$	katthane	boasting	I
$1589 \ sila$	$u\tilde{n}che$	gleaning	Î
$1590 \ sil\bar{a}qha$	katthane	praising (pasaṃsana)	Ī
1591 silisa	$\bar{a}lingane$	embracing	τİΙ
$1592 \ silisu$			Ï
1592 $sitts a1593$ $siles a$	$upad\bar{a}he$	burning	VIII
	silesane	adhering	
$1594 \ siloka$	$saighar{a}te$	accumulating; collecting	Ι
		(pindana)	_
$1595 \ silona$	$sanghar{a}te$	accumulating, collecting	I
$1596 \ sivu$	$tantasantar{a}ne$	weaving; sewing	III
$1597 \ sivu$	gati-sosanesu	going and making dry	ΙΪΙ
$1598 \ sisa$	hims at the	hurting	Ι
$1599 \ sisa$	asabbappayoge	not associating with all	VIII
$1600 \ sila$	selane	whistling	VIII
$1601 \ s\bar{i}$	saye	lying; sleeping	I
$1602 \ s\bar{\imath}da$	visarana-	pervading; spreading	I
	$gatyar{a}vasar{a}nesu$	(vippharana) and sitting	
		down (nisīdana)	
$1603 \ s\bar{\imath}la$	$samar{a}dhimhi$	putting correctly;	I
1005 5114	samaammii		1
1004 7	77 -	coordinating	* ****
$1604 \ s\bar{\imath}la$	$upadhar{a}rane$	holding firmly (bhuso	VIII
		dhāraṇaṃ); container	
		(patitthāvasena	
		ādhārabhāvo)	
$1605 \ su$	gatiyam	going	I
$1606 \ su$			İ
1000 su	savane	flowing (sandana)	
$1607 \ su^{140} \ 1608 \ su$	perane	grinding; crushing	I
$1608 \ su$	savane	hearing	IV
$1609 \ su$	abhisave	oppressing (pīlana);	IV
		stirring (manthana);	
		uniting (sandhāna);	
1610	him a zavav	bathing (sinhāna)	3.7
$1610 \ su$	$himsar{a}yam$	hurting	$_{\rm I}^{\rm V}$
1611 suka	gatiyam	going	Ţ
1612 sukkha	$an\bar{a}dare$	disrespect	Ĭ Ĭ
$1613 \ sukha$	$takriyar{a}yam$	being 'that $=$ happiness'	1
	_	(sukhāya vedanāya kriyā)	
$1614 \ suca$	soke	grieving; sorrowing	Ι
$1615 \ sutta$	$anar{a}dare$	disrespect	VIII
1616 suth a	$gatipatighar{a}te$	obstructing the going (the	I
••••	J 1.J	action)	
1617 sutha	$\bar{a}lasiye$	laziness	VIII
1617 suṭha 1618 suṭhi	sosane	making dry	I
1010 200111	5056160	maxing dry	1
139 sībba (Smith)	١		

¹³⁹sībha (Smith) ¹⁴⁰sū (Smith)

$1619 \ suthi$	sosane	making dry	VIII
$1620 \ sutta$	avamocane	loosening; releasing	VIII
1620 satta 1621 sutha			I
	$himsar{a}yam$	hurting	щ
1622 sudha	soceyye	purity (sucibhāva)	
$1623 \ suna$	sadde	making sound	Ī
$1624 \ supa$	sayane	sleeping	I
$1625 \ suppa$	$mar{ar{a}}ne$	measuring	VIII
$1626 \ subha$	dittiyam	shining	I
$1627 \ sumbha$	$himsar{a}yam$	hurting and saying;	Ī
1021 00///0//0			-
1620	$bh\bar{a}sane\ ca$	talking	II
1628 sumbha	$pahar{a}re$	striking; hitting	
$1629 \ sura$	$is sariya ext{-}dittar{\imath}su$	supremacy and shining	I
$1630 \ sulla$	sajjane	making	VIII
$1631 \ susa$	sosane	making dry	III
$1632 \ suha$	sattiyam	ability	III
$1633 \ sula^{141}$	samvarane	restraining; protecting	I
1000 3414			
$1634 \ s\bar{u}^{142}$	pasave	producing (janana)	Ĩ
$1635 \ s\bar{u}$	$par{a}nagabbha$ -	releasing the child from	I
	vimocane(su)	the womb; giving birth	
$1636 \ s\bar{u}$	$p\bar{a}nippasave$	giving birth	III
$1637 \ s\bar{u}ca$	$pesu\~n\~ne$	slandering; backbiting	VIII
1031 saca	pesanne		VIII
		(pisuṇabhāva)	
$1638 \ s\bar{u}ca$	gandhane	spreading of odor	VIII
$1639 \ s\bar{u}da$	paggharane	trickling; oozing; dripping	I
$1640 \ s\bar{u}da$	$\bar{a}secane^{1\dot{4}\beta}$	sprinkling	VIII
$1641 \ s\bar{u}ra$	vikkantiyam	exerting; striving	VIII
1041 3474	o innancigani	,	V 111
		(vikkamana)	_
$1642 \ s\bar{u}la$	$rujar{a}yam$	paining; afflicting	Ī
$1643 \ se$	khaye	exhaustion; destruction	I
$1644 \ se$	$p\bar{a}ke$	cooking	I
$1645 \ se$	gatiyam	going	Ţ
$1646 \ seka$	gaty at the	going	Ī
	secane	sprinkling; pouring	Ť
$1647 \ seca$ $1648 \ selu$			Ť
	gatiyam	going	I I I I I
$1649 \ sevu$	secane	sprinkling; pouring	
$1650 \ so$	antakammani	making an end	VΙ
$1651 \ sot u$	gabbe	pride; arrogance	I
		(dabbana)	
$1652 \ sona$	$vanna$ - $gatar{i}su$	color and going	I
1653 soṇa	$sa\dot{n}ghar{a}te$	accumulating; collecting	İ
1654 hata			İ
	dittiyam	shining	
1655 hada	$karar{\imath}sossagge$	releasing excrement	I
1656 hada	$karar{\imath}sussagge$	voiding of excrement	VIII
1657 hana	$himsar{a} ext{-}gatar{\imath}su$	hurting and going	_I_
$1658 \ hana$	$himsar{a}yam$	hurting	III
$1659 \ hanu$	apanayane	removing	VII
1660 hamma	qatimhi	going	I
1661 haya	gatiyam	going	Î
1662 hara	harane	existing; being	İ
1002 11414	waraire	,	1
1000 1		(pavattana)	
1663 hara	apanayane	removing; carrying away	I
	-	(nīharana)	
1664 hara	$ar{a}dar{a}ne$	taking; seizing	I
1665 hariya		going and sickness; ailing	İ
	$gati$ - $gela \~n\~nes u$		Ţ
1666 hare	$lajjar{a}yam$	being ashamed	I
$1667 \ hasa$	has ane	laughing	Î
$1668 \ hasa$	sadde	making sound	I

¹⁴¹thula (Smith) ¹⁴²su (Smith) ¹⁴³āsevane (Smith)

1669 hasu ¹⁴⁴ 1670 hala 1671 hā 1672 hā 1673 hi	ālinge silāghāyam cāge parihāniyam gati-buddhīsu	embracing (upagūhana) praising giving up; abandoning loss; decrease going; knowing and	I I III IV
	$upat\bar{a}pe\ ca$	vexation; tormenting	
1674 himsa ¹⁴⁵ 1675 hikka	$himsar{a}yam\ abyattasadde$	hurting inarticulate sound;	I I
1010 minu	aoganasaaae	hiccuping	1
		(avibhāvi-tatthasadda,	
40-0 1411		niratthakasadda)	
1676 hikka	$hi ms ar{a} y a m$	hurting	VIII
1677 hidi	gatiyam	going	I I
$1678 \ hila$ $1679 \ hil\bar{a}di^{146}$	$har{a}vakaraar{n}e$	flirting; dalliance	Ţ
1019 Iiiiaai-+*	$sukhe \ abyattasadde \ ca$	happiness and inarticulate sound	1
$1680~hisa^{147}$	sadde	making sound	I
1681 <i>hisi</i>	$himsar{a}yam$	hurting	ĪĪ
$1682\ hisi$	$hi\dot{m}s\ddot{a}\dot{y}a\dot{m}$	hurting	VIII
$1683 \ h\bar{\imath}la$	$anar{a}dare$	disrespect	I I
1684 hu	$dar{a}ne_{\dots}$	giving	Ĩ
1685 hu	pasajjakarane	doing in a certain way	Ι
1000 1 1	7 (*17	(pakārena sajjana-kriyā)	т.
1686 huccha	koțille	crookedness	I
1687 <i>huḍi</i> 1688 <i>hura</i>	$sanghar{a}te \ kotille$	accumulating; collecting crookedness	Ţ
1689 hula	calane; kampane	trembling	Ť
$1690 \ hula$	qatiyam	going	I I I I I
$1691 h\bar{u}$	$satt\bar{a}yam$	being; existing	Î
1692 hetha	$vibar{a}dhar{a}yam$	oppressing; harming	Ī
$1693 \ hesu$	gatiyam	going	I
$1694 \ hesu$	aby attas adde	inarticulate sound;	I
400 7 1 1	_ ,	howling; neighing	
1695 hela	$anar{a}dare$	disrespect	Î
1696 hela	vethane	wrapping; enveloping	Ĭ
1697 hola 1698 hola	$egin{aligned} gatiyam \ anar{a}dare \end{aligned}$	going	I
1090 110ia	анааате	disrespect	1

¹⁴⁴hāsu (Smith) ¹⁴⁵hisi (Smith) ¹⁴⁶hilādī (Smith) ¹⁴⁷hisu (Smith)

Pāli has plenty of words. In this digital age, finding a definition of Pāli words is easy as other languages. Workable apps on your mobile phone or decent websites for this task are not hard to find. So, it is not sensible to list many of Pāli terms here. However, learning to converse need some starting words applicable to our everyday life. There is no such a dictionary for this purpose. So, we have to collect some essential words to make our conversation effective. Grouping words into categories is also helpful. I take a number of words from A. P. Buddhadatta's Aids to Pali Conversation and Translation. This book already has a good number of words divided into groups. I do not transport all of them here. I ignore many words that we hardly use in common conversations. I also add words that I think they are useful in certain situations. As a result, our word bank is quite big. Moreover, I also give references to Abhidhānappadīpikā, the traditional thesaurus, for the terms I can find some relations to the entries. This will help students to find alternatives and to dig deeper in traditional way.

L.1 Nouns

Nouns taken from the *Aids* of Ven. Buddhadatta and newly added are reorganized. There are some adjectives that make sense to be annexed to noun tables. Some groups are overlapping. For example, if you can not find edible things in *Food* category, try finding them in other possible group. We have around 850 nouns. The list of noun groups is shown in the table below.

¹Buddhadatta, 1951?

Groups of nouns

Group	Page
Human beings	705
Parts of body	707
Occupations & class of humans	708
Food	710
Fruits & vegetables	711
Garments & ornaments	712
Place-related terms	713
Vehicles	715
Parts of & things in a house	715
Plant-related terms	717
Animal-related terms	718
Other nature-related terms	720
Time-related terms	722
Other common nouns	723

Human beings

English	Pāli	G.	Abh
boy (child)	dāraka, kumāra	m.	253
blood relation	$sar{a}lohita$	m.	243
brother	$bhar{a}tu^2$, $anuja$	m.	250
brother-in-law	$sar{a}la$	m.	244
brother's daughter (niece)	$bhar{a}tudhar{\imath}tu$	f.	
brother's son (nephew)	$bhar{a}tuputta$	m.	
daughter	$dhar{\imath}tu$	f.	241
daughter-in-law	$sunisar{a}$	f.	248
elder brother	$je t t habh ar{a} t u$	m.	254
elder sister	$je t thab haggin ar{\imath}$	f.	
family, clan	kula	nt.	332
father	pitu	m.	243
father-in-law	sasura	m.	246
father's sister	$pitucchar{a}$	f.	248
friend	$mitta$, $sakha$, $sah\bar{a}ya$	m.	346
friend	$sakhar{\imath}$	f.	238
girl (child)	$d\bar{a}rik\bar{a},\ kum\bar{a}r\bar{\imath}$	f.	231
girl, woman	$ka ilde{n} ilde{n} ar{a}$	f.	231
grandfather	$ayyaka,\ pitar{a}maha$	m.	247
grandmother	$ayyikar{a},\ mar{a}tar{a}mahar{\imath}$	f.	245
grandson	nattu	m.	247

 $^{^2\}mathrm{Terms}$ with color highlighted have irregular declension, see Appendix B.4, page 395.

Human beings (contd...)

Human beings (contd.			
English	Pāli	$\mathbf{G}.$	\mathbf{Abh}
great grandfather	payyaka	m.	248
great grandmother	$payyikar{a}$	f.	
great grandson	panattu	m.	
husband	$pati,\ bhattu,\ s\bar{a}m\bar{\imath}$	m.	240
husband's brother	devara	m.	247
infant	thanapa	m.	252
man, male	purisa	m.	227
mother	$mar{a}tu,\;ammar{a}$	f.	244
mother-in-law	sassu	f.	246
mother's sister	$mar{a}tucchar{a}$	f.	248
name	$nar{a}ma$	nt.	114
parents	$mar{a}tar{a}pitu$	m.	
person	puggala	m.	93
person, the people	jana	m.	93
old man	mahallaka	m.	254
old woman	$mahallikar{a}$	f.	
relative, kinsman	$ ilde{n}ar{a}ti$	m.	243
sister	$bhaginar{\imath},\ anujar{a}$	f.	248
sister-in-law	$nanandar{a}$	f.	245
sister's daughter (niece)	$bhar{a}gineyyar{a}$	m.	246
sister's son (nephew)	$bhar{a}gineyya$	m.	
son, child	putta	m.	240
son-in-law	$jar{a}mar{a}tu$	m.	247
uncle (maternal)	$mar{a}tula$	m.	245
uncle's wife (maternal)	$mar{a}tular{a}nar{\imath}$	f.	245
uncle (paternal)	$car{u}lapitu$	m.	
uncle's wife (paternal)	$car{u}lamar{a}tu$	f.	
wife	$bhariyar{a}$	f.	237
woman	$itthar{\imath},\ nar{a}rar{\imath},\ vanitar{a}$	f.	230-1
young man	$taruna,\ yuvar{a}^{eta}$	m.	252
young woman	$tarunar{\imath},\ yuvatar{\imath}$	f.	
younger brother	$kanitthabhar{a}tu,\ anuja$	m.	254
younger sister	$kanit thab hagin ar{\imath}$	f.	
Related adjectives			
bald	$khallar{a}$ ța		321
blind	andha		321
blind (one-eyed)	$k\bar{a}na$		321
crippled	\dot{pangu}		320
deaf	badhira		322
dumb, mute	$mar{u}ga$		320
dwarfish	$var{a}mana$		319
humpbacked	khujja		319
lame	$kha\~nja$		320

 $^{^3}$ Yuvā is nom. sg. of yuva, see page 390. Sometimes yuva is changed to yuvāna, yuna, and yūna (Kacc 649, Rūpa 665, Sadd 1287). These take regular paradigm of declension. In Kacc 648, Rūpa 664, taruṇa can be changed to susu, but in Sadd 1286 both are seen as different words.

Human beings (contd...)

English	Pāli	G.	Abh
squint-eyed	valira		320
mad, insane	ummatta		322

Parts of body

English	Pāli	G.	Abh
abdomen	vatthi	nt.	276
ankle	gopphaka	m.	277
anus	guda	nt.	274
arm	$b ar{a} h u$	m.	265
armpit	kaccha	m.	264
back	pi!thi	f.	260
belly	kucchi	m. f.	271
blood	lohita	$\operatorname{nt}.$	280-1
body	$kar{a}ya$	m.	151
bone	a t t h i	$\operatorname{nt}.$	278
bowel	anta	$\operatorname{nt}.$	271
brain	$matthal u\dot{n}ga$	$\operatorname{nt}.$	
breast, chest	ura	m.	270
breast of a woman	than a	m.	270
cheek	kapola	m.	262
chin	cubuka	$\operatorname{nt}.$	262
chin	hanu	f.	262
ear	kanna	m.	150
elbows	kappara	m.	265
excrement	$g\bar{u}tha,\ kar\bar{\imath}sa,\ vacca$	$\operatorname{nt}.$	274-5
eye	$akkhi, \ cakkhu$	$\operatorname{nt}.$	149
eyebrow	$bhamu,\ bhamukar{a}$	f.	259
eyelash	pakhuma	$\operatorname{nt}.$	259
face	$\bar{a}nana,\ mukha,\ vadana$	$\operatorname{nt}.$	260^{4}
fang	$dar{a}$ th $ar{a}$	f.	261
fat	meda	m.	282
finger	$a\dot{n}guli$	f.	266
flesh	mamsa	$\operatorname{nt}.$	280
foot, leg	$par{a}da$	m.	277
hand	$hattha,\; p\bar{a}ni$	m.	265
hair (head)	kesa	m.	257
hair (body)	loma	$\operatorname{nt}.$	259
head	$sar{\imath}sa$	$\operatorname{nt}.$	256
heart	hadaya	nt.	270^{5}
heel	panhi	f.	277
hip	kati	f.	272
hip	jaghana	nt.	272
jaw	$hanukar{a}$	f.	262
kidney	vakka	$\operatorname{nt}.$	
knee	$jar{a}nu$	m.	276

⁴Face and mouth use the same set of words.

⁵In Abh heart and breast share the same meaning.

Parts of body (contd...)

English	Pāli	G.	Abh
lip	oṭṭha	m.	262
liver	yakana	$\operatorname{nt}.$	
lungs	$papph\bar{a}sa$	$\operatorname{nt}.$	
mouth	mukha	$\operatorname{nt}.$	260
nail	nakha	m.	268
neck	$gar{\imath}var{a}$	f.	263
nerve	$sirar{a}$	f.	279
nose	$ghar{a}na$	$\operatorname{nt}.$	150
nose	$nar{a}sar{a},\; nar{a}sikar{a}$	f.	150
organ	$a\dot{n}ga$	$\operatorname{nt}.$	278
organ	avayava	m.	278
pus	$par{u}ya$	m.	325
rib	$phar{a}sukar{a}$	f.	278
saliva	khela	m.	281
semen	sukka	$\operatorname{nt}.$	274
shoulder	$amsakar{u}ta$	m.	264
sinew, tendon	$nhar{a}rar{u}^6$	m.	279
skin	taca	m.	
spleen	pihaka	$\operatorname{nt}.$	
stomach	udara	$\operatorname{nt}.$	271
sweat	seda	m.	
tear	assu	$\operatorname{nt}.$	260
thigh	$ar{u}ru$	m.	276
thumb	$a\dot{n}gu\dot{t}\dot{t}ha$	m.	266
toe	$par{a}da\dot{n}guli$	f.	
tooth	danta	m.	261
urine	mutta	nt.	275

Occupations & class of humans

English & class	Pāli	G.	Abh
artisan, craftman	$sippaka,\ sippar{\imath}$	m.	504
artist	$cittakar{a}ra$	m.	508
author	$ganthakar{a}ra$	m.	
baker	$par{u}pakar{a}ra$	m.	
barber	$nahar{a}pita$	m.	505
beggar	$yar{a}caka$	m.	740
blacksmith	$kammar{a}ra$	m.	509
Buddhist monk	bhikkhu	m.	433
captain, commander	$niyar{a}maka$	m.	667
carpenter	$vaddhakar{\imath}$	m.	506
clerk	lekhaka	m.	348
cook	$sar{u}da$	m.	464
cripple	$par{\imath}thasappar{\imath}$	m.	319
customer	kayika	m.	470
dancer	na!a	m.	101

 $^{^6 {\}rm Also} \; nah \bar{a} r \bar{u}$ can be found, as well as the short ending (-u) version of the both terms.

Occupations & class of humans (contd...)

English	Pāli	G.	Abh
doctor	vejja	m.	329
driver, charioteer	$sar{a}rathi,\ rathar{a}cariya$	m.	376
enemy, foe	$ari, \ sapatta$	m.	344-5
engineer	$yanta sippar{\imath}$	m.	
farmer	kassaka	m.	447
fisherman	kevatta	m.	670
fool	$b\bar{a}la,\ mulha$	m.	721
foreigner	$videsar{\imath},\ vijar{a}tika$	m.	
gamester, gambler	$jar{u}takar{a}ra$	m.	531
gardener	$uyyar{a}napar{a}la$	m.	
goldsmith	$suva\~n\~nak\=ara$	m.	506
guest	$atithi, \bar{a}qantuka$	m.	424
hair-dresser	$nahar{a}pita$	m.	505
hermit	$tar{a}pasa,\ isi$	m.	433
hunter	$vy\bar{a}dha,\ ludda$	m.	518
keeper, guard	$par{a}la$	m.	
lawyer	$nar{\imath}tivedar{\imath}$	m.	
leader	$nar{a}yaka,\ sar{a}mar{\imath},\ pati$	m.	725
learner	$sikkhata,\ sekkha$	m.	0
mathematician	qanaka	m.	347
mechanic	yantika	m.	011
merchant	$var{a}nija$	m.	469
millionaire	$setthar{\imath},\ addha,\ dhanar{\imath}$	m.	725
miser	kapana	m.	739
monk	$muni, \ samana$	m.	433
musician	$var{a}daka$	m.	400
mystic	$yogar{\imath}$	m.	
nun	$samanar{\imath}$	f.	
nurse	$dhar{a}tar{\imath}$	f.	
painter	$va\~n\~a\=lepaka$	m.	
pilot	$kannadhar{a}ra$	m.	
police officer	bhata	m.	376
poor person	$dalidda,\ dalidda$	m.	739
preacher	desaka	m.	155
publisher	$pakar{a}saka$	m.	
sailor	$pakasaka \ nar{a}vika$	m.	666
scribe	lekhaka	m.	348
seller			470
	vikkayika	m.	342
servant, attendant	sevaka	m.	_
shopkeeper	$ar{a}panika$	m.	469
singer	$gar{a}yaka$	m.	976
soldier	yodha	m.	376
student	$sissa,\ antevar{a}sar{\imath}$	m.	408
tailor	$tu n n a v ar{a} y a$	m.	410
teacher	$ar{a}cariya$	m.	410
thief	cora	m.	522
warrior	khattiya	m.	335
washerman	$rajaka,\ dhovaka$	m.	205
widow	$vidhavar{a}$	f.	235

Occupations & class of humans (contd...)

English	Pāli	G.	Abh
widower	matabhariya	m.	
wise man	pandita	m.	227 - 9
worker	$kammak\bar{a}ra,$	m.	514
	kammakara		

Food

Food			
English	Pāli	$\mathbf{G}.$	\mathbf{Abh}
barley	yava	m.	450
bean	$mar{a}sa$	m.	
beef	gomamsa	$\operatorname{nt}.$	
beverage	$p\bar{a}na,\;p\bar{a}naka$	$\operatorname{nt}.$	
bread	$godhumap\bar{u}pa$	m.	
butter	$nonar{\imath}ta$	$\operatorname{nt}.$	500
butter milk	takka	nt.	500
cake	$par{u}va,\; par{u}pa$	m.	463
candy	khanda	m.	462
chillies	marica	nt.	459
coffee	$kar{a}phar{\imath}$	f.	
corn	varaka	m.	450
curd	dadhi	nt.	501
curry	$sar{u}pa$	m.	464
curry	byañjana (vyañjana)	nt.	464
fat	$vasar{a}$	f.	282
fish	$maccha,\ mar{\imath}na$	m.	671
dried fish	sukkhamaccha	m.	
salted fish	lonamaccha	m.	
flour	\dot{pittha}	nt.	1075
fried flour	sattu	m.	1122
food	$ar{a}har{a}ra$	m.	465
food	bhojana	nt.	465
hard food	$khar{a}danar{\imath}ya$	nt.	
soft food	$bhojanar{\imath}ya$	nt.	
garlic	lasuna	nt.	595
ghee	ghata	nt.	501
grain	$dha ilde{n} ilde{n} a$	nt.	552
green peas	muqqa	m.	450
honey	madhu	nt.	494
kernel	$mi\~nj\=a$	f.	593
liquor (distilled)	$surar{a}$	f.	533
liquor (fermented)	meraya	nt.	533
meat	$mamsa, \bar{a}misa$	nt.	280
dried meat	$vallar{u}ra$	nt.	280
milk	$khar{\imath}ra$	nt.	500
molasses, treacle	$phar{a}nita$	nt.	462
mustard	siddhattha	m.	451
mutton	elakamamsa	nt.	
oil	tela	nt.	
onion	palandu	m.	595
	1		

$L\ \ Vocabulary$

Food (contd...)

English	Pāli	G.	Abh
paddy	$var{\imath}hi$	m.	452
pepper	kolaka	nt.	304
pork	$sar{u}karamaar{m}sa$	nt.	
rice grain	tandula	nt.	
boiled rice	odana	m.	465
boiled rice	bhatta	nt.	465
rice gruel	$yar{a}gu$	f.	465
salad	$sar{a}lava$	m.	
salt	lavaṇa, loṇa	nt.	460
sesame	tila	nt.	
sugar	$sakkharar{a}$	f.	462
sweet, candy	khajjaka	nt.	
syrup	$par{a}na,\; par{a}naka$	nt.	
tamarind	$ci\~nc\=a$	f.	562
tea	$car{a}har{a}$	f.	
turmeric	$haliddar{a},\ haliddar{\imath}$	f.	586
vegetable	harita, haritaka, panna	nt.	
venison	migamamsa	nt.	
vinegar	$bila\dot{n}ga$	m.	
wine	$muddikar{a}sava$	m.	
yam	$kanda, \ \bar{a}luva$	m.	
Related adjectives			
boiled	sedita		
cooked	$pakka, \ pacita$		
fried	bhajjita		
roasted	$a\dot{n}gar{a}rapakka$		
bitter	titta		
pungent	katuka		
salty	lava na		
sour	ambila		
sweet	madhura		

Fruits & vegetables

English	Pāli	G.	Abh
banana	kadaliphala	nt.	589
bitter gourd	$kar{a}ravella$	m.	596
breadfruit	labuja	m.	570
brinjal, eggplant	$var{a}ti.ngana,\ bhandar{a}kar{\imath}$	m.	588
cabbage	golapatta	nt.	
coconut	$nar{a}$ ļ $ikera$	nt.	604
cucumber, pumpkin	$kakkar{a}rar{\imath}$	f.	597
dates	$khajjar{u}rar{\imath}$	f.	603 - 4
fig	udumbara	nt.	551
fruit	phala	nt.	
gourd	$l\bar{a}bu$	nt.	596
snake gourd	patola	nt.	595
grape	$muddikar{a}$	f.	597
horseradish	siggu	nt.	554

Fruits & vegetables (contd...)

English	Pāli	G.	Abh
jujube	$badarar{\imath}$	f.	558
jujube	badara	m. nt.	559
jackfruit	panasa	$\operatorname{nt}.$	569
lotus root	$muar{l}ar{a}la$	nt.	687
mango	amba	nt.	557
mangosteen	madhutimbaru	nt.	
orange	$jambar{\imath}ra,\; nar{a}ra\dot{n}ga$	m.	560
papaya	$v\bar{a}takumbhaphala$	nt.	
pineapple	$madhuketakar{\imath}$	m.	
pineapple	bahun ettaphala	nt.	
pumpkin, gourd	kumbhanda	m.	597
radish	$mar{u}laka$	m.	598
rhubarb	tambaka	m.	598
roseapple	$jambar{u}$	f.	547
sugarcane	ucchu	nt.	599
watermelon	vallibha	m.	597
wood apple	kapittha	nt.	551
Related adjectives			
fresh	abhinava		
ripe	pakka		
unripe	$ar{a}maka$		
rotten	$par{u}tika$		

Garments & ornaments

English	Pāli	$\mathbf{G}.$	\mathbf{Abh}
bangle	valaya	nt.	285
bangle for arm	$keyar{u}ra$	nt.	287
bangle for feet	$nar{u}pura$	m.	288 - 9
belt	$kar{a}yabandhana$	nt.	
blanket	kambala	nt.	298
bracelet	$kataka, \ valaya$	nt.	285
calico	$kappar{a}sika$	nt.	297
chaplet	sekhara	m.	308
cloth	$vattha,\ dussa$	nt.	290
cloth for bathing	$udakasar{a}$ t $ikar{a}$	f.	
collar	$g\bar{\imath}veyya$	nt.	285
crest gem, diadem	$car{u}lar{a}mani$	m.	283
crown	$kirar{\imath}ta$	nt.	283
earring	kundala	nt.	284
garland	$mar{a}lar{a}$	f.	307
garment	$sar{a}taka$	nt.	290
inner garment	$antarav\bar{a}saka$	m.	292
lower garment	$nivar{a}sana$	nt.	292
upper garment	$uttarar{a}sa\dot{n}ga$	m.	292 - 3
upper garment	$uttarar{\imath}ya$	nt.	293
girdle	$ka \underline{t} ib and han a$	nt.	
girdle of a woman	$mekhalar{a},\ rasanar{a}$	f.	287
handkerchief	hatthapuñchana	nt.	

Garments & ornaments (contd...)

English	Pāli	G.	Abh
hat	$nar{a}$ lipațța	m.	294
hem	$dasar{a}$	f.	294
jacket	$ka\~ncuka$	m.	294
necklace	$har{a}ra$	m.	285
linen	khoma	nt.	297
ointment	vilepana	nt.	306
overcoat	$d\bar{\imath}ghaka\tilde{n}cuka$	m.	
perfume	sugandha	m.	146
perfuming	$var{a}sana$	nt.	307
pin	$salar{a}kar{a}$	f.	
rag	kappa ta	m.	293
rag	nantaka	$\operatorname{nt}.$	293
ring	$a\dot{n}gular{\imath}yaka$	nt.	286
ring	$a\dot{n}gulimuddar{a}$	f.	287
robe	$car{i}vara$	$\operatorname{nt}.$	296
signet ring	$muddikar{a}$	f.	287
sandals	$upar{a}hana$	nt.	525
scent	$gandhasar{a}ra$	m.	
shoe	$p\bar{a}duk\bar{a},\;p\bar{a}du$	f.	525
silk	koseyya	nt.	291
smoking pipe	$dh\bar{u}manetta$	$\operatorname{nt}.$	
soap	$nahar{a}nar{\imath}ya$	nt.	
string of pearls	$muttar{a}vali$	f.	285
towel	$mukhapu\~nchana$	nt.	
turban	$sar{\imath} save than a$	nt.	
umbrella	chatta	$\operatorname{nt}.$	357
veil	$mukhar{a}varaar{n}a$	$\operatorname{nt}.$	
walking stick	kattarayattthi	f.	
watch	$horar{a}locana$	$\operatorname{nt}.$	
woolen	kambala	nt.	298

Place-related terms

English	Pāli	G.	Abh
area, place	$desa,\ visaya$	m.	186
bank	$dhan \bar{a}g\bar{a}ra$	$\operatorname{nt}.$	
barber's shop	$nahar{a}pitasar{a}lar{a}$	f.	
barn	ko t t h a	nt.	458
barrack	$yodhanivar{a}sa$	m.	
bridge	setu	m.	189
bus terminal	$mahar{a}rathosar{a}na$	nt.	
castle, mansion	$par{a}sar{a}da$	m.	208
cave	$guhar{a}$	f.	609
cemetery	$susar{a}na$	nt.	405
city, town	$nagara, \ pura$	nt.	198
college	$vijjar{a}laya$	m.	
continent	$mahar{a}dar{\imath}pa$	m.	
country	rattha	nt.	189
countryside	paccanta	m.	186

Place-related terms (contd...)

English	Pāli	G.	Abh
crossroad	maggas and hi	f.	
factory	$kammantasar{a}lar{a}$	f.	
field, arable land	$ked\bar{a}ra,\ khetta$	$\operatorname{nt}.$	447
flower garden	$pupph\bar{a}r\bar{a}ma$	m.	
foreign country	vedesa	m.	
garage	$rathasar{a}lar{a}$	f.	
granary	$kusar{u}la$	m.	458
granary	$dha ilde{n} ilde{n} ar{a} g ar{a} r a$	nt.	
hall, shed	$sar{a}lar{a}$	f.	207
harbor, port	tittha	nt.	
hospital	$ar{a}roqyasar{a}lar{a}$	f.	
hotel	$bhojanar{a}qar{a}ra$	nt.	
house	$\bar{a}var{a}sa,\ nivar{a}sa,\ \bar{a}laya$	m.	205-7
house	geha, ghara, agāra	nt.	205-7
hut	$kuti,\ pannasar{a}lar{a}$	f.	
jail	$bandhanar{a}qar{a}ra$	nt.	407
law court	$vinicchayasar{a}lar{a}$	f.	
library	$potthakar{a}laya$	m.	
lunatic asylum	$ummattar{a}laya$	m.	
market	$ar{a}pana$	m.	213
market town	nigama	m.	225
metropolis	$rar{a}jadhar{a}ni$	f.	198
mine	$ar{a}kara$	m.	
monastery	$ar{a}rar{a}ma$	m.	
orchard	$phalar{a}rar{a}ma$	m.	
park	$\bar{a}r\bar{a}ma$	m.	537
park	$uyyar{a}na$	nt.	538
pharmacy	$bhesajjar{a}gar{a}ra$	nt.	
photographic studio	$char{a}yar{a}rar{u}pasar{a}lar{a}$	f.	
place	$thar{a}na$	nt.	846
place, district	padesa	m.	
police station	$bhatar{a}qar{a}ra$	nt.	
post office	$sandesar{a}qar{a}ra$	nt.	
printing office	$mudda\dot{n}kanar{a}laya$	m.	
railway station	$dhar{u}marathanivattana$	nt.	
restaurant	$lahubhojanar{a}qar{a}ra$	nt.	
school	$par{a}thasar{a}lar{a},\ sippasar{a}lar{a}$	f.	212
site for building	qharavatthu	nt.	
street	$racchar{a},\ var{\imath}thi$	f.	202
tavern	$ar{a}par{a}na,\ par{a}namandala$	nt.	534
temple	$vihar{a}ra,\ ar{a}sama$	m.	
theater	$naccasar{a}lar{a}$	f.	
toilet	$vaccakuti,\ passar{a}vakuti$	f.	212
university	$mahar{a}vijjar{a}laya,$	m.	
	$nikhilavijjar{a}laya$		
upper floor	$par{a}sar{a}datala$	nt.	
village	$qar{a}ma$	m.	225
	J		

Place-related terms (contd...)

English	Pāli	G.	Abh
Related adjectives			
northern, higher	uttara		
southern, right	dakkhina		
eastern	puratthima		
western	pacchima		
lower	adhara		
left	$var{a}ma$		
central	majjhima		
bordering	paccanta		186

Vehicles

English	Pāli	G.	Abh
aeroplane	gaganayāna, vyomayāna	nt.	
canoe	khuddakadoni	f.	
car, carriage, vehicle	ratha	m.	372
boat	doni	f.	668
bus	$mahar{a}ratha$	m.	
ferry	tittha	nt.	
oar	aritta	nt.	667
raft	uļ $umpa$	m.	665
rudder	kanna	nt.	
sail	$lakar{a}ra$	m.	
ship	$nar{a}var{a}$	f.	666
submarine	$antodakanar{a}var{a}$	f.	
train	$dh\bar{u}maratha$	m.	
tram	vijjuratha	m.	
vehicle	$yar{a}na,\ var{a}hana$	nt.	375

Parts of & things in a house

English	Pāli	G.	Abh
bag, purse	pasibbaka	m.	
balcony, veranda	$ar{a}linda$	m.	218
basket	pitaka	nt.	524
bench	$nisar{\imath}danaphalaka$	m.	
board, plank	phalaka	m.	
book	potthaka	m. nt.	1006
bottle	$nar{a}likar{a}$	f.	
glass bottle	$kar{a}catumba$	m.	
bed	$ma\~nca$	m.	308
bedroom	sayanighara	nt.	
broom	$sammajjanar{\imath}$	f.	223
brush	$var{a}laar{n}dar{u}paka$	m.	
carpet	kojava	m.	312
casket	samugga	m.	317
chair	$par{\imath}tha$	nt.	311
easy chair	$ar{a}sandi$	f.	
couch	$palla\dot{n}ka$	m.	308

Parts of & things in a house (contd...)

English	Pāli	G.	Abh
cup	casaka	m.	534
dining room	$bhojanar{a}gar{a}ra$	nt.	
dining table	bhojanaphalaka	m.	
dish	$thar{a}li$	f.	456
door	$dvar{a}ra$	nt.	219
fan	$b\bar{\imath}jan\bar{\imath}\ (v\bar{\imath}jan\bar{\imath})$	f.	316
fire place	uddhana	nt.	
firewood	$d\bar{a}ru,\ indhana$	nt.	547
flag	$ketu,\ dhaja$	m.	397
furniture	$dar{a}rubhanda$	nt.	
glassware	$kar{a}cabhanda$	nt.	
handbasket	pacchi	f.	524
jar (big)	$ara\~njara$	m.	456
jug	$kundikar{a}$	f.	443
key	$ku\tilde{n}cikar{a}$	f.	222
key	$tar{a}la$	m.	222
key hole	$ku\~ncik\=avivara$	nt.	222
knife, dagger	$char{u}rikar{a},\ churikar{a}$	f.	392
knife, lance	sattha	nt.	385
lamp	$padar{\imath}pa$	m.	316
•		f.	310
lampwick	$dar{\imath}pavatti$	f.	212
lavatory	vaccakuți	f.	212
leathern bag	$bhastar{a}$		455
mat	$kila \widetilde{n} ja$	m.	455
mirror	$ar{a}dar{a}sa$	m.	316
mosquito net	$makasar{a}varaar{n}a$	$\operatorname{nt}.$	
needle	$sar{u}ci$	m.	0.40
net	$jar{a}la$	nt.	949
newspaper	pavattipatta	nt.	
paper	panna	nt.	
pen	$lekhanar{\imath}$	f.	
pencil	$abbhakalekhanar{\imath}$	f.	
pillow	bimbohana	$\operatorname{nt}.$	311
plate (to eat from)	kamsa	nt.	905
pot	$car{a}$ ț $i,~kumbhar{\imath}$	f.	456
roof	chadana	nt.	218
room	$gabbha,\ ovaraka$	m.	214
rope	rajju	f.	448
ruler	ujurekhaka	m.	
scales	$tular{a}$	f.	823
scissors	$kattarikar{a}$	f.	
seat	$ar{a}sana$	nt.	311
sewing machine	sibbanayanta	nt.	
spoon	katacchu	m.	458
stair	$sopar{a}na$	nt.	216
table	$phalakadhar{a}ra$	m.	
telephone	$dar{u}rabhar{a}sanayanta$	nt.	
terrace	$vedikar{a}$	f.	
thread	sutta	nt.	523

Parts of & things in a house (contd...)

English	Pāli	G.	Abh
thread	tantu	m.	523
tray	$kamsar{a}dhar{a}ra$	m.	
vessel	$bhar{a}jana$	nt.	457
wall	bhitti	f.	204
waterpot	$gha!\!\!\!/a$	m.	457
water tank	$jalar{a}saya$	m.	
window	$var{a}tapar{a}na$	$\operatorname{nt}.$	216-7
window shutter	$kavar{a}$ ta	$\operatorname{nt}.$	
writing desk	lekhanaphalaka	m.	

Plant-related terms

English	Pāli	G.	Abh
banyan	nigrodha	m.	551
bamboo	veļu, veņu	m.	599-600
branch	$sar{a}khar{a}$	f.	542
bud	makula	nt.	544
bush, thicket	gumba	m.	861
cidar	khadira	m.	567
coconut palm	$nar{a}$ l $ikera$	m.	604
date palm	$khajjar{u}rar{\imath}$	f.	603-4
ebony	$kar{a}$ ļ $asar{a}ra$	m.	
fig tree	udumbara	m.	551
holy fig, bo	assattha	m.	551
flower	$puppha,\ kusuma$	nt.	545
fruit	phala	$_{ m nt}$	
grapevine	$muddikar{a}$	f.	
leaf	patta, paṇṇa	nt.	543
lotus	paduma	nt.	684-5
white lotus	$pundarar{\imath}ka$	nt.	686
mango tree	ambarukkha	m.	557
reed	$na\underline{l}a$	m.	601
root	$mar{u}la$	nt.	549
sal tree	$sar{a}la$	m.	562
shrub	gaccha	m.	540
shrub	$latthi,\ latthikar{a}$	f.	
sprout	$a\dot{n}kura$	m.	543
stalk	vanta	nt.	544
talipot palm	$tar{a}la,\ tar{a}larukkha$	m.	604
talipot palm	$tar{a}lar{\imath}$	f.	604
tree	$rukkha, \ taru$	m.	539 – 40
trunk	khanda	m.	
twig	$pasar{a}khar{a}$	f.	
vine	$latar{a}$	f.	550
water lily	uppala	nt.	688
white water lily	kumuda	nt.	688

Animal-related terms

English	Pāli	G.	Abh
animal	$tiracchar{a}na$	m.	648
ant	$pip\bar{\imath}lik\bar{a},\;kapillik\bar{a}$	f.	
anthill	vammika	m.	
bat (large)	$jatukar{a}$	f.	646
bat (small)	vagguli	f.	
bear	accha	m.	612
beast	pasu	m.	1111
bee	madhukara, ali	m.	635 - 6
bird	pakkhina	m.	624 - 5
bitch	$sunakhar{\imath}$	f.	
boa	ajagara	m.	651
buffalo	mahisa	m.	616
bug	mankuna	m.	
calf	vaccha, potaka	m.	
camel	ottha	m.	502
cat	$bilar{a}la$	m.	615
cattle	go^{γ}	m.	
centipede	$satapadar{\imath}$	m.	622
chameleon	kakantaka	m.	623
cobra	$nar{a}ga$	m.	
cock	kukkuta	m.	640
conch	sankha	m.	676
cow	$qar{a}var{\imath}$	f.	498
crab	$kul\bar{\imath}ra$	m.	675
crane	baka	m.	642
cricket	$car{\imath}rar{\imath}$	f.	646
crocodile	$susumar{a}ra,\ kumbhar{\imath}la$	m.	674
crow	$k\bar{a}ka$	m.	638
crow	$kar{a}kar{\imath}$	f.	
deer	miga	m.	620
deer	$miqar{\imath}$	f.	020
dog	sunakha	m.	518-9
donkey	qadrabha	m.	0-0
dove	kapota	m.	636
drake	$k\bar{a}damba$	m.	644
eagle	garula	m.	633
egg	$anda, b\bar{\imath}ja$	nt.	1092
elephant	hatthī, kuñjara, gaja	m.	360
elephant	$hatthin\bar{\imath}$	f.	362
feather	pekhuna, patta	nt.	627
female animal	dhenu	f.	498
female bird	pakkhidhenu	f.	100
flea	$uppar{a}taka$	m.	
fly	$makkhikar{a}$	f.	
fox	$siqar{a}ra$	m.	615
frog	$mandar{u}ka$	m.	675
nog	шайфака	1111.	019

 $^{^7}Go$ has irregular declension, see Appendix B.4, page 394.

English	Pāli	$\mathbf{G}.$	Abh
gecko	$sarabar{u}$	f.	621
goat	elaka, aja	m.	502
hare	sasa	m.	617
hawk	sena	m.	637
herd	$yar{u}tha$	m.	632
heron	$ka\dot{n}ka$	m.	643
hide	camma	nt.	442
hoof	khura	m.	371
horn	$visar{a}na,\;si\dot{n}ga$	nt.	497
hump	kaku	m.	497
hen	$kukkutar{\imath}$	hen	
horse	$assa,\ haya$	m.	368
house lizard	$gharago likar{a}$	f.	621
hyena	taraccha	m.	611
iguana, lizard	$godhar{a}$	f.	622
insect	$kar{\imath}$ ta	m.	623
leech	$jalar{u}kar{a}$	f.	675
leopard, panther	$dar{\imath}pi$	m.	
lion	$sar{\imath}ha$	m.	
lioness	$sar{\imath}har{\imath}$	f.	
louse	$ar{u}kar{a}$	f.	
monkey	$var{a}nara$	m.	613-
mosquito	makasa	m.	646
nest	$kular{a}vaka$	m.	627
owl	$ul\bar{u}ka,\ ul\bar{u}ka$	m.	638
ox, bull	gona, usabha	m.	495
oyster	$sippikar{a}$	f.	
parrot	suka, sava, suva	m.	640
peacock	$mayar{u}ra,\ mora$	m.	634
pig	$sar{u}kara$	m.	617
pigeon	$par{a}rar{a}vata$	m.	636
porcupine	salla	m.	616
quadruped	catuppada	m.	
ram	menda	m.	501
rat	$\bar{a}khu,\ mar{u}sika$	m.	618
rhinoceros	$khaqqavisar{a}na$	m.	613
scorpion	$vicchikar{a}$	f.	621
serpent, snake	sappa, ahi	m.	653-4
shark	makara	m.	
sparrow	$car{a}taka$	m.	641
spider	$unnanar{a}bhi$	m.	621
squirrel	kalandaka	m.	622
swan	hamsa	m.	646
termite	$upacikar{a}$	f.	
tiger	byaggha (vyaggha)	m.	611
tortoise	kumma	m.	674
turtle	kacchapa	m.	674
venom	visa	nt.	655
viper	qonasa	m.	651

Animal-related terms (contd...)

English	Pāli	G.	Abh
vulture	gijjha	m.	637
wing	pakkha	m.	627
wolf	vaka	m.	615
worm	$kimi,\;kar{\imath}$ ta	m.	623

Other nature-related terms

English	Pāli	G.	Abh
brass	$\bar{a}rak\bar{u}$ ța	m.	492
bronze	kamsa	m.	905
canal	$jalamar{a}tikar{a}$	f.	
cliff	$pap\bar{a}ta,\ tata$	m.	608
cloud	$valar{a}haka$	m.	47 - 8
comet	$dh\bar{u}maketu$	m.	
constellation	nakkhatta	nt.	57
copper	tamba	m.	964
coral	$pavar{a}la$	nt.	491
cyclone	$verambhav\bar{a}ta$	m.	
darkness	$and hak \bar{a}ra$	m.	70
desert	$kantar{a}ra$	m.	192
dew, snow	tuhina	nt.	56
diamond	vajira	nt.	490
dust	$dhar{u}li$	f.	395
earth	$pa thav ar{\imath}$	f.	181
element	$dhar{a}tu$	f.	817
emerald	marakata	nt.	
fire	aggi	m.	33 - 4
flood	ogha	m.	947
forest	$ara ilde{n} ilde{n}a,\ vana$	$\operatorname{nt}.$	536
gem, jewel	mani	m.	489
gold	suva nna	$\operatorname{nt}.$	487 - 8
gold bullion	$hira ilde{n} ilde{n}a$	$\operatorname{nt}.$	486 - 8
ground	$bhar{u}mi$	f.	1098
heat	unha	$\operatorname{nt}.$	
ice, snow	hima	$\operatorname{nt}.$	56
iron	aya^8	m.	493
island	$dar{\imath}pa$	m.	664
lagoon	$loar{n}ar{\imath}$	f.	
lake	$sara, ta l\bar{a}ka$	m.	678
land	thala	$\operatorname{nt}.$	664
lead	tipu	$\operatorname{nt}.$	
light	$ar{a}loka$	m.	37
lightning	vijju	f.	48
lotus pond	$ambujjinar{\imath}$	f.	689
mercury	$par{a}rada$	m.	493
metal	loha	m. nt.	493
meteor	001000		100

 $^{^8} Aya$ has irregular declension as mana group, see page 388.

Other nature-related terms (contd...)

English	Pāli	G.	Abh
mineral	khanija	nt.	
moon	canda	m.	51-2
moonlight	$candikar{a}$	f.	54
mountain	pabbata	m.	605
mountaintop	$kar{u}$ ta	m.	608
mud	$pa\dot{n}ka$	m.	663
mud	kalala	$\operatorname{nt}.$	663
ocean, sea	$samudda,\ s\bar{a}gara$	m.	659
pearl	$muttar{a}$	f.	492
planet	$gahatar{a}rar{a}$	f.	
pond	$pokkharanar{\imath}$	f.	677
rain	$megha^9$	m.	47
rain	vassa	nt.	48
rainbow	indadhanu	nt.	49
river	$nadar{\imath}$	f.	681
river's mouth	$nadar{\imath}mukha$	$\operatorname{nt}.$	
river's mouth	$sindhus$ a $\dot{n}gama$	m.	681
riverbank	$kar{u}la,\ tira$	nt.	664
further bank	$par{a}ra$	nt.	665
near bank	ora	nt.	665
ruby	lohitnka	m.	491
sand	$sikatar{a},var{a}likar{a}$	f.	663
sapphire	$indanar{\imath}la$	m.	0=4
shade, shadow	$char{a}yar{a}$	f.	954
shore	$velar{a}$	f.	660
silver	rajata	nt.	489
sky	$ar{a}kar{a}sa$	m.	45–6
sky	nabha	$\operatorname{nt}.$	45 - 6
smoke	$dh\bar{u}ma$	m. f.	100
soil	$mattikar{a}$		182
the solar system	$cakkavar{a}la$	m. f.	F 77
star	$tar{a}rar{a},\ tar{a}rakar{a}$	n. m.	57
stone, rock	$sela,\;par{a}sar{a}na$ $silar{a}$	m. f.	605
stone, rock	sua $kunnadar{\imath}$	f.	605
stream			62-3
sun	suriya, ādicca, ravi	m. m.	02-3
swamp thunder	$anupa \ than ita, \ dhan ita$	nt.	49
thunderbolt	asani	f.	871
			011
topaz torrent	$phussarar{a}ga \ jaladhar{a}rar{a}$	m. f.	
universe	$jaiaanara\ sakalalokadhar{a}tu$	f.	
valley	$sakatatokaanatu$ $upaccakar{a}$	f.	610
water	ариссака ambu, udaka, jala	nt.	661
water waterfall, cascade	amou, uaaka, jata nijjhara	m.	608
wave wave	$ar{u}mi$	f.	662
wave	unu	1.	002

⁹rainy cloud

Other nature-related terms (contd...)

	(/		
English	Pāli	G.	Abh
wave	$tara\dot{n}ga$	m.	662
well	$kar{u}pa$	m.	931
whirlpool	$ar{a}vatta$	m.	660
wind	$var{a}ta,\ var{a}yu$	m.	37
world	loka	m.	186

Time-related terms

English	Pāli	G.	Abh
time	$kar{a}la$	m.	66
hour	$gha tikar{a}$	f.	74
moment	khana	m.	855
occasion, turn	$var{a}ra$	m.	1042
yesterday	$h\bar{\imath}yo,\;hiyyo$	(ind.)	1155
today	ajja	(ind.)	1155
tomorrow	sve, suve	(ind.)	1155
past	$atar{\imath}ta$	(adj.)	
present	paccupanna	(adj.)	
future	$anar{a}gata$	(adj.)	
early morning	$pacc\bar{u}sa$	m.	68
morning	$pabhar{a}ta,\; pubbaar{n}ha$	m.	68
forenoon	pubbanha	m.	
midday	majjhanha	m.	
afternoon	aparanha	m.	
evening	$s\bar{a}ya\tilde{n}ha,\ dinaccaya$	m.	68
evening	$sa\~{n}jhar{a}$	f.	68
night	ratti	f.	69
midnight	$nisar{\imath}tha$	m.	70
season, weather	utu	m. f.	79
spring	vasanta	m.	79
rainy season	$vassar{a}na$	m.	80-1
summer	$gimhar{a}na$	m.	80
winter	hemanta	m.	79
day	$divasa, v\bar{a}sara, aha^{10}$	m.	67
day	dina	nt.	67
week	$satt\bar{a}ha,\ sattaratta$	nt.	
Sunday	$ravivar{a}ra$	m.	
Monday	$candavar{a}ra$	m.	
Tuesday	$kujav\bar{a}ra$	m.	
Wednesday	$budhav\bar{a}ra$	m.	
Thursday	$guruvar{a}ra$	m.	
Friday	$sukkav\bar{a}ra$	m.	
Saturday	$sanivar{a}ra$	m.	
month	$mar{a}sa$	m.	1110
January	phussa	m.	76
February	$mar{a}gha$	m.	76
March	phagguṇa	m.	76

 $^{^{10}\}mathit{Aha}$ has irregular declension as mana group, see page 388.

$L\ \ Vocabulary$

Time-related terms (contd...)

English	Pāli	G.	Abh
April	$cittamar{a}sa$	m.	75
May	$vesar{a}kha$	m.	75
June	$je t t ham ar{a} s a$	m.	75
July	$ar{a}sar{a}\cline{l}ha$	m.	75
August	$sar{a}va\dot{n}a$	m.	75
September	$po t t hap ar{a} da$	m.	75
October	assayuja	m.	75
November	kattika	m.	75
December	$mar{a}gasira$	m.	76
year	$vassa,\ samvacchara$	m. nt.	81

Other common nouns

English	Pāli	G.	Abh
army	$camar{u},\ senar{a}$	f.	381
art, craft	sippa	nt.	528
beginning	pubba, agga, paṭhama	nt.	715
beginning	$ar{a}di$	m.	715
benefit	hita, attha	nt.	
cause, reason	hetu	m.	91
cause, reason	$kar{a}rana$	nt.	91
command	$ar{a} \dot{n} ar{a}$	f.	354
death	$mara \underline{n}a$	nt.	404
disadvantage	$\bar{a}d\bar{\imath}nava,\ dosa$	m.	766
discipline, study	$sikkhar{a}$	f.	
disease, illness	roga	m.	323
doubt	$ka\dot{n}kh\bar{a},\ sa\dot{n}kh\bar{a},\ vimati$	f.	170
effort	$uss\bar{a}ha,\ v\bar{a}y\bar{a}ma$	m.	156
end, goal	anta	m.	714-5
end, terminal	$os\bar{a}na$	nt.	771
example	$udar{a}harana$	nt.	115
figure, image	$rar{u}pa$	nt.	825
fortune, wealth	dhana	nt.	
going, journey	gamana	nt.	395
half	addha	nt.	53
happiness	sukha	nt.	87 - 8
health	$\bar{a}rogya$	nt.	331
hole	chidda, vivara, susira	nt.	649
killing, murder	$m\bar{a}rana,\ hanna$	nt.	403
knowledge	$vijjar{a},\;pa ilde{n} ilde{n}ar{a}$	f.	152-4
language	$bhar{a}sar{a}$	f.	105
love	sineha	m.	173
manner, appearance	$\bar{a}k\bar{a}ra$	m.	982
medicine	bhe sajja	nt.	330
meeting	$sannipar{a}ta$	m.	
member	$par{a}risajja$	m.	
message, letter	sandesa	m.	
message, letter	sāsana	nt.	

Other common nouns (contd...)

English	Pāli	G.	Abh
mind	$mana^{11}$	m.	152
mind	$citta,\ vi\~n\~n\=ana$	nt.	152
money	$mar{u}la$	$\operatorname{nt}.$	
news, event	pavatti	f.	113
number	$sankhyar{a},\ gananar{a}$	f.	
object, thing, land	vatthu	$\operatorname{nt}.$	970
part, limb	$a\dot{n}ga$	$\operatorname{nt}.$	278
path	magga	m.	190-1
pit	$kar{a}su$	f.	650
portion	$bhar{a}ga$	m.	485
price, value	aggha	m.	1048
property, belonging	$\bar{a}yatta,\ santaka$	m.	728
question	$pa ilde{n}ha$	m.	115
sound	$sadda, \ sara$	m.	128
speech	$kathar{a},\ var{a}car{a}$	f.	105
stoppage, return	nivattana	nt.	
substance	dabba	nt.	913
suffering, pain	dukkha	nt.	89
summary	$sa\dot{n}khepa,\ sa\dot{n}gaha$	m.	116
teaching	$ovar{a}da$	m.	354
thought	$vitakka,\ sankappa$	m.	155
truth	sacca	nt.	127
victory	jaya	m.	402
wage, payment, fee	vetana	nt.	531
walking, conduct	carana	nt.	
war	$sa\dot{n}gar{a}ma$	m.	399
ware, article, good	$bhanda, \ paniya$	nt.	471
wealth	dhana	nt.	485
weapon	$ar{a}vudha$	nt.	385
work, action	kammam	nt.	758

L.2 Adjectives

I list adjectives into two tables. The first contains words and their opposites. I think it will be helpful, because when we think of an adjective, we often think of its opposite as well. For the limitation of space, I list only succinct definitions. For nuances of meaning, please consult a dictionary. The second table contains adjectives that have no opposite terms, e.g. colors, shapes, and other good-to-knows.

¹¹Mana has irregular declension, see page 388.

Common adjectives

English English	Pāli	Abh
abundant	bahula, bhiyya	703
≠ scarce	$virala,\ dullabha$	
beautiful, good	sundara	693-4
≠ bad, improper, ugly	asundara	
beautiful	$surar{u}pa$	
≠ ugly	$virar{u}pa$	
beautiful, shining	sobhana	693-4
≠ ugly, improper	asobhana	
big, great	mahanta	700-1
≠ small, little	$khuddaka, \ paritta$	704-5
brave, bold	$nibbhaya,\ var{\imath}ra$	
≠ fearful, timid	$bh\bar{\imath}ruka$	731
bright, shining	$bh\bar{a}sura,\ pabhassara$	
≠ dim	nippabha	
broad, wide	$puthula, \ vitthata$	
≠ narrow	aputhula	
clever, skillful	kusala, paṭu, dakkha	720-1
≠ unskillful	$bar{a}la,\ akusala$	721
clean	nimmala	
≠ dirty	kaliṭṭha, malina	
clear, unclouded	accha	670
≠ unclear, clouded	anaccha	669
concealed	gutta, paticchanna	000
≠ exposed, opened	$vivata,\ anar{a}vata$	
deep	$qambhar{\imath}ra$	669
≠ shallow	$uttar{a}na$	669
desirable	ittha	697
≠ undesirable	anit tha	031
dry	sukkha	
≠ wet	alla, tinta	
easy to do	sukara	
≠ hard to do	dukkara	
eternal	sassatika	
≠ momentary	khanika	
even	sama	
≠ uneven, unequal	$visama,\ asama$	
exceeding, more	adhika	712
≠ less, deficient	$ar{u}na$	112
external	$b\bar{a}hira$	703
≠ internal	abbhantara	100
extreme	$accanta,\ parama$	
≠ moderate	$majjhima,\ matta \~n\~n \=u$	
famous, renowned	$vissuta,\ supar{a}kata$	724
≠ unknown	$apar{a}kata,\ apa ilde{n}ar{n}ar{a}ta$	124
fast, quick	$sar{\imath}gha$	40
iast, quick ≠ slow	$signa \\ dandha, \ manda$	40
≠ slow fat	*	701
	$thar{u}la \ kisa$	101
\neq thin, haggard	кіsa	

Common adjectives (contd...)

English	Pāli	Abh
fine, sublime	sukhuma	
≠ coarse	$l\bar{u}kha$, $ol\bar{a}rika$	
fortunate, lucky	$dha \tilde{n} \tilde{n} a$, $subha qa$, $bha dda$	
≠ unfortunate, unlucky	$dukkhita,\ bh\bar{a}qyah\bar{\imath}na$	
fragrant	sugandha	146
≠ bad smelling	duggandha	146
full	punna	749
≠ empty	tuccha	698
gentle	$mudu,\ komala$	000
≠ fierce	$ghora, \ canda, \ d\bar{a}runa$	
glad, cheerful	sumana	723
glad, cheerful ≠ sad	dummana	723
	$bhaddaka,\ sundara$	123
good		
≠ bad	duttha	
happy	sukhita	
≠ unhappy	dukkhita	
hard	thaddha	
\neq soft	mudu	716
heavy	$garuka,\ bhar{a}riya$	
\neq light	$lahuka, \ sallahuka$	710
high	ucca	
≠ low	$nar{\imath}ca$	
hot	unha	
≠ cold	$sar{\imath}ta,\ sar{\imath}tala$	56
honest, straight	uju , $ava\dot{n}ka$	708
≠ crooked	kutila, vanka	709
≠ bent down, stooped	onata	
hostile	viruddha	
≠ friendly, agreeable	$aviruddha, suhada, anukar{u}la$	
kind	$kar{a}runika$	
≠ cruel	niddaya	
lazy	$alasa, \ tandita$	
iazy ≠ diligent	$analasa, \ atandita$	
long	$d\bar{\imath}gha,\ \bar{a}yata$	707
	rassa	101
≠ short	bahuka	
many	thoka	
\neq little		70F C
near	$ar{a}sanna,\ samar{b}a$	705–6
≠ far	$anar{a}sanna,\ dar{u}ra$	706
new, fresh	$nava,\ abhinava$	713
≠ old	purāṇa, jiṇṇa	713
noble	pavara, uttama	694–6
≠ ignoble, mean	$adhama,\ har{\imath}na$	699–700
old	mahallaka	254
≠ young	$taruna, b\bar{a}la$	252
permanent	nicca	41,709
\neq impermanent	anicca	
precious	mahaggha	
	appaggha	

Common adjectives (contd...)

English	Pāli	\mathbf{Abh}
pure	suddha, parisuddha	
≠ impure	a s u d d h a	
rich	$dhan avantu^{12}$	
≠ poor	da li da	
righteous	$pu\widetilde{n}\widetilde{n}a$	85
≠ evil	$par{a}pa$	84
rough	kakkasa	
≠ smooth	$siniddha,\ mattha$	
sharp	tikhina	
≠ blunt	atikhina	
stable, fixed	$acala,\ thar{a}vara$	
\neq moving, unsteady	$cala,\ ja\dot{n}gama$	712 - 3
≠ loose, lax	sithila	
strong	pabala	
≠ weak	dubbala	
thick	ghana	
≠ thin	tanu	
virtuous	$susar{\imath}la,\;guar{n}avantu$	
≠ vicious	$duss\bar{\imath}la$	
wise	$pa\~n\~n\=avantu$	
\neq stupid	dandha	

Miscellaneous adjectives

English	Pāli	Abh
azure	$mandanar{\imath}la$	
black	$kar{a}la$	96
blue	$nar{\imath}la$	96
brown	$pi\dot{n}gala$	98
dark brown	$kanhapar{\imath}ta$	
green	harita	97
grey	$dhar{u}sara$	96
light red	aruna	97
multicolored	$kammar{a}sa$	99
orange	$par{\imath}taratta$	
pink	$par{a}$ tala	97
red	$ratta,\ lohita$	95
tawny	kapila	98
yellow	$par{\imath}ta$	97
yellowish white	panduvanna	96
white	$sukka,\ odar{a}ta,\ seta$	95
circular	$cakkar{a}kar{a}ra$	
oval, egg-shaped	$a \dot{n} \dot{d} \bar{a} k \bar{a} r a$	
semi-circular	$addhacakk\bar{a}k\bar{a}ra$	
square	caturassa	
triangular	tikonaka	

 $^{^{12}\}mathrm{Terms}$ with color highlighted have irregular declension like gunavantu, see Appendix B.4, page 397.

Miscellaneous adjectives (contd...)

English	Pāli	Abh
octagonal	aṭṭhaṃsa, aṭṭhaṃsika	
round	$vattula,\ vatta$	707
all, whole, entire	$sabba,\ sakala$	702
each, one by one	ekeka	
excellent	$panita,\ atisundara,$	694 - 6
	$visittha,\ uttama$	
few, some	$ekacca, \ katipaya$	
half	addha	53
foreign	$videsika,\ vijar{a}tika$	
one's own	$saka,\ sakar{\imath}ya$	
remaining, left	sesa	
equal	$sama,\ samar{a}na$	529 - 30
pleasurable	$rama n ar{\imath} y a$	
suitable, proper	$patirar{u}pa$	715
useless, vain	mogha	715
various	aneka, vividha, pahuvidha,	717
	$nar{a}nar{a}rar{u}pa$	
enough	pahoṇaka	

L.3 Verbs

Words that work as verb are rich in Pāli. They have several forms. Some are easy to compose, some are not. I list here only four forms of verbs: (1) dictionary form (present, 3rd-person, singular, active-voiced), (2) aorist (simple past) of dict., (3) past participle, and (4) absolutive. Not every word has all these forms. The absents are those never used in the scriptures. It might seem sensible to build them from the rules we have. So, I have filled a few missing words myself. Those words are safe to add for their regularity. But some are not, so I left them missing. We have around 260 verbs here. Other forms of verbs are, in a way, easy to handle. You can learn them in other parts of the book.

Common verbs

Common ve	L DD			
English	dict.	aor.	p.p.	abs.
abuse	akkosati	akkocchi	akkuttha	$akkositvar{a}$
address	$\bar{a}lapati$	$ar{a} lapi$	$\bar{a}lapita$	$ar{a} lapitvar{a}$
ail	rujati	ruji		$rujitvar{a}$
anoint	$a \~njati$	$a \widetilde{n} j i$	$a ilde{n} jit a$	$a ilde{\jmath} i t v ar{a}$
answer	vissajjeti	vissajjesi	vissattha	$vissajjestvar{a}$
appear	$pa \tilde{n} \tilde{n} \bar{a} y ati$	$pa \tilde{n} \tilde{n} \bar{a} y i$	$pa \tilde{n} \tilde{n} \bar{a} t a$	$pa\~n\~a\=yitv\=a$
arise	uppajjati	uppajji	uppanna	$uppajjitvar{a}$
arise	nibbattati	nibbatti	nibatta	$nibbattitvar{a}$

Common verbs (contd...)

Common verbs				
English	dict.	aor.	p.p.	abs.
ascend	$ar{a}ruhati$	$ar{a}ruhi$	$ar{a}rar{u}$ ļ ha	$\bar{a}ruyha$
assemble	sannipatati	sannipati	sannipatita	$sannipatitv\bar{a}$
associate	sevati	sevi	sevita	$sevitvar{a}$
associate	bhajati	bhaji	bhajita	$bhajitvar{a}$
attain	adhigac chati	adhigacchi	adhigata	$adhigantvar{a}$
attempt	ussahati	ussahi		$ussahitvar{a}$
awake	pabujjhati	pabujjhi	pabuddha	$pubujjhitvar{a}$
awaken	pabodheti	pabodhesi	pabodhita	$pabodhet v\bar{a}$
balance	tuleti	tulesi	tulita	$tuletvar{a}$
bathe	$nahar{a}yati$	$nahar{a}yi$	$nahar{a}ta$	$nahar{a}yitvar{a}$
be, become	bhavati	bhavi	$bhar{u}ta$	$bhavitvar{a}$
be, become	hoti	ahosi		$hutvar{a}$
be able	sakkoti	asakkhi		$sakkunitvar{a}$
be angry	kuppati	kuppi	kuppita	$kuppitvar{a}$
be established	$patitthar{a}ti$	pati than asi	patitthita	pati than aya
be fond of	$piyar{a}yati$	$piyar{a}yi$	$piyar{a}yita$	$piy\bar{a}yitv\bar{a}$
be full	$\bar{a}p\bar{u}rati$	$ar{a}par{u}ri$	$ar{a}punna$	$\bar{a}p\bar{u}riya$
be manifest	$p\bar{a}tubhavati$	$p\bar{a}tubhavi,$	$par{a}tubhar{u}ta$	$p\bar{a}tubhavitv\bar{a}$
		$p\bar{a}turahosi$		
be purified	visujjhati	visujjhi	visuddha	$visujjhitvar{a}$
be satisfied	tussati	tussi	tuttha	$tussitvar{a}$
bear	$dh\bar{a}reti$	$dh\bar{a}resi$	$dhar{a}rita$	$dhar{a}retvar{a}$
beat	paharati	pahari	pahata	$paharitv\bar{a}$
beg	$y\bar{a}cati$	$y\bar{a}ci$	$y\bar{a}cita$	$y\bar{a}citv\bar{a}$
begin	$ar{a}rabhati$	$ar{a}rabhi$	$ar{a}raddha$	$ar{a}rabbha$
believe	saddahati	saddahi	saddahita	$saddahitvar{a}$
believe	vissasati	vissasasi	vissattha	$vissasitvar{a}$
bind	bandhati	bandhi	bandha	bandhiya
bite	dasati	dasi	dattha	$dasitvar{a}$
blow (wind)	$var{a}yati$	$var{a}yi$	$var{a}yita$	$var{a}yitvar{a}$
blow (mouth)	dhamati	dhami	dhanta	$dhamitvar{a}$
break	bhindati	bhindi	bhindita	$bhinditvar{a}$
break	$bha\~njati$	$bha ilde{n} ji$	$bha\~njita$	$bha\~njitv\=a$
bring	$ar{a}harati$	$ar{a}hari$	$ar{a}hata$	$ar{a}haritvar{a}$
bring up	poseti	posesi	posita	$posetv\bar{a}$
bury	nikhanati	nikhani	$nikhar{a}ta$	$nikhanitvar{a}$
burn (v.i.)	dayhati	dayhi	daddha	$dayhitvar{a}$
burn (v.t.)	dahati	dahi	daddha	$dahitvar{a}$
buy	$kinar{a}ti$	kini	$kar{\imath}ta$	$kinitvar{a}$
carry	harati	$ahar{a}si$	hat a	$haritvar{a}$
carry	vahati	vahi	vahita	$vahitvar{a}$
cease	nivattati	nivatti	nivatta	nivattiya
cease	nirujjhati	nirujjhi	niruddha	$nirujjhitvar{a}$
collect	$ocinar{a}ti$	ocini	ocita	$ocinitvar{a}$
collect	$upacinar{a}ti$	upacini	upacita	$upacinitvar{a}$
combine	samyojeti	samyojesi	samyutta	$samyojetvar{a}$
come	$ar{a}gacchati$	$ar{a}gacchi$	$ar{a}gata$	$\bar{a}gantv\bar{a},$
	-	-	~	$ar{a}gamma$
compose	racayati	racayi	racita	$racitvar{a}$

Common verbs (contd...)

English	dict.	aor.	n n	abs.
			p.p.	
conceal	gopeti	gopesi	gutta	gopetvā
conceal	paṭicchādeti	paṭicchādesi	paṭicchanna	paṭicchādiya
concentrate	$sam \bar{a} dahati$	$samar{a}dahi$	$samar{a}hita$	$samar{a}dahitvar{a}$
cover	$ch\bar{a}deti$	$ch\bar{a}desi$	channa,	$ch\bar{a}detv\bar{a},$
,	. ,.		$ch\bar{a}dita$	$ch\bar{a}diya$
cook	pajati	paci	pacita,	$pacitvar{a}$
			pakka	
create	$mar{a}peti$	$mar{a}pesi$	$mar{a}pita$	$mar{a}petvar{a}$
create	$nimminar{a}ti$	nimmini	nimmita	$nimminitvar{a}$
cry	rodati	rodi	rodita	$roditv\bar{a}$
cross	tarati	tari	tinna	$taritv\bar{a}$
cure	tikicchati	tikicchi	tikicchita	tikicchiya
cut	chindati	chindi	chinna	$chinditvar{a}$
dance	naccati	nacci	_	$naccitvar{a}$
decorate	mandeti	mandesi	mandita	$man\dot{q}etvar{a}$
decorate	$ala \dot{n} karoti$	$ala\dot{n}kari$	$ala\dot{n}kata$	$ala\dot{n}karitvar{a}$
defeat	$parar{a}jeti$	$parar{a}jesi$	$parar{a}jita$	$parar{a}jetvar{a}$
delight in	ramati	rami	rata	$ramitvar{a}$
deprive of	voropeti	voropesi	voropita	$voropetv\bar{a}$
descend	oruhati	oruhi	$orar{u}$ lha	$or uhit var{a},$
				or uyha
destroy	$nar{a}seti$	$nar{a}sesi$	$nar{a}sita$	$nar{a}setvar{a}$
destroy	$vinar{a}seti$	$vinar{a}sesi$	$vinar{a}sita$	$vinar{a}setvar{a}$
die	marati	mari	mata	$maritvar{a}$
digest	$j\bar{\imath}reti$	$j\bar{\imath}resi$	jinna	$j\bar{\imath}retv\bar{a}$
dig	khanati	khani	khata	$khanitvar{a}$
disappear	$antaradhar{a}$ -	$antaradhar{a}$ -	antarahita	$antaradhar{a}$ -
	yati	yi		$yitvar{a}$
dispel	panudati	panudi	panudita	$panutitvar{a}$
dispute	vivadati	vivadi	vivadita	$vivaditvar{a}$
divide	$bhar{a}jeti$	$bh\bar{a}jesi$	$bhar{a}jita$	$bhar{a}jetvar{a}$
divide	vibhajati	vibhaji	vibhatta	$vibhajitvar{a}$
do	karoti	kari,	kata	$katv\bar{a},$
		$ak\bar{a}si$		$karitv\bar{a}$
drag	ākaḍḍhati, ākassati	$\bar{a}kassi$	$\bar{a}kaddhita$	$\bar{a}kaddhitv\bar{a}$
dress (v.t.)	$acch\bar{a}deti$	$acch\bar{a}desi$	$acch\bar{a}dita$	$acch\bar{a}ditv\bar{a}$
dress (v.i.)	$nivar{a}seti$	$nivar{a}sesi$	nivattha	$nivar{a}setvar{a}$
drive	$p\bar{a}jeti$	$p\bar{a}jesi$	$p\bar{a}jita$	$p\bar{a}jetv\bar{a}$
drive	$s\bar{a}reti$	$s\bar{a}resi$	$s\bar{a}rita$	$sar{a}retvar{a}$
dry (v.t.)	$sukkhar{a}peti$	$sukkhar{a}pesi$	$sukkhar{a}pita$	$sukkhar{a}petvar{a}$
dry (v.i.)	sussati	sussi	sukkha	$sussitvar{a}$
dry (v.i.)	vasati	vasi	vuttha	$vasitvar{a}$
dwell	vasaii $viharati$	vasi vihari	vaima	$viharitvar{a}$
dwindle	$parihar{a}yati$	$parih\bar{a}yi$	$parihar{\imath}na$	$parihar{a}yitvar{a}$
eat	$bhu\tilde{n}jati$	bhuñji	bhutta	$bu\tilde{n}jitv\bar{a}$
	$asnar{a}ti$	onungi	asita	оинзива
eat	asnati $adati$	a dá	asita	a ditara
eat	aaatt	adi	ations along the	$aditvar{a}$

Common verbs (contd...)

English				aba
English	dict.	aor.	p.p.	abs.
emerge ¹³	uttarati	$udatar{a}ri$	uttinna	$uttaritvar{a}$
endure	sahati	sahi	sahita	$sahitvar{a}$
endure	$adhivar{a}seti$	$adhivar{a}sesi$	$adhivar{a}sita$	$adhivar{a}setvar{a}$
enter	pavisati	pavisi	pavittha	$pavisitvar{a}$
establish	$patitthar{a}peti$	pati utharpesi	$pati otithar{a}pita$	$pati otithar{a}piya$
faint	mucchati	mucchi	mucchita	$mucchitvar{a}$
fall	patati	pati	patita	$patitvar{a}$
fear	$bhar{a}yati$	$bhar{a}yi$	$bhar{\imath}ta$	$bhar{a}yitvar{a}$
feel	vedeti	vedesi	vedita	$vedetvar{a}$
fight	yujjhati	yujjhi	yujjhita	$yujjhitvar{a}$
fill (v.t.)	$par{u}reti$	$p\bar{u}resi$	$par{u}rita$	$p\bar{u}retv\bar{a}$
fill (v.i.)	$p\bar{u}rati$	$par{u}ri$	punna	$p\bar{u}ritv\bar{a}$
find	upalabhati	upalabhi	upaladdha	upalabbha
flee	$palar{a}yati$	$pal\bar{a}yi$	$palar{a}ta$	$pal\bar{a}yitv\bar{a}$
fly	uppatati	uppati	uppatita	$uppatitv\bar{a}$
float (v.t.)	plavati	plavi	plavita	$plavitvar{a}$
float (v.i.)	vuyhati	vuyhi	$var{u}lha$	$vuyhitvar{a}$
flow	paggharati	pagghari	paggharita	$paggharitvar{a}$
flow	sandati	sandi	sandita	$sanditvar{a}$
fold	samharati	samhari	samhata	$samharitvar{a}$
follow	anuqacchati	anugacchi	anuqata	$anugantvar{a}$
forget	pamussati	pamussi	pamuttha	$pamussitv\bar{a}$
forsake	cajati	caji	catta	$catitvar{a}$
forsake	pajahati	pajahi	pajahita	$pahar{a}ya$
forsake	jahati	jahi	jahita	$jahitvar{a}$
frighten	tajjeti	tajjesi	tajjita	$tajjetvar{a}$
get	labhati	labhi	laddha	$labhitvar{a},$
				$laddhar{a}$
give	$dad\bar{a}ti,\ deti$	$adar{a}si$	dinna	$daditv\bar{a}$,
	,			$datvar{a}$
go	qacchati	qacchi,	qata	$qantvar{a}$
	3	$aqamar{a}si$	J	3
go	$yar{a}ti$	<i>g</i>	$y\bar{a}ta$	$y\bar{a}tv\bar{a}$
go beyond	atikkamati	atikkami	atikkanta	<i>y</i>
go out	nikkhamati	nikkhami	nikkhanta	nikkhamma
grow (v.t.)	vaddheti	vaddhesi	vaddhita	$vaddhetvar{a}$
grow (v.i.)	vaddhati		vuddha	$vaddhitvar{a}$
grow up	$rar{u}hati$	$r ar{u} h i$	$rar{u}lha$	$rar{u}hitvar{a}$
hang (v.i.)	olambati	olambi	olambita	$olambitvar{a}$
hear	$sunar{a}ti$,	suni	suta	$sunitvar{a},$
	sunoti			$sutvar{a}$
honor	$par{u}jeti$	$p\bar{u}jesi$	$par{u}jita$	$p\bar{u}jetv\bar{a}$
honor	$mar{a}neti$	$mar{a}nesi$	$mar{a}nita$	$mar{a}netvar{a}$
illuminate	$obhar{a}seti$	$obhar{a}sesi$	$obhar{a}sita$	$obhar{a}setvar{a}$
illuminate	joteti	jotesi	jotita	$jotetvar{a}$
interrogate	pucchati	pucchi	pucchita,	$pucchitvar{a}$
111001108400	Paccionio	Paccion	puttha	Paccionoa
			Paina	

 $^{^{13}}$ from water

Common verbs (contd...)

Common verbs	(coma)			
English	dict.	aor.	p.p.	abs.
interrupt	upacchindati	upacchindi	upacchinna	upacchijja
judge	$t\bar{\imath}reti$	$t\bar{\imath}resi$	$t \bar{\imath} r i t a$	$t\bar{\imath}retv\bar{a}$
judge	viniccheti	vinicchesi	vinic chita	$vinicchetvar{a}$
jump	pakkhandati	pakkhandi	pakkhanta	$pakkhantitv\bar{a}$
kill	$gh\bar{a}teti$	$gh\bar{a}tesi$	$gh\bar{a}tita$	$gh\bar{a}tetv\bar{a}$
kill	$mar{a}reti$	$m\bar{a}resi$	$mar{a}rita$	$mar{a}retvar{a}$
kill	hanati	hani	hat a	$hantvar{a}$
kindle	$j\bar{a}leti$	$jar{a}lesi$	$j\bar{a}lita$	$jar{a}letvar{a}$
knit	gan theti	ganthesi	ganthita	$ganthetvar{a}$
know	$j\bar{a}n\bar{a}ti$	$j\bar{a}ni$	$\widetilde{n}ar{a}ta$	$\tilde{n}\bar{a}tv\bar{a}$
know	bujjhati	bujjhi	buddha	$bujjhitvar{a}$
lament	vilapati	vilapi		$vilapitvar{a}$
laugh	hasati	hasi	has it a	$hasitvar{a}$
lay down	nikkhipati	nikkhipi	nikkhitta	$nikkhipitvar{a}$
lead	neti	nesi	$nar{\imath}ta$	$netvar{a}$
learn	$ugganhar{a}ti$	ugganhi	ugganhita	$ugganhitvar{a}$
learn	sikkhati	sikkhi	sikkhita	$sikkhitvar{a}$
lift up	$uccar{a}reti$	$uccar{a}resi$	$uccar{a}rita$	$ucc\bar{a}retv\bar{a}$
lift up	ukkhipati	ukkhipi	ukkhitta	$ukkhipitvar{a}$
look	oloketi	olokesi	olokita	$oloketvar{a}$
lose	virajjhati	virajjhi	viraddha	$virajjhitvar{a}$
measure	$minar{a}ti$	mini	mita	$minitvar{a}$
move	calati	cali	calita	$calitv\bar{a}$
observe ¹⁴	patipajjati	pa tipajji	$pa \underline{t} i panna$	$pa tipaj jit v ar{a}$
open	vivarati	vivari	vivața	$vivaritvar{a}$
oppress	$par{\imath}$ leti	$par{\imath}lesi$	$p\bar{\imath}lita$	$par{\imath} letvar{a}$
perish	nassati	nassi	nattha	$nassitvar{a}$
perish	vinassati	vinassi	vin at tha	$vinassitvar{a}$
place	thap eti	thap esi	thap it a	$thapetvar{a}$
play	$k\bar{\imath}lati$	$k\bar{\imath}li$	$k\bar{\imath}lita$	$k\bar{\imath}litv\bar{a}$
plough	kasati	kasi	kattha	$kasitvar{a}$
pound	kotteti	kottesi	kottita	$kottetvar{a}$
praise	abhitthavati	abhitthavi	abhitthutta	abhitthaviya
preach	deseti	desesi	desita	$desetvar{a}$
prepare	sajjeti	sajjesi	sajjita	$sajjetvar{a}$
prevent	$nivar{a}reti$	$nivar{a}resi$	$nivar{a}rita$	$nivar{a}retvar{a}$
promise	$pa tij \bar{a} nati$	$pa\!$	$pa\dot{t}i ilde{n} ilde{n}ar{a}ta$	$pa \underline{i} i j \bar{a} n i t v \bar{a}$
proceed	pavattati		pavatta,	$pavattetv\bar{a}$
,	1	1 .	pavattita	1
produce	$\bar{a}p\bar{a}deti$	$\bar{a}p\bar{a}desi$	$\bar{a}p\bar{a}dita$	$\bar{a}p\bar{a}detv\bar{a}$
produce	$upp\bar{a}deti$	$upp\bar{a}desi$	$upp\bar{a}dita$	$upp\bar{a}detv\bar{a}$
produce	nibbatteti	nibbattesi	nibbattita	$nibbattetv\bar{a}$
protect	rakkhati	rakkhi	rakkhita	$rakkhitv\bar{a}$
protect	pāleti	pālesi	pālita	$p\bar{a}letv\bar{a}$
purify	visodheti	visodhesi	visodhita	$visodhetv\bar{a}$
purge	vireceti	virecesi	virecita	$virecetv\bar{a}$

Continued on the next page...

 $^{^{14}}$ to fulfil a commitment, to comply with, e.g. to observe the law

L Vocabulary

Common verbs (contd...)

English	dict.	aor.	n n	abs.
rain	vassati	vassi	vattha	$vassitv\bar{a}$
raise	$utthar{a}peti$			
read	uiinapeti $pathati$	$utthar{a}pesi$ $pathi$	$u t t h ar{a} p i t a \\ path it a$	$u t t h ar{a} pet v ar{a} \ pathit v ar{a}$
recite				
recite	$sajjh\bar{a}yati$	sajjhāyi	$sajjh\bar{a}yita$	$sajjh\bar{a}yitv\bar{a}$
1	anussarati	anussari	anussarita	$anussaritvar{a}$
resolve	$adhit th ar{a}ti$	$adhitthar{a}si$	adhit thit a	$adhit thar{a}ya$
return (v.i.)	pa olimination in the partial partia	pa otinivatti	pa oliminate initial	$patinivatti-tvar{a}$
return (v.i.)	$pacc\bar{a}gacchati$	$pacc\bar{a}gacchi$	$pacc\bar{a}gata$	$pacc\bar{a}gantv\bar{a}$
rise	$u t t h ar{a} t i$	$u t t h ar{a} s i$	utthita	$u t t h ar{a} y a$
roar	nadati	nadi	nadita	$naditvar{a}$
run	$dhar{a}vati$	$dhar{a}vi$	$dh\bar{a}vita$	$dhar{a}vitvar{a}$
safeguard	$anupar{a}leti$	$anupar{a}lesi$	$anupar{a}lita$	$anupar{a}letvar{a}$
satisfy	ruccati	rucci	ruccita	$ruccitvar{a}$
say	katheti	kathesi	kakhita	$kathetvar{a}$
say	$bhar{a}sati$	$abhar{a}si$	$bh\bar{a}sita$	$bh\bar{a}sitv\bar{a}$
say	vadati	vadi	vutta	$vaditvar{a},$
				$vatvar{a}$
scatter	vikirati	vikiri	vikinna	$vikiritvar{a}$
see	passati	passi	dittha	$passitv\bar{a},$
		_		$disvar{a}$
seek	qavesati	qavesi	qavesita	$qavesitv\bar{a}$
seek	pariyesati	pariyesi	pariyesita	$pariyesitvar{a}$
sell	$vikkinar{a}ti$	vikkini	vikkita	$vikkinitvar{a}$
send	peseti	pesesi	pesita	$pesetv\bar{a}$
sew	sibbati	sibbi	sibbita	$sibbitvar{a}$
shake	kampeti	kampesi	kampita	$kampetv\bar{a}$
shake	$c\bar{a}leti$	$c\bar{a}lesi$	$c\bar{a}lita$	$c\bar{a}letv\bar{a}$
shine	virocati	viroci	virocita	$virocitvar{a}$
shine	$obhar{a}sati$	$obhar{a}si$	$obh\bar{a}sita$	$obhar{a}sitvar{a}$
shoot	vijjhati	vijjhi	viddha	$vijjhitvar{a}$
show	dasseti	dassesi	dassita	$dassetv\bar{a}$
shut	pidahati	pidahi	pihita	$pidahitvar{a}$
sing	$gar{a}yati$	$g \bar{a} y i$	$g\bar{a}yita,\ g\bar{\imath}ta$	$g\bar{a}yitv\bar{a}$
sink	nimujjati	nimujji	nimugga	$nimujjitvar{a}$
sit	$nisar{\imath}dati$	$nisar{\imath}di$	nisinna	$nisar{\imath}ditvar{a},$
				$nisar{\imath}diya$
sleep	sayati, seti	$sesi, \ sayi$	$say\bar{a}pita$	$sayitv\bar{a}$
sleep	$niddar{a}yati$	$niddar{a}yi$	$niddar{a}yita$	$niddar{a}yitvar{a}$
smell	$ghar{a}yati$	$ghar{a}yi$	$gh\bar{a}yita$	$ghar{a}yitvar{a}$
spread (v.t.)	$vitth\bar{a}reti$	$vitth\bar{a}resi$	$vitth\bar{a}rita$	$vitth\bar{a}retv\bar{a}$
spread (v.i.)	pattharati	patthari	$paattha \dot{t}a$	$pattharitv\bar{a}$
spring up	ubbhijjati	ubbhijji	ubbhinna	ubbhijja
stand	ti t t hat i	$a t t h ar{a} s i$	thita	$thatvar{a}$
steal	coreti	coresi	corita	$coretv\bar{a}$
steal	the neti	thenesi	then ita	$thenetvar{a}$
string	$ar{a}vunar{a}ti$	$\bar{a}vuni$	$ar{a}vuta$	$\bar{a}vunitvar{a}$
stumble	pakkhalati	pakkhali	pakkhalita	$pakkhalitv\bar{a}$
subsist	$j\bar{\imath}vati$	$j\bar{\imath}vi$		$j \bar{\imath} v i t v \bar{a}$

Continued on the next page...

Common verbs (contd...)

English	dict.	aor.	p.p.	abs.
succeed	sijjhati	sijjhi	siddha	
swallow	gilati	gili	gilita	$gilitvar{a}$
sweep	sammajjati	sammajji	samma ttha	$sammajjitv\bar{a}$
take	$ar{a}dar{a}ti$		$\bar{a}dinna$	$\bar{a}d\bar{a}ya$
take	$ganhar{a}ti$	ganhi	gahita	$gahetvar{a}$
take down	$otar{a}reti$	$otar{a}resi$	$otar{a}rita$	$otar{a}retvar{a}$
take down	oropeti	oropesi	oropita	$oropetvar{a}$
talk	salla pati	sallapi		$sallapitvar{a}$
talk	$sambh\bar{a}sati$	$samabh\bar{a}si$	$sambh\bar{a}sita$	$sambh\bar{a}sitv\bar{a}$
taste	$sar{a}yati$	$sar{a}yi$	$sar{a}yita$	$sar{y}itvar{a}$
teach	$ugganhar{a}peti$	$ugganhar{a}pesi$	$ugganhar{a}pita$	$ugganhar{a}pe-tvar{a}$
teach	$sikkhar{a}peti$	$sikkhar{a}pesi$	$sikkhar{a}pita$	$sikkh\bar{a}petv\bar{a}$
tell, inform	$\bar{a}cikkhati$	$\bar{a}cikkhi$	$\bar{a}cikkhita$	$\bar{a}cikkhitvar{a}$
tell, inform	$\bar{a}roceti$	$\bar{a}rocesi$	$\bar{a}rocita$	$\bar{a}rocetv\bar{a}$
think	cinteti	cintesi	cintita	$cintetv\bar{a}$
throw	khipati	khipi	khitta	$khipitvar{a}$
touch	phusati	phusi	phu t tha	$phusitv\bar{a}$
train	dameti	damesi	damita,	$dametv\bar{a}$
			danta	
translate	parivatteti	parivattesi	parivattita	$parivattet v\bar{a}$
tremble	kampati	kampi	kampita	$kampitv\bar{a}$
turn	vațțeti	vațțesi	vattita	$va t t e t v ar{a}$
unfold	$pasar{a}reti$	$pasar{a}resi$	$pasar{a}rita$	$pasar{a}retvar{a}$
vomit	vamati	vami	vamita	$vamitvar{a}$
wait for	$\bar{a}gameti$	$\bar{a}gamesi$		$\bar{a}gametvar{a}$
walk	carati	cari	carita	$caritv\bar{a}$
wander	$ar{a}hindati$	$ar{a}hindi$		$ar{a}hinditvar{a}$
want	icchati	icchi	icchita	icchiya
wash	dhovati	dhovi	dhota	$dhovitvar{a}$
weave	$vinar{a}ti$	vini	vita	$vinitvar{a}$
win	$jinar{a}ti$	jini	jita	$jinitvar{a}$
wish, hope	pattheti	patthesi	patthita	$patthetv\bar{a}$
wrap	ve theti	ve thesi	ve thita	$ve_thetvar{a}$
write	likhati	likhi	likhita	$likhitvar{a}$
yoke	yojeti	yojesi	yutta	$yojetvar{a}$

M Answer Keys

Every exercise has its key. It is highly recommended to use these keys after you take an effort to tackle the exercises. Some answers have an additional comment or explanation. These will make sense only when you understand the difficulty of the matter. In early chapters, I try to present alternative words as many as possible, separated by slashes (/). It is a bit annoying, but helpful to new students.

- 1. rukkho. taru.
- 2. rukkhā, tarū, taravo.
- 3. $sarab\bar{u}$.
- 4. $sarab\bar{u}$. sarabuyo.
- 5. hatthī. karī.
- 6. hatthī. hatthino. karī. karino.
- 7. $bh\bar{a}s\bar{a}$.
- 8. bhāsā. bhāsāyo.
- 9. $nh\bar{a}r\bar{u}$. $nh\bar{a}ru$. $(nah\bar{a}r\bar{u}$. $nah\bar{a}ru$.)
- nhārū. nhāruno. nhāravo. (nahārū. nahāruno. nahāravo.)
- 11. sammajjanī.
- 12. sammajjanī. sammajjaniyo.
- 13. *rajju*.
- 14. rajjū. rajjuyo.
- 15. indadhanu.

- 16. $indadhan\bar{u}ni.$ $indadhan\bar{u}.$
- 17. atthi.
- 18. atthīni. atthī.
- 19. asani.
- 20. asanī. asaniyo.
- 21. $n\bar{a}likeram$.
- 22. $n\bar{a}liker\bar{a}ni$.
- 23. $s\bar{u}ci$.
- 24. $s\bar{u}c\bar{\imath}$. $s\bar{u}cayo$.
- 25. katacchu.
- 26. $katacch\bar{u}$. katacchavo.
- 27. selo. pāsāno. silā.
- 28. selā. pāsāṇā. silā. silāyo.
- 29. āvāso. nivāso. ālayo. geham. gharam. agāram.
- āvāsā. nivāsā. ālayā. gehāni. gehā. gharāni. gharā. aqārāni. aqārā.

- 1. dukkarā bhāsā.
- 2. daruno/bālo hatthī.
- 3. $bahuk\bar{a} \ sarab\bar{u}/sarabuyo$.
- 4. $sur\bar{u}p\bar{a}/sundar\bar{a}$ $itth\bar{\imath}/itthiyo$.
- 5. sobhanāni/bhāsurāni akkhī/akkhīni. sobhanāni/bhāsurāni cakkhū/cakkhūni.
- 6. kiso bhīruko sunakho.
- 7. mahantā garukā selā/pāsānā. mahantā garukā silā/silāyo.
- 8. paññavā kāruniko ācariyo.
- 9. sandarāni/surūpāni rattāni/lohitāni pupphāni/kusumāni.
- 10. sīgho dīgho/āyato dhūmaratho.

Exercise 5

- 1. eso aggi.
- 2. asu/asukā vijju.
- 3. te jana.
- 4. eso/ayam hatthī thūlo. so ucco.1
- 5. ayam utu unhā. so gimhāno.²
- 6. etā sarabū/sarabuyo bahukā. tā asundarā/virūpā.³
- 7. ime sīghā pasū/pasavo assā/hayā.
- 8. amūni/asukāni bahukāni phalāni. (amūni/asukāni phalāni bahukāni.)
- 9. ayam mahallako puriso paññavā. (ayam puriso mahallako paññāvā.)
- 10. etā taruņā videsikā/vijātikā kaññā(yo) surūpā/sundarā.

- 1. $tumhe ar\bar{\imath}/arayo p\bar{a}p\bar{a} mhant\bar{a}$.
- 2. tvam puriso ucco surūpo kusalo.
- 3. mayam mahantā camū/senā pabalā vīrā/nibbhayā.
- 4. (ye) ete janā bikkhū/bhikkhavo. te kīsā dubbalā.

¹In Chapter 16 we will learn that a proper way to put this is "yo eso hatth \bar{t} th \bar{u} lo, so ucco."

²A better version is " $y\bar{a}$ ayam utu unh \bar{a} , so qimh \bar{a} no."

³A better version is "yā etā sarabū bahukā, tā asundarā."

5. (yaṃ) idaṃ vatthu mahagghaṃ. so nīlo aṇḍākāro maṇi.⁴

Exercise 7

- 1. Mozart- $n\bar{a}mo^5$ mahanto $v\bar{a}dako$ hoti/bhavati/atthi.
- 2. mayam vāṇijā homa/bhavāma/amha/asma pabalā dhana-vanto/dhanavantā.
- 3. tumhe kapaṇā/yācakā hotha/bhavatha/attha mahallakā dubbalā daliddā.
- 4. ahaṃ mahiso homi/bhavāmi/amhi/asmi kālo mahanto ghoro/caṇḍo/dāruṇo.
- 5. tvam thoko kīto hosi/bhavasi/asi virūpo nīco appaggho.

Exercise 8

- 1. mayham/amham/mama/mamam idam dhanam atthi.
- tuyham/tumham/tava sundarā/surūpā anguliyo/angulī santi.
- 3. imāsam dhaññānam/subhagānam itthīnam analasā/ atanditā sāmino/sāmī santi.
- etāsam maņḍūkānam thūlā mahantāni akkhīni/cakkhūni santi.
- 5. imesam rukkhānam/tarūnam phalāni santi bahukāni. tāni etesam janānam honti.
- 6. mayham/amham/mama/mamam bhātā⁶/anujo atthi, bhaginī/anujā natthi.

- 1. ayam sundaro candimā rasmivā/jutimā/bhānumā hoti.
- 2. $tuyham \ c\bar{a}gava(n)t\bar{\imath} \ m\bar{a}t\bar{a} \ saddh\bar{a}va(n)t\bar{\imath} \ hoti.$
- imassa yuvassa/yuvino rājino/rañño guṇavā/sīlavā mano atthi.
- 4. mama jetthabhātu/jetthabhātuno/jetthabhātussa sakhā dhanavā/vasumā hoti.

 $^{^4}$ It might be better to rephrase the sentence to "This precious gem is blue, oval." Hence "ayam mahaggho mani nīlo andākāro."

⁵See some treatment on name in Chapter 3, page 23.

⁶This term $(bh\bar{a}tu)$ has irregular declension, see page 395.

 mama mātu/mātuyā/mātussa bhaginiyā bhattā balavā hoti.

Exercise 10

- asu/amu dhūmaratho hoti. so dhūmarathanivattanam gacchati.
- 2. imassa vihārassa susīlā/guṇavantā/sīlavantā bhikkhū santi. janā imam gacchanti.
- 3. tvam mahantam āpaṇam gacchasi. tassa bahukāni bhaṇḍāni santi.
- 4. etassa araññassa/vanassa bahukāni rukkhāni santi. aham sandaram tam gacchāmi.
- 5. $mayam \ bahupupph \bar{a}r \bar{a}mam^7 \ gacch \bar{a}ma$.

Exercise 11

- (ahaṃ) mama gāmasmā/gāmamhā/gāmā vijjālayaṃ gacchāmi.
- eso mahāratho tassā gehasmā/gehā amhākaṃ nagaraṃ āgacchati.
- 3. tesam daļidehi raṭṭhehi, bahukā videsikā kammakārā America-desam⁸ qacchanti.
- 4. ete thūlā janā ārogyasmā taṃ ārogyasālaṃ gacchanti.
- 5. asundarasmā/virūpasmā tumhe nahāpitasālaṃ gacchatha.
- 6. imehi biļālehi eso sūkaro garuko hoti.

- 1. aham kannena sunāmi, cakkhunā passāmi, mukkhena bhuñjāmi.
- 2. $aham tay\bar{a} vin\bar{a} vas\bar{a}mi^9 daļiddena$.

⁷This is a reason why compounds are widely used in Pāli. They make things easier. To learn more about compounds, see Appendix G.

 $^{^8{\}rm See}$ some treatment for foreign country and city names in Sentence No. 10, page 346.

⁹To live here means to dwell not to subsist, so vasati or viharati is the proper word, not $j\bar{v}ati$.

- 3. dhūmarathena etā itthiyo tāsaṃ gāmasmā taṃ nagaraṃ gacchanti.
- 4. aham bahukāni vatthūni kināmi etasmā vānijasmā mayham mūlena.
- 5. te tesam cakkhūhi imam sundaram rūpam passanti.
- 6. aham sahāyehi saddhim/saha naccasālam gacchāmi mama khuddakena rathena.
- 7. tvam kusalā ācariyānī hatthena mahantam rukkham harasi tava sissehi bahukēhi kumārehi saddhim/saha.

- 1. tvam seţţhī kassakāya/kassakattham/kassakassa vatthum desi/dadāsi.
- 2. ahaṃ mama kāyaṃ harāmi mayā saddhiṃ mama hitāya/ atthāya.
- 3. daļiddasmā gāmasma ete kammakārā dhanāya taṃ nagaram āgacchanti.
- 4. ārogyasālāya¹⁰ vejjā tesam sippena kammam karonti bahukānam janānam ārogyāya/ārogyattham/ārogyassa.
- 5. mahantassa bhojanāgārassa¹¹ sūdā bahukāni bhojanāni pajanti imāya pāthasālāya sissānam.

- mayam amhākam pāṭhasālāya gabbhasmim/gabbhamhi/ gabbhe pīṭhesu nisīdāma.
- tvam tāyam/tassam racchāya/racchāyam rathena¹² nigamam sāresi/gacchasi.
- 3. aham mahantasmim/mahantamhi/mahante mahādīpasmim/mahādīpamhi/mahādīpe¹³ raṭṭhasmim/raṭṭhamhi/raṭṭhe vasāmi.
- 4. kassakā vassānasmim/vassānamhi/vassāne tesam kedārasmim/kedāramhi/kedāre kammam karonti.

¹⁰Genitive meaning is better.

¹¹Genitive case is used.

 $^{^{12}{\}rm It}$ is better to use 'car' as instrumental. So, the sentence is reformed as "You drive to a market town on that street by car."

 $^{^{13} \}rm You$ can use gen. here as " $mahantassa~mah\bar{a}d\bar{\imath}passa$ " denoting "of a big continent."

- 5. hemantasmim/hemantamhi/hemante paṇṇāni rukkhasmā/rukkhamhā/rukkhā patanti.
- 6. māgasirasmim/māgasiramhi/māgasire¹⁴ sundaro utu atthi.
- 7. utūsu vasantassa rukkhā sundarā honti.

- 1. kam purisam sallapasi. (acc.) kassa purisassa sallapasi. (qen.)
- 2. ko raccham/vīthim tarati, kena saddhim.
- 3. sā kasmiṃ idaṃ vatthuṃ kiṇāti. (loc.) sā kasmā idaṃ vatthuṃ kiṇāti. (abl., better)
- 4. (tvaṃ) kena mahārathena pāṭhasālaṃ gacchasi.
- 5. (tvaṃ) kena/kasmā/kasmiṃ ajja pāṭhasālaṃ na gacchasi.
- 6. kimattāya/kassa/kena/kasmā/kasmiṃ taṃ potthakaṃ pathanti.
- 7. kasmā tiracchānā bhāyasi. 15 tiracchāne kasmā bhāyasi. 16
- 8. kassa mittena saddhim naccasālam gacchasi?
- 9. imasmim kāle katham/kena tava jīvitam pavattati.
- 10. jānāsi kīdiso tuyham samparāyo. 17

- 1. yam potthakam tuyham hoti, tam paṭhāmi. 18
- 2. yasmim mama mātāpitaro vasanti, tasmim aham vasāmi.
- 3. yam ācariyo vadati, tam sissā vadanti.
- 4. $yasm\bar{a}$ raṭṭhā $s\bar{a}$ āgacchati, $tasm\bar{a}$ tvaṃ āgacchasi.
- 5. tvam mayham yam ratham desi, tena nagaram gacchāmi.
- 6. tassa mahantam geham atthi, coro yassa ratham coreti.

 $^{^{14}\}mathrm{It}$ is alright to use gen. too if you want to go literal.

 $^{^{15}}$ Idiomatically, $bh\bar{a}yati$ takes ablative case (see Chapter 11).

¹⁶In (all) animals, what do you fear?

 $^{^{17}}$ When a verb is put at the beginning, it can mark a yes-no question (see Chapter 27).

 $^{^{18}\}mathrm{You}$ might be tempted to put it simply as "tuyham potthakam pathāmi." This sentence is not good because of ambiguity. It can also mean "I read a book for you."

- 1. aham tam kumārim pucchāmi 'kinnāmāsī'ti.
- amhākam nagarassa kammantasālā atthi dhanāgārāni ca, ārogyasālā pana naccasālā vā natthi.
- 3. mama dūrabhāsanayantam na upalabhāmi, coro tam ādāti vā tam vinassati vā.
- 4. ācariyo pāṭhasālaṃ gacchati dārakehi saddhiṃ mahārathena vā, mittena saddhim rathena vā.
- biļālo vā sunakho vā imam kācatumbam bhindati, na aham tvam ca dārakā vā.

Exercise 18

- aham tayā dhaññataro/dhaññiyo/dhaññisiko [m.] (dhaññatarā/dhaññiyā/dhaññisikā [f.]) homi, so puriso pana dhaññatamo/dhaññiṭṭho hoti. aham tayā uttaro dhañño [m.] (uttarā dhaññā [f.]) homi, so puriso pana uttamo dhañño hoti.
- 2. mama jeṭṭhabhātā mayā baliyo hoti. aham tasmā kaniyo/kaniyā homi.
- so kiso sūkaro thūlatamā/thūliṭṭhā biļālā karukataro/karukiyo/karukisiko hoti.
 so kiso sūkaro uttamā thūlā biļālā uttaro karuko hoti.
- 4. satimā khaņo mahagghatamo/mahagghiṭṭha/uttamo mahaggho kālo hoti amhākaṃ jīvite. 19
- pālibhāsā pathanā sallāpena sukarataro hoti. pālibhāsā sallāpena sukarataro hoti na paṭhanena.²⁰

- $1.\ kasm\bar{a}\ hiyyo\ p\bar{a}\underline{t}has\bar{a}la\underline{m}\ na\ \bar{a}gacchi/\bar{a}gaccho?$
- 2. mama rogo āsiṃ, ahaṃ ca/pi ārogyasālaṃ agacchiṃ.
- 3. vejjo tuyham kim vadi?
- 4. so mayhaṃ ārocesi 'na patirūpaṃ hoti pāṭhasālāya

 $^{^{19}\}mathrm{It}$ is, perhaps, better to say "satimantassa khano …" (A moment of a mindful one …).

 $^{^{20}\}mbox{``P\bar{a}li}$ is easier by conversation not by reading." (This sentence is easier to understand.)

- gamanam'iti.
- 5. akāsi tuyhaṃ gehasmiṃ sikkhaṃ? Kiṃ tuyhaṃ gehasmiṃ sikkhaṃ akāsi?²¹
- 6. so vejjo puna ca vadi 'seyyam sayanam' iti. 22

- 1. kasmim sve gamissasi?
- 2. sve āpaņasmim navāni vatthāni kiņissāmi.
- 3. tava bahukāni āsi. kassa tāni lacchasi/labhissasi.
- 4. mama bhagginiyā tāni dassāmi. sā navāni vatthāni icchi, āpaņasmim kiņānassa kālo pana natthi.²³
- 5. piyāyissati tāni tuyham bhagginī? (ruccissati tāni tuyham bhagginiyā?)²⁴
- āma, mayam samam/samena ākārena nivāsema. sā tāni acchādessati.²⁵

Exercise 21

- 1. vadāhi, bho, potthakālayassa maggam.
- imasmā iminā maggena gacchāhi yāva dutiyam maggasandhim, tāva gacchāhi dakkhinam.²⁶
- 3. passāmi.
- 4. tasmā lohitam agāram passasissasi. tam atigacchāhi. potthakālayo vāmasmim titthati.
- 5. ācikkha me potthakālayassa ōsānakālaṃ.

 $^{21}\mathrm{Putting}$ a verb at the beginning can form a yes-no question. Or you can put kim at the beginning, but this can make the sentence ambiguous because kim can be seen as a modifier of other words. For more detail on questioning, see Chapter 27.

²²Here, puna means 'again.' Hence, puna ca means like 'also.'

 23 Formed by primary derivation, $kin\bar{a}na$ is a product of yu or ana (see Appendix H, page 561). The term is an action noun meaning 'buying.'

 $^{24} \rm See$ Chapter 13 for the use of ruccati (satisfy, delight). This verb takes a dative object.

 25 To use verb 'to dress' we have two choices. First, if there is something to put on, we use $acch\bar{a}deti$ (v.t.), otherwise we use $niv\bar{a}seti$ or paridahati (v.i.).

 26 For more about ordinal number, see Chapter 25. It is more suitable to use *ito* instead of $imasm\bar{a}$ (see Chapter 26).

- 6. pañcagghaṭikā, tena sīghaṃ gaccha.²⁷
- 7. upagacchāmi tam pure tasmim.
- 8. mā sañcara. dhāva.

- 1. gaccheyyāsi samosaraṇaṃ Liza-nāmāya gehasmiṃ imasmiṃ rattiyaṃ.
- 2. kīdisam samosaranam?²⁸
- 3. jātadivasassa samosaraņam siyā.
- 4. (yasmā) tam na parijānāmi, tasmā aham na gaccheyyam./
 asanthavasmā aham na gaccheyyam.²⁹
- 5. santhavassa punappunaṃ taṃ samāgaccheyyāsi. tasmā mayā saddhim qacche.
- 6. hareyyam nu pannākāram?30
- 7. yo jātadivasasamosaraņassa sāro, so paņņākāro siyā.

- siyum nu amhākam sambhāsanam, ācariya? tava kālo ce atthi.
- āma, sace na aticiram. sikkhāpanam me atthi imasmim addhaghaţikāyam.³¹
- 3. $k\bar{\imath}dis\bar{a}$ asundarā mama visesalipi, kasmā D-vaṇṇaṃ me adāsi?
- 4. sace tvam me sādhukam suņeyyāsi/asuņisse vijjāgabbhe, ajānisse 'janasammatapālanan'ti na 'janassa matapālanan'ti.
- 5. hoti nanu tam 'janassa matapālanam'?
- 6. na evam. kasmā tava mittā pucchi?

 $^{^{27}{\}rm Here}~s\bar{\imath}gham$ (quickly) is used as adverb (see Chapter 28). For more about time telling, see Sentence No. 27, page 348.

²⁸For $k\bar{\imath}disa$ (what kind?), see Appendix H, page 555.

²⁹Other words that can do the same job as santhava (familiarity) is paricaya and $viss\bar{a}sa$. By prefixing the terms with a, you can make them negative (see page 485).

 $^{^{30}}$ Particle nu can mark a yes-no question (see Chapter 27).

 $^{^{31}}$ A general positive response is $\bar{a}ma$ (see Chapter 27, and Appendix F, page 498). And ati- is used as 'too' or 'excessive.' You can learn more about upasaqqa in Appendix E.

- 7. mayam ekato/ekadhā/ekattena jāneyyātha.³² atthi nu me niddosassa kiccam, sace tvam anujānāsi.³³
- 8. sace tvam icchasi, 'janasammatapālanan'ti tam puna likkhāhi. tena hi sve mayham tam dehi.³⁴
- 9. thuti te atthu, ācariya.

- 1. jānāsi ekantam nu tvam naccasālāya maggo? 35
- 2. āma, jāneyyam. 36 ekakkhattum tam agamim. 37 kim ācikkhati GPS-upakaraṇam? 38
- 3. GPS-upakaraṇaṃ evaṃ ācikkhati, 'abhimukhe maggasandhiyaṃ dakkhinena gacchāhī'ti. 39
- 4. micchā maggaṃ ācikkheyya.⁴⁰
 tā racchā dakkhinaṃ upanagaraṃ nayati.
 gacchāma nanu nagarassa macche?⁴¹
- 5. saccam. tato pana yam anññam/param āvaṭṭanam hoti,

³²For *ekato*, see Chapter 26. For *ekadhā*, see Appendix I, page 635. And *ekatta* (nt.) is a noun meaning 'unity' or 'agreement.'

³³In this sentence, "atthi nu me niddosassa kiccam" means like "Is there anything to do with my correction?" A more practical way to say this is "sakkomi nu tam niddosam kātum?," but this uses an infinitive which we have not yet learned (see Chapter 34). Or you can use optative mood, like "niddosam kareyyam nu tam?" (May/Should I fix that?). But it is not quite a right way to do, because using future passive participle (see Chapter 32) is more fashionable. Hence, it should be put as "kim tam niddosam kātabbam?" (Should it be fixed?).

³⁴In practice, the absolutive (see Chapter 31) is a more suitable solution here, hence, "...tam puna likkhitvā sve mayham dehi."

 35 By 'surely,' we can use, among several others, *ekanta* (*eka+anta*). Literally, this means 'one end.' Figuratively, it means 'no other alternative' or 'absolute,' hence 'sure.' In the sentence, the term is used as an adverb (see Chapter 28). Other several particles can be used likewise, in a way, are, for example, $addh\bar{a}$, $a\tilde{n}\tilde{n}adatthu$, dhuvam, $n\bar{u}na$, khalu, and so on (see Appendix F).

³⁶Optative mood can express supposition (see Chapter 22).

³⁷For ekakkhattum, see Appendix F, page 511.

³⁸On neologism, see notes on page 366.

 39 In Pāli it dis very common to use direct speech. So, we change indirect speech to *iti* structure (see Chapter 35).

 40 Alternative to optative mood that marks a surmise, we can form the sentence using direct speech, like "micchā maggam ācikkhī'ti maññāmi" (I think it told [us] a wrong way).

⁴¹Imperative mood is used in this sentence.

- tam nagarassa macche nayati.⁴² yasmā gaṇakayantam sabbadā na khalati, tasmā mayam GPS-upakaraṇam anugaccheyyāma.⁴³
- 6. oke, tam amhākam sabbam hoti. abhimukhe maggassa dve sākhā santi. katarasmim magge gaccheyyum?
- 7. idāni 'vāmasmim gaccheyyun'ti tam ācikkhati.
- 8. nūna koci doso atthi. tā racchā uttaraṃ nayati. amhākaṃ vijjālayassa maggo'ti sarāmi. kīdisena/kena gatiniyāmena tvam GPS-upakaranam thapesi.
- 9. passeyyam. khamāhi me.⁴⁴ tā have vijjālayam nayati.⁴⁵
- ganakayantam sabbadā na khalati, manussā nāma pana khalanti.⁴⁶
- 11. khama.

- 1. kati janā etarahi COVID-rogī honti?⁴⁷
- 2. sattadasamadivase (17th) māghamāse (Feb) saṃvaccharānaṃ ekavīsatayuttaradvisahasse (2021) pañcavīsajanuttarasattasatādhikāni (725) pañcattiṃsajanasahassādhikāni (35,000) janānam ekādasakoti (11 × 10⁷) honti.
- 3. kesu ratthesu bahukatamā/bahukitthā rogī santi?⁴⁸
- 4. pathamaṃ America-raṭṭhe dvikoṭi aṭṭhadasasatasahassaṃ ca pamāṇena, dutiyaṃ Jambudīpa-raṭṭhe ekakoṭi ekadasasatasahassam ca, tatiyam Brazil-raṭthe ekakoṭi.
- 5. kim/kīdisam Cīnarattham?
- 6. etarahi tassa pañcanavutijanuttarasattasatādhikāni (795) ekūnanavutijanasahassāni (89,000) santi, nāmavaliyā

⁴²For tato (from there), see Chapter 26.

 $^{^{43} {\}rm For}~sabbad\bar{a},$ see Chapter 26. Or you can use, as we have learned so far, $sabbasmim~k\bar{a}le.$

 $^{^{44} \}rm Verb~\it khamati$ means 'to forgive.' So, this sentence means "Forgive me." That is a way to say 'sorry' in Pāli.

⁴⁵For have, an emphatic particle, see page 516.

 $^{^{46}}$ Interestingly, $na\bar{ma}$, among other particles, can be used in blaming (see page 503), as we see in this sarcasm.

 $^{^{47} {\}rm For}~etarahi,$ a locative particle, see page 474. COVID-rogī simply means 'COVID patients.'

⁴⁸This simply means "In what contries do the most numerous patients exist?" For adjective comparison, see Chapter 18.

- $catur\bar{a}s\bar{\imath}timam~(84th).$
- 7. kiṃ idāni maraṇassa aññamaññappamāṇaṃ?
- 8. pamāṇato satabhāgavasena dve hoti. so nūna bhayānako rogo.
- 9. kīva ciram mayam imasmim sankantikarogabhāvasmim vasissanti?
- 10. yasmā idāni gopanassa antopavesanam⁴⁹ atthi, tasmā tam dvetayavasse/katipayavasse pavatteyya/bhaveyya.
- 11. lokassa vināsanam siyā, dhammatāya veranīyātanam.
- 12. kīva abhinham tvam adhunā naccachāyarūpāni passi?
- 13. dvādasa pamāņena imasmiņ sattāhe.
- 14. tāni atibahukāni siyum.

- imam sabbadā vissutam paṭimam passatha, dārakā. paṇṇarasa-satavacharato Michelangelo-nāmassa Davidnāmo hoti.
- 2. $kim \ s\bar{a} \ akittim\bar{a} \ hoti, \ \bar{a} cariya?^{50}$
- 3. yato/yatra tam mūlabhūtavatthuto paṭirūpakam hoti, tato/ tatra tam na tena samam sundaram.
- 4. atthi nu David-nāmo saccato/tathato, ācariya?⁵¹
- 5. āma, so Israel-raṭṭhassa dutiyo rājā abhavi atīte cirakālato.
- 6. passi nu tato Michelangelo tam?
- na ekadā. yādisam tassa maññanato rūpam hoti, tādisā imam paţimā.
- 8. $tato so/s\bar{a} asacco/asacc\bar{a}$. 53
- 9. $\bar{a}ma$, pana passa ...
- 10. so saccato atimahanto siyā. 54 katarato so naggo?
- 11. aññāni vatthūni passeyyum, dārakā.

 49 To make it simple, I use gopanassa antopaves ana to mean "injection of protection." I found that $gop\bar{u}ya$ (m.) can be used for 'vaccine.'

 50 This means "Is it not artificial?" Pronoun $s\bar{a}$ relates with $pa\underline{t}im\bar{a}$ (f.).

⁵¹This question means "Does David really exist?" Or you can ask more literally "kim David-nāmo sacco/tatho hoti?

 52 Thinking in terms of ya-ta structure often yields a better translation of complex sentences. In here, $ma\tilde{n}\tilde{n}anato=ma\tilde{n}\tilde{n}an\bar{a}+to.$

 $^{53} \mathrm{By}$ 'it' in this question, it can mean the statue $(s\bar{a})$ or David himself (so).

 $^{54}{\rm Optative}$ mood can express a hypothesis, and ablative case or to particles in this case can mark a cause or reason.

- 1. tāta, kasmā gaganam nīlam?
- 2. tam dujjānam, putta.
- 3. taṃ samuddena paccāvattatī'ti mātā vadi. 55 saccaṃ nu hoti?
- 4. na saccam. mā tādisam kassaci ārocehi.
- 5. kim bāhiro okāso nīlo siyā?
- 6. na siyā. bāhiro okāso kaṇho hoti.
- 7. tena hi ārocehi me kasmā gaganam nīlan'ti.
- 8. suriyaramsi ākāsassa aņū paharati. ramsiyā vikiranena nīlavannam aññāni abhibhavati adhikā abhinhasiddhiyā.
- 9. visajjanam te mogham. mātussa pucchanam seyyo.⁵⁶
- 10. kim/kīdisam indadhanu, tāta, kuto tam?
- 11. tam disāmandale niddhikumbhīhi hoti.
- 12. tam attharahitam.

- 1. sace sabbesaṃ pubbahetu atthi, mayhaṃ seritā tathato/saccato atthi vā na vā?
- 2. yo tava seritāya attho, so nissito hoti.
- 3. yathākāmaṃ mayaṃ kammāni karaṇāya sakkoma iti attho.⁵⁷
- kattuno attano dassanā, yasmā attanā attanā evam maññāma, tasmā mayham seritā siyā.
- 5. evam bahutamabh $\bar{a}g\bar{a}$ jan \bar{a} tam pa \tilde{n} ham passeyyum.
- 6. dhammatāya dassanā aññato pana sabbāni aññāni nissayanti. seritāya have saññāvipallāso hoti. Benjamin Libet-nāmassa āvikaraṇasmā mayham matthalungam sīghataram pi jānāti mayham cetanāya.
- 7. tasmā pāpam karanāya sakkomi, yasmā na mama tīraņam hoti tathato.
- tam ekamsena aññam pañham hoti. kathañcipi tava attano vipallāsajanikāya seritāya kusalāni kammāni kātabbāni.⁵⁸

 $^{^{55} \}mathrm{Here}, \ pacc\bar{a}vattati \ (\mathrm{to\ reflect}) = pati + vattati, \ \mathrm{for} \ pati \ \mathrm{see} \ \mathrm{Appendix}$ E.

⁵⁶For *seyyo*, see Chapter 18.

 $^{^{57}{\}rm It}$ is more typical to use infinitive in this sentence, hence $k\bar{a}tum$ rather than $karan\bar{a}ya$. See Chapter 34 for more detail.

⁵⁸An easy way to say the last sentence is to use future passive participle

- kasmā, bhante, aham na dhanavā homi, bahukāni puññāni kato pi.⁵⁹
- 2. seyyathīdam, gahapati?
- 3. aham danam adāsim imasmim ārāme katipayānam kutīnam.
- 4. iminā sāsanena tvam niyatam dhanavā bhavissasi samparāye na tava kāmena pi.
- 5. api ca aham itthatte dhanavantassa icchāmi, bhante.⁶⁰
- 6. tassa tvam dakkham viriyena kammāni karohi. tena pi yattakassa dhanavantassa icchasi, tattako na bhaveyyāsi.
- 7. tena hi kim dānassa hitam imasmim sāsane?
- 8. ekantam tava dānasāre vipatti atthi.⁶¹

Exercise 30

- 1. kim kari, ayyā, tava gehasmim corassa bhiñdantassa?
- 2. corassa āgacchamānassa, sāmarakkhi, uparitale ahaṃ sayi.
- 3. $j\bar{a}nant\bar{a}\ hosi,\ kim\ nassi?$
- passeyyam, na pākaṭam siyā. bubbanhe adhotalam āgacchamānassa abhimukham dvāram vivaṭam iti jānim, sītalīkaranamañjūsā vivaṭā iti ca.⁶²
- 5. so chāto siyā.
- 6. tam upahasanīyam. na aham kassaci geham bhindissāmi, kimci eva khādanāya icchamānasmim.
- 7. koci te jānake siyā. 63 kattha tava sāmī abhavi pavattiyā bhavamānāya?

(see Chapter 32). Alternatively to $katha\~ncipi$ (however), you can also use $kenaci \bar{a}k\bar{a}rena$ (by whatever manner).

 $^{59}{\rm It}$ is necessary to use past participle here (see Chapter 31) because we already use homi as the main verb. Otherwise you have to split the sentence.

⁶⁰Typically, desiring to do something in Pāli *icchati* is used with the infinitive (see Chapter 34). If the action is a noun, dative case is expected. For desiring certain objects, we use accusative case as usual.

 $^{61}\mathrm{This}$ literally means "There is definitely your failure in the essence of giving."

 62 Here vivata is used as passive past participle (see Chapter 32). For refrigerator, it is $s\bar{\imath}tal\bar{\imath}+karana+ma\tilde{n}j\bar{u}s\bar{a}$ (f.), a box that makes coolness.

 $^{63}\mathrm{I}$ avoid using passive voice by using a noun here, it is read "Maybe someone [is] in your knowledge."

- 8. so me evaṃ ārocesi sabbarattiyaṃ kammaṃ kurumāno na gehaṃ paccāgamissāmī'it.⁶⁴ sace so hoti, kasmā dvāram vivatam. nūna coro hoti.
- 9. (añño sāmarakkhī) mayam ekam purisam sadisam tava sāmim upalabhāma, ayyā, surāmatto so sayanto rathasālāyam.⁶⁵
- 10. (paṭhamo sāmarakkhī) imam [ārocanam] sabbe vaṇṇeti.

- 1. ko doso tava rathassa, bho kayika?
- 2. idha aham āgacchanto katipayakkhattum yantam nivattam (hoti).⁶⁶
- 3. acirātīte tam sāretvā koci upaddavo vā kimci asātatikam payojanam vā bhūtam.⁶⁷
- 4. na garukam, ekam pabbatam gantvā aham katipayesu jalasotesu tam sārito.
- 5. na patirūpam tava rathassa tādise pade hoti. ratho te sabbena vibhajanena vīmamsanam kātabbo.⁶⁸
- 6. tam [vīmaṃsanaṃ] me bahukaṃ mūlaṃ aggheyya. 69 kiṃ tvaṃ nanu taṃ pakatiṃ eva karohi? atthi nanu tassa pākaṭo doso yante?
- 7. tena hi, bho, ahaṃ taṃ yantaṃ rathasmā uṭṭhāpetvā, taṃ dhovitvā anto bahiddhā ca, sakaṭṭhāne taṃ ṭhāpetvā, taṃ sāressāmi.
- 8. tasmā kathañcipi bahukaṃ mūlaṃ te dadeyyāmi.
- 9. tam amhākam kiccam, bho kayika.

 $^{^{64}\}mathrm{Try}$ to make it direct speech. It is easier to handle. See more in Chapter 35.

 $^{^{65}}$ Alternatively to sadisam tava sāmim (like your husband), you can say "samam tava sāminā." For the use of samam with ins., see page 470. Yet another way to say this is "tava sāmim iva/viya."

⁶⁶Here, āgacchanto relates to ahaṃ (supposed to be a male), not yantaṃ. For -kkhattuṃ, see page 511.

 $^{^{67} {\}rm In}$ Pāli, verbs normally agree with the last subject (see page 266), thus $bh\bar{u}tam$ not $bh\bar{u}to.$

⁶⁸It is typical to use future passive participle in the last sentence (see Chapter 32). Alternatively, you can say it in active form, like "aham ratham te sabbena vibhajanena vīmaṃsissāmi" (I will overhaul your car).

⁶⁹Using optative mood is better here.

- Buddhassa purimajātiyam Vessantarassa kāle, tassa putto dhītā ca aññassa dinnā ca danditā. tam kim adhammikam kammam?
- 2. na sakkā Buddhavisayo amhehi jānitum. ⁷⁰ evam tam byākariyati 'sabbhodhi padhānā hoti attano pariggahehi, puttehi bhariyāya cā'ti. ⁷¹
- 3. na bhodito so tasmiṃ kāle. kathaṃ so taṃ jāni? tassa micchāmati siyā. sace tasmiṃ kāle saccato sabbe tena ñātā, puna jāti na bhavitabbā.
- 4. sāsanassa dassanato tādiso vitakko na kattabbo. aññathā sāsanassa mūlapatiṭṭhā ummūlitabbā.
- 5. sace tam kammam paccuppannakāle vijjati, tam adhammikam bhavissati, yasmā puttā ca bhariyā purisena na pariggahitā. na sakkā tā aññassa dinnā purisassa attano hitāya eva.
- 6. paccuppannakālassa niyāmā atītakālasmā asamānā santi. na adhammikam tasmim kāle tam kammam siyā. 72
- 7. kim sīlassa dhammo akāliko hoti vā na vā? udāhu visesasīlo atthi visiṭṭhāya puggalāya?
- 8. na vivecitabbaṃ Buddhassa tīraṇaṃ.
- 9. tvam vattulam takkesi.
- 10. tvam tam saddahāhi ñāṇāya.
- 11. vīmaṃsanīyaṃ Buddhasāsanaṃ iti maññāmi.

Exercise 33

 (tasmā) aham mam attānam vikkhipāpemi, yasmā evam maññāmi 'sace kassaci attā natthi, ko samsāre samsaratī'ti?

 70 It is typical to use infinitive in this sentence (see Chapter 34). In practice, you may convert this to active structure and use a dative action noun instead of the infinitive, hence "We are not capable for knowing the Buddha's vision" (mayam Buddhavisayam ñāṇassa na sakkoma).

 71 In dictionaries you may find $vy\bar{a}karoti$ (to explain) instead. In traditional texts, we normally use $by\bar{a}karoti$. Other words beginning with vy-will be by- as well, e.g. byaggha (tiger) not vyaggha. In this sentence, the verb is in passive form, $by\bar{a}kara + i + ya$.

⁷²Optative mood is tense-blind (imperative also). So, it can be used regardless of time. To stress certain idea, put it at the beginning.

- ayam pañho purāno nirantaro ca hoti. tasmim vivādo Buddhakālasmā pi paccuppannakāle vattati.
- 3. duttakkanam eva siyā iti maññāmi. 73
- 4. kiñcāpi tassa pañhassa vijjāvisayakā sākacchā vijjeyya, api ca Buddhabhattike mahājane so pañho natthi. ⁷⁴ yaṃ kiñci vuccati janānaṃ, taṃ janehi paṭiggaṇhiyati takkanena vinā. ⁷⁵
- 5. ko pana ekassa ekībhāvaṃ saṃsārassa antare pāvattāpeti? 76
- 6. tassa bahukā vaṇṇanā ettāvatā dinnā.
 sace ñāṇāya icchasi, tāni potthakāni paṭhāhi. api ca ahaṃ
 evaṃ maññāmi 'yasmā so pañho ajjhattavijjāya na hoti,
 tasmā tassa vitthārena vaṇṇanā na siyā'ti. 77
 saccena nūtanāyaṃ cetasikavijjāyaṃ pi amhākaṃ attasaññā
 amhe dukkhāpeti. 'taṃ hi Buddho ārocanāya ussahito'ti
 maññāmi.
- 7. diṭṭho amhi. 78 tā diṭṭhi saṅghaṃ pāvattāpeti, sukhena pi pālanaṃ sandāpeti. tassā [diṭṭhiyā] mahājanikaṃ kiccaṃ atthi, aññato anattavādassa cittavisayakaṃ kiccaṃ puggalāya puggalāya atthi. 79

- 1. yasmim pahonakam Pālibhāsam jānāmi, sakkā nu kho tasmim antimam saccam upalabhitum tipiṭake?
- 2. na thānam tena vijjati. 80
- 3. kim nanu?
- 4. paṭhamaṃ, kiñci antimaṃ saccaṃ, tena samaṃ aññaṃ vā, akkharesu natthi, kasmiñci paññattikamme vā. candassa sūcanam aṅguliyā viya hoti.
- 5. $socan \bar{\imath} yam tam sutv\bar{a}$.

⁷³For du (bad, poor, difficult), see Appendix E, page 452.

⁷⁴This sentence is a concession (see Chapter 29).

 $^{^{75}{\}rm This}$ sentence is put in passive form. You can use patiggahetabbam instead. This sounds more speculative.

⁷⁶In causative form, $p\bar{a}vatt\bar{a}peti = pavatta + p\bar{a}pe + ti$.

 $^{^{77} \}rm Between$ the quotes, it is literally read "Because that problem is not metaphysical, its explanation in detail might/should not be exist."

⁷⁸This means 'I understood.' If the speak is a female, it will be $ditth\bar{a}$.

 $^{^{79} \}mathrm{For}$ repetition, see Chapter 28. You may use one paccattam (individually) instead.

⁸⁰This is a way to say "It is (not) possible" (see Chapter 22).

- 6. dutiyampi, yam tvam pathasi, tam katham ekantena yathātatham jānāsi?
- 7. sādhukam rakkhitam nanu tipiṭakam?
- 8. āma, tam sādhukam rakkhitam, yam ekam samsodhanam. pure sanganhane mayam ekantam na jānāma. ekā pavatti pi bhikkhūhi nānākārehi sarito, paccuppannakālassa pavattipattesu viya.
- 9. antamaso [te] yathātatham sāsanam rakkhitum sancetanāya mannito santi.⁸²
- 10. ekadhā taṃ saccaṃ, ahaṃ evaṃ maññami ca. api ca kiṃ tvaṃ evaṃ sarasi 'tipiṭake hi sace mātugāmo pabbajito, panĉa eva vassasatāni saddhammo ṭhassatī'ti? no ce tena vassasahassaṃ eva abhavi.
- 11. nanu pañca vassasahassāni?
- 12. tā gaṇanā Buddhabhattikānam janānam diṭṭhiyam eva ākankhāyam ca atthi. sace tvam tipiṭakassa tathatam saddahasi, kasmā nūtanataram vaṇṇanam gaṇhāsi, na tipitake?
- 13. taṃ socanīyaṃ. tena hi ko attho Pālibhāsāya?
- 14. na hi tādisam socanīyam. tam pana amhe upādānā pamoceti. sabbe ganthā sikkhanīyā/ugganhitabbā, na laggitabbā. Pālibhāsāya vijjā tvam atacchā diṭṭhiyā pamocitum sakkoti.
- 15. tasmā sabbam [tipiṭakam] mayā attanā paṭhitabbam.
- 16. na avassam eva tādisam. bahukāni parivattanāni ettāvtā santi. tvam tāni paṭhitum sakkosi. ganthānam ca parivattakānam ca paticchannam sancetanam vivaritum sakkosi Pālibhāsāvijjāya. tādiso annataro maggo Pālisikkhāya paccuppannakāle.
- 17. diṭṭhaṃ me atthi.83 pahukiccāni tassaṃ vijjāyaṃ siyuṃ.
- 18. na alaṃ Pālisikkhāyaṃ ganthaṃ eva parivattitum. tā vicāraṇayuttatarā vibhajanayuttatarā ca bhavitabbā.

 $^{^{81}}$ The last sentence is formed in passive voice. It is read "Even one event was remembered by monks in different manners, like in newspapers nowadays."

 $^{^{82}}$ Slightly different in structure, this is read as "At least, they thought with intention to preserve the real teaching." You can leave out $sa\tilde{n}c\text{-}etan\bar{a}ya$ because it is redundant.

⁸³This means "It is understood by me."

- So kosakimi Alisā⁸⁴ ca aññamaññam olokitā kiñci kālantaram abhāsanena: ante, so kosakimi dhūmanāļikāya⁸⁵ tassa mukham nīharitvā, Alisam āmantesi niddālum olīnam.
- 2. "Kā tvaṃ asī"ti? kosakimi vadi.
- 3. Na idam sallāpāya manāpam ārabhanam ahosi. Alisā evam vissajjesi īsakam salajjam "aham—aham kicchena jānāmi, bho, idāni eva—antamaso yasmim uṭṭhito amhi pubbanhe, tasmim aham 'kā amhī'ti jānāmi. 'Apica tato katipayakkhattum viparināmitā'ti maññāmī"ti.
- 4. "Tena kiṃ attho hotī"ti? kosakimi vadi, atidaļhaṃ. "Attānam tvam byākarohī"ti.
- 5. "Aham attānam byākātum na sakkomi (bhayena⁸⁶), bho"ti Alisā vadi, "Yasmā aham mama attā na homi, passasī"ti.
- 6. "Aham na passāmī"ti kosakimi vadi.
- 7. Alisā evam vissajjesi ativinītam "...ekasmim divase nānā pamāņehi bhavitvā vikhepakā amhī"ti.
- 8. "Na hotī"ti kosakimi vadi.
- 9. Sā attānam uṭṭhāpetvā atigarukāya evam vadi, "tvam pure ko asī'ti āroceyyāsī'ti maññāmī"ti.⁸⁷
- 10. "Kasmā"ti? kosakimi vadi.
- 11. Yasmim Alisā kiñci sāttham⁸⁸ hetum cintetum na asakkhi, kosakimi pi accantasmim aniṭṭhasmim cittasabhāvasmim bhaveyya, tasmim sā patikkami.
- 12. "Paccāgaccha!" iti kosakimi tam pakkosi. "Mama garukā vācā atthi!" iti
- 13. Alisā parivattetvā puna āgacchi.
- 14. "Upasamehi tava cittasabhāvan"ti kosakimi vadi.
- 15. "Atthi nu taṃ sabban"ti? Alisā vadi, pasahitā tassā kodhaṃ.
- 16. "No"ti kosakimi vadi. So tassa bāhā pasāretvā, puna dhū-

 $^{^{84}\}mathrm{To}$ make it easier, instead of using $Alice\text{-}n\bar{a}m\bar{a},$ I use $Alis\bar{a}$ for Alice.

⁸⁵Hookah = $dh\bar{u}ma + n\bar{a}lik\bar{a}$ (smoke tube/bottle).

⁸⁶Perhaps, it is better not to translate 'be afraid.' It confuses the sense.

⁸⁷The last part has three layers of speech.

 $^{^{88}}$ 'Good reason' is hard to translate. I use $s\bar{a}ttham$ (useful) for 'good.' The term is formed by sa + attha (with benefit). See page 458 for how sa comes.

- manālikāya tassa mukham nīharitvā, vadi, "Maññasi nanu tvam tādisam 'viparināmitā'ti" iti.
- 17. "Evaṃ, bho"ti Alisā vadi. "Na sakkomi mama purimasabhāvaṃ sarituṃ—ekīpamāṇaṃ na ṭhāpemi dasavighaṭikāyan"ti. ⁸⁹
- 18. "Kiṃ pamāṇaṃ bhavituṃ icchasī"ti? kosakimi pucchi.
- 19. "Aho, na visiṭṭhaṃ pamāṇaṃ hotī"ti Alisā vegena vissajjesi, "ekaṃ pamāṇaṃ na anekadā vipariṇāmitaṃ, passasi. Ahaṃ īsakaṃ uttarā mahantā bhavituṃ iccheyyāmi, bho, no ce tvaṃ kopito"ti Alisā vadi. "Tīni aṅgulāni duggatā uccā homī"ti.
- 20. "Taṃ have atisundaraṃ pamānaṃ!" iti kosakimi ujukaṃ kāyaṃ ṭhapetvā kuddho vadi (so yathābhūtaṃ tīṇi aṅgulāni ucco).
- 21. Ekadvīsu vighaṭikāsu, kosakimi ahicchattakasmā oruhitvā tiṇagumbe saṃsappitvā, evaṃ vadamāno gacchi, "Ekaṃ pamānaṃ taṃ uccataraṃ vaḍḍhessati, aññaṃ pamānaṃ pi taṃ nīcataraṃ vaḍḍhessatī"ti.
- 22. "Kassa ekaṃ pamānaṃ, kassa aññaṃ pamānan"ti? Alisā attano maññi.
- 23. "Ahicchattakassā" ti kosakimi vadi, uccassarena sā pucchi iva; aññatare khaṇe, so vigacchi.

 $^{^{89} \}text{For 'minute'} \ (\textit{vighaṭikā}),$ see Sentence No. 27, page 348.

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J. R. Bhaddacak holds a PhD in Religious Studies and has professional background of computer science and engineering. Nowadays he is an independent researcher, working alone outside any academic milieu. His main field of study is on religion, particularly Theravāda Buddhism as a cultural product. Recently he has started investigating into Pāli language with three goals in mind: first, to make Pāli more accessible by making it easier to learn; second, to make Pāli studies more critical by also taking modern literary theory and its kin into account; and third, to research into computational Pāli and produce effective Pāli learning tools. He is also the maker of Pāli Platform, a comprehensive program for Pāli learning and research. By the days of writing this Pāli for New Learners, he lives as a mendicant somewhere in a rural area of Thailand.

Colophon

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